

# BARNARD BULLETIN

Vol. X., No. 25.

WEDNESDAY, APRIL 18, 1906.

PRICE 5 CENTS.

## BARNARD UNION.

### BUSINESS MEETING.

At a business meeting of the Union, held on April 11, the following changes in the constitution were proposed:

Art. 1.—That the by-laws be amended to read: Two meetings a month at the discretion of the program committee.

Art. 2.—That the undergraduate president shall preside at all meetings.

Art. 3.—That the graduate president have the title "Graduate vice-president," and have the regular duties of a vice-president, and be chairman of the executive committee.

Art. 4.—That the undergraduate vice-president be chairman of the membership committee.

Art. 5.—That the office of second vice-president be dropped.

### MISS TARBELL'S ADDRESS TO THE UNION.

Miss Ida Tarbell spoke before the members of the Barnard Union and their friends on Wednesday, April 11, on the subject, "Some Observations on the Moral and Ethical Effects of Modern Trusts." Miss Tarbell said in part:

"A trust may be able to turn out goods at a lower price than could be achieved by individual work, and if the trusts were formed by natural, simple methods, they need not form monopolies. But our trusts are not made by natural means, but by illegality and violent force. They have special privileges, such as those of transport, overcapitalization, legislation, and franchise, and these give rise to bribery, perjury, and violence.

"The ethical and intellectual effects on trust-builders themselves are important because these men are of repute, and are our representatives and types abroad. As a class they feel no obligation to the public, and show their disloyalty in their defiance to the law. The Beef and Oil Trusts exist in their present form through their illegally obtained transport privileges. In the matter of franchise the trust-builders, notably those of the insurance companies, show their indifference to the public good to which they are bound by receipt of function.

"Especially noticeable is the stupidity of the method taken by the trusts. They persist in it after exposure and consequent indignation. They are at the root of the public unrest, and the spreading of socialism. Their practices are fatal to a sense of humor, and consequently cause ridicule. At the Equitable Life trial, for instance, when Mr. Hyde confessed that he had been 'trained to be a living advertisement for the company,' he overdid his part, owing to lack of humor which was equaled only by lack of taste.

"A man in such a position has been made insensitive to finer moral distinctions. His appeals to a higher law in reality make him more cunning, because it means contempt of real law. He does everything on the sly, and makes a much worse citizen than a pirate, who would openly confess his crimes and act like more of a man.

"The endowment question certainly contains mixed motives: the donors are both squaring themselves with their own consciences and with public opinion; the gifts are often timed so as to silence tongues at the most critical moment.

"The conditions in which we live have engendered an environment which has affected us all, and led us to the truth and real effects."

After the address, an informal reception was held in the reception room and the Milburn Corridor. At five o'clock the seniors served tea in their study to the faculty and the officers of the Union.

### DEBATING SECTION.

There will be a debate in Room 139 on April 20 at 2 o'clock. The subject for the debate is: "That a college life and education tend to make a woman for her social and domestic duties." Lillian Closson '09 and Helene Corridor will speak on the affirmative; Leslie '09 and Edna Tompkins '09 on the negative.

The subject of the Senior-Junior debate, held April 9, was: *Resolved*, That New York shall seek a solution of the street railway problem through municipal ownership and operation. The Seniors, Marjorie Brown, Alice Haskell and Louise Blackburn, spoke on the affirmative; the Juniors, Juliet Points, Evangeline Cole and Agnes Ernst, on the negative. Alice Haskell and Juliet Points made the refutations. The judges were Miss Mann, Prof. Brewster and Prof. Seager, and they awarded the victory to the Seniors. From these two teams the girls to debate with Normal College were chosen.

Alice Haskell won first place, Juliet Points, second place, and Agnes Ernst was chosen to act as alternate.

The debate with Normal College will be held April 25 at 4 o'clock in the Horace Mann Auditorium. Admission will be by ticket.

### NOTICE.

There will be a meeting of the Undergraduate Association on Wednesday, April 18, 1906, at 12.10 in the theatre. The purpose of the meeting is to hear the report of the Field Day committee.

### UNDERGRADUATE ELECTIONS.

The polls will be open in the Exchange from 10 A. M. to 5 P. M. on Wednesday, April 18, to receive nominations for undergraduate vice-president, secretary, treasurer and chairman of executive committee.

### ELECTIONS FOR THE BEAR.

The following girls were elected editors of the BEAR:

Graduate Editor.....Dorothy Brewster '06  
Editor-in-Chief.....Margaret Bailey '07  
Undergraduate Editor.....Helen Loeb '08  
Business Manager.....Anne Carroll '07  
Assistant Business Manager..Josephine Prahl '08

### Y. W. C. A.

The Advisory Committee of the Y. W. C. A. met informally with the officers last week, to organize, and to discuss the work of the Association, and to map out the future course of the committee. It was decided to assume two definite lines of work with all that they imply: to interest the Alumnae in the college association, to send them notices of regular meetings and of the addresses of outside speakers, to work up an Alumnae membership of those who would feel peculiarly interested in the association; to interest the faculty in the work, and to work up a faculty sustaining membership.

The committee consists of three Alumnae and three Faculty members: Agnes Leacroft, '01, Chairman; Mr. Hoadley, Secretary; Jean Miller '03, Agnes Durant '05, and Dr. Braun.

### SILVER BAY.

The annual Rally to interest the college in Silver Bay will be held to-morrow, Thursday, April 19, at 4 o'clock, in the theatre. Miss Louise Books will speak on "The Coming Student Conference," and Sophie Woodman '07 on "Why Barnard girls should go to Silver Bay." Those girls who have been to the conference are urged to constitute themselves a special committee to bring the rest of the college. All are invited.

Refreshments and singing college and Silver Bay songs will follow the meeting.

AGNES MILLER, Chairman.

### SEMI-ANNUAL MEETING.

The regular semi-annual meeting of the Y. W. C. A. will be held on Thursday, April 19, at 12 M., Room 139. Reports of the year will be read and several important announcements will be made. All are urged to come promptly.

## THE APRIL BEAR.

The April issue of *The Bear* contains five stories, two pieces of verse and four essays or impressions. The general effect of the number is one of lightness, delicacy, grace and of a somewhat pallid charm. The stories are the most considerable contributions and present a range of scenes and topics. The first "The Victor," is a story of the East Side after the manner of Myra Kelly and shows more than ordinary skill in catching the note of realism. The detail rings true and the little heroine's rise to the occasion at the close has a dash of genuine heroism about it. "Two Girls and a Boy" seems less sure of its material. This is partly due, one suspects, to the shifting of the point of view from the little-girlhood of the actor to the young-ladyhood of the narrator. The characters are neither children nor grown-ups. Edgar is preternaturally mature, calculating and self-possessed, and the heroines are too readily carried away by the "surreptitiously procured and touchingly beautiful romance." The scene of "A Little Yellow Dog" is laid in India, and for the first few pages the illusion is admirably preserved. In spite of the fact that the conclusion is tame and dramatically ineffective, the story is both interesting and promising.

"Beth" is the story of a young man of the Ouida school who dreams himself into a fine romantic passion on the strength of a telegram and later discovers that the name Beth, about which his vapid sentimentalities had clustered, was the name of a dog.

"The Joys of Independence" has humor, grace and considerable skill of phrase, but leaves one mildly wondering at a young person of eighteen brought up in this hemisphere, who should so completely lose her head with no more provocation than a brief railway journey.

The verse seems hardly up to the level of the prose. "May" rests on an idea which is but imperfectly realized, or one must suppose the word "wooded" would not have been chosen. "Wanderlust" has music, but the repetition of the word "dream" as a rhyme in the first stanza jars. In a later stanza "morning" and "yearning" leave something to be desired for rhyme,—the syllable *ing* being hardly rhyme enough alone. The writer has also yielded to assonance too far in the phrase "unrest's subtle sway."

There are four essays or impressions. "The Immortal Tommy" is an experiment in sentimental reviewing or "appreciation," as it used to be called, and is not unsuccessful. It ends appropriately with "Dearest, longest Grizel!"

"Chiffons" deals with a subject which men will never know much about, a conclusion which is strengthened by reading this essay. It is an amusing attempt to turn the tables, but were the young men "normal"? The little paper on "Radcliffe College" leaves one with a rather confused impression, as perhaps was inevitable, but one who knows Cambridge well must sympathize with the writer's Radcliffe critics who thought she "didn't understand." The magazine closes with a *jeu d'esprit* which is wholly timely and may be commended to all members of the teaching force, as offering a valuable suggestion on "A Model Examination."

WILLIAM B. PARKER.

### ALUMNAE ROOM.

At a recent meeting of the Board of Directors of the Associate Alumnae, it was decided that, for the present at least, the new Alumnae Room (216) should be kept closed, but unlocked.

Undergraduates who may wish to use the room during spare moments are requested to leave it in good order, and to respect the right of the Alumnae to its exclusive use.

MAY AMERMAN JOHNSON,  
Corresponding Secretary.

## BARNARD BULLETIN.

Published Weekly throughout the College Year.

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Editor-in-Chief.

## Managing Editors.

Edith Somborn.....1906  
Caroline D. Hall.....1906  
Sophie P. Woodman.....1907  
Agnes Miller.....1908

E. A. S. Tredwell, 1907.....Business Manager

## Associate Editors.

Helen Cooley.....Alumna Member  
Virginia T. Boyd.....1906  
Margaret H. Bailey.....1907  
Anne Carroll.....1907  
Mary C. R. Reardon.....1907  
Clairette Armstrong.....1908  
Eleanor C. Hunsdon.....1908  
Helen Loeb.....1908  
May Ingalls.....1909  
Myra M'Lean.....1909

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BARNARD BULLETIN,

Barnard College, Columbia Univ., N. Y.

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WEDNESDAY, APRIL 18, 1906.

It has been practically decided that the baseball game which was so much enjoyed by the college on Field Day last year, should be omitted from the program this time, and the finals of the Spring tennis tournament substituted in its place. The feeling against such a step appears to be so decided, however, that it seems only right that it should be voiced, in the hope that something may be done by the committee to satisfy the discontented ones.

Field Day is, after all, a college event, and as such should include as many members of the college as possible in the games. If this is true, and it is generally admitted to be so, the baseball game has a decided advantage over the tennis match, in that it brings into play eighteen people, just sixteen more than does the tennis match.

Moreover, it is something of a novelty to have a girls' baseball game, and the more original the events, the more interesting they are. While girls cannot pitch and catch as well as men, and do not pretend to be able to, they can play well enough to make the game worth while watching for those who are looking on, and certainly highly enjoyable to those who play.

Another point in favor of baseball is that it unites, for the only time during the whole year, Freshman and Sophomore against Junior and Senior. Since the rivalry between the classes is, after all, thoroughly friendly, it is unfortunate that they should have but this one opportunity to unite, and it would be doubly unfortunate were that one opportunity to be taken away.

Certain practical difficulties there undoubtedly are in the way of having both the baseball game and the tennis match, as suggested. Only one tennis-court could be rolled before Field Day, which would be constantly in use by the class champions for practice, and even so would hardly

suffice for their needs. Thus the rest of the college would have to refrain from tennis for several weeks more. So the question, "Is it worth while?" is the question the girls must answer for themselves; they must choose between unlimited tennis for three weeks, with no baseball on Field Day, and no tennis on Field Day, with a half-hour baseball game as reward.

## BASKETBALL.

The return game between the basketball teams of Veltin School and 1909 took place on Saturday, April 7, in our gymnasium. The Freshman line-up was as follows:

R. Forward.....Herlinda Smithers  
L. Forward.....Adelaide Smithers  
Centre.....Julia Goldberg  
R. Guard.....Eva vom Baur  
L. Guard.....Florence Wolf

The Freshmen on the whole showed a decided improvement, though the lack of team-work was still very much in evidence. The two teams were very equally matched, but the game rather lacked interest on account of the frequent fouls made on both sides. In the first half a goal was made for 1909 by Florence Wolf, and one foul and one field goal by Veltin, making the score 3-2, in favor of the visiting team. The second half, Adelaide Smithers threw a field-goal, and one was made by Veltin, making the final score 5-4.

It was gratifying to see so many of the Freshmen in the audience, for it showed remarkably strong class spirit. Through their cheering and singing, the teams were greatly encouraged, and the whole game was given a college atmosphere, which is sometimes lacking at most events of the kind.

## FRENCH HOLIDAY COURSES FOR FOREIGNERS.

French courses will be given in connection with the National Society for the propagation of the French language (Alliance Française) and the University of Rennes, during August, 1906, at St. Malo-St. Servan (Brittany).

The courses will begin on Thursday, August 2d, and end on Wednesday, August 29th. The lectures and classes will take place every morning from 9 to 11, except on Sundays and August 15th, a bank holiday.

The courses (which were attended by 110 students in August, 1905) are especially intended for foreigners of either sex who wish to improve their knowledge of the French language, literature, history, and political and social institutions.

## HIGHER COURSE FOR THOSE WHO UNDERSTAND FRENCH

(46 lectures of an hour each)

## SECTION I. FRENCH POLITICAL AND SOCIAL INSTITUTIONS.

I. M. Fette, Professeur de Faculté de Droit de l'Université de Rennes, Avocat à la Cour (11 lectures):

*Les Questions sociales au théâtre et dans le roman contemporain.*

*L'Évolution de l'Enseignement public, depuis un siècle.*

*La Liberté et la Responsabilité des écrivains et des journalistes.*

*La Crise religieuse et le Régime nouveau des cultes.*

*Souvenirs historiques des Combats livrés entre Bretons et Anglais, sur les côtes de Saint-Malo pendant l'année 1758.*

II. M. Girod, Licencié ès Lettres, Headmaster of the University College of St. Servan (4 lectures):

*Le Progrès et la Civilisation contemporaines:* 1, Importance des intérêts économiques, l'Impérialisme; 2, Respect de la personnalité humaine; 3, Le Régime démocratique; 4, Doctrines sociales et législation ouvrière.

## SECTION 2. HISTORY OF FRENCH LITERATURE.

M. Rolland, Agrégé de l'Université, Professeur au Lycée Buffon, Paris. (16 lectures):

General outline of French literature from 1635 to 1688.

Corneille: *Le Cid.*

Racine: *Britannicus.*

Molière: *Les Précieuses Ridicules, Les Femmes Savantes.*

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## SECTION 3. A LITERARY STUDY OF PIECES OF PROSE AND POETRY.

M. F. Gohin, Docteur ès Lettres, Lauréat de l'Académie Française.

A close study of the composition, the style of writing and, when possible, the versification, in the following masterpieces of French literature (15 lectures):

*La Fontaine: Fables, x-xi.*

*La Bruyère: Les Caractères: De la société et de la conversation, Des grands, Du souverain ou de la république, De la mode.*

## ELEMENTARY COURSE INTENDED FOR THOSE WHO WISH TO LEARN HOW TO SPEAK AND WRITE FRENCH

(46 lectures of an hour each)

Students taking the elementary course are advised to get Jules Verne, *Le Tour du Monde en 80 jours*, edited by L. Barbé, London, Macmillan, 2 shillings.

PRICE OF TICKETS.—For the whole month, 2 pounds. For either half of the month (to or from August 15), 1 pound 4 shillings. A reduction of 10 per cent. will be made when 5 tickets are ordered at the same time. These tickets are not transferable, except before the beginning of the session.

EXAMINATIONS AND DIPLOMAS—At the end of the session, optional examinations will be held, and one of the following diplomas granted to such students as have satisfied the examiners: (a) An Elementary Diploma to those who have a practical knowledge of French sufficient for conversation and correspondence; (b) A Higher Diploma to those who have a sound knowledge of the French language and literature. For each of the examinations, the fee will be 8 shillings. The diplomas are granted in the name of the French National Society for the propagation of the French language, and are signed by its delegates and the directors of the courses. Every candidate to an examination is requested to show an official paper stating his name, Christian names in full, age and birthplace.

By special favor, the Southwestern Company will issue such tickets to the regular students of our courses on July 31st and during the month of August only. To obtain these special tickets, the students must present their monthly or fortnightly tickets at the Steam Packet Booking Office alongside the steamer at Southampton.

Applications for tickets admitting to the courses should be sent to M. Gohin, professeur au Lycée de Rennes. Remittances must accompany orders.

Reference in America, Prof. Julius Sachs, Columbia University, New York.

## BIBLE CLASS NOTICE.

Miss McCook's Bible class will meet Wednesday, April 25, instead of Monday, April 23, at 12.15 in Room 139.

**BULLETIN.**

Wednesday, April 18, 1906.  
 9:10-10:10—Exchange open.  
 11:10-12:10—Exchange open.  
 12:10—Meeting of the Undergraduate Ass'n.  
 12:30—Exchange open.  
 12:45—Devotional meeting. Room 213.  
 1:10-2:10—Exchange open.  
 Thursday, April 19, 1906.  
 10:10-12:10—Exchange open.  
 12:00—"Comparative Religion." Leader, Alice Draper. Room 213.  
 12:00—"Japan." Leader, May Parker. Room 215.  
 12:30—Exchange open.  
 1:10-2:10—Exchange open.  
 4:00—Silver Bay Rally. Theatre.

3:10—University Chorus. Earl Hall.  
 4:10—University Chorus. Earl Hall.  
 Friday, April 20, 1906.  
 10:10-12:10—Exchange open.  
 12:10—Chapel. Mr. Ashton Oldham.  
 Monday, April 23, 1906.  
 9:10-10:10—Exchange open.  
 11:10-12:10—Exchange open.  
 12:30—Exchange open.  
 1:10-3:10—Exchange open.  
 3:30-5:30—Y. W. C. A. Tea. Earl Hall.  
 Tuesday, April 24, 1906.  
 10:10-12:10—Exchange open.  
 12:10—Mr. Ashton Oldham.  
 1:10-2:10—Exchange open.  
 4:10—Women's University Orchestra. Room 608, Mines Building.

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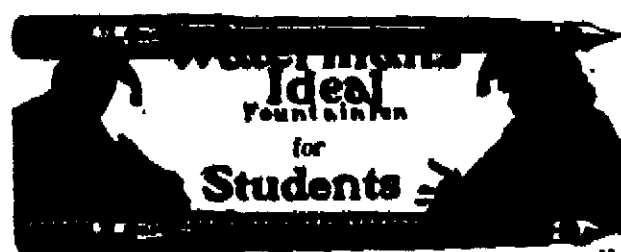
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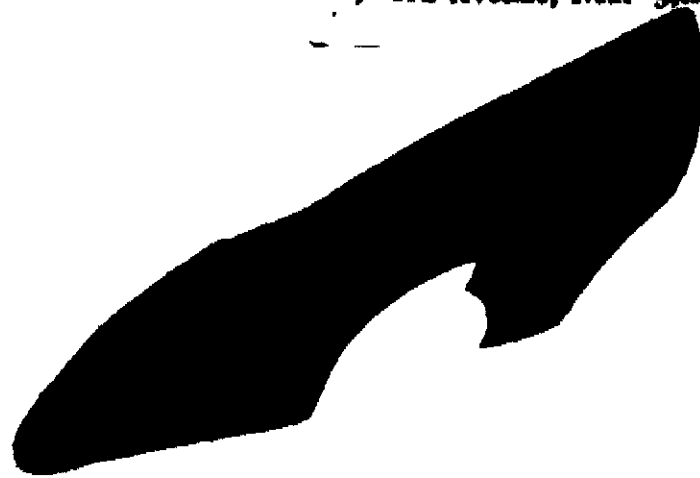
**OFFICE HOURS**

- Dean Gill, Mon., Tu., Thu., 11-12, 2-3; Fri., 11-12.
- Ball, Margaret E., Asst., Barnard 136. Tu., 2-3.
- Bargy, Henri, Instr., West Hall 305. Tu., Thur., 3-4.
- Beard, Chas. H., Lect., Barnard 340. Wed., Fri., 3.
- Botsford, G. W., Adj. Prof., Barnard 340. Fri., 11-11:30.
- Braun, Wilhelm A., Tutor, Barnard 113. Tu., Fri., 11.
- Brewster, W. T., Adj. Prof., Barnard 138. Tu., Thu., 12-1; Sat., 9-10.
- Brooks, Harriet, Tutor, Barnard 232. Wed., 3-4.
- Bussey, Wm. H., Tutor, Barnard 309. Mon., Wed., Fri., 11-12.
- Carpenter, George R., Prof., Fayerweather 508. Tu., Thu., 1-2; Sat., 12.
- Clark, John B., Prof., West Hall 204. Tu., Thu., 3-3:30.
- Cole, Frank N., Prof., Barnard 140. Wed., 12-12:30.
- Crampton, Henry E., Prof., Barnard 408. Mon. Fri., 2-3.
- Dederer, Pauline H., Lect., Barnard 409. Mon., 11:10.
- Farrand, Livingston, Prof. Schermerhorn Hall 513. Mon., Wed., 4.
- Giddings, Franklin H., Prof. Literary 403. Tu., Fri., 4.
- Haynes, Rowland, Asst., Barnard 335. Mon., 10:30-11.
- Hazen, Tracy E., Tutor, Barnard 320. Fri., 9.
- Heuser, Fred J. W., Tutor, Barnard 113. Mon., Wed., 11:10.
- Hirst, Gertrude M., Instr., Barnard 212.
- Hoadley, Harwood, Lect., Barnard 112.
- Hubbard, Grace A., Lect., Barnard 136. Tu., Thu., 12-12:30.
- Huttman, Maude A., Asst., Barnard 340. Tu., Th., 2:30-3.
- Johnson, Alvin S., Adj. Prof., West Hall 206. Mon., Wed., 2:30-3:30.
- Jordan, Daniel, Instr., West Hall 301. Mon., Wed., Fri., 10.
- Kasner, Edward, Instr., Barnard 309. Tu., Thu., Sat., 10.
- Keller, Eleanor, Tutor, Barnard 435.
- Kellicott, William E., Instr., Barnard 409. Mon., Wed., 1-2; Tu., Thu., 11-12.
- Knapp, Chas., Prof., Barnard 112. Mon., 10-11, Thu., 1-2.
- Krapp, George P., Lect., Fayerweather 509. Mon., Wed., 10-11.
- Latham, Marion E., Asst., Barnard 313. Mon., 3-4.
- Lawrence, Lillie M., Asst., Barnard 212. Tu., Thu., 11-12.
- Loisseaux, Louis A., Adj. Prof., West Hall 303. Tu., Thu., 10; Thu., 2:30.
- Lord, Herbert A., Prof., Barnard 335. Mon., 10:30-11.
- McCrea, Nelson A., Prof., East Hall 309. Mon., Wed., 10-11.
- Maltby, Margaret E., Adj. Prof., Barnard 240. Tu., 1-2; Wed., 11-12.
- Meyland, George L., Adj. Prof., University Hall. Mon.-Fri., 2-4; Sat., 11-12.
- Montague, Wm. P., Instr., Barnard 335. Mon., 10-11.
- Moore, Henry L., Adj. Prof., Barnard 308. Wed., Fri., 1-1:30.
- Muller, Henri F., Tutor, Barnard 111. Mon., Wed., 10-11.
- Neilson, Wm. A., Prof., Fayerweather 509. Tu., 10; Thu., 1.
- Ogilvie, Ida H., Lect., Barnard 214. Tu., Thur., 9:30-10.
- Osgood, Herbert L., Prof., University Hall 320. Tu., Thu., 4:30-5.
- Parker, Wm. T., Lect., Barnard 137. Tu., Thu., 2.
- Periam, Annina, Tutor, Barnard 336. Mon., Wed., 3:10.
- Perry, Edward D., Prof., College 304. Mon., Wed., Fri., 3-4.
- Pitkin, Walter B., Lect., Barnard 335. Mon., 8-9.
- Ramsdell, Chas. W., Asst., Barnard 340. Tu., 3-4.
- Reed, Margaret A., Lect., Barnard 409.
- Reimer, Marie, Instr., Barnard 438. Mon., Wed., 1:10-2:10.
- Richards, Herbert M., Adj. Prof., Barnard 316. Mon.-Fri., 10-11.
- Robinson, Jas. H., Prof., University Hall 323. Tu., Thu., 9:30-10.
- Seager, Henry R., Adj. Prof., Library 308. Tu., Thu., 2:10-3:10.
- Seiberth, Philipp, Lect., Tu., Thu., 10.
- Shepherd, William R., Instr., University Hall 321. Mon., Wed., 3:10-4:10.
- Speranza, Carlo L., Prof., West Hall 304. Tu., Thu., 3:10.
- Tassin, Algernon de V., Lect., Barnard 137. Tu., 1:30-2; Thu., 11:30-12.
- Trent, Wm. P., Prof., Barnard 137. Mon., Wed., 12.
- Wheeler, Jas. R., Prof.
- Woodward, Benj. D., Prof., Barnard 114. Mon., Wed., 12.
- Ward, Frank E., Organist.
- Young, Clarence H., Prof., College 306. Mo., 2-2:30.

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