

The Barnard Bulletin

VOL. XIX. No. 5

NEW YORK, MONDAY, OCTOBER 26th, 1914

PRICE 5 CENTS

FIRST A. A. MEETING.

Gladys Pearson, the new president of A. A., held her first meeting Wednesday. The attendance was fairly good, the numbers being much swelled by Freshmen, who succeeded in electing I. Greenbaum as the Freshman member of the Executive Committee. E. Haring was unanimously elected to fill the position of treasurer, G. Livingston being unable to hold the office.

The swimming meet was discussed, and it was voted to hold this late in November. D. Stanbrough was unanimously elected chairman of swimming to fill the vacancy due to Helen Alexander's withdrawal from college.

After somewhat heated discussion, it was voted that B's should no longer be awarded for baseball, as this is not a major sport at Barnard. Let's hope that the question is settled once for all, and that baseball will conform to the unanimous vote of an impartial A. A. meeting.

The question of physical examinations was again brought up, and it was announced that no person would be allowed to play in a game next week, or thereafter, unless she had been physically examined.

LA SOCIÉTÉ FRANÇAISE RECEPTION TO NEW MEMBERS.

A fragrant, flowery reception awaited the numerous new members of "La Société Française" in the Undergrad Study on Wednesday, October 21st. As each girl entered the room she was greeted with a cordial "Bonjour, mademoiselle!" from a smiling, capped and gowned reception committee of one, who proceeded to pin a beautiful pink "La France" rose upon her bosom and to whisper in her ear the emphatic injunction, "Parlez français, s'il vous plait!" Needless to say the command was immediately obeyed and the room soon rang with the buzz of many voices and the clatter of many tea-cups. In the course of the afternoon, it was unanimously decided to give the proceeds of "Les Femmes Fortes" to the Red Cross Society.

1916 CLASS MEETING.

1916 held a special class meeting on Friday to decide whether or not to have the records of the individual members of the class in the Mortarboard. After a heated discussion the majority of the class decided that it was more dignified and democratic not to have the records in.

"Pygmalion" was chosen as the play to which the class would go at the Thanksgiving theatre party. After a report from the Junior Ball chairman, Evelyn Haring, and some comments by the business manager of the Mortarboard (by the way have you got any ads?) the meeting adjourned.

CHAPEL NOTICE.

On Thursday, Mrs. W. Kinnicut Draper will speak on the war relief work of the American Red Cross. Mrs. Draper is a leader in the Red Cross work in this city. She was particularly interested in the equipment of the ship "Red Cross."

On Monday the Rev. Henry E. Cobb, D.D., of the West End Collegiate Church, will speak.

STUDENT COUNCIL.

At the Student Council meeting, held Friday, October 23rd, the question came up about having the Junior ball at the Hotel Astor. There was some discussion about holding it on the Campus, on account of the financial strain this year. However, it was decided to leave this question to other authorities, and Student Council passed the motion that if the ball were given off the Campus at all it could be given at the Hotel Astor.

The most important thing that came up was the question regarding hats off the Campus. It was passed by a vote of 6 to 3 that the regulation stands—that girls must not go off the Campus without hats except crossing to Teachers College. A motion was also passed that the other regulation stands—that girls must wear skirts over bloomers in crossing 119th Street to the Campus.

There was a deadlock regarding the regulation about wearing bloomers on the tennis courts. However, the regulation stands for the present, and, of course, will be enforced.

Hereafter on final votes of important matters the ayes and nays, with the names of the voters, will be printed in the BULLETIN.

The Student Council member who is ex-officio on the BULLETIN will write up the Student Council minutes for the BULLETIN.

SENIORS FAILED TO SCORE.

With six members of the varsity on the senior team the spectators of Thursday's game were much surprised that the Sophomores held the Seniors down to a no-score tie. The redoubtable Indians appeared on the field wearing red ankle bands, not so much as a sign of patriotism, as a mark by which to distinguish their team-mates. The scheme worked well except that the team was much too disabled or too inefficient (we refrain from making incriminating remarks) to really accomplish anything. Among the casualties were one lacerated leg belonging to D. Stanbrough, Varsity captain; one sprained finger, property of Ella Loria. Ray Levi was limping from an unknown cause, and most serious of all a broken knuckle kept Helen Gilleaudeau out of the game. Grace Greenbaum was also very much missed.

The game was hard fought and exciting. The Sophomores' defence was well sustained. M. Lott and S. Rogers, captain, starred for '17. I. Totten played the steadiest defensive game for the Indians. The game ended with the ball within the Sophomores' striking circle but with the goal as far away as ever.

The line-up:

1915.	1917.
F. Kirchwey... Left Wing...	M. Hallet
F. Loria... Left Forward...	I. Myers
D. Stanbrough, Cen. For'd...	M. Myers
E. Henry (capt.) Rt. For'd.	C. Patterson
L. Jackson... Right Wing...	S. Lewin
H. Zagat... Left Halfback...	A. Hine
I. Totten, Cen. Halfback.	S. Rogers (c.)
R. Levi... Right Halfback...	M. Lott
L. Kelly... Left Fullback...	E. Parker
D. Krier... Right Fullback...	M. Seadler
Goal Guard...	L. Günsendorfer

Substitutes: E. Becker for C. Patterson, A. Curnen for E. Parker, E. Cohen for L. Günsendorfer.

THURSDAY CHAPEL.

This is a time in which the affairs of the world without cannot be kept out of our academic lives. Although it is his purpose to encourage us to spend the major part of our college course in the pursuit of our studies, Provost Brewster said, yet at this critical time in civilization's history he would advise us to take, as we cannot help doing, an active interest in what is happening outside of our world. It is impossible for us to withhold our sympathies and to avoid coming to conclusions in regard to certain questions in spite of the wise injunction of the Government to maintain strict neutrality. We must be neutral, inasmuch as we shall not help any of the belligerents, but we dare not be impassive and uninterested in the results.

This war, Prof. Brewster said, is a struggle of manners and conduct, and on those scores we must hasten to make up our minds. Thus we create public opinion, and only the force of public opinion can end this war. It is our task and part of our education to make up our minds on certain cardinal questions. At the present time it is the question of war. To us war seems an abhorrence, a mediaeval spectre exorcised by this "modern" age. Yet there are some who regard it as a blessing, something that stimulates nations, that fosters manhood and all the strong virtues. Without war we might become a "world of clerks and school teachers," they fear. It is our duty to create a public opinion that will not sanction such ideas; we have not yet thrown off the shackles of a barbarous age.

The analysis of the causes of wars will make it possible for us to avoid them another time. Ponder on the causes of this war. Is it the violation of neutrality, or the treatment of subject nations, the protection of the weak? What is it? Let us draw our conclusions from the scenes of suffering and destruction. In a few years we college women may be called upon to give public expression of our opinions—the vote. It is our purpose to see the world rightly governed.

SCHOLARSHIPS AND FELLOWSHIPS HELD BY BARNARD GRADUATES

Several of the recent graduates of Barnard College hold this year fellowships or scholarships for graduate study at various colleges. Caroline A. Dufor, 1914, winner of the Graduate Fellowship, which is awarded each year to that member of the senior class at Barnard who shows most promise of success in her chosen line of work, holds also a Bryn Mawr scholarship and is studying geology at Bryn Mawr. A graduate fellowship in economics at Bryn Mawr was obtained by Marjorie Franklin, 1913, who held a scholarship at the same college last year. Estelle De Young, 1914, who has specialized in experimental psychology, has a fellowship in psychology at the University of Pittsburgh. Two scholarship holders are working at Columbia under the faculty of philosophy—Louise E. Adams, 1914, who won the graduate scholarship awarded this year at Barnard and is specializing in Latin, and Sophie T. Andrews, 1914, who holds one of the four Curtis University scholarships, given by Columbia to women, and is studying German.

BARNARD BULLETIN

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Barnard College, Columbia University,
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NEW YORK, MONDAY, OCT. 26th, 1914

EDITORIAL

A letter appears in our columns questioning the advisability of girls being allowed to take advanced courses in their first year of college. The writer would set every Freshman to work willy-nilly at Latin, Mathematics or History A.

Without doubting the value of certain prescribed subjects as essentials to a background, or as a necessary barrier against overspecialization, we ask whether it is always best for so many of these subjects to come in Freshman year. Many a Freshman, whether she admits it or not, comes to college with the idea that a new world is opening before her: that she will study things that have hitherto been mere names to her. She is set down with a Latin-English lexicon; she struggles with Mathematics; she writes expositions; she translates French stories—all just as she did in high school. In a week college has lost half its glamour.

If, on the other hand, she is allowed to take a course in Economics or Philosophy, she will feel that she is given something worth while to cut her teeth on. She will probably bring to her work an infinitely greater enthusiasm than her more sophisticated sister, the Junior. In courses such as these enthusiasm may outweigh "background." She will be on her metal when she is working with girls who, for the most part, are older than she. The fact that she has done an ambitious thing will stimulate her. As for the prescribed course that has been ousted from its place, it may come as a natural reaction in a year or

so. The girl who was fascinated by Psychology may grow tired of mental analysis and may actually enjoy translating Livy. She who has juggled with working-girls' budgets may find great relief in a proposition in solid geometry that can be worked to an indisputable conclusion. The prescribed sciences—Physics, Chemistry, Geology, Zoology and all the rest—in the light of Philosophy, Economics, or Advanced History, may prove to be the keys to veritable treasure houses.

FRESHMEN IN ADVANCED COURSES.

Editor of The Bulletin:
Dear Madam.—I notice this year that several Freshmen are taking courses that generally come in Junior or Senior year. Is this wise? The average Freshman has not the background that the other girls in the class have and that she will have in a couple of years. She therefore, I think, loses half the good of the course. Moreover, to take advanced courses in her Freshman year, she must put off some of her prescribed courses, probably those she is least interested in, till later. When she comes to them a year or so after she is more likely to find them a bore.
A JUNIOR.

ENGLISH COLLEGES AND THE WAR

The decrease in the enrollment at the English universities this year is enormous. At Cambridge, for example, there are only 1,500 students, while there were 3,500 last year. Pembroke College at Cambridge has proved true to its reputation as a sportsman's college by sending 200 of its 270 students to the army. The German Rhodes scholars and other German and Austrian students, who have been attending English universities in large numbers, are all absent this year, a majority of them being with their armies.

The vice-chancellor of Oxford, in speaking at the opening of the term of the intimate intercourse which had existed between German and English students at that university, said that "if the war could have been delayed a few years, possibly there might have been so many private friendships that a state of war would have been impossible."

The faculty of Edinburgh University has asked all its German professors and lecturers to resign. This action has aroused much comment.—*Smith College Weekly.*

NEWS FROM OTHER COLLEGES.

War Course at N. Y. U.

There started this week at the School of Commerce a new course, which will replace last year's Forum. The new, like the old, is free to the public and will be on the war in Europe. It will be given by Professor Jeremiah W. Jenks. The treatment of the subject will be very thorough and will view the present situation from all angles, taking in the causes, and the effects and influence which will be felt at the outcome of the present conflict. It will be given in the Washington Square Building at 5 o'clock every Friday instead of in the Judson Memorial Building.

There seems to be the same feebleness of college spirit at N. Y. U. that we have had at Barnard. The editorials say that teams are not being adequately supported, cheering at games is pathetic, and men do not put any effort in trying out for publication boards.

Freshmen, Cheer Up! Harvard Has Them, Too.

A new chair of hygiene has been established at Harvard and is filled by Dr. Rober I. Lee. Compulsory physical examinations have been instituted for first-year men. The aim of all the provisions is to prevent rather than to cure sickness.

MATHEMATICS CLUB.

The Mathematics Club held its first monthly meeting last Thursday from 4 to 6 p.m. All the girls in classes above Freshman Mathematics were invited to attend, and there were over fifty people present, including three members of the Mathematics faculty.

The president, Katherine Williams, explained the work and the object of the club, and urged new girls to join, as there were almost no old members from the two lower classes. She spoke of the club's opportunity in giving a broader outlook on mathematics to its members; it helps them to appreciate the art and poetry of the subject, that is not dreamed of in class work. One may be narrowed or broadened by the study of mathematics, the broadening influences are mostly under the surface, and are often entirely missed. It is the aim of the club to seek after and discover these broadening influences. Frequently speeches made by members of the club have reached into the field of philosophy and metaphysics, and show how mathematical reflection and reasoning is needed at every turn. In order that the club may successfully attain its aim, it must have the help of all the sixty or seventy girls who are interested enough in the subject to continue their study of it.

The program chosen, consisted of little puzzling problems and recreations; and the discussion did not center on any particular problem. All of which proves that the club is not a very learned and unnatural body.

All girls in mathematics beyond A1, A2, are urged to join before the end of the third week in November by putting their dues, 50 cents, in Locker 141, Senior Study.

LECTURES BY DR. HENRY SLOANE COFFIN.

The Y. W. C. A. of Barnard announces the following lectures by Dr. Henry Sloane Coffin:

Friday, November 2.—The Validity of Religious Experience.
Monday, November 9.—The Authority of The Bible.
Friday, November 13.—The Supremacy of Jesus.
Friday, November 20.—The Christian Conception of God.
Monday, November 30.—The Christian Ideal of Life—Individual and Social.
Friday, December 4.—The Function of the Church.
Monday, December 14.—The Life Everlasting.

The lectures begin at 4:10, in Room 139. All members of the college are cordially invited.

CALENDAR OF EVENTS.

Monday, October 26:
12 N.—Chapel.
5-6.—French Show Rehearsal, Lunch Room.
Tuesday, October 27:
12 N.—Special Meeting of Undergraduate Association.
4-6.—Soph. Show Rehearsal, Lunch Room.
Wednesday, October 28:
7-11 P. M.—Soph. Show Dress Rehearsal, Theatre.
Thursday, October 29:
12 N.—Chapel.
4-6.—Deutscher Kreis Rehearsal, Theatre.
4-6.—French Show Rehearsal, Lunch Room.
Friday, October 30:
12-12:30—Glee Club practice, Undergraduate Study.
4-6—Sophomore Show.
Saturday, Oct. 31:
Trials for Wigs & Cues, Undergraduate Study.

BUZZINGS OF THE BEE.

We were going to mention college spirit, but mother says we must not speak disrespectfully of the dead.

The Red Cross fever will soon need to help itself.

Prof. B—s: What is the relation of length of limbs to mental capacity?

Vivacia: Tall people are usually high-minded.

The remarks of professors about lateness we think, are unnecessarily cutting.

Tommy is now consigned to the cellar. We notice that his once white tie is now a darker hue.

Bands of knitters knitting bands
In the Dormitory.
Stitches crossed and reddened hands
All for work of glory.

Of all sad words of tongue or pen,
The saddest are these: "More dues again!"

Have you found the exchange open this year? Really, what a phenomenon!

We have only been able to exchange angry glances with the closed door.

Using our modern dictaphone, the key-hole, we did perceive that the director was on a vacation—knitting, probably.

We've just read ourselves over and and we have a buzzing in our ears. How about you?

TO AN EARTHWORM.

Small, ugly earth-worm, wriggling o'er the ground.

You've caused some fifty Barnard girls much woe.

For oh, your little insides, worm abound,
With things called by twelve-lettered words or so.

To start, your name's not earth-worm, not at all,

"Allolobophora"—that's the name you bear;

But when in haste, I wonder, does one call

A little worm by that big "nom de guerre?"

And, if you only knew the things you do,

They're much too hard to understand, by far;

With how much ease we could improve on you,

And make you more attractive than you are.

Your systems we would simplify, we'd change

Those parts we've tried to draw, in vain,
Your nephrostome et al. we'd re-arrange,

And make your whole entire works more plain.

We know you will not take these words amiss,

That you'll live long and prosper is our hope;

But—we can conjure up a greater bliss
Than squinting at you through a microscope. —E. G.

OPPORTUNITY TO EARN LODGINGS.

A music teacher offers cheerful and comfortable lodgings to any musical girl, in return for assistant's work a few hours every afternoon. For further information apply Locker 106, Senior Study.

MISS KIRCHWEY ON THE VICTORIAN FEMALE.

"You can bet," said Miss Kirchwey, Barnard's Undergraduate President, as she curled up as comfortably as was possible on the battle-scarred couch in the Publication Room, "the Victorian female isn't getting a square deal." The interviewer expressed surprise, for Miss Kirchwey's ideas had always been reported as being rather—well, young!

"I guess you're pretty much surprised, and, of course, I can't blame you, but you see I've changed a lot—the responsibility of my job." At this point a weary look settled on her youthful countenance. "I've taken to wearing a cap and gown sometimes and to remembering that I represent Barnard on all occasions," and her mournful gaze caused the interviewer to look away in some confusion, lest a secret emotion be surprised.

"In the first place the Victorian female showed decorum, and give me that every time, I loath" (and she did a dumb-bell exercise with her right arm) "those old rowdies who never seem to remember that women should be seen and not heard. Why, it's perfectly absurd the racket that goes on in here sometimes. You mightn't believe it, but I had to shinny up those steam pipes the other day to escape the books those roughnecks were slinging around." And to the interviewer's amazement, she suited the action and the words and, gracefully resuming her former position, concluded with, "and all on account of a fight on socialism."

"There's another thing about her that I like—she was always dolled up—and that's the way she stayed. There'd be no need of clothes regulations for her, for she'd just naturally (an agonizingly drawn out word) always (another of the same, accompanied by a right-arm side swing of particular vehemence) have looked nice and neat and proper. If we'd follow her example we'd be just about all there." Here Miss Kirchwey glanced complacently at her ground-gripped pedal extremities and fondled her well-worn Stetson with a soft, feminine movement.

"Did she want the vote? Why, she knew her place was in the home, and" . . . At this juncture the door burst open and voices cried "Oh, Fritz, come to the lecture on 'How I Made Myself a Ray of Light in the Home.' I say, Freda, come and address the Y. W. C. A. on modern Sunday School methods." "Fritz, will you?"

Miss Kirchwey sprang to her aforementioned ground-gripped feet. "Shut up, you lazy louts! Scat!" and picking up her beloved Stetson she hurled it at them.

NOTICE

At regular Academic Chapel, Thursday, November 5th, the college will sing "Barnard to Thee We Sing."

This will be a welcome change from the overworked "Fair Barnard."

Take the hint and come to practices to learn the above.

(Signed) LOUISE WALKER, '15,
College Leader.

(Approved by) LUCIE HOWE, '15,
Chairman Chapel Committee.

LOUISE TALBOT, '16,
Choir Director.

COLLEGE SING.

Those who were at the college sing on Tuesday sang beautifully in parts under the leadership of Ray Levi. But there were so few people there that a word to the college seems advisable. It is all very well to neglect singing now, but what is the college to do when it comes to a question of singing at Soph Show, for example? Only the faithful few who have attended the practices will know the college songs. Their efforts can not deceive anyone, all will know that Barnard girls do not bother to learn even their own songs.

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Y. W. C. A. FORUM.

The Y. W. C. A. held its first Student Forum on Monday, October 19th, when Carol Lorenz, the president, spoke on Barnard's need of the Y. W. C. A. and its need of Barnard.

Throughout all the colleges of the country there is a great religious movement, in which the interest lies not in creed or dogma, but in social and political uplift, the spread of righteousness and spiritual life. And it is the Christian associations in the college which are the leaders and guides, which serve and inspire the students. In Barnard, moreover, there are local problems in whose solution the Y. W. C. A. desires to help. For in our various courses in philosophy, zoology, psychology doubts and questions and disbeliefs are raised for which we ask some solution. In its various classes and lectures and question hours the Y. W. C. A. hopes to be able to help those who are seeking for light and earn the respect of the college in its stand for democracy, sympathy and appreciation of each other's points of view.

Equally great is the need of the Y. W. C. A. for Barnard, since it draws its hundreds of workers from college women. It is the college men and women of America who are the great leaders in all movements for righteousness, social and religious. At the present time there has gone out from the colleges of the world more than 6,500 missionaries, doctors, nurses and social workers, and more of the most intelligent and capable and earnest workers are needed. The Y. W. C. A. needs Barnard to help carry on its service.

NEW COLLEGE CHEER LEADER.

Louise Walker resigned the position of college cheer leader, and Louise Talbot was appointed to take her place.

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174 Senior Study

ADDITIONS TO THE LIBRARY.

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- Baldwin, C. S.—American short stories.
- Howells, W. D.—Rise of Silas Lapham.
- Rutherford, E.—Radioactive transformations.
- Plato-Phaedo, edited by J. Burnet.
- Browning, R.—Complete poetical works. Cambridge edition.
- Beauley, C. R.—Dawn of modern geography. 3 vols.
- Martin, L.—Vocations for the trained woman.
- Rutherford, E.—Radioactive substances and their radiations.
- Busch, Moritz—Life of Bismarck. 2 vols.
- Shelley, P. B.—Complete poetical works. Cambridge edition.
- Scudder, H. E.—James Russell Lowell. 2 vols.
- Cabot, R. C.—Social service and the art of healing.
- Hashagen, W.—History of the English agricultural laborer.
- Thoreau, H. D.—Walden.
- Garnett, R.—Life and writings of Ralph Waldo Emerson.
- Curtis, G. W.—Prue and I; Lotus eating.
- Murray, G.—Eurinides and his age.
- Orr, A. L.—Handbook to works of Robert Browning.
- Allen, H. S.—Photo-electricity.
- Epistole obscurorum virorum. Trans. by F. G. Stokes.
- Warner, G. T.—Tillage, trade and invention.
- Reaconsfield, B. D.—Sybil.
- British Museum.—Guide to the antiquities of the stone age.
- Penhallow, D. P.—Manual of North American gymnosperms.
- Cotterill, H. B.—Ancient Greece.
- Williams, A.—Romance of modern locomotion.
- Williams, A.—Romance of modern engineering.
- Williams, A.—Romance of modern invention.
- McMurray, F. M.—Elementary school standards. 2 copies.
- Hanus, P. H.—School efficiency. 2 copies.
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- Abram, A.—Social England in the 15th century.
- Mayrader, R. O.—A survey of the woman problem.
- Moulton, F. R.—Introduction to celestial mechanics.
- Pickard, S. T.—Life and letters of John Greenleaf Whittier.
- Coolidge, M. E. B.—Why women are so.
- Hammond, J. L. LeB.—The village laborer, 1760-1832.
- Goeh, G. P.—History of our own time, 1885-1911.
- Vinogradov, P.—Growth of the manor.
- Usher, R. G.—Rise of the American people. 3 copies.
- Trent, W. P., and Others—Edgar Allan Poe.
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- Holmes, O. W.—Elsie Venner.
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- Galliehan, Mrs. C. G. H.—The truth about women.
- Dewey, John—Interest and effort in education. 2 copies.
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- Theocritus—Idylls ed by R. J. Cholmeley.
- Propertius, with English trans. by H. E. Butler.
- Lowell, T. R.—Literary essays (Riverside ed). 4 vols.
- Hall, H. R. H.—Ancient history of the near East.
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- Merrick, L.—The man who understood women.
- Cooper, J. F.—Last of the Mohicans.

Peet, T. E.—Stone and bronze ages in Italy and Sicily.

Stockton, F. R.—The Lady or the Tiger, and other stories.

How, W. W.—Commentary on Herodotus. 2 vols.

Chekov, A. P.—Stories of Russian Life.

Morse, E. W.—Causes and effects in American History.

REQUIREMENTS FOR DEPARTMENTAL HONORS IN GREEK AND LATIN.
1914-1915.

Candidates for Honors in Greek or Latin will be required to read the works named below and to pass an examination upon them.

Every candidate will be expected to show some power of writing in Greek or in Latin, and every examination for Honors in either language will contain a question designed to test this ability. Translation at sight will also form part of every examination.

Greek.

First Year Honors.—Demosthenes, Olynthiacs.

Second Year Honors.—Aristophanes, Knights.

Third Year Honors.—Plato, Protagoras, Chapters, 1-25.

Latin.

First Year Honors.—Tacitus, Agricola Chapters 1-38.

Second Year Honors.—Cicero, De Officiis, Book I, Chapters 1-25.

Third Year Honors.—Lucretius, Book V, verses 1-234, 925-1457; Book VI, verses 1090-1286.

In lieu of the special honor examinations upon the subjects specified in the above list, any candidate may offer the Earle Prize examinations given in the year of candidacy, the Latin paper or the Greek paper separately, or both together.

SOPHOMORES WIN.

It looked as if the game Friday between the Sophs and Freshmen was going to be a repetition of the no-score game between '17 and the Seniors. During the first half no goals were made, though the Freshmen showed good team play in getting the puck down the field.

The bull dog broke the tie in the second half when a whole crowd of the wearers of the green carried the puck over for a goal. After that the Freshmen were within striking distance a number of times but failed to score. '17 then broke away and went all the way down the field for a goal, which was shot by I. Meyer. A. Franklin shot the only goal for '18 during the last minute or so of play.

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LUNCH-ROOM ANNOUNCEMENT.

I wish to call the attention of lunch-room patrons to the fact that the new arrangement for buying tickets is purely one of convenience for them. Recently, many of the students particularly upper-classmen, have stood at the head of the line and waylaid their friends to buy tickets for them. Very often this performance keeps the whole line patiently waiting for those who are too selfish to take turns like other people. It is not a matter of the cashier's convenience; it is a question of comfort and fairness for all. Have you any right to exempt yourself from the obligations imposed upon all?

AGNES M. CONKLIN.



HOCKEY 1916-1918.

The first game of the hockey season established the truth of that oft-heard remark: "Athletics is beginning to look up at Barnard." In Tuesday's game both the Juniors and Freshmen showed a strong offense. The usual scramble of hockey resolved itself into fairly well-sustained team play, so that the puck was carried within striking distance a number of times even by the Freshmen. The final score was 2 to 0 in favor of '16, but '18 is to be congratulated on the strong team they have put in the field. M. Hays, the Freshman captain, was unable to play in the game. R. Wackenhimer was acting captain.

The line-up:

1918	—	1916
H. Koenig.....	L. W.....	L. Shrive
D. Myers.....	L. F.....	J. Rosenbaum
R. Wackenhimer..	C. F.....	G. Pearson
Adele Franklin....	R. F.....	R. Washburn
Viola Williams....	R. W.....	M. Kelley
R. Livingston.....	L. H.....	M. Farrel
Virginia Williams.	R. W.....	M. King
E. Sluth.....	R. H.....	D. Hall (Capt.)
S. Amson.....	L. F.....	A. Bailey
E. Levv.....	R. F.....	L. Porter
E. Mack.....	G. G.....	Alice Franklin

Substitutes: D. Graffe for E. Mack, M. Farrel and R. Washburn changed positions in the second half.

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