

BARNARD BULLETIN.

Vol. II. No. 9.

NEW YORK CITY, MONDAY, DECEMBER 2, 1901.

Price 5 Cents.

Joint Social

On Tuesday evening, November the twenty-sixth (26th), the Y. M. C. A. of Columbia, the Y. W. C. A. of Barnard and the Philips Brooks Guild of Teachers' College joined in an informal social given in the Barnard Theatre. Introductions were partly dispensed with by the wearing of a large card on which the name of the bearer was either printed or written in large letters. As it was thought advisable to make the program more informal than was given at the spring reception last year, the style of entertainment was somewhat changed. Charades were the chief feature of the evening. The Columbia Y. M. C. A. admirably played their part by presenting some of their best musical talent. Four gentlemen from the college club, namely, Messrs. Barnes, Hall, Hoyt and Simeon, sang several familiar selections, including the well known "Amici." Mr. Simeon also favored those present by singing a couple of solos, and later on by whistling. All those who have heard Mr. Simeon whistle will not soon forget the pleasure which they received in listening to him. Miss Corbin of Barnard, who is a music student under Prof. McDowell, also favored those gathered with two delightful instrumental pieces, which were most heartily applauded. As a little change from the musical part of the program, Mr. George Middleton kindly consented to give some of his popular love pieces. These served to amuse the guests greatly.

The second part of the program consisted of charades and tableaux representing different books. The first, "Our Mutual Friend," Mr. Seth Low, future Mayor of the city, seemed most suitable to start with; it is needless to speak of the enthusiasm which was shown. Then followed charades on "Hands Across the Sea," "The Light that Failed," "Choir Invisible," "The Crisis," "The Tale of Two Cities," etc. About ten o'clock refreshments were served.

Barnard Scholarship Benefit

The New York Chapter of the Daughters of the American Revolution gave an "Historical Day" on Saturday, November 30th, for the benefit of the Barnard College Scholarship, which is supported by the chapter. The incumbent is known as the Mrs. Donald McLean scholar. The entertainment given in the afternoon consisted of an illustrated lecture by Mr. Louis H. Cornish on "Colonial Times in New England and Colonial Homes in the South." This was followed by afternoon tea.

The evening program consisted in an historical pageant, exhibiting different successive stages in the development of America. The periods represented were

the "Time of Pocahontas," "The Pilgrims," "Colonial Times," the "War of 1812," and the "Present Time." The design was carried out by a procession of people dressed in appropriate costumes. The "Present Time" was represented by eight Barnard girls in caps and gowns. Those who participated were Misses Allen, Merrill, Moën, Clark, Ware, Spencer, Totten and McKenney.

Fiske Hall Reception

The reception given by Mrs. Gibson for the resident students of Fiske Hall, on Thursday evening, November 21st, was a very successful affair. Miss Kimball sang and Miss Corbin played on the piano in the beginning of the evening in the Theatre. The attendance was unusually large, and dancing was enjoyed by nearly all present.

The great success of the evening was chiefly due to the active interest of Mrs. Gibson.

Reception by Mrs. Meyer

Mrs. Annie Nathan Meyer is showing her interest in Barnard students by tendering the Senior Class a series of receptions at her home, 801 Madison avenue. The first of these took place on Saturday, November 23d from three to five; the second on Saturday, Nov. 30, from two to four.

Deutscher Kreis Social Meeting

The week before Thanksgiving the Deutscher Kreis held one of its most successful social meetings in the form of a "Kaffee Klatsch." About two-thirds of the members of the society partook of coffee and cake at one long table. The president, Miss Van Cott, opened the meeting by a pleasant address of welcome, in German, to the new as well as the old members. The chief topics of conversation were in connection with the guessing of conundrums distributed among those present. The afternoon was uncommonly enjoyable and animated. As usual, the affair ended with the singing of two or three favorite German songs.

Notice

There will be an important meeting of the Undergraduate Association on Tuesday, December 3d, at 4.30, in the Theater, to reconsider the appropriation made from the treasury for the teas.

Lecture Notice

The Home Economics Club has announced that Dr. Canfield will lecture in the Teachers' College Chapel at 4.30 on Friday, December 13th.

The Dean's Address at Woman's Conference of the Ethical Culture Society

On Monday afternoon, November 25th, Miss Gill addressed the meeting of the Woman's Conference of the Ethical Culture Society on the various phases of college education for women.

In substance, Miss Gill spoke somewhat as follows:

There is little doubt but that we shall all agree upon the qualities with which the ideal woman must be endowed. She must first of all be strong, active, and wholesome in body. She must possess the wide general information and the disciplined power of mind which represent the quantity and quality of intellectual life. Above all she must display the broad sympathy and modest reverence which lend the crowning spiritual charm to all womanhood.

These are ideals, and are rarely realized in their completeness, yet the true purpose of education is to develop or restrain natural tastes and tendencies in such a way as shall most nearly produce this ideal of symmetry of life.

College education is the modern education for the average. It is a product of the times, an index of prevailing ideals, an adaptation of educational methods to modern standards and requirements. It is in many respects far from ideal; it is not suited to all minds; but what have we better? It gives a progressive, logical mental development. It lays a deep foundation for good judgment by exact mental drill in subjects which permit no superficial treatment. Later it brings this disciplined mind to bear upon the less exact sciences of history, literature, and natural science—subjects in which general information means little unless coupled with the discriminating power to understand the relations and bearings of facts to one another. The college course successfully accomplishes the two-fold purpose of intellectual training.

The serious question to-day is whether this intellectual end is attained at the expense of the physical strength or of domestic and social life.

The physical condition of a girl is usually a tolerably accurate index of the wisdom of the mother. Few girls inherit such weakness or disease as cannot be stayed by wise diet, suitable hours of sleep, proper exercises and happy activity of mind. Professor Huxley remarked at a dinner in 1882: "I cannot help looking at women with something of the eye of a physiologist. Twenty years ago I thought the womanhood of England was going to the dogs, but now I observe a wonderful change for the better." He was asked to what he attributed the improvement. Was it ten-

(Continued on page 2.)

Barnard Bulletin.

PUBLISHED WEEKLY
THROUGHOUT THE COLLEGE YEAR.

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BARNARD BULLETIN,
BARNARD COLLEGE,
COLUMBIA UNIV., N. Y.

MONDAY, DECEMBER 2, 1901.

We have noticed that this year there seems to be but a slight response to the call for students to spend an hour a week reading to patients at St. Luke's Hospital. This is, of course, not a duty of Barnard students, but it has been customary for a number of them to impose the duty upon themselves.

Many patients in the hospitals find considerable diversion and recreation in having some one either read to them or amuse them with pleasant conversation. And there is no danger connected with this work, as the patients whom the students are allowed to see are all convalescents.

On the other hand, there are always a number of students who spend at least an hour a week in wandering aimlessly about the halls. We do not mean to say that they must stop this and go to St. Luke's, but we do wish to remind those who have not thought about it that they will find visiting the hospital an agreeable occupation as well as beneficial in many ways to themselves.

The College Settlement Association has its home at such a distance as to make it impossible for most Barnard students to do any work there. But St. Luke's Hospital, being near at hand, offers ample opportunity for students to spend a profitable hour weekly in being of service to others.

To the Editor of THE BULLETIN:

The Philharmonic Society in its endeavor to carry on a first class orchestra at Columbia, appeals to all the students (Barnard and Teachers' College included) for their interest and support. The outlook for the season 1901-02 is exceptionally bright. We have at present twenty-five active members with the immediate prospect of increasing this number to thirty. There will be three appearances of the orchestra this year, two at Barnard Theatre, December 20th and May 2d, and one at Mendelssohn Hall, March 14th. The two at Barnard are to be rehearsals and followed by dancing and are open to associate and active members only.

In order to carry this through we need two hundred associate members, an associate member being entitled to two tickets to each of the above at a cost of one dollar for such membership, payable on or before December 20th. Subscriptions should be left at the BULLETIN Office.

Hoping we can have the support of the Barnard students in our efforts we are,
Respectfully yours,
Philharmonic Society.

Sophomore-Freshmen Debating Society

A special meeting of the Sophomore-Freshmen Debating Society has been called for Tuesday, December 3d, at 12.35. The business to be transacted is the election of new members and the discussion of the advisability of appointing a committee to revise the constitution.

1902 Notes

The social gathering of the class of '02 will be held on Friday, December 13th, at 3.30, in the Theater.

The class has decided to meet once every month for the purpose of singing college and class songs. All new songs for the class are to be submitted to Miss McCook. The first singing will take place on the day of the class entertainment; for this reason students are urged to come promptly so as not to take too long a time from the entertainment.

Dedication of Horace Mann School

On Thursday afternoon, December 5th, at four o'clock, the dedication exercises of the Horace Mann School will be held in the auditorium. The building will be open for inspection during the whole of the afternoon, but the formal programme of the dedication will include music, brief exercises of consecration by Bishop Potter, addresses by Dr. Daniel C. Gilman and Dr. Butler.

Basketball Game

The Freshman Basketball Team of Barnard College is scheduled to play a game on Saturday, December 7th, at 11.30 with the "Emanon" team of Mt. Vernon. The make-up of the Freshman team is as follows: Center, Miss Fisher or Miss Talbot; forwards, Miss Dorrian and Miss Cooley; guards, Miss Hoffman and Miss Reiley.

The Dean's Address at Woman's Conference of the Ethical Culture Society
(Concluded from first page.)

nis and the greater variety of physical exercises? "Partly," he answered, "but much more to their having pursuits—more to interest them and to occupy their thoughts and time." Carefully collected statistics have shown pretty conclusively an improvement of health to be the result of mental occupation.

The real problem to-day concerns the effect of a college course upon domestic and social relations. Women may be discussed from the domestic side in three groups. First, those who are natural home-lovers and home-keepers. Not all the wisdom of the ages can detract one whit from their gracious thoughtfulness for the comfort of others. Then there are those who have no instinct for home duties. Any training which gives a sense of independence will tend to release this class of women from relations which are uncongenial. These women marry, if at all, from a love for an individual and not from love for the home. However, their mental discipline will aid and not hinder in the able discharge of home duties. It is as well to give such women full scope in a so-called "career," and not force them into uncongenial surroundings through lack of outlook. If they go to the home life, it should only be when actuated by the strong personal love which may remove mountains in the line of temperamental obstacles.

There is, however, the intermediate class of women who have genuine but latent domestic tastes. They will love home if familiar with its duties; but will be equally content without it, if they have grown accustomed to another kind of life. For such girls a four years' break with home life may return them to their families as mere guests. It is like the denationalizing process of a too long foreign residence, which destroys a man's sense of responsibility and consequent usefulness. The two former classes of girls may safely go anywhere to college. This third class should be kept in more close and familiar touch with the home. They ought not, however, to be altogether deprived of the delightful college associations — associations which men recognize as most delightful to carry into extreme old age. From Monday to Friday in residence with their school-mates, Saturday and Sunday in the home circle, would be the most ideal adjustment of this double association.

Now comes the problem which is more pressing here in New York than in any other city in our whole land. How can the social demands be met? A few girls with unusual strength of body and power of concentration in rapid study may carry the double strain of social and scholarly demands. This is rare. Shall a girl give up all social life for four years? Shall she see her mates go into the whirl of a debutante's life while she keeps entirely aloof, leaving college at an age when she no longer fits into the conventional society life of the city? The arguments for or against the desirability of such social relationships are not in place here. We are accepting the pre-

vailing social customs as fixed. In case a girl wishes to hold a place in the formal society life of New York, certainly advise the following course. Let her take two years of regular college work without any heavy social demands. Then let her take a year with some very slight college work—not more than three hours a week, in order to hold a slender connection with her scholar's habit, and enter into the social life of her equals according to the manner which family and class traditions dictate. She can then return, with satisfied social ambitions, greater knowledge of human nature and more maturity of mind, to pursue the remainder of her college course. She can continue to carry a few social duties, feeling that her social position is assured.

Has the college any duty toward the development of the domestic and social element in its students? Only indirectly. The college should confine its direct efforts to its avowed object, the intellectual training of its students. It ought, however, to teach the proper relative values of the physical, intellectual and spiritual claims. It should always look upon the intellectual training as a means to a spiritual end—only valuable as it ministers to a fuller service to our fellow-men.

With this human interest and duty kept constantly in mind, there can be no danger of over-education of our girls.

1905 Meeting

The class of 1905 have chosen for their motto "Quicquid agas, age pro viribus"; for their colors, green and white; and for their flower, the fern and white carnation.

Notice

All members of the Athletic Association are requested to pay their dues at once to the treasurer, Miss Draper, 1905.

1904 Notice

Regular monthly meeting of the class of 1904 will take place on Thursday, December 5th, at 12.30 in Room 204.

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Dean of Teachers' College. Dean's Office, Teachers' College. Daily except Saturday, 11.30 to 1.
Dean of Teachers' College, 101 Teachers' College.
Adviser of Graduate Women Students, 203 and 205 West Hall.
Andrews, Grace, Asst., Barnard 408.
Braun, W. A., Asst., Barnard 112. Tuesday, Thursday, and Saturday 10.30.
Brewster, W. T., Instr., Barnard 317. Tuesday and Thursday, 9.30 to 10.30.
Burchell, H. J., Jr., Tutor. Barnard 111-112.
Butler, N. M., Prof. and Dean Sch. of Philos. M. T. W. Th., at 2.
Carpenter, G. R., Prof. Fayerweather 508. Tuesday and Thursday at 1.30, Saturday at 10.30.
Cohn, A., Prof., 309 West Hall. Monday and Wednesday 12.30.
Cole, F. N., Prof. Barnard 309. Monday 12.30.
Crampton, H. Eddy, Prof. Barnard 403. Monday, Wednesday, Friday 10.30 to 11.30; Tuesday and Thursday, 3.30-4.30.
Cushing, H. A., Lect.
Colles, Julia N., Asst., Barnard 409. Monday 9.30 to 10.30
Day, A. M., Instr., 206 West Hall. Monday, Wednesday, Friday, 2.30.
Day, W. S., Tutor. Barnard 212; Tuesday and Thursday, 10.30
Dunn, Louise B., Tutor. Barnard 300. Wednesday, 10.30.
Davison, Ellen S., Lect. Barnard 409. Tuesday, 2 to 3; Friday, 1 to 2.
Earle, M. L., Prof., Chairman of Committee on Admissions. Barnard 209. Tuesday and Thursday, 2.30.
Findlay, G. P., Asst., Barnard 309. Tuesday, Thursday and Saturday; 10.30.
Giddings, F. H., Prof. Tuesday, 4.30, Friday, 2, Library 402.
Gildersleeve, Virginia C., Asst., Barnard 408. Tuesday, 11.30 to 12.30.
Gulespy, Jeanette. Barnard 408.
Hallock, W., Adj. Prof. 409 Fayerweather.
Hinrichs, Conductor of Music. South Hall, 204. Wednesday, at 3.
Hirst, Gertrude M., Asst. Barnard 409. Friday, 11.30 to 12.30.
Hamilton, C. M., Tutor.
Jordan, D., Tutor. 301 West Hall. Wednesday, 11.30.
Kasner, E., Tutor, Barnard. 309. Tuesday and Thursday, 10.30.
Keller, Eleanor, Asst. Barnard 420.
Knapp, C., Instr. Barnard 111-112. Monday and Wednesday, 10.30. Tuesday 12.30.
Kelhcott, W. E., Asst. Barnard.
Lord, Prof. 416 Library.
McCrea, N. G., Adj. Prof. College Hall 309. Monday and Wednesday, 10.30.
McMurray, F. M., Prof. 313 Teachers' College.
McWhood, L. B., Tutor. 206 South Hall. Friday, 12.30.
MacDowell, 203 South Hall. Saturday, 12.30.
Malthy, Margaret E., Instr. Barnard 420. Monday, Wednesday, 9.30-10.30; Thursday, 11.30-12.30
Odell, G. C. D., Instr. 505 Fayerweather. Wednesday, Friday, 10.30-11.30.
Perry, E. D., Prof.
Parsons, Mrs. Barnard 308.
Richards, H. M., Instr. Barnard 316. Daily Except Saturday, 10.30 to 12.30.
Robinson, J. H., Prof. 318 U. Tuesday and Thursday, 2.30 to 3.15. Wednesday and Friday, 3.30 to 4.30.
Shotwell, J. T., Asst. 317 University Hall. Monday, Wednesday, 11.30-12.30.
Speranza, C. L., Adj. Prof. 304 West Hall. Tuesday, 3.30-4.30; Thursday, 2-2.30.
Smith, L., Prof. Barnard 111-112.
Tombo, R., Sr., Tutor. Barnard 113. Monday and Thursday, 10.30 to 11.30.
Thomas, C., Prof., 312 U. Tuesday and Thursday, 10.30.
Trent, W. P., Prof. Barnard 317. Monday and Wednesday, 10.30 to 11.30.
Watterson, Ada, Asst. Barnard 313. Monday, 10.30.
Woodward, B. J., Adj. Prof. Barnard 114. Wednesday 2 to 2.30.



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BULLETIN.

Monday, December 2.

3.20 Meeting of Class of 1903, Room 304.

Tuesday, December 3.

12.20 Chapel, Theatre.

12.35 Special meeting of the Sophomore-Freshman Debating Society, Room 310

4.00 Basket-ball practice, Gymnasium.

Wednesday, December 4.

4.30 Regular meeting of Class of 1905.

Thursday, December 5.

12.20 Regular meeting of Class of 1904, Room 204.

12.30 Meeting of La Société Française.

4.00 Basket-ball practice, Gymnasium.

Friday, December 6.

12.20 Chapel, Theatre.

4.00 Undergraduate Tea, Theatre.

Saturday, December 7.

11.20 Freshman-Emanon basket-ball game.

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