# BARNARD BULLETIN.

Vol. II. No. 10.

NEW YORK CITY, MONDAY, DECEMBER 9, 1901.

Price 5 Cents.

### Dedication of the Horace Mann School

At the dedication exercises of the Horare Mann School on December 5th, Mr. Colleges and Preparatory Schools, held Spencer Trask, Chairman of the Board of at Syracuse University, Professor Butler Trustees of Teachers' College, presided. read a paper in which he pointed out the Miter some music, Mr. John Graham following principles that are involved in Brooks made a few remarks and the Rt. the great advance step which the associa-Rev. Henry C. Potter led the exercises of consecration. Mr. Trask then intro-tween colleges is established and illusduced Mr. Daniel C. Gilman, LL.D., who trated by the work of the Board. This spoke on the important part the educa--tional ideas of Horace Mann have played in the United States. Mr. Gilman\_spoke of Teachers' College and the Horace Mann School as institutions full of youth, vigor and enthusiasm, and happy in the possession of a vigorous faculty proficient in all ancient and modern learning. Moreover, the College has great renown and is taken as a model by many ambitious southern and western cities. Horace Mann's ideas have spread all over the land. To be sure he knows but little of psychology or the philosophy of education, but he believed that all children should be educated at the expense of the State, and that all should be instructed in the laws of Nature and in the principles of good government.

Dr. Nicholas Murray Butler next welcomed the new equipment of the Horace Mann School on behalf of the University. It was significant, he said, that the University of Columbia is the first institution in which a child may remain from the time he enters the kindergarten till he

University proper.

At this point the lights went out and the chapel-was left in darkness for a few promotes confidence on the part of the minutes, but Dr. Butler, remarking that schools. he was not afraid to talk in the dark, went right on speaking. He concluded with a eulogy of President Barnard, saying that he was the first to realize that complete until it had in connection with it an ideal school.

### Examination Marks Not to be Posted

To the request of the Undergraduate Association, that examination marks be sent to students and not posted, Miss Gill has sent the secretary the following an-SWett

tions shall be mailed to each student in-

Thetin boards. Very cordially yours, Laura D. Gill, Dean.

### Paper by Professor Butler

At the meeting of the Association of tion has taken:

(1) The principle of cooperation beprinciple is of the greatest value, and is substituted for the state of suspicion, distrust, and illegitimate rivalry which it has so largely displaced. The colleges are agreeing to regard themselves as allies in the struggle for an ideal, and not competitors in a contest for "business." This is a great gain. The old point of view was as futile as it was low. No college could permanently increase its influence and broaden its constituency by regarding itself as the enemy of its fellows and neglecting its duty to education as a whole. Cooperation will help all and injure none.

(2) Stability in the definition of subjects in which college admission examinations are held, is assured. The definitions adopted were not arbitrarily chosen, but were based upon the detailed recommendations, made after long consideration, by committees of such representative budies of scholars as compose the American Philological Association, the American Historical Association, the Modern Language Association, and others. These definitions will not be altered every year or two, and the work of the schools thus thrown into confusion, at the whim of an graduates with high honors from the individual or even of an entire faculty; they will only be altered, as they were adopted, by cooperative action. This

the most striking results of the year's ex-Columbia University would never be perience is the great value of the services. of the secondary school representatives upon the Board itself, among the examiners-wife-wrote the several question papers, and among the readers who rated the answer-books.

(4) The uniform standards of rating the answer-books and the methods adopted to administer those standards enable one to speak with some confidence of the relative success of the schools in teaching My Dear Miss Pool: In accordance the various subjects. The examinations with the suggestion of the Undergraduate of 1901 seem to show that mathematics is Association, I have given orders that the the subject best taught in the schools. land Greek are, on the whole, well taught, on the week before the lectures.

though far too large a proportion of the candidates did poorly in grammar and composition. In American history many candidates did wretchedly, probably because this subject is neglected in secondary schools and too much reliance placed upon the smattering given in the elementary school course.

### Columbia Lecture Schedules

The University has changed its plans in giving public lectures this season. There will be no lectures either at the Metropolitan Museum of Art or at the American Museum of Natural History. Only one course of six lectures will be given at Cooper Union, instead of the three delivered there last year; this one course, however, will be of greater importance than any former lectures.

The German lectures will be held in Room 309 Havemeyer Hall, on Wednesdays, at 4.30 p. m., from January 15th to March 26th. No schedule has as yet been

arranged.

In the large lecture room in University Hall, at 3.30 p. m., the French lectures will be delivered on Thursdays, until April 24th.

The schedule of the French lectures, 28 far as it has been completed, is as follows: December 5th. Victor Hugo: II. Les fils des Soldats de l'Empire. Prof. Cohn.

December 12th. Victor Hugo: III. Victor Hugo, Royaliste. Prof. Cohn.

December 19th. L'année 1901 en

December 23d to January 24th. Christmas Holidays. No lectures will be given between these dates.

The third of the series of lectures given by Mr. G. Lowes Dickinson, M.A., Fel-(3) The schools as well as the colleges tow and Lecturer in Kings College, Camare brought into cooperation at a point in bridge, and Lecturer at the London which each is vitally interested. One of School of Economics and Political Science, will be held on Tuesday, December 10th, at 3.30, in Room 305 Schermerhorn Hall. The general subject is "The White Man's Burden"; the particular part treated in this last lecture will be as follows:

"The South African Crisis, and Its Historical Antecedents." The Arrival of the English. The Emancipation of Slaves. The "Treks" of the Dutch, and the Foundation of the Republics and Their Relations with the English. The Annexation and Retrocession of the Transvaal. The "Outlanders" and Their Grievances. The Outbreak of War.

All these lectures will be open free to results of the coming mid-year examina- The teaching of English is improving, the public. As other lectures are arbut leaves much to be desired. French ranged from time to time, notices of them stead of being posted, as formerly, upon appears to be not so efficiently taught as will appear in the advertising columns of German, and chemistry is five years be- the daily newspapers in the last three ishind physics as a school study. Latin sues of each month, and in the BULLETIN

## Barnard Bulletin.

PUBLISHED WEEKLY THROUGHOUT THE COLLEGE YEAR.

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MONDAY, DECEMBER 9, 1901

Two Seniors have recognized the fact that there is no way in which an undergraduate can study the Bible at College. Realizing that the knowledge of the average student on this subject is very meagre, and also that, as the knowledge is small the desire for it ought to be proportionately large, these two students have voluntarily taken on themselves the task of conducting four courses in Bible study, one for each class.

In doing this, they fully understood the amount of work it meant for them, and out their design.

Their classes are small, but those who attend them find it worth their while We feel sure, moreover, that the students as a whole appreciate the spirit in which the Bible classes have been organized. undergraduate body. -- --

It is perhaps as good a time now as ever to say a word in regard to the un- Debating Union. dergraduate play. The decided success of the play last year—the amount of talent displayed, the spirit and finish of the social functions given by the students. It is of the utmost importance that the traditions so favorably begun last year shall be maintained and furthered. We know that it is an old and oft repeated saying members of the Basketball Executive that student enthusiasm is the only means Committee. that will accomplish such an end. In regard to the play, we repeat this timehonored phrase with emphasis. Student enthusiasm, especially in competing for first time on Friday afternoon, December parts, is necesssary to make the play a success.

It is the duty of every girl who has the

and try for a rôle. Particularly is this true of the underclass girls who have fewer social responsibilities in College than members of the upper classes. The Freshmen should be especially active in giving their best energies to present a play that will be a credit to Barnard.

It is solely on the conscientious, enthusiastic efforts of every member of the College that a successful presentation of the College play depends.

### Notice

Exchanges received by the BULLETIN will hereafter not be kept in the BULLETIN office, where it is inconvenient for students to make use of them, but will be put in the Ella Weed Room. It is requested, however, that they be not removed from the reading room in order that the editors may use them when necessary.

### Attendance of Special Students

Out of the sixty-one special students at Barnard, twenty-four come for work in the English Department. After English, the most popular courses for specials are German and botany; but geology, chemistry, physics, and zoölogy are also chosen. There are forty Barnard special students who have not had to pass full entrance examinations, and are taking courses in the various branches of music.

### Basketball Game

On Tuesday, December 10th, at 4.30, consequently, they are now ably carrying the Senior basketball team will play a game with the Junior basketball team.

All Barnard students are cordially invited to come and cheer.

### Notice

Every Barnard student is entitled to dresses in the university extension work. The organizers deserve the thanks of the two tickets for the Columbia-Pennsyl- The "Columbia University Quarterly,"

### Basketball Notes

All members of the Athletic Associaproduction-at once placed the College tion are privileged to attend all basketplay, without dispute, at the head of all ball games. Other students will have to pay ten cents admission to the games Saturday. No person not a Barnard student of alumna will be allowed to attend games unless special permission has been obtained in advance from one of the

### 1902 Notice.

Senior singing will take place for the ods of Literary Study." 13th, at 3.30 o'clock, in the Theatre. All girls who have Columbia song books are asked to bring them.

slightest dramatic ability to come forward there will be a class entertainment.

### College Song

At the request of the Senior Song Committee, the BULLETIN re-publishes below the song sung by the students at formal functions last year, and accepted by the College Song Committee,

(Sung to the air of hymn, "Eternal

Father, Strong to Save.")

Fair Barnard, we thy daughters raise Our all-abiding hymn of praise, Our grateful song of love and pride

To thee, protector, mother, guide. With honor, love, and loyalty, We sing, oh Barnard, unto thee.

We love thy columned, cloistered way Turned toward the fading light of day: We love the river, flowing wide Beneath the shadow of thy side.

With honor, love, and loyalty, We sing, oh Barnard, unto thee.

Thy youthful power, late begun, Throughout unnumbered years shall run. Thy lamp of knowledge, burning bright, Rests in our care to trim aright.

> With honor, love, and loyalty, We sing, oh Barnard, unto thee.

Oh teach us while 'neath thy control To seek that higher, better goal, Where wisdom true, not learning deep, Shall be the harvest that we reap.

And honor, love, and loyalty, \* We'll give, oh Barnard, unto thee. F. L. S.

Columbia University Press

The trustees of the Columbia University Press, at a recent meeting reelected Professors Peck, Crocker, and Osborne trustees for three-year terms, and chose Professor Franklin H. Giddings to fill the unexpired trusteeship made vacant by the death of Professor Richmond Mayo-Smith.

It was also decided to cooperate with the University Trustees in the new plan of giving fewer but more distinguished public lectures, and to publish annually in book form the more important ad-

vania debate, to be held at Lenox Lyceum which is under the supervision of the on December 13th. Tickets can be ob- University Press, elected the following tained by application to the Columbia editorial board for the coming year: Professors W. A. Dunning, G. R. Carpenter, Calvin Thomas, Alfred D. F. Hamlin, G. W. Kirchwey, Bashford Dean, F. S. Lee, M. L. Earle, C. H. Young, J. E. Russell, and Mr. J. B. Pine. Professor-Hamlin succeeds Professor Thomas as editor-in-chief, and Professors Young, Earle, and Dean, take the places of l'rofessors R. S. Woodward and Trent and Dr. Canfield.

> Professor Trent, of the English Department, intends to take a western trip during the Christmas holidays, during which he will deliver a lecture in Cincinnati on "Greatness in Literature," and one in Kansas City on "Aims and Meth-

### · Notice

Miss Coman, President of the College Settlement Association, will address the Immediately following the singing College in the Theatre at 12.30 on Monday, December 16th.

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The Receiving Committee at the Trustees' reception on Saturday, December 7th, consisted of Mrs. Nicholas Murray Butler, Mrs. Seth Low, Mrs. George Havey Putnam and Miss Laura D. Gill.

The Senior Class and the alumnæ acted as "guides" to the guests, the Class of 1002 wearing caps and gowns to distinguish them as undergraduates, and to add local color to the occasion.

Many friends of the College living in New York City were invited, and formed the greater part of the visitors.

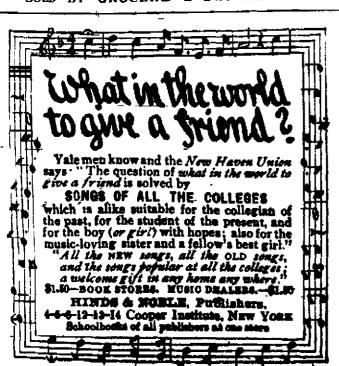
### At Other Colleges

The Golf Club of Wellesley College is about to give a presentation of "The Rivals."

At Smith, students who do not work in the gymnasium are now required to take outdoor exercise. The game of hockey, in which Miss Appleton, the Englishwoman who has been introducing the game in American women's colleges, has been giving instruction, is gaining a wide popularity among the students.

President Taylor, of Vassar, in his annual report says, in connection with the faculty discussion on a new curriculum, that he is "coming to believe that an elective system is the only logical outcome of our present-conditions, and that it promises results more satisfactory than any other."





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Dean Gill. Dean's Office, Barnard College. Monday, Tuesday, Wednesday, Thursday, 1.30-3. Dean of Teachers' College. Dean's Office, Teachers' College, 101. Daily 11.30-12.30. Adviser of Graduate Women Students, 203 and 205 West Hall. Tuesday, 2.30-4.30; Saturday,

Andrews, Grace, Asst., Barnard 408. Monday and Wednesday. 10.30-11-30. Braun, W. A., Asst., Barnard 113. Tuesday, Thursday and Saturday, 10.30. Brewster, W. T., Instr., Barnard 317. Tuesday and Thursday, 9.30-10.30.

Burchell, H. J., Jr., Tutor, Barnard 111. Monday, 11.30-12.30. Carpenter, G. R., Prof., Fayerweather 508. Tuesday and Thursday, 1.30; Saturday, 10.30,

Cohn, A., Prof., West Hall 309. Monday and We dnesday, 12.30.

Conn, A., Prof., West Hall 309. Monday and We dnesday, 12.30.
Cole, F. N., Prof., Barnard 309. Monday, 12.30.
Crampton, H. Eddy, Prof., Barnard 403. Tuesday, and Thurday, 2.30-3.30.
Cushing, H. A., Lect., Library 403. Tuesday and Thursday, 2.15.
Colles, Julia N., Asst., Barnard 409. Monday, 9.30-10.30.
Day, A. M., Instr., West Hall 200. Monday, Welnesday, 2.30.
Day, W. S., Tutor, Barnard 212. Tuesday and Thursday, 10.30.
Dunn, Louise B., Tutor, Barnard 320. Wednesday, 10.30.
Davison, Ellen S., Lect., Barnard 409. Tuesday, 2-3; Friday, 1-2.
Larle, M. L., Prof., Chairman of Committee on Admissions. Barnard 209. Tuesday and Thursday,

Findlay, W., Asst., Barnard 309. Tuesday, Thursday, and Saturday, 10.30. Giddings, F. H., Prof., Library 403. Tuesday, 4.30; Friday, 2. Gildersleeve, Virginia C., Asst., Barnard 408. Tuesday, 11.30-12.30. Gillespy, Jeanette, Barnard 408. Tuesday, 10-10.30. Hallock, W., Adj. Prof., Fayerweather 409. Tuesday and Thursday, 10.30-11. Hinrichs, Conductor of Music, South Hall 204. Tuesday, 1.30-2.30. Hirst, Gertrude M., Asst., Barnard 409. Friday, 11.30-12.30. Hamilton, C. M., Tutor, Rayerweather 507. Wednesday and Friday, 11.30-12.30. Jordan, D., Tutor, West Half 301. Wednesday, 11.30. Kasner, E., Tutor, Barnard 300. Tuesday and Thursday, 10.30.

Keller, Eleanor, Lect., Barnard 420.

Knapp, C., Instr., Barnard 111-112. Monday and Wednesday, 10.30; Tuesday, 12.30.
Kellicott, W. E., Asst., Barnard 403. Daily, 1.30-2.30.
Lord, H. G., Prof., Library 416. Monday, Wednesday, and Friday, 10.30-11.30.
McCrea, N. G., Adj. Prof., College Hall 309. Monday and Wednesday, 10.30.
McMurry, F. M., Prof., Teachers College 313. Monday, Tuesday, Wednesday, Friday, 3.30.
McWhood, L. B., Tutor, South Hall 200. Friday, 12.30.
MacDowell, E. A., Prof., South Hall 203. Saturday, 12.30.

Maltby, Margaret E., Instr., Barnard 420. Monday. Wednesday, 9.30-10.30; Thursday, 11-30-

Nitze, W. A., West Hall 607. Monday, 2.30. Odell, G. C. D., Instr., Fayerweather 505. Wednesday, Saturday, 10.30-11.30.

Perry, E. D., Prof., Library 420. Monday, Wednesday, Thursday, 2.30-3.30.

Parsons, Mrs., Barnard 308. Tuesday, 2.30-3.30.

Richards, H. M., Instr., Barnard 316. Monday, Wednesday, Friday, 10.30-12.30; Tuesday, Thurs-

Robinson, J. H., Prof., University Hall 318. Tuesday, 2.30-3.30; Friday, 3.30-4. Shotwell, J. T., Asst., University Hall 317. Monday, Wednesday, 11.30-12.30. Speranza, C. L., Adj. Prof., West Hall 304. Tuesday, 3.30; Thursday, 2. Smith, E. R., Asst., Barnard 111-112. Wednesday, Friday, 3.30. Tombo, R., Sr., Tutor, Barnard 113. Monday and 1 uesday, 10.30-11.30. Thomas, C. Prof. University Hall 312. Tuesday, Thursday, 10.30-11.30. Thomas, C., Prof., University Hall 312. Tuesday, Thursday, 10.30-11.30. Trent, W. P., Prof., Barnard 317. Monday, Wednesday, 10.30-11.30. Watterson, Ada, Asst., Barnard 313. Monday, 10.30. Woodward, B. D., Adj. Prof., Barnard 114. Wednesday, 2-2.30.

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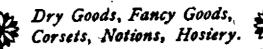
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3.30 Lecture by G. Lowes Dickinson, M.A., on "The South African Crisis, and Its Historical Antecedents" in 305 Schermerhorn.

4.30 Senior-Junior Basket-ball Game in the Gymnasium.

Thursday, December 12.

3.30 Basket-ball Practice in the Gymnasium.

3.30 Lecture, "Victor Hugo:-III. Victor Hugo, Royaliste," by Prof. Cohn, 305 Schermerhorn.

Friday, December 13.

3.30 Senior Singing in the Theatre.

4.30 1902 Class Entertainment in the Theatre.

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