

# The Barnard Bulletin

VOL. XVII. No. 16

NEW YORK, WEDNESDAY, FEBRUARY 5th, 1913

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## Philosophy Club

On Monday, January 13, Professor Kruger, the Kaiser Wilhelm exchange professor of Columbia University, addressed the Philosophy Club. The attendance was excellent, as every one realized what a great privilege it was to hear the noted philosopher and psychologist speak. Marjorie Robinson, as president of the club, introduced the speaker.

Dr. Kruger spoke on the coming of civilization through labor, which is purposeful, organized activity by which adverse natural conditions are overcome by man. He said that the growth of labor involved many psychological phenomena which we can understand by looking back at primitive man and his first attempts at work. Labor is activity directed toward some definite end, and in this sense is distinct from play, which finds immediate satisfaction in itself. When some form of purposeful activity did begin in the primitive tribes it did not take any rational form, of this the savage is still incapable, but it took a more direct irrational form. That is, in trying to affect the weather, or agriculture, in order to make them more satisfactory to man, they did not employ some rational economic means as we should to-day, but magic, by which they hoped directly to affect this purpose.

The means which primitive man thus employed were singing, dancing, music, etc., which were for them in its most fundamental sense labor. The origin of labor, then, is found psychologically in the magic ceremonies of primitive man. They were the first set forms of social life, time first became an element in these ceremonies which were usually performed at sundown, and at some place supposed to be favored by the gods. This fixing of time and place involved self-restraint and that which we know in their other activities, eating and sleeping even being done with no regularity. These ceremonies, however, have another important side, they are the direct expression of certain emotions, and so art.

As these ceremonies continued to develop more self-restraint and sacrifice became involved, as in the painful and elaborate initiation rite. From these women were excluded as too weak, and here again we have the germ of an important modern problem. It was the beginning of division of labor.

Gradually the individual began to emerge from these group activities. The medicine man, or prophet, becomes a person of individual importance because of his special magical powers. These are believed to be hereditary and the office frequently descended from father to son. Here we have the origin of hereditary offices. Another interesting development was the belief in property rights. This arose from the taboo, or the idea that danger attended certain tools and implements which the magical man alone could use with safety.

All these original disconnected magical feelings organized and developed gradually into the moral, economic and religious systems of our modern civilization. From these irrational procedures of primitive man have come our rational methods of dealing with corresponding problems. The lecture was a most interesting and enlightening one, and the Philosophy Club wishes to express its gratitude for the time of so distinguished a lecturer.

## Mathematics Club

The regular monthly meeting of the Mathematics Club was held Tuesday afternoon, January fourteenth. It had been announced that geometrical fallacies in Ball's "Mathematical Recreations" would be discussed. Proofs were presented by

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## Student Council

Last year for the first time student government was asked to cooperate with the Faculty to prevent our cut system from being misused. The council made recommendations again this year.

The Debating Club, formed last Spring, requested to be allowed to become an undergraduate committee. Student Council expressed its disapproval of such a plan on the grounds that debating is no more an affair of the college at large than athletics or many other activities which are organized as clubs.

## Y. W. C. A.

The Young Women's Christian Association is offering to its members and friends a very great privilege in Professor Coe's course. This course is to be given on Tuesdays at 3:10, in Room 134, on the following dates: February 11, 18, 25 and March 4.

Professor Coe is an authority on religious education, and no girl ought to miss this remarkable series of lectures.

The subjects are as follows:

1. "Is a Religious Spirit Compatible With Intellectual Freedom?"
2. "How Can We Go at the Problem of Life's Meaning?"
3. "Does the Social Movement Lead Towards or Away from Religion?"
4. "Can We Have Faith in God?"

## College Settlements Association

The College Settlements Association held a special meeting Tuesday, January 14. The business of the meeting was to elect a new secretary-treasurer, as Miss Marietta Gless resigned on account of having too many points. Miss Dorothy Kinch, '13, and Miss Lillian Soskin, '15, were nominated. Miss Kinch was elected. There being no further business, the meeting adjourned.

## Earl Prize Award

Announcement is made of the award of the Earl Prize in Classics to Lucy Reed Powell, Barnard 1913. This prize, which was established in memory of Mortimer Lamson Earle, instructor in Greek at Barnard College from 1895 until 1900 and Professor of Classical Philosophy from 1900 to 1905, is open for competition each year to all candidates for the degree of Bachelor of Arts in Columbia University. This is the fourth time in the six years since the establishment of the prize, that it has been won by a Barnard student.

## Exhibition of Child Labor in the Tenement

An exhibition of child labor in the tenements has been prepared by the National Child Labor Committee. The exhibit will be held in the Trustees' room of Barnard College from February tenth to thirteenth, inclusive, from 2:30 to 5:30 P. M. There will be charts showing the amount of child labor in the different states, and articles which have been made by child labor, etc.

After having seen the exhibition it will be particularly interesting to hear Mr. Owen Lovejoy, secretary of the National Child Labor Committee, speak in chapel on Thursday, February thirteenth.

## Chapel

Chapel on Thursday, February 6th, will be academic.

The chapel speaker on Monday, February 10th, will be Dean Grosvenor of the Cathedral of St. John the Divine.

## Barnard Opportunities

Social service. That is what to-day we are asking Barnard to give. The call is urgent, girls; and the workers are few. Many are needed to lighten the labor of those who are giving all their time, all their strength, and, in many cases, all their money for this great cause. They are doing more than their part, and just because those who can help, do not.

The situation is this: New York is the most cosmopolitan city in America. From all over the world, people have poured in upon us, bringing their own ideals and customs. Here they find themselves hopelessly lost in trying to adapt themselves to American environment and conditions. It is not so much money that they need as the sympathetic teacher and kindly friend who shall be able to help them make this adjustment to the changed and complex conditions of present-day life in New York, to the end that they may become worthy American citizens, preserving national ideals and institutions.

We do not feel that we are asking too much in urging upon you the claims of those less fortunate than yourselves. The time is past when one can live alone, wrapped up in his own interests, and let the world go by. We have moved far from the time when that was possible, and have arrived at the social point of view. More truly to-day than ever before are we our brother's keeper. One of the most hopeful signs of the times is that the acquirement of the social settlement point of view should now be considered by many people as an indispensable part of the education of the college student, even if she does not intend to become a professional worker.

In social service, the self-reliant, well-balanced, many-sided college girl is the rightful leader. She brings to the work a trained mind and a store of facts that help her to solve the vexing problems that confront the settlement worker; and best of all, she should be the embodiment of that democratic spirit which recognizes no distinction of race or class, but sees in every human being a brother or sister. As a broad-minded, cultivated girl, she is interested in all the questions of the day; as a woman of heart and justice who wants to understand her fellowmen, she sees the necessity of knowing those separated from her by differences in experience and condition. In the settlement class or play-room she finds her opportunity for learning. Each of you can serve. Ability at Barnard is adequate and diversified enough to meet all the needs. You fear that you cannot do anything; or that you cannot do anything well enough. Forget your fears for a moment; take an inventory of all that you can do; then offer your best in the service of those who need you.

The benefits of such service are reflex. Through actual experience you are kept in touch and sympathy with the results of the most progressive social investigations and schemes of the day. Not alone do you learn that you serve others only as you come in contact and identify yourself with them, but you find yourself daily growing in strength of character. The discerning sense at its best becomes keen; you learn for yourself to recognize worth, before it is pronounced so by others. You grow to admire what is truly admirable, whether in people or things, and to hold in contempt those things that are cheap, trashy and impermanent. How does settlement work develop you in these powers? Simply by teaching you that there is but one true standard of merit for anything—and that,

(Continued on Page 8 Column 2)

## BARNARD BULLETIN

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NEW YORK, WEDNESDAY, FEB 27, 1913

The first term is so very far away, with the dreadful two weeks of midyears between us and it, and the new term offers so many opportunities for becoming paragons of virtue that really for once we have nothing to criticize and nothing to suggest. This may seem a very happy frame of mind to the uninitiated, but let us remind you that for an editor it is quite the opposite. For what is our function in life if not to criticize and suggest? Praise in professional circles seems to be considered unbecoming to the office. Therefore, since we refuse to dig up old skeletons, and since the new ones have not yet made their appearance, we are at a loss.

One pleasant thing, however, we will venture to recount. The college in general was complemented by a certain member of the office staff (and one not overgiven to compliments) for its quiet and self-controlled acceptance of the inevitable examination ordeal. Never, was it said, had such quietness prevailed before 9:15 in the morning and 1:45 in the afternoon, there was no hysterical terror, no dismal weeping apparent, no matter how frightened or discouraged the students may have been internally. And here we find our first opportunity for a suggestion, quite undreamed of when we started. Do let's continue the good work, if we could keep a stiff upper lip when we went to an exam, let's do the same thing when we hear its result, be it disappointing or not. And above all let us avoid loud indignation meetings before the departmental bulletin boards.

The new cut system is astonishing, isn't it? We don't envy the committee on instruction when they have to go over every student's record in every course and compare her credit with her cuts and then make an adjustment between the two; and we wonder whether we will ever get our final exam marks in June! However, of course that is none of our business. It is

hard on the Seniors, too, to be classed with every one else in this respect; as usual, 1913, as it tried on them first.

We have only one more remark, which is that while we exercise the right to criticize and suggest we beg that all the college will share it with us. We offer ourselves as a fit subject to begin on. Seriously, if you have ideas which may help the BULLETIN to improve during the coming term, we beg you for them; it is your paper, not the editor's! please remember this!

\* \* \*

To the Editor of the Barnard BULLETIN:  
If it is not too late I should like to make two suggestions with regard to the choice of the undergraduate play.

My first, more modest one, is Ibsen's "Feast at Solhoug." This is one of his early "Saga" plays, presenting no great literary, but romantic, picturesque, and decidedly "worth while" for college amateurs. Some three or four years ago it was presented at one of the women's colleges—Wellesley. I think—with excellent results.

My second suggestion is more ambitious, to wit, The *Iphigenia in Tauris* of Euripides in the translation by Gilbert Murray. Last year, when this play, which is romantic drama, rather than tragedy, was professionally presented in England, the critics commented on the vivid appeal of the situations and their effectiveness on the stage. To give it at Barnard would, I think, be a most praiseworthy undertaking, and one which should be crowned with success.

In staging a Greek play, the chief difficulty is in the handling of the chorus. But it is not an insuperable one. In the performance of the *Medea*, by Bryn Mawr alumnae, a few years ago, the chorus proved the weakest point in the whole thing. On the other hand, when the American Academy of Dramatic Art presented a translation of the *Choephoroe* (in 1903, I think), the chorus lent strength and impressiveness to every scene. Yet this was an Aeschylean play, where far more time was given to the chorus than by Euripides, and its opportunity to weary the audience proportionally increased. The truth was that every member seemed imbued with the spirit of the play and reflected its words with intensity. Whether the chorus massed together behind their leader to confront an enemy, or broke into agitated groups, or acted as individuals, their actions blended harmoniously into one picture, which helped to inspire the actors and stimulate the imagination of the spectators. Their lyrics were chanted to very simple music, the rest of their lines spoken with great dignity by their leader.

As for the "production," there would be no need of anything elaborate. Greek costumes are most beautiful when simple, and barbarians need not be gorgeous. For the setting, a temple facade is of course desirable, but I once saw Goethe's "Iphigenia" presented with excellent effect with a nondescript wood background, and wings and steps in the corner leading up to an invisible temple.

Sincerely yours,  
THEODORA BALDWIN, 1901.

\* \* \*

We believe that the work of the Undergrad Play Committee is about completed; however, we are none the less grateful to Mrs. Baldwin for her thoughtful suggestions. We print the letter now because of its own interest and thinking it may be valuable to other play committees, possibly that of the coming Senior play.

\* \* \*

Announcement has been made of the gift of \$4000 for the founding of a scholarship at Barnard College in memory of Mary Barstow Pope, sometime teacher in Miss Chapin's School. The scholarship is to be open to any undergraduate student for the whole or a part of her course, and will be awarded, subject to the general college regulations governing scholarships,

## Announcements

## Important Notice to Students

Attention is called to the following regulations regarding absences and tardiness which were adopted by the Faculty of Barnard College on Monday, January 27, 1913:

All students are expected to attend regularly and promptly all the exercises in the courses for which they are registered. Any considerable amount of absence or tardiness will result in the lowering of a student's mark or the loss of one or more points of credit for the course. At the end of each term each student shall file in the Registrar's Office, on blanks provided for the purpose, a list of her absences and tardinesses, with the reasons therefor. After considering these excuses and the reports from the instructors, the Committee on Instruction will adjust marks and credits.

Please note that the foregoing regulations apply to ALL CLASSES OF STUDENTS: SENIORS, JUNIORS, SOPHOMORES, FRESHMEN, and ALL SPECIAL STUDENTS.

Students are accordingly advised to keep exact records of their absences and tardinesses, but need not file them in the Registrar's Office until the end of the term.

By vote of the Faculty, these regulations will go into effect with the opening of the second term on Wednesday, February 5, 1913.

By order of  
WILLIAM T. BREWSTER,

Provost.

## Notice to Candidates for Honors

Attention is called to the fact that the Faculty at its meeting on Monday, January 27, 1913, voted that the statement regarding departmental honors in the Announcement for 1912-1913 be revised as follows: The changes here indicated go into effect at once, and departmental honors will be awarded in June, 1913, in accordance with these regulations:

Departmental honors will be granted in any year in any department for high excellence in that department. Such excellence shall be indicated by the grade A obtained in courses aggregating at least six points taken during the entire year, and by the satisfactory performance of additional work assigned by the department, and by a statement from the department that it regards the candidate as worthy of receiving honors. Students must announce their candidacy to the Registrar not later than February 15 of the year of candidacy. Except by special decision of the Committee on Honors, no student falling below C in any of the courses taken by her during the year of candidacy will receive honors.

A student may not receive final departmental honors if she has fallen below grade B in that department in the year preceding that in which the honors are to be awarded. The year shall be interpreted to include the work done in a Summer Session.

Candidates will please leave their names with a memorandum of the department under which they expect to work for honors with the Registrar on or before Saturday, February 15, 1913.

REGISTRAR

## Zoology

Zoology 6 will be given during the coming half-year as a 2-hour lecture course without any laboratory work—to count 2 points. The lectures will be on Tuesdays and Thursdays from 4-5 P. M.

All students who wish to add this course, and all students who registered for it last fall are requested to call at the Registrar's office at once, in order that the proper blanks may be filled out, laboratory fee credits adjusted, etc., etc., etc.

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## Vocations for Women

To the Editor of the BULLETIN:

The Committee on Employment of the Associate Alumnae of Barnard College, thinking that it would prove of interest to the undergraduates, and possibly aid some of them in deciding upon the line of work they would like to take up after graduation, has asked various women to tell about their work, the qualifications necessary for it and the probable chance of advancement in it. We aim to have letters from women engaged in the professions of medicine, bacteriology, law, architecture, journalism and different lines of social work and will be deeply grateful to you if you will cooperate with us by printing these letters in your paper.

The first letter which I enclose is from a Barnard graduate who is a practicing physician, a bacteriologist in the New York Health Department, a physician to the New York Kindergarten Association, and an assistant physician in the Neurological Clinic of the Post Graduate Hospital.

Sincerely yours,  
AGNES L. DICKSON,

Chairman Committee on Employment,  
152 East 35th Street,  
New York City.

\* \* \*

January 26, 1913.

My dear Miss Dickson:

You want to know what I consider the qualities and opportunities for a woman physician. The former in no way differ from those of the traditional doctor. Good health, endurance, self-confidence, a personality that invites the confidence of others, good judgment, sympathy with and a knowledge of human nature, patience, a more or less optimistic nature, ability to think clearly and act quickly, application, willingness to sacrifice personal comfort, a spirit of social service, are a few of the qualities that make for success.

The opportunity for obtaining a medical education and later clinical experience is only slightly more limited than that for a man. All of the medical colleges, hospitals and dispensaries are not yet freely open to women, but an adequate number with plenty of opportunity to study admit women on equal terms with men. Of the larger colleges, Johns Hopkins, Ann Arbor and Cornell are coeducational; of the colleges admitting women only, the Woman's Medical College of Philadelphia ranks high. For post-graduate clinical study there are a sufficiently large number of the smaller hospitals where women serve as internes and get excellent service, both medical and surgical. Some of the larger hospitals like Johns Hopkins, Bellevue, Gouverneur, the Williamsburg hospital, the Methodist-Episcopal hospital in Philadelphia, etc., are open to women in competition with men. The public dispensaries, with very few exceptions, all welcome women on their staffs.

The chances for advancement from the point of view of inner development are limited only by the ability of the individual woman, but I regret to say, the prejudice against women holding the higher positions in the Medical Schools, hospitals and dispensaries is still very great. The material honors and rewards are still withheld or given very grudgingly. The competition among the men for these honors is so keen that it is quite to be expected that the mere handful of women should be thrust aside.

From the pecuniary point of view, a woman with a medical vocation may use her knowledge in many different ways. I mention the four most important paths. First, practice; second, laboratory work; third, institutional work; fourth, social service work.

Of the four, the practice of medicine is possibly the most difficult and most hazardous means of earning one's living. So much depends on personality and luck. It is more difficult for a woman to build up a lucrative practice than for a young man of the same ability, other things being equal. Public prejudice is somewhat against her and because of her sex there is less help coming from the older doctors. An immediate practice can be obtained more quickly in a smaller city or town than in a large one like New York. Unfortunately, however, the mental stimulus that comes from attendance at medical meetings and contact with the hospitals and dispensaries, is less or absent in a small town. The financial returns of a practice are always uncertain and vary from a little more than zero to many thousands yearly. Statistics state that the average annual income of a practicing physician (both sexes) is something less than one thousand dollars, in spite of the fact that certain favored ones earn from fifty to one hundred thousand per year.

In laboratory work, both routine and research, such as is done in the large hospital laboratories, the municipal health department laboratories, or the special research laboratories like the Rockefeller or the Carnegie, the opportunity for a woman is limited only by her ability. Merit is recognized and honored according to its degree. The recompense is certain and fair in amount, averaging probably from \$1200 to \$1800, \$3000 annually.

In institutional work, such as hospital superintendent, resident house physician, college doctor, physician in vacation homes and camps, etc., the field is limited, but probably large enough. Most of the State Insane Hospitals have a woman physician on their staff, most women's colleges, some of the Reformatories and a fair number of women's hospitals have paid resident women doctors. The pecuniary returns average from \$500 to \$1000, with maintenance and frequently there is the privilege of working up a private practice at the same time.

The social service work is comparatively new and one peculiarly adapted to women. The field is still limited, but growing. There is out-patient hospital work, settlement work, tenement inspection work, physician to industrial establishments like the Westinghouse Company and National Biscuit Company (?) who employ a woman physician, physician to the employees of department stores, etc., municipal health department work. These are salaried positions running from \$900, \$1800 to \$4000, and some carry with them the privilege of outside practice. Space does not permit further details. I trust I have sufficiently answered your questions. If any of our Barnard girls are thinking seriously of entering medicine, I shall be glad to meet them, talk over their aims and give what advice my own experience affords.

Very sincerely yours,  
ANNA I. VON SHALLY, M. D.

## Barnard Opportunities

(Continued from Page 1 Column 8)

its intrinsic worth. In all of the settlement activities, there is full exercise of those powers of mind and soul which the college has called into existence. What better proof of the value of college training can you offer the world than that you can and do pass on, in humanized form, the sweetness and light that is yours, to others who live in darkness?

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of New York, does not come within the reach of the student in the small town college. The Barnard girl has no excuse for ignorance or indifference. She has but to pass out of her own door on the way to college, to be painfully aware that New York is full of people that are starving for many things besides food, and to feel very keenly, at times, that she is not doing her part when she denies to them what she herself has in abundance.

New York needs you; needs every Barnard girl in this great work of social betterment. The College Settlement, the Harlem Federation, the Educational Alliance, Greenwich House and Union Settlement all are calling for volunteers.

In the spirit of gratitude for all that has been given to you, will you not share your talent? And if you are already sharing it will you not let us know, so that Barnard's report will be as large as it should be?

MARY AMORET PATCHIN.

## Honor System

To the Editor of the BULLETIN:

Some students may want the Faculty to so respect our honor system that they will leave the room as soon as they have distributed the question papers and little pink books, but I doubt if everyone does. Why an honor system necessitates the Faculty's leaving the room in order to prove its worth or even its recognition, I cannot see. I, for one, much prefer the instructor to remain in the room. To expect the students to look after the honor of the room is too much when their task is to answer many examination questions. To have an honor system which means everyone is on her honor and will report dishonesty if she sees it is an excellent thing.

When no instructor is present the students chat merrily—no, not about the answers—but about anything else—"How many questions have you done? Don't you think the third awful?" There is no harm, but it is most disturbing when the person in front, behind, on the left or right is chattering to you or her neighbor.

We have voted to accept our present honor system, but before the Faculty are asked to stay outside of the examination room, let us vote to see if we all want them to leave the room. X. Y. Z.



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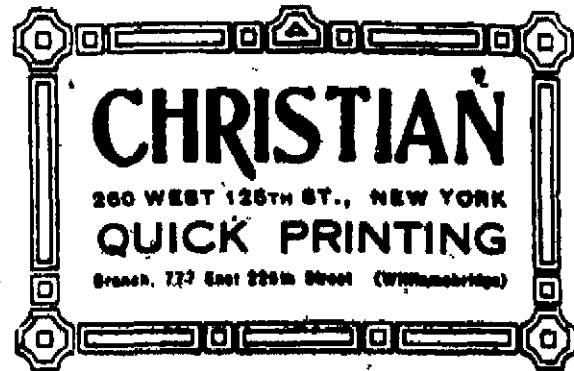
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**Mathematics Club**

(Continued from Page 1 Column 1)

Katherine Williams '15, Ethel Hawkey '13, Bessie MacDonald '13, Catherine Fries '15 that an obtuse angle equals a right angle; part of a line is longer than a whole line; that 64 squares equal 65; that a triangle, no two sides of which are equal, is isosceles. Every one was much interested in the demonstrations and the first to see the fallacy was called upon to explain it to the other members.

After the meeting tea was served in the Undergraduate Study.

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