

BARNARD BULLETIN

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WEDNESDAY, MAY 6, 1908

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EXTRACTS FROM MRS. MERRITT'S TALK IN CHAPEL

What makes life most significant and most valuable to us? Is it not our impulse which deals with passions, aspirations, and convictions? Are not faith, hope, duty, love, devotion, sacrifice, the deepest realities? Are not the greatest struggles of humanity for ideas and sentiments? Is not our greatest heritage intellectual and spiritual attainments?

As undergraduates, you more than any others, have the best opportunities of raising the moral and spiritual tone of your college life. For the sake of your own happiness and peace of mind, I would commend to you that there are spiritual values in all your various daily activities. Work is such a tremendous blessing, and the faithful performance of it such a well-known gain to character, that no special application of that interpreting power is generally needed, except when the routine becomes dull and monotonous. Then this habit of mind which I am endeavoring to describe is magical; it is similar in effect to open air recreation on a beautiful spring day; both are alike vitalizing, stimulating, and both go hand in hand and are necessary to physical and mental poise.

The realm of friendship is full of meaning, and once the significance of a true friendship is experienced, there will be no craving for any weak and sentimental imitations. Your comradeship at Barnard is so full of genuineness and womanly charm that one hesitates to suggest that perhaps fewer political methods might somewhat lighten the respect you have for one another and add to the sincerity and general good feeling already present.

This habit of reminding ourselves of the spiritual significance of things is capable of overcoming to a large extent such depression and discouragement which comes as we meet daily difficulties, real and imaginary troubles, or even great sorrows. We too seldom realize the great value of limitations (because we are too much absorbed in the limitations themselves) which are a most significant part of our education, for they give the moral backbone and strength of purpose as ease and comfort and uneventful days can never do. It is not easy to

welcome each rebuff
That turns earth's surface rough,
That bids not sit nor stand—but go,
In rare moments we may even be
Profoundly thankful for that very mis-
fortune which gives us a sympathetic un-
derstanding of the bitterness in the
lives of others.

All these things I believe pertain to the growth of the spirit; and are part of that slow but very silent disclosure of a larger life within a lesser one— a finer adjustment of values in individual life—the actual putting of a present living immortality by

THE PHILOSOPHIC SOCIETY

The last meeting of the Philosophic Society of Columbia University was held on Monday evening, April 27. Professor Dewey was the guest of the evening and delivered an address. The subject of the address was, "What Philosophy is about."

In discussing the question, Professor Dewey defined the difficulty met with in the definitions of Philosophy as the looseness of the definition of philosophic terms. Such definitions give us no point of departure; they do not tell us what Philosophy is about. For if Philosophy be defined in terms of knowledge, either it must be in terms of a type of knowledge essentially different from all knowledge of science or else pseudo-knowledge. In the division of interests, Sciences, Politics, Industry, Religion have all come to be particular interests and pursuits. Since the time of the Greeks, these various organizations of subject-matter about certain centers of interest, have come into conflict with each other. Philosophy is "about" this conflict in the more typically organized interests and concerns of our temporary social life. The function of Philosophy is to present hypothetically certain modes of reconstruction, which if adopted would mitigate, if not abolish, these conflicts.

Among the obvious traits of Philosophy in connection with this conception of it, is first of all its generally, comprehensive, totality. We are after a general and inclusive attitude. It is conceded, of course, that this comprehensive attitude might treat in time on the subject-matter. Further, Philosophy is subjective, dealing as it does with attitudes and dispositions which the individual takes toward the world.

Philosophy is open to the objections: of moving in a circle and of always doing something different. These objections are true first of all of social life. The force of social problems has remained relatively unchanged in the short period of 2500 years since Philosophy began. It is equally true also that these problems take a different and specific form for every generation.

Philosophy is also speculative. It must be so, since it deals with conflict of attitude. It is a venture—and a venture of the imagination.

It is the problem underlying the conflict and the susceptibility to the conflict that makes a person a philosopher. If defining the problem does help in dealing with it socially, if the formulation of the adjustment makes its way in the thoughts and practices of people, then philosophic principles have received verification, and more verification than the classic scriptures of the past have been willing to submit themselves to. If Philosophy could see that "What it is about" is dealing with conflicts of a life which is highly complex, it would in spite of its individualism and speculative character, be a signal contribution to the process of life.

MANDOLIN CLUB

At a meeting of the Mandolin Club held on Thursday, April 30th, the following officers were elected: Leader, Ryde Sehal; Business Manager, Rose A. Levy; Director, Ethel Weston

Columbia-Barnard French Plays

The French Societies of Columbia and Barnard Colleges gave their ninth annual performance in Brinkerhoff Theatre May first and second.

"La Societe" of Barnard presented as a "curtain raiser" for the Columbia play, "Facilite," a charade by F. W. B. Bonviere. This is the synopsis given in the program. Miss Timmers, an elderly maiden aunt, is anxious to have her nieces, Blanche and Josephine, of whom she has charge, to speak French, but without going to Paris to learn it. The efforts of the fussy old lady in behalf of their linguistic education cause the girls much meriment. Miss Timmers is constantly troubled about her new help—a French cook—for she fears her ridicule because she does not speak her language readily. She tries to make the girls believe that she knows a great deal about this foreign tongue but she continually gives herself away by her blunders and continually resorts to her dictionaries. Furthermore Miss Timmers attempts to create a French atmosphere in the household by inviting a French governess and her pupils to tea. To help those of the audience who had not already guessed the charade Miss Timmers hires a French maid the embodiment of "Facilite."

The little play was very dainty and succeeded in really making the audience laugh, and getting them in an excellent humor for the comedy which followed.

This comedy "Un Monsieur Qui Prend la Mouche" by Henri Labiche was presented by the Columbia French Society with the help of Miss S. Trotter of Teachers College.

The comedy takes place in the country house of M. Becamel rentier who has an only daughter of marriageable age. The play opens with a discussion of the proposed trip to Italy, by Juracon, an intimate friend of M. Becamel, and Cyprien his favorite valet and the entrance, during the discussion of Cecile Becamel's daughter. When left alone with her father Cecile learns that her father has chosen a husband for her one M. Savoyart, whom her father was awaiting at that very moment. But instead of M. Savoyart, a stranger Alphonse Beaudeduit is announced who explains that he has seriously injured M. Savoyart in a duel. Juracon who knows that M. Beaudeduit is very wealthy advises Becamel to secure him as a husband for his daughter. In the course of the play Beaudeduit learns that the whole household is discussing his wealth, at this he is much enraged and at his next meeting with Becamel amusing complications result. But Beaudeduit on meeting Cecile alone becomes enamored of her and asks her father for her hand. Becamel's demands are too exacting however, a quarrel takes place and the lover is insulted by Cyprien and thrashes him. Disgusted, Beaudeduit decides to give up his suit, but at this point Cecile enters and he changes his mind. In accordance with the demands of Becamel he apologizes to the punished valet and wins Cecile.

M. Olinger, well known in French dramatic circles, was received at each

(Continued on Page 2, third col.)

Barnard Bulletin

Published Weekly throughout the College Year

ELIZABETH NITCHIE, 1910
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WEDNESDAY, MAY 6, 1908

Members of the student body by this time expect to spend some hours of their summer holiday "making out a course for next year" in anything but an academic atmosphere. Consequently many of them were no less surprised than delighted when the 1908-1909 catalogue appeared just before Easter. We must congratulate both the authorities on getting it out early, and ourselves on having a chance to consult with people who can really help us to choose our courses properly. We don't predict that next year the courses we select will suit us any better than they have hitherto, but we think they ought to, if an opportunity for thoughtful consideration of choice will do any good. At any rate, even if we make mistakes in our first choice, we note that the college will give us an extra week of grace in which to retrieve our blunders. Paragraph 13, under "Program of Studies," states that change of electives will be allowed within three weeks after the beginning of the Spring term, instead of two, as heretofore. We think this is a much fairer arrangement than the old one. Often it is impossible to decide on the merits of a course during the first two weeks of its existence, as the work is merely beginning then. In one more week a much better idea can be obtained of what the course is really going to be.

There are not very many more changes in the new catalogue, but two others, at least, are interesting. One is the announcement of the Jenny A. Gerard gold medal given by the Colonial Dames. It is to be awarded annually for the best essay on some assigned subject in American Colonial History. The second noteworthy change comes under the department of economics and social science. The courses in economics for next year are considerably di-

minished number. However, two more courses are announced. We believe these were given this year, although they are not noted in the 1907-1908 catalogue. We hope that it will be possible next year at least to retain the same number of economic courses, and indeed, to extend them. It seems that the students who are interested in social science are constantly increasing, and it would be a pity to gratify a taste for a subject so practical and so well worth while.

CHRISTIAN ASSOCIATION

A regular business meeting of the Y. W. C. A. was held Wednesday, April 29, at 12:30. The chief business of the meeting was the hearing of the reports of last year's work.

The Blue Book report showed a considerable deficit this year beyond former years but as there was plenty of money in the treasury, the deficit was easily paid. However, it might not be quite so easy in other years and it is not desirable to be obliged to sell copies of the Blue Book to members of the Y. W. C. A. This difficulty could be avoided if the girls would show a little more interest in collecting advertisement for the book. Anyone desiring to help the Y. W. C. A. in this respect can get rates, etc., from May Ingalls '08.

The report of the Philanthropic Committee showed a large increase in work. The President, in her valedictory address, suggested that next year the Philanthropic Committee could accomplish even more by co-operating with the Social Service Committee of Columbia University. This Committee will give opportunity for all sorts of social work.

The President also recommended an increased congregational singing in Chapel and a more regular Chapel choir. She advises, moreover, that the Bible Committee turn its attention during the last few weeks to Mission Study.

Miss Laura Parker, ex-'05, as treasurer of the Alumni Association of the Y. W. C. A., spoke of the financial condition of that Association.

BROOKS HALL NEWS

The Columbia Glee and Mandolin clubs gave a concert at Brooks Hall, on Wednesday evening, April 29th. The program consisted of selections by the Glee and Mandolin clubs and a clog-dance. The concert opened with a song by the Glee club accompanied by the mandolins. After that the clubs alternated, first one sang and then the other played. The numbers were both serious and humorous, the latter predominating. There were a number of college songs and some limericks set to music. A 12-12 Hall cheer closed the concert. The audience was very appreciative and applauded heartily.

After an intermission, during which refreshments were served and the residents had an opportunity to meet the members of the clubs, a dance was given. The dining room was thrown open for the occasion and made a splendid dance hall. The dance continued until twelve, when the guests left.

Besides the Glee and Mandolin clubs, Professor and Mrs. Brewster, and Doctor and Mrs. Crampton were present at the concert.

Classical Club Election

President—Hieda Word '08; Secretary-Treasurer—Elsie Smith '08; Committee on Members—Josephine Dempsey '08 (chairman), Hazel Davies '08, L'O'Brien '08

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(Continued from Page 1 col. 3)
performance with enthusiastic applause and made a funny and entertaining ren-der. Mr. McMaster's acting was also very clever and succeeding in interest-ing forty-two Newark High pupils who could not possibly have understood a great deal of the French. The "lead-ing lady" of the Columbia comedy had not had much experience in acting so her part was not very successful.

The audiences at all three perform-ances would surely agree that both plays were a success and would join in saying "Vive le Monsieur Qui Prend la Mouche! Vivent les "coaches" Miss Cecile Debouy et Monsieur Olinger, les "managers" Miss Herlinda Smithers et Mr. Carl E. Kayser! et enfin vivent les societes de Barnard et de Columbia.

The Casts

Charade En Action

Miss Timmers	Miss E. Plaut '10B
Blanche (her niece)	A. O'Gorman '11B
Josephine (her niece)	O. Ihising '11B
Mlle. de la Grandemaison
.....	Miss M. Herrmann '10B
Francoise de la Sance-Piquante
.....	Miss L. Allen '08, T. C.
Fecilite	Miss L. Schoedler '11B
Un Monseieur Qui Prend la Mouche	
Alphonse de Beaudeduit
.....	A. M. C. McMasters '09
Becamel	H. C. Olinger '08
Jurancon	A. Bruno '11
Cyprien (servant to Becamel)
.....	G. C. Loening '09
Dominique (servant to Beaudeduit)
.....	W. Remsen '10
Cecile, Becamel daughter
.....	Miss T. Trottier '09 T. C.

PERSONAL

The engagement is announced of Maisie Shainwald '03 to Mr. Michael Dreiser. Their marriage will take place on May 20.

Clare M. Howard '03 has been ap-pointed Lecturer in the Department of English for the coming year.

Nina Adele Winterburg '02 was mar-ried on April twenty-first to Mr. Otis Yale Hauser of Lafayette College.

The engagement of Mabel Elizabeth Weiss Rich '06, to Mr. Claude Milford Horton of Lindenville, N. Y., is an-nounced.

The marriage of Agnes Lacy Durant '05 to Mr. Charles Halsey took place on April ninth.

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1908 NEWS

owing to the fact that the Columbia Senior finals take place in the Gymnasium during the week of May 18, it has been found necessary to change the date of the Barnard Class Day from Friday, May 22, to Monday, May 25. As the afternoon of the latter day has been reserved for the Columbia Class Day, the Barnard exercises will take place at ten o'clock in the morning. After they are over, the Senior Class will have a spread at Barnard, and later attend the Columbia exercises in a body.

The Sophomore ushers so far appointed for the occasion are: Mabel Miller, Hazel Woodhull, Vora Jacques, Hazel Wayt, Bertha Firebaugh, Grace Feder, Ethel Shaw, Adelaide Lochron, Mabel Lawrence, and Mabel McCann.

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WEEKLY BULLETIN

10-3 (Daily): Exchange open.

Wednesday, May 6th

- 12:00 Meeting of the C. S. M. A., Room 215. Business: Election of officers.
- 12:30 Meeting of the Philosophy Club, Room 304. Business: Election of officers.
- 4:00 Meeting of the Socialist Club of the Barnard Union. Speaker, Mr. Robert Hunter.

Thursday, May 7th

- 4:00 German entertainment, Theatre.

Friday, May 8th

- 11:00 Mission Study Class on China. Leader, Mrs. Merrett, Bulletin Room.
- 12:00-12:20 Chapel Service: Address by President Butler.
- 1:10 Mission Study Class on China.
- 3:00 Class party of 1909 to 1908.

Saturday, May 9th

- 8:15 Sophomore Dance, Theatre.

Monday, May 11th

- 12:00-12:30 Bible Class, Room 303. Leader, Mrs. Merrett.
- 12:30-1:00 Bible Class, Room 213. Leader, Miss Fox.

Tuesday, May 11th

- 4:10 Recital at St. Paul's Chapel by Horatio W. Parker of Yale University.

Missing Books

- Robinson's Readings, vol. I., copy 5.
- Robinson's Readings, vol. II., copy 1.
- Trotter, A., "The Warden."
- Matthews, S., "French Revolution." Copy 1.

Undergraduate Elections

The results of the Undergraduate President:—Hilda Wood '09; Secretary-Treasurer—Elsie Smith '09; Committee on Members—Josephine Dempsey '09; (chairman), Hazel Davies '09 J. O'Brien '09.

Senior Schedule

The Barnard program for Commencement week stands as follows:

- Wednesday, May 20: 8 p. m. Senior Dance, Earl Hall.
- Thursday, May 21: a. m. Field Day. 4-6 p. m. Second Undergraduate Tea.
- Friday, May 22: 2 p. m. Tree Day.
- Sunday, May 24: 4 p. m. Baccalaureate Sermon, Columbia Gymnasium.
- Monday, May 25: 10 a. m. Class Day, Columbia Gymnasium.
- Wednesday May 27: 11 a. m. Commencement.

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FACULTY OFFICE HOURS

- Brewster, Prof. Wm. T., Acting Dean. Mon., Tues., Wed., Thurs., Fri., 12-1. Dean's office.
- Agger, Eugene E., Lect., Mon., Wed., 9-10. Room 403 W.
- Bargy, Henry, Instr., Mon., Wed., 2. Room 305 W.
- Bechert, Alexander, Tutor, Mon., 3; Thurs., 1. Room 113 B.
- Becker, Frank, Asst., Fri., 10-11. Room 419 L.
- Botsford, George, Adj. Prof., Fri., 11-11:50. Room 340 B.
- Braun, Wilhelm, Instr., Mon., 10; Thurs., 3. Room 113 B.
- Brown, Harold, Tutor, Wed., 2-4; Fri., and Th., 3-4. Room 417 L.
- Carpenter, George, Prof., Tu., Thu., 10-11. Room 610 Hm.
- Chaddock, Robert, Lect., Mon., Wed., 3:10-4:00. Room 403 W.
- Clark, John, Prof., Mon., Wed., 1:30-2:00. Room 204 W.
- Cole, F. N., Prof., Wed., 12-1. Room 140 B.
- Crampton, Henry, Prof., Mon., 1-2. Room 413 B.
- Dederer, Pauline, Tutor, Tues., 12. Room 420 B.
- Farrand, Livingston, Prof., Mon., Wed., 4. Room 513 S.
- Gery, John, Lecture.
- Giddings, Franklin, Prof., Mon., 3:30; Fri., 1:30. Room 408 L.
- Haskell, Alice, Assist., Thurs., 11-12. Room 130 B.
- Hazen, Tracy, Inst., Wed., 9. Room 320 B.
- Heuser, Frederick, Tutor, Mon., 11; Thurs., 10. Room 403 Hm.
- Hirst, Gertrude, Inst., Wed., 10. Room 212 B.
- Hubbard, Grace, Adj. Prof., Thurs., 12-1. Room 259 B.
- Jordan, Daniel, Adj. Prof., Tu., Thurs., 10. Room 311 Hm.
- Kasner, Edward, Adj. Prof., Tu., Thurs., 10-11. Room 309 B.
- Keller, Eleanor, Tutor, Room 435 B.
- Knapp, Charles, Prof., Mon., Wed., Thurs., Fri., 10. Room 114 B.
- Krapp, Philip, Mon., Wed., 11-12; Fri., 2-3. Room 507 F.
- Krahwohl, Wm., Tutor, Mon., Wed., 11-12; Tues., 12-12:30. Room 309 B.
- Langford, Grace, Asst.
- Latham, Marion, Tutor, Mon., 10-12. Room 313 B.
- Loiseau, L. A. Adj., Mon, Wed., Fri., 10, 12-1. Room 310 Hm.
- Lord, Herbert, Prof., Fri., 2-3. Room 335 B.
- McCrea, Nelson, Prof., Mon., Wed., 10-10:30. Room 510 Hm.
- Malty, Margaret, Adj. Prof., Wed., 11-12. Room 240 B.
- Montague, Wm., Adj. Prof., Mon., Wed., Fri., 12:50. Room 139 B.
- Muller, Henri, Tutor, Tues., Thurs., 11-12. Room 111 B.
- Ogilvie, Ida, Tutor, Tues., 11-12. Room 214 B.
- Osburn, Raymond, Inst., Tu., Thurs., Fri., mornings. Room 409 B.
- Osgood, Herbert, Prof. Tues., Thurs., 4:30. Room 320 N. H.
- Porterfield, Allen, Tutor, Mon., Fri., 2. Room 336 B.
- Reimer, Marie, Instr., Tues., Thurs., 1-2. Room 438 B.
- Reynolds, Grace, Asst., Mon., Tues., 10-11. Room 436 B.
- Richards, Herbert Maule, Prof. Mon., Fri., 10-11. Room 310 B.
- Robinson, James, Prof. Tues., Thurs., 2:45. Room 340 B.
- Seager, Henry, Prof. Tues., Thurs., 2-3. Room 403 L.
- Seligman, Edwin, Prof. Fri., 2-3; Tues., Thurs., 1:30-2:10. Room 409 L.
- Shear, T. Leslie, Tutor, Tues., 3-4. Room 112 B.
- Shotwell, James, Adj., Prof. Tues., 3-4. Room 340 B.
- Simkovitch, Mary Kingsbury, Adj., Prof., Thurs., 4. Room 308 B.
- Speranza, Carls, Prof. Mon., Wed., Fri., 4. Room 304 W.
- Sturtevant, Edgar, Tutor, Tues., 10-10:50. Room 112 B.
- Tassin, Algernon, Lect., Mon., Wed., 12-12:30. Room 137 B.
- Thomas, Calvin, Prof. Tues., Thurs., 10-11. Room 315 W.
- Thompson, Elizabeth, Asst., Mon., 10-11. Room 313 B.
- Weeks, Mabel, Adj., Prof. Tues., 11-12. Room 130 B.
- Westcott, Allan, Lect., Tues., 11-12. Room 137 B.
- Williams, S. R. Tutor, Tues., 11-12. Room 232.
- Woodrow, Herbert, Lect., Tues., Thurs., 2-4. Room 418 B.