

BARNARD BULLETIN.

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NEW YORK CITY, MONDAY, JANUARY 28, 1901.

Price 5 Cents.

Graduation Theses.

The list of subjects for Senior Theses, as given below, is interesting from several points of view. In the first place, the subjects selected show a wide range of interest, as the departments of History, Economics, Zoology, Ethics, Philosophy, Mathematics, Latin, Greek, Literature and Education are all represented.

The most popular lines of work appear to be Education, Literature, the classics and economics. That college girls should be attracted to the study of literature and the classics is perhaps what we should naturally expect. The surprising feature, then, about the list of subjects is the interest taken in education and in economics. The increasing number of students who expect to receive on graduation the secondary diploma from the Teachers' College apparently points to the fact that Barnard girls find the diploma an excellent recommendation for them when applying for positions as teachers.

Surprising, too, is the number of subjects registered under the department of economics. Economics is not a subject for which we should expect girls to care, and the interest taken in this study, coupled with the apparent lack of enthusiasm for the modern languages, science, mathematics and history give to the present Senior Class a marked individuality in its tastes.

The feeling of the class as a whole is that the writing of a Senior Thesis is in almost every respect a farce. As a test of ability in any special line of work it is a distinct failure; as a test of literary ability, it is one should think unnecessary, after the elaborate training of the department of rhetoric. The Senior Thesis, whatever advantages it may possibly have, is certainly commanding less respect each year; in course of time, perhaps, it will drop into a state of "innocuous desuetude" and thence, it is to be hoped, into oblivion.

Barrick, M. O. Theories of Over-production.

Beer, A. Working Girls' Clubs

Berry, E. History of Calculus.

Bloodgood, L. D. Representations of the Myth of Prometheus.

Brown, B. The Legends and Myths of the Early Romans.

Buffington, M. The Educative Ideals of the Homeric Period of the Greeks.

Butler, E. R. The Rise of English Commerce to the Period of the Navigation Acts.

Cameron, W. E. H. Versification in Emin and Virgil.

Carhart, E. H. Luther's Influence on Education.

Carman, C. E. A. The Relation of the Family to the Social Settlement.

Catlin, H. E. The Relation of Roman Satire to the old Attic Comedy.

Cook, C. C. Percival Lowell's Ideas as to the Canals on Mars.

Cooper, I. M. Life and Works of James N. Paulton.

Cutting, H. E. The Character of Antigone.

Dederer, P. H. The Poetry of William Thompson.

Eaton, M. L. Gregory VII.

Elting, M. Modern Theories of the Art of Fiction.

Fisher, M. H. American Humor prior to 1870.

Hamilton, E. Roman Municipal System.

Hanks, L. T. Some Adaptations of Plants to their Environments.

Heroy, M. The Attitude of a Child toward Nature.

Hudson, C. E. The Educational Value of Music.

Isaacs, I. E. English Utopian Literature.

Jacobs, L. F. Intellectual and Social America during the First Quarter of the Nineteenth Century.

Johnson, A. R. Methods of Horace.

Johnson, E. The Ascetic Ideal in Medical Education.

Josephthal, H. E. Women's Exchanges.

Kane, H. A. The Socratic Method as shown in the First Tetralogy of Plato.

Kellog, O. C. Tennyson's Idylls of the King.

Kraker, R. S. Studies of English Social Life in the Earlier Stories of George Eliot.

Kunz, E. F. The Servant Problem.

Leaycraft, A. C. The Atlantic Monthly. Loveman, A. Jane Austen and Maria Edgeworth—a Comparison.

McKim, C. Evidence of Evolution in the Structure and Development of Man.

Morrison, M. R. Moral Training in the English Public Schools.

Oppenheimer, F. Working Women's Protective Union.

Osborn, B. M. Representations of the Myth of Theseus.

Pallak, M. Frances Berney.

Preston, F. Lessing's Aesthetics.

Rennert, R. J. The Influence of the Development of Natural Science upon the School Curriculum.

Roberts, E. C. The Effect of the Concentration of Industry upon the Wage-earner.

Sanville, F. L. The Relation of the Public Institutions to the Neglected Children of the Poor in the City.

Schuyler, S. E. Comparative Study of Athenian and Spartan Education.

Straus, S. Children's Street Games as a Social Influence.

Studdiford, J. G. The Place of English in the High School Course.

Townsend, M. G. A Study of Socrates.

Upton, M. E. Ideals of Higher Education in the Twelfth Century.

Wallach, A. F. The Results of Socialist Committees.

Wehneke, M. J. The Albigensian Heresy.

Wendell, M. G. Some Characteristics of Juvenal.

Wendt, C. The Place of the Classics in the High School Curriculum.

Whitney, C. G. The Character of Socrates as shown in the Dialogues of Plato.

Lecture on Liquefied Air.

Professor C. E. Pellew of Columbia University kindly consented to give an illustrated lecture to the students of Chemistry I., on Friday, January 18th, in Havemeyer Hall. There was a good attendance, and the lecture was highly appreciated. Professor Pellew gave briefly the history of the liquefaction of gases and in detail the history of the liquefaction of air. He showed that the action of liquified air upon organized bodies, such as flowers and fruits, made them as brittle as glass, and that the same result was evident in the case of chemical bodies.

Professor Pellew spoke of liquified air as a motive power for machinery, and explained that while it is possible to use it in that capacity it is not practical at present, owing to the small amount of liquified air being manufactured.

The air which Professor Pellew used was in silvered Dewar bulbs, from Trippler & Co. This vessel for holding the substance is a recent invention, and is considered very valuable, since by means of it the liquified air can be preserved much longer than formerly.

The Graduate Club.

On Thursday, January 17th, the second business meeting of the Women's Graduate Club of Columbia University was held in the Alumnae room, at Barnard College. The meeting was called primarily to hear Mrs. Maitland's report of the annual meeting of the Federation of Graduate Clubs, held in Philadelphia during the holidays. Unfortunately, however, Mrs. Maitland was unable to attend the meeting, and as the stormy weather kept many of the members away, very little business was transacted. After listening to the reports of several committees, the business meeting gave place to an informal reception.

Alumnae and Athletics.

A member of the Alumnae Association was sent here to interview undergraduates with a view to finding out what was the state of athletics at Barnard. The information she must have taken away with her probably shows need of support and encouragement almost as much as need of money. The very fact that our alumnae are interested in college athletics is most stimulating and gratifying news.

Barnard Bulletin.

PUBLISHED WEEKLY
THROUGHOUT THE COLLEGE YEAR.

Managing Editors

AMY LOVELAN..... 1901
FRANCES E. BELCHER..... 1902
ELSA ALSBERG..... 1902
CARITA SPENCER..... 1903
ROMOLA LYON, 1904..... Associate Editor

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BARNARD BULLETIN,
BARNARD COLLEGE,
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MONDAY, JANUARY 28, 1901

Professor Robinson, in his annual report which is published in the President's report for the last year, says:

"The applications for examinations and the examinations which took place in June last (1900) indicate that the increase of students is likely to be unprecedented, and that it will raise the number of candidates for the bachelor's degree to towards two hundred and twenty-five, a gain of over thirty-one per cent. It is obvious that should the regular ratio of increase during the past three years be maintained during the coming three years, the number of candidates for the bachelor's degree will reach nearly 500 at the end of that period. This not only renders imperative some other provision for the accommodation of those students who are now occupying Fiske Hall as a dormitory, since that building will soon be in demand for lecture room and laboratories, but it emphasizes the necessity for a student's hall which shall supply a comfortable place for study and rest for the numerous women who live in the more or less distant portions of the city or in the suburbs. Our educational facilities will never be fully available so long as the students have no comfortable place to spend the time when they are not actively occupied in the lecture room or laboratory. Nor will it be possible to permit the widest range of choice of studies so long as the Committee on Curriculum and Scheme of Attendance feels constrained to concentrate all the studies possible in the morning and early afternoon, on account of the convenience of those who have no rooms in the neighborhood, and who must find it very difficult to utilize the time between the lectures to the best advantage.

"In this way it is clear that the very success of the plans of the Trustees of Barnard in the past is already beginning to open up new vistas of needs and opportunity. May not the alumnae and the friends of Barnard and the supporters of the higher education of women in our great city reasonably hope soon

to see a new group of buildings rising to the west of the present group, with another and still more charming court opening upon the majestic Hudson, where all the students, whether they choose to live near the College or at a distance shall alike find a home and place for work and recreation?"

Professor Robinson's request for the students has not been allowed to pass unnoticed. On the contrary, the matter has been considered by the Trustees, and already a committee has been appointed to take the matter in hand. It is not yet known what decision the members of this committee have arrived at, if at any, but it is almost certain that before long Barnard girls will have a comfortable study at their disposal.

The Columbia Gymnasium was opened to Barnard students for the first time last Monday night. In spite of the nearness of examinations, all those girls who had gymnasium suits at their command were at hand punctually at eight P.M. Also a number of others went over to look on and to see their friends initiated into the mysteries of the swimming pool. The girls were formed into a class and drilled in systematic manner in the gymnasium before going down to the swimming tank. The latter performance was the more enjoyable, however, probably because it had a decided air of novelty about it. It is hard to say which form of exercise, gymnastics or swimming, will be the more popular with the girls, but we may safely predict that great interest will be taken in both, and that Monday and Thursday evenings will see the Columbia gymnasium well patronized by Barnard students.

Notes of the Barnard Chorus.

A business meeting of the Barnard Chorus was held Wednesday, January 16th at 4:30 in Room 303, Milbank Hall. The special business of the meeting was the adoption of a constitution which had been drawn up by the executive committee.

The article which will most closely concern all members of the chorus is the following: Art VI. Sec. I. "The money for the music must be handed to the treasurer immediately after each new song is begun."

Sec. II. "A fine of ten cents shall be imposed on every member of this club for non-attendance at any regular rehearsal without a satisfactory excuse, a satisfactory excuse being defined as illness or a college engagement."

These rules will not be enforced until the first meeting of the next term.

There was also a motion carried that when a girl is unable, owing to college work, to attend chorus rehearsals for any length of time she will be exempt from fines.

The above article was inserted in the constitution and unanimously agreed upon at the business meeting.

Owing to the small attendance at the

Tuesday afternoon rehearsals it is most important that members of the chorus should realize that the weekly rehearsals are not mere pastimes and that membership in the club implies certain responsibilities. It is very probable that, if the dues were high, the membership limited, and the requirements for membership severe, the attendance would be far more regular. Under existing circumstances, however, each girl's responsibility is in reality much greater than this and yet she seems to take it so much less seriously. Since the trustees have been so generous as to provide us with a director, thereby doing away with dues, the weekly rehearsals should certainly be attended as regularly as possible if only to show our appreciation of their liberality. Moreover, from the point of view of the chorus itself, regular attendance at rehearsals is the only way to make it a success at all. It was hoped at the beginning of the year that a concert might be given later on, but this can only be accomplished if the singing warrants a critical audience.

E. ALLEN.

To the Editors of THE BULLETIN:

I should like to place a request officially in the columns of your publication. The chief trouble with the "Mortarboards" of the past has been, I think, that they did not represent the literary output of the College at large. The editors, whose time and energies are fully occupied with the technical side of the work, are expected to write the bulk of the original matter. This year we very much wish to have this defect corrected, and, to this end, we earnestly request that every student of the College, who is desirous of the success of her college annual, should contribute toward it what she can, either literature or art, fact or fancy. Very sincerely,

MARGARET G. ELLIMAN.

To the Editors of THE BULLETIN:

Since we are bound to believe in the utility of all things in the universe, we must believe that mud has its place in the economy of nature. But we are less credulous as to the fact that it should be treated economically by the street cleaning system of Greater New York. If any one thinks that the city needs to practice economy let her try the 119th street and Broadway crossing in the twilight. Whatever way she steps, her ankles are encased in mud, black, clinging mire. To be sure, there is an arrangement of boards on barrels for our athletic friend to use as a sort of improvised tight-rope, but the feeble mortal shrinks from the nervous strain required for balance. Let the occasional "man with the hoe" who wearily tries to clear away a square inch be turned into an energetic squad of hustling workmen, that Barnard may again see her marble floors free from muddy foot-prints!

A. S. C.

Notice.

The next public session of the Academy of Political Science will be held on Tuesday, January 29th, at 8:30 P.M., in Room 401, Columbia University Library.

Professor Frank J. Goodnow will speak upon "The Work of the Charter Revision Commission." H. A. CUSHING, Sec.
SETH LOW, J.L.D., Pres.

Undergraduate Notes.

The cards for the tea to be held on February 13th can be obtained in the telephone room during the examination weeks.

The two samples for the College pin have been put on the official bulletin board for inspection.

The Columbia gymnasium and swimming pool are now open on Monday and Thursday evenings to Barnard students. Instruction begins shortly after 8 P.M.

The pressure of the steam in the pipes in the Barnard gymnasium is so strong that there is danger of the pipes bursting. It is consequently unsafe to use the gymnasium for any purpose until the pipes have been strengthened. This will be done shortly.

Miss Walker requests that those students not living in Fiske Hall should instruct escorts who call for them after 10 P.M. to wait in Milbank Hall, not in Fiske.

All books taken from the Reading Room in Milbank, whether for the night or for use during the day, must be registered.

The number constituting a quorum in the Undergraduate Association has been reduced from one-half to one-third.

The Ella Weed Room will be open in the evenings until 10 P.M. during examinations. Students must not take books out over night without registering them with the person in charge.

Miss May Merrill of Indianapolis is expected to return to college next semester.

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**Trustee Meeting.**

The most vital thing that happened at the meeting of the trustees of Barnard College last Friday, and that which concerns the college most, was the appointment of the new Dean, Miss Laura D. Gill. Of the other business brought up it may be interesting to state that Mrs. Mumm was elected to the Board. Also Miss Walker gave a detailed report of the necessities of using Fiske Hall for academic purposes in the near future and of the pressing need for a new dormitory. Mrs. Putnam and Mr. Jennings, the new member, were present, the former for the first time as a trustee.

The Cloak Room Again.

Two months' trial has brought us several facts concerning the present system of caring for wraps at college. It was the general opinion when this system first went into effect that the rent demanded for private lockers was exorbitant, and since then opinion has not changed. The cloak room, however, which at the outset created such

a stir of indignation, has proved to be an absolutely safe repository for any kind of personal property. The attendant in charge is quick, obliging, careful, and alert to act for every one's convenience.

But in spite of these facts, there are to the present arrangements two valid objections which Barnard students themselves are powerless to obviate. The first is the delay met with in checking wraps at 9:30 and 10:30 hours. Waiting is disagreeable at all times, even when one has leisure, and, although "forewarned is fore-armed," frequently the inevitable happens. A girl rushes in with just two minutes to spare; there are already others at the checking desk; she is late to class. Lack of a dressing room is the other great objection. It is inconvenient, to say the least, to deposit one's books, coat, furs, and gloves on an overcrowded table, or, as is often the case, on the floor, while one's only criterion of general respectability is to be found in a mirror placed just opposite to and not more than three feet from a swinging door.

What are we to do about it? Clearly, we as students can improve the state of affairs only by requesting the earnest consideration of the "powers" in regard to making adequate arrangements for next year at least, if not for the coming term.

Chapel

Room 305 Schermerhorn, daily for fifteen minutes, from 9.10 o'clock. Attendance voluntary. All are invited. Short addresses on Tuesdays, Wednesdays and Thursdays.

Office Hours

Dean Robinson, Monday, Tuesday and Thursday, 2.30 to 3.30. Wednesday and Friday, 3.30 to 4.30.
Miss Walker, Fiske Hall, Daily, 9 to 11.
Dean of Teachers' College, 101 Teachers' College, Monday and Friday, 11.30 to 1.
Adviser of Graduate Women Students, 414 West Hall, 10 to 11 and 2 to 4.
Andrews, Grace, Asst. Barnard 309, Tuesday, 11.30 to 12, Wednesday, 10.30 to 11.
Beziat de Bordes, A., Lect., 306 West Hall.
Braun, W. A., Asst. Barnard 317, Monday, Wednesday and Friday, 10 to 10.30.
Brewster, W. T., Instr., Barnard 216, Tuesday and Thursday, 11.30 to 12.30.
Burchell, H. J., Jr., Tutor, Barnard 409.
Butler, N. M., Prof. and Dean Sch. of Philos. 420 Library, Monday and Thursday, 2.
Carpenter, G. R., Prof., 508 Fayerweather, Tuesday and Thursday, 9.30 to 10.30, Saturday, 11.30.
Cohn, A., Prof., 303 West Hall, Monday and Wednesday, 3.30.
Cole, F. N., Prof., 406 College Hall, Monday, 11, Barnard 309.
Crampton, H. E., Instr., Barnard 403, Monday, Wednesday and Friday, 3 to 4.
Day, A. M., Instr., 412 West Hall, Monday and Wednesday, 2.30.
Day, W. S., Tutor, Barnard 212, Tuesday and Thursday, 11.30 and 3.30.
Dunn, L. B., Tutor, Barnard 320, Wednesday, 11.30.
Earle, M. L., Prof., Chairman of Committee on Admission, Barnard 209, Tuesday and Thursday, 2.30 and 3.30.
Giddings, F. H., Prof., 403 Library, Tuesday, 4.30, Friday, 2.
Gildersleeve, Virginia C., Asst., Barnard 408, Tuesday, 11.30 to 12.30.
Gillespy, Jeanette, Barnard 408.
Hallock, W., Adj. Prof., Barnard 212.
Hinrichs, Conductor of Music, 204 So. Tuesday, 3.30 to 4.30.
Jordan, D., Tutor, 301 West Hall, Wednesday, 11.30.
Kasner, E., Tutor, Barnard 309, Tuesday and Thursday, 10.30.
Keller, Eleanor, Asst., Barnard 420.
Knapp, C., Instr., Barnard 409, Monday, Wednesday and Friday, 10.30 to 11.30.
McCrea, N. G., Adj. Prof., 309 College Hall, Wednesday and Friday, 11.30.
McMurry, F. M., Prof., 304 Teachers' College, Monday, Wednesday and Friday, 11.15, Thursday, 10.15.
MacDowell, 203 So., Saturday, 12.30.
Malthy, Margaret E., Instr., Barnard 420, Wednesday, 10.30 to 11.30.
Odell, G. C. D., Instr., 505 Fayerweather, Tuesday, 10.30 to 11.30, Thursday, 1.30 to 2.30.
Parsons, Mrs., Barnard 308, Tuesday, 2.30 to 3.30.
Raper, C. L., Lect., Barnard 317, Monday, 2 to 3, Thursday, 11 to 12.
Richards, H. M., Instr., Barnard 316, Monday and Friday, 10.30 to 11.30.
Shotwell, J. T., Asst., 513 West Hall, Monday, Wednesday and Friday, 2 to 3.
Speranza, C. L., Adj. Prof., 305 West Hall, Monday, Wednesday and Friday, 12.30 to 1.30.
Tombo, R., Sr., Tutor, Barnard 317, Monday, Wednesday and Friday, 11.30 to 12.30.
Thomas, C., Prof., 310 West Hall, Tuesday and Thursday, 10.30 to 11.30.
Trent, W. P., Prof., Barnard 216, Monday and Wednesday, 10.30 to 11.30.
Watterson, Ada, Asst., Barnard 320, Monday and Wednesday, 11.30.



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Columbia University includes both a college and a university in the strict sense of the word. The college is Columbia College, founded in 1754 as King's College. The university consists of the Faculties of Law, Medicine, Philosophy, Political Science, Pure Science and Applied Science.

The point of contact between the college and university is the senior year of the college, during which year students in the college pursue their studies, with the consent of the college faculty under one or more of the faculties of the university.

Barnard College, a college for women, is financially, a separate corporation; but educationally, is a part of the system of Columbia University.

Teachers College, a professional school for teachers, is also, financially, a separate corporation; and also educationally, a part of the system of Columbia University.

Each college and school is under the charge of its own faculty, except that the Schools of Mines, Chemistry, Engineering and Architecture are all under the charge of the Faculty of Applied Science.

For the care and advancement of the general interests of the university educational system, as a whole, a Council has been established, which is representative of all the corporations concerned.

I. THE COLLEGES.

Columbia College offers for men a course of four years, leading to the degree of Bachelor of Arts. Candidates for admission to the college must be at least fifteen years of age, and pass an examination on prescribed subjects, the particulars concerning which may be found in the annual Circular of Information.

Barnard College, founded in 1889, offers for women a course of four years, leading to the degree of Bachelor of Arts. Candidates for admission to the college must be at least fifteen years of age, and pass an examination on prescribed subjects, the particulars concerning which may be found in the annual Circular of Information.

II. THE UNIVERSITY.

In a technical sense, the Faculties of Law, Medicine, Philosophy, Political Science, Pure Science, and Applied Science, taken together constitute the university. These faculties offer advanced courses of study and investigation, respectively, in (a) private or municipal law, (b) medicine, (c) philosophy, philology, and letters, (d) history, literature, and political science, (e) mathematics and natural science, and (f) applied science. Courses of study under all of these faculties are open to members of the senior class in Columbia College. Certain courses under the non-professional faculties are open to women who have taken the first degree. These courses lead, through the Bachelor's degree, to the university degrees of Master of Arts and Doctor of Philosophy. The degree of Master of Laws is also conferred for advanced work in law done under the Faculties of Law and Political Science together.

III. THE PROFESSIONAL SCHOOLS.

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2. The COLLEGE OF PHYSICIANS AND SURGEONS, founded in 1807, offers a course of four years, in the principles and practice of medicine and surgery, leading to the degree of Doctor of Medicine.

3. The SCHOOL OF MINES, established in 1864, offers courses of study, each of four years, leading to a professional degree, in mining engineering and in metallurgy.

4. The SCHOOLS OF CHEMISTRY, ENGINEERING, AND ARCHITECTURE, set off from the School of Mines in 1896, offer respectively, courses of study, each of four years, leading to an appropriate professional degree, in analytical and applied chemistry; in civil, sanitary, electrical, and mechanical engineering; and in architecture.

5. TEACHERS' COLLEGE, founded in 1888 and chartered in 1889, was included in the university system in 1898. It offers the following courses of study: (a) graduate courses leading to the higher diploma or to the secondary diploma; (b) professional courses, each of two years, leading to diplomas for teachers and supervisors in kindergartens or elementary schools, or for specialists in Domestic Art, Domestic Science, Fine Arts, and Manual Training; (c) a collegiate course of two years, which, if followed by a two years' professional course, leads to the degree of Bachelor of Science. Certain of its courses may be taken without extra charge by students of the university in partial fulfillment of the requirements for the degrees of Bachelor of Arts, Master of Arts, and Doctor of Philosophy.

SETH LOW, LL.D., President.