

BARNARD BULLETIN

V. No. 6

NEW YORK, MONDAY, MARCH 27, 1905.

Price 5 Cents.

BARNARD UNION

A regular meeting of the Barnard Union was held on Wednesday, March 22, at 3 30 p. m. in Room 139. The treasurer reported a balance of \$38.59. Attention was called to the fact that only those members who have paid their dues can vote at the coming elections, to be held the second week in April.

The chairman of the programme Committee reported that at the open meeting of April 12, Mr. Gilder, editor of the Century Magazine, would speak on "The Brownings, A Romance of the Nineteenth Century."

The chairman of the Membership Committee proposed Professor Richards for honorary membership in the Union, and he was unanimously elected. Misses Foshay and Eastman, 1906; Miss Carter, 1907, and the Misses Fox, Eltsner and Armstrong, 1908, were elected members of the Union.

The chairman of the Debating Committee reported a gradual falling off in the attendance in the meetings of the Debating Section, and in the number of those willing to debate. She strongly urged the deserters to return.

A committee on elections was appointed, consisting of Ruth Reeder, Edith Somborn and Amalie Althaus. At the last election members of the Programme and Membership Committee were voted for, together with the officers of the Union. At the coming elections, it was decided to conform to the strict letter of the constitution, and vote only for officers. Miss Gildersleeve announced informally that she would not be a candidate for re-election.

Certain amendments to the Constitution were laid before the Union for consideration at the next business meeting. They will be treated in the next issue of the Bulletin.

UNDERGRADUATE PLAY.

FRED OSSIAN.....	
BARRINGTON GREEN.....	Nan Fisher '05
HIRAM GREEN.....	Alice Smith '05
ANDREW STRONG.....	Eileen Markley '07
ROSCOE BILSON.....	Abigail Talbot '05
MR. CODDLE.....	Lucile Grant '07
MIRIAM DODGE.....	Jessie Cook '07
SUZANNE GREEN.....	Marguerite Israel '07
MRS. DODGE.....	Irene Kohn '07
MRS. OSSIAN.....	Jean Disbrow '07

Mr. Sanger has not decided upon the part of Fred. Ossian, and announces that the cast is subject to change.

ESMERALDA.

On Tuesday, March 21, the College Settlement Association gave a performance of "Esmeralda." Owing to the very bad weather, there was an exceedingly small audience.

It was a very creditable performance, and the actors took their part with a good deal of enthusiasm. It is a great pity that more of the college were not present.

LIBRARY WORK.

On Monday, March 20, Miss Seligsberg spoke on Library work. Her address was so interesting that we publish an extract of it below. We regret that lack of space forbids us giving it entire to our readers.

"Most people think that the important part of library work is handing a book over a counter. In reality, this is one of the least important phases of the work, one which is seldom demanded of the librarian.

There are, however, four other sides of library work; the administrative, the economic, the educational or social, and the scholarly.

"The administrative side applies to administering the affairs of the library in a practical, business-like way, making rules for the maintenance of the library, etc. Of course this includes management of the library funds. In the case of a small library this is most important.

"Second, the economic side, closely allied to the administrative. It implies the study of appliances and devices for facilitating the work of the library. A knowledge of these methods is indispensable and is expected of the librarian.

"Third, the educational or social side. Mr. Dana, of the New York Public Library, has said that the library should be the centre of public happiness as well as of public education. The librarian's work is almost always supplementary to the educational work of the community. Much that is said of the teacher's influence on the individual scholar is true, with but slight changes of the librarian. The latter must continue what the teacher has begun, or begin where teachers have failed.

"The influence, too, of the librarian on public taste is quite remarkable, and may be established in an unobtrusive but effective way. On this side of the work pictures may play a large part.

"The inter-relation of the library and the public school is much emphasized nowadays. This, with its other uses just pointed out, establishes the library as an educational and social force.

"The fourth phase of library work is the scholarly side, dealing largely with the books themselves or their value as 'tools of the trade.' The familiarity with reference books and biographies is more and more a requisite.

"Training of some sort is a necessity to a librarian, but none can be better than the regular college course, with a year of special study in library technicalities. The field is one especially attractive to and particularly in need of college bred women. There are innumerable opportunities for special work for those who can offer the right preparation. There is a great demand for librarians who have some well-grounded scientific knowledge. Here, indeed, is the chance for the girl who has specialized in science, and does not wish to teach.

CRITICISM OF THE LITERARY SUPPLEMENT.

"A State of Mind," which was given first place in the paper, is rather disappointing as a short story, for in attempting two points, it fails to emphasize either sufficiently. The climax is reached where the "Secretary of the Society for the popularization of Psychological Research in the Home," announces the unanimous recollections of earliest childhood, and the combination of the story to explain Miss Hunt's unfortunate blunder is somewhat of a come down.

"Dining with Princes" is an amusing sketch, but almost too clever for the queer, whimsical phrases, and rapartee becomes a bit tiresome. The story rambles, and attempts to tell too much in too little space, with the result that at the end we are only vaguely acquainted with the characters introduced, and find difficulty if we try to distinguish their individual traits.

The critical section of the paper is a noble attempt to rescue Anthony Trollope from the realm of oblivion. The subject itself is rather dull, but it is treated in such a way as to make the article interesting reading.

"The Meditations of Abijah" fulfills the mission of "poetry" in magazines as a space-filler. The title and first two lines are promising, but the remainder of the poem fails to fulfil this promise. The thought is not particularly spontaneous.

"The Heart of the Pilgrim" has a pleasing, lyrical quality, and is a very fair example of our modern sentimental vein.

The most attractive feature of the Supplement is the "Sketch of Children," written for the daily theme course. Each sketch presents a definite point, and introduces us to a distinct type of child mind. The first three themes are interesting studies, showing a sympathetic insight into the thoughts of children. But while each story is harmonious as a whole, the sentences are rather abrupt, and lack smoothness in reading. In the second theme, it seems unnatural for Mary's mother to address her child in such conventional terms as, "Why, my dear, I take it for granted that you have provided yourself with one"—a handkerchief—when she would much rather have her say the more commonplace, "I thought you had one."

The dream child of the fourth study seems rather too old to play with dolls and toys, for at such an age we would scarcely expect her to notice "great streamers of salmon pink flung across the western sky to meet the purplish gray of north and south."

Mrs. Mallon, with her daughter Sophia, "whose soul reaches out after the beautiful," is certainly the gem of the collection. Each sentence makes the point towards the harmonious unity of the whole.

The general impression made by this issue of the Literary Supplement is not so
(Continued on Page 2)

BARNARD BULLETIN

PUBLISHED WEEKLY
THROUGHOUT THE COLLEGE YEAR.

ANNE DUNKIN GREENE, '05.
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MONDAY, MARCH 27, 1905.

The Undergraduates' Association may rightly congratulate itself upon the Constitution meeting which it held on Thursday last. The meeting may truly be called successful, both because the college has thereby acquired a new Constitution, which is at once orderly and practical, and because it gave decided evidence of undergraduate *esprit de corps*. The one hundred and twenty graduates sitting in session extraordinary, with copies of *The Bulletin* in hand, earnestly and intelligently discussing questions of constitution, when the inner man was angrily beckoning to the lunch room, were a sight and an occasion of which we are proud to think. It is only by acting in this way that we can ever hope to attain anything worth while in our student life at Barnard.

The Constitution, with its new system of elections, will, we are sure, work out well, and will, with its various changes and much-needed additions, prove a much more efficient organ for the Association than the former haphazard document.

The general tendency among the students toward tardiness in returning books, has moved the librarian to make out a tabulated record of all books issued since November 14, 1904. This very interesting chart has been placed on the bulletin board

in the Reading Room, and will, we are sure, afford much instruction to whoever peruses it.

Perhaps a little explanation would not be amiss. Table 1 summons up the whole matter, and is very easily understood. Table 2 gives a record of all books which are returned overdue, with the exception of such as are more than twenty-four hours late. It may be remarked here, without giving undue credit to the students, that the number of these latter is comparatively small. The third table shows the result of all this carelessness, the actual deprivation to the Library.

The curves in this chart show a very deplorable lack of promptitude among the students, and a thoughtless—we are sure it is thoughtless—failure, to realize that the books are public property and much in demand. It is true that the number of books has lately been increased, but the library is still so small that there are very few, if any, duplicate copies. Almost always, too, the book issued is the book most in demand.

There is nothing in the world so easy to forget as a library book. If then, to the responsibility of returning a book on time, be added the necessity of being early at a lecture, it is not hard to decide which duty dominates our action. But there is one thing which we all should remember. The Reading Room is for Barnard students, and its usefulness to all depends upon its use by the individual.

OF INTEREST TO GERMAN STUDENTS.

There will be a lecture on Schiller, delivered by Professor Tombo, on Wednesday, March 29, at 4:30, in 305 Schemerhorn. The subject is of interest to all students of German, and the lecture is to be made even more attractive by the use of many stereopticon views.

EARLY BIRD LECTURE.

On Friday, March 17, Professor Farrand lectured before the Early Bird Club and its friends on the prevalence of nervous derangements among savage tribes. Professor Farrand corrected the general impression that savages are unable to control their passions, and are consequently more inclined to insanity than people of civilized nations. He emphasized throughout the lecture the fact that the difference between races is one of culture, not of inherent mental ability, and enforced this idea of the psychological uniformity of mankind by interesting evidence, and some pertinent anecdotes.

LECTURE BY DEAN GILL.

On Wednesday, March 29, at 4:30 p.m., Dean Gill will speak in Teachers' College Chapel on "*Some Recent Tendencies in the Education of Women.*"

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LIBRARY WORK. (Continued.)

"The salaries of librarians are almost the only drawback to the calling. They range from \$800 to \$1,000 for a beginner, and from \$1,000 to \$1,500 for the more advanced work. An influx of women of the higher standard of education will, however, tend to raise the salaries."

CRITICISM OF THE LIBRARY SUPPLEMENT.

(Continued.)

favorable as might be hoped. The contributions lack originality, and too clearly show the hand of the amateur.

EDITH SOMBORN, '06.

WHIFF-FROM WHITTIER

On Monday evening, March 27, at 8:15, the girls of Whittier Hall will present a farce, "A Whiff from Whittier," based on various experiences of dormitory life. The performance will be held in the Auditorium of the Horace Mann School. The proceeds from the sale of tickets, at thirty-five cents each, will be devoted to the George Junior Republic, a home for orphan and destitute boys, established on a basis of absolute self-government.

Y. W. C. A. ELECTIONS.

President.....	Eleanor S. Hilde
Vice-Pres.....	Elizabeth S. Pos
Rec. Secty.....	Agnes Mills
Corresponding Secty.....	Annie Caro
Treasurer.....	Sophie P. Woodma

CHAPEL NOTICE.

Tuesday.—Miss Josephine H. Short will speak on the Education of Girls in Spain.
Friday.—Rev. Thomas Hall of the Union Theological Seminary.

UNDERGRADUATE ASSOCIATION.

A special meeting of the Undergraduate Association was held on Thursday, March 23, to consider changes in the constitution of the Association. The changes as published in last week's issue of the Bulletin were accepted with the following alterations:

Article V., Section II., shall read thus: At a special meeting called during the week preceding the general elections, the President shall be elected by nomination from the floor and voting closed ballot. The remainder of the section is to remain unchanged, except for the omission of the word President.

Section III. was amended to read: The chairman of the Election Board shall immediately announce the result of the first week's selection, and the remaining results at the 3rd regular meeting.

Article VIII., Section II. was amended to read.

The Vice-President shall be an ex-officio member of the Executive Committee and of all other committees, etc.

The Secretary then read a letter from the Bryn Mawr Students, Association for Self-Government asking for Barnard's co-operation in a Students' Organization Conference to be held next fall. It was moved, seconded and carried that the Secretary be empowered to write to Bryn Mawr that Barnard would so co-operate. On motion the meeting adjourned.

After the regular business of the meeting was transacted, Professor Brewster spoke on "Intercollegiate Debating." His remarks were so undeniably true as to be somewhat discouraging to the few really enthusiastic debaters among us. Miss Charlotte Morgan then talked in a very interesting way of "Life at the University of California."

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BULLETIN

MONDAY, MARCH 27, 1905

10:30-12:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Devotional Meeting of Y. W. C. A. Room 213.

12:45—Dancing Theatre.

3:30—Basket Ball Practice.

3:30—Y. W. C. A. at home. Earl Hall.

3:30—Debating Section of Barnard Union. Room 139.

4:30—Lecture: The Experimental Study of Aesthetics. Dr. Jones, Room 309 Havemeyer.

4:30—Lecture, Prof. Dewey: The Emotions in Conduct. Room Schermerhorn.

TUESDAY, MARCH 28, 1905.

10:30-11:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Chapel. Miss Josephine H. Short.

4:30—Lecture, Prof. Wheeler. Social Synebiosis and the Guests of Ants. Room 305 Schermerhorn.

WEDNESDAY, MARCH 29, 1905.

10:30-12:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Bible Study Class. Room 213.

THURSDAY, MARCH 30, 1905.

10:30-11:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Mission Study Class. Room 213.

FRIDAY, MARCH 31, 1905.

10:30-12:30—Exchange open.

1:30-2:30—Exchange open.

12:30—Chapel. Rev. Thomas Hall of the Union Theological Seminary.

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DEBATING SECTION.

The debating section of the Union met on Monday, March 20, and debated on the subject: "Resolved that the honor system should be introduced at Barnard." Affirmative, Senta Herrmann, '06, and Marie Hufeland, '08; negative, Florence Toshay, '06 and Evangeline Cole, '07. The negative won.

The subject for the next debate is: "Resolved that the Senate Should Approve the Treaty with San Domingo." Affirmative, Miss Carter, '07 and Miss Shaw, '08; negative, Miss Taylor, '06 and Miss Clarette Armstrong, '08. The meeting will be held at 3:30 Monday, March 27, in Room 139.

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OFFICE HOURS

Dean Gill, Dean's Office, Mon., Tu., Thu., Fri., 11:00-12:00; Mon., Tu., Thu., 2:00-3:00.

Dean Russell, Dean's Office, Teachers College, 103.

Ball, Margaret E., Asst., Barnard 136, Tu., Thu., 11:30.

Bargy, H., Tutor, West 305, Tu., Thu., 2:30.

Beard, C. A., Lecturer, Barnard 340, Tu., 10:00-10:30.

Braun, W. A., Tutor, Barnard 113, Mon., Thu., 11:30-12:00.

Brewster, W. T., Adj. Prof., Barnard 137, Tu., Thu., 2:30-3:30; Sat. 9:30-10:30.

Brooks, Harriet, Tutor, Barnard 232, Tu., Thu., 3:00-3:30.

Botsford, G. W., Instructor, Barnard 340, Fri., 11:30-12:00.

Carpenter, G. R., Prof., Fayerweather 508, Tu., Thu., 1:30; Sat. 10:30.

Clark, J. B., Prof., West 204, Mon., Tu., Wed.

Cole, F. N., Prof., Barnard 309, Wed., 11:30.

Crampton, H. E., Prof., Barnard 408, Tu., Thu., 2:30, Schermerhorn 611, Tu., Thu., 9:30.

Dederer, Pauline H., Asst., Barnard 403, Mon. 12:30-1:30.

Earle, M. L., Prof., Barnard 209, Mon., Wed., 2:30.

Farrand, L., Prof., Barnard 420, Mon., 11:30.

Findlay, W., Tutor, Barnard 309, Mon., Tu., Wed., 10:00-10:30.

Giddings, F. H., Prof., Library 403, Tu., 4:30; Fri., 2:00.

Gildersleeve, Virginia C., Tutor, Barnard 136, Tu., 10:00; Tu., 2:30.

Hazen, T. E., Tutor, Barnard 320, Fri., 9:30.

Hinrichs, G., Conductor, South 205, Wed. 3:30-4:30.

Hirst, Gertrude M., Tutor, Barnard 212.

Holbrook, R. T., Tutor, Barnard 111, Mon., Wed., 11:30-12:30.

Hurlburt, S., Lecturer, Barnard 112, Mon., Wed., Fri., 10:30-11:30.

Johnson, A. S., Instructor, West 206, Mon., Wed., 2:00-3:00.

Jones, A. L., Tutor, Barnard 335, Tu., Thu., 10:30.

Jordan D., Instructor, West 301, Tu., 11:30.

Kasner, E., Tutor, Barnard 309, Tu., Thu., 10:30.

Keller, Eleanor, Tutor, Barnard.

Kellicott, W. E., Tutor, Barnard 409, Tu., Thu., 1:30-2:30; Fri., 11:30.

Knapp, C., Prof., Barnard 112, Mon., Wed., Fri., 1:30-2:30.

Knox, Alice A., Asst., Barnard 312, Tu., 12:30-1:30.

Krapp, G. P., Lecturer, Fayerweather 509, Mon., Wed., 10:30.

Loomis, Louise R., Lecturer, Barnard 340, Tu., 11:20-12:00; Thu., 2:00-2:30.

Lord, H. G., Prof., Barnard 335, Mon., 10:35-11:20.

McCrea, N. G., Prof., College 309, Mon., Wed., 10:30-11:20.

Maltby, Margaret E., Adj. Prof., Barnard 240, Mon., Wed., 3:30-4:00.

Moore, H. L., Adj. Prof., Barnard 337, Wed., Fri., 2:30.

Neilson, W. A., Adj. Prof., Fayerweather 509, Mon., Wed., 2:30.

Osgood, H. L., Prof., University 320, Tu., Thu., 4:30.

Parsons, Mrs. (Elsie C.), Lecturer, Barnard 308.

Periam, Annina, Asst., Barnard 212, Mon., Wed., 3:30.

Perry, E. D., Prof., College 304, Mon., Wed., 2:00-2:30, 3:30-4:30.

Reimer, Marie, Instructor, Barnard 438, Tu., Thu., Fri., 1:30-2:30.

Richards, H. M., Adj. Prof., Barnard 316, Mon. to Fri., 10:30-11:30.

Robinson, J. H., Prof., University 323, Tu., Thu., 10:00-10:30; Wed., 3:30-4:00.

Seager, H. R., Adj. Prof., Library 408, Tu., Thu., 2:30-3:30.

Seligman, E. R. A., Prof., Barnard 409, Mon., Wed., 2:30-3:30.

Shepherd, W. R., Instructor, University 321, Mon., Wed., 3:30.

Speranza, C. L., Prof., West 304, Tu., Thu., 2:30.

Thomas, C., Prof., University 312, Tu., Thu., 10:30-11:30.

Tombo, R., Sr., Tutor, Barnard 113, Tu., Thu., 11:30.

Trent, W. P., Prof., Barnard 137, Mon. Wed., 10:00-10:30, Fayerweather 502, Thu., 12:30.

Woodward, B. D., Prof., Barnard 114, Mon., 12:30.