

# BARNARD BULLETIN

Vol. X., No. 18.

WEDNESDAY, FEBRUARY 28, 1906.

PRICE 5 CENTS.

## CHANGES IN EDUCATIONAL POLICY.

The college gathered in the theatre on Monday, February 19, to hear the Dean make certain announcements concerning changes of the educational policy of the college.

A department of pure science is to be established at Barnard, the funds therefor—\$100,000—being given by Mrs. Anderson. If this gift be not sufficient for the initial needs of the new department, two members of the Board of Trustees, who desire to remain unknown, stand ready to supply the want, their gift not to exceed \$20,000. The following are the chief characteristics of a course leading to the degree of Bachelor of Science:

1. A knowledge of no ancient language or its literature to be prescribed either for entrance or in the course.

2. The conditions for admission to be as now, except that students not offering Latin (4 points) must offer instead two points in the sciences and two points in advanced subjects.

3. The curriculum for the degree of Bachelor of Science to be constituted of three parts or elements, as follows:

(a) Prescribed work in English, French, German, mathematics, philosophy and physical training, amounting, as a rule, to 34 of the 124 points required for the degree.

(b) Grouped courses in the natural and exact sciences, including psychology, amounting to a total of not less than 70 of the 124 required points, with the proviso that at least 28 of the 70 points shall be taken in a chief or major subject, at least 12 in an allied, subordinate, or minor subject and at least 12 points in a diverse minor subject.

(c) Free electives: The number of points remaining, approximately 20, to be open to free election by the student.

The second announcement affects the senior year of college most particularly. A student who has completed 94 of the required 124 points, including all prescribed work and one who has reached a high grade of scholarship, may, with the permission of the Dean, transfer to Teachers' College, and become a candidate for a professional diploma in teaching. Inasmuch as the present curriculum leading to professional credentials in Teachers' College all contain not less than 20 points of prescribed work in psychology, the history and principles of education, and other subject matter courses, a student so transferred will be recommended by the Faculty of Barnard College for her degree on receipt of the statement from the Faculty of Teachers' College, that she has completed the work required for a diploma in teaching.

## COLLEGIATE COURSE DISCONTINUED AT T. C.

The recent decision of Columbia College and Barnard College to provide the academic courses for entrance to professional work in Teachers' College enables Teachers' College to discontinue its two years' collegiate curriculum and devote itself entirely to professional and graduate work. All Freshmen, after the present year, and all Sophomores, after 1907, to the colleges of the University. In consequence of the growing needs of the departments of Philosophy of Education and Educational Psychology and of Secondary, Elementary and Kindergarten teaching will be met by the epiphany of present and the inauguration of new courses of the promotion of present and the appointment of new instructors. New courses summing up the subject matter necessary for teachers placed in the departments of Biology, Geography, German and Latin. The department of Domestic Art and Domestic Science will be very considerably expanded.

## THE JUNIOR BALL.

The class of 1907 is to be congratulated upon the success of its Junior Ball, which was given in the Columbia gymnasium 1/2st Wednesday evening. The decorations were much more elaborate than have been attempted recently. Along the running track was a rope of greens, and similar ropings were draped from pillar to pillar; five loops pendant in each space. On the pillars, the ends of the loops were met by pennants of various colleges, whose tips were concealed in bankings of palms. At the left of the entrance was a bower of palms, in which stood the receiving committee. There were many various college banners hung on the walls, giving a very pretty effect and being certainly quite appropriate. The letters of Barnard and the numerals 1907 marked the sections, as it was done last year. The supper, too, was served as last year, from prettily decorated tables in the sections.

The patronesses were as follows: Dean Gill, Mrs. A. A. Anderson, Mrs. Alfred Meyer, Mrs. Herbert G. Lord, Miss Margaret E. Maltby, Mrs. Edward Althaus, Mrs. Samuel T. Bennett, Mrs. Robert N. Disbrow, Mrs. Philip J. Goodhart, Mrs. Jacob Gates Goedkoop, Mrs. Nelson H. Keeney, Mrs. Herman Schramm, Mrs. James Turnbull, Mrs. Barbour Walker.

The committee consisted of: Cora Elizabeth Bennett, chairman, Amalie Louise Althaus, Helen Goodhart, Anna Elizabeth Goedkoop, Sarah Keeney, Ethel Bell Schramm, Mary Barbour Walker, and Jean Disbrow and Grace Clapperton Turnbull, *ex-officio*.

## JUNIOR SOPHOMORE DEBATE

On Friday, February 16, the Juniors and Sophomores debated on the following question: *Resolved*, That the form of government of the United States is more conducive to the general welfare of the people than the English form of government. The affirmative was upheld by the Sophomores, Helen Loeb, Agnes Miller and Jessie Houston. The negative was defended by the Juniors, Juliet Points, Mafy Reardon and Agnes Ernst. The rebuttals were undertaken by Helen Loeb and Juliet Points, respectively.

That there had been a lack of preparation for the debate was evident from the fact that four of the six girls read their speeches. In the little talk given by Miss Mann after the debate, this was commented on, as making even the most telling arguments ineffective. The decision of the judges, Miss Mann, Professor Brewster and Professor Beard, was in favor of the negative.

## CHAPEL LENTEN SERVICES IN EARL HALL.

### SPECIAL NOON-DAY SERVICES

12.05-12.30

Ash-Wednesday, February 28—The Right Rev. A. C. A. Hall, D. D., Bishop of Vermont, "Definiteness."

Thursday, March 8—The Rev. Arthur S. Lloyd, D. D., General Secretary, Domestic and Foreign Missionary Society, "Sources of Influence."

Thursday, March 15—The Rev. William T. Manning, S. T. D., Vicar, St. Agnes Chapel, "A Parable of the Divine Patience."

Thursday, March 22—The Rev. Percy S. Grant, Rector, Ascension Church, "Manliness."

Thursday, March 29—The Very Rev. W. L. Robbins, D. D., Dean, General Theological Seminary, "Vision."

Thursday, April 5—The Right Rev. Frederick Courtney, D. D., Rector, St. James Church, "Let a Man Examine Himself."

All officers and students of the University are cordially invited.

G. ASHTON OLDMAN,  
Acting Chaplain.

## FINANCIAL ASPECT OF PUBLIC EDUCATION.

Teachers' College has just prepared for distribution an important study of the financial aspects of public education, in the form of a monograph by Dr. E. C. Elliott, formerly a fellow of the College, now Associate Professor of Education in the University of Wisconsin. The financial reports issued by cities themselves proving too variable a basis for comparative study, data concerning 137 cities were drawn from the bulletins of the United States Department of Labor, and arranged in a score of tables under twenty-four different items, reduced to percentages, and the relations indicated by means of some thirty diagrams. From 6 to 46 per cent. of the total expenditure of cities is spent for schools; half of those cities spent between 20 and 30 per cent., the mean being about 25 per cent. The causes of this variability are studied and the need of uniform financial statements from which to draw exact and ideal relations is emphasized. So far as conclusions are at present possible, it is found that the proportional expenditure for schools is usually paralleled by increase for parks and fire protection, and by decrease for police and health protection. Study from the point of view of per capita expenditure shows that wealthier cities do not spend an amount for education proportionate to their superior ability. Size of city seems to have small effect on proportional expenditure, locality has more.

Dean Russell has been elected President of the Society of College Teachers of Education. Professor Kinne, of the department of Domestic Science, will be the speaker at the meeting of the Economics at Cornell University.

Dean Russell, Professor Woolman, and Mr. Noyes, of the department of Manual Training, are announced to speak in a special course of lectures on The Social Aspects of Free Education, under the auspices of the New York School of Philanthropy.

## SUMMER SESSION OF TEACHERS' COLLEGE.

In the coming Summer session of the University, Dean Russell will act as a member of the Administrative Board, and twenty officers of Teachers' College will give instruction in domestic science, education, geography, manual training, music, nature study, and physical education. The courses in education will be given by Professors Farnsworth and Bigelow; Dr. Streyer and Miss Kirchwey, present instructors; and Professors Hall, Henderson, and Snedden, former or present fellows of the college. The college laboratories in domestic science, geography, and nature study, and the college residence for women will be open. There will be special sessions of the Speyer Experimental School. The excursions of the Summer session will be directed by the Supervisor of the Teachers' College Educational Museum.

The Daughters of Cincinnati announce the endowment of a scholarship in Teachers' College for the daughter of an officer of the regular army or navy of the United States. The first award will be to the daughter of an army officer, and, pending the addition to the scholarship of an endowment fund, covering the expense of residence, the first scholar will receive a resident scholarship from the Army Relief Society.

The Educational Museum has opened for two weeks a free public exhibit of some 300 interior and exterior views of public school buildings located in New York and Boston, and in cities in a dozen other states, and in several foreign countries.

Teachers' College will be represented by eight student delegates at the meeting of the National Student Volunteer Movement, at Nashville, Tenn., from February 28 to March 4.

# BARNARD BULLETIN.

Published Weekly throughout the College Year.

MARJORIE FERGUSON BROWN  
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Broadway and 119th Street.

WEDNESDAY, FEBRUARY 28, 1906.

**THE BULLETIN will hereafter be published weekly on Wednesday.**

Once more the college is to be indebted to Mrs. Anderson. Barnard, by reason of its connection with the University, has enjoyed many advantages not vouchsafed to other women's colleges. The establishment of a department of pure science, through Mrs. Anderson's generosity, will add another unique feature. There is a growing distaste, it seems, for the study of Latin, and such a scientific course will meet this need. A literary course which omitted Latin could not be considered by the Faculty, but this plan of work leads to a different degree and, therefore, the absence of Latin is looked upon as permissible.

The entire college is probably unanimous in approval of this innovation that the Faculty have made, but there are doubtless more and varying opinions concerning the change in Barnard's relations with Teachers' College. It seems, however, that with a little reflection, those who now strenuously object to the new plan, will learn to look on it more favorably. We confess that that has been the case with us. Our first thought was that the unity and individuality of the senior class at Barnard would be utterly destroyed, and we were able to see no mitigating qualities in the change. And we are sure that this is the attitude of many of the girls at present.

In reality, however, there is much to be said for the new arrangement, both from the point of view of Barnard as well as Teachers' College. This regulation, with the omission hereafter of any freshman and sophomore work, makes Teachers' College what it ought to be, a wholly professional school. Heretofore, it has been somewhat of a hybrid. The attendance of Barnard seniors

of the professional courses without required residence, has been very detrimental to the atmosphere of the college. In the first place, there are many girls who take methods work merely from a whim, and no necessity; and, secondly, without residence, it is impossible for those who really are earnest to get quite the same professional atmosphere that the regular students in the college have. Now this regulation will keep any but the really earnest students from taking T. C. work, and will preserve to Teachers' College its professional nature.

From Barnard's point of view, there are advantages also. Other students are admitted to Teachers' College only after the completion of their four years of academic work. Barnard, however, may, by the senior option, gain the professional diploma at the same time that she gets her A.B. This option is permissible, but it is hoped that, more and more, the Barnard students will take their four years here and do graduate work at Teachers' College. This is the hope of the Faculty, and it seems likely that it will not be disappointed.

There is a rumor, we hear, that our occasional horatory editorials are space-fillers, and that no one, therefore, need take them very much to heart. We do not know where such an idea can have originated, and it certainly is very far from the truth. If there is something to be rectified and we point out the need or the method, it is because we mean what we say, and always have a faint hope that there may be some effect—that the college is not entirely stony ground.

With this introduction to assure the doubting of our earnestness and of our purpose, let us recur to a really time-worn subject. It is the noise in the reading room. So often have we mentioned it in these columns that we would blush to do so again except at the special request of the librarian. A mere half-hour spent in the room would convince anybody that it is not quiet, but the librarian has more ample opportunities of seeing—we should say hearing—that the order is far from perfect. Now this condition of affairs is inexcusable; girls who are old enough to come to college are old enough not to behave like school children. Must there be a monitor—must there be penalties to keep the students from talking in the reading room? Is their sense of fitness not sufficiently cultivated to keep them from making it a place of social enjoyment? The class studies, we know, are not really meant to study in, but the reading room was, *and still is*, meant to provide a quiet place for reading.

## BASKETBALL GAME 1909 VS. SACH'S.

On Saturday, February 17, at 12.15 o'clock, the Freshmen played an interesting game of basketball with the Sachs' team. During the first half, the opposing team gained five points consecutively, and then the Freshmen scored three. At the end of the first half, the game stood 7-5 in Sachs' favor, and 1909 felt vastly encouraged. A change of players on the Barnard team was made in the second half. The first point was scored by the Sachs' team and after the Freshmen had made one basket and another point by a foul, the game rested 9-8 for several minutes. In the last minute, however, 1909 tied the score so that it rested 9 for each side. Both teams were anxious to play it out, and three minutes were given to decide the contest. The Barnard team lost their chance, and by "pure luck" (the words of the referee) the Sachs' team won the deciding point; the game then stood 11-9 in favor of Sachs'. The referee's whistle was in constant use, for the ball was held again and again. De-

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spite various stops for rest, the game was exciting, and shows the persevering character of the Freshmen team, which, however, needs practice, to enable it to keep strength in reserve. The lineup was as follows:

SACHS		BARNARD	
Florence Rothfeld	Forwards	Edith Segume	
Rosalind Schiffer		Herlinda Smythers	
Edna Cullman	Center	Julia Goldberg	
Margaret Levy	Guards	Eva vom Baur	
Florence Hochstadter		Edna Tompkins	

The referees were Miss Elsa Alsberg, and Mr. Jardine, gymnasium instructor at the Sachs' School.

## BULLETIN ELECTIONS.

At a meeting of the Managing Editors of the *Barnard Bulletin*, the following officers were elected for 1906-7: editor-in-chief, Agnes Miller, '08; managing editors, Sophie P. Woodman, '07, Margaret H. Bailey, '07, Helen Loeb, '08, May Ingalls, '09 and Edna Tompkins, '09, and associate editor Elizabeth Tredwell was re-elected business manager.

## COLLEGIATE SETTLEMENT.

Excursions will be made to the College Settlement, 95 Rivington street, New York, on Saturday mornings. The next excursion will be March 3, provided there are a sufficient number to go. For particulars as to the excursion, and information about the College Settlement and its work, apply to Leslie Gardiner, 1907.

The Bulletin will hereafter be published weekly on Wednesday.

## SCHOLARSHIP NOTICE.

The attention of students who wish to apply for scholarships for the coming academic year 1906-1907, is called to the following regulations:

All applications for scholarships must be filed on or before Monday, April 2, 1906.

Students now holding scholarships and wishing to retain them another year must file new applications.

The necessary blanks can be obtained from the secretary.

## MISS M'COOK'S BIBLE CLASS.

Miss McCook will not be able to meet her class on Monday, February 26. The next meeting will be March 6, at 12.25. The lesson will be Lesson IX in the Synopsis.

## BARNARD UNION.

Mark Twain will speak before the Union next Wednesday, March 7, at 4 o'clock, in Theatre. Admission will be by card.

**BULLETIN.**

Monday, February 26, 1906.  
 9:10-10:10—Exchange open.  
 11:10-12:10—Exchange open.  
 12:30—Exchange open.  
 1:10-3:10—Exchange open.  
 3:15—Hewitt Lecture by Prof. Cohn. Great Hall of Cooper Union.  
 3:30-5:30—Y. W. C. A. Tea. Earl Hall.  
 4:00—Fine Arts Lecture by Dr. Kriehm. 309 Havermeyer.  
 4:05—German lecture by Dr. Ludwig Fulda. Horace Mann Auditorium.  
 Tuesday, February 27, 1906.  
 10:10-12:10—Exchange open.  
 12:10—Chapel. Dr. Stone.  
 1:10-2:10—Exchange open.  
 4:10—Women's University Orchestra. Room 608, Mines Building.

Wednesday, February 28, 1906.  
 9:10-10:10—Exchange open.  
 11:10-12:10—Exchange open.  
 12:30—Exchange open.  
 12:45—Devotional Meeting. Leader, Mabel Brown. Room 213.  
 1:10-2:10—Exchange open.  
 Thursday, March 1, 1906.  
 10:10-12:10—Exchange open.  
 12:00—"Comparative Religions." Leader, Alice Draper. Room 213.  
 12:00—"Japan." Leader, May Parker. Room 215.  
 12:30—Exchange open.  
 1:10-2:10—Exchange open.  
 3:10—University Chorus. Earl Hall.  
 4:10—University Chorus. Earl Hall.  
 Friday, March 2, 1906.  
 10:10-12:10—Exchange open.  
 12:10—Chapel. Dr. Stone.

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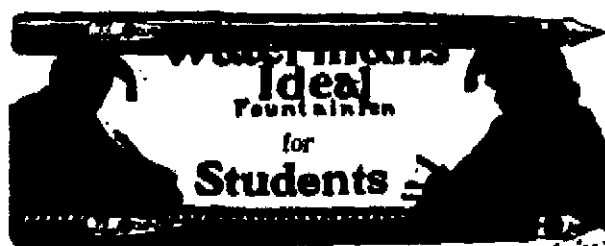
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- Dean Gill, Mon., Tu., Thu., 11-12, 2-3; Fri., 11-12.
- Ball, Margaret E., Asst., Barnard 136. Tu., 2-3.
- Bargy, Henri, Instr., West Hall 305. Tu., Thur., 3-4.
- Beard, Chas. H., Lect., Barnard 340. Wed., Fri., 3.
- Botsford, G. W., Adj. Prof., Barnard 340. Fri., 11-11:30.
- Braun, Wilhelm A., Tutor, Barnard 113. Tu., Fri., 11.
- Brewster, W. T., Adj. Prof., Barnard 138. Tu., Thu., 12-1; Sat., 9-10.
- Brooks, Harriet, Tutor, Barnard 232. Wed., 3-4.
- Bussey, Wm. H., Tutor, Barnard 309. Mon., Wed., Fri., 11-12.
- Carpenter, George R., Prof., Fayerweather 508. Tu., Thu., 1-2; Sat., 12.
- Clark, John B., Prof., West Hall 204. Tu., Thu., 3-3:30.
- Cole, Frank N., Prof., Barnard 140. Wed., 12-12:30.
- Crampton, Henry E., Prof., Barnard 408. Mon. Fri., 2-3.
- Dederer, Pauline H., Lect., Barnard 409. Mon., 11:10.
- Farrand, Livingston, Prof. Schermerhorn Hall 513. Mon., Wed., 2.
- Giddings, Franklin H., Prof. Literary 403. Tu., Fri., 4.
- Haynes, Rowland, Asst., Barnard 335. Mon., 10:30-11.
- Hazen, Tracy E., Tutor, Barnard 320. Fri., 9.
- Heuser, Fred J. W., Tutor, Barnard 113. Mon., Wed., 11:10.
- Hirst, Gertrude M., Instr., Barnard 212.
- Hoadley, Harwood, Lect., Barnard 112.
- Hubbard, Grace A., Lect., Barnard 136. Tu., Thu., 12-12:30.
- Huttman, Maude A., Asst., Barnard 340. Tu., Th., 2:30-3.
- Johnson, Alvin S., Adj. Prof., West Hall 206. Mon., Wed., 2:30-3:30.
- Jordan, Daniel, Instr., West Hall 301. Mon., Wed., Fri., 10.
- Kasner, Edward, Instr., Barnard 309. Tu., Thu., Sat., 10.
- Keller, Eleanor, Tutor, Barnard 435.
- Kellicott, William E., Instr., Barnard 409. Mon., Wed., 1-2; Tu., Thu., 11-12.
- Knapp, Chas., Prof., Barnard 112. Mon., 10-11, Thu., 1-2.
- Krapp, George P., Lect., Fayerweather 509. Mon., Wed., 10-11.
- Latham, Marion E., Asst., Barnard 313. Mon., 3-4.
- Lawrence, Lillie M., Asst., Barnard 212. Tu., Thu., 11-12.
- Loisseaux, Louis A., Adj. Prof., West Hall 303. Tu., Thu., 10; Thu., 2:30.
- Lord, Herbert A., Prof., Barnard 335. Mon., 10:30-11.
- McCrea, Nelson A., Prof., East Hall 309. Mon., Wed., 10-11.
- Maltby, Margaret E., Adj. Prof., Barnard 240. Tu., 1-2; Wed., 11-12.
- Meyland, George L., Adj. Prof., University Hall. Mon.-Fri., 2-4; Sat., 11-12.
- Montague, Wm. P., Instr., Barnard 335. Mon., 10-11.
- Moore, Henry L., Adj. Prof., Barnard 308. Wed., Fri., 1-1:30.
- Muller, Henri F., Tutor, Barnard 111. Mon., Wed., 10-11.
- Neilson, Wm. A., Prof., Fayerweather 509. Tu., 10; Thu., 1.
- Ogilvie, Ida H., Lect., Barnard 214. Tu., Thur., 9:30-10.
- Osgood, Herbert L., Prof., University Hall 320. Tu., Thu., 4:30-5.
- Parker, Wm. T., Lect., Barnard 137. Tu., Thu., 2.
- Periam, Annina, Tutor, Barnard 336. Mon., Wed., 3:10.
- Perry, Edward D., Prof., College 304. Mon., Wed., Fri., 3-4.
- Pitkin, Walter B., Lect., Barnard 335. Mon., 8-9.
- Ramsdell, Chas. W., Asst., Barnard 340. Tu., 3-4.
- Reed, Margaret A., Lect., Barnard 409.
- Reimer, Marie, Instr., Barnard 438. Mon., Wed., 1:10-2:10.
- Richards, Herbert M., Adj. Prof., Barnard 316. Mon.-Fri., 10-11.
- Robinson, Jas. H., Prof., University Hall 323. Tu., Thu., 9:30-10.
- Seager, Henry R., Adj. Prof., Library 308. Tu., Thu., 2:10-3:10.
- Seiberth, Philipp, Lect., Tu., Thu., 10.
- Speranza, Carlo L., Prof., West Hall 304. Tu., Thu., 3:10.
- Tassin, Algernon de V., Lect., Barnard 137. Tu., 1:30-2; Thu., 11:30-12.
- Trent, Wm. P., Prof., Barnard 137. Mon., Wed., 12.
- Wheeler, Jas. R., Prof.
- Woodward, Benj. D., Prof., Barnard 114. Mon., Wed., 12.
- Ward, Frank E., Organist.
- Young, Clarence H., Prof., College 306. Mon., 2-2:30.