

# BARNARD BULLETIN

VOL. XIV, No. 12.

NEW YORK, WEDNESDAY, DEC. 15, 1909.

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## MEETING OF THE UNDERGRADUATE ASSOCIATION.

A special meeting of the Undergraduate Association was held Wednesday noon, December 8. As it was a special meeting reports from the secretary, the treasurer, and the executive committee were omitted. The report of the Undergraduate Play Committee was accepted as follows:

### ARTICLE I.

Section I.—The Undergraduate Play shall be one of Shakespeare's comedies.

Section II.—The choice of play shall be left to the coach and the committee, particular consideration being given to "Much Ado about Nothing," and "Midsummer Night's Dream."

### ARTICLE II.

Section I.—The dates of the performances of the play shall be Friday, April 1, and Saturday, April 2.

Section II.—There shall be three performances.

Section III.—The Friday performance shall be in the evening.

Section IV.—On Saturday there shall be a performance in the afternoon and one in the evening.

There was an informal report from the Tea Committee. The tea was a financial success and about forty-five or fifty dollars is to be returned to the Undergraduate treasury. Miss Conroy then gave a report of the social side of the conference of the Women's Intercollegiate Association for Student Government, held at Cornell, Nov. 12-14. This was followed by the report of the Undergraduate President giving an account of the business sessions of the conference.

Miss Chase, chairman of the Alumnae Committee on student activities, spoke to the meeting on the work of the Barnard Alumnae Association and gave a short survey of what it had accomplished in past years. The association was formed in 1896 with about twenty-five members. The Ella Weed Reading Room was fitted up by the association, and the Thompson Gymnasium was opened to the Barnard girls when the alumnae had proved to the Trustees that the students wanted and needed it. This has been the policy of the association from the first,—not to ask the Trustees for anything until it has been proved that there is a definite need. This was the case with the temporary dormitory which was run by the alumnae for about a year with a balance. This balance is to be used for duplicate reference books for the reading room. The Students' Aid Committee of the Association has been an active force, \$5,500 has been raised by means of subscriptions and a benefit theatre perform-

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## SOCIALIST LECTURE.

A good sized audience, including a large number of Columbia students, attended the lecture by Mr. Morris Hillquit, given last Wednesday, under the auspices of the Barnard Chapter of the Intercollegiate Socialist Society. Mr. Hillquit, an eminent writer and worker in behalf of socialism proved most interesting, and his audience showed their appreciation of his lecture by hearty applause.

Mr. Hillquit spoke first of the doctrine that poverty is at the bottom of most evils, and that, while there was once a time when poverty was inevitable, it is now, because of the immense increase made in the productivity of labor by machinery, unjustifiable, and its existence is due mainly to the fact that production is not properly organized, but is left in the hands of irresponsible individuals. If the reorganization the Socialists desire were effected, the wastes of power due to the process of distribution would be eliminated, the million odd workmen now idle in the United States could then be employed, and general production enlarged to such an extent that there would be plenty for all.

Mr. Hillquit then discussed the question, "Is the socialistic idea in line with the general trend of social development?" Present society, he pointed out, is the product of historic growth. Trusts are a natural development from the single ownership, thro the partnership and company to their present form. This being so, trusts must perform some beneficial function, namely the uniting and running on a business basis of scattered enterprises. Socialism would not disturb this order of things, but merely demoralize the trusts, diverting their immense profits from the pockets of a limited number of individuals into the pockets of the public. Thus socialism would not interfere with social development.

A further evidence that socialism is in accord with the progress of the times, lies in the socialistic tendencies of many governments. England, for example, ever since the date of Sir Robert Peel's bill regulating factory conditions, has been passing measures for their further control; and now there is not a civilized country without factory legislation.

The time is growing ripe for the triumph of socialism. Now the socialists are devoting their energies chiefly to the education of the people and the propagation among them of their doctrines. For, they say, if everyone wants a change, it is bound to come.

Finally Mr. Hillquit reviewed the extraordinary growth of socialism which has taken place in the past fifty years and

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## \* THE PICTURES AT BARNARD.

Mrs. Meyer's informal talk last Thursday afternoon on the pictures in Barnard was a rare treat to those who had the good sense to come. She said but little about the reproductions of famous paintings that hang in the rooms and corridors, which have been selected rather at random, and used most of them merely as introductions to short accounts of their famous painters. Though necessarily short, the accounts were none the less enlightening. She explained wherein lies the greatness of artists like Raphael and Titian, and pointed out also their limitations and weaknesses. All those who heard the lecture, no matter how unresponsive they may have been to the appeals of art, will now see the works of the great masters in a new light and will be able to appreciate them better.

Mrs. Meyer always went straight to the point, and whatever she said made a deep impression. She has seen the originals of the great masterpieces in Europe, has studied them carefully and has worked out some interesting criticisms of them, which make her ideas very valuable.

The remarks that were made by Mrs. Meyer were very interesting. The girls here know that portrait painting is the supreme test of the artist; that there are almost periodic waves of favorable and unfavorable criticism of masters like Holbein and Van Dyke, and that these waves have their causes. For instance, Rembrandt is in high favor just now, especially in this country, because he has succeeded in portraying the inner man. Empty cleverness and dexterity alone are not appreciated today. Most of Mrs. Meyer's audience was entirely unfamiliar with these striking facts, and every girl that heard her talk felt that a valuable addition had been made to her stock of "liberal education."

## IMPORTANT NOTICE.

Students who are planning to remove entrance deficiencies by Entrance Examinations in January, 1910, must file applications for such examinations on or before January 3, 1910.

Applications may be had at the office of the Secretary.

A. E. H. MEYER, Secretary.

## WEEKLY BULLETIN.

- Dec. 16—4.00 Church Club Meeting in room 139.
- Dec. 17—3.00 English Club reading of Ballads.
- Dec. 17—8.00 Sophomore Dance in Thompson Gym.

# Barnard Bulletin

Published Weekly throughout the College Year except last two weeks in January by the Students of Barnard College.

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BARNARD BULLETIN,  
Barnard College, Columbia University, N. Y.  
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NEW YORK, WEDNESDAY, DEC. 15, 1909.

A group of girls who had recently been abroad, and had profited greatly in their sight-seeing expeditions by the constant use of a guide book, conceived the rather amusing idea of Baedekering through New York. Armed with their red-coated friend, and depending entirely on his guidance, they spent an interesting and instructive day. They were both New York girls, and while abroad had prided themselves on their city and its charms, but now they confess that up to this time they really knew much more about Paris or London.

There are many less extreme cases among us. Especially is this true of the suburban girls, who commute, or live at Brooks Hall. They seem to forget that they are in a city that is quite as well worth seeing as many a far distant place, and that is growing quite as famous as a Mecca for tourists. It sounds almost incredible but there are ever so many girls here at Barnard who do not even know where various interesting parts of the city are located,

and who calmly confess ignorance about its most beautiful sights.

Perhaps it's because the river tunnels have deprived the traveler of the impressive view of the shore—perhaps the subway keeps one from noticing the man in the street, but is there not some possible way of enlarging one's knowledge of this city so as to include more than the very important district bounded by 120th and 116th streets?

As the term goes on and students get more and more lax in all things, the poor chairmen of the various committees have more and more of the work, which should be done by the members of the committees, thrown upon their shoulders. Chairman only means a girl to preside at the meetings and it is absolutely unjust that she should be given the whole burden and responsibility of the undertaking and yet the chairman of most committees finds that, with the exception of may be two conscientious members, the girls do not attend the meetings, and carry out the work that is assigned to them in a slipshod manner, if at all. Then why did they accept the position? No girl is under obligations to do so, and certainly should not if she has not the time; but if she accepts it, then she should do her work,

and not act the part of a "deserter." There would be no need for a chairman of a play committee, for instance, to collapse from hard work at the conclusion of her performances, if every single member of her committee felt a suitable amount of responsibility and carried out her part of the work in such a manner that the chairman would be sure it was being well executed. The ill success of any undertaking is seldom the fault of the chairman, but the fault of the girls who, though they fail to do the work assigned to them, get none of the blame. It is just another case of the "innocent suffering from the sins of others." So don't take a position, the work of which you can't or don't intend to do. If necessary, do less, but what you do undertake, do faithfully and to the best of your ability.

**MEMBERSHIP COMMITTEE ASSOCIATE ALUMNAE.**

The Membership Committee of the Associate Alumnae desires to remind all non-graduates of Barnard College, who have completed at least one year of regular college work and who wish to join the Alumnae Association, that, upon complying with the conditions as set forth in Article I, section B. of the By-Laws as amended at the last annual meeting, they may become members. They should send their names to the chairman as soon as possible so that action may be taken at the next committee meeting.

SOPHIE PARSONS WOODMAN, 1907,

Chairman,

478 West 159th Street, City.

To the Editors of the BARNARD BULLETIN:

If Barnard students fail to answer all the demands and take advantage of all the opportunities of every phase of college life, it is not through lack of urgent entreaty, the letters in the BULLETIN might very well have as a motto, "Remember us and these our exhortations." Yet the students do not—probably cannot—always come up to the mark; it needs no ghost to tell us that. They could, however, meet these failures of theirs in a spirit somewhat different from that they often display. The value of a sportsmanlike spirit has been pointed out often enough—college is supposed to develop it. But the idea has become so familiar a commonplace through much repetition that, like other commonplaces, its significance is lost sight of. Barnard does not lack shining examples of a fine sportsmanlike attitude. And yet the opposite spirit—of wishing to eat one's cake and have it too, do what one pleases and avoid the consequences of not doing what one ought—is more prevalent than the students themselves would like to admit. One notices—and not only once in a while, either—a touching faith in the force of good intention, the "all aspired to be"—and wasn't—theory; and in the ransoming power of excuses and explanations.

When a student finds herself face to face with the inconvenient and annoying results of carelessness or forgetfulness, she is very likely to acknowledge cheerfully or contritely, "O, yes, it is all my fault—not yours! Now please set aside your rules and get me out of this difficulty, in return for my generous admission." And if the authorities inconsiderately refuse, she is much touched and grieved. Yet why should the confession, however gracefully made, have any such result as she expects? Does it usually in the broader life outside? It is just because in most cases no one has the power to avert the consequences of carelessness or forgetfulness that the habit of expecting such a result is a very dangerous one to acquire. To be penitent and confess one's fault, to admit the justice of the penalty—in the abstract and for the other fellow,—many are willing to go so far; but to pay the penalty cheerfully, to take one's medicine without feeling abused, to display good sportmanship in other words—that is the real test of character.

Then as to explanations. It is part of the day's work to be forced to choose among the demands on our time, the various calls to duty or pleasure. We can't do everything; and if we are wise in choosing what to leave undone, reasonable people command us. The fact remains, however, that the other thing was not done, and that by not doing it we have incurred whatever consequences attach to its neglect. And yet some students make it a theme for their special wonder that anyone in authority can approve the course they have chosen and at

the same time insist on exacting a penalty. To decide on one line of action for the greater advantages it offers never did, in an imperfect world, release one from the minor disadvantages of rejecting another; and the sooner one recognizes that fact and ceases expecting to avoid them by any explanations, however good, the better. Explain by all means, if you have the chance, in order to remove any possible misconception as to your motives. But do it for that purpose only and not with any flattering expectations that you will avoid all annoying consequences. Once convinced of the virtue of explanations, we begin to discover extenuating circumstances in our case when they don't exist; we catch blurred glimpses of facts through a misty atmosphere; and after a while we really see in ourselves martyrs to arbitrary rules and flinty hearted authorities, and not delinquents justly paying a penalty, or reasonable beings not afraid to stand by the results of our decisions.

We like to think we play the game according to the rules. But don't we rather often forget what the rules are?

DOROTHY BREWSTER

To the Editor of the BARNARD BULLETIN:

The hat question and Teacher's College has come up again. Some of us, through unbounded love for our Alma Mater, through jealous loyalty to the rules of our Undergraduate Constitution, and, incidentally, through our youthful propensity to jump to conclusions, have taken umbrage at the appearance of Teacher's College students at Barnard without hats, fearing that the world and his wife would mistake them for us as they crossed Broadway. And quite naturally and tactlessly—we hope not deliberately—our criticism has reached the ears of our neighbors at Teacher's.

The intentions of the students of Teacher's College have been altogether good. They have a hat-rule, too—a hat-rule quite as good as ours. Only their hat-rule does not work as well as ours. The situation at present seems to be this: Some of our professors, either from dislike of the prevailing mode in head-gear, or from generous thoughtfulness for those of us who have back seats, have insisted upon the removal of hats. Now it is next to impossible, unless you have seven-league boots, to get from the new building at Teacher's to the third floor of Barnard, leaving your millinery on the altar of Rose's sanctum sanctorum, in time to participate in the roll-call. When the writer talked the matter over with the Student Government at Teacher's College, she ventured to suggest that one might place one's hat in one's lap, and the Student Government at Teacher's College answered cheerfully: "Have you ever noticed what splendid notes you can take with a three-foot hat in your lap?" The writer was skeptical, and by way of experiment

undertook to go from the third floor of Teacher's to the third floor of Barnard between classes, and to hold her hat in her lap during the lecture. The result was tragic—she spent the hour in frantic attempts to recover her breath, spasmodically grabbing at books and hat promiscuously gravitating to the floor.

As the result of painful experience, therefore, the writer has become more charitable toward the offenders against our rule and their own. The rules are good. The difficulty is that the Teacher's College students have the odds against them. It would seem, then, that the thing for us to do is to accept the situation gracefully, and go right ahead cheerfully observing our rule. Then at least our conscience will be clear—and we need not bother about the world and his wife. They will think things any way.

A member of the Student Council

### PRIZE COMPETITION.

Conditions for the Competition for the Prize offered by the Alumni Association of Columbia University in Illinois.

1. There will be a prize of \$50 for the words of a Columbia song, and a prize of \$50 for original music composed for the words selected.

2. The competition for the words shall be open to any one who is or has been directly or indirectly associated with Columbia University. There shall be no restrictions as to competitors in connection with the music.

3. The competition for the words will close on February 1, and the award in this competition will be made as promptly as possible. The words of the prize song will then be published immediately. The competition for the music to be composed for these words will close on April 1.

4. Each competitor must submit a typewritten copy of his poem or a legibly written copy of the score to Professor Rudolf Tombo, Jr., Secretary of the Committee, 211 East Hall, Columbia University, New York.

5. There shall be no restrictions in regard to the length or the form of the song, but a standard of quality and character will be set by the committee. The words should make a stirring appeal to the young and the strong, and while they should avoid excessive laudation and sentiment, they should not be so coldly intellectual that they will not be sung.

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### HOCKEY.

On Monday the sophomores and juniors played off the hockey game in which they had tied each other last Thursday. The game was quick and exciting, for both sides hated to lose after having so nearly won. Finally the juniors were victorious with a score of 4-0. An exciting game between the seniors and freshmen on the same day, ended in a tie; but when these classes played again on Thursday afternoon the freshmen won by a score of 2-0. The result of these games is that the juniors are the champions in hockey and the freshmen have second place. Girls who have come out for no other athletics have shown interest in these games, and it is hoped hockey will succeed still better next year.

### 1913 CLASS NEWS.

At the freshmen meeting, the following girls were appointed as chairmen of various committees:

Edith Lequesne of the Decoration Committee.

Edith London of the Flower Committee.

Esther Burgess of the Entertainment Committee.

A clause of the Constitution was amended to read: "A member of the class may hold office on one standing committee and on one special committee but not on more than one standing committee or more than one special committee at the same time."

In accordance with this amendment Naomi Harris and Ruth Marley resigned from the entertainment committee, and Edith Rosenblatt and Susan Smith were elected in their places.

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**PERSONALS.**

Florence M. Stapf, '06, was married recently at her home in Dunkirk, N. Y.

Mary M. Wadsworth, ex-'09, was married in November to Richard Reed, M. D. of Iowa State University. Dr. and Mrs. Reed will continue to live in Council Bluffs, Iowa, where both have grown up.

Agnes E. Ernst, '07, has been abroad for nearly two years, studying and writing.

Katherine Smith, '07, is at Appleton's.

Evangeline Cole, '07, is head of the educational department at Appleton's.

Helen Carter, '07, has the position of permanent substitute in English at Normal College. Grace M. Peters, '02, Elizabeth Lord, '07, Ellen O'Gorman, '08, are all teaching in Normal.

**SILVER BAY FAIR.**

From three to six on Friday afternoon, December tenth, the Y. W. C. A. held a fair in the Undergraduate Study in order to raise money to send girls to the conference at Silver Bay next year. The committee with Florence Rose as chairman worked splendidly, and many of the College girls helped, so that there was an attractive collection of fancy-work at its booth, and large amounts of fudge and delicious cakes filled the other stands. Sherbert and tea were served, and were well patronized by the girls. Mrs. James Talcott, Mrs. Meyer, Dean Brewster and many others helped greatly by their presence to make the affair a success. About \$70 was made, which, added to the donation of \$100, received for the same purpose, ought to enable Barnard to have a fine representation at Silver Bay next year.

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which seems almost universal in its character. It is a growth of doctrine in fact, to which none other in history is comparable, except, perhaps, that of early Christianity. In conclusion he said: "It is earnestly to be hoped that socialism will win out, for its mission is one of peace; the transformation of modern competitive production into collective coöperative labor; the destruction of the strife now going on between employer and employee, race and race, country and country, the individual and the world."

1910 NEWS.

Miss Ellen Naar Maison has announced her engagement to Mr. Albert Stetler of West Nyack, New York.

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ance. Forty-three girls have been helped by this, twenty-two of whom have graduated.

There are two new features of the work which promise well for the future; one of these is the Employment Bureau and the other is the Committee on Student Activities. The aim of this committee is to get acquainted with the girls, and with conditions at Barnard so that the relation between the alumnae and the undergraduates will be a closer one. Then when a girl graduates she will wish to join the association and, knowing some of the members, will feel at home at once.

The alumnae are ready to do their part in this new field and it rests largely with the undergraduates to make it a success.