

The Student Voice: How Loud?

A Student View

A Faculty View

Editor's Notes

CONFLICT between college students and college administrations is an old story. Only the issues change: where once we worried over the quality of dormitory food or the amount of leg undergraduates could show on the campus, now we debate the extent of student participation in the running of the college.

Today's students seem to be more mature and less inexperienced than their predecessors. Clearly, a new flexibility in dealing with undergraduates is called for on the part of both faculty and administration. The challenge is widely discussed. In January, a joint statement of the American Association of University Professors, the American Council on Education and the Association of Governing Boards of Universities and Colleges found that "Ways should be found to permit significant student participation [in the government of colleges] within the limits of attainable effectiveness," even though "the obstacles to such participation are large . . . : inexperience, untested capacity, a transitory status. . . ."

In her final President's Report, outgoing President Rosemary Park, also faced the new conflict. Students, she noted, have exercised their influence on the college through Curriculum Committee and in sitting with faculty on the Judicial Council, and alone on the Honor Board. But President Park also found that ". . . if the hidden idealism of the present generation is to become effective, other aspects of participation in college life must be opened." Among her suggestions: consultation with students on tenure; formal student counseling of students.

"If they [the students] are not to destroy the college before they have grasped its significance in society, as they appear in danger of doing now," Miss Park says, "then the older generation must endeavor to find and fan their latent idealism by accepting them as serious partners at this stage in the evolution of the college for whose welfare they will sooner or later be responsible as alumnae, faculty or trustees."

BARNARD ALUMNAE asked a faculty member and a student to state their views on student participation in college policy making. Our contributors have given us their own, personal views. Undoubtedly there are many other sides of opinion in the Barnard community, which has always been one of individualists. BARNARD ALUMNAE invites debate.



ELSEWHERE in this issue, the Dean of Columbia College, David B. Truman pays a farewell tribute to a colleague. In her short time at Barnard, he says of President Rosemary Park, she has placed a distinctive imprint on the college. The unmistakable mark, he finds, can be seen throughout Barnard, "in an atmosphere of vitality and change".

OUR new campus correspondent is Jean McKenzie, '68, a junior and a sociology major. Blonde and beautiful Jean comes to Barnard from Culver City, California, a suburb of Los Angeles. Like most Californians, she's not a native. Born in Chicago, Jean was brought to the coast at 2½. At Barnard, she's a member of the *Bulletin* newsboard and a busy volunteer off the campus: at St. Luke's Hospital, Knickerbocker Hospital and the Mt. Sinai Hospital. She was campus correspondent to the now-defunct *Herald Tribune*.

We welcome Jean to BARNARD ALUMNAE as our eyes on the campus.

Barnard Alumnae

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Rosemary Park:

A View From Across Broadway

By David B. Truman

Dean of Columbia College

To build or to strengthen a college requires many people of talent. Yet it is true, though not always obvious, that none of these is so critically important as the person who holds the responsibilities of the presidency. Much the same can be said, perhaps, of any organization, but I am persuaded that it is peculiarly, if not uniquely, pertinent to a college or university.

It is not that these institutions are hierarchical and thus dependent on initiative from the top, but precisely that they involve so little of hierarchy. In what other type of organization are the principal actors so independent, so clearly professionals in their own right, as are the members of a faculty? Especially, and quite properly, the tenure members look upon themselves as being entitled to have the final say on the substance of their activities, subject on occasion to a collective authority and sometimes willing to follow suggestions from other sovereigns, but certainly not obliged to accept a command, and least of all from the president. In this latter day, moreover, the students, what is their analogue? Customers? Not quite, though as super-markets find themselves facing sit-ins by angry housewives, the parallel may become closer. Constituents? Not quite. Surely not employees and, in this time of "rights" and "voices," certainly not subjects. And yet on their responses depends much of the effectiveness, more of the tranquility, and even some of the prosperity of the enterprise.

If a college is to avoid chaos or the paralysis of smugness and to achieve healthy growth in a setting of ordered independence, the chances are overwhelmingly great that it must have a president who understands this curious form of organization, who can lead it to generate and display its strengths. It is thus no accident, no matter merely of conventional shorthand, that the golden years of a college or university usually bear the name of a president or, if the institution has been especially fortunate, a succession of them. These presidents normally cannot command, and yet they succeed in leaving upon the institution a distinctive imprint that becomes a mark of the college's achievement.

From my vantage point I have watched such a mark appear at Barnard in the past five years. Rosemary Park has placed an imprint upon Columbia's younger sister that is unmistakable. The signs are not to be found in any one area, but in all together. In the ingenious building program; in an effective fund-raising effort; in a vigorous alumnae organization, some examples of which I have been privileged to see at first hand; in a faculty increasingly disposed to take a fresh look at its efforts; in an invigorated admissions program; a student body that is in the mainstream of contemporary undergraduate concerns in and out of the classroom; in sensibly strengthened ties with Columbia, and above all in an atmosphere of vitality and change that also is concerned with things that are lasting, the Park presidency has been distinctive.

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Rosemary Park at work

In February, 1966, Barnard acquired the red-brick, six-story slum building at 121st Street and Amsterdam Avenue, infamous as the Bryn Mawr. By September, 1968, the college will have a 16-story, air-conditioned, light, airy, 330-student dormitory, known as Plimpton Hall, after George A. Plimpton, a founder of Barnard and its treasurer for 43 years.

February is a crucial month for the property. This February, President Rosemary Park announced plans for the new building, part of the college's "New Chapter" program to enlarge facilities to provide for 2000 students by 1972. It was in February, 1965, that the lease on the building was secured by a court order by Remedco, the real estate agency of the religious, medical and educational institutions of Morningside Heights.

In keeping with its policy, Remedco offered the property to its member institutions and Barnard's trustees voted, in February, 1966, to acquire the building.

Plimpton Hall is expected to cost \$2 million to
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From Slum

The Bryn Mawr



To Dorm



Plimpton Hall



(Continued from page 4)

build. Its residents will live in groups of six, in apartments with four singles and one double each.

The entrance to Plimpton Hall will be through a second-story plaza, approached from Amsterdam Avenue. On this level will be lounge, recreation and staff space. Slingerland and Booss of New York City are the architects.

Already there has been some controversy over the proposed dormitory. In the March 15 *Bulletin*, Art History Assistant Professor Ann Harris decried the building as "aggressively ugly". "Controversial modern architecture," she wrote, "is the best exterior symbol which a university can present to the world of the lively intellectual atmosphere which should exist within those walls. For me, Plimpton Hall stands for intellectual stagnation." The few student letters which followed agreed with Mrs. Harris.

The brand-new dormitory will join 616 and 620 West 116th Street (left) as an off-campus, but nearby, living place for undergraduates. The off-campus dorms are steps in fulfilling Barnard's aim to house all students who ask for college housing. Six-sixteen was acquired during the administration of President Emeritus Millicent C. McIntosh; its renovation to house 207 students was completed under President Park, who saw to the acquisition last year of 620. Leases of present tenants in 620 are not being renewed. Some students already have apartments there; ultimately, the building will house 200.

George A. Plimpton, in whose honor Plimpton Hall will be named, became treasurer of the board of trustees in 1893. He served in that post until his death in 1936. During his tenure, the college assets increased from \$2000 to \$9.25 million. When Mr. Plimpton died, one of his sons, Francis T. P. Plimpton, joined the trustees. He is now vice-chairman.

Two Good Names



Millicent Carey McIntosh, President Emeritus, (right) and Mrs. Frank Altschul (Helen Goodhart '07), (left), one of Barnard's most important benefactors, will be namesakes for the two newest buildings on the campus — the 12-story science tower and its companion student center.

The science tower will be named for Mrs. Altschul, whose \$750,000 challenge gift to the college has spurred the New Chapter.

The student center will be named for Mrs. McIntosh, who led the college from 1952 to 1962.



Letters to the Editor

Comments on the magazine and the college are welcomed by BARNARD ALUMNAE. Letters may be sent directly to the editor, at 40 Schermerhorn Street, Brooklyn, New York, 11201. Our next deadline is June 1.

Science

To the Editor:

The fall issue of BARNARD ALUMNAE, with its feature article about science at Barnard today, gave me the impetus to describe briefly a course entitled "Modern Chemical Laboratory Techniques" which *Muriel Merker* Gluckson '45 and I are now taking at the Extension Division of the University of Connecticut in Stamford. We learned about this course at the Seven College Vocational Workshops held at Barnard last spring.

Designed for those who have had some background in a college laboratory science, the course is a refresher for those who wish to review fundamental laboratory techniques. It is brilliantly organized and directed by a young woman with an M.S. in chemistry as well as considerable industrial experience.

I believe the course is a unique opportunity for a major in any biological or physical science who has an inclination to return to the laboratory.

MARION SISKIND LIEBOWITZ '54
Scarsdale, N.Y.

To the Editor:

. . . I was rather irritated by the down-trodden tone of the article about scientists in the current BARNARD ALUMNAE.

I have worked now for twenty-odd years at many levels of professional endeavor, and in large part, have always been able to get any job I really wanted. I don't think that I have ever been hired as a *woman* statistician, meteorologist, or whatever. The need for those is indeed slight. I have been hired as a mathematician who was interested, and willing to attempt a hard job. When I started, during World War II, there was a certain amount of the attitude that I was kind of a freak, but in the last ten years even that has evaporated. And just so you don't think that I have been sheltered from

(Continued on page 24)

The Student Voice:

By Sharon Zukin '67



SHARON ZUKIN '67, plans to do graduate work in comparative government after her commencement and marriage to John Rousmaniere '67 G.S. editor of the Owl, the General Studies newspaper. She's a joint major in history and government, was editorials editor of Bulletin, delegate to the Columbia University Student Council, a member of the Board of Proctors and college correspondent to the New York Times. Before writing the essay here, she discussed the issue with outgoing Undergrad President Nancy Gertner '67 and David Langsam '67C, CUSC president. Sharon calls her argument "In Defense of Revolution: A Critique of the Crinoline Mentality".

SOME of us, there are, who believe in revolutions.

In the identification of ideal with action, we like to think it was we who protested, in the past storms of time, against anachronistic dues to an ineffectual feudal order. We demanded to be heard by the states our blood and our labor supported and whose soil we bathed with our unrepentant tears. We prayed to the God of Reason, to the Lady of Liberty, to the Genius of Nationality to set us free to be ourselves and, when the futility of our existence met the promise of life, we rose to create a better world.

Student protests, however, are not so simple as real-life revolutions. Academe is sacred, for one reason or another: accusing the university of academic infidelity is fraught with Orestean self-doubt as well as with self-confirmation.

The tradition of matriarchal wisdom to which Barnard is heir forever whines, "Students may challenge professors—for respectful dissent from the master has been tolerated since Aristotle—but they may not question the authority of the university administration—which, *in loco parentis*, knows best."

Attempts to explain student discontent entirely as alienation from impersonal bureaucracy ignore at least two facts: that students are protesting the suffocating unity with parents which colleges proclaim, and that most students are brought up to participate in decision making and to accept responsibility for their decisions.

We do not see the university as an arm of parental control, enforcing supposed universal standards of morality and excellence which our mothers and fathers may or may not have succeeded in inculcating. Thus, rebellion against the university may be comparable to refusal to accept decisions from parents who, we know, grew up in a vastly different environment.

Many of our generation are used to participating in frank family discussions and decisions which affect the entire household. We grow up in organizations in which

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How Loud?

By George Woodbridge

NONSENSE.”

“Ridiculous.”

“Nothing in it.”

“Only a tiny handful of hotheads—doesn’t represent the students.” This is a selection of faculty reactions to the demands of some Barnard students that they be given a substantial part in running the College. These demands seem to take various forms, but certainly include the following: representatives sitting with the Trustees; a voice in the selection of the President; a say in granting (or withholding) tenure and promotion to (or from) members of the faculty; equal representation with the faculty on the Committee on Instruction and the President’s Advisory Committee; a regulation that any recommendation (affecting the curriculum, college policy, etc.) approved by a majority of students in a referendum held for that purpose should be binding on the faculty and the administration.

The reaction of some of the faculty, suggested above, to these “demands” is human, natural, to some extent justified—but wrong. Student demands should not be immediately condemned or lightly dismissed. They should be taken seriously—provided that “by taken seriously” is meant that they be seen and considered in just proportion to the whole needs and wishes of the College and that the phrase means not “automatically accepted” but “considered earnestly and honestly.”

It may, of course, be rightly suggested that the “rebels” (too strong a word, of course) represent only a small number, not all or even a majority, of the students. That is immaterial. All great revolutions have been led by minorities; all new ideas introduced by minorities.

We should, then, take seriously the student demands (would suggestions be the better word?); but why? In the first place, even foolish ideas about running the college (and not quite all students ideas are foolish) are much better

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GEORGE WOODBRIDGE joined Barnard’s history department in 1960, bringing to it a varied background in business, government and the academic world. A Columbia graduate, he served with the State Department and the United Nations Relief and Rehabilitation Administration. He was vice president of the Eclipse Glass Co. in Thomaston, Connecticut. Dr. Woodbridge was one of two faculty members to sit with five students on the college’s Judicial Council, whose other members are the President of the College and the Dean of Studies. The council has jurisdiction over infractions of nonacademic regulations. He now sits on the faculty committee which oversees the Honor Board.

Rosemary Park

(Continued from page 2)

Usually one associates an accomplishment of this sort with fairly long tenure in the office: ten or fifteen years or even longer. No one at Barnard or at Columbia would doubt that both would have gained much more if she had chosen to be with us longer, but the remarkable aspect of Rosemary Park's presidency is that it has compressed at least a decade of accomplishment into less than five years. No doubt her previous experience accounts in part for her performance, but only in part. Barnard is not Connecticut College, New York is not New London, and Columbia certainly is not the Coast Guard Academy.

The real source of the achievement lies precisely in those qualities of the person and necessarily of the President of Barnard which all of us shall sorely miss. I shall attempt to speak of those qualities, although I hesitate lest a mere listing fall too far short of reflecting their combinations. First is an intellect of real capacity that has been trained in the scholar's disciplines. Miss Park thus knows at first hand and understands the basic, indispensable element of any enterprise in higher education, to which teaching must be a second, however close. She knows that without the imagination, the dedication, and the dispassionate search for evidence and the criteria of evidence that compose the ethos of scholarship, curricula are paper things and a college becomes at best a bit of well-packaged mediocrity.

Second is a combination of wonderful vitality and an accompanying courage that shows in many ways. It appears in her interest in and sensitivity

to most of the world's curiosities, whether or not they are hers. It is evident as well in her willingness, with skill and ingenuity but without self-deceiving relish, to assume that part of her role that is least the scholar's and yet is essential to his work and to the life of the College: the difficult, discouraging, and sometimes distasteful search for interest that can be converted into money. It shows equally in the sympathy and respect with which she reaches across the generational gap, not to curry favor or to find ways of imposing unexamined conventions, but to understand, to mediate between uncritical rebellion and the apparent needs of a responsible society, in short, to learn and to teach.

Judgment

Judgment must be listed, though it is implicit in the two already named, because it says so much about her standing in the University. For nearly five years I have watched her in the meetings of the deans. She has been the only woman in the group. When she has spoken, she has been listened to, not from the courtesy owing to a lady, though her colleagues would gladly grant that to her, but out of the respect that men will give to other men in whom they recognize wisdom and a cultivated understanding of the matter at hand. This quality, tempered by a sense of humor that distinguishes dignity from pride, gives weight to her advice and has made her one of the

best men in the University. It permits her to speak of education for women without being doctrinaire and without the anachronistic militancy of a latter-day suffragette. She comprehends and respects the challenges and the ambiguities in the changing role of the American woman; she knows that segregated- and co-education both are circumstances rather than philosophies for higher education, and she is alert to solutions that may be relevant to need without being crippled by coincidence.

Trouper

This short account, finally, would be unforgivably incomplete without an acknowledgment of charm. I almost wrote "simple" charm, but that would be inaccurate. Its components surely are not simple, but its effects may be, for to be in her company is, quite simply, a delight. Of my many associations with Miss Park over the past five years, I think I shall remember most warmly our several appearances with members of the faculty and other deans before Barnard and Columbia audiences across the country. I shall think less, however, about the grace and skill with which she holds the interest of her listeners than about the journeys themselves and their surrounding incidents. She is first of all a trouper, ready with good humor to accept inevitable inconveniences, both uncomplaining and amusing when obliged to appear in a cold airport in the semi-dawn before a flight between speeches, and able to find interest and opportunity in the press conferences that intrude upon the time between arrival and performance. If the group's conversation on the ground or in the air is good, whether serious or gay, she is at the heart of it. She is good company.

It is perhaps a measure of the benefit that Barnard and Columbia have had in these five years, and of the loss that both will feel, to say that when Chancellor Murphy, with some assistance from a distinguished member of his faculty, decided to persuade Rosemary Park to move to the University of California at Los Angeles as a Vice Chancellor, he chose well. With good reason we shall envy him and his colleagues.

General Motors is people making better products for people.

Don Trites's dummies lead a rough life. For your sake.

To Don Trites, these dummies are very special people.

True. Their expressions never change, but they do have feelings. Mechanical feelings that can be measured by Don in moving simu-

lated impact tests. These tests have helped GM safety engineers find and develop automotive designs that are safer for real people.

The tests go on day after day, year after year, ever increasing in

sophistication and value.

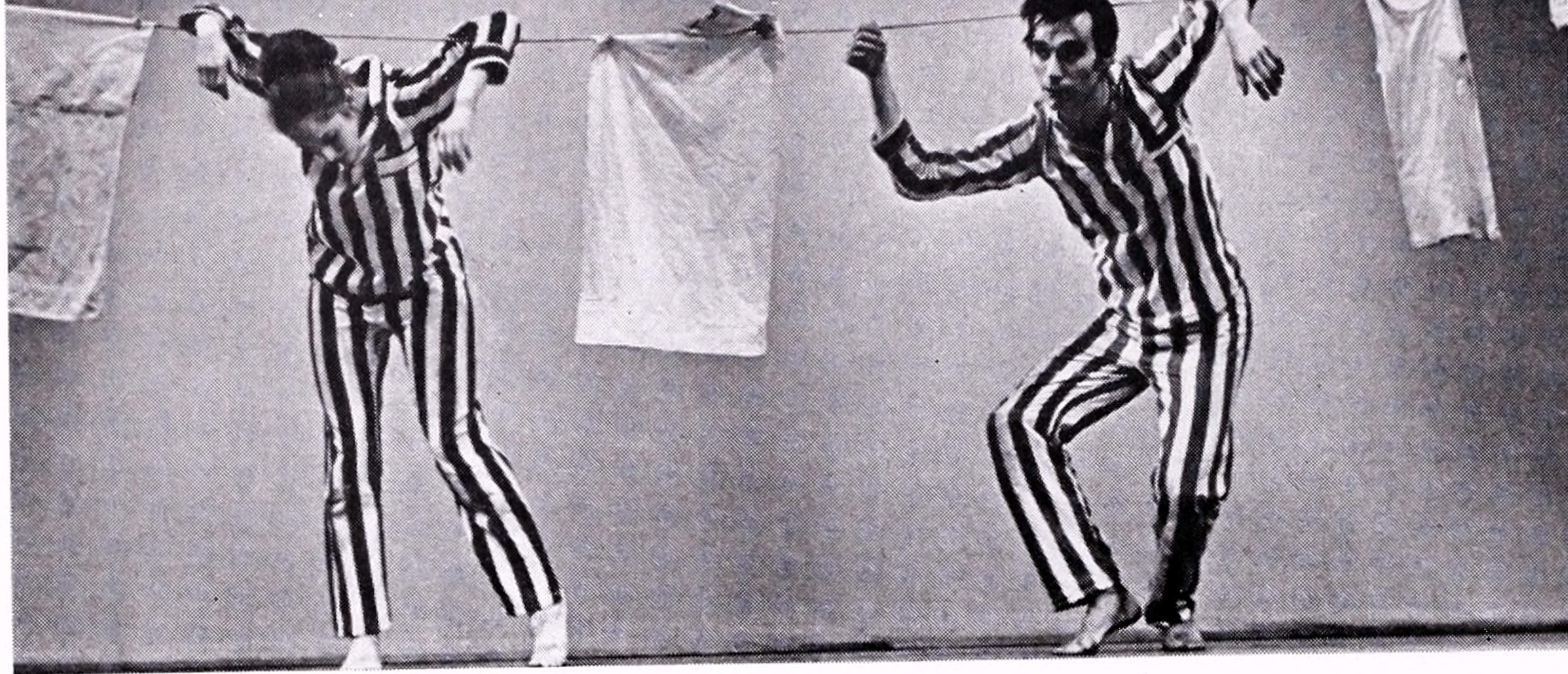
Safety is an important part of every General Motors car. Maybe that's why Don thinks his dummies are something special.

They're silent heroes.

Don Trites, experimental technician, General Motors Proving Ground, Milford, Michigan.



On Campus



By Jean McKenzie '68

A kind of Ad Hoc Dance Group, consisting of members of the Barnard gym department, former Barnard students, and others, like Marcia Lerner and Louis Solino, above, put on a group of short experimental pieces, most of them choreographed by members of the group. The entire program was billed as *Dance Uptown* and was performed in February in Minor Latham Playhouse.

Those participating from the Barnard Physical Education Department were: Gay Delanghe, Sandra Genter, and Mrs. Janet Soares.

Barnard alumnae participating were: Elizabeth Keen, '59, Barbara Cleaves Moran, '66, Sara Rudner, '64, Twyla Tharp, '63, and Dace Udris, '66.

Although the company of dancers has not been formed on any permanent basis, "it was," according to Miss Delanghe, "intended that this [Barnard] community should sponsor a program of dance."

Just as John Cage has been called an organizer of noise, so the modern dancer can be called an organizer both of ordinary motion and of chaos.

"Jam", the first piece on the Dance

Uptown program, could be called organized chaos! A study in spasmodic motion, rolling bodies, and plastic bags



Janet Soares and Gay Delanghe of the Physical Education Department dance with Dace Udris '66, in *Move Around Memory*, which Mrs. Soares choreographed for the first *Dance Uptown*, held this winter in Minor Latham Playhouse. Elsewhere on this page, Marcia Lerner and Louis Solino, dancers who joined the Barnard troupe for the program, hang on a clothesline in a scene from *Headquarters*, a spoof by Arthur Bauman.

(which formed the costumes), it was especially unusual in its lack of musical accompaniment.

On the other hand, "Move Around Memory" was simply the organization of every-day action to a comic, jerky little story, to which the audience responded with appropriate merriment.

Excerpts from "Locales", choreographed by Judith Willis and danced both to Bach and a "jazz montage", were highly graceful and contained bits of subtle humor which again seemed to catch the audience's fancy.

"Encounters with a Memory", choreographed and danced by Margaret Beals, contained subtle and intricate footwork, and was so charged with emotion that it became an exercise in acting as well as in dance.

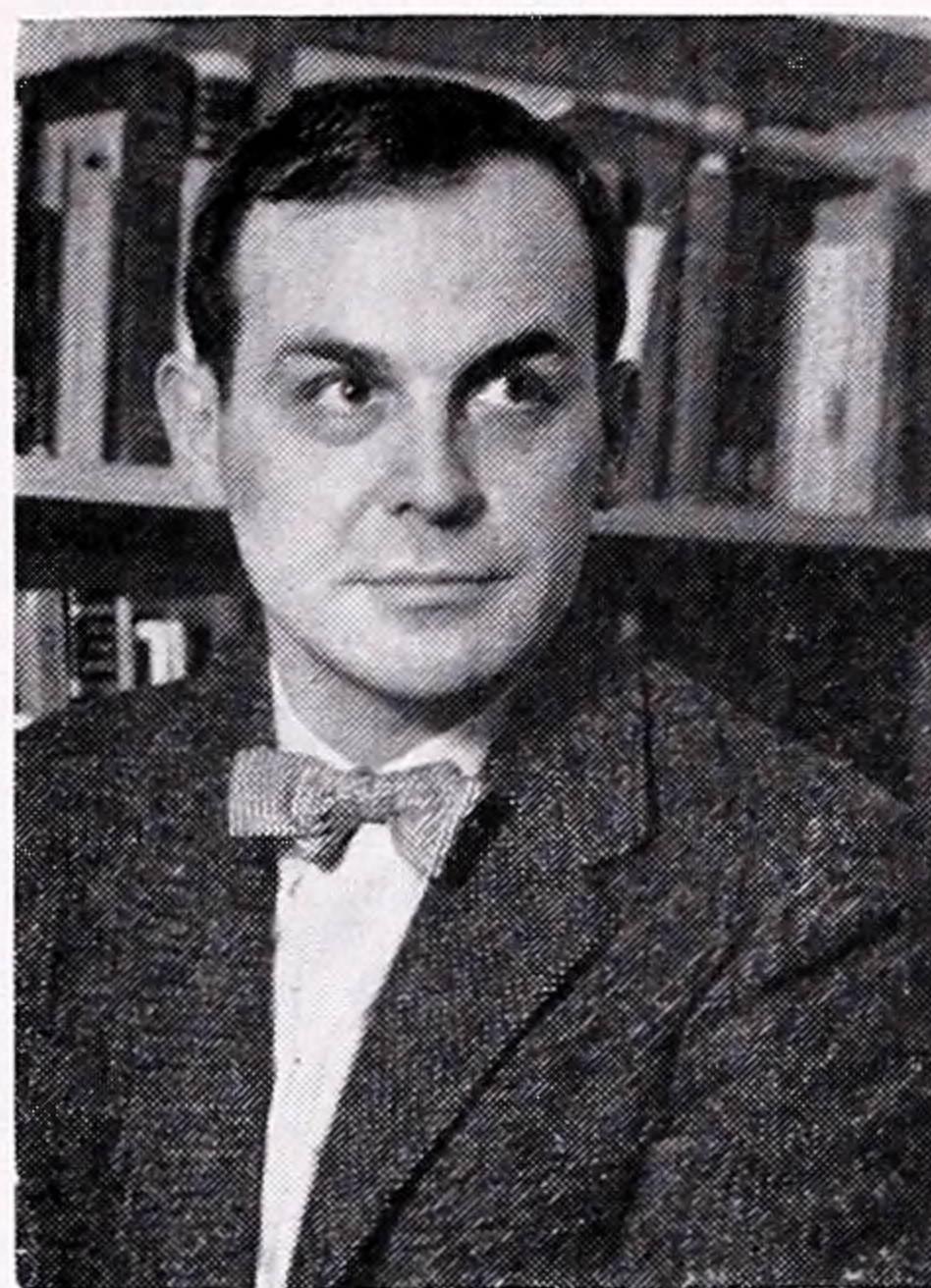
"Headquarters", by Arthur Bauman, was notable in that it combined the techniques of ballet with the stark realism of modern dance.

"Short Circuit" (choreography and music by Elizabeth Keen) was a kind of modern dance happening, full of Adam and Eve symbolism. Most notable here visually were the exploration of perspective—from the back of the stage

Promoted



Lorch



Stahmer



Ucelay

The promotion of nine faculty members was announced March 2 by President Rosemary Park. Eight of the nine will gain their higher titles July 1; the ninth, *Dr. Deborah D. Milenkovitch*, was named assistant professor of economics effective this semester.

Full professorships will go to three members of the faculty. They are *Dr.*

Maristella de Panizza Lorch of the Italian Department; *Dr. Harold Stahmer*, religion, and *Dr. Margarita Ucelay*, Spanish. Five promotions are to associate professorships. They are for *Dr. Patricia L. Dudley*, biology; *Dr. Renee G. Green*, French; *Dr. Ruth M. Kivette*, English; *Dr. Barbara Novak O'Doherty*, art history, and *Dr. George Woodbridge*, history.

CUSC Referendum Tallies Views On the Draft

Whether or not the government should draft the nation's young men for military service is a burning issue on college campuses today. More than 700 Barnard students voted their opinions in a university-wide poll conducted by the Columbia University Student Council.

To the question "Is the United States ever justified in drafting its citizens into military service?", the girls voted yes, 681 to 141.

But they found, 275 to 528, that the draft should not be maintained except in times of national emergencies declared by Congress.

On the question of how men should be chosen for military service, the greatest number, 341, voted in favor of a system in which "all able-bodied men must serve in the armed forces or in alternative government approved service in lieu of serving in the armed forces. The next most favored system, by 173, was that "the government should not conscript for military or non-military service." Thirty-four indicated they would prefer that all able-bodied men must serve; 36 that only some must serve and that those be selected by lottery, and three favored some kind of selective deferment.

On the subject of conscientious objection, 640 voted that men should be granted conscientious objector status if they are opposed to all wars on social, political or philosophical and not religious grounds. Disagreeing with this position were 160.

Finally, 578 found that men should be granted conscientious objector status if they were drafted for a war to which they are opposed. One hundred sixty-eight disagreed.

to the front, from the top of a ladder to flat on the floor—and the vinyl and silver op art costuming.

Despite its somewhat uneven quality, the program was a marvelous effort and well-executed, and further attempts along these lines on campus could be highly valuable.

Claude Brown Discusses Racism

Black nationalism is on the decline in America, but it has "left black America with the legacy of black racism." This was the core of the speech delivered March 9 in Barnard Hall by Claude Brown, author of *Manchild in the Promised Land*.

Changing his topic from "The Culture of Poverty" to what he felt was the more topical subject of "Black Racism", Mr. Brown emphasized that this sentiment among Negroes is not the same as militancy or black nationalism.

Today, said Mr. Brown, Negroes are practicing "blackness" and rejecting a white image—emphasizing the "natural look" in appearance.

Mr. Brown feels that "standard" Negro leaders like Bayard Rustin, A. Philip Randolph, and Whitney Young are beginning to realize that they have been misinterpreting the sentiments of the Negro masses. "Nobody's laughing at Malcolm X any more." While the sentiments of separation or return to Africa are disappearing, Mr. Brown saw them being replaced by a policy of excluding white men from Negro activities, including civil rights groups.

America's Negroes had gotten beyond the point where they trusted whites, he said. The only thing that could bring black and white America to the point of "making friends" would be "the shedding of white blood," retribution in white blood for the deaths of Negroes and civil rights workers in the South, Mr. Brown explained. Only when the death penalty applies to all men equally will the Negro be able to understand equality.

Mr. Brown's speech was sponsored by the Student Curriculum Committee, Helen Fiengold '67, chairman.

Where Teachers Learn

turf	A gang's territory
twisted	A quasi trance induced by drugs or alcohol; mixed up
up side your head	To fight someone, to hit in the head
user	Drug addict
up tight	Well dressed, good looking
vacation	To be in jail

By Betsy Wolf Stephens '59

IN the basement of the Simon Gratz High School in Philadelphia, a small group of men and women are producing a slang dictionary—a compilation of the local inner-city vernacular. Once slang is brought into the teaching of creative writing, students, the dictionary compilers hope, will write more eagerly and freely, their self-image raised by the recognition of their language as a valid and vivid means of self-expression.

Simon Gratz H. S. is in a largely Negro section of Philadelphia, where the unemployment rate is close to 12 per cent. The school has one of the highest dropout rates

Betsy Wolf Stephens '59 and her husband, Ralph, settled in Philadelphia (Betsy's native city) after living on Morningside, in Brooklyn Heights, in London and in the mountains outside Geneva, Switzerland. In Philadelphia, doing volunteer work for the World Affairs Council, Betsy became interested in the city's urban problems. She found herself a part-time job with the Brooks Foundation, as a teacher-coordinator in charge of the writing unit of the educational project she describes here. "I adore my life as a working mother," says Betsy. The Stephens have two boys and a girl; are now trying to adopt a Vietnamese-American child.

in Philadelphia, which has a dropout rate of 46 per cent; highest of any major city in the nation. At Simon Gratz, 3300 pupils are enrolled, of which nearly 600 are absent almost every day and another 200 are late.

The slang dictionary is part of a Federally aided project of the Brooks Foundation of Santa Barbara, California, sponsored in cooperation with the Philadelphia School System. The Brooks Project, on which I work, began last July and will end in November. It has three primary objectives: to prove a method of producing textbook materials; to produce multi-media packages of self-instructional materials for inner-city students, and to build a data bank of successful and unsuccessful teaching techniques.

Materials are being developed in three steps and tried out on students after each step. First, the material is written, then revised after from classroom-simulated tryouts, and revised again after painstakingly thorough tutorial sessions with students (in which the tutor tries various teaching strategies until he finds he is successful).

Most textbooks today are written, published and then used in the classroom. Others, particularly programmed texts, are written, tried out on students, revised, published and then sold for classroom use. We hope to prove that by going a step further and rewriting, with direct assistance

from students, more successful material will be produced and that the material will be particularly relevant to inner-city students. Success will be measured by comparing results of a single test given to students after each development step.

During the tutorials, an observer records student reactions to the material and the tutor's reactions—in offering alternatives—to students with problems. The observer's findings will be coded and put into a computerized file for teacher training.

The project recognizes that the sociology of cities has changed. The middle and upper classes have moved into the suburbs and exurbs, leaving for the most part, those least responsive to the traditionally middle-class oriented classrooms; those whom we are least equipped to teach.

Recognition

Sociologists, psychologists and educators have identified some of the differences between what they call the culturally exposed and the culturally deprived. Culturally deprived children live in a society unaccustomed to dealing with abstractions; they are thing-oriented rather than idea-oriented. They have poor facility with language. They are used to immediate and concrete rewards and punishments rather than symbolic ones and have relatively less motivation toward education: the long-term benefits seem unrealistic. Aspirations and self-esteem (particularly among Negroes) are very low among culturally deprived children because they have had so little opportunity. Their parents are generally so concentrated on survival that they devote little energy to nonessentials. Teachers have tended to take a "why bother" attitude toward disadvantaged students who generally don't do well in school or later life anyway and who come with low aptitude scores.

The Aim

The Brooks Foundation project aims to learn how to teach these children. The material being developed is divided
(Continued on page 20)



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Student Voice

(Continued from page 8)

we learn to debate and to vote on decisions affecting us as a body. We accept political responsibility in the adult world by registering voters, organizing tenant councils or working for political candidates. Thus, we are reluctant to abandon full responsibility for the decisions affecting our education. In this sense, our political experience has made our expectations of university life more mature.

Meanwhile, the mellow voice of the enlightened faculty or administration members coaxes, "Why are you not satisfied that your demands eventually will be considered by the proper committee? Why make noise? Why create another Berkeley? Let us sit together and bask in the glow of our system." Translating liberal politics into the realm of the college, the enlightened faculty member urges peaceful evolution: eventual transmission of demands upward through the hierarchy. Eventual decision. Eventual adoption or, perhaps, refusal.

"Neither can you remake the world outside Barnard's gates": we are told that college is as profane as New York politics. "Here you have great freedom of discussion and an Honor Code which you have erected": at the same time, we are told that college protects us within its separate, sacred grove. If college is no more tolerant of revolution than the outside world, why does it permit us special privileges? Perhaps because the dazzling privileges of student government and honor code sublimate our revolutionary tendencies: they harness student power to the machine of the college to assure continued functioning.

We are urged by the enlightened administrators and professors to attend to the system. When the system breaks down, they say, so will your power as students. Their cooperation forces us to accept the system because they tune out all unofficial channels.

But some of us do not trust this kind of peaceful evolution of demands. We are not content to inundate the structure with floods of petitions.

We want to participate in the deci-

sions which shape four years of our lives. We want to join student power with the might—of which we are all too conscious—of trustees, administration, and faculty.

Still, few of us advocate academic anarchy; no one prophesies the withering away of the university's bureaucratic apparatus.

But negative criticism for its own sake is not unfruitful. An example is the student strike at Columbia College supported by most student organizations, from Students for a Democratic Society to the daily *Spectator* to Citizenship Council. The strike, scheduled for March 14-15, was to be in protest against President Grayson Kirk's failure to consider student dissatisfaction with the University policy of reporting grades to the Selective Service. In February, the students had expressed widespread dissatisfaction through a University-wide referendum. When President Kirk decided to convene a special meeting of the University Council for late March, the students called off the strike.

Alienation

Barnard students are alienated from each other, and we like it this way. Had we wanted a rah-rah campus we would have chosen Michigan State or Indiana or U.C.L.A. Perhaps 160 of the 1750 of us are members of one of the branches of Undergraduate Association, the student government. Perhaps another 160 take part in affiliated activities and festivities (like Greek Games). Fifteen to eighteen per cent of the school population votes in Undergrad elections. So, maybe 18 per cent care that there is a student government.

Even though we are not interested in local elections, we do respond to challenges of principle. Fifteen per cent vote in Undergrad elections; 70 per cent voted in the February referendum to ask the University to stop releasing class rank to the Selective Service.

The two most recent, systematic changes in the Barnard structure were initiated and effected by committees of

students—the *ad hoc* committee on Judicial Council and Curriculum Committee. Although Undergrad's constitution provides for the initiative by *ad hoc* committees, in practice this is the exception. If the present structure (supported by 15 per cent of the students) were replaced by informal, temporally flexible committees—created in response to a need—our demands would be processed with the maximum amount of participation by motivated students. Student bureaucracy would be replaced by shifting groups of interested students. The elaborate structure of self-perpetuating offices would be abolished.

We are not content with the present, subterranean process by which academic (e.g., curriculum and tenure) and social (e.g., dormitory and expansion) questions are decided. The peaceful evolution resulting in the four-course system is an example. First:

some student grumbling about work load,

some teacher grumbling about work load,

seductive rumors about four-course systems at Radcliffe and Vassar, student chairman of Curriculum Committee discovering that President of College agrees with her about four-course system,

Committee covertly studying four-course system,

Committee spreading word in student newspaper that students want a four-course system,

student newspaper editorializing that students want a . . . ,

Committee's own poll which conclusively proves most students here want a . . . ,

faculty reviewing student "clamor" for . . . ,

Then, faculty and administration giving students what they "want" . . .

This example of decision-making illustrates peaceful evolution, but we find only the President of the College and the chairman of Curriculum Committee knew what was happening.

Elitist control of the subterranean system may also be sanctioned by enlightened faculty. "Your system works well," a Government professor said, "and perhaps the system works better the fewer students actually participate."

The assumption is that functionalism is more important than participation: the system thus dominates its constituents. However, if we wanted only an efficient system (in effect, a body to decide budget appropriations with the least conflict of interests), we would also replace professors with television and the administrations with a benevolent dictator.

But we cannot deny that both the super-efficient system and the subterranean system of ententes between formal committees and the administration ignore the human factor. They both harness rather than unleash student power.

We are generally represented to the trustees and to the administration by our "student leaders"—elected by that 15 per cent—who, like habitués of all discussion groups—collaborate, confer, and compromise.

Barnard "leaders" meet faculty and administration at a two-dimensional table: students across from adults. They feel privileged to sit down in the adults' presence, to clink teacups, and ever so delicately to suggest that a certain rule chafes a number of their classmates; that, no, they don't often see their classmates because they all live in single rooms or in '616' or in apartments; that, yes, the girls are certainly apathetic. The trouble with this tableau is precisely that, fully conscious of their different status, students meet adults not at a round bargaining table but at a two-sided table covered with white linen.

This is the "crinoline mentality" which envelops all-girl schools.

Exceptions

Not all our student leaders are sycophants or admittedly intimidated. However, the girl who volunteers herself to endless budgetary haggles and feminine personality clashes—and the narrow-mindedness these produce—must fall victim to the charge of unoriginality.

Some student officers actually begin their term of office with good intentions and plans for reform. What happens? They are flattered by the attentions of the administration and lulled by those professors, who believe students do have

the right of free speech within traditional channels, into the illusion that the only way to process demands is through peaceful evolution.

"We would not be persuaded by force," the administration exclaims so sweetly and sincerely that the student "leaders"—baited by the dangling possibility that some of their ideas (which may or may not be shared by other students) might receive adult consideration—surrender their dreams of reform to the shared burden of responsibility. The 3:30 curfew assumes immediate importance and completely obscures the whole question of *in loco parentis*. The four-course system becomes a ready-made demand to galvanize the student body and to extract a favorable decision from the administration—while more fundamental problems of course offerings, cross-listings with Columbia College, and student evaluation of teaching ability are postponed. The concrete, watered-down proposal thus overshadows the dream of reform.

Delicate Balance

There is no student revolution at Barnard, for revolution is born in the dream of a minority one step from freedom. We are not free: student government, let's face it, is a device of school administrations to harness student power. Our student leaders don't want us all—stringy hair, sandals, dungarees—to tromp into the conference room and confide to the trustees what we want out of Barnard. Rather, they don't want us to reveal what we don't want—which may be precisely what we are getting. We might tilt the delicate balance of collaboration between student and adult. Or perhaps they fear we might be disillusioned when, remembering that alumnae were once students here, we try to appeal to our trustees in terms of today's reality.

Oppressed and repressed by the existing system of student "participation," where do Barnard students invest their concern? They move their interests off campus. Most noticeable statistically is the number of seniors moving out of the dorms into apartments and upperclassmen eager to live in the cooperative residences slightly removed from the main campus.

Besides changing residences, Barnard students are fulfilling their leadership potential in community-action organizations. A student-government office may look nice on a law-school application, but Barnard girls are now aware that the broader issues of outside political organizations are not only preparation for the real world—they are the real world.

Contact may be limited to tutoring one or two children from the Morning-side area; 300 Barnard girls, about half of whom tutor, participate in Citizenship Council (Columbia College) programs. Barnard girls help form tenants' councils and organize rent strikes.

Having purported to defend revolution on campus and having denied the existence of on-campus revolution at Barnard, it may be appropriate to offer an analogy between the student revolution which many adults view with trepidation at Berkeley and a historical complex. The student revolution is like the seventeenth-century Puritan movement in England. First, a higher morality is postulated which only the elect (in this case, the students) can perceive. The goal, then, is to establish a community of the elect, subject to the rules revealed by this higher vision of morality. The elect do not want to destroy the existing order; they want the old regime to recognize their right to reorganize, to staff the bureaucracy with new personnel. The Puritan preachers, we might add, were intolerant of dissenting opinions.

We doubt that Barnard students, in the near future, will overcome their disaffection from the pervading system and the "crinoline mentality" to stage a revolt. Until that time, a community of interests might be developed between alumnae, teachers, administrators and students. Why not invite every fifth student on the rolls to meet the trustees? Why not call a mass meeting on "The Responsibilities of the Dormitory"? What is the danger of a picket line protesting expansion of the college enrollment to 2,000?

Surely some parts of the system—a tripartite judicial council, for example—work well, but a democracy aims for education and participation: raucus and caucus both describe the democratic system.

How Loud?

(Continued from page 9)

than no ideas at all. They do reveal not merely a desire for an education but also an interest in the process of education and in improving that process. Surely we wish to encourage, enlarge, and extend this interest. We must then take students' ideas seriously and, by doing so, encourage them to have more ideas.

Furthermore the very fact that students take the trouble to make suggestions indicates that they are dissatisfied with or about something. We could easily shrug off that fact by saying, again with some truth, that it is the nature of youth to be dissatisfied. But that would be a mistake. On the contrary, we should recognize that this dissatisfaction is, certainly in part at least, based on some real cause. We should be grateful to the students for reminding us that all is not perfect in a perfect world, not even in our Barnard world. We should be stirred to investigate, to consider, to alter, and ourselves to eliminate the cause of legitimate dissatisfaction—far better that, than to wait in ignorance or placidity or in feelings of superiority for explosions and outside correction.

Let us then, by all means, take the student suggestions seriously; let us first consider possible causes of dissatisfaction and then some of the specific demands.

Studies have been made; fat books produced to explain this student dissatisfaction. I don't pretend to have the answer, although I wish to suggest a partial answer, for which I claim no originality. It is widely agreed that part of the cause is the student feeling that educational institutions in general and Barnard in particular have become too impersonal, that relations between students and members of the faculty are

too brief and formal, without a student-faculty dialogue, and that this dialogue should exist. Because it does not exist, or at least because the students believe it does not, they wish—and are trying—to create it. Hence arise, I believe, many of their demands for a voice in the management of the College.

Responsibility

The lack of dialogue having been called to our attention by student action, it is now up to us to consider why it does not exist, or, at least, why the students feel it does not. One explanation is that the responsibility rests with the existing system (whether more with faculty or the administration, I leave to the conscience of each). Recently Miss Park remarked that she considered that perhaps the most pressing problem confronting undergraduate colleges was the problem of the best use of the time of their faculties: some time, but not very much, spent on formal classroom work; some time preparing for classroom work; some on what may be called college business (committee work of all sorts—indispensable, often very time consuming, often very important, and now only rewarding in the sense of virtue which a participant may derive); some on research; some with students outside of class rooms; some in keeping in touch with other worlds (the world of national politics and problems; the world of international complications; the world of art and intellect). How should a faculty member's time be divided between these (and other) conflicting claims? This is the problem.

It has not been answered; perhaps there is no perfect answer but merely an answer in practice. But on the answer depends the existence or non-

existence of a genuine, full, student-faculty dialogue. It is clear, I think, that to promote this dialogue a faculty member should, primarily, devote his time to preparation for class work; that is, to constant reading in his field rather than to specialized reading on a research topic and also to thought about his subject matter (these are necessary because students, quite rightly, want and expect well conducted classes, be they lecture or discussion groups); to college business (so he may really understand it and the problems involved and be able to interpret them to students); to keeping in touch with other worlds (these are the worlds of students and without some knowledge of them, communication with students is impossible), and to discussion, friendly and informal, with students out of class rooms (this is certainly essential and requires much time). This allocation of time, I repeat, seems clearly correct for the purpose at hand; but there is a catch. A member of the faculty is, or should be, ambitious. He or she must want to get ahead. How? The answer is not always clear, but generally it is by publications, that is by research and writing on a personal research topic. Now, research is very important and is an essential part of the work of a university. But the fact remains that too much emphasis on it at undergraduate colleges almost inhibits the growth of any real faculty-student dialogue. There simply isn't time to do it and other necessary things. Unless these other things are done, students will remain dissatisfied.

Lack

To this point I have been pointing out faults: lack of serious attention to student proposals and lack of clear thought on how best to use our time. But the faults are not all on one side. If the students really wish to accomplish something worthwhile, they should seriously re-examine their position and not merely continually reiterate the same demands.

With this in mind, let us consider two specific Barnard student "demands." First, that students be equally represented on the Committee on Instruction and the President's Advisory

Committee. These are undoubtedly the two most important faculty committees. Speaking solely for myself I should say that the students must realize that their participation is impossible—appear before the Committees they can and sometimes do; actively participate in their work, no. Both of these committees constantly and of necessity consider personalities, programs, and policies. It is important that members should deal frankly, openly, and even sharply with one another—we are a small and friendly community and can do this. With students present, this would be impossible, and something necessary would be lost. I am sure that, if they will but consider the matter, they will agree. To pretend otherwise is unrealistic. No, membership on these two committees is not the answer to enhancement of faculty-student dialogue; the effect, on the contrary, would be inhibiting. Apart from this there are other reasons why students should not be members. Effective participation requires experience and some appreciation of financial problems. Students simply do not have, cannot have these qualities (it is not their fault; it is just a fact). What seems new to a proposer may not be new, may indeed have been tried before and found wanting. This may be known from experience, which students cannot have had. Recently, a student proposed sweeping changes in offerings to a departmental chairman who told the surprised student that she herself had made these very proposals which the administration had regretfully rejected for financial reasons. Students, properly eager to make suggestions, should not be inhibited by financial factors; those in responsible positions must be.

That does not mean that there should not be student-faculty committees. Probably there should be more, to provide an organized supplement to informal discussions, to thrash out problems and make recommendations, majority and minority, if necessary. (Would the student members attend, meeting after meeting?)

It has also been suggested that a student referendum on matters of policy, curriculum, etc., should be binding on the faculty and administration.

The New Order

"We couldn't think of a nicer way to break a tradition" said Cristopher Hartzell '68C, outgoing editorials editor of the Columbia Daily Spectator. The tradition: a 90-year-old one, that the Spec, and its Senior Managing Board, be an all-male preserve. The break: 20-year-old Barnard junior, Eleanor Prescott, named editorials editor and a member of that august Managing Board. Government major Prescott, who plans a journalism career, was formally installed March 16 at the Spec's traditional Blue Pencil Dinner. She joined the Columbia daily paper in February, 1965, when Barnard girls were first allowed to go out for Spec.



It was explained to me by an active member of the group supporting this proposal that the students had decided that they must adopt an all-or-nothing attitude. She explained that students felt it was not worth spending their time thinking up suggestions unless they knew they would be adopted. Is it not enough, I asked, that they be considered seriously and, if thought worthwhile, adopted? No, she told me, unless we know they will be adopted, we will lose interest and no longer devote our time and efforts to consideration of college problems and policies. How sad; how immature! We certainly spend much time considering proposals which are turned down—and go right on. This, of course, is life. Only children expect to get everything for which they ask.

The proposal of the binding referen-

dum could not, of course, be accepted. Having studied the plebiscites of the two Napoleons and observed those of Hitler and other modern dictators, I hope I may be pardoned for considering that the so-called popular referendum is not the best way of deciding important issues. Furthermore, we know that what the students want this year, students three years from now may not want. (One year student opinion overwhelmingly, so it seemed, demanded a student center, three years later students were insisting that such a center was not needed and its construction would constitute a misuse of funds). Curricula and policies should constantly evolve; but they cannot be abruptly changed every two or three years to reflect what may be the passing

(Continued on following page)

(Continued from preceding page)

whims of some small group.

Having—for myself, at least—rejected these two proposals, let me add that students should have an influence on policies, on decisions regarding what courses are given, on curriculum problems, etc.—and in fact do! This is not a pious hope but, I repeat, a fact. Membership on decision-making committees and referenda are not the answer. They would create barriers and destroy any change of a real dialogue. Constant informal discussion and friendly give and take of ideas are much better and more effective. There is some of this now, and it works. There should be more. Students should seek opportunities; members of the faculty should respond. How does it work in practice? For example, courses not taken by students are dropped—there they exercise a very real influence. On the positive side, a new course was introduced in my department because a number of students made it clear in friendly, informal discussion that they wanted something they were not getting. We considered their view; we acted to give them what they wanted. This is how students do and should influence the development of college policy.

We can conclude then: student efforts to “run” the college should be encouraged and should be taken seriously. We should do everything we can to enlarge the student-faculty dialogue—we should be available and responsible. The students, on their side, must realize that the problems will not be solved by creating rigid rules for regulating relations between two independent sovereign bodies. They must realize that the faculty (practically all members) are their friends trying to help them, not enemies trying somehow to thwart and defeat them. They must also realize—this is difficult, I know—that by and large the faculty have had more experience and know more about education (in the broadest sense of the word) than they do; in other words they must start acting like adults instead of demanding the fancied (but generally non-existent) rights of adults.

We must all realize that Barnard College is not the students, is not the faculty, is not the administration, but is all three, together.

Teachers Learn

(Continued from page 15)

into five sections: reading, writing, speech, mathematics and manipulative skills. The units are self-instructional, so students can work at their own speeds, complete quickly what they already know and go on to more sophisticated items. Liberal use is made of such devices as tape recorders, tele-trainers, movie projectors and Polaroid cameras.

Reasons

In talking to one student while gathering slang for the dictionary, I discovered the reason he was having trouble reading some material I had given him was that he had broken his eyeglasses two years before and never had them replaced. He was tired, because he had to work until one every morning to support his two young (illegitimate) children. His work improved after we arranged for him to get new glasses.

Another boy was not literate enough to make sense out of even the simplest of the materials. He didn't write anything in his workbook; he claimed he couldn't think of anything to say. We finally got him to tape a short story about some boys who chased him down the street. We had his taped story typed. He was given the typed version and his own tape and spent two hours on two consecutive days listening to himself on the tape and comparing the typed story with what he said. Then, he was asked to read the typed story aloud. Still, he couldn't read all the words. This tenth grader has been going to school in Philadelphia since the first grade.

Most of the project material is job oriented. There is a section on job

selection: how to read want ads, how to use personal contacts and employment agencies, what long- and short-term benefits to look for. An agent-and-time-bomb map game is part of a unit on how to read a map and how to find one's way around Philadelphia. Many of the students have never been outside their own neighborhoods. Sometimes they don't leave because they are afraid to cross the territory of a hostile gang; many have never had any reason to go anywhere new. Another unit deals entirely with filling out job applications. The speech section ends in mock interviews with both a sympathetic and an unsympathetic interviewer.

Transformation

This project is but one of many aimed at transforming elementary and secondary school education. Most are concerned with a change in emphasis to the student as the center of education, rather than the teacher or the class. The teacher is being freed, through technological and team techniques, to work with individuals and small groups. Further, the design of the school building is open to question, in a move away from the egg-crate pattern to one adaptable to varied school day uses and efficient after-hours community use.

Technology, educators are realizing, is applicable not only to industry but also to education. Through programmed materials, television, teaching machines and other mechanical aids, the student can be taught at a rate better geared to his preparation, ability and interest. The same technology which displaces the unskilled has within it techniques for providing skills, through improvement of the business of teaching.



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Books

PRUDENCE, INDEED. By Anne Bernays (Kaplan) '52. Trident Press, \$4.95.

This is *Anne Bernays Kaplan's* third novel. In it she writes well and economically; her ear for conversation is good; her characters, with one exception, are credibly complex, and the story line is not exactly spare.

This novel covers the unsuccessful marriage of Sophie and Nick, but that is just the beginning. It is also about Nick's closest friend, Ellie, and Sophie's to scientist to executive; Sophie's career as a psychologist—both the idea of her having a career and her experiences with the youngsters she counsels; Nick's son by a previous marriage; Sophie's struggle to become pregnant; Nick's closest friend, Ellie and Sophie's closest friend, Margo, and their re-

lationship. Along the way, Miss Bernays also gets in quick pot shots at doctors, the art world (Margo is a painter), the literary world (Ellie is a writer), and other cows, sacred and secular. In outline it sounds like Peyton Place, but in fact Miss Bernays is very talented at weaving the threads together. Though the book covers a period of several years it is neither long nor cluttered. Her skillful use of ellipses within a chapter moves the action and development along rapidly without sacrificing characterization.

Alas, it is in the portrayal of Nick that her skill at characterization fails her. "Nick wrote elegant letters to Sophie. In them was the sort of message the sender expects more than one

person to read—a biographer as well as a wife." But Miss Bernays gets carried away; Nick always talks as if he were on stage and he ceases to be a believable person and becomes merely a book figure. Furthermore (a lesser criticism), his activities in behalf of the civil rights movement (the book is set in the late 1950's), a theme introduced early in the book but developed toward the end, add one too many elements to the story. These failings do not affect Nick's functioning as part of the plot but strain the reader's involvement. (Is it really possible for Sophie to be so blinded?)

Nevertheless, after reading *Prudence, Indeed*, I am anxious to tackle *Anne Bernays Kaplan's* two previous novels.

PAULA EISENSTEIN BAKER '60



Anne Bernays Kaplan

New Issues

Tree Products, Irving and Ruth (Relis)

Adler '35, John Day. (ages 8 to 10)

Voici la France, Remunda Cadoux '30.

American History in Art, Rena Neumann Coen '46, Lerner, Minneapolis. (juvenile)

The Education of the Hero in Arthurian Romance, Madeleine Pelter Cosman '59, University of North Carolina Press, Chapel Hill.

Those Who Walk Away, Patricia Highsmith '42, Doubleday.

Peace Is Possible: A Reader for Laymen, Elizabeth Jay Hollins '57, Grossman.

Prudence, Indeed, Anne Bernays (Kaplan) '52, Trident.

Heroes of Modern Jewish Thought, Deborah (Burstein) Karp '43, Ktav. (juvenile)

Soviet Attitudes Toward Authority; An Inter-disciplinary Approach to Problems of Soviet Character, Margaret Mead '23, Schocken.

The Tarot Cards Painted by Bonifacio Bembo for the Visconti-Sforza Family; An Iconographic and Historical Study, Gertrude Moakley '26, New York Public Library.

The Good-byes of Magnus Marmalade, Doris (Adelberg) Orgel '50, Putnam. (ages 7-9)

The Story of Lohengrin, the Knight of the Swan, Doris (Adelberg) Orgel '50, Putnam. (ages 7 up)

The Troublesome Helpmate; A History of Misogyny in Literature, Katharine (Munzer) Rogers '52, University of Washington Press, Seattle.

Class

News

The Newest Class

As ever, young alumnae most often choose teaching as a career.

The occupational preferences of the Class of 1966 were revealed by Mrs. *Jane Auerbach* Schwartz '40, director of the Office of Placement and Career Planning. Ninety-six per cent, or 371 of the 388 members, of the Class of 1966 responded to the Placement Office's annual survey of post-graduate activities. One hundred eighty six, or 47.9 per cent, are working full time, while 154, or 39.7 per cent, are graduate students. The remaining 31 reporting are at home, traveling or job hunting.

Teachers made up 17.7 per cent, 33, of the full-time workers. Business and commerce claimed the next largest group, 31, and publishing and journalism the third largest, 30.

Sprinkled among the teachers, businesswomen and writers are more unusual occupations. One alumna is first flutist with the New Orleans Symphony Orchestra; another works for a talent agency; another is a translator with the Congolese Mission to the United Nations. Some class members chose to work overseas, like the one with the department of social welfare in St. Thomas, Virgin Islands; the alumna working with a team of archaeologists in Corinth, Greece, and the one on the editorial staff of the British Wild Fowl Trust.

Of the 154 graduate students, the largest single group, 36, is in the humanities (English, languages, philosophy and fine arts). The next most popular area of study is education, 30, and third, with 27, is social science (anthropology, economics, history, political science and sociology).

Members of the latest graduating class are less the marrying-right-after-college kind than their predecessors. A mere 29 per cent, 112, of the Class of 1966 were married by the January after graduation; 35 per cent, 129, of the smaller Class of 1965, 370, were married by January, 1966.

'05 *Alice Draper* Carter (Mrs. E.C.)
215 East 72nd Street
New York, N.Y. 10021

The class extends condolences to the family of *Marion Franklin* Loew, who passed away on February 14. Marion practiced medicine at Bellevue Hospital until the age of 80. She then moved to South Bend, Ind., to be near her daughter. Her husband passed away shortly thereafter. Marion continued to do volunteer work in the field of tuberculosis, in which she spent most of her medical career. Among those surviving are her sisters, *Elinor Franklin* Young '12 and *Adele Franklin* '18.

'07 *Eva Jacobs* Rich (Mrs. M.)
147 West 79th Street
New York, N.Y. 10024

Agnes Ernst Meyer was the subject of an article in the *Washington Post* on the occasion of her eightieth birthday in January. She is chairman of the National Committee for the Support of Public Schools, an organization of laymen seeking financial assistance for the public schools from all levels of government. Agnes believes that the public schools are the key to an orderly society which can produce great advances in the humanities. She is also a member of the board which accepts acquisitions for Washington's Freer Gallery.

Do you realize that we have arrived at the amazing 60th anniversary? The reunion is Friday, June 9, morning through evening, and Saturday, June 10. A few highlights of your activities would help us: What have you been doing lately? Do your hobbies still interest you? Have you traveled lately, and where? What are your favorite recreations? Have you taken any courses, or led any clubs? How many children have you, and can you bring snapshots of them? If you have any fine ideas for a stimulating reunion, please let me know. And—do you plan to come to the reunion?

'08 *Florence Wolff* Klaber (Mrs. W.)
425 Riverside Drive
New York, N.Y. 10025

It is with sorrow we must report the death on February 6 of *Anne Rothenberg* Rosenbaum. We of 1908 knew Anne as a lovable girl who was a pleasant member of the class. Since graduation she was active in the community affairs of Meridian, Miss. She was the first woman member of the Meridian City School Board and for thirty-five years a member of the Parent-Teacher Association Board. She was also President of the Mississippi Congress of Parents and Teachers. Other activities included organization of the Lauderdale County Chapter of the Red Cross, administration of welfare work during the depression, and organization of the Family Service Association.

'09 Marion Boyd
85 Bronx River Road
Yonkers, N.Y. 10704

Richard Samek writes that his mother, *Sophie Rich* Samek, left New York on February 2 for a sixty-day cruise around South Africa on the *M. S. Bergensford*. He tells us that Sophie has two sons, three grandchildren, and three great-grandchildren. *Jennie Wylie* writes that things in general are going along quite smoothly for her. She is still living in New York City, but she spends a great deal of time at her family's summer cottage on Long Island. Her brother Robert Sterling Wylie lives in the City too, "but not so near as I would like." Jennie sees *Jessie Cochran* Reymond and her husband Robert quite often. Warm regards from Jennie to all the "girls."

Ethel Hodsdon is a member of the Woman's Club of Tenafly (N.J.) and is especially interested in the Literature Department. She says, "I have certainly had a most enjoyable time in the almost four years since my arrival" in the community. The club program for this year centered on *Pioneers and Caretakers* by Louis Auchincloss, son of our classmate *Priscilla Stanton* Auchincloss. Ethel is also a member of the writing group, which produced some entries for the annual writing contest sponsored by the New Jersey Federation of Women's Clubs. In 1965 she won honorable mention for a short story.

Dean Smith Schloss has recently returned from her annual visit to her daughter Peggy Hockman '43 and her family in Colorado Springs, where she spent three delightful weeks. Peggy's husband, who holds a Ph.D. from Columbia, is head of the Colorado

College Education Department. They are the parents of Meg 13, John 9, Abigail, a Grinnell graduate working in London, and Dean, who works in the Admissions Office of Columbia's School of Engineering and is married to a Columbia student. Dean (Sr.) is treasurer of the Senior Members Group of the Ethical Culture Society and is an active volunteer worker for the Jewish Hospital for the Aged and the Jewish Home for the Aged. She and *Adelaide Richardson* have sent the good news that *Olga Rilke* Landers has successfully weathered an operation to correct a cataract condition.

'12 *Lucile Mordecai* Lehair (Mrs. H.)
180 West 58th Street
New York, N.Y. 10019

Remember Reunion, June 9 and 10.

'13 *Sallie Pero* Grant (Mrs. C.)
5900 Arlington Avenue
Bronx, N.Y. 10471

The class of 1913 regrets to report the death of a well-loved classmate, *Edith L. Jones*, at her home in Three Bridges, New Jersey, on February 2, 1967.

'14 *Edith Mulhall* Achilles
417 Park Avenue
New York, N.Y. 10022

Dr. *Lucie Petri* has been elected National President of the Women's Overseas Service League. It has 60 units throughout the country with 1800 members.

Your president is happy to have heard from several classmates recently, including: *Dorothy Herod* Atwood, *Elsa Becker*, *Wini-*

fred Boegehold, *Alice Clingen*, *Jean Barrick* Crane, *Helen Downes*, *Elizabeth Scovil* Karsten, *Mary Lee Mann*, *Corinna Reinheimer* Marsh, *Gladys Bateman* Mitchell, *Lillian S. Walton*, *Lou Ros* White, *Margaret Peck* Mascrot and *Mary Kenny* Allen. Besides these, other classmates have also shown their continued loyalty by sending their checks to the college.

'15 *Margaret F. Carr*
142 Hicks Street
Brooklyn, N.Y. 11201

The class deeply regrets to record the death of *Margaret Pollitzer* Hoben's husband, Lindsay, in Milwaukee on January 8. Mr. Hoben had a distinguished career, beginning as a roving reporter, radio news commentator, and editorial writer for the *Milwaukee Journal*, where he became chief editorial writer and vice president of the Journal Company. He had travelled extensively throughout the world, meeting Margaret in the Soviet Union, which he was one of the first American newspapermen to visit.

Several members of 1915 attended the Barnard College Club of Brooklyn Theatre Party on January 20, for the benefit of the Scholarship Fund. *Grace Greenbaum* Epstein, *Nina Washburn* Demuth, and Dr. *Ann Kuttner* sat near each other, having a small reunion. Nina recently moved into a smaller apartment in her building, due to fire and flood. Ann is working part-time at Babies Hospital to prevent rheumatoid arthritis in infants and children. Also subscribing but not attending were *Clara Mayer*, *Estelle O'Brien* Cogswell '16, and *Margaret F. Carr*, who fractured her kneecap in a fall. May Louria Linden, sister of *Ella Louria* Blum, attended in Ella's place.

Apologies are due to *Fannie Rees* and *Fannie Ansorge*, whose names were included incorrectly in the preceding Class News. They are *Fannie Rees* Kuh and *Fannie Ansorge* Zamkin, who is secretarial assistant to her pediatrician husband, Dr. Harry Zamkin.

'16 *Emma Seipp*
140 West 57th Street
New York, N.Y. 10019

Our classmates have not only made homes and seen their children and grandchildren on their way, or pursued their professions until retirement; they have engaged in a vast array of useful volunteer activities. *Marie Kellner* Berman speaks for us all when she writes, "After family responsibilities are reduced, it is vital to reach out into the community and make a contribution of service." Her own interest has been in Ethical Culture schools. Many record responsibility in PTA's or, like *Evelyn van Duyn*, in Teachers Interest Committees. *Helen Rose* Scheuer is active in four Day Care Centers. *Gladys Pearson* Feer, besides holding office in all levels of school organizations, has a Korean foster child "via the Save the Children Federation." Gladys

... Letters

(Continued from page 7)

the storm, my jobs have included:

- a) government research for private industry
- b) business research for private industry
- c) government research for privately owned schools
- d) government research for nonprofit organizations
- e) teaching in both private and state-owned universities.

PATRICIA LANGWELL MILIC '43
Brookings, S. Dak.

Whose Judgment?

To the Editor:

I have received the latest number of the BARNARD ALUMNAE. I am amazed and disturbed by the picture of the nude statue on the cover. Such a statue has its legitimate place in an art gallery or studio. On the cover of a magazine, especially with a picture of a real girl, it is in atrocious taste. It is vulgar in the extreme. I feel that it does not represent the judgment of the alumnae as a whole. It looks like a "dare" to show how sophisticated you are. If that is the present standard at Barnard, I shall not advocate Barnard for my granddaughters nor their friends.

ANNE CARROLL ROSE '07
Marblehead, Mass.

writes also of entertaining many United Nations people. To the United Nations Association *Margaret P. Simmons* gave almost full time for three years. *Mercedes Moritz Randall* has held national and international chairmanships of various committees in the Women's International League for Peace and Freedom.

Many mention membership in the League of Women Voters; the League has been a major interest of *Bertha Rabinowitz Zuckerman*, *Eleanor Wallace Herbert*, and *Helen Rosenstein Shapiro*. Helen modestly speaks of her activities as "nothing world-shaking," but her list of community services is impressive. To name only one, she worked for 16 years with her husband on the Community Forum of the Congregational Church Board in Bridgeport, Conn.

Church activities have been central in the lives of a large proportion of our class. *Mary Powell Tibbetts*, wife of a minister, has served in church organizations in Greenwich, N.Y., Chicago, and New York City. *Eva May Pareis Bates*, whose younger daughter is an ordained Congregational minister, has been busy in church work in Chatham, N.J. *Evelyn Haring Blanchard* has for forty years been very active in the Christian Science Church; she has served on the board of trustees in the First Church of Christ Scientist in Ardmore, Pa., and in New Rochelle. *Gladys Barnes Totton* has served as Elder of a Presbyterian church and as president of a Presbyterian Women's Association. *Helen Kirwan Ryan* has been active in St. Elizabeth's Guild, Pro Christo, and Ladies of Charity. *Jeanne Jacoby Beckman* devotes much time to the Westchester Region of Hadassah, to United Jewish Appeal, and to Westchester County's U.J.A. Speaker's Bureau. *Frances Magid Sneider* has long sustained her interest in the "revolutionary aspects of contemporary religion;" she has served as President of the Women's Division of the Society for the Advancement of Judaism and of the Women's Committee of Jewish Reconstruction Foundation.

Concern for the problems of the blind prompted *Ottillie Popper Appel* to undertake Braille transcribing. *Gladys Barnes Totton* has done tape-recording of text books for blind students. *Estelle O'Brien Cogswell* has served for many years as president of the Catholic Center for the Blind.

Board memberships in the field of social welfare have occupied several of our class members. Among them, *Gertrude Ross Davis* is currently on the board of an employment and guidance agency, on a committee for International Students in Social Work, and on an Advisory Committee to the N.Y. State Office for the Aging. *Edna Thompson Brundage* writes from Dover, N.J., that she is a board member of the Visiting Homemaker Association, as well as secretary of Morris County Children's Home. *Dorothy Reaser Clarke* has held office and served on several boards in Minneapolis, Sandusky, and Panama City, as

has *Lillian Exstein Foster* in Sarasota, Fla. *Ruth Cohen* is currently secretary of the Riverside Public Health Committee, NYC.

Margaret King Eddy's wide reading, travel, and interests in the arts still leave time for many services to Barnard. She served a term of three years on the Barnard Alumnae Fund-Raising Committee, established a Scholarship Trust Fund, and now gives a day each week at Everybody's Thrift Shop.

Your class secretary is finding volunteer work on the Book Review Committee of Child Study Association of America a most rewarding experience. She will welcome interruptions of her reading, in the form of mail from 1916.

17 *Elinor Sachs Barr*
415 Central Park West
New York, N.Y. 10025

Remember Reunion, June 9 and 10.

Helen Kahrs Kronenbitter and husband *Walter* are enjoying retirement, dividing their time between their cabin in New Jersey and their mobile home in Jensen Beach, Florida. Helen writes that she "can't imagine a more interesting and rewarding" career than hers, which has been taking care of her family and home. Daughter *Marian*, who was named "class baby," is mother of one and grandmother of three. Son *Robert* is an Air Force Major stationed in Taiwan and is father of six.

Ruth Wheeler Lewis has returned from a seven-week midwinter cruise which took her to exotic ports in the Caribbean and South America. She is president of the Board of her local thrift shop and active in other service organizations in Ridgewood, N.J. She has six grandchildren and "a lot of stepgrandchildren." Her oldest granddaughter is a senior at Wellesley and a grandson attends Princeton. Daughter *Isabella* is working towards a master's degree in the Columbia School of Library Service. Ruth writes that she hopes to be at Reunion in June.

Irma Meyer Serphos works at home tutoring children in reading and now has an adult pupil, a man from Malta, learning to read English. *Babette Deutsch* spoke at a meeting of the Poetry Society of Virginia in Fredericksburg in January. Dr. *Frances Krasnow* was honored last year at a luncheon of alumnae of the Guggenheim Dental Hygiene School. She has also been recognized by other groups and was invited to submit biographical data for inclusion in *Who's Who in Science* and *Who's Who of American Women*.

19 *Constance Lambert Doepel*
(Mrs. W.E.)
P.O. Box 49
West Redding, Conn. 06896

The class is grieved to hear of the death on September 24th of *Shoshana (Rose) Garber Krivonos*, at her home in Philadelphia. Rose, who qualified as an attorney

after graduation from Barnard, was a board member of the Hias Council, Immigration and Naturalization Service, a co-founder and secretary of the Philadelphia Citizens Committee on Immigration and Naturalization, and a member of the Board of Immigration Appeals of the U.S. Department of Justice. At one time she was Washington representative for the National Council of Jewish Women. She is survived by her husband, *Fred G. Krivonos*, who is labor relations consultant to the Pennsylvania Newspaper Publishers Association. To him we send our deep sympathy.

New officers were elected by mail in January. They are President—*Edith Willman Emerson*, Vice President—*Jeanne Ballot Winham*, Secretary—*Constance Lambert Doepel*, Treasurer—*Grace Munstock Brandeis*, and members of the Executive Committee—*Ernestine M. Lind* and *Dorothy Brockway Osborne*. We take this opportunity to thank the officers who have served for several years for their faithful service, with especial mention to *Dorothy Osborne*, outgoing president.

This seems to be travel-time for 1919 officers. *Dorothy Brockway Osborne* and her husband are now cruising toward South America and from there will go to visit the game parks in Africa! We have duly warned Dot about the cross-eyed lions that may be on the loose. *Edith Willman Emerson* sends a card from Argentine, saying that she "had a delightful time in Chile from Santiago to Puerto Monte and across the Chilean lakes. The location of Llao-Llao at Bariloche is the most beautiful I have ever seen. We are now on board the *Lapatria* and going into a deep freeze!"

Marjorie Clark Swanson writes that *Erna Gunther*, who has been with the University of Washington in Seattle for many years, has now taken on the job of reorganizing the Department of Anthropology at the University of Alaska in Fairbanks. She is teaching, running the department, and editing the anthropological papers. *Marjorie* tells us *Erna* "laments the lack of skiing opportunities and mentions temperatures of 50° below!" *Erna's* son works for NBC in Caracas, Venezuela. *Marjorie* and her husband are "still jogging along lazily, retired, of course, planning trips we never take and baby-sitting for two grandchildren."

Sheldon and *Eleanor Touroff Glueck* have had fourteen early publications reprinted recently by the Kraus Reprint Corporation of New York. *Eleanor* and her husband, a professor, have done pioneering research work in the fields of delinquency and crime, which they have studied for over thirty years.

20 *Janet McKenzie*
222 East 19th Street
New York, N.Y. 10003

The class regrettably reports the deaths of *Evelyn M. Baldwin*, our treasurer, in January, and of *Louisa Eyre Norton* in October.

Margaret Borden Brown is still at the Lessender School in West Newton, Mass., where "the routine is ever the same." She is busy painting and building an addition to her "glass house in New Hampshire, which from now on will be winterized and furnish a haven far from the madding crowd." Her four children are all doing well in their professions.

Elizabeth Hobe Burnell, after two world tours, finds St. Petersburg a very pleasant place to live. She likes American food, Florida's climate, and her own comfortable house. Edna Colucci, who spends hours and hours as a Red Cross volunteer, urges others who have some spare moments to offer their services.

Beryl Siegbert Austrian sends news that she was recently the only woman asked to address the semi-annual seminar of the American Management Association, where she spoke on "The Public Image" of products. Her office is "busy designing public areas for several of the biggest new apartment house installations in Manhattan" and some other locations. Beryl visited Ireland for a month and attended the Yeats International Summer School again.

'21 Marie Mayer Tachau (Mrs. L.)
3917 Elfin Road
Louisville, Ky. 40207

A long letter from Dorothe Reichard Stocking, postmarked Beirut, Lebanon, tells of the very interesting work her husband George is doing on a Middle East oil study and of the help she is giving him. He is doing research and writing, writes Dorothe, "and I decipher his illegible manuscript, type it and edit it." Christmas was delightful despite the rainy season, for there were beautiful rainbows and a lovely view of the sunrise from their apartment facing the Mediterranean. New Year's Eve was a "noisy, night-long revelry for the natives," and then celebrations began again with the Armenian Twelfth Night holiday. They will leave for Vienna in March and then take a short vacation in Spain, if they have time. "I often think of our last Reunion at Barnard—what fun it was to be with the old gang again," concluded Dorothe.

Bertha Tompkins Atz sent a Christmas card from her new mobile home in Florida, where she very much enjoys living. "We have found it easy, comfortable and casual and full of delightful, helpful neighbors."

Eleanor Tiemann Fraser and husband William are planning a trip which promises to be quite exciting. Their itinerary includes Paris, Switzerland, Italy, Vienna, Germany, Holland, England, Scotland, and perhaps a visit to their relatives in Ireland, then a return trip by ship to the United States. Gertrude Bendheim Strauss was in England last summer with husband Allan and son. She has returned home to her "old diggings" in NYC.

An item in the Yonkers (N.Y.) *Herald Statesman* reveals that Leslie Frost Ballantine gave an address entitled "My New

England Childhood" at the Waldorf-Astoria at the 72nd Founder's Day Luncheon of the National Society of New England Women, attended by members and guests from various patriotic societies. She recently was heard on Martha Deane's radio program, when she read the poems of her late father, Robert Frost, and herself.

Marie Mayer Tachau is at home, convalescing after surgery.

'22 Marion Vincent
30 West 60th Street
New York, N.Y. 10023

Remember Reunion—June 9 and 10! Also, be sure to send your reservation blank to the Alumnae Office even if you are only coming to Reunion Supper, Friday evening, June 9th. The number of reservations in the office determines the room we are assigned for our reunion and your committee is anxious for us to have a convenient and pleasant room. We are inviting any members of '21, '23, and '24 to join us for "cheer" and a visit before supper, so come early to the Annual Meeting and enjoy the get-together with friends.

The class sends condolences to the family of Alma Spencer Slagle, who passed away on November 9.

I have been very gratified by the number of replies to my Christmas greetings and especially the number who added notes of news. Edith Baird Bowles stayed in Florida last summer, enjoying her new air-conditioned residence. She writes, "Sarasota is providing art, music and theater of good quality and here in Plymouth Harbor we have some excellent things done by our own members." Isobel Strang Cooper had "sun and warmth but water too cool for swimming" in Fort Myers Beach, Florida. Anna Coffin Dawson went to Fort Lauderdale in the fall and she was to be visited by her daughter Marolyn before Christmas and by Ann and her daughter Heidi for two weeks after Christmas. Also sending greetings from Florida were Miriam Knox Dent, Eva Hutchison Dirkes, Agnes Bennet Purdy, and Gladys MacKechnie MacKay. Gladys wrote from Delray that she hopes to be at Reunion in June.

Elizabeth G. Brooks sold her home in New Rochelle, but took a ten-year lease "to give me time to build in Connecticut." She actually got to Connecticut only once in a two-month period last fall due to her church bazaar and the Republican campaign in Westchester. Betsy MacArthur Corby is also in Connecticut and writes that it "is proving to be a delightful place to live." Edith Veit Schwartz lives in New Milford.

Helen Warren Brown's 12-year-old granddaughter from Virginia is living with her and attending seventh grade. Helen describes her as "a real joy." Last May, Helen enjoyed a trip to England and Scotland. Margot Emerson Manville visited Ireland and England a year ago, seeing her son Harry and his wife in London. Harry

was returning to the States after four years in Laos with the USIS. They joined Margot and the rest of the family in Denver for Christmas. Margot plans to come East to Reunion. Foreign travel was also enjoyed by Louise Rissland Seager, who "had a glorious summer in Egypt, Greece and Turkey." Ethel Johnson Wohlson sent a card from the Holy Land. Doris Hawes Craven lives in Sussex, England. She described "two lovely holidays this year—one to Worcester for the Three Choirs Festival which is so magnificent in the inspiring setting of the cathedral; then this autumn we went to Dorset, Devon and Cornwall, shadowing Thomas Hardy and Tess of the d'Urbervilles." Doris hopes to paint in Bellagio in September.

Elizabeth Craig's old family home in Jackson, Miss., was sold and she took an apartment two blocks away. Noreen Lahiff Grey wrote that her husband Bill worked in summer stock at the Red Barn Theatre in Northport, L.I. She "had a wonderful summer just watching him work" and is continuing to paint. Eva Glassbrook Hanson played hostess to several guests from Istanbul. Her grandson Mark, who is paralyzed, has won an award for the drawing and painting he does with a pen or brush in his teeth. Gladys Lindsay writes, "I wonder how I ever had time to go to work," now that she has retired.

Lila North McLaren is program chairman of the Montclair Chapter of the United Nations Association. She was co-chairman of the Montclair Committee for the celebration of Human Rights Day 1966 last fall. Noemie Bryan Watkins has given up teaching at Brooklyn Friends School but finds herself just as busy as before. Eva Daniels Weber has also retired from teaching and is "getting acquainted again" with her husband.

Bill and Majel Brooks Miller plan to move to the eastern shore of Maryland about Reunion time, when he will retire. They "think it will be a rejuvenating experience to have a change of place as well as pace." Ruth Koehler Settle has moved to Chatham, N.J., to be near her daughter. Veeva Sworts Shetron has moved back to her home town of Dundee, N.Y., after 40 years in Westchester. Edith Heymann Riegel and her husband spent the winter in California.

We are happy to report that Dorothy Wilder Goddard, Helga Gaarder, and Margaret Nixon Mobley are recovering well from various ailments.

Greetings and good wishes to '22 came also from Margaret Talley Brown, Alice Newman Anderson, Ruth Van Horn Baily, Muriel Mosher Dargeon, Iris Wilder Dean, Elsie Garfinkle Gottesman, Anne Holden, Muriel Kornfeld Hollander, Katherine Kraft Hubbard, Natalie Gorton Humphrey, Margaret Hannum Lerch, Celeste Nason Medlicott, Florence Myers, Dorothy McGrayne Olney, Satenig Harpootlian Pirman, Elsie Johnson Plumb, Ruth Stahl Portsch, Julia Lowe Prosser, Marguerite Gerdau Ray-



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nolds, *Winnifred Tracy Roe*, *Louise Schlichting*, *Helen Frankenstein Shoenfeld*, *Madelaine Metcalf Simmonds*, *Katharine Mills Steel*, *Helen Dayton Streuli*, *Edith Mendel Stern*, *Mildred Uhrbrock*, *Routh Ogden Von Hemert*, *Edna Wetterer*, and *Evelyn Orne Young*.

'23 *Estella Raphael Steiner* (Mrs. G.)
110 Ash Drive
Great Neck, N.Y. 11021

Buenos dias from your correspondent from the land of sunshine, flowers and honey. We were happy to be able to spend our first week in Ixtapan de la Sal with *Marie Wallfield Ross '24* and her husband *Lazarus*, who are making an extensive tour of Mexico. Together we explored the grottoes of Cacahuamilpa, off the Cuernavaca road, impressed by the overwhelming extent and grandeur of these caves. We also met *Ethel Quint Collins '24* and her husband *Jules*.

Ruth Lustbader Israel's son *Peter* has had his first novel, *The Hen's House*, published. It was glowingly reviewed in the *N.Y. World Journal Tribune*.

Dorothy Houghton retired on December 31 from her post as Acting Dean of the College of Human Development at Pennsylvania State University, after nearly 15 years with the College administration. She was honored by a reception attended by more than 400 colleagues, friends and students. Two gifts were presented to her, a personal gift from the faculty, and a sculpture in wood of a family to be placed in the Living Center of the Human Development Building as a permanent recognition of her exceptional service to the College.

'24 *Fanny Steinschneider Clark*
(Mrs. E.)
201 East 79th Street
New York, N.Y. 10021

Grace E. Kahrs retired from her job at Chemical Marketing Corp. in April, 1966, after being employed as a research analyst for 41 years. She took a two-month trip to Morocco, Spain and Portugal last summer and planned a visit to her sister and brother-in-law in Florida for March. Grace spends her leisure time golfing, swimming, playing tennis and gardening.

'26 *Ruth Friedman Goldstein*
(Mrs. M.F.)
295 Central Park West
New York, N.Y. 10024

The class extends its sympathy to *Lorita Bates MacAllister*, whose husband *Archibald* died recently.

Grace Smith Waite and her husband, Professor of Industrial Engineering at Columbia, are spending six months in Istanbul, where he is teaching in the Robert College School of Business and conducting seminars for the Turkish Management Association. Before their departure in January, Grace was for three years a therapist

with the Mental Health Consultation Center in New York. Their son *Bill* and his wife have recently returned from Australia, where he taught and did research, and are now at the University of Colorado where he is Assistant Professor of Electrical Engineering. Daughter *Maria* is a sophomore at Oberlin and will join her parents in Turkey with friends for a drive across Europe in July.

Katherine Slattery retired December 31 from New Jersey Bell Telephone Company after 33 years of service. She was honored with many parties, but says she "shall miss the way of life—rugged at times—and its associations."

Nora T. Hsuing Chu is head of Taipei Provincial Teachers College for Women, a unique five-year junior college which girls enter in the tenth grade. She is establishing a study center for preschool children, to find out how Chinese children learn. *Nora* is also interested in the teaching of the English and Chinese languages; she believes that English is an essential tongue and that it is important to develop a phonetic alphabet for Chinese, to facilitate communication and literacy.

Mirra Komarovsky Heyman's Blue-Collar Marriage has been republished in a paperback edition by Vintage Books.

'27 *Frances Gedroice Clough*
(Mrs. C.W.)
176 Edgewood Avenue
Pleasantville, N.Y. 10570

Remember Reunion, June 9 and 10.

'28 *Florence Atkins Dunham* (Mrs. D.)
270 Riverside Drive
New York, N.Y. 10025

Jane Frankenfelder Lesser is public relations director for a long-distance motor carrier, under her professional name of *Jane Franklin*. *Flora A. Landen* has been studying and writing about adoption for the past year, in the hopes of having a book published. This will be the culmination of thirty years of experience in social welfare, about half of which has been spent placing children in adoptive homes, since she acquired a master's degree.

'29 *Dorothy Neuer Sweedler* (Mrs. J.)
87 Kingsbury Road
New Rochelle, N.Y. 10804

This year's October dinner will be held in the Deanery on Thursday, October 26.

The class extends sympathy to *Shirley Armitage Bridgwater*, whose husband died in December.

Because of other obligations, *Margaret Jennings* has resigned as class fund chairman. The Executive Committee has persuaded *Rose Patton* to take the job.

Elizabeth Hughes Gossett's husband *William* was nominated president-elect of the American Bar Association at a meeting in Houston in February. He will take office in

No News

Correspondents for the classes for which there is no news in this issue are as follows:

'04 *Florence L. Beeckman*
Pugsley Hill Road
Amenia, N.Y. 12501

'06 *Dorothy Brewster*
310 Riverside Drive
New York, N.Y. 10025

'10 *Carrie Fleming Lloyd* (Mrs. R.)
14 Eighth Avenue
Brooklyn, N.Y. 11217

'11 *Stella Bloch Hanau*
360 West 22nd Street
New York, N.Y. 10011

'18 *Edith Baumann Benedict* (Mrs. H.)
15 Central Park West
New York, N.Y. 10023

'25 *Anne Leerburger Gintell* (Mrs. S.)
30 West 60th Street
New York, N.Y. 10023

'35 *Mildred Wells Hughes* (Mrs. H.)
203 Van Buren Blvd.
Terre Haute, Ind. 47803

1968. *Caroline A. Chandler* addressed the Middletown (Md.) High School PTA on the subject "Are You Pushing Your Child to Failure?" in February. *Caroline* is Chief of the Center for Studies of Mental Health of Children and Youth, National Institute of Mental Health. She is also Professor of Pediatrics and Instructor in Mental Hygiene at Johns Hopkins.

'30 *Delia Brown Unkelbach* (Mrs. W.)
Sound Avenue, Box 87
Mattituck, N.Y. 11952

Margaret E. Barnes writes that she is "retired now in a pretty curve of the Susquehanna among the hills of northeast Pennsylvania." She volunteers her time to the Wyalusing Public Library. *Elaine Mal-lory Butler's* husband *Harold* retired early so they could indulge their love for travel. They live in Palm Canyon, Phoenix, and own property in the Virgin Islands and a part of a castle in Austria. *Elaine* is writing children's stories.

Mildred Sheppard's choir was nationally broadcast on Christmas eve. She sends news that *George* and *Frances Knowles Johnson* took a Christmas cruise to recover from two losses in their family.

Helen Roth Coughlin keeps busy in Tampa, Fla., in a variety of community endeavors. She is vice president of the sixth congressional district Democratic Women's Club of Florida, vice president of the Tampa Democratic Women's Club, a precinct committeewoman and a member of the League of Women Voters.

Remunda Cadoux has had a cultural reader for intermediate French, *Voici la France*, published. She was licensed for the post of Director of Foreign Languages of NYC Public Schools but has not been ap-

pointed as yet. Remunda plans to retire from the school system in September to become a consultant for foreign language programs, work which she has been doing recently in Westchester.

Kathryn Glasford Black moved to Mexico City from Guadalajara, Mexico, in March. She and her husband Richard were honored by the American Society of Jalisco for their work in reorganizing, increasing membership, and establishing a building fund for the Society's future club house, as well as setting up a fund for local charities. "There is never a dull moment here and plenty to do because there are so few people willing to do anything," she writes.

Libbie Weinstein Blau and husband Nathan have a chicken ranch, which keeps her very busy and doesn't allow her time for the more exciting things she would like to do. Their son is attending graduate school.

'31 *Catherine M. Campbell*
304 Read Avenue
Crestwood, N.Y. 10707

Alida Matheson Grumbles writes, "We are in the middle of the Mojave Desert, which means that we are in the middle of nowhere." Her husband is pleased by their location next to a golf course. Alida is busy with club activities and Family Service. Son John attends Texas A. & M.

Ruth Jacobus Frey has been appointed chairman of the West Side Center of Planned Parenthood of New York. She is also a member of the board of trustees of the New York Society for Ethical Culture. Her older son Andrew practices law in Washington, D.C., and is the father of Matthew 5 and Alexandra 3. Her younger son Skip is a senior at Brown University. Ruth's hobby is collecting antiques. *Carolyn Agger* Fortas, wife of Associate Justice of the Supreme Court Abe Fortas, was named to the Board of Trustees of the Population Reference Bureau in December. She also practices law and is a director of the Madison National Bank in Washington.

Harriet Formwalt Budd teaches elementary school in New Jersey, using her spare time to play tennis, ski, swim, and enjoy other hobbies. Last summer she took an English course in Texas given under the National Defense Education Act. *Olga Kallos* Ellissen works as a civil service Supervising Examiner. A portrait which she painted of Mayor Lindsay was included in an exhibit given by New York City's civil service workers. *Darley Fuller* Gordon lives in Mexico, where she owns and manages a hotel and is a buyer of Mexican arts and crafts. She writes that she "will never retire!" *Beatrice Ackerman* Melzak is a member of the Mayor's Committee on Youth Employment in Yonkers and occasionally does substitute teaching there. She plays the violin in the Bronx Symphony Orchestra and has been active in the Girl Scouts. Daughter *Deborah Melzak* Shicht-

man '61 received a master's degree in social work from Columbia in 1965 and is a psychiatric social worker in the Stamford school system. Daughter Nancy received her degree from Cornell last June. *Dorothy Ready* Neprash is reference librarian at Franklin and Marshall College Library, Lancaster, Pa. She recently represented Barnard at the inauguration of the president of Elizabethtown (Pa.) College.

'32 *Caroline Atz* Hastorf (Mrs. W.P.)
1 Tom's Point Lane
Port Washington, N.Y. 11050

Remember Reunion, June 9 and 10.

A card from *Ethel Greenfield* Booth informs us that she is working for the Beverly Hills Unified School District in closed circuit instructional television—"fascinating and I'm very happy with it." Sons Douglas and Derek attend Beverly Hills High School and are in their senior and freshman year, respectively. Ethel writes that she often sees *Bobbie Meritzer* Thomas and *Liz Polyzoides* Dawson '33, with whom she has Theatre Guild subscriptions.

Adeline Tintner Janowitz' daughter Mary is a freshman at Barnard. *Sarah Preis* Sloss lives in Tucson, where she has done most of the work towards a master's degree at the University of Arizona. *Martha Raysor* Swartz is a supervisor at the Family and Children's Service of Harrisburg, Pa. She holds a master's degree in Social Work. She recently represented Barnard at the Centennial Convocation of Lebanon Valley College, Annville, Pa.

Irene Wolford Haskins was chairman of a forum on "The Crisis of Immorality: Values, Ethics and Attitudes in the Jet Age," held in January by the New York Section of the National Council of Jewish Women. Among other participants was Professor Barry Ulanov of Barnard's English Department.

'33 *Loretta Haggerty* Driscoll (Mrs. J.)
209 Schrade Road, Apt. 2G
Briarcliff Manor, N.Y. 10510

Mildred Pearson Horowitz (Mrs. M.)
336 Central Park West
New York, N.Y. 10025

Dorothea Deimel Vann had a month-long exhibition of her paintings at Fairleigh Dickinson University this winter. She retired from her medical practice five years ago to paint and has had exhibits in New Jersey and New York, in addition to receiving several awards for her works.

Denise M. Abbey has been transferred from Paris to Washington, D.C., to take charge of the USIS training program for orientation of local employees on 90-day visits to the States. She has taken trips to the Near East and Ireland, and while in Paris she led walking tours of Old Paris, especially following the 750-year-old wall of Philippe Augustus. *Mary Donzella* and Denise spent some time together on Mary's

trip to Paris last summer. Also traveling was *Ernestine Bowman*, who visited Greece last summer and had a perfectly marvelous vacation there. She is starting art classes again and is still working at the office of the USIA Press Service in Washington, D.C.

Gena Tenney Phenix and husband Philip are spending a sabbatical semester enrolled in the Centro Intercultural de Documentación, where priests and other concerned persons are given intensive training in Spanish and in the history and current affairs of Latin America. Son Roger, 21, is with the visa program of the American Friends Service Committee in South Carolina. Scott, 20, is studying at Muhlenberg College.

Margaret Torgersen Baker received an M.S. in Library Science from the University of North Carolina last June. She writes, "Although I had some qualms about competing with the younger generation, I found myself near the top of the class, which I attribute, in large part, to my Barnard training. Incidentally, I thoroughly enjoyed the experience and found the younger generation hard-working, conscientious and genuinely interested in high academic achievement."

Evelyn Wilson Laughlin also received an M.S. in Library Science in June. Her husband Budd attended her graduation from Columbia, 33 years after he had watched her receive her degree from Barnard. Oldest sons Mal and Tom were also present. Evelyn is now a reference librarian at the Scarsdale Public Library and writes that she loves her job, "after so many years as a homemaker only!" She and Budd are also parents of Rod and their youngest, Patricia, a sophomore at Trinity College, Washington, D.C.

Florence Dickenson O'Connell still substitute teaches at Pelham High School, an occupation which she finds very satisfying. Of her children, Carol and Steve are married, Janet is a junior at Pelham High School, and Donna is in seventh grade. *Zelda Serge* Berman's daughter Betty is a senior at Louisiana State University and hopes to teach Spanish. Youngest child Lucy is in the eighth grade. Zelda has two grandchildren.

Margaret Dalglish Brooks teaches sixth grade and lives on a farm in Buffalo, Mo., where her husband raises Herefords. She writes, "I like this kind of life; it is less hectic than in a large city, and of course, keeps us much busier than we ever thought it would!" Last summer she attended a National Defense Education Act Institute at the State College. A daughter is a sophomore at Missouri University and was a candidate for homecoming queen and her younger daughter is 16.

Louise Ulsteen Syversen writes that she is frequently near Barnard, since her daughter Karin lives nearby and works in Harlem, teaching in a new Urban League school for drop-outs. Her youngest daughter will begin doing social work in the City

soon and will move in with Karin. "With the additional attraction of a wonderful grandson in Bergen County, N.J., there are many incentives for visits to the East." Louise is involved in Beaver, Pa., water pollution problems and volunteers her time to the hospital, library, her church, and the Girl Scouts. Last summer she and her husband vacationed in Tucson, where he studied at the University of Arizona under a National Science Foundation Grant.

'34 *Alice Canoune Coates* (Mrs. R.P.)
1011 Edgewood Avenue
Plainfield, N.J. 07060

Rose Maurer Somerville spoke in January at the first of 11 meetings in a Family Life Education Workshop in Pearl River, N.Y. Her topic was "Changing Attitudes in Family Living—home life, sex education, marriage, morality, adolescence and sex." Rose teaches at Teachers College, the University of New York, the New School for Social Research, Finch College and the Roosevelt Hospital School of Nursing.

A lovely long letter from *Margaret (Bunty) Howell Wilson* tells us she works as a dental assistant in Middletown, Conn. Her 12-year-old son is active in Cub Scouts and daughter Martha is studying ballet with *Marguerite de Anguera '32*. Husband Rudyard was promoted to Engineer of Design for the Connecticut State Highway Department. Her life sounds happy and hectic.

Alice Canoune Coates finally made that most enviable of social clubs—grandmothers—when Sara Martin Chenoweth was born to daughter Nancy Chenoweth on October 8. The whole family is doing beautifully.

'36 *Sonya Turitz Schopick* (Mrs. L.E.)
52 Algonquin Road
Bridgeport, Conn. 06604

Married: *Audrey Marie Hodupp* to Philip R. Hamann and living in New York City.

Margaret Davidson Barnett, class correspondent from 1961 to 1966, currently writes publicity for the Norwalk (Conn.) Symphony. She has been offered paid status as a publicity writer and radio moderator, but she prefers to keep her activities on a volunteer basis. Husband Roy is chief pathologist at Norwalk Hospital and an associate professor at Yale Medical School. Daughter Edith, Barnard '64, is doing social work. Son John is at the University of New Hampshire School of Hotel Management and Ted attends junior high school.

Class treasurer *Edith Rosenberg Eber* has recently moved back to New York. Her oldest son Jonathan is a Columbia graduate and is now in business. Son Kenneth attends the Wharton School and daughter Elizabeth is also a student at the University of Pennsylvania. 11-year-old Donald attends McBurney. Edith is "excited and happy" at being grandmother of a year-old girl.

We have news of twin class children and their families. *Helen Dykema Dengler*, living in Rancho Mirage, Calif., still runs the SITA World Travel Bureau with her husband John. Son David received a degree in zoology from the University of California at Berkeley and manages the SITA office in Seattle. His twin sister Nancy Goldschmidt was graduated from Mills College and is married and the mother of a daughter. Other children are Ian, a *magna cum laude* graduate of Stanford, Mark, a graduate of the University of California, Lorinda, a junior at the same school, and 12-year-old Lissa.

Sylvia Shimberg Reay is mother of 8-year-old twins and of Claudia, a nursing graduate of the University of California, and Jonathan, majoring in engineering at Merritt College. Sylvia and husband Donald are both architects and live in Berkeley, where he is a professor at the University.

Helen May Strauss' twins Walter and Donald attend high school, as do children Arthur and Carol, while son Robert attends Boston University. Husband Frederick is a radiologist. They live in South Orange, N.J., in the same house in which Helen grew up. Helen writes that she prefers life in the present "because, having survived some of the hectic aspects of those post-war, insecure years, with the howling brood, I'm glad to have achieved comparative peace with a fairly respectable—at least no longer howling—bunch of people around the dinner table." She won her Ph.D. degree in psychology last June, two days before our thirtieth reunion.

Miriam Rober Resnick lives in San Jose with husband Sydney, a C.P.A. and general manager of 60 service stations. Sons Paul, Daniel and Andrew attend high school. Miriam was the recipient of the Citizen of the Year Award of San Jose and has written many pamphlets and magazine articles. She is presently writing a high school Government text. *Sally Preas Anderson* winters in Palm Springs, Calif., but spends her summers in Douglas, Alaska. Husband Louis is a commercial fisherman and Sally accompanies him in their boat from Alaska to California. They have a daughter, 15.

'37 *Julia Fisher Papper* (Mrs. E.)
2709 Arlington Avenue
Bronx, N.Y. 10463

Remember Reunion, June 9 and 10.

Judy Terry, '62, writes that her mother, *Martha Shoemaker Terry*, accompanied her this past fall to Chile, Peru and Ecuador as field assistant in collecting living marine snails and tracking down fossil species. According to Judy, Martha "was extremely competent and a great sport." *Edna Fuerth Lemle* spoke before a Wives Club meeting at Wright Patterson Air Force Base in December, where she said that women have an important role in striving toward world peace. Edna said that women, the elderly, and the very young get along well with each other the world over, and that conflict

is among men. Edna is planning an art gallery as one part of a women's movement to increase East-West communication.

The class extends its sympathy to the family of *Elizabeth Curts Davis*, who died in Honolulu on February 18, after a long illness. Elizabeth lived in Ho-Ho-Kus, N.J., with her husband W. Tilden Davis, daughter Jane, and son James Tilden.

'38 *Felicia J. Deyrup*
395 Riverside Drive
New York, N.Y. 10025

Charlotte Marshall was elected an honorary member of Beta Sigma Phi, an international business women's organization, in recognition of her outstanding community achievements. She is executive secretary of the Norwalk Manufacturers Council and of the Norwalk Chamber of Commerce.

'39 *Emma Smith Rainwater* (Mrs. J.)
342 Mt. Hope Blvd.
Hastings-on-Hudson, N.Y. 10706

Anita Este, assistant director of student personnel at Paterson (N.J.) State College, has the interesting hobby of photographing wild animals all over North America. She finds animals more interesting than people and has had to learn their habits to photograph them to best advantage. Animals feed at sunrise, and that early hour, says Anita, produces the best material. She has sold some pictures but prefers not to earn her living that way in order to allow herself freedom to be creative.

'40 *Frances Danforth Thomas* (Mrs. H.)
19 East Cross Road
Springdale, Conn. 06879

The class extends its sympathy to *Jane Auerbach Schwartz*, whose husband Bernard passed away in January. He was on the staff of Mount Sinai Hospital and an assistant clinical professor of medicine at Mount Sinai Medical School, in addition to being the medical director of the Central Manhattan Group of Health Insurance Plan. He also leaves a son David and a daughter Nancy.

'41 *Helen Sessinghaus Williams*
(Mrs. J.M.)
336 Westview Avenue
Leonia, N.J. 07605

We regret to report the death, on December 31, of *Lydia Semich Franks* at Northbrook, Ill. We extend our sympathy to her husband Kenneth, parents and brother.

Judith Johnson Snyder writes that she is not teaching this year but spends her time "car-pooling kids to kindergarten and still giving spare time work for world peace." Husband Wayne works at Johns-Manville and studies nights for a master's in business administration. Judy also re-

ports that they were entertained recently by newlyweds Carl and *Betty Foye* Werner '42. The Werners and Snyders also visited Bob and *Betty Throop* Wells, who live near Somerville, N.J. They have two children at home, two in college, and one almost a Ph.D. Betty is a full-time art teacher.

Elaine Bernstein Rankow, class president, sends news of the following: *Jane Greenbaum* Spiselman's husband Herbert is Airport Traffic Supervisor at Kennedy Airport. Jane teaches fourth grade in Westbury. Daughter Wynn finished up at Barnard in January and is now working in New York. Daughter Anne is getting ready for college and hopes to attend Barnard, although she dislikes the thought of having to commute. (This seems to be the story of a number of class daughters!) *Sherrill Cannold* Layton's husband is a TV producer. Sherrill works for the Lenox School, which their two daughters attend. She also spends a great deal of time escorting them to ballet lessons. *Betsy Isaacs* Flehinger took a Caribbean cruise in February. She works for IBM. Her son Merritt is assigned to the Apollo program. One daughter is completing college and the other attends high school. Elaine also reports seeing Professor Margaret Holland, looking young and vital, at the AAUW Forum at the Waldorf on February 25, and bumping into Dick and *Naomi Sells* Berlin at the opera.

Jane Stewart Heckman works thirty hours a week directing the west suburban YWCA. Husband Tom works hard marketing his patented inventions. Son Eric, 21, is attending the University of Illinois. Son Jan, 18, is planning for college and the draft. Mark, 7, practices chess and rides his two-wheeler while Mom rides hers.

Eugenie Limberg Dengel, who attended Barnard and Juilliard almost simultaneously, leads a very busy life. She plays viola with the Kohon String Quartet of NYU, is a staff artist for the American Broadcasting Company, and is on the faculties of the Dalcroze School of Music, Diller-Quaile School, and the Brooklyn Music School. She also recorded the "Add-A-Part" series for Columbia Records. *Winifred Anderson* Zeligs' husband Meyer, an M.D., is the author of the recent psychological biography, *Friendship and Fratricide: An Analysis of Whittaker Chambers and Alger Hiss*.

Doris Williams Cole has been appointed to the Chicago advisory board of Catalyst for Youth, a project to provide increased educational opportunities for disadvantaged high school students. The pilot program will use college-educated women as volunteer counselor assistants for young people requesting guidance.

Those of the class who have expressed interest in *Madeleine Freund* Bemelmans' work on animal protective legislation can get in touch with her directly at this address: R. D. 1, Flemington, N.J. 08822.

Helen Sessinghaus Williams is teaching remedial and developmental reading at high school level, is busier than she ever

wanted to be, and would be most grateful if you would send your news to her.

'42 *Rebecca Allinson* Immanuel (Mrs. M.)
230 Riverside Drive
New York, N.Y. 10025

Remember Reunion, June 9 and 10. The Reunion Committee, busy planning an interesting and pleasurable twenty-fifth anniversary celebration, is most gratified by the response to the class questionnaires. We hope to hear from still more of you.

Married: *Betty Foye* to Carl Werner and living in New York City, where he is a lawyer and she is still with Guardian Life.

Jane Devonshire Whitney writes that she and Waldo have a "really good" family of four children, ranging from seven to college age. While Jane was working part-time with a poverty program she helped compile a handbook for welfare recipients. This year she has been doing hospital case work part-time.

Dorothy Eckley Straub is chairman of the English Department at Immaculate Preparatory School in Washington, D.C. Her daughter Mary is married and the mother of three. Daughter Theresa is a junior at Catholic University, Washington. Barbara is freshman chairman of Barnard's Greek Games. Bernie is a junior in high school and Margaret is in eighth grade.

Isabella Brogan Grace, who has her Ph.D. from Cornell, is in charge of the library at St. Mary's Boys' High School in Manhasset. Husband William is Director of Medicine at St. Vincent's Hospital in the City. Son Bill, interested in chemistry, will enter college in the fall. Mike is a junior in high school and Chris is in the eighth grade.

Claudia Carner Nolan lives in Dublin, where husband Allen has been named chairman of Longmans, Browne, and Nolan, a new educational publishing house. They have three children, Robin Ann 14, Juliette Sandra 12, and Diane Antoinette 11. Their Old English sheep dog was entered in the Dublin dog show in December by the younger girls. *Margaret Strauss* Newman lives in White Plains, where she works full-time as office manager for her husband's research instruments manufacturing company. Son Robert is a senior in high school. *Ann Kleban* Slote is completing her degree at Sarah Lawrence, where she will earn her elementary school certification in June. She is now busy practice teaching.

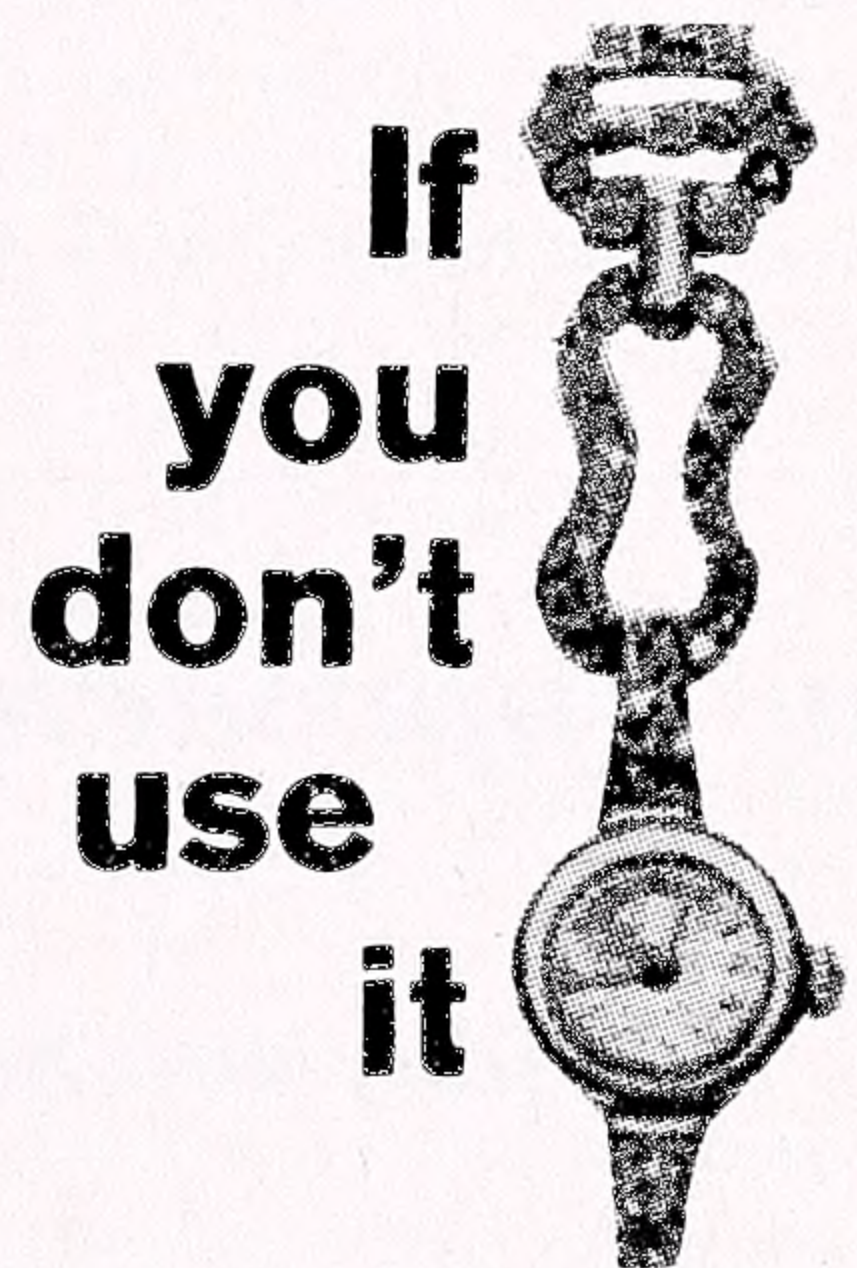
Betty Bayer Menke was nominated for the Scarsdale Board of Education. She and her husband, a nuclear engineer, are the parents of Ellen, a college sophomore, and David, a senior in high school. Betty is a member of Scarsdale's Advisory Committee on Human Relations, to which she was appointed by the Mayor for a three-year term. She is also active in other community programs.

'43 *Bobette Wiener* Belcher (Mrs. V.)
735 East Kessler Blvd.
Indianapolis, Ind. 46220

Elaine Ascher Kohn, who received her M.S. in Social Work in 1959, is now a "recruitment specialist," recruiting college graduates with B.A. degrees to go into public welfare as social workers. In addition, she helps secure graduate education for qualified candidates. A summer program places college sophomores and juniors in local welfare agencies. Elaine is working on a Federal Demonstration Project under the Department of Health, Education and Welfare's auspices for the State of Massachusetts.

Pat Langwell Milic and *Gertrude Muhlhan* Kenny have formed an unofficial Barnard in Brookings, S.D., Club, of which they comprise the full current membership. Pat teaches applied mathematics at South Dakota State College, where Trudy teaches psychology and Trudy's husband is chairman of the Department of History and Political Science. Pat describes the school as "growing rapidly," and suggests that other Barnardites might be interested in applying to teach there.

Ellen Barnett Schmidt writes that she is "fighting over long hair, mod clothes, the telephone and the bathroom." She works part-time as a bookkeeper. *Deborah Burstein* Karp has recently had two children's books published, *Heroes of Jewish Thought* and *Heroes of Modern Jewish Thought*. She



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Leave your thrift at 102 Milbank Hall or send it parcel post to

BARNARD SCHOLARSHIP UNIT

Everybody's Thrift Shop

330 East 59th Street

New York, New York 10022

Alumnae below 96th Street in Manhattan may call 355-9263 for pick-up service.

and her husband Abraham, a rabbi, have two sons, Hillel and David.

Joan Borgenicht Aron received a Ph.D. degree from New York University in October in the field of Public Administration. *Bobette Wiener* Belcher received an M.A. in English Literature from Butler University in May 1966. She is teaching English for the fourth year at Mount Vernon High School in Fortville, Ind.

Viviane de Charriere Fougères is living in the suburbs of Paris, where she works for Hill and Knowlton, a public relations firm with offices throughout Europe. She has three children and a dog.

44 *Doris Jorgensen* Morton (Mrs. R.F.)
467 Walker Road
Wayne, Pa. 19087

Charlotte Vanderlip Shufeldt is kept busy with gardening and "batches of grandchildren." Her projects are currently a "ladylike herb-garden for Historic Annapolis, and an un-ladylike one for the State Reformatory for Women." She notes that the prisoners are excellent gardeners, partly because they know they will not leave before seeing the results of their labors.

Anne Peyton Kingsford spends much of her time in hospital work and is chairman of the Neurological Institute Auxiliary at Columbia-Presbyterian Medical Center. She writes that she has "many other interests as well in Princeton and the past year especially has been a whirl of activity." A daughter is in her junior year at Wellesley and a son is a senior at Brooks; a son, age nine, is at home. *Renée Lamouree*

is a public health nurse with the New York City Department of Health in the Harlem area, working with children up to six years of age. Her work includes performing immunizations and medical examinations, then referring the children to the appropriate treatment agency. *Renée* has an M.A. in Nursing Education from Teachers College, with a specialty in school nursing.

Eva Reich Moise was also in the medical field until 1962, when she closed her general practice of medicine due to poor health. Until last year, she conducted a non-profit nursery school in her home, using Montessori principles. *Eva* states that "it was a most worthwhile experience and proved how much can be done with elbow grease, hard work, and enthusiasm on a shoestring budget." Her husband *William* is having his paintings exhibited and has been honored by having one presented to President Johnson by the Democratic Committee of Maine. Daughter *Renata* entered first grade in September.

Beatrice Pratt Wehle writes that she is administrative assistant to the Vice President of Engineering, Research and Development at Columbia Records. Her position involves work in New York City and Milford, Conn. *Bea's* husband practices law in the City and both enjoy traveling and collecting antiques. *Honor O'Rourke* Williams and her family moved to England in the fall as part of the NATO withdrawal from France. They are "in Mayfair in a little mews house with blooming window-boxes, theatres and betting offices all around." A son, 13, is learning English in a private tutorial. *Doris Dana* runs a shop in Westport, Conn., called "Chilenos Unique" which sells hand-loomed Chilean wools and

objets d'art, a venture which she hopes to build into a cultural center for international understanding. *Doris* has been translating the works of *Gabriela Mistral* under a three-year Ford Foundation grant and working with the International Educational Exchange Service of the Department of State on a policy-making level. Within the past few years, she has made two lecture tours throughout Central and Latin America.

Sybil Herzog Grubstein and husband *Joseph* visited Europe last spring on a combined business and pleasure trip, which she described as "glorious . . . since we motored through each country at an ideal time of year." Daughter *Leigh* is a senior in high school and has studied abroad for the past two summers. 11-year-old *Peter* does well in school and athletics. *Sybil* keeps busy "with the usual round of civic and philanthropic duties" and is a vice president of the Barnard Club of North Central New Jersey. Also traveling was *Fern Albert* Atkin, whose husband *Slim* has been transferred to Stuttgart from Paris. 16-year-old *Barbara* received high honors when she completed her studies at the French Lycée and transferred to the Paris-American High School this year. She is looking forward to attending college in the States. The whole family, including 12-year-old *Terry*, took a trip through France, Italy, and Greece last summer.

Joan Carey Zier's daughter *Anne* is a freshman at Carleton College and sings in the concert choir. *Chris* and *Rick* attend Boulder (Colo.) High School. Husband *Carl* sold their Boulder Stage Lines and they now operate two distributorships, which keeps *Joan* busy, but does not prevent her from being chairman of the North Boulder Girl Scouts. They go camping every summer and last spring visited California and Disneyland. *Virginia Meyer* Cram's son *Richard* is a freshman at Wesleyan University in Connecticut and daughter *Laura* is away from home also, attending the Northfield School for Girls in Massachusetts. Husband *Dick* is a spectroscopist at Lederle Laboratories. *Virginia* works part-time as a physical therapist.

Eleanor Burke Leacock is associate professor of anthropology at the Polytechnic Institute of Brooklyn and is doing research on a project of the Bank Street College of Education comparing classrooms in middle and lower income neighborhoods. She and her family took an exciting trip to Moscow and Uzbekistan when she gave a scientific paper at an international meeting. *Eleanor* is active in peace and civil rights work and is the mother of four children, of whom the two oldest are in college.

Class president *Doris Charlton* Auspos has successfully recovered from open heart surgery performed last June. *Doris'* younger daughter, *Pat*, has been accepted by Barnard. Older daughter *Janie* has been elected to Phi Beta Kappa at the University of Pennsylvania. *Doris'* husband is

New Approaches

Reunion 1967

Friday and Saturday, June 9 and 10

- Guest lecturers

Dr. Theodor Gaster
professor of religion, author of *Thespis: Ritual, Myth and Drama in the Ancient Near East*

Elinor Coleman Guggenheimer '34
first woman member, New York City Planning Commission

Virginia Potter Held '50
author of *The Bewildered Age*

Faye Henle Vogel '49
star of The Faye Henle Program, WOR Radio

- Address by President Rosemary Park
- Annual Meeting
- Reunion Class suppers

a research chemist with Du Pont and is MC of a weekly folk music program on a local radio station.

'45 *Marjorie Corson Andreen* (Mrs. J.)
Box 113
Kennett Square, Pa. 19348

Shirley Fischer Morgan will represent Barnard on May 20 at the inauguration of the president of Chico State College in Chico, Calif.

'46 *Charlotte Byer Winkler* (Mrs. B.)
81-40 248th Street
Bellerose, N.Y. 11426

Gloria Siff Levien's son David is a freshman in the pre-medical program at Johns Hopkins, where he plays football. Philip is a sophomore at Roslyn High, belongs to three athletic teams, writes for the school paper and is vice president of his class. "Husband Maurice has his own architectural and engineering firm and has won several architectural awards recently." Gloria is a member of the board of the North Shore Chapter of the UN Association, and she is enhancing her international activities by taking French. *Margaret Kee Marr* also has children in college—Kendall 18 is a sophomore studying electrical engineering and Clifford 17 is a freshman contemplating medicine as a career. Husband Gilbert works in NYC as a civil engineer. Margaret herself teaches in an elementary school on Staten Island. Last summer she was the director of a Head Start center, and perhaps will do the same this summer. She is learning to ski.

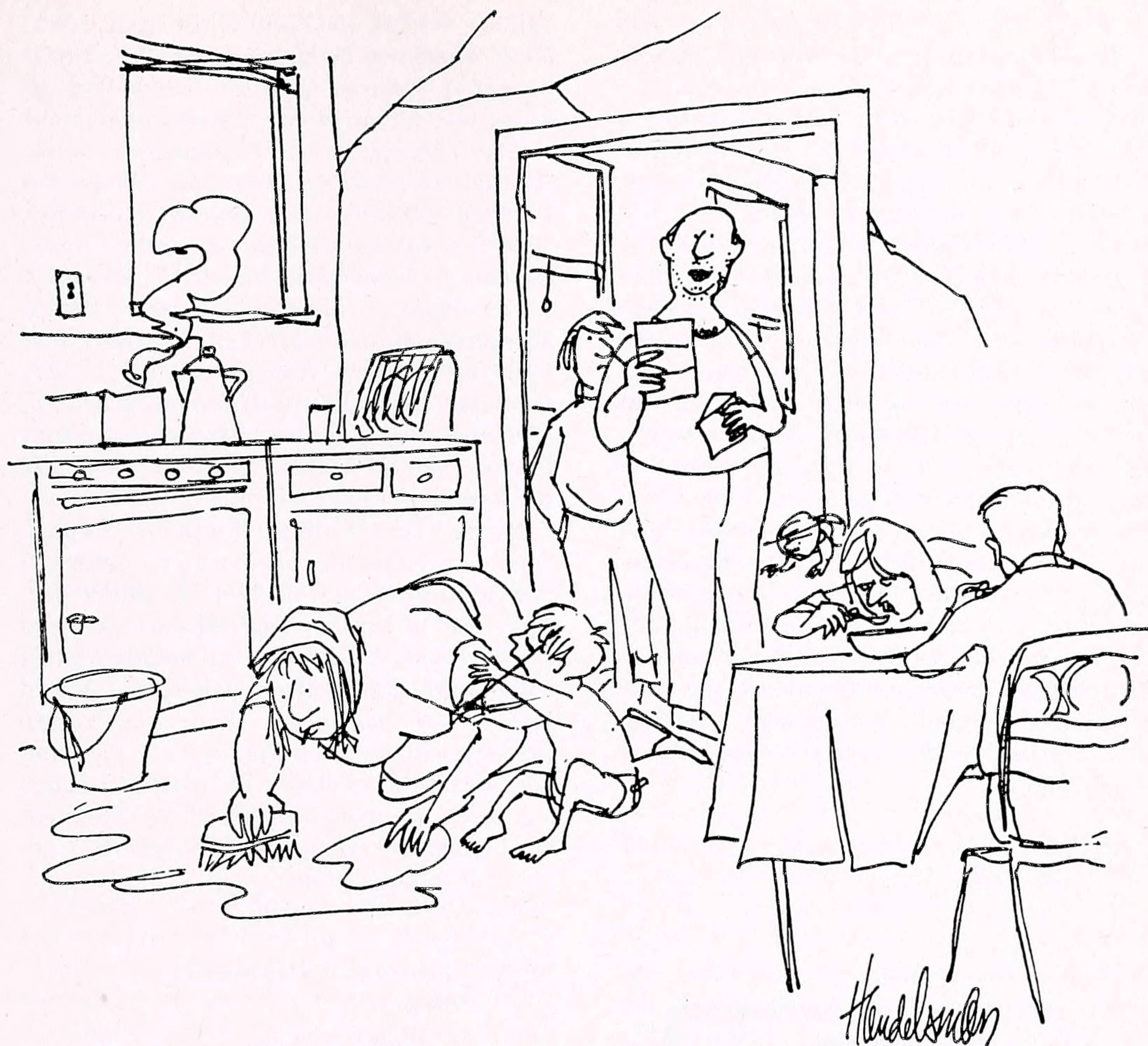
Jean Boeder Wetherill teaches oboe and plays oboe and English horn with several symphony orchestras. The family's extracurricular activities center around music, "with awards too numerous to mention" having been won. Husband Dave is opening a general life insurance agency in Radnor, Pa., where they live.

Barbara Goodrich Schulberg lives in Chevy Chase with husband Stuart and three sons and one daughter, ages 8 through 17. *Patricia Smith Moloney* is studying for her bar exams, hoping to return to practicing law. She has been living in Washington since her marriage three years ago to a widower with six children, of whom two live at home. Her Christmas card contained a beautiful picture of their home on Mercer Island.

Audrey Regan Rousuck is assistant professor of anesthesia, Director of the Department of Anesthesia, and Coordinator of Surgery at Western Reserve University's Lakeside Hospital.

'47 *Evi Bossanyi Loeb* (Mrs. J.)
1212 Fairacres Road
Jenkintown, Pa. 19046

Remember Reunion, June 9 and 10.



"What glamorous, exciting things are happening to you these days? Your classmates at Bennington would like to know."

Saturday Review, February 4, 1967

J. B. Handelsman

Born: To Myles and *Ruth Raup Johnson*, a daughter *Sara Raup* on November 29. Sara was also welcomed by an older sister.

Marguerite Traeris Harris is teaching a class of emotionally disturbed children in Massapequa, having received her M.A. in Special Education from Teachers College. Oldest child *Keith* is studying for the priesthood with the Salesian Order in Goshen. Oldest daughter *Christina* attends Sacred Heart Academy in Hempstead, and *Marguerite* is "having fun teaching my active two-year-old daughter *Joan* how to read!" Three children of ages in-between keep her quite busy.

'48 *Marguerite St. John Salls*
(Mrs. A.B.)
221 North Miller Street
Shillington, Pa. 19607

John and Margaret Berry Witzgen-Geijsbeek visited Holland, Switzerland, and England in February. On their return, Margaret began work doing X-ray analysis in the research laboratory of the Carpenter Steel Co. of Reading. She and Jack have a beautiful farm in Pottstown, Pa., from which he commutes to his job in Philadelphia as head of the Royal Dutch Airlines office there.

Harriet Berg Schwartz writes from West Nyack, N.Y., that she has resumed her studies toward a master's degree in the Columbia Graduate Faculties. She is writing her essay on the character of Shylock in "The Merchant of Venice." Harriet's husband is a surgeon in Spring Valley; they have three sons, aged 13, 10, and 7, and a daughter, 11.

Helen A. Archibald is working toward a Ph.D. in the history and philosophy of education at the University of Illinois and living in Champaign. She will continue as a consultant with the Chicago City Missionary Society and hopes to have more time for writing. *Muriel Fox Aronson* has been

Jobs

Opportunities for jobs, some temporary and part-time, exist in some of the administrative offices at Barnard. Some require typing, others only intelligence and interest. Certain openings are periodic and seasonal and an alumna who would be "on tap" as the need arose would be invaluable once she had learned the job details. Alumnae, especially those in the area, might like to keep this in mind.

elected to the board of directors of The National Organization for Women (NOW), a new group working toward the equality of men and women. Its purpose is to remove discrimination against men in retirement plans, alimony laws, and other areas, as well as to seek women's rights.

Nancy Ross Auster began teaching as assistant professor of economics at the State University of New York's two-year college in Canton, after four years at St. Lawrence University. Husband Don is on leave from his position as associate professor of sociology at St. Lawrence, doing research for two years under a Public Health Service grant. Nancy became a Red Cross Water Safety Instructor last summer, and the whole family spent three weeks camping in the South. Daughter Carol is in seventh grade and Ellen is in fourth.

Elizabeth Zlotsky Tovian was promoted to associate program director at the Life Insurance Agency Management Association. She has worked for the organization since 1956.

49 Lois Woodward Bertram (Mrs J.P.)
182 Alpine Trail
Sparta, N.J. 07871

Twenty-two members of our class enjoyed the January 28 luncheon of the Classes of 1949, 1950 and 1951 at the Princeton Club. President Park gave us a preview of her annual report and discussed the need for more dormitory space and curriculum changes. Ruth Musicant Feder relayed Mary Eitingon Kasindorf's "write-in" question concerning the "daughters of deeply devoted and supportive alumnae" who are required to commute to the College. Miss Park agreed with the point that dormitory life away from home is frequently as important as the academic experience, but she pointed out that this problem is inevitable if Barnard is to maintain a national enrollment—until more funds are raised to buy more buildings for dorm space.

Marilyn Karmason Spritz told us that her husband Norton is now an associate professor of medicine at Rockefeller University. Arline Newfield Wolkowitz' twins are in college, one at Smith and the other at Dickinson. Lois Liff Lapidus, after living in the Boston area for several years,

is now settled in Port Washington, N.Y. Ruth Musicant Feder's husband Arthur is a partner in taxation in the firm of Wilkie, Farr, Gallagher, Walton and Fitzgibbon.

Also present at the luncheon were: Alicelee Donoghue Conn, Lois Woodward Bertram, Rosary Scacciaferro Gilheany, Phyllis Abrams Glass, Barbara Rouse Hatcher, Elizabeth Hayman, Elizabeth Leeds Haines, Mildred Joachim Kafka, Margaret Mather Mecke, Marlies Wolf Plotnik, Marion Hausner Pauck, Sally Graham Jacquet, Zoya Mikulovsky Yurieff, Margaret Ward, Dorothy Houts, Lois Soons Porro, Sue Cox Quinn, Alma Schuhmacher Rehkamp.

Barrie Tait Collins' husband Stephen "made a 7000-mile photographic safari to the Southwest last summer to gather pictures and scientific material for his third set of ecology filmstrips in color. Wish I could have gone but am not sure I would have been happy to share the return journey with two rattlers, one scorpion and one tarantula spider," she writes. Stephen has been promoted to associate professor of biological sciences at Southern Connecticut State College.

50 Susan Bullard Carpenter
(Mrs. J.M.)
15 Shaw Road
Wellesley, Mass. 02181

A letter from Sarah Langley brings us up to date on her activities. She is serving as an occupational therapist on the staff of Bellevue Hospital, "which is not quite the medieval horror certain politicians would make it out." She is also writing her second novel and "battling my way toward a Ph.D. in anthropology at New York University." As part of her studies, she has done archaeological field work around New York and in New England.

Elizabeth Aschner Laster lives in Hewlett, L.I., with husband Oliver and three children aged 6, 9, and 13. She is active in the PTA and as a school volunteer. Phyllis Maxfield Feit and husband John have recently been transferred from Paris to the United States. They have bought a new house in Vienna, Va., and are finally back to stay for a while.

Gerda vanLeeuwen Harkin has lived in

New Orleans for the past four years, where Jim is associate professor of pathology at the Tulane University Medical School. "He is in charge of neuropathology and runs the electron-microscope research laboratory. All this plus a number of other assorted activities keeps him hopping." Jim and Gerda are the parents of a five-month-old son, Graham Kenneth, who occupies her time now that she is no longer working in Tulane's anatomy department.

Victor and Beverly Beck Fuchs spoke on "The War On Poverty: Which Side Are You On?" at a program held by Roslyn's Bryant Library in December. Beverly is coordinator of New Programs for Later Years at the State University of Farmingdale. Victor is associate director of research of the National Bureau of Economic Research. They live in East Hills with their four children.

Lois Clapp Sweet's husband Robert was named deputy mayor of New York City in December. They have four children, Robert Jr. 16, Deborah 14, Ames 12, and Eliza 4. Hope Portocarrero de Somoza's husband Anastasio Somoza Jr. has been elected to the presidency of Nicaragua.

51 Bernice Greenfield Silverman
303 W. 66 St., Apt. 8F East
New York, N.Y. 10023

Helena Baan Verhave represented Barnard on March 2 at the inauguration of the president of the American Institute for Foreign Trade in Phoenix.

We regret to report the death on October 27 of Elizabeth Sorer McNeil. She was incorrectly listed in the Winter issue as a member of the class of 1950. The class extends condolences to her husband Donald.

52 Nancy Isaacs Klein (Mrs. S.)
93 Belvedere Drive
Yonkers, N.Y. 10705

Remember Reunion, June 9 and 10.

A letter from Seoul, Korea, brings us up to date on the activities of Choon-Nan Lee Yoon. This is her fourteenth year teaching history at Ehwa Womans University, at which she studied. She plans to return to the United States for further study next fall, perhaps to Columbia. Choon-Nan has an eight-year-old daughter who is in the first grade.

Barbara Strauss Zinkin is working part-time as a social worker with the Jewish Family and Children's Service of Paterson, N.J. Her husband works for the New Jersey Office of Economic Opportunity. They have a daughter, 5, in kindergarten. Francine du Plessix Gray is the author of a story, "The Governess," which appeared in the January 14 issue of *The New Yorker*.

Martha Smith Murphy has been listed in the most recent list of *Outstanding Young Women of America*. She was nominated by the Daughters of the American Revolu-

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tion, to which she belongs. She also does a variety of volunteer tasks in the community. Husband Thomas is a lawyer and they have two children.

Anne Bernays Kaplan has had her third novel, *Prudence, Indeed*, published by Trident Press. She is hard at work on a fourth. Classmates may look for her books under her maiden name. *Birgit Thiberg Morris* received an LL.B. from Seton Hall in June and was admitted to the New Jersey Bar. She studied at night for four years and is "very pleased that the grind is over." She has worked at Allied Chemical for five years and has been in the Patent Department since becoming an attorney. *Birgit's* children are growing almost quicker than she realizes—the girls are 13 and 11 and her son is 9.

'53 *Stephanie Lam Basch* (Mrs. H.)
47 Sycamore Drive, Flower Hill
Roslyn, N.Y. 11576

Ellen Conroy Kennedy has been occupying herself with "scholarly and critical efforts in African literature in French." She and a friend collaborated in an anthology of African poetry in French and she has had reviews and articles in three magazines within the past year. In April, 1966, she attended the First World Festival of Negro Arts in Dakar, Senegal. Further activities in the same field have included teaching at American University and speaking at the literary meetings of the African Studies Association. Her only volunteer project has been as editor of a newsletter of the African-American Institute and, reports Ellen, "I'm trying to bring myself to retire from that, too!"

Helen Ginandes Weiss spoke on the emotional problems of children and how their problems affect academic behavior at a meeting of the Chappaqua AAUW group in January. She has recently received her M.A. from Columbia and is continuing there towards her Ph.D. Helen has five school-age sons and still finds time to be an educational therapist.

Helene Feldman King discussed U.S. foreign policy in the U. N. before a League of Women Voters meeting in Westchester in January. Helene has done United Nations work since 1957.

'54 *Lois Bingham Butler* (Mrs. E.)
5415 N. 36th Road
Arlington, Va. 22207

Born: To Alvin and *Ronda Shainmark Gelb*, a son Michael Ethan on January 19.

Celia Atwell Riley is working in the Partnership Teaching Program of the Boston area. With another woman, she shares a full-time job, dividing with her all duties, including teaching, parent-teacher meetings, and extra-curricular activities. Celia finds this gives her all the advantages of a regular, as opposed to a substitute, teacher plus allows her time to be with her children, aged 5, 6, and 9.

Doris Barker Shiller is active in another unusual effort to combine family and professional goals. A program called "Operation Late Start" is designed to bring women together to induce a university to inaugurate a special part-time curriculum in Fairfield County, Conn., in which women with children can earn the degree of Master of Social Work. In addition, a newsletter informs interested women of part-time job opportunities in the field. The committee was formed in the fall of 1965 with Doris in charge of the newsletter's preparation. *Barbara Perkel Bleemer '53* is co-chairman. Other members are *Doris Goldmuntz Vogel '38*, in charge of public relations, and *Ellen Miller Rosenau '56*, who takes care of telephoning.

Florence Wallach Freed is teaching psychology at Northeastern University and at Massachusetts Bay Community College. She is the mother of daughters Lisa 6 and Josie 4.

'55 *Siena Ernst Danziger* (Mrs. R.)
117 Main Street
Flemington, N.J. 08822

Married: *Carol Sandra Hiller* to Donald Irving Morey and living in Brooklyn.

Born: To Joseph and *Mirella d'Ambrosio Servodidio*, a son Gian-Piero on November 7. Gianni joins *Carla Alessandra*, born July 8, 1965. Mirella has been teaching at Barnard since receiving her Ph.D. in contemporary Spanish literature from Columbia in 1964. She was promoted to assistant professor and named advisor to the Class of 1970.

Janice Farrar Thaddeus is teaching part-time at Barnard since the birth of a daughter, *Eva*, and writes "I have never had a more willing student!" She received her Ph.D. in English literature from Columbia in 1965. Husband Patrick is doing research

The staff of *Focus*, Barnard's literary magazine, is happy to announce that literati among the alumnae may now subscribe at \$1.00 per copy.

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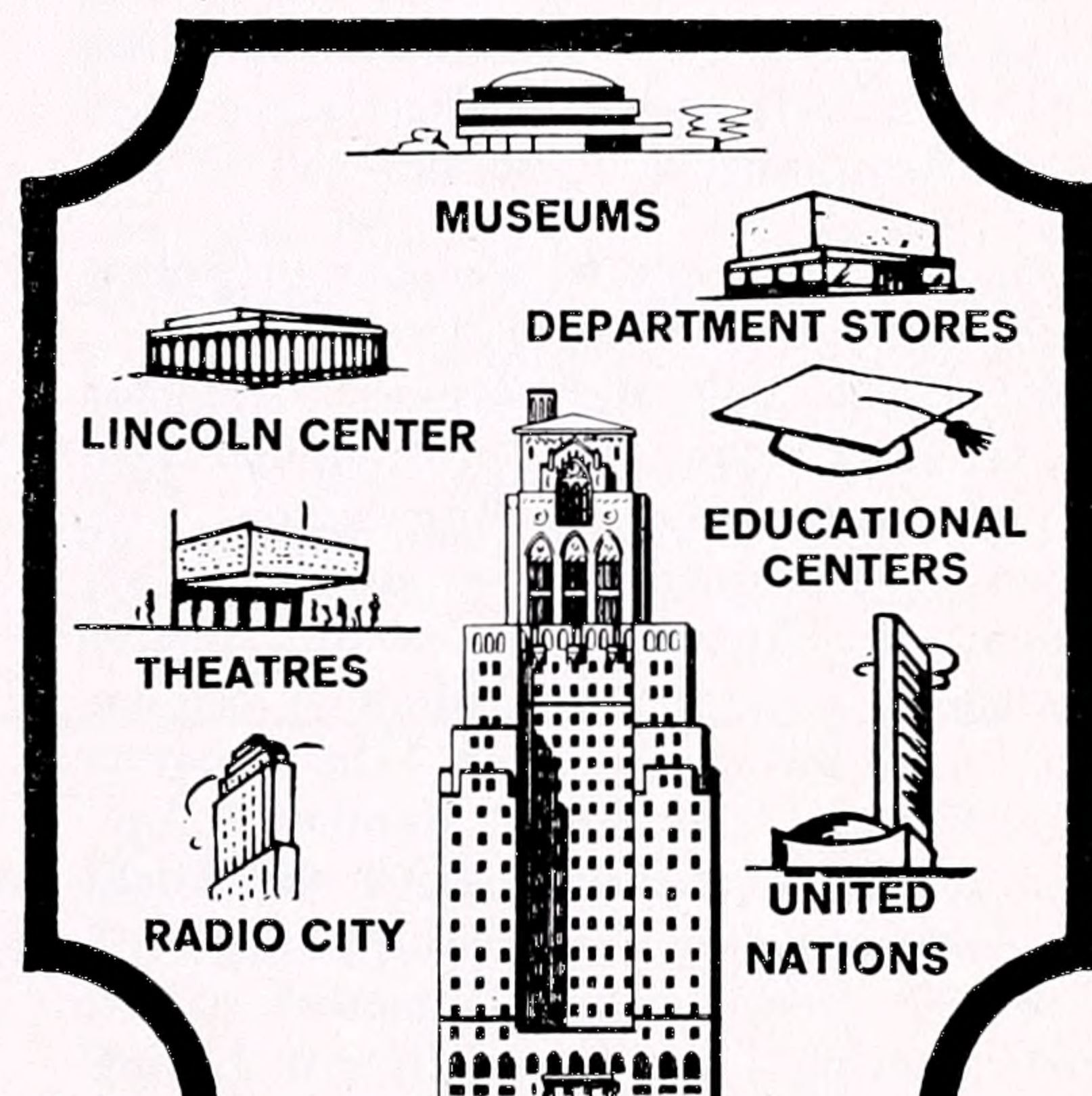
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on the origins of the universe at the Institute for Space Studies.

Maria Jurcik Basili and her family live in Brooklyn in the winter and spend their summers on Fire Island. Her husband administers the psychiatric unit of the Methodist Hospital of Brooklyn and has a private practice in psychiatry. *Laura 7* and *Joey 5* attend Packer Collegiate Institute. *Marlene Medjuck Eagle* is the mother of two daughters and a son, whom she describes as her "most important accomplishment to date." She is studying interior decorating at the Silvermine College of Art and has taken courses in secondary education. A trip planned for May to England, Denmark and Spain looms as her "most exciting future prospect." *Marlene's* husband, *Irwin*, practices dentistry in Darien, Conn.

Eva Nauenberg Faillace's Christmas letter from Barranquilla, Colombia, tells us that she was in New York last summer, when husband *Hugo* attended the NYU Graduate School of Business Administration and she attended Teachers College. *Eva* is teaching science in the high school and mathematics in the junior high of the town's American School. Sons *Ricardo 10* and *Michael 9* study English and German a few afternoons a week at



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a language institute. Daughter Evelyn Ann, age 8, is studying with a tutor in the effort to skip a school grade.

The class is saddened to learn of the death on January 31 of *Barbara Berman Soley*, who leaves her husband Joseph and four young sons.

56 *Nancy Brilliant Rubinger* (Mrs. R.)
54 Riverside Drive
New York, N.Y. 10024

Married: *Sandra Mogil* to Arthur Grant Siler and living in Cambridge, Mass.; *Helen M. Goodman* to David Silver and living in New York City.

57 *Sondra Lerner Freidenreich*
(Mrs. J.)
260 Ocean Parkway
Brooklyn, N.Y. 11218

Remember Reunion, June 9 and 10.

Edith Kurcz Mico has moved to Brussels, where husband George is on assignment with the Management Services Division of Union Carbide. They expect to be abroad for two years. *Natalie Wishnia Tulchin* has received her Ph.D. *Diana M. Lilienfeld* has also received her Ph.D. and has opened a practice of clinical psychology.

58 *Betty Reeback Wachtel* (Mrs. J.A.)
18 Taylor Road, R. D. 4
Princeton, N. J. 08540

Married: *Barbara E. Demaris* to Robert L. Sweeney and living in Orange, N.J.

Born: To Bob and *Barbara Grishman Bernstein*, a second son, third child, Brian; the Bernsteins live in Wilmington, Del., where Bob is principal of an elementary school; to Richard and *Anne Hendon Bernstein*, a son Jeffrey Milton in September; Anne gave a paper on "The Recovery of a Memory from Three Months of Age" at a meeting of the American Psychoanalytic Association in New York.

Marise Suss Gottlieb is mother of two girls, nearing 4 and 2, and lives in Lexington, Mass., with husband Arthur who is doing research in molecular biology at

Harvard. Marise received her M.D. from NYU in 1962 and interned at Massachusetts Memorial Hospital. She spent two years administering research grants at the National Institutes of Health in Bethesda and in 1966 received a Master of Public Health degree in epidemiology from Harvard. She is now doing research in the Department of Medicine at Harvard Medical School.

Anne Renouf Headley received her Ph.D. in International Relations from Yale in 1966, having earlier won her M.A. in anthropology from the same school. *Helen Keil Holt* received a Ph.D. in physics from Yale in June 1965. She and her husband spent a summer in Europe and then moved to Washington, D.C., where she works in the Atomic Physics Division of the National Bureau of Standards and he is a systems analyst at the Center for Naval Analyses. A daughter Daphne was born last spring.

Jean Houston Masters is associate professor of philosophy at Marymount College and director of the Institute for Process Studies there. She has studied LSD since 1960 and recently published *The Varieties of Psychedelic Experience* with her husband. Lecture tours have taken her all around the country recently and "life is enormously exciting." Writes Jean, "I never knew when I was president of Wigs and Cues and in all those plays that it would end up this way." She has articles due to appear in a number of magazines, including *Playboy*!

Janet Lowe Gerstman writes that her husband David has been discharged from the service and will practice radiology in Commack and Smithtown, Long Island. They are living in Dix Hills with their five-year old daughter and two-year-old son.

Burton and *Marcia Spelman DeFren* and their two daughters have returned to New York to be closer to his law practice. *Sara Lembcke Anton* is mother of a girl and two boys. Husband Al is a second vice president in the Investment Research Department at Chase Manhattan Bank. Daniel and *Rita Shane Tritter* also live in the City. She is an operatic soprano and has sung with the Sante Fe and New York City opera companies and the Metropolitan Opera Studio. In January she sang before the Ginter Park Woman's Club of Virginia. *Alena Wels Hirschorn* is a member of the staff of *The Journal of Commerce* in the City. Husband Martin is a specialist in noise control.

Maxine Groffsky, unlike these New

Yorkers, has gone further afield and lives in Paris, where she is editor of *The Paris Review*.

59 *Joan Schneider Kranz* (Mrs. J.M.)
1425 Bedford Street
Stamford, Conn. 06905

Married: *Linda Zakim* to Daniel J. Murphy and living in Montclair, N.J.; *Tove Kathryn Andersen* to Ira Solomon and living in New York City; *Pauline Levin* to Bernard Gold and living in Staten Island. Pauline practices law in New York and her husband is a partner in a Staten Island law firm.

Born: To Hans and *Judith-Maria Hess Buechler*, twin daughters, Simone Judith and Stephanie Jo, on January 17. The Buechlers live in Montreal; to Jack and *Renée Strauch Freed*, a daughter, Nadine Debra, on October 25, in Ithaca; to Joel and *Adela Bernard Karliner*, a daughter Leah Susan on September 26. She joins Rachel 2½ and Joshua 4. Joel is a second year medical resident at Albert Einstein College of Medicine-Bronx Municipal Hospital Center. He will become chief resident in medicine in July. To David and *Judith Carpenter Rackey*, a son Scott on December 14. Judith taught fifth grade in Wilton, Conn., for six years before Scott's arrival. David is an insurance consultant for Johnson and Higgins in New York. He commutes from Westport, where the family owns a home and a sailboat.

Evelyn Goldstein Gelman is working part-time as Executive Secretary of the Federal Bar Association of New York, New Jersey and Connecticut. After her son Philip was born in January 1963 she worked part-time at Grey Advertising as a copy research analyst. Writes Evelyn, "I have been very fortunate in that I have been able to find interesting part-time work that allows me to tend to my familial responsibilities as well as to maintain an interesting tie with the business world." Husband Milt is assistant to the president of National Economic Research Associates, a consulting firm in the City.

Dorothy Buckton James' husband Judson is assistant professor of political science at Rutgers, having received his Ph.D. from Columbia. Dorothy became an assistant professor in the same field at Hunter after earning her doctorate. They plan to go on a photography safari in Kenya and Tanzania this summer with his parents.

Carole Jones is a second year resident in medicine at Maimonides Hospital in Brooklyn. She will begin a year's fellowship in hematology at Mount Sinai Hospital in July. *Eva Augenblick Neer* is a fellow in the Biology Department at Harvard, doing research on hemoglobin. She interned at Georgetown University Hospital after getting her M.D. from Columbia in 1963, then did postdoctoral work at Yale in the chemistry of hemoglobin. Husband Bob is completing his training at the Massachusetts General Hospital, as a fellow in endocrinology. A son was born in 1964.

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Florine Greenberg is a guidance counselor at a junior high school in Baltimore. Although her case load is nearly 300 seventh-graders, Florine enjoys the work, as quite a change from the classroom. *Betsy Ress* is a travel agent, after working for Columbia Records for 4½ years and traveling so much that she learned more about traveling than she knew about music. She also learned to speak Italian fluently. Betsy sees *Sandra Baillet* Grasfield and writes that she and Harvey have "three absolutely marvelous children—Jimmy, Julie, and David."

Jay and *Lois Sherwin* Wertheimer live in Rye, N.Y., and are the parents of Jeanne Robin 4½ and Sandra Michelle, 16 months. Lois is active in her community and finds time to pursue her hobby of sculpture. Jay is a partner in the law firm of Hofheimer, Gutler, and Hofheimer. *Emily Wortis* Leider is at home with baby Richard and Jean, in the first grade. Husband William is completing his second residency, this one in neurology, in New Haven. Emily taught English at Northwestern University for two years, after doing graduate work at Columbia, where she got her M.A. in 1961, and at Berkeley. *Joan Nagourney* Lesser taught in the secondary schools until the birth of Victoria, age 10 months. She received her M.A. by studying at Hofstra at night after Cathryn, now 6, was born. Husband Peter is manager of the Systems Division of the Olivetti-Underwood Corp. in New York.

Susan Levitt Stamberg is doing freelance writing and tapes for radio in India, where her husband Louis is working for US AID.

Our apologies to *Nancy Lehmann*, who was incorrectly listed as Nancy Lehmann Kranz in the Winter issue.

'60 *Paula Eisenstein* Baker (Mrs. S.D.)
2316 Quenby Road
Houston, Texas 77005

Married: *Gila Ducat* to Edward Lipton and living in NYC; *Nancy Odinov* to Richard Abbott Baiter, and living in Ithaca, where Richard is studying for a Master of Architecture degree in urban design at Cornell and Nancy is a research associate in the Department of Rural Sociology; she finds the contrast between Berkeley and Cornell striking.

Born: To Eli and *Muriel Aboff* Lazar, a fourth daughter, Shulamith, in December; Muriel, whose husband showed her the column while she was in the hospital, takes up the gauntlet flung down by *Myra Kramer* Jacobsohn in the Fall 1966 issue. The Lazars live in New Jersey, where Eli is principal of the Moriah Yeshivah Academy and Rachel Eve (the eldest of the four) is a student. To Allan and *Judy Barbarasch* Berkun, their third daughter, Dianne Phyllis, in November; to Dr. Hans and *Lucille Pollack* Nieparent, their second son (I think—I'm going by the color of the paper), Darren, in September; to Dr. Richard and *Linda Kaufman* Kerber, their

first child, Ross Jeremy, in October. Linda is on leave from Stern College where she has taught for three years and is a Kent Fellow of the Danforth Foundation while she completes her dissertation in American history. She doesn't give the exact subject but maybe you history buffs can dope it out from the articles she has published, "Politics and Literature: The Adams Family and the Port Folio" (*William and Mary Quarterly*, July 1966) and "Abolitionists and Amalgamaters" (*New York History*, January 1967). To Walter and *Virginia Cribari* King, a second daughter, Jennifer, in October, a move to Spring Valley in December and a new job as controller of Utilities and Industries Corporation; to Dr. Robert and *Felicia Schiller* Pascal, their first child Erica in February 1966. Felicia has been working part-time at Columbia's Graduate Faculties Admissions and Financial Aid Office. Robert will finish a pathology residency at Columbia-Presbyterian Hospital in July and then will do his two years in the armed forces. To Dr. Fred and *Emily Shappell* Edelman, their third child and first daughter Jill in October. The Edelmans are in Maryland where Fred, a neurosurgeon, is working at the Naval Hospital in Bethesda. In July he will join the staff of Albert Einstein Medical School. Emily, in her spare time, is enrolled in the African Studies Program at American University and serves as publicity chairman and co-editor of the newsletter for Suburban Maryland Fair Housing.

Other provinces are heard from: *Lynn Abramson* Rosenberg received a master's degree from Boston University and is now an instructor in the Chemistry Department. Her husband is a resident at Boston Children's Hospital after a stint in Washington

for Uncle Sam. They have a two-year-old son, David. *Lynne Willett* Robbins writes, "Our children now number two—Stephen is eight and Alison six. We are still living the good life in Stamford but plan to move to an old house in New Canaan with more room both inside and out. I am still in pursuit of an elusive M.A. in English at Columbia while Howard is happily engineering mysterious pieces of electrical equipment which help keep track of moon shots and astronauts."

Gerald and *Helene Bardin* Ruddy have been back in NYC since September 1960. Helene worked as Gal Friday to her husband for four years but now is working on a master's degree in remedial reading at CUNY and has a part-time job at the Reading Laboratory, Inc. Minneapolis is home for David and *Mary Marturano* Rupert; he is a sales manager with Dayton, Inc. *Norma Simon* Miller and her doctor husband, Edwin, live in Short Hills, N.J., with two small fry—Robert (aged five) and Leslie ("female," says Norma; aged three). As a hobby Norma has taken up woodcuts which she does at home and finds most expressive.

After several years at MIT, Millard and *Carol Lincoff* Prisant (remember?) have moved to Long Island where Millard has opened his own firm specializing in electronic packaging. Carol has become a semi-professional antique dealer, selling at home and at flea markets. Their son Barden is now six. Still at MIT are Hyman and *Berl Mendelson* Hartman and two daughters, Rebecca (March 1963) and Deborah (October 1965). "For diversion," writes Berl, "I take courses at MIT in which I do extraordinarily poorly. If only Professor Lorch could see me there—how sad he'd be!"

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Harvey and *Joy Hochstadt Ozer* are in Washington, D.C., for two years, where Harvey is doing research at the NIH while Joy completes her Ph.D. in microbiology at Georgetown University Medical School. They often see Dan and *Marion Hess Ein* who are the recent parents of a second son.

Sherryl Blumin Lerner is teaching mathematics at the Lexington School for the Deaf, whose graduating class this year dedicated its yearbook to her. She holds a master's degree in special education of the deaf, earned at Teachers College. Sherryl is Program Coordinator, devoting one day a week to preparing materials in her subject. In 1966, she was included in the annual *Outstanding Young Women of America*. Husband Harry is an attorney in the offices of Robert Greenberg in West New York, N.J. They live in Weehawken, N.J.

Mary Beal Shetzline has had her first story published. Entitled "Joining Up," it appeared in the December *Atlantic*. Husband David is a novelist and they live with their two children in a forest ranger's tower in Oregon.

'61 *Marilyn Umlas*
428 Dunster Drive
West Hempstead, N.Y. 11552

Several years ago, the Alumnae Office was informed of the death of one of our classmates, but no notice appeared in the class column. The class will be saddened to learn that *Jean Lipscher Brandstadter* succumbed to cancer in 1964. A memorial gift from the class will be sent to Barnard. If you wish to contribute to this gift, please send your check (made out to Barnard College) to Marilyn Umlas at the above address.

Married: *Elaine Schlozman* to David Barry Chapnick and living in NYC, where he is an attorney; *Aviva Cantor* to Murray Zuckoff and living in NYC, where he is a reporter for the Paterson (N.J.) *Morning Call* and she is a reporter on the US Bureau of the London *Jewish Chronicle*; *Sylvia Elias* to Robert Elman and living in NYC. Sylvia is working in market research for a new product development program of the Interpublic Company and Robert is Director of Planning in the Consumer Products Division of the Singer Company.

Born: To Stuart and *Ellen Jacobs Freyer*, their second son Adam Stephen on his brother Daniel's first birthday, December 10. Stuart, a resident in ENT at Mount Sinai Hospital in New York, is being careful not to schedule any ENT operations for next December 10; to John and *Judith Spose Simmonds*, a daughter Kirsten Jamia in January. Judy is looking forward to July when they will leave the Army for Yale, where John has a hematology fellowship waiting.

Betsy Halpern Amaru writes that she is taking her Ph.D. exams at the University of Massachusetts "in-between diaper

changes" of her two little girls. Betsy plans to do her dissertation in 17th century history of the Anglican Church. *Judith Commisso* tells us she is presently an instructor in French at Belknap College in Center Harbor, N.H. *Pat Povilitis Trzaskoma* writes that she is enrolled in a master's program at St. John's in chemistry, while her husband Walter is working on his Ph.D. at NYU. Son Todd is growing rapidly.

Dr. *Nora Fox Goldschlager* is finishing her first year residency at Montefiore, while husband Arnie is finishing a cardiology fellowship at Mt. Sinai. They are facing a two-year Air Force "tour" in the near future. *Sheila Wolkowitz Handler* is taking her master's in romance languages at Rutgers University. *Louise Bernikow* is teaching English at Juilliard and made Leonard Lyons' column in the N.Y. *Post* in December, miniskirt and all! *Joan Chabrowe* is working towards a doctorate in English and comparative literature at City University on a National Defense Fellowship.

Marsha Saron Dennis has three sons, ages 6, 3, and almost one. In her "spare time" she does free-lance copy editing work. Bob and Marsha have just celebrated their seventh anniversary. *Gretchen McLean Glover* has a five-year-old son Barry. She is performing with the Rochester Dance Theatre and Rochester Opera Theatre as a dancer-choreographer. Also, Gretchen runs a modern dance studio. *Susan Freeman Meister* is the president of a non-profit organization she founded devoted to arranging audio-visual symposia on important medical subjects. The Council for Inter-disciplinary Communication in Medicine has offices in New York, Washington, D.C., and London. "Almost simultaneously," she writes, husband Robert and she welcomed their first child, Justin, into the world.

Evelyn Conklin Plump, our new class vice president, is busy raising two lovely girls with the help of husband Eric. Evelyn teaches vocal-general music in New Jersey at the present time (in addition to her cheerfully tended VP duties). *Suzanne Fremon Wilson* is teaching music at the Academy of St. Aloysius, Jersey City, and the Spence School, N.Y. She has been on radio and television and has given a performance at the Museum of the City of New York.

Do keep writing whenever you wish. It makes our column newsy.

'62 *Alice Finkelstein Alekman* (Mrs. S.)
18-A O'Daniel Avenue
Newark, Del. 19711

Remember Reunion, June 9 and 10.

Married: *Cyna Komisarow* to Mark A. Hardy and living in the Bronx; *Sharon R. Tanzer* to Paul L. Leventhal and living in New York City; *Karen Kissin* to Richard L. Wilkin, a graduate of the University of Washington School of Architecture who was working in Rome while Karen studied there as a Fulbright scholar after receiving a master's from Columbia School of Paint-

ing and Sculpture; *Ann Kernan* to Patrick Macrory and living in London, where he is an attorney; *Lisa Volow* to Harvey Golombek and living in Toronto where he teaches at the University of Toronto Medical School; Lisa has been studying for a doctorate in Islamic art since receiving her master's in art history from the University of Michigan; *Susan Migden* to Daniel J. Socolow and living in Buenos Aires, where he is an educational advisor with the Ford Foundation and she is teaching English, studying French, and working as a research assistant on 19th century Brazilian social history; they lived in Montevideo for six months and will return to the States in August after a two-month trip through Brazil.

The degree of M.D. has been earned by *Irene Chin*, *Deborah Nemser Tolchin*, *Susan Edelstein Glasser*, *Norina J. Carnevale*, and *Barbara Bick*, who is interning at Cedars-Sinai Medical Centre in Los Angeles and expects to take her residency there in internal medicine.

Barbara R. Gormise received her M.A. from Columbia. *Joan Fisk Gorman* won an M.S. in secondary education and guidance from LIU in June 1965.

'63 *Elizabeth Pace McAfee* (Mrs. R.)
4689 Rosewell Rd., N.E., Apt J-1
Atlanta, Ga. 30305

Married: *Barbara Chadie* to Nicholas J. Larkin, Jr., and living in West Roxbury, Mass.; *Florence S. Waterman* to A. Baschung and living in NYC; *Bette Nan Steinberg* to Gaudencio J. Tiago de Melo and living in NYC; *Jane Friedman* to Peter Ripken and living in Cologne, Germany, where he is in the Africa Department of the Voice of Germany; *Marjorie Rudick* to Paul A. Rochlin, a graduate of Cornell and Harvard Law School, and living in NYC where Marjorie, who holds a master's from Harvard, is with McGraw-Hill; *Ruth Adams* to Stephen Bronz, an Oberlin graduate who holds a master's degree in history from Columbia, and living in NYC, where both have editing jobs with publishing firms.

Born: To William and *Jane Ruben Guttman*, a daughter Jennifer Leigh on January 4.

The degree of M.D. has been earned by *Roberta Kinstler Behrens*, who is now living in Greenwich, Conn., and by *Beverly Wirth Baron*, who is in Chicago. *Lucy Friedenson* teaches history at a junior high school in Ridgewood, N.J. She spoke in November at a meeting of Temple Israel in that city on her experiences living with a family in Chile for a year, as part of the Experiment in International Living. Lucy has a master's from Harvard. *Diane Logan* is serving as medical secretary aboard the S. S. HOPE during a mission in Colombia scheduled to last ten months.

'64 *Janet Kirschenbaum*
3017 Riverdale Avenue
Bronx, N.Y. 10463

Married: *Carolynn Hillman* to Will Min-

kov and living in NYC, where she is studying for her M.A.; *Naomi Cohen* to Avi Decter; *Bonnie Tocher* to Thomas Greene and living in Honolulu; *Martha Ginsburg* to David M. Roditti and living in San Francisco; *Zirka Zaremba* to John Filipczak and living in Munich; *Rosalind Feld* to Henry Maringer; and living in NYC; *Anne Winograd* to David Joseph Hanney and living in Mount Vernon; *Wendy Bassler* to Julian Orange, a graduate of the University of Wisconsin teaching English at Yeshiva High School, and living in NYC; *Linda Sirkin* to Arnold Gorin and living in Brooklyn, where both are second-year students at Downstate Medical School, having started there after Linda completed a year of graduate work in endocrinology at NYU and Arnold studied psychology on the graduate level at Queens College for a year; *Diana Browner* to Philip London and living in Falls Church, Va., where Diana is with the Office of Economic Opportunity in Washington and Philip, a graduate of the University of Richmond, works for the Addressograph-Multigraph Corporation; *Margot Richardson* to Joel B. Aronson and living in Bangkok, where he is doing research for an educational project of AID for two years; *Eleanor Lebst* to Mel Spector and living in Arlington, Va., after a honeymoon in Puerto Rico and the Virgin Islands, while Ellie works for the Navy as a contractor and Mel works for Owens-Corning; *Jacqueline Arnold* to Joseph J. Malone and living in Westbury, where Joseph, a graduate of Ithaca College who holds a master's degree from NYU, teaches social studies at W. Tresper Clarke High School, while Jacqueline commutes to Hunter College to do graduate work in education; *Doris Seiler* to Joseph H. Heyman and living in Coventry, Conn., where Joseph, a graduate of Earlham College and the Columbia School of Architecture, works as a city planner for the state of Connecticut and Doris is studying for a Ph.D. in psychology, having received her M.A. from the University of Connecticut; *Linda Meyers* to Samuel Fahr, who received his B.A. from the State University of Iowa after having attended Columbia College for three years and is stationed at Fort Sill in the Army, while Linda is a junior at the State University of Iowa College of Medicine; *Ruth Oscharoff* to Mark J. Oromaner, a graduate of NYU who is studying there for a Ph.D. and lecturing in sociology at Hunter, while Ruth, who has a master's degree from NYU, teaches in the City schools; *Lynne Holland* to Jack Kleinman and living in NYC, where Lynne is studying for her Ph.D. in history on a teaching fellowship at NYU and Jack, a '64 graduate of Columbia College, is in his third year at NYU Medical School.

Born: To Ray and *Diane Levy Berkowitz*, a son Mark Lewis in January.

A newsy note from *Ann Falbo* informs that she is a third-year medical student at Hahnemann Medical College in Philadelphia "and loving every minute of it. I've

finally reached the point in my education where I feel that I can be useful and happy at the same time—what a pleasure!" She often sees *Leslie Hochberg Shapiro*, who is in her third year of law school at NYU.

Emily Schiller Andrews is living in Paris, where husband Dick is working on his Ph.D. thesis, which is on the French Revolution. He will be teaching at Princeton next year. *Marion Heineman* is an assistant in psychology at Barnard and is doing graduate work in the subject at Teachers College. *Marsha Berkman* is attending Yeshiva University's Ferkauf Graduate School of Education, in a program designed to train teachers for socially disadvantaged communities, and is student teaching.

Rita Schneider received her master's from Teachers College in math. education and is teaching at Madison High School. *Madeline Solomon* is working at the Metropolitan Museum of Art and studying for her master's in art history at Columbia. Rita and Madeline have reported that *Myrna Bogatz Silver* is living in Bayside, Queens, and teaching science in high school. *Marjorie Schulte* is working for the Milbank Foundation. *Mada Levine Lieberman* received her M.A. in political science from the New School for Social Research.

Renee Cherow is studying at the University of Chicago on a fellowship for both an M.A. in English and an M.A.T. in secondary school teaching of English. She is also working part-time in the Scholarly Journals Department of the University of Chicago Press. Two nights a week she attends broadcasting school for training in radio and TV techniques for an F.C.C. license.

'65 *Barbara Benson Kaplan* (Mrs. J.M.)
4590½ Sunset Blvd.
Los Angeles, Calif. 90027

It was good to hear from so many of you this month . . . keep the communication lines open!

Married: *Jennifer Lyman* to Allard K. Lowenstein, *Ruth Freund* to Michael Ashman, *Phyllis Edelstein* to Richard D. Stern, a securities analyst and son of a Barnard alumna, *Marjorie Phillips Stern* '21, and all living in NYC; *Gene Bentley* to Martin

claire lux

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Cooper, recently appointed as a Foreign Service officer in Washington, D.C., and living in Arlington, Va.; *Beverly Bertiger* to Jules Weiss, a graduate of the Polytechnic Institute of Brooklyn who is working as an engineering analyst in inertial guidance while Beverly studies for her M.A. in theoretical mathematics at the City University; *Fran Witty* to Daniel Hamermesh and living in New Haven, where Daniel is doing graduate work in economics at Yale and Fran, who received her M.A.T. in August from Yale, is teaching American History at a high school in nearby Meriden; *Esther Klein* to Weston A. Fisher and living in Uganda where both are Peace Corps volunteers.

Born: To Joel and *Ruth Steinbook*

Mary A. Burnham

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Waltham, Massachusetts 02154

Ifcher, a son John David on May 31, 1966, in NYC where Ruth is studying linguistics and Japanese at Columbia; to Irving and *Henni Josefsberg* Goldstein, a daughter Natalie Claire on November 19, in London; to Allen and *Jane Silverman* Grossman a son John on November 21; to Thomas and *Dana Koch* Benenson, identical twin daughters, Sarah Megan and Cathryn Ingram, on July 19. If that weren't enough, Dana is research assistant to author Theodore H. White; right now she is working on an article for him about intellectuals in the U.S.; soon she will be helping him begin work on *The Making of the President—1968*; to Myron and *Sherril Smith* Olstein, a daughter Nanci Gayle on February 4; the Olsteins have lived in Springfield, Va., since October 1965, with Myron working for Atlantic Research Corp. in Alexandria. Sherril worked as a teacher's aide at the North Arlington Child Care Center, a federally sponsored pre-school day care program, from January to September 1966 and found it a marvelous experience. She has started to take graduate courses in education with plans to apply them to a master's degree in nursery-kindergarten education within the next few years.

Dana Ruth Cohen Selinske writes that both she and her husband Bob received their master's degrees from Columbia, he in English and she in French, and have been teaching at Green Mountain College in Poultney, Vermont, since September. This summer they plan to "spend two months wandering around northern France, sampling the best that the caves of Champagne, Bretagne, and Normandie have to offer!"

From Berkeley, *Helene Wenzel* writes that she has been at the University since

July, studying for an M.A. in French and working as a teaching assistant in the French Department. *Brigid Shanahan* is also at Berkeley, studying for her master's in art history, which she expects to receive in March of next year. Brigid spent last year traveling in the Far and Middle East, stopping in Vienna for five months to study.

Roberta Holland Donis writes that she and husband Steve are living in the Bronx with their Siamese cat, Woozle. Roberta worked last year as secretary to the Assistant Dean of Albert Einstein College of Medicine. This summer she took the New York Board of Education's "crash program" and is now teaching second grade in the Bronx and taking education courses at City College. Her husband practices podiatry in Manhattan.

Merry Orling is studying art history in Florence, Italy, and formed an ad hoc committee to help with last fall's disastrous floods. Through her mother she sought aid in the form of clothing and food for homeless Florentines from people in the United States. *Laura Levine* received one of three honorable mentions in the Virginia Press Association's annual writing and photography contest, weekly division.

'66 *Marcia Weinstein*
345 Riverside Drive, Apt. 6C
New York, N.Y. 10025

It's nearly a year since the Class of '66 took leave of the green gates of Barnard. Please let me hear from more of you. I hope to see all of you at Reunion, June 9 and 10.

Married: *Rosemary Finocchiaro* to Andreas Bartsch and living in New York City; *Leslie G. Kolisch* to Michael S. Taylor and living in Brooklyn; *Jill Menes* to Richard Miller and living in NYC where Jill is studying for her Ph.D. in clinical psychology at NYU; *Margaret Poss* to Leslie Levy and living in Minneapolis; *Cecile Terrien* to Jerry Spearman and living in Puerto Rico; *Deborah D. Uchill* to Clifford B. Miller and living in Thailand; *Marlynn Wertheimer* to Elliot N. Dorff and living in NYC; *Judy Schatz* to Karl Schaeffer and living in NYC where Karl is a caseworker for the Department of Welfare and Judy is working as a librarian trainee for the NY Public Library and studying at Columbia; *Jane Brody* to Peter Kinzler and living in Brooklyn while he completes his third year at Columbia Law School and she works as a secretary at the Barnard Placement Office; *Katia Hirschman* to Alain Salomon and living in NYC where Alain is studying at the Columbia School of Architecture; *Laura Fagelson* to Michael Schein, a classmate in Harvard's MAT program in elementary education; *Jane Geller* to Jerome M. Epstein and living in NYC, where Jerry is a rabbinical student at Jewish Theological Seminary. Jane and Jerry spent the summer as chaperones for "Camp USY on

Wheels," a teen tour of the United States, and enjoyed a delightful paid honeymoon. Jane is teaching Hebrew and working as an administrative assistant for United Synagogues of America.

Born: To Lincoln and *Suzan Abeles* Boehm, a son Geoffrey on July 11. Suzy writes that Geoffrey "keeps me busy practicing my child psychology." Lincoln has a new managerial position with Hawthorn Publishing Company.

Alice Rubinstein Gochman is working as an editorial assistant at *House Beautiful* Magazine. Husband Richard is a research account executive with Grey Advertising. *Judi Tabibian* writes that she is working as an assistant editor for the Geological Society of America. "My job entails reviewing articles accepted for publication in the Society's three periodicals and correcting everything in these articles from grammar to geology." *Iris Polk* spent the summer as editorial assistant for *Progressive Grocer* Magazine. She is now at the University of Michigan getting an M.A. in English literature and working as a resident advisor in an undergraduate dormitory, for which she says she deserves "at least another master's degree—in social work."

Phyllis Roth is a first-year student at Downstate Medical School. *Elaine Griff* is doing graduate work in anthropology at Columbia. *Rita Werner* is working towards a master's degree in history at Columbia. *Ellen Youngelson* is enrolled at NYU's School of Education in the Department of Educational Psychology. She is studying for an M.A. in teaching the deaf and is student teaching at J.H.S. 47, The School for The Deaf. Also studying at NYU is *Carol Sheppard*, in her first year at the School of Medicine. She spent last summer working in an embryological research laboratory in Baltimore. *Margaret Steinglass* is studying city and regional planning at Pratt Institute and working part-time as a research assistant for the NYC Planning Commission. *Kiki Kapri* is a part-time student at the Columbia School of Social Work and is a caseworker for the Edwin Gould Foundation's foster care agency. *Marjorie Feiman* Magid is a graduate student and teaching assistant in the French Department of Rutgers University. *Benna Brodsky* is at Columbia's School of Library Service and is both studying and working at Jewish Theological Seminary.

Carol Japha is teaching English in Iran as a member of the Peace Corps. *Sheila Insoft* Weinstein is an aide and lecturer at the Newark (N.J.) Museum. *Anne Davidson* Kidder is a secretary in Barnard's Admissions Office. *Sandy Fromer* is a stewardess with Pan-American Airways. *Denise Jackson* is an investigator for the Detroit Civil Rights Commission. *Louise Basch* is secretary to WNBC Radio's Operations Manager. *Bonnie Dickes* Fraser is an interviewer for the NY State Employment Service at the Brooklyn Service Industries office. *Stephani Cook* Siegel is a model in New York.

Obituaries

Extending deepest sympathy to their families, friends and classmates, the Associate Alumnae announce with regret the deaths of the following:

- '05 *Marion Franklin* Loew on February 14
- Florence Nye* Whitwell on January 15
- '08 *Jeanette Kaufmann* Herkimer on March 5
- Anne Rothenberg* Rosenbaum on February 6
- '10 *May Hermann* Salinger
- '12 *Eleanore Myers* Jewett on March 30
- '13 *Edith L. Jones* on February 2
- '14 *Mary Lee Mann* on April 10
- '15 *Ruth Brewer* Mellett on December 20
- '19 *Rose Garber* Krivonos on September 24
- '20 *Evelyn M. Baldwin* on January 14
- '22 *Alma Spencer* Slagle on November 9
- '24 *Eleanor King* McMartin on December 7
- '35 *Marian W. Osborn* on March 23
- '37 *Elizabeth Curts* Davis on February 18
- '41 *Lydia Semich* Franks on December 31
- '47 *Dorothy Smith* Bartling on March 3
- Caroline Coudert* Porter on October 25
- '49 *Kathryn Quinn* on August 29
- '55 *Barbara Berman* Soley on January 31
- '65 *Donna Marx* on March 26

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The college needs your financial support now, as never before. By June 30, 1969, we must raise \$7.5 million in order to receive a challenge grant of \$2.5 million from the Ford Foundation. Of this \$7.5 million, alumnae and parents must give, in cash, \$1 million by June 30, 1967; that's the end of next month. That million will qualify Barnard for a grant of \$1.5 million from Mrs. Frank Altschul (Helen Goodhart '07) and the Milbank Memorial Fund.

When we have raised that million from alumnae and parents, and the Altschul-Milbank \$1.5 million, we will be one-third the way toward the Ford Foundation gift.

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