

# BARNARD BULLETIN

Vol. IX, No. 10.

MONDAY, MAY 1, 1905.

Price 5 Cents.

## THE STUDENT COUNCIL.

The Student Council, consisting of the five officers of the Undergraduate Association and the four class presidents, was organized by the Faculty Committee on Student Organizations in April, 1904, to be responsible for all matters that affect Barnard College students as a whole and to control all interests not strictly academic.

The following regulations made by the Student Council and approved by the Faculty Committee on Student Organizations are binding upon all Barnard College students:

I Social Schedule.—The Student Council, at the end of each college year, shall make out a schedule of the customary social events for the following year. Any changes in these dates must be made with the approval of the Student Council. Precedence in reserving open dates shall be given in the order of application at the office of the Dean's secretary. No dates may be reserved until after the social schedule has been posted.

II Entertainments.—(1) The approval of the Student Council is required for the entertainments given by Barnard College organizations in the College buildings. (2) Entertainments to the Freshman class as a whole may not be given oftener than once a week.

III Plays.—(1) All plays must be submitted to the Student Council for approval before rehearsals begin. (2) Any student having an F, or more than one D, shall not be allowed to take part in any play. Any student having a mark lower than C shall not be allowed to take part in two plays having rehearsals at the same time.

IV New Organizations.—No new organization may be formed without the approval of the Student Council.

V Changes in Constitution, etc.—Changes in the Constitution or officers of open organizations shall be reported at once to the Student Council.

VI Finances.—College organizations must submit to the Student Council a report of proposed liabilities in financial undertakings and show satisfactory assets before proceeding in such undertakings. This shall not be interpreted to include fraternities or other secret societies.

VII Challenges.—All challenges to outside organizations must be submitted to the Student Council before sending, and no challenge may be accepted without the approval of the Student Council.

VIII Dress.—There shall be at least one dress to remain until the end of any dance given by Barnard College students in the Proctorhoff Theatre, or the Columbia Gymnasium.

## THE ZOOLOGICAL STATION AT NAPLES.

One of the most interesting places to students engaged in scientific research in zoology, botany and physiology is the Zoological Station at Naples, founded by Professor Anton Dohrn, in April, 1872.

The purpose of Professor Dohrn was to establish a laboratory for independent research in a location that would offer opportunities for special studies of marine life. Under his personal direction the station developed into an international institution of great importance for scientific research and for the professional training of instructors and students.

In 1897 Miss Ida H. Hyde, an American, who had been a student at the Station, conceived the idea of a table for research at Naples, to be maintained for the benefit of qualified American women. Some months later the Association for Maintaining the American Women's Table at the Zoological Station at Naples and for Promoting Scientific Research by Women was formed. This association was maintained by annual subscriptions of fifty dollars each, and "any institution, association, group of individuals, or individual, who shall subscribe fifty dollars annually may be elected to membership in the association during the continuance of the subscription."

Appointments are made by the Executive Board in co-operation with a Board of Advisors, and applicants must present some work as evidence of research.

As a means of encouraging scientific research and of recognizing work accomplished, the association established a Research Prize of \$1,000 for the best thesis on a scientific subject, representing independent laboratory research. This prize was awarded in 1903 to Miss Sabin, a graduate of Smith College and holder of the degree of M.D. from Johns Hopkins University, for a noteworthy paper on "The Origin of the Sympathetic System." The prize will be awarded again this year.

Students who are planning subsequent work in science will find it worth while to investigate the advantages offered by the Naples Zoological Station.

## 1905 NEWS.

The regular monthly meeting of the class of 1905 will be held on Thursday, May 4, at 12:30, in Room 139.

On Thursday afternoon, May 4, at 4:30, the Seniors will entertain the class of 1905 of Teachers' College at a lawn party to be given in Milbank Quadrangle.

The last Senior Class party will be probably held on Monday afternoon, May 8.

## BASKETBALL GAME WITH ST. MARY'S.

The freshmen basketball team played the return game with St. Mary's School of Garden City on Saturday afternoon, April 15, at Garden City. St. Mary's team won by a score of 5-0.

## 1906-1907 DEBATE.

The debate between the Senior and Sophomore classes held on Wednesday afternoon resulted in victory for the Class of 1907. The subject of the debate was: "Resolved, that Gladstone's Policy in the Transvaal in 1881 was justifiable." The speakers for the affirmative were Juliet Points and Agnes Ernst, 1907, and those for the negative, Alice Haskell and Lucie Mayo-Smith, 1906.

Miss Points opened the debate by sketching the history of the terms, giving a clear and definite account of the general policy of England in first annexing the Boer territory in 1877, and the later action of Gladstone, who as England's representative, returned to the Boers their independence in 1881. Miss Points anticipated objections on the part of her opponents, and met them fairly and logically.

Miss Haskell maintained that the annexation was necessary, because of the chaotic state of the Transvaal in 1877. The case, Miss Haskell declared, was analogous to that of the United States and Cuba, and England's interference was not only justifiable but necessary.

Miss Ernst emphasized the arguments of her colleague and stated that Gladstone's policy has always been against annexation. He was decided as to the true state of affairs, and believed that the Boers were desirous of annexation, but the policy was directly opposed to his ideas of expediency.

Miss Mayo-Smith's argument was mainly refutation. She emphasized points previously advanced, and maintained several times that Gladstone's policy was wrong because it was inconsistent.

The arguments for the affirmative were summarized by Miss Points in a short, forcible speech. Miss Haskell followed with an admirable statement of the negative arguments.

While the judges, Professor Lord, Professor Brewster and Miss Morgan, were making their decision, class and college songs were sung. Professor Lord, in awarding the victory to the affirmative, congratulated both sides on the clearness and definiteness with which the arguments had been presented, and spoke encouragingly of his hopes for Barnard's future success in debating.

## SILVER BAY MEETING.

The Silver Bay Committee has decided to hold an informal meeting during the week of May 8-12, to which all the girls who are anxious to attend the conference, are urged to come. The purpose of this meeting is to clear up any doubts concerning Silver Bay which may still linger in the minds of any one; and all the girls who are interested, whether they expect to go to the conference or not, should come. At this meeting plans for the delegation costume to be worn on College Day and other matters, will be discussed.

The meeting will be held in Room 139, the date to be announced in next week's issue. It will probably be on Monday, May 8, or on Thursday, May 11, at 3:30.

# BARNARD BULLETIN

PUBLISHED WEEKLY  
THROUGHOUT THE COLLEGE YEAR.

ANNE DUNKIN GREENE, '05.  
Editor-in-Chief.

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MONDAY, MAY 1, 1905.

We are publishing to-day the regulations of the Student Council so that it will be possible for everyone to become at least slightly acquainted with them. In a week or so, there will be distributed individual copies of these regulations to the end that cursory acquaintance may become assured knowledge.

The college cannot be too grateful to the Student Council. The regulations as a whole embody provisions that have come to be absolutely necessary. They present in a definite form what is to be tried as our college policy, and they are based on the actual experience of the last three years. Freshmen, particularly, will find college life simplified by an exact knowledge of what they may and may not do. Some of the regulations, which may seem like radical innovations, have been decided upon only after mature consideration, and in cases where conditions have demanded definite regulation. In particular, we refer to the rules governing the social schedule and financial undertakings. We all know the disheartening experience of being unable to get the theatre for an important college affair, because the date has already been engaged for some smaller entertainment. The chairman of the committee in charge of the customary social events of the college year will no longer be obliged to contend with this difficulty. The section which deals with finances is especially important: a college enterprise

cannot succeed without a firm financial basis any more than undertakings of other kinds can do so, and the assurance of such a basis should not be left entirely to individuals.

The need of these and other regulations is most easily appreciated when we think of the constant growth of the college. Increase in numbers means, of necessity, an increase of laws. Some laws we have had, but because of the inadequacy of our self-government system, they have remained inactive. Now that we have the Student Council endowed with full executive powers over all college matters that are not strictly under faculty control, we have an instrument for efficient self-government that should eventually enable us to attain our ideals in the administration of college affairs.

The attention of our readers is especially called to the article entitled *The Zoological Station at Naples*. Barnard is a member of the Naples Table Association and was represented at the annual meeting in Boston, April 28 and 29, by the Dean. The existence and aim of this Association is perhaps too little known among the students at large.

**BULLETIN LITERARY SUPPLEMENT.**

The longest and most important article in the recent issue of the Bulletin Literary Supplement is the "Sketch of Henry James," which first gives the known facts of his life and then turns to his work. We could wish that the last part of this sketch, which treats of Mr. James' art and the recent change in his writings, had been elaborated at greater length, for it is, after all, Henry James, the artist, and not Henry James, the man, who is most interesting; but the writer has evidently wished to present both sides in this essay, and, so far as space allows, she does it well. The facts as she sees them, are stated in a dispassionate manner; no brief is held for the virtues of Mr. James' work, nor are its vices held up to ridicule. Such impartiality in a discussion of Henry James is indeed rare. The facts which are known of this American's life are so few that this essay represents much more careful reading than many biographical sketches; and the writer keeps throughout the point of view that "one naturally speaks of Mr. James' mind rather than of his life."

"The University of California" is another essay, though of quite a different kind. It is a collection of brief scattered impressions of life at the Western university, and it sets forth with much humor some of the most striking differences between life there and at Eastern institutions of learning. The subject is, naturally, an interesting one to Barnard students, especially as the writer emphasizes the enthusiasm and spontaneity at California.

On the narrative side, the Supplement has two offerings, "Sketches in Little Italy" and "The Intruder." The former consists of three short stories of child life in "Little Italy," and they are not lacking in local color. The handling is sympathetic, and they are told with considerable spirit and humor. "The Intruder" makes an attempt to give us an under-

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graduate incident with college atmosphere, an attempt which might well be made by other writers of fiction at Barnard. Though the plot is slight, the narration is clear, rather amusing and lively.

The two poems, "Good-night" and "An Adage," do not come up even to the standard of the poetry which has hitherto appeared in the Supplement. "An Adage," however, deserves special note, as it presents a distinctly Barnard incident. Those students who, after watching the Freshmen's rapt gaze at Mona Liza have learned the true cause of their apparent devotion, have felt that "things are not what they seem." "Good-night" is a more pretentious piece, but it lacks individuality. The subject of the coming of evening is certainly not new, and the treatment has not enough originality or charm to give the poem much excuse for being. Though some of the imagery is pretty, it is all extremely conventional, and many of the phrases, as the "twinkling stars of heaven," and the "swelling buds and bursting blossoms," are so time-worn that they add nothing to the general effect.

The last article in the Supplement, "Woman as a Reformer," hardly deserves even its place as a space filler. It may be a well-known fact, as the writer says, that women like to think that they are reforming men, but it is to be hoped that most women are not so silly as this one "who feels herself a very heroine." The would-be sarcasm of the paragraph was evidently intended to counterbalance its extreme foolishness.

In the preponderance of essays this number of the Supplement points to the present dearth of good stories. Evidently Barnard undergraduates are devoting their attention rather more to essays and critical writing than to fiction. As a whole, this issue is not so good as its predecessors. "Tame" is the word which perhaps best describes it; its faults may not be glaring, but neither are its virtues conspicuous.

**Y. W. C. A. NOTICE.**

The regular spring meeting of the Christian Association will be held on Wednesday, May 3rd, at 12:20 in Room 130. This meeting is important, and all members are requested to be present.

## ATHLETIC ASSOCIATION NEWS.

Regular spring meeting of the Athletic Association was held on Wednesday, April 27. An amendment to the by-laws was passed providing for awarding the Barnard B to the champion of the College, and to the holder of first place in any event on Field Day. Class numerals to the winners of second and to the tennis champions of the year. For basketball, the award will be the same as heretofore, that is, the B may be worn by anyone playing in half the college games during the year; numerals by anyone who plays for a class team in half of its games in one year.

The special business of the meeting was the election of officers for the year 1905-1906, which resulted as follows: President, Katharine Rapp, 1907; Vice-President, Agnes Ernst, 1907; Secretary, Clarette Armstrong, 1908; Treasurer, Freda Peck, 1908; Chairman of the Basketball Executive Committee, Josephine Pratt, 1908; Chairman of the Tennis Executive Committee, Clarette Armstrong, 1908.

## UNDERGRADUATE PLAY NOTICE.

In order that the Undergraduate Play may be financially successful this year the co-operation of every girl is necessary. The committee earnestly desires that all who can, will not only come themselves, but also bring guests, or sell as many tickets as possible to their friends. Tickets may be obtained from any member of the committee, or from Rose.

A. V. W. SMITH '05,  
Chairman.

## SCHILLER CENTENARY.

A celebration of the one hundredth anniversary of the death of Friedrich Schiller will be held in the gymnasium of Columbia on the afternoon of Tuesday, May 9, at 3:30. A literary and musical program has been arranged. Cards of admission, which will be distributed in the order in which the applications are received, may be had on written application to the Germanic Department, Columbia University.

Dr. Tombo will speak in chapel on the same date on "Schiller's Religion."

## FIELD DAY PROCESSION.

Class presidents are requested to form their classes in the studies for the Field Day procession promptly at one o'clock on Monday. After marching through the college the procession will go to the theatre, where a trophy will be presented by the class of 1902. This will be followed immediately by the sports in Milbank Quadrangle.

## BULLETIN

MONDAY, MAY 1, 1905.

10:30-12:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Devotional meeting.

12:45—Dancing class.

Half Holiday—Field Day.

4:30—Lecture: "Some Problems in the Psychology of Conduct." VII: "The meaning of ideals." Prof. Dewey, 407. Schermerhorn.

TUESDAY, MAY 2, 1905.

10:30-11:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Chapel. Mrs. H. M. Andrews, of India.

WEDNESDAY, MAY 3, 1905.

10:30-12:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Mission Study Class. Room 213.

THURSDAY, MAY 4, 1905.

10:30-11:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Class Meetings. 1905 in Room 139, 1906 in 330, 1907 in 304, 1908 in 339.

4:30—University Chorus. Earl Hall.

FRIDAY, MAY 5, 1905.

10:30-12:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Chapel. Dr. Braun.

2:30—Undergraduate Play.

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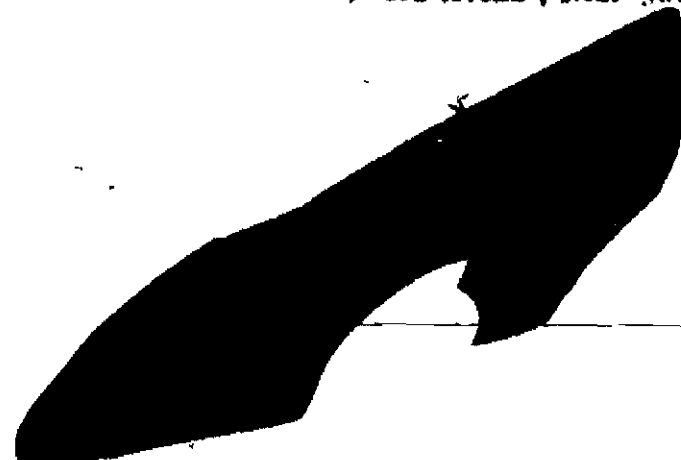
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- Dean Russell, Dean's Office, Teachers College, 103.
- Ball, Margaret E., Asst., Barnard 136, Tu., Thu., 11:30.
- Bargy, H., Tutor, West 305, Tu., Thu., 2:30.
- Beard, C. A., Lecturer, Barnard 340, Tu., 10:00-10:30.
- Braun, W. A., Tutor, Barnard 113, Mon., Thu., 11:30-12:00.
- Brewster, W. T., Adj. Prof., Barnard 137, Tu., Thu., 2:30-3:30; Sat. 9:30-10:30.
- Brooks, Harriet, Tutor, Barnard 232, Tu., Thu., 3:00-3:30.
- Botsford, G. W., Instructor, Barnard 340, Fri., 11:30-12:00.
- Carpenter, G. R., Prof., Fayerweather 508, Tu., Thu., 1:30; Sat. 10:30.
- Clark, J. B., Prof., West 204, Mon., Tu., Wed.
- Cole, F. N., Prof., Barnard 309, Wed., 11:30.
- Crampton, H. E., Prof., Barnard 408, Tu., Thu., 2:30. Schermerhorn 611, Tu., Thu., 9:30.
- Dederer, Pauline H., Asst., Barnard 403, Mon. 12:30-1:30.
- Earle, M. L., Prof., Barnard 209, Mon., Wed., 2:30.
- Farrand, L., Prof., Barnard 420, Mon., 11:30.
- Findlay, W., Tutor, Barnard 309, Mon., Tu., Wed., 10:00-10:30.
- Giddings, F. H., Prof., Library 403, Tu., 4:30; Fri., 2:00.
- Gildersleeve, Virginia C., Tutor, Barnard 136, Tu., 10:00; Tu., 2:30.
- Hazen, T. E., Tutor, Barnard 320, Fri., 9:30.
- Hinrichs, G., Conductor, South 205, Wed. 3:30-4:30.
- Hirst, Gertrude M., Tutor, Barnard 212.
- Holbrook, R. T., Tutor, Barnard 111, Mon., Wed., 11:30-12:30.
- Hurlburt, S., Lecturer, Barnard 112, Mon., Wed., Fri., 10:30-11:30.
- Johnson, A. S., Instructor, West 206, Mon., Wed., 2:00-3:00.
- Jones, A. L., Tutor, Barnard 335, Tu., Thu., 10:30.
- Jordan D., Instructor, West 301, Tu., 11:30.
- Kasner, E., Tutor, Barnard 309, Tu., Thu., 10:30.
- Keller, Eleanor, Tutor, Barnard.
- Kellicott, W. E., Tutor, Barnard 409, Tu., Thu., 1:30-2:30; Fri., 11:30.
- Knapp, C., Prof., Barnard 112, Mon., Wed., Fri., 1:30-2:30.
- Knox, Alice A., Asst., Barnard 312, Tu., 12:30-1:30.
- Krapp, G. P., Lecturer, Fayerweather 509, Mon., Wed., 10:30.
- Loomis, Louise R., Lecturer, Barnard 340, Tu., 11:20-12:00; Thu., 2:00-2:30.
- Lord, H. G., Prof., Barnard 335, Mon., 10:35-11:20.
- McCrea, N. G., Prof., College 309, Mon., Wed., 10:30-11:20.
- Maltby, Margaret E., Adj. Prof., Barnard 240, Mon., Wed., 3:30-4:00.
- Moore, H. L., Adj. Prof., Barnard 337, Wed., Fri., 2:30.
- Neilson, W. A., Adj. Prof., Fayerweather 509, Mon., Wed., 2:30.
- Osgood, H. L., Prof., University 320, Tu., Thu., 4:30.
- Parsons, Mrs. (Elsie C.), Lecturer, Barnard 308.
- Periam, Annina, Asst., Barnard 212, Mon., Wed., 3:30.
- Perry, E. D., Prof., College 304, Mon., Wed., 2:00-2:30, 3:30-4:30.
- Reimer, Marie, Instructor, Barnard 438, Tu., Thu., Fri., 1:30-2:30.
- Richards, H. M., Adj. Prof., Barnard 316, Mon. to Fri., 10:30-11:30.
- Robinson, J. H., Prof., University 323, Tu., Thu., 10:00-10:30; Wed., 3:30-4:00.
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- Seligman, E. R. A., Prof., Barnard 409, Mon., Wed., 2:30-3:30.
- Shepherd, W. R., Instructor, University 321, Mon., Wed., 3:30.
- Speranza, C. L., Prof., West 304, Tu., Thu., 2:30.
- Thomas, C., Prof., University 312, Tu., Thu., 10:30-11:30.
- Tombo, R., Sr., Tutor, Barnard 113, Tu., Thu., 11:30.
- Trent, W. P., Prof., Barnard 137, Mon. Wed., 10:00-10:30. Fayerweather 502, Thu., 12:30.
- Woodward, B. D., Prof., Barnard 114, Mon., 12:30.