

BARNARD BULLETIN

Vol. XII., No. 25.

WEDNESDAY, APRIL 8, 1908.

PRICE, 5 CENTS

GERMAN PLAY

For the first time the Deutscher Kreis of Barnard and the Deutscher Verein of Columbia combined in giving a play, the success of which is due in large measure to the persistency of the committee and the support of the German Faculty. Two one-act plays were presented Saturday, April 4th, afternoon and evening in the Brinckerhoff Theater.

The first "Kleptomanie" was a loosely constructed play of little or no plot, but the actors and actresses did the best they could with it. Mr. Schwarz as the Professor was so very abstracted and absent-minded throughout that it was surprising that his wife was not angrier at him. The hero and heroine, Mr. Carl Kayser and Irma Heiden, tried very hard to wax amorous, and not look too conscious. It was left for Mr. Edward Goodman in the part of Assessor Hastig to bring the life into the play, which it sorely needed. Special mention should be made of Rita Hochheimer in the part of Antonie, for she was a delightfully typical German maid, who is greatly interested in all the family affairs.

In "Papa Hat's Erlaubt" there were several good character parts adequately filled by Mr. Spiegel as Budicke, der Schlachtermeister, and Mr. Rose as Dr. Liebrecht, Schriftsteller. The Berlin accent of Mr. Spiegel was a thing of marvel, particularly for a New York citizen. Dr. Liebrecht was one of the most impossible old poets imaginable, and he sustained his part very well throughout. Charlotte Verlage was too Frenchy and pretty for a household-like Dorothea's (Hetta Stapff). Aurora Nebelkopf gave the impression of being somewhat "überspannt" and Karl Liebrecht (Mr. Richard Bach) was most impassioned on occasion. The German accents were excellent throughout, the enunciation and diction most admirable. The Committee of which Mr. Richard Bach and Mary Nammack were head owe much to Mr. Heinrich Conried, '07, for his kind assistance as coach.

BARNARD UNION

There will be a large open meeting of the Barnard Union at which Mrs. Florence Kelley will speak on the suffrage question from the suffragist's point of view. The date of the meeting has been changed from April 29th to April 22d at 4 P. M.

A large (and enthusiastic) attendance is cordially invited.

PERSONAL

The marriage of Nana Moore, ex '08, to Paul Baumgarten, of New York City, took place on Saturday, March 28th, at the Lenox Avenue Collegiate Church. Mr. and Mrs. Baumgarten have sailed for Europe, where they intend to spend the next two months.

To the Editors of the BULLETIN:

The BULLETIN of March 25 contains an editorial criticism of the plan of appointing student assistants in the department of philosophy. Having greatly at heart the success of that plan, I ask permission to reply through the columns of the BULLETIN to the objections urged against it, and to set forth briefly the reasons in its favor.

1. The ordinary graduate student who is available for an assistantship is not well suited to the duties of that office: first, because he [or she] is usually a graduate of another college, and as such has neither an acquaintance with the students nor any special interest in the college in which he is assistant; second, because as a graduate student, his interests are, and ought to be, primarily in original research in the higher branches of his subject, and not in the pedagogical technique of its elementary courses; third, and chiefly, because he is almost always unfamiliar with the lectures, methods and point of view of the instructor, and is consequently ill fitted to counsel the students about their work, and still worse fitted to correct with any fairness the exercises assigned by the instructor.

2. The undergraduate student assistant, who has during the preceding year performed herself the actual work of the course in which she is to assist, and performed it with distinguished credit, possesses all the qualifications that are wanting in the ordinary graduate assistant. She will know exactly what sort of work the instructor desires on the part of his students, and consequently she can counsel those students to some purpose. Moreover, being fresh from the course, and being herself an undergraduate, she can give the instructor much needed counsel as to the merits and demerits of his course from the point of view of his undergraduate students. She can give him, in short, the same kind of friendly advice and assistance that she can give to her fellow students. She will, it is true, lack the knowledge of the advanced branches of the subject which the graduate student possesses. But such knowledge, though essential for the candidate for a higher degree, is of far less use than is commonly supposed in the work of assisting in the conduct of an elementary course.

3. Such, in brief, are some of the advantages which will, I believe, accrue to the course itself, to its students and to its instructor from the institution of the student assistant. What, if any, will be the gain to the student assistant herself? She will, in the first place, have a great deal of hard work (16 hours a week throughout the year), for which she will be paid \$166. [I may say here that ultimately I should look forward to the number of these assistants being greatly increased, to their being elected by their fellow students or

1908

At the regular meeting last Thursday the class of 1908 elected Elizabeth Fox, Steps orator, and Irma Alexander, Tree orator. The reports of the banquet, Tree Day, Senior Dance and Class Day Committees were read and discussed.

CLASS MEETING OF 1909

At the meeting of the class of 1909, held at noon on Thursday, April 2, the election of officers for the senior year took place. The results of the election were as follows:

President.....	Eva vom Baur
Vice-President.....	Olga Rilke
Recording Secretary.....	Jessie Cochran
Corresponding Secretary...	Helen Scheuer
Treasurer	Adelaide Smithers
Historian	Helen Phillips

1911

At a very exciting class meeting Thursday, April 2d, 1911 elected its class officers for the Sophomore year. President, Mary Polhemus; vice-president, Charlotte Verlage; treasurer, Molly Conroy; recording secretary, Natalie Stewart; corresponding secretary, Frances Randolph. Agnes Burke was unanimously elected historian.

On Monday, March 30th, the Freshmen were entertained at a spread by the Sophomores. The class presidents, the winners of laurels in the Greek Games, Miss Calhoun and Miss Maltby, responded to toasts.

even to their electing themselves as volunteers, and to their services not being paid for but being credited towards their degree.] The student assistant will need in addition to her scholastic equipment a generous store of courage, patience and tact. In return for her efforts, she will gain a knowledge of her own limitations and such humility as results from that knowledge, an insight into the nature and value of her subject and a joyous enthusiasm for it, such as no amount of mere study could possibly give, an ability to express her ideas clearly enough for others to understand them, and finally such pride as will come from having done her best to perform a difficult and important service for her college. Great gains, surely, but scarcely of the kind to exalt her unduly in her own estimation.

4. The BULLETIN'S criticism contained three objections to the plan, the first being to the effect that undergraduates would be absurdly incompetent to assist in a subject in which they had only taken one or two courses. This objection is natural but wholly mistaken. What has been said under (1) and (2) is an attempt to answer it. The second objection was that the student assistants would be likely to suffer greatly from vanity and general deterioration of character by reason of their exalted position. What has been said under (3)

(Continued on page two, second column.)

BARNARD BULLETIN.

Published Weekly throughout the College Year.

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BARNARD BULLETIN

Barnard College, Columbia Univ., N. Y.
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WEDNESDAY, APRIL 3, 1921

A great deal has been said and written about "good" and "bad" colleges without anyone's being quite sure of just what is to be considered "good college spirit." There has lately been a demonstration of it and we cannot refrain from picking it and holding it up as an illustration. The scene of the recent Girls' Games Tournament showed the right way. The participants proved themselves good sportsmen: both winners and losers played the game for its own sake and for the pleasure of the audience rather than for the sake of the trophy. They played their best games and they played their best games without being insulted or abused by their opponents.

It is with great pleasure that we have seen this demonstration of "good college spirit" and we are sure that it will be a help and a guide to all who are interested in the progress of the college. It is a demonstration of the spirit of the college and it is a demonstration of the spirit of the college. It is a demonstration of the spirit of the college and it is a demonstration of the spirit of the college.

It has been our pleasure to receive reports of the local spirit of the college and we are sure that it will be a help and a guide to all who are interested in the progress of the college.

good intentions remained intentions only. We emphasize this fact because the letter published to-day is an illustration of just the sort of thing we have been trying to discourage, but of which many have been apt to take advantage. We fear of the "intentioning" us. Again we repeat that we recognize it as the most important part of our work to serve the college—every member of the college—by being ready to publish letters of substantial criticism in any form.

It may be taken as an answer to this objection. The third objection is much more serious than either of the other two. The objection will, it is alleged, lead to disgraces to be automatically criticized by their peers. Now it should be remembered that it will not be the function of the assistant to say what each one of her peers. "Do it. This shall have to do this exercise." The reading of papers will be only incidental in the work of the assistant and any estimate of their value which she may be called upon to make will be tentative and subject to revision by the instructor. Her principal duty will be to advise the students as to what and where they are doing and to help them to do it better. It may be as the critic says that the students at Barnard will regard it as disgraceful and beneath their dignity to receive counsel and help of this kind from an older student who has no degree and whose only qualification is that she has herself done successfully the same work in which she is trying to help others. If such is the case it is a pretty sad commentary on present-day undergraduate sentiment and ideas.

The ideal college should be an ideal democracy, a genuine co-operative commonwealth of all intellectual goods. The instructor should be simply older students working in a spirit of co-operation with a larger view of the college's welfare. And these older students should in their turn be helped by a spirit of co-operation and co-operation with a genuine willingness to help every member of the college to do his best. The college should be a place where every student is a member of the college and every student is a member of the college.

The department of the college is a department of the college and it is a department of the college. It is a department of the college and it is a department of the college. It is a department of the college and it is a department of the college.

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one of any efforts of these older students to give help and counsel to their peers. But from those students who have not already professed the plan, I ask for it a fair trial. And finally, from those, if any there are, who will believe that this experiment may prove a step not only towards more efficient instruction but towards the realization at Barnard of a nobler, richer and more genuinely democratic college life—from those I ask generous and whole-hearted co-operation and the frankest criticism and advice.
W. P. MONTAGUE.

BASKETBALL

On Monday afternoon, March 30, two very exciting interclass games were played in the Thompson Gymnasium in which the 1920 defeated 1909 by a score of 15 to 8 and the 1921 defeated 1920 by a score of 12-0. The Freshman-Sophomore game was also decided as the Freshman team is without doubt superior in basket-throwing to the Sophomore team. The line-up was as follows:

Table with 2 columns: 1920 and 1921. Lists player names and positions like Guards, Centers, Forwards.

In the second half Mary Armstrong substituted for Mabel McLean, who played guard for Nazette Harbinger. There was a good deal of substitution playing but no much scoring. When Ethel Leveridge called "time-out", two minutes before the half was up, the Sophomores defeated the game. The Senior-Junior game was also very exciting. When the time half closed with the score 12-0 in favor of the seniors, the seniors were the only team to be one of the best in the college. Herbert Smith

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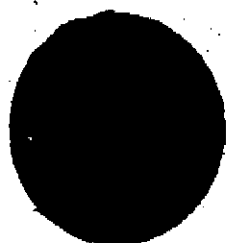
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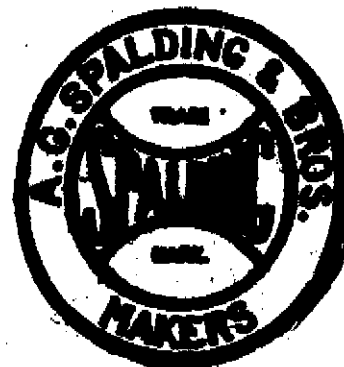
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ers had had one of her "lucky days"—her second, fourth and fifth shots went in, and between she scored two goals. So confident were the Juniors that one of the team in a moment of assurance sent the ball into the hands of a 1908 girl!

In the second half the fatal combination of Prahl, Summit and Mastia got into working order and defied everyone—even the Smithers—to oppose their swift work. In the very first minute of play, Jo Prahl made a basket; in the second and third minutes she made two more, thereby tying the game. When Florence Summit made a basket from the foul line, the scale was turned in favor of the Seniors. Then the excitement grew! Herlianda Smithers had a chance to make a foul but, of course, when everything depends on that one point, and fifty odd Juniors and Freshmen are waiting breathlessly, the ball won't go in. Then Jo Prahl made another two points, whereupon the Juniors groaned and the Seniors cheered and shouted. Needless to say, in the intensity of the excitement, the Junior team quite forgot what their mission in the field might be, and the Seniors made a few more baskets. The final score was 15-8, with great glory to 1908, whose first victory over 1909 it marks! The line-up was as follows:

1908		1909
	Forwards	
Jo Prahl		Herlianda Smithers
Agnes Miller		Antonette Fransoni
	Centers	
Florence Summit		Adelaide Smithers
Maudie Klein		Edith Talper
	Guards	
Florence Mastia		Hortense March
Pauline Steinberg		Adelaide Richardson

BULLETIN

Daily.

10:10-3:10—Exchange open.

Wednesday, April 8th.

4:10—Lecture on Literature. Lecturer, Prof. Peck. Place, 309 Havenmever.

Thursday, April 9th.

4:10—Lecture on Voltaire and Victor Hugo. Lecturer, Prof. Cohn. Place, 305 Schermerhorn.

4:10—Lecture on the Elizabethan Playhouse. Lecturer, Wm. Archer. M.A. Place, 309 Havenmever.

Friday, April 10th.

11:10—Mission Study Class on China. Leader, Mrs. Merren. Place, Bulletin Room.

12:10-12:30—Chapel. Speaker, Dr. Felix Adler. Give Club Concert.

Monday, April 12th.

12:10-12:30—Bible Class. Leader, Mrs. Merren. Place, Room 302.

12:30—Bible Class. Leader, Miss Fox. Room 212.

3:10—Y. W. C. A. Lecture. Subject, "Neighbors of Work Clubs." Speaker, L. Jess. P. Esby.

4:10—Lecture on Italian Architecture in Italy. Lecturer, Prof. Ham- In. Place, 309 Havenmever.

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Tuesday, April 14th.

10:10—Mission Study Class. Subject: India. Speaker, Miss Browne. Room 215.

12:10—Chapel service. Speaker, The Acting Dean.

PERSONAL

Born to Mr. and Mrs. George Gallager Hopkins, Jr. (Lisa Delavan Bloodgood, or), on March 20th, a son, William Rogers.

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Agger, Eugene E., Lect., Mon., Wed., 9-12. Room 403 W.

Bury, Henry, Instr., Mon., Wed., 2. Room 305 W.

Beckert, Alexander, Tutor, Mon., 3; Thurs., 1. Room 113 B.

Becker, Frank, Asst., Fri., 10-11. Room 479 L.

Bensford, George, Adj. Prof., Fri., 11-11:30. Room 340 B.

Brown, Wilhelm, Instr., Mon., 10; Thurs., 3. Room 113 B.

Brown, Harold, Tutor, Wed., 2-4; Fri. and Th., 3-4. Room 417 L.

Carpenter, George, Prof., Tu, Th., 10-11. Room 600 Hm.

Chaddock, Robert, Lect., Mon., Wed., 3:30-4. Room 403 W.

Clark, John, Prof., Mon., Wed., 1:30-2. Room 204 W.

Cole, F. N., Prof., Wed., 12-1. Room 140 B.

Crompton, Henry, Prof., Mon., 1-2. Room 413 B.

Dederer, Pauline, Tutor, Tues., 12. Room 410 B.

Farrand, Livingston, Prof., Mon., Wed., 4. Room 513 S.

Gery, John, Lecturer.

Giddings, Franklin, Prof., Mon., 3:30; Fri., 1:30. Room 208 L.

Haskell, Alice, Asst., Thurs., 11-12. Room 130 B.

Hazen, Tracy, Inst., Wed., 9. Room 300 B.

Hesser, Frederick, Tutor, Mon., 11; Thurs., 12. Room 408 Hm.

Hirst, Gertrude, Inst., Wed., 10. Room 212 B.

Hubbard, Grace, Adj. Prof., Thurs., 12-1. Room 209 B.

Jordan, Daniel, Adj. Prof., Tu, Thurs., 10. Room 311 Hm.

Jasper, Edward, Adj. Prof., Tu, Thurs., 10-11. Room 309 B.

Keller, Eleanor, Tutor, Room 435 B.

Knap, Charles, Prof., Mon., Wed., Thurs., Fri., 10. Room 114 B.

Krupp, Phil., Mon., Wed., 11-12; Fri., 2-3. Room 307 F.

Kruchwald, Wm., Tutor, Mon., Wed., 11-12; Tues., 12-12:30. Room 300 B.

Langford, Grace, Asst.

Latham, Marvin, Tutor, Mon., 10-12. Room 313 B.

Lussan, L. A., Adj. Prof., Mon., Wed., Fri., 10, 12-1. Room 310 Hm.

Lord, Herbert, Prof., Fri., 2-3. Room 335 B.

McCrea, Nelson, Prof., Mon., Wed., 10-10:30. Room 570 Hm.

Mahly, Margaret, Adj. Prof., Wed., 11-12. Room 260 B.

Montague, Wm., Adj. Prof., Mon., Wed., Fri., 12:30. Room 130.

Muller, Henri, Tutor, Tues., Thurs., 11-12. Room 111 B.

Ogilvie, Ida, Tutor, Tues., 11-12. Room 214 B.

Osburn, Raymond, Instr., Tu, Thurs., Fri. mornings. Room 409 B.

Osgood, Herbert, Prof., Tues., Thurs., 4:30. Room, 3:30 N. H.

Porterfield, Allen, Tutor, Mon., Fri., 2. Room 336 B.

Reimer, Marie, Instr., Tues., Thurs., 1-2. Room 438 B.

Reynolds, Grace, Asst., Mon., Tues., 10-11. Room 436 B.

Richards, Herbert, Music, Prof., Mon., Fri., 10-11. Room 310 B.

Robinson, James, Prof., Tues., Thurs., 2-2:45. Room 340 B.

Seger, Henry, Prof., Tues., Thurs., 2-3. Room 403 L.

Schuman, Edwin, Prof., Fri., 2-3; Tues., Thurs., 1:30-2:10. Room 400 L.

Shear, T. Leslie, Tutor, Tues., 3-4. Room 112 B.

Shurwell, James, Adj. Prof., Tues., 3-4. Room 340 B.

Sinkovitch, Mary, Kingsbury, Adj. Prof., Thurs., 4. Room 308 B.

Speranza, Carl, Prof., Mon., Wed., Fri., 4. Room 304 W.

Sturtevant, Edgar, Tutor, Tues., 12-10:30. Room 112 B.

Tanna, Abneron, Lect., Mon., Wed., 12-12:30. Room 117 B.

Thomas, Calvin, Prof., Tues., Thurs., 10-11. Room 315 W.

Thompson, Elizabeth, Asst., Mon., 10-11. Room 313 B.

Weeks, Mabel, Adj. Prof., Tues., 11-12. Room 130 B.

Western, Edna, Lect., Tues., 11:30. Room 117 B.

Williams, S. R., Tutor, Tues., 11:30. Room 212.

Woodrow, Herbert, Lect., Tues., Thurs., 2-4. Room 418 B.