

BARNARD BULLETIN.

Vol. II. No. 11.

NEW YORK CITY, MONDAY, DECEMBER 16, 1901.

Price 5 Cents.

Professor King's Address

On Wednesday afternoon at Teachers' College Chapel, the Dean of Oberlin College, who is also Professor of Theology and Ethics, addressed the students of Columbia, Barnard, and Teachers' College on the subject "The Life That Is Life Indeed." The main theme was the reasonableness of Christ's ideal of life, as found in the words, "For whosoever will save his life shall lose it; and whosoever will lose his life for my sake shall find it. For what doth it profit a man if he shall gain the world, and forfeit his own life?" From these thoughts, Christ reasons, if you want life, you must be capable of great surrender. As the great artist of living, He gives as his purpose, "I came that they might have life, and have it more abundantly"; and as His method, "Except a grain of wheat fall into the ground and die, it abideth alone." From this metaphor we understand the seeming paradox of life abundant gained through self-control and self-sacrificing love. Self-control is freedom, because it separates the man from the animal, the sane man from the insane man. Self-giving in love is reasonable, because it is the basis of all friendship with man and thus with God. The two greatest things in life are character and happiness, and the means of attaining them is through work and friendship. When these become ideal, the friendship is with the highest, God himself, and the work is God-given.

Reception to Miss Gill

Miss Pullman, president of the Barnard College Alumnae Association, will give a reception at her home in honor of Miss Gill. All the members of the Alumnae Association will be invited.

The Tea

The most notable feature of the first undergraduate tea of this year, given Friday, December 6th, was the entire absence of crowding. There were fully as many people present as ever before, but the arrangements were so good that the usual inconvenience was not felt. This desirable state of affairs was due chiefly to the fact that the four class studies on the second floor were thrown open to the guests. Each class had decorated its own study for the occasion, and there was an abundance of easy chairs, couches, and college flags. The Freshmen used draperies of green and white, their class colors, and the Sophomores had a display of some very attractive posters.

The serving of refreshments in three places, in the alumnae room, in Fiske Hall, and on the second floor of Milbank, was another means by which crowding was avoided.

By way of another innovation, the refreshments were reserved exclusively for the evening, which began at 4:30.

The Dean's Reception

A reception, "to meet Miss Gill," was given by the Trustees of Barnard on Saturday, December 7th, from 3 o'clock until 6. On the Committee of Arrangements were Mrs. Osborn, Mrs. Anderson, and Miss Colgate. Mrs. Low, Mrs. Butler, and Mrs. Putnam received with Miss Gill.

A number of guests were present, among them ex-President Low and members of the faculties of Barnard and Columbia. The Senior Class of Barnard, and the students resident in Fiske Hall, were invited to appear in cap and gown, to serve as guides to visitors desiring to see the buildings, and to lend a shade of "local color" to the reception.

Miss Gill received in the Milbank reception room. The Dean's office and the Trustees' room, softened by great bunches of chrysanthemums and roses, were also thrown open to the guests. Refreshments were served in the Theatre and in Fiske Hall. The musical part of the reception was more than usually effective, owing to the fact that the orchestra was stationed on the landing directly above the Milbank entrance, and could be heard to advantage from nearly all parts of the building.

Christmas Notice

The Y. W. C. A. West Side Settlement and the College Settlement are very anxious for all the dolls and Christmas stockings that Barnard can send them for their Christmas trees.

The Dean has kindly consented to give the College the use of the alumnae room every afternoon except Mondays and Thursdays from 1.30 to 3.30, until Christmas, so that the girls can go in there and sew on the dolls' clothes and stockings, whenever they have time.

The committee is anxious that the College should take a great deal of interest in this work, as it is the first time it has done anything of the kind at Christmas.

Dolls of any description are asked for, also materials for the clothes, and stockings, and money to buy candy for the stockings.

All who want to contribute to this work by giving dolls, money, and so forth, will please give such articles to some member of the committee or put their contributions in the alumnae room; they are also requested to come to sew as often as possible.

The committee consists of Misses Campbell and Seibert, '02; Ware and Harrison, '02; Cohen and Stone, '04; Seward and Farrelly, '05.

Chapel

The Rev. W. J. Rainsford, of St. George's Church, will address Barnard College students at Chapel, on Tuesday, December 17th, at 12.30, in the Theatre.

Address by Professor Robinson

At the meeting of the Examination Board of the Schools and Colleges of the Middle States and Maryland, Professor Robinson made an interesting address on the growth of the elective system in American colleges; and, though this address was made some days ago, nevertheless, it seems to be of sufficient interest to students to warrant its publication in this issue.

Professor Robinson spoke as follows: "Let us now review the changes which have taken place in our own colleges during the past generation, for these are quite as fundamental as those recorded in any previous revolution. Our present business is not to consider their propriety or theoretical expediency, but simply their nature and causes, from which we may, I think, make certain useful deductions. Thirty-five years ago all of our colleges, so far as I am aware, with the notable exception of the University of Virginia and Harvard, adhered to a fixed curriculum, in which Latin, Greek, and mathematics were far more carefully studied than any other subjects. In the Senior year, classics were generally dropped, and most of the known sciences were flashed before the bewildered eyes of the student for at least a term. But the old curriculum has since been generally repudiated, and the elective system prevails in most of our college during the last two years of the course. The question naturally suggests itself, will the system of partially prescribed studies, the 'group system,' and all the varying combinations of prescription and election now in vogue, give way finally to the system of free choice which prevails in a number of our universities, or may we expect a general reaction, such as occurred on a small scale at Harvard after the earliest attempt to introduce the elective system there? In short, will the forces which have burst the bounds of the older rigid curriculum continue to operate until the disruption becomes general, or are these forces of a nature to weaken and leave us with the seemingly arbitrary compromises which are to be observed upon every hand?"

"Obviously, it is impossible to answer this important question before the main factors which have led to the introduction of the elective system have been determined. I venture, however, to select a few phases of the great change which appear to be almost sufficient in themselves to account for the modifications of our educational plan. In the first place, there is the disappearance of Latin as the universal language of erudition. Not until the nineteenth century did the various vernacular languages which had from the first been tributary to the highly developed speech of Greece and Rome finally

(Continued on page 2.)

Barnard Bulletin.

PUBLISHED WEEKLY
THROUGHOUT THE COLLEGE YEAR.

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MONDAY, DECEMBER 16, 1901.

Although Barnard has the greatly to be desired prospect of, receiving \$250,000, provided a like sum be raised to meet this gift, nevertheless we, as students, have never for a moment considered that we perhaps could do something toward gaining this amount, but rather we have taken it for granted that the authorities would see that any desired end would be consummated. Naturally, most of us can do nothing toward obtaining large sums of money, yet undoubtedly there are girls in College who can do their share in interesting people of wealth in the College and in making them realize the urgency and importance of our needs, as we realize them.

That it is not impossible for the students to attempt to aid their College, not only in this way, but in others, is shown by the example of Bryn Mawr. There, by their own efforts the students "raise" considerable sums of money each year for college purposes. Bryn Mawr, like Barnard, has also the conditional promise of \$250,000 from the same generous source, and it is safe to predict that if the need arises the students of Bryn Mawr will leave no stone unturned which will help "raise" the conditional sum.

It would be well for the students of Barnard, none of whom, to our knowledge, has ever made any great efforts to supply pressing college needs, to awake to a realization of the fact that, as other colleges have demonstrated, the students can do their share toward obtaining necessary money, if only they are willing to give their efforts individually and collectively to this end.

Directly in line with the preceding editorial, it might be well to suggest that there are a very large number of unsus-

pected possibilities in the college, which could be used, if the students so desired, in gaining money for college purposes. No one, of course, wishes Barnard to be turned into a begging institution, but with our pressing needs, and supported by the precedent of other reputable colleges, we might at least consider some of the methods.

As an example of what we mean, there is the Bryn Mawr calendar. This remarkably attractive piece of work comes out each year; it sells for \$1.00, and hundreds of copies go the length and breadth of the country. To illustrate again from the same college, the annual May-day fête, to which admission is charged, gained last year a sum of something like \$3,000. The Columbia calendar and the A. B. Abs-book, which came out last year, are further examples of what colleges can do. In view of evidence such as this, and there is any amount more, it is perfectly plain that Barnard students could easily turn their energies to aiding the college. It has been suggested that a collection could be made of various writings—prose and verse—of Barnard students, past and present, which, while not in the exact nature of "Barnard Stories," would be acceptable to a large number of people. It is also possible to give affairs of different sorts—tableaux, fêtes, lectures, musicals—which, under the circumstances, can demand large admission prices. Finally, there is the suggestion that the college play might be given over to a larger period of time than two afternoons, the price of tickets might be placed to at least \$1.00, and the proceeds, after the expenses of the play were deducted, could very well be handed over to the college.

No one wishes to be ungracious, or to make our hospitality seem forced, but, considering the popularity of Barnard social affairs, it seems that if the need arose, we had the right to ask of our friends their support in gaining funds for our college.

The BULLETIN urges any member of the college who has any idea on this subject to take advantage of the columns of the college paper. It also urges the consideration of the matter on the part of all the students, and especially advocates the formation of some definite plan that can be brought into discussion at the undergraduate meeting.

Basketball Notice

The regular practice will be held on Tuesday of this week, but on Thursday, on account of the Sophomore entertainment for the Freshmen, there will be no practice.

Miss Cohen, '05, forgot her ring after practice on Thursday, December 5th. The finder will please return it to her.

Address by Professor Robinson.

(Continued from first page.)

become fully independent and conscious of their supremacy. So general and remarkable a change as this exaltation of the vernacular languages has naturally reacted upon the college curriculum and altered the estimate formerly popularly put upon the ancient languages.

"The second great change which strikes even the most superficial observer is the fact that the scientific discoveries of the eighteenth and earlier centuries became teachable in the nineteenth; the several branches of natural science severed themselves permanently from theology and became ever more and more specialized and exacting. Even to those who drew up the curriculum in the early part of the nineteenth century, physics, botany, chemistry, zoölogy, mineralogy, and so forth, appeared worthy of a place beside Latin and Greek, although their importance did not appear to justify more than a very subordinate place in the plan of study. The trouble lay not in the scope, but in the character of the instruction, which appears to have been lacking in those qualities which recommend scientific studies to us to-day. The text-books—Paley, Butler, Wayland, a few weeks devoted ordinarily to each subject; the many subjects taught by one instructor—the absence of laboratories and of adequate libraries—all these justify the inference that the studies enumerated in the old catalogues had little in common with those of to-day.

"Lastly, the appearance of new social and political sciences has profoundly affected the scope of intellectual achievement. These have developed but recently into disciplines of great interest and much practical importance, especially political economy, constitutional law, and sociology.

"It would seem, therefore, equally vain to deprecate, or, on the other hand, to attempt to justify the elective system by an appeal to the ideals or alleged results of the older humanistic curriculum, for this is becoming an anachronism. The hope of the future lies not in compromise or hopeless reaction, but in the spirit in which the newer subjects are taught and in the clarification of the teacher's mind as to the exact aims which he proposes to reach."

French Society Notes

At a meeting of the Société Française held last Tuesday, a plan for holding the regular meetings was agreed upon. Regular business meetings will be held every two months on Tuesdays, at 1 o'clock. Regular social meetings will be held on alternating Mondays at 4.30 o'clock, beginning with the first Monday in January. Members of the Société are warned that according to the constitution those who do not attend 50 per cent. of the regular meetings during the year will be dropped from membership.

All dues for this term not yet paid are payable immediately to Miss Elting, treasurer.

Notice of Deutscher Kreis

There will be a social meeting of the Barnard Deutscher Kreis on Wednesday, December 18th, at 4.30 in the lunch room.

Correspondence.

If we are glad to publish any correspondence that may be sent us, we are not responsible for the sentiments expressed.

To the Editor:

The other evening I had the opportunity of meeting a well-known New York stage director who has had experience with almost all notable American actors.

In the course of conversation we discussed college plays, and eventually the selection of a play for Barnard College. His last words were: "I do hope you will not select a Shakespeare play."

The reasons he gave for this were somewhat as follows:

All of Shakespeare's plays have been so often produced that for every character there is a definite, finite line of action, and for every scene and situation there are fixed positions and relations which no theatrical coach to-day would attempt to change, so well and universally are they known. Hence, a Shakespearian production to-day is, as far as amateurs and coaches are concerned, a mere traditionally mathematical demonstration. Consequently, he says, there is only room to-day, in this field, for geniuses, at least exceedingly talented actors, who, through their personalities and artistic intellects, are able to raise the production above the mere mechanical sphere, and to do it the justice that is due to such great dramas.

I give the above opinion to the students to read, as it comes from one who is eminently competent, through experience, to make such a statement.

Yours truly,

A. E.

Freshmen Play Ewanon Team

One of the most interesting games yet played at Barnard College was that of Saturday, December 7th. The Freshman team played its first match with the Ewanon team of Mt. Vernon, a team of considerable experience and skill.

The players were so evenly matched that only one goal for each side was scored during the first half. In the second half, neither team scored, the result then being Barnard '05, 2, and Ewanon, 2.

The final score was: Barnard Freshmen, 2; Ewanon, 4.

Y. W. C. A.

Miss Fairfield, of the Y. W. C. A. West Side Settlement, wishes to express her thanks to the students of Barnard College for the \$6.76 which they collected and sent to her at Thanksgiving.

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Dean of Teachers' College. Dean's Office, Teachers' College, 101. Daily 11.30-12.30.
Adviser of Graduate Women Students, 203 and 205 West Hall. Tuesday, 2.30-4.30; Saturday, 10-12.
Andrews, Grace, Asst., Barnard 408. Monday and Wednesday, 10.30-11.30.
Bram, W. A., Asst., Barnard 113. Tuesday, Thursday and Saturday, 10.30.
Brewster, W. T., Instr., Barnard 317. Tuesday and Thursday, 9.30-10.30.
Burchell, H. J., Jr., Tutor, Barnard 111. Monday, 11.30-12.30.
Carpenter, G. R., Prof., Fayerweather 508. Tuesday and Thursday, 1.30; Saturday, 10.30.
Cohn, A., Prof., West Hall 309. Monday and Wednesday, 12.30.
Cole, F. N., Prof., Barnard 309. Monday, 12.30.
Crampton, H. Eddy, Prof., Barnard 403. Tuesday, and Thursday, 2.30-3.30.
Cushing, H. A., Lect., Library 403. Tuesday and Thursday, 2:15.
Colles, Julia N., Asst., Barnard 409. Monday, 9.30-10.30.
Day, A. M., Instr., West Hall 206. Monday, Wednesday, 2.30.
Day, W. S., Tutor, Barnard 212. Tuesday and Thursday, 10.30.
Dunn, Louise B., Tutor, Barnard 320. Wednesday, 10.30.
Davison, Ellen S., Lect., Barnard 409. Tuesday, 2-3; Friday, 1-2.
Earle, M. L., Prof., Chairman of Committee on Admissions. Barnard 209. Tuesday and Thursday, 2.30.
Findlay, W., Asst., Barnard 309. Tuesday, Thursday, and Saturday, 10.30.
Giddings, F. H., Prof., Library 403. Tuesday, 4.30; Friday, 2.
Gildersleeve, Virginia C., Asst., Barnard 408. Tuesday, 11.30-12.30.
Gillespy, Jeanette, Barnard 408. Tuesday, 10-10.30.
Hallock, W., Adj. Prof., Fayerweather 409. Tuesday and Thursday, 10.30-11.
Hinrichs, Conductor of Music, South Hall 204. Tuesday, 1.30-2.30.
Hirst, Gertrude M., Asst., Barnard 409. Friday, 11.30-12.30.
Hamilton, C. M., Tutor, Fayerweather 507. Wednesday and Friday, 11.30-12.30.
Jordan, D., Tutor, West Hall 301. Wednesday, 11.30.
Kasner, E., Tutor, Barnard 300. Tuesday and Thursday, 10.30.
Keller, Eleanor, Lect., Barnard 420.
Knapp, C., Instr., Barnard 111-112. Monday and Wednesday, 10.30; Tuesday, 12.30.
Kellicott, W. E., Asst., Barnard 403. Daily, 1.30-2.30.
Lord, H. G., Prof., Library 416. Monday, Wednesday, and Friday, 10.30-11.30.
McCrea, N. G., Adj. Prof., College Hall 309. Monday and Wednesday, 10.30.
McMurry, F. M., Prof., Teachers' College 313. Monday, Tuesday, Wednesday, Friday, 3.30.
McWhood, L. B., Tutor, South Hall 206. Friday, 12.30.
MacDowell, E. A., Prof., South Hall 203. Saturday, 12.30.
Maltby, Margaret E., Instr., Barnard 420. Monday, Wednesday, 9.30-10.30; Thursday, 11.30-12.30.
Nitze, W. A., West Hall 607. Monday, 2.30.
Odell, G. C. D., Instr., Fayerweather 505. Wednesday, Saturday, 10.30-11.30.
Perry, E. D., Prof., Library 420. Monday, Wednesday, Thursday, 2.30-3.30.
Parsons, Mrs., Barnard 308. Tuesday, 2.30-3.30.
Richards, H. M., Instr., Barnard 316. Monday, Wednesday, Friday, 10.30-12.30; Tuesday, Thursday, 11.30-12.30.
Robinson, J. H., Prof., University Hall 318. Tuesday, 2.30-3.30; Friday, 3.30-4.
Shotwell, J. T., Asst., University Hall 317. Monday, Wednesday, 11.30-12.30.
Speranza, C. L., Adj. Prof., West Hall 304. Tuesday, 3.30; Thursday, 2.
Smith, E. R., Asst., Barnard 111-112. Wednesday, Friday, 3.30.
Tombo, R., Sr., Tutor, Barnard 113. Monday and Tuesday, 10.30-11.30.
Thomas, C., Prof., University Hall 312. Tuesday, Thursday, 10.30-11.30.
Trent, W. P., Prof., Barnard 317. Monday, Wednesday, 10.30-11.30.
Watterson, Ada, Asst., Barnard 313. Monday, 10.30.
Woodward, B. D., Adj. Prof., Barnard 114. Wednesday, 2-2.30.

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12.30 Address by Miss Coman of the C. S. A. Theatre.
4.30 Meeting of Southern Club.

Tuesday, December 17.

12.20 Chapel. Theatre.
3.30 Basket-ball Practice in the Gymnasium.

Wednesday, December 18.

4.30 Social meeting of the Deutscher Kreis. Lunchroom.

Thursday, December 19.

12.20 Chapel. Theatre.
Sophomore play for Freshmen.
3.30 French lecture by Prof. Cohn: "L'Année 1901 En France."

Chapel.

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BULLETIN.

Monday, December 16.

12.30 Address by Miss Coman of the C. S. A. Theatre.
4.30 Meeting of Southern Club.

Tuesday, December 17.

12.20 Chapel. Theatre.
3.30 Basket-ball Practice in the Gymnasium.

Wednesday, December 18.

4.30 Social meeting of the Deutscher Kreis. Lunchroom.

Thursday, December 19.

12.20 Chapel. Theatre.
Sophomore play for Freshmen.
3.30 French lecture by Prof. Cohn: "L'Année 1901 En France."

Chapel.

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