

BARNARD BULLETIN

VOL. XV, No. 2

NEW YORK, WEDNESDAY, OCT. 12, 1910.

PRICE 5 CENTS.

MYSTERIES.

1914 Initiates

Time honored precedent has been broken and though the break came hard to many, it has been accomplished without any broken bones. To be sure there was some danger of it at noon, when the Juniors, in the exuberance of their sister spirit, led the Freshmen around the building, singing and cheering themselves hoarse and their listeners deaf. Quite by accident, in their wanderings, they broke into the Sophomore class meeting; over what followed let us discreetly draw a veil. Let us not stir up the ashes and clashes of the past.

At 3.30 the performance began with the procession of dignified, cap and gowned and masked Sophomores to the Freshmen study. As the Freshman were led silently down the stairs, the Juniors, grouped on the balcony of the main staircase, sang and cheered their little sisters with many words of flattering encouragement. After this one outburst, 1912 retired to the balcony of the theatre and with the greatest self control restrained their bursting spirits for the afternoon. Meanwhile the Freshmen were called solemnly forth, blindfolded and led one by one to the theatre. While they were all being assembled here, the solemn tunes of "Sans Souci," "Stand Columbia" and other college hymns floated through the closed curtains. Indeed the atmosphere of the whole performance was dignified, ladylike and awe inspiring. Where were the sworn or leal, spiral staircase atrocities and stump speech of yesterday? Gone, gone to the land where all worn out college habits must find a resting place at first they will undeniably be missed, for there is a certain jolly good fellowship arising from a scrap and then reconciliation, that can never be reached in any other way.

As soon as all the Freshmen were ushered into the theatre they were unblindfolded and the curtains on the stage pulled open. The familiar tableau of Alma Mater and her two children holding the palm leaf, which we see on all the Columbia seals, was represented in life on the stage with an altar before it and a temple behind it. The chairman of 1914 was brought before this altar and in the name of the whole class took the oath of allegiance to Barnard. Then a small spirit in white came forth and explained the history of the founding of the college. The rest of the performance was taken up with the struggle between the college and the class spirit, which raged big and fiercely and of course the college spirit came out victorious. Poor class spirit was brutally killed at the altar and we are all glad that this was only an allegory and

Continued on Page 6, Column 1.

To the Editor-in-Chief of the Barnard Bulletin:

MY DEAR MISS BURKE:

I have your kind letter of October 6th. I do not know that I have really very much to say to the Barnard Bulletin or to the college, for the more I think of introductory letters and addresses the more they seem to me to be dealing with simple questions of the sort that every college student probably knows about already. Therefore, in welcoming students to Barnard College for another year—a thing which I am sincerely glad to do—there occurs to me very little to say, except by way of repetition of things that I have said before:

First, college is after all a very simple matter and it therefore should be taken very simply. You must not imagine that there is anything extraordinary in going to college; it is done by thousands of young women and tens of thousands of young men every day. It is a good thing to do and most people are better for doing it, but there is nothing remarkably peculiar in the process and there will probably be nothing extraordinary in the results so far as the life of any individual is concerned.

Second, college is simply a pleasant community dominated, we hope, chiefly by intellectual interests, but also by social interests. There are specific tasks to be done, as elsewhere, and there are people with whom, as elsewhere, one must get along. The more college life is like any wholesome life, the better it will be, and the only peculiar opportunity of college is that it gives one four years, more or less, in which to cultivate ideal interests whereby to increase the value of one's life.

Third, a mistake is frequently made by people who discuss the higher education of women in that they lay considerable emphasis on the assumption that a woman's college education must be carried on for women *qua* women and hence be something quite different from the college education of men. If any of you tend to be beguiled into a search for this special problem, you will, so far as college education is concerned, be simply wasting your time. A college, like a medical school, or scientific school, or school of domestic arts, or manual training, attempts to teach what it sets out to teach as well as it can. That is its first duty. Certain secondary questions arise such as the housing of students, matters of physical training, and things of that sort wherein women must be treated differently from men, but otherwise the college education of women need not be peculiar. Though a larger proportion of women probably take literature and art more than do men, nevertheless chemistry is chemistry, and mathe-

Continued on Page 6, Column 2.

THE Y. W. C. A. RECEPTION.

Y. W. C. A. WELCOMES CLASS OF 1914.

The Freshman class was given a royal welcome on the first Friday of their college life by the Young Women's Christian Association. As usual, the entertainment was held in Earl Hall, and every Freshman was discreetly marshalled across the campus to the place of safety by the upper classman. The program, while varied, was of a simple and informal nature, and began with an introductory speech by Helen Brown, 1911, President of Association. Mary Polhemus, Undergraduate President, welcomed the class in the name of the college, and Miss Eliza Butler spoke on the aims and ideals of the Association. The speeches were all short, direct, and to the point and were well received. The more social part of the entertainment followed. Rosalind Case, 1912, played several selections on the piano; May Johnson, 1905, sang two very enjoyable songs, and the two Morris sisters, 1913-1912, sang two duets. Elizabeth Gray, 1912, recited two scenes from "As You Like It" with remarkable cleverness and feeling, and Dorothy Cheesman, 1913, closed the entertainment with two Spanish dances, with the inimitable, Cheesman-like grace.

On the receiving line were Miss Butler, Helen Browne, and Otilie Prohazka, chairman of the committee. Dancing and refreshments followed the entertainment, and the whole affair was a complete success.

1914.

The Freshmen held their first class-meeting on Tuesday last—or rather Cora Thees, the Junior President held it for them. The purpose of the meeting was the election of a temporary chairman and secretary for 1914, but before the real business began, Cora Thees, on behalf of the Juniors, most heartily welcomed 1914 and spoke a word about the freshmen's relations to the other classes. She said that they must remember from the beginning that college spirit must take precedence of class spirit.

She then proceeded to the work of election of officers.

There were three nominees and out of them Miss Brittain was elected chairman. After her election, Miss Brittain took the chair, while some members of 1912 in the back of the room cheered vociferously.

Miss Fox was then elected secretary, and the meeting adjourned.

NOTICE!

Important - Bulletin. Board meeting Wednesday, October 20th at twelve o'clock

Barnard Bulletin

Published Weekly throughout the College Year except the last two weeks January by the Students of Barnard College.

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NEW YORK, WEDNESDAY, OCTOBER 12TH 1910.

This number of the Bulletin lays before the college for approval or condemnation an enlarged six-page edition. The first number must necessarily be ragged and unfinished in detail, and for whatever faults you may find we crave your criticisms and suggestions. It has long been felt that Barnard might produce a larger weekly, with the necessary contributions of extra time, labor and copy. The present staff has decided to give the scheme a trial. Various additions have necessarily been made, which you may or may not notice; and necessarily these departments are still in embryo form, lacking the perfect finish and polish which several weeks of experience alone can give. We propose to give you more University news (through the collaboration of the Columbia Spectator), intercollegiate news, brilliant articles by contributing editors, and as much news as we can get our editorial organs-of-grasp on. Naturally, our position is risky and unstable, and the permanence of the idea depends on two facts: first, whether it

suits the college, and second, whether we can get the copy to fill the pages. When it comes to a mere process of filling columns, we shall go back to the old issue.

Theoretically, both reasons ought to be good enough to keep the idea. We can think of people who would prefer to read six pages to four, but they have tastes as to the quality of those pages. We can think of sufficient and brilliant ideas to fill the pages, but everything depends on urging hard-worked undergraduates to present those ideas to the public.

With your advice, we are going to take a big jump and try the scheme. Anyone not wishing the fifth and sixth pages can return it to the Editor-in-Chief, but, owing to the scarcity of money, we can allow no reduction. We remain as we are for a few weeks.

The splendid facilities and equipment in the Ella Weed Library that are awaiting the college on its return this fall should not be passed by without some expression of gratitude on the part of the students. College girls as a rule are generous and appreciative; the manner of expressing their thanks may be careless and perfunctory, but the feeling is there all the same. The new magazine rack, with the files of all the current monthlies, and quarterlies, will prove a valuable aid, not only in general present day information, but also as reference reading in various history and scientific courses. We are indebted for this gift to the class of 1900. The fourth reading room, formerly the Freshman-study, with its splendid reading desks, will make intellectual toil far more agreeable physically. In addition to this the crowded conditions will be done away with, at least for one year, and possibly the ventilation, by reason of the greater draughts, will improve.

Together we have a great many things to be thankful for. We have one of the best equipped reference libraries right at hand, and we are a coordinate part of what is probably the largest University in the country. From the latest statistics, our registration for this year runs between seven and eight thousand. The cosmopolitan nature of the student body, the breadth and scope of the courses offered, the intellectual giant in our faculty, and the pride that comes from possessing all this "intellectual cream" in the midst of New York City advantages—all this and more should make us proud and satisfied so far with the University. Smith and Vassar may have better hockey-field, and far more chances to cream oysters in a chafing dish—but we are the chosen ones. In a spirit of humility and with a contrite heart, we are glad we are what we are.

NOTICE!

Bulletin meeting Wednesday, October 20th at noon.

UNDERGRADUATE MEETING.

The first Undergraduate meeting was held last Wednesday, Oct. 5. The meeting was a special one called for the business of electing a new Undergrad. Secretary.

The Executive Committee Report.

The Executive Committee of the Undergraduate Association of Barnard College begs to submit the following report:

ARTICLE I.

SECTION V. That the election of a Secretary of the Undergraduate Association for 1910-1911, take place at the special meeting called for that purpose, on Wednesday, October 5th, in accordance with Article VII, of the Constitution of the Undergraduate Association.

SECTION 2. That the nominations shall be from the floor by members of the present sophomore class, and the election be by closed ballot.

SECTION 3. That only undergraduates qualified to vote at the undergraduate elections held in the spring of 1910, be considered eligible to vote in this election.

Respectfully submitted,

MADLINE L. HIRSH.

The nominees for the office of Undergrad. Secretary were made from the floor by members of the present Sophomore class; Helen Dana, Louise Bartling, and Imogene Ireland were nominated. Imogene Ireland withdrew her name and votes were taken by closed ballot. Helen Dana was elected to the office, and there being no more business the meeting was adjourned.

STUDENT COUNCIL.

The first meeting of the new student council was held on Friday, September 30th. The matter of whether freshman should be given a vote in the coming reelection for Undergraduate Secretary was thrown open to informal discussion, as a result of which it was decided that owing to the fact that they would not know the candidates it would be better for them to have no vote. A motion was made and carried to this effect. It was also decided that the necessary amendment to the constitution concerning the reelection of officers be recommended at the next undergraduate meeting in the report of the executive committee. The reports from the junior and sophomore show committees were read and approved. The junior play is to be "Trelawney of the Wells," and the sophomore play "Quality Street."

Several dates were granted to various societies and organizations for meetings, social functions, and for show rehearsals. The report of the Mysteries committee was read and approved, and there being no further business the meeting was adjourned.

SOCIETE FRANCAISE.

On Tuesday, October 18th, the Societe Francaise will give a reception to the Freshmen from 4 to 6 in the theatre.

All members are urgently requested to be present and help the committee in entertaining the Freshmen.

STUDENT GOVERNMENT.

In a general way, it may be said that education is the drawing out of all the powers of the mind in accordance with a controlled process of life. Action which has no precedent has no notion, that is of the length and breadth of human experience, is disastrous. It is often vicious in its tendencies. Perceptive gained simply through adaptation to suggestion is equally worthless. To be really valuable, an idea of the relative importance of things must be tried out and adjusted by actual experience on the part of each individual. And this necessitates freedom—freedom to do what is wrong, as well as freedom to do what is generally considered to be right.

In accordance with some such idea, self-government is becoming an integral factor in the educational systems of secondary schools. The New York University School of Pedagogy offers this winter a course on "Self-Government as a Means of Training for Citizenship," discussing self-government as a means of moral training and the age at which it is feasible, as well as the relative merits of various systems and practical problems arising in connection with them.

Self-government among college students is a matter of special significance to all who have recognized the necessity of readjusting the relations between the members of the college community. Cooperation in the process of education must be founded on mutual recognition of unity of purpose and on a lively spirit of comradeship. It therefore demands mutual confidence and respect. Absolutism is scarcely in a position to respect its victims.

The value of self-government to college students in developing a sense of responsibility toward the community, and in thus placing the matter of discipline above a mere game in which the faculty is to be outwitted, is generally recognized as more or less thoroughly acted upon, with this result: that the maturity and efficiency of the students of a college may be measured by the extent to which they are themselves responsible for their conduct.

In most of our eastern colleges for women the power of the students is still restricted to matters of social conduct and organization, and even within these limits there are often further restrictions, suggesting a continuation of the old boarding-school policy. The fact bears indeed the stamp of the struggle for woman's education that with the passing of that struggle, and with the coming of new generations of students who recognize their responsibility to one another, there is no reason for its continuance to exist. The idea of the college as a guardian is an idea which is becoming obsolete. It is, indeed, the older students who are assuming the guardianship of the younger, who are establishing ideals of

scholarship and are earnestly asking from year to year: What have we in our experience which will be most helpful to the underclassmen? It is they who are regulating, in many cases, absences from college, and chaperonage, and nothing marks more clearly in a college its passage into a new generation of activity than the assigning of these time-honored responsibilities to a student organization.

One of the most interesting and promising phases of the development of women students at present, is the gradual recognition of their right to regulate attendance at the exercises of the college. This still seems, from the point of view of many, an encroachment on the academic life of the college. And here the complete separation of the two sides of college life, the social and the academic, is painfully apparent. Here is revealed, moreover, a conviction that the association of the two must be maintained by force. That is an idea which underestimates the capacity and this earnestness of college women, is proved by the success which has attended the extension of student responsibility in Brown, Radcliffe and Barnard.

The students of a college community, which is to meet the present high demands of modern college development, must be alert, resourceful, with a clear idea of what their education must mean to them—why they are doing this or that in preference to something else. They will be therefore, courageous and open-minded, fit companions for other scholars and more mature thinkers. Such effectiveness and such dignity come only with the independence of the students, with their freedom to regulate their action in accordance with the dictates of their own reason and experience and to face unflinchingly the conditions of their choice. It is the special province of the college that there are about them men and women of wider experience to suggest, to point out new and untraveled roads, and so to increase the student's power for comparison and adjustment.

Reports from various women's colleges printed in the following pages, show this encouraging fact, that an extension of responsibility here, and the grant of fuller liberty there, if combined with several so-called privileges existing elsewhere, would produce the superstructure of a self-respecting organization: that collectively they possess all the elements of independence save one. Their liberties may still be withdrawn at the pleasure of the officers of the college. This is a liberal absolutism, but it is absolutism, nevertheless. Student government must prove itself capable of meeting its obligations to the college community before it will be able to win its rightful position as an independent factor in college life.

—Vassar Alumnae Monthly

Reprinted from an article in the Vassar Alumnae Monthly.

SUFFRAGE SOCIETY.

Every year at about this time the heads of the Suffrage Society at Barnard begin to worry because of the shortness of its membership list. Right through the year they keep on worrying, and then at the end they are just about as well off as they were in the beginning, and there are just about as many members as there were the year before—all of which is *not* in the least encouraging.

The thing that most annoys those who are really interested in the cause of suffrage is that the majority of the Barnardists have no feelings either way. Just as so many of us would rather have people hate us than to have no feeling whatsoever for us, so the suffragists would much prefer that an Anti-Suffrage Society be formed at Barnard, than that there be next to no interest in the cause. People do not need necessarily to be in favor of the movement when they join the society. They need not care either way. It only takes twenty-five cents a year to find out what it's all about. One thing in its favor is that it is the cheapest organization in college.

Suffrage is not a thing to be sneered at any longer. People are beginning to realize what enormous strides it has taken in the last four or five years, and somehow or other it strikes them that there may be something in it after all. When they grasp the fact that many of the really great women of the day—such as Mrs. Harriet Stanton Blatch, are giving up their lives for it, they give the cause a little consideration.

So it is up to Barnard to find out something about "Votes for Women," if for no other reason, why simply because it is one of the live topics of the day. The simplest way to get some information on the subject is to join the Suffrage Society. How about it?

To the Editor of the Barnard Bulletin:

There is a group of girls down town that can make very good use of clothes, not worth saving for next winter. I am sure that many of the Barnard girls have such clothes, which they want to give away. The great trouble is that many of you do not know just what to do with such things.

Most of the young women for whom this appeal is being made have been placed on probation by the magistrate courts of this city. They are either living at, or have at some time lived at Waverly House, the home for girls on probation. Many of them are very poor. Few of them have good shoes or hats for the coming winter. They are pretty much the same age as you Barnard people.

If you have any wearing apparel that you think would be appropriate for these girls, will you let me know, and I will be only too glad to send some one for it.

Sincerely,

GERTRUDE R. STEIN, 1908.
Address 12-W. 90th St., City.

CLUB EVILS.

Go to the first meeting of any club and you will hear such things as : " Well, this year we really must do something. We must get more members, etc." Why is it always " this year let us begin," and never " this year let us continue?"

Most of our clubs have no very firm foundation, no very definite reason for existing. They stand on crutches, as it were, holding out against time.

What is the history of the average club? It gets a large membership by a kind of " third degree " process of worrying a girl till she gives in; it collects dues more or less—mostly less, and what then? Perhaps it holds two lectures a term, at which it manages to scrape together an audience of four and two-thirds people. Perhaps it gives a party or tea—but there is always a scuffle to make people attend. Members are exhorted through precious hunger-filled minutes between twelve and one to " come out," " show their spirit," etcetera ad infinitum. And what is the result of all this? Go to the first meeting next year and you will hear: " Well, this year we really must do something."

Let us stop and ask ourselves why we have clubs, what their use and meaning is. We would form a Diabolo Club in order that all the girls who liked diabolo might meet conveniently, play diabolo and be happy thereat. One more purpose our club would have. Perhaps Katie, a freshman, is interested in diabolo, and so also is Mary, a senior. They would in all probabilities, be interested in each other. But the populus of different classes has unfortunately little chance of knowing one another; and herein lies the second great use of clubs.

Our clubs should help to give us the things we miss by living each in our own home. They should throw girls with similar tastes into true close contact. They should try to do for us what fraternity houses and dormitory life do for an out-of-town college.

How can our clubs better fulfill their two functions?

Perhaps the first step is to aim for a small, vitally interested, congenial body of members rather than a large slipshod list to nicely fill a page in the Mortarboard.

But it is too large a question to answer off hand. Can't anyone offer some suggestions?

NOTICE !

To the readers of the BULLETIN :

On behalf of the BARNARD BULLETIN, we wish to say that the typographical errors and misprints in last weeks' issue were mainly due to the errors of composition in not observing the editor's proof-corrections, for which he was discharged.

J. GRANT SENIA.

TO THE EDITOR-IN-CHIEF OF THE BARNARD BULLETIN :

Last spring student council, acting upon the advice of many of the Alumnae, requested the present sophomore class to radically change the character of the " Mysteries." Instead of causing a hostile feeling between the freshman and sophomore classes, as they usually do, the Mysteries should become merely a friendly, but dignified, way of initiating the freshman into the college life. 1913 tried its best to follow these directions. Practically all hazing was eliminated from this year's " Mysteries," and for it was substituted a playlet showing how college spirit has vanquished class spirit. At no time during the day did the sophomores molest the freshmen, while the conduct of the latter was on the whole quite admirable. Only the cooperation of the upper-classmen was needed to make this " Mystery Day " a record one.

But unfortunately, certain members of the junior class seemed to consider themselves privileged to unearth the unfriendly spirit that existed between last year's sophomore and freshman classes. We are the more surprised at this, when we remember that the usual sophomore-freshman struggle was not generally continued into the junior year, for juniors, as upperclassmen generally consider this beneath their dignity.

What took place during the noon hour on Friday is too shameful to be discussed and the sophomores were perfectly willing to let the matter drop after they had heard the dignified apology that the junior president made on behalf of her class. Of course the whole class was not concerned in the affair, but only the more unruly members of it, who appeared to think it impossible to remain loyal to their sister class, and at the same time show themselves friendly or even neutral towards the sophomores.

Even though the sophomores have forgiven the juniors, we take this opportunity to tell 1912 the serious consequences this affair might have had in upsetting all the arrangements of 1913 in endeavoring to gain the good will of the freshmen.

SOPHOMORE.

ALUMNAE NOTICE.

In the afternoon following the annual business meeting of the alumnae on the last Saturday in October, many of the older members have been accustomed to take a long tramp together and to have dinner at the end of the walk. The party has always been an informal one and the numbers and individuals have changed from year to year. Sometimes notices have been sent to some of the class-secretaries but this year, this notice in the Bulletin is substituted.

Any alumnae wishing to join the trampers is hereby invited to do so, and to make herself known during luncheon at Barnard to the undersigned, so that dinner may be ordered for her.

ALICE G. CHASE, '96.

BROOKS HALL NEWS.

There are not as many residents at Brooks Hall at present as there were last term, but this seeming deficit will be filled up as usual by mid-years. It may also be explained by the presence of an almost purely undergraduate body, since the number of specials has been cut down almost entirely to attain this desired end. A certain number of graduate students will always be retained as a leavening influence in the face of superfluous undergraduate spirit.

Perhaps what Provost Brewster called the simple normality of Brooks Hall life has in part resulted from the scattered and non-collegiate sides of life embodied in the various specials and graduates. Conversation has never been confined to a Freshman spread or to the virtues of 1911, as might have been the case if only undergraduates were present; on the other hand, there were always more serious students and more playful players to hold our attention for a short while away from interests that by themselves would narrow us. For the same reason, Brooks Hall never developed the conventional forms of " college " social life: chafing-dishes were forbidden, consequently it abstained from lobster and appeased hunger with German sandwiches. It never evaded the " lights-out " and made fudge in artistic negligees, because there were no light rules—and nobody likes fudge anyway. Brooks Hall has been remarkable for an absence of affectation and collegiate cant, and it is to be hoped that it may remain so when some of the causes thereof have been removed.

THE SOPHOMORE PLAY.

After much deliberation, the committee has decided upon " Quality Street " for the Sophomore play. This decision was only reached after many painful weeks of discussion and argument.

Miss Florence Querrish will coach the play; and this is almost enough to guarantee success. The Committee is as follows: Dorothy Cheesman, chairman; Esther Burgess, business manager, and Helen Foland, Eddie Parks, Edith Rosenblatt and Gertrude Morris, who are respectively, Property Mistress, Assistant Property Mistress, Make-up and Costume Mistress.

The cast is as follows:

Valentine Brown	E. Parks
Ensign Blades	P. Latzke
Lieutenant Spicer	P. Hochheimer
Mayor Budd	E. Webb
Luckwater	G. Roth
Recruiting Sergeant	E. Houghton
Master Thomas	D. Chill
Susan	Edith Rosenblatt
Phoebe	Dorothy Cheesman
Miss Willoughby	Sarah Voorhis
Miss Fannie	Bessie MacDonald
Miss Henrietta	Doris Fleischman
Patty	Joan Spelling

PHENOMENAL REGISTRATION.

7058 students in University—Gain of 1345 Over Total of a Year Ago. Barnard has 503.

At last the seven thousand mark in registration has been attained. The compilation of the figures as they stand at present shows a total of 7058, a gain of 456 over the complete list of 1900-1910 and of 1345 over the registration of the same period last year. The increase is evenly distributed throughout the several schools and has in every case except one exceeded the Budget Estimate. The exception is the School of Law, which falls short of expectations by a margin of ten.

According to the new system students are graded according to their actual term of residence instead of their scholastic standing. In the appended table the figures for 1900-1910 are compiled according to the old system. This accounts for a discrepancy in the comparative increase of the respective classes, especially in the scientific schools, making the Senior class double that of last year, whereas the Freshman class is smaller.

The complete figures are given below:

	Sept. '09	Oct. '09	3 '10
COLLEGE			
Fourth year.....	88	87	118
Third year.....	98	93	116
Second year.....	182	174	196
First year.....	250	219	237
Non-matriculants	64	43	30
Total	692	616	607
Unclassified			
LAW			
Third year.....	88	8	102
Second year.....	109	108	105
First year.....	103	95	115
Non-matriculants	24		24
Total			44
Unclassified			
MEDICINE:			
Fourth year.....	69	64	69
Third year.....	70	67	86
Second year.....	75	75	72
First year.....	86	80	67
Non-matriculants	46	1	2
Total	346	287	298
MINES, ENG. & CHEM.:			
Fourth year.....	66	65	123
Third year.....	131	143	170
Second year.....	217	202	204
First year.....	223	218	189
Non-matriculants	29	18	7
Total	686	646	698
Unclassified			
FINE ARTS:			
Architecture.....	142	124	148
Music.....	23	21	17
Total	165	145	165
GRADUATE SCHOOLS:			
Pol. Sci., Phil. and Pure Science	666	1136	772
Total registration in the			1015
including Summer			

corporation (excluding Summer Session deducting duplicates.....	3351	2731	3232
Summer Session.....	1971	1971	2632
Total	5322	4702	5864
Deduct duplicates	385	385	513
Net total in the corporation	4937	4317	5351
Teachers College	1123	883	1210
Barnard College	535	497	503
College of Pharm	313	270	269
Grand Total	6908	5967	7333
Deduct for double registration between the corporation and Teachers College	305	264	273
Grand Net Total	6602	5713	7058
Total Extension Registration to October 1, inclusive			372

To the Editor-in-Chief of the Barnard Bulletin:

Your review of "Vocations for the Trained Women" appealed to me as especially apropos and applicable to present-day conditions. College girls in general and Barnard girls in particular think too little of their future. It is all very well to think of college as a preparation ground, but towards the end it gets rather hazardous as to what we are being prepared for. The majority of students think they can take a certain amount of education in order to pop into the world's arena and start teaching. At least that is their ambition. Some few teach, in every conceivable place, Long Island included, and the other thousand spend their valuable youth on the waiting list. When the positions come, applicants are worn out with waiting—married—or are starving to death. This is all a little exaggerated, but the truth remains. The teaching field is overcrowded, and women expecting to earn their living should strive to try their abilities in other fields. There are plenty of lines where women can try their talents successfully, and where the monotony and slavery of grade-school teaching can be avoided.

Sincerely,
SCHOOL TEACHER.

THE CHURCH CLUB.

The Church Club of Barnard College is an organization of students who are members of the Protestant Episcopal Church. The purpose of the club is to unite such students and to act as a sub-committee of the Y. W. C. A. in all its religious and philanthropic work. Meetings are held at stated intervals, and corporate communion twice during the year is a voluntary obligation of the members. All freshmen or transfers wishing to join should apply to Pamela Poor 1913 President, or to Eleanore Myers 1912.

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CHAPEL SERVICE.

The second chapel service of the year was held on Tuesday, and the speaker for the day was Provost Brewster. The main theme of his talk was the necessity for ridding oneself of the erroneous idea that as college girls, it was our duty to reform the world and to lay the foundations of newer and better social conditions. On the other hand, it was our function as sane, normal members of the college, to do what we had to do with all our heart in the task, and to see that we eventually had a good time. There was no excuse for any work, intellectual or social, unless the doers thoroughly enjoyed the task, and worked for the pure joy of working. The struggle for marks as marks is collegiate evil, but the earnest work undertaken because a student wants to work and take pleasure in doing so, is the time that is worth while and truly moral.

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September 29, 1910.

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NOTICE.

The Trustees of the Columbia University Press, realizing that students should be protected in their purchases of books and other materials, both as to prices and quality, established some ten years ago the Bookstore, at West Hall, with the approval of the Trustees of the University, calling to its management seven years ago the long established firm of Lemcke & Buechner, booksellers and importers, of 30-32 West Twenty-seventh street. The resident partner, Mr. E. G. Lemcke, son of the senior of the firm, is himself a graduate of Columbia College '98, and conversant with students' life and students' needs.

The firm's contract assures to students, without their asking, the benefits of discounts specifically established, for all their purchases of books, stationery, drawing materials or whatever else they require. The guarantee of the Bookstore as to quality, especially of drawing materials, is a guarantee indeed, the managers being responsible to the University authorities which other dealers are not.

Appreciating the privilege of being the only officially authorized selling agents on the University Campus, the Bookstore is endeavoring at all times to meet the wants of instructors and students, not only in the sale of books, stationery, athletic and other goods, but also in every manner in which its assistance and its resources may be of benefit to its patrons.

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matics is mathematics, and English literature is English literature, whether they are taught to women or to men.

Fourth, the obvious conclusion of these remarks is that the best thing that any student at Barnard College can do is to study as hard as circumstances and strength will allow and to get as much information as possible upon any of the subjects of study or thought she happens to be interested in. The chief duty of college students, whether it be regarded as a duty to themselves or to the State, is not to be vastly interested in outside matters—political, philanthropic, social—but to do their business at college as well as they can—all of which propositions seem to me to be so obvious that I am almost inclined to offer my excuses for speaking of them.

Very truly yours,

W. T. BREWSTER,
Provost and Acting Deas.



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Continued from Page 1, Column 2.

not the real thing, for surely it would be nearly as bad to have no class spirit at all.

After the performance, Mary Polhemus spoke a few words of welcome to 1914 and gave them some very valuable advice about their attitude to their fellow students. With singing, cheering and refreshments the afternoon closed. The only remnant of old time mysteries were the little green megaphones on which were printed, "Oh you greenhorn," and which the Freshmen are bidden to wear for two weeks. The committee in charge was Louise Bartling (ch.), Rhoda Frendenthal, Harriet Seibert, Bessie McDonald, Mary Stewart, Imogene Ireland, (ex-officio).

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HOCKEY.

The Hockey season is in full blast. The opening exercises, (so to speak), were held last Saturday, and Juniors and Sophomores was present. The girls did very well, on the whole, despite the fact that the field was much larger than last year, the ball much heavier, and the stick handles so sticky that when one took hold of them it was very difficult to let go again. Likewise, as the girls were out of practice "time out" had to be called every five minutes or so.

Since then, however, there have been two good practices one on Tuesday and one on Wednesday. At these, the Freshmen did remarkably well, and several Seniors who had never played before, showed great promise. Judging from the number of girls who have come out so far, Hockey bids fair to be even a greater success this year than it was last, and we look forward to some exciting games.

On Saturday, regular Hockey practice was held on the campus, and preliminary to play. Mr. Faurvert the coach gave a short lecture in the Theatre on the technicalities, and the fine points of Hockey-playing. The evident result of the talk was the obviously more enthusiastic interest displayed by the various teams, and the hard morning of beneficial work that followed.

ENGLISH ART EXHIBITION.

Designs on View in T. C.

Teachers College is presenting in its Educational Museum an exhibit of Students' work from the Royal College of Art, South Kensington, England, which is of greatest value to all those in any way interested in the subject.

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