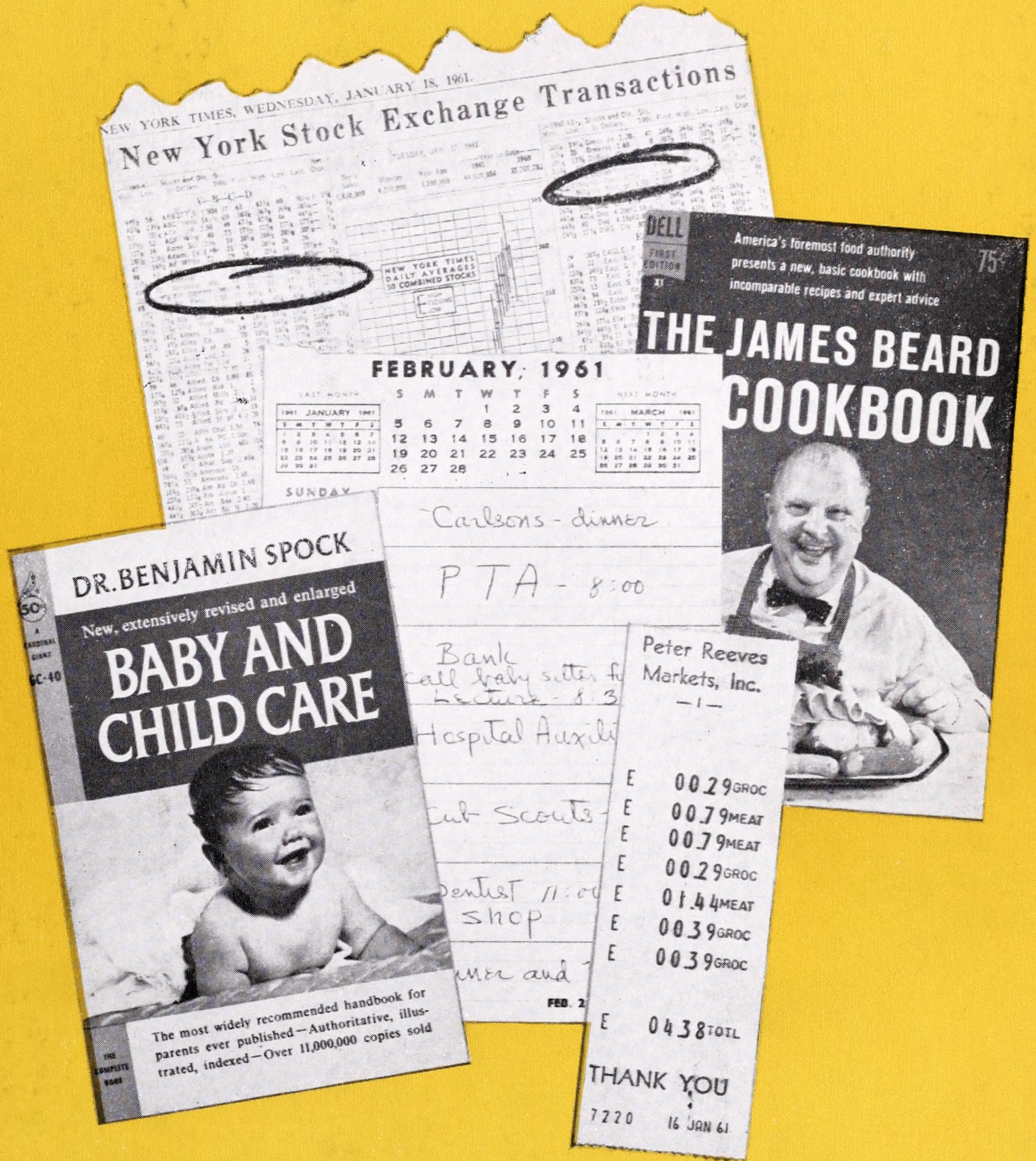


# Barnard Alumnae Magazine

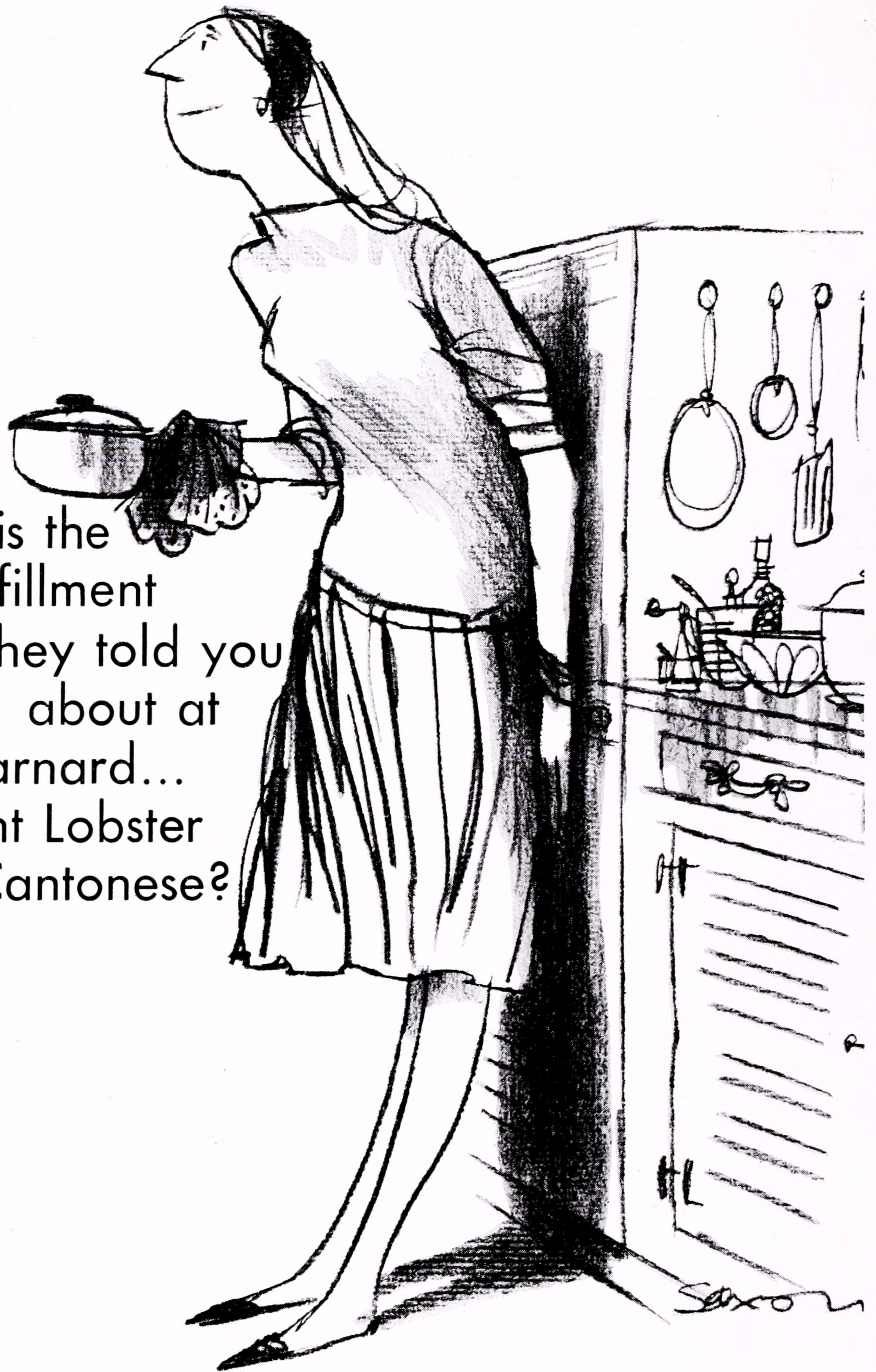
WINTER 1961



## BARNARD AT HOME

BARNARD COLLEGE  
ARCHIVES

Is this the  
fulfillment  
they told you  
about at  
Barnard...  
Instant Lobster  
Cantonese?



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**The New York Times**

It's so much more interesting...and you will be, too!

# Barnard Alumnae Magazine

WINTER 1961

VOLUME L NUMBER 2

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## SPOTLIGHTED

►The cover montage is made up of some of the bits and pieces that are part of the busy life of the Barnard housewife who, though she often has no career in the narrow sense of the word, has in fact many careers in one—expert in child care (usually with the help of Dr. Spock), volunteer worker in one or more good causes, civic leader, chef, director of the budget, investment manager, social director, (super) market researcher, interior decorator, etc. In the following pages we touch on some of the rewards and the problems of Barnard at Home.

►FAYE HENLE VOGEL '40, a contributor to this issue (p. 7), writes a financial column, "Your Pocket-book," which appears in some 200 daily newspapers coast-to-coast, including *The New York World Telegram & Sun*. She also teaches a course in money management at the Ballard School of New York's YWCA. In addition to her professional interest in the subject of her article, the financing of a child's education, she has, as the mother of two children, a decided personal interest.

►Born in Warsaw, Joan Borowik Sobel '47, author of the article appearing on p. 10, now lives in Baltimore with her husband and three children. She has held a variety of jobs including research at Columbia and Hopkins Engineering Schools, and now works at home at a part-time job of medical abstracting and translating for a medical publisher. She is a board member and program chairman for the Baltimore Chapter of the Maryland Society for Mentally Retarded Children.

►Picture Credits: pp. 10 and 11 by Robert G. Roush; p. 13 by *New York Herald Tribune*.

# LETTERS

## Engelson Book Praised

To the Editor:

Let me blow a sharp whistle of protest against the book review by Judith Paige Quehl '44 of "Mountain of Villainy" by Joyce Engelson '50.

Your reviewer says Miss Engelson's novel is "very badly written," "most unrewarding" and "general nonsense." The heroine, she adds, "seems more than slightly sick in the head."

I read Joyce Engelson's novel (her first) just after putting down in dismay a national best-seller publicized as "one of the most distinguished novels of our time." Of the two books, I found Miss Engelson's distinctly superior. The best-seller man wrote in a style reminiscent of "Tom Swift and his Electric Rifle," while Miss Engelson had obviously taken some trouble with her writing.

Your reviewer, it seemed, made no effort to understand what Miss Engelson was trying to do in her unusual and carefully written novel. She preferred instead to dismiss it as a total mistake, an "incredible pastiche." The conversations of its heroine, we are told, "bear some faint resemblance to stream-of-consciousness, beatnik prose, J. D. Salinger, and presumably Miss Engelson herself." To me, these conversations recalled Céline's "Voyage au bout de la nuit."

I don't regret so much that the review of Miss Engelson's novel was unfavorable. What bothers me is its untutored contempt and the fact that this contempt was expressed by one Barnard alumna for the work of another in the pages of a magazine for Barnard alumnae. I do a little book reviewing myself. If I were asked to review a book written by an alumnus of my own college and found the book "balderdash," I would return the book and decline the assignment.

Sailors back up their shipmates, and Greeks, they say, won't discredit other Greeks. What about Barnard alumnae?

J. G. Brennan  
Department of Philosophy  
Barnard College

To the Editor:

I have read Joyce Engelson's novel "Mountain of Villainy" and I have read Judith Paige Quehl's review of it published in the Fall, 1960 ALUMNAE MAGAZINE.

I am dismayed by Mrs. Quehl's review.

I found "Mountain of Villainy" a brilliant first novel by a mature and original

artist. Yes, the book was provocative to me, as it seems to have been to Mrs. Quehl. What troubles me in Mrs. Quehl's review is the destructiveness of her critical disfavor. I find the critic's wary approval of what she believes to be the heroine's "glimmers of common sense" particularly disturbing.

The review here brought to mind an analogous image. It seemed to me that the critic was like a visitor to a museum of modern art deriding a complex work of art she does not understand, but contenting herself with some recognizable element in it.

I sincerely hope that Mrs. Quehl's review will not discourage Barnard alumnae from reading "Mountain of Villainy." I hope they will find in this important new novel the insight, pathos and high humor which I did. I believe we can all profit from knowing Adda Tripp. She is well worth meeting, as is her creator, Joyce Engelson.

Beatrice Laskowitz Goldberg '50

## A Look at the Facts

To the Editor:

As I look over the pages of my BARNARD ALUMNAE MAGAZINE, I am struck by a tendency to glorify those good old college days in order to contrast them to an allegedly dull present in which many alumnae apparently feel themselves enmeshed. For example, a recent article about alumnae auditing classes at Barnard contrasts the task of "feeding endless dirty clothes to a succession of washing machines, which will ever need repair" to "college-girl dreams of glory." Another speaks of the meaning of an adult education class in the following terms—"... we get to hear each other's views on things that really matter—not why the 5:35 is always late, or the gossip on the block." A third asks, "What happened to those ideas that kept your brain roiling for so many hours of the day?"

Let's look at the facts. As I remember it, a good deal of our time and interest in those good old college days was spent discussing last weekend's dates and the prospects for next weekend. And this was not a trivial problem. Most of us were deeply concerned over the real personal and emotional problems involved in the choice of a partner for life, a choice which had to do with many factors besides shared intellectual experiences with the men we knew. These problems were quite a drain on our ability to plunge wholeheartedly in-

to intellectual studies, even as is the everyday turmoil of life with children.

As for the excitement of the classroom, it was, of course, there, but so was the pressure to get good grades, to meet deadlines, to complete uninspiring homework assignments and required courses (I recall vividly my own struggle over the foreign language exit exam), and to justify by concrete results the considerable outlay of funds for college tuition.

On the other hand, let's examine some of the neglected positive aspects of these years "at home." First, there's the emotional security and acceptance provided by marriage and children. I recall my astonishment at realizing that one simply does not "flunk out" of marriage or motherhood—and that in the final analysis no real rating system exists except one's own personal enjoyment of one's children and husband and home. To a large extent, I found a similarly non-judging atmosphere existing during the five years I spent in the working world before my first child was born. My co-workers and bosses were interested primarily in seeing the job done well, and only incidentally in whether I as an individual measured up to pre-conceived standards. This attitude resulted in a genuine spirit of cooperation and absence of competitiveness which I had rarely encountered during my school days.

Another source of unexpected pleasure to me during these past few years has been the opportunity to discover my own real interests, without the pressure to learn this or that or to fulfill the requirements of a course syllabus in order to pass an exam. I find that when left to my own devices there is a point when I have had my fill of light reading and the diversions of shopping and gossip—and that there is a deep and new satisfaction in hard work that one does from a spontaneous wish to do it. As I watch my five year old son absorbedly copying words from the newspaper in an effort to unlock the mysteries of the written word, or disassembling a toy truck to see how it's made, I am struck by his spontaneous urge to learn—an urge which all too often is pushed aside by doing things in a prescribed manner. This is not to imply that as adults we can learn as well all, or even part of the time, without the discipline and guidance of trained teachers and a planned program and the stimulation of working with others. However, in school there is often too little freedom to explore and too much at stake to spend much time on sidepaths and diversions.

I do not mean to say that a woman who elects to interrupt her career in whole or in part during the years that her children are young does not face special problems in maintaining her intellectual alertness and retaining her specific skills and knowledge. However, this interval is not a lifetime, and it need not be a time when learning is suspended. In fact, it offers us a unique opportunity to obtain a new perspective on our careers, our intellectual life as a whole and our goals in life.

Joan Lyttle Birman '48

# Let's Talk About Community Service

By JEAN VANDERVOORT CULLEN '44

The big question facing the college woman is too often stated simply as the choice between career and home. We are apt to forget that the woman who elects to stay home does not necessarily spend all her time there and that there are many important jobs to be done which do not fit the all-too-narrow concept of a career because their rewards are other than financial. For example, many so-called non-working Barnard alumnae are working hard and long serving the community in a volunteer capacity. Indeed, the very community which is so inclined to measure accomplishment in terms of money would be hard-pressed to function without volunteers.

Considering the limitations of space, it would be impossible to do justice to all the Barnard women who devote themselves to volunteer work. Instead, the editors of the ALUMNAE MAGAZINE have asked a panel of eight alumnae, who have been particularly active in various phases of community service, to answer a series of questions on their work and its rewards.

The panel of volunteers consisted of Jacqueline Levy Gottlieb '44, who has done extensive work with the Parent Teachers Association both as treasurer of the Council of PTA of Rockville Centre and as advisor and past president of the Wilson School PTA in Long Island, N.Y.; Florrie Holzwasser '14, who, as a volunteer of The Women's Conference of the Society for Ethical Culture in New York City, works with and for the blind by doing Braille bookbinding and making tape recordings of books requested by blind persons (in the past Miss Holzwasser also did volunteer work at the Lighthouse, reading to blind university students who were preparing to take examinations, and recording books); Edith Halfpenny '13, who is a trustee, secretary of the board and member of the finance committee of the Oceanside Free Library in Oceanside, Long Island, and a trustee of the Nassau Library System; Phyllis Beer Koehler '25, president of Irvington House, research and treatment center for children with rheumatic fever and allied diseases, president of the Auxiliary of New York University Hospital and a member of the board of managers of Bellevue Hospital Schools of Nursing; Betty Bayer Menke '42, president of



JACQUELINE LEVY  
GOTTLIEB '44

*"Volunteer work . . . finds you. You are drawn in in spite of yourself."*

NANCY PRICE MCDERMOTT  
'51

*"The great challenge . . . has been the process of educating a general public to respond to yet another bona fide artistic organization."*



LANA BRUNNER LORENZ '42

*"I do think I am truly indoctrinated with the volunteer attitude."*

FLORRIE HOLZWASSER '14  
*"I became acquainted with a wonderful blind woman and from that time on I have tried to help the blind."*



the League of Women Voters of Scarsdale, N.Y.; Lana Brunner Lorenz '42, a volunteer with the Spokane, Wash., museum, whose current project, on which she is working with two other volunteers and the curator, is a diorama—a model of a columnar basaltic cliff to show Indian petroglyphs (Mrs. Lorenz is also active in the publication of the Spokane Allied Arts Calendar, a listing of cultural events for handy home use, the United Crusade, which raises funds for chest, heart and cancer research and the Seven College group); Nancy Price McDermott '51, director of publicity for the Ballet Borealis Company of Minnesota; Edith Burrows Manning '28, who, as a member of the Marlboro Hospital Auxiliary in New Jersey, works directly with mentally ill patients.

Following are the questions the editors asked these volunteers and a compilation of their replies:

### **How did you happen to get into volunteer work?**

It would appear from the answers that there are many routes to community service. Some drift into it, others are pressured; some are moved by the tremendous need for their services, others find it an outlet for early ambitions thwarted by the demands of home and family. For example, Mrs. Koehler writes, "Since shortly after graduation I wanted to study medicine but became involved with family and children, so that it was natural to enter the health field." Miss Holzwasser explains her choice of volunteer work this way: "In my first year at Barnard I became acquainted with a wonderful blind woman and from that time on I have tried to help the blind." Mrs. Menke joined the League of Women Voters in 1951 because her new neighbors and friends in Scarsdale invited her to a meeting. She found the League program challenging and stimulating and began to devote the major share of her free time to its work to promote active and informed citizen participation in government. Mrs. Manning became active in Marlboro Hospital Auxiliary because, as she puts it, "our children are grown and on their own and I felt it time I tried to be of some help. One does have a lost feeling with no more children to tend and this work has filled a gap." Mrs. Gottlieb started her work in community service ten years ago because another Barnard alumna "took my name out of a file." Mrs. Lorenz, who claims she "slid" into community service, did her first volunteer work in junior high school when she sold flowers for a local hospital and got formally engulfed when she joined the Junior League in 1944.

### **If you held a paying job previously, did it prepare you for your volunteer work?**

Of the eight alumnae questioned, seven have worked for pay. Miss Holzwasser, whom many alumnae remember as professor of geology at Barnard before her retirement, Mrs. Manning, who still works as office manager

in her husband's business, Mrs. Menke, who worked at Columbia's Statistical Bureau, and Mrs. Gottlieb, who worked briefly as an economist while her husband was overseas during World War II, find no direct relationship between their paid and volunteer work (Mrs. Gottlieb goes so far as to say her job "prepared me for nothing"). The others do find a relationship. Miss Halfpenny, for example, spent most of her life in Wall Street in financial work and was, before her semi-retirement (she now works part time in her own tax consultant business), assistant trust officer of the Morgan Guaranty Trust Co., and her financial training is particularly helpful on the Oceanside Library Board which is financing the building of an addition to the library. Mrs. Lorenz, an apprentice engineer at Grumman Aircraft during the war, learned how to use tools and visualize in three dimensions, which is useful in her diorama projects at the museum. It was Mrs. McDermott's experience for several years in advertising and public relations, plus her interest in the dance, that made her feel she could be useful to the Ballet Borealis.

### **How did Barnard prepare you for the community service in which you are now engaged?**

Only one of the respondents—Miss Holzwasser—felt that Barnard had prepared her directly for her work because her entire academic training is put to use in helping the blind, giving her the ability to record a Latin grammar for a blind youth in Montreal, psychology books for a candidate for an M.A., etc. Most of the others, however, felt there was a definite—if indirect—relationship between their college training and the work they are now doing. Mrs. Lorenz, for example, said that Barnard prepared her to organize her thinking, get to the core of the matter, to plan and act. She also feels that extra-curricular activities in college help dispose one toward volunteer service. Mrs. Menke says, "The attitudes of inquiry, careful study and open-mindedness which were always fostered at Barnard are the same attitudes one brings to the study of any government or social problem." And Mrs. Gottlieb states that Barnard prepared her "in the same way that a good academic background is the basis for any activity. I still have an academic approach—even did research for every cub scout meeting."

### **Do you feel that the attitude toward volunteer work has changed radically in, say, the past ten to fifteen years? For example, since social work in general has become so highly professional, is there a lessening in the prestige of the volunteer worker?**

The workers in the PTA and League of Women Voters felt this question did not apply to them since all the work is done by volunteers. Miss Holzwasser says that in her work with the blind she does not come into competition with professionals. Mrs. Koehler, in hospital work, offers

a very definite No and goes on to explain: "I find a closer bond between the professional and volunteer because the latter are better informed than in previous years, and the professional needs their support and backing other than as money getters. Volunteers serve as valuable sounding boards, interpreters and contacts with the overall community of which they are representatives." Mrs. Manning, in her work with the mentally ill, says there is no lessening in prestige. The reason: "It cannot be replaced by paid workers since a great deal of the therapy lies in the very fact that I am unpaid. Again and again the patients ask what I get for my work and their attitude changes when they are assured I come just because I want to. Their gratitude is pathetic." Mrs. Lorenz, on the other hand, feels that there is a general trend toward lessening in prestige of the volunteer worker, but she points out that the volunteer often precedes the professional. "Witness new organizations to fight diseases," she writes.

**As a volunteer do you find that volunteers are more and more limited to clerical work while paid workers take over the higher echelon or administrative jobs?**

Either because the organization for which they work was completely staffed by volunteers or because they, themselves, had been in the position of initiating programs, none of the respondents felt that there were any serious limitations to what they could do. For example, Mrs. Manning writes, "I am pretty unlimited in what I can do. I have been in disturbed cottages with the so-called violent men and women, I have worked with senile patients helping get them presentable, paring their nails, helping feed the helpless. Our organization runs Christmas parties for all the over 3,000 patients, runs a field day, runs a greenhouse, does occupational therapy, gives household science courses, etc." In fact, the head nurse said to her one day, "I have a criticism to make. You do not come often enough or stay long enough. There is no trained person who can do what you people are doing. The days you are here the patients are unbelievably better." Mrs. Lorenz, on the other hand, feels that volunteer-staff relations "can be quite sticky." She points out that the trained volunteer wants to do something beneficial in accordance with her ability. However, sometimes the only way to help a cause is to do something like stuffing envelopes, unrewarding as that may seem.

**Does your volunteer work require special training?**

In most cases it is the qualities of willingness to work, tact, common sense and a feeling for the cause rather than special training that is required. In the case of Mrs. Manning's work a six-week course is given the volunteers by the hospital, but, as she explains, "mainly

BETTY BAYER MENKE '42

*"The personal rewards to me have been enormous."*



EDITH HALFPENNY '13

*"It is important for people to have books and a place to read and study."*

PHYLLIS BEER KOEHLER '25

*"I wanted to study medicine . . . so that it was natural to enter the health field."*



EDITH BURROWS MANNING '28

*"There is little better for mental stability than to give of yourself . . ."*

it is character, a feeling for people in distress, a natural liking for people, an ability to take calmly the rare, unpleasant incident, that counts." As for the work of Miss Holzwasser, special training was required for the job of Braille bookbinding, but this was supplied by the chairman of the organization and head of the workroom.

### **What is the cost to you in time and money to do volunteer work?**

Expenses out of pocket vary from those of Miss Halfpenny who says her library duties do not "cost me anything except time" to estimates of about a few hundred dollars a year in fees charged by the volunteer organization, money-raising projects and the cost of operating a car. As for time spent, this too varies from about roughly one day a week to Mrs. Koehler who, now that her children are grown, devotes 98% of her free time to hospital duties.

### **What is the attitude of your husband and children about the time and effort you devote to volunteer work?**

The way to a man's amenability—like his heart—appears to be his stomach. Most husbands were reported to be quite happy—if not downright proud—of their wives' work as long as it did not interfere with meals. And the reaction of the children of Mrs. Menke, who spends three to four hours a day on her work as president of the League of Women Voters, appears to be typical. She reports: "My children are pleased really with my being president, but they do resent my being busy on the telephone in late afternoons. I try to arrange to be free from three p.m. on, although I must attend some evening meetings of the Village Board and other public meetings."

### **What are the rewards you find in your volunteer work? And if possible, would you like to be paid for the job you do?**

For Mrs. McDermott, the most fascinating experience has been the amount of research she has had to do in order to find out more about the ballet. "The great challenge in working for and with such a group," she adds, "has been the process of educating a general public to respond to yet another bona fide artistic organization in a community that has responded very well to other art forms. The reward for me will come in seeing the company receive the recognition it so richly deserves." As for financial reward, Mrs. McDermott has no thought of it now, but would like to be paid for her work as director of publicity if and when the ballet company can afford it.

Mrs. Menke writes, "The personal rewards to me have been enormous. My own experience in the League of Women Voters has given me invaluable training in how to study and examine a problem, come to a conclusion and then proceed to try to do something about it."

Miss Halfpenny finds her library work rewarding both because of her own great interest in books and her firm belief that it is "important for people to have books and a place to read and study."

Mrs. Koehler says that when she was younger and doing public relations, she thought one's measure of success was financial. "Today, I feel it is not alone in the satisfaction of helping others but also in being able to develop programs and guide younger persons."

Mrs. Manning has this to say of her work with the mentally disturbed: "The intangible reward of perhaps helping just one person, the joy of seeing one the staff and I thought hopeless suddenly snap out of his illness and become normal, the gratitude of those I may have helped—who can put a price on it?"

"My reward," writes Miss Holzwasser, "is the satisfaction which comes when a blind student writes, 'But for you I would not be on the Dean's List.' Also the pleasure of reading so widely on worthwhile subjects. I wish no other pay."

Mrs. Lorenz lists many rewards, among them the satisfaction of accomplishment, creative outlets, the meaningful use of time—all of which culminate in personal growth. She goes on to say, "I do think I am truly indoctrinated with the volunteer attitude. In a way, you can have your cake and eat it too. No guff to take and theoretically the amount of time you spend is yours to decide, let alone what you are going to do. It can be highly enjoyable. I have found it so, meanwhile probably working harder than if I were paid. Longer too. Perhaps with more devotion and zest."

### **Would you recommend participation in volunteer work to Barnard alumnae not now so engaged?**

The answer was a unanimous Yes, the only qualifications being if the demands of family allow the time and if they can find the right job. As for the latter, Mrs. Gottlieb had this to say: "It's your community that benefits. Volunteer work in PTA, the Scouts, etc. *finds* you. You are drawn in in spite of yourself. Any volunteer effort results in a let-down at some point. That crisis that needed you is over, your child gets out of elementary school or outgrows scouts. However, while your children are young and you are restricted, volunteer work can be creative and rewarding. It is a wholesome outlet for extra energy and often a legitimate excuse to get out of the house." Mrs. Koehler believes volunteer work is an obligation when living in a free democratic society, and, she points out, current shortage in hospital personnel make it possible to offer many good volunteer jobs to persons willing and able to give regular time and assume responsibility. Mrs. Manning seems to express the feeling of all when she says, "Frankly, there is little better for mental stability than to give of yourself with no tangible reward."



## RIISING COST OF COLLEGE

Class of 1964  
Total Bill: \$10,000



Class of 1982  
Total Bill: \$20,000\*



*\*If the economy continues to spiral upward, it is estimated that by the time the alumna daughter on the right reaches the age of the alumna daughter on the left, the total bill for a college education will approximately double. (The young ladies helping to illustrate this sobering estimate are, left, Joy Dibbell '64, daughter of Helen Hope Dibbell '28; Caroline Cullen, daughter of Jean Vandervoort Cullen '44.)*

**By FAY HENLE VOGEL '40**

## How To Finance Your Child's Education

Caroline Cullen was born on November 10, 1960. And she is a very lucky little girl. Her mother, with an eye to good copy has given her a name that smacks of by-line-ism. More important, with an eye to the future, her mother is already looking ahead to 1978 when Caroline will reach college age and wondering about rising tuition costs and how to meet them. Realizing that her problem is one shared by almost all Barnard mothers, Jean Vandervoort Cullen, editor of the ALUMNAE MAGAZINE, has asked me to discuss the best methods for parents to build funds for financing a college education if (1) the child is Caroline's age, (2) the child is now in the middle school years and an estimated \$12,000 will be needed, and (3) the child stands on the threshold of college with the average cost of sending a son or daughter to a private institution around \$2,530 a year.

By the time Caroline Cullen is ready to enter her freshman year, it is estimated college may cost twice as much as it does now if the economy continues to spiral upward

and government aid is not substantially increased. This means that the Cullen's total bill could hit \$20,000 for the four-year period. The experts advise that they start saving immediately for about two-thirds of this amount.

The Cullens have three choices:

They can save regularly, leaving their dollars to grow with interest in a saving bank.

They can buy insurance to meet the college bill.

They can invest in the market regularly, preferably in common stock.

In determining their choice—and they can with ease combine two or all three of these choices—they must decide how much of current income they can afford to set aside each year and how much of a risk they can afford to take. They must weigh the pros and cons of each method in the light of their financial situation.

Here roughly is how the three choices might work out:

(In this article we are taking the dimmest of all possible views because (a) in all probability college costs will not be able to continue the steep climb of recent years or education simply will have priced itself out of the market and (b) the Cullens will probably be able to count upon a higher percentage of current income by the time Caroline actually takes off.)

Savings banks today pay  $3\frac{3}{4}\%$  interest on money left in the bank two years or more—incidentally, U.S. Savings Bonds offer the same rate of return. Thus, if the Cullens put \$548 each year into such an account, which compounds interest quarterly, at the end of eighteen years they should have achieved their \$14,000 goal. However, no one can be certain interest rates will remain at this level. Currently there is talk that not only for savings banks but for savings and loan associations, many of whom pay upwards of 4%, the rate may be lowered. Could any family really hold to such a plan, never missing payments, never dipping into those saved dollars? It is doubtful.

## Insurance—Chief Aid

According to a recent Ford Foundation study, life insurance is the chief aid being used by parents in planning for their children's education. The report showed that two-thirds of all parents with children under eighteen years of age expect to send their children to college, but that only 40% of these parents had started a college savings plan. Of those parents who had begun to save, the report continued, 60% used life insurance to 28% reporting use of a bank savings account.

The most widely used insurance device, according to the Institute of Life Insurance, is a straight life policy written on the life of the father. If the Cullens at age thirty-five were to insure three quarters of the cost of Caroline's education via a twenty-year straight life plan, it would cost them \$208 a year in premiums. But the chances happily are that Caroline's father will live to see

her graduate and thus would never receive the full \$13,600. Instead, he would probably have built but a \$4,000 cash value into his policy.

What if the Cullens decided to buy a twenty-year endowment policy? This means they would get the cash value of their insurance whether or not Caroline's father lived. To get \$13,600 would cost about \$576 a year in premiums over the twenty-year period.

By using insurance the Cullens are not actually making their saved dollars grow. All they are gaining is the assurance that in the event of her father's death, Caroline could go to college.

What would happen if the Cullens ventured into Wall Street's canyons hopefully with the knowledge that they already have built some liquid savings and have an insurance program that could, if needed, be applied to Caroline's school bills?

Here they would have a far wider choice of merchandise with which to achieve their \$14,000 goal. However, the risk of not attaining it would also be far greater.

If they bought the common stock of AT & T at today's price and yield, they would have to invest just under \$572 yearly to attain their goal. Perhaps this looks like an awful lot of money to send to Wall Street each year and so the Cullens might decide to sacrifice conservatism in order to gain a higher return.

Yielding 6% or thereabout, are quite a number of good issues often recommended for widows or retired folk dependent upon income. But here might be found neither the safety nor the possibility for capital growth offered by lower yielding stocks. However, a bit over \$450 a year invested at 6% could produce the \$14,000 over an eighteen year period.

What about a compromise? Less yield, but greater safety. Investing about \$550 a year in a 4% utility could be the answer.

If the Cullens are more daring they will play for growth choosing perhaps a drug, chemical or electronic issue yielding around  $2\frac{1}{2}\%$ . They would then have to invest about \$630 a year to achieve their \$14,000. However, in all probability they would meet this goal in less than eighteen years.

If the Cullens, however, are willing to forget dividends and play for say 10% appreciation on a growth investment, it would cost but about \$311 a year and again they might meet their goal in less than the eighteen year period.

(Note: If you choose this path, make absolutely certain you get competent advice, then watch your investments for you may want to switch every now and then from growth to income stocks and vice-versa depending upon opportunities in the market. There may be times too when you will want to pull your profits out of the market especially if you find yourselves chewing too many tranquilizers. However, with a bit of effort and enterprise,

this is the method I'd concentrate upon to assure Caroline's education. Matter of fact, this is what I'm doing myself!)

## The Middle Years

Do parents whose children are now in the middle school years have as wide a choice as the Cullens? In some respects, they have a wider choice.

With ten years to go before college, estimating that a B.A. degree will cost \$12,000 in 1969, it would take \$650 a year at 3¾% compounded quarterly to save \$8,000 via a bank savings account.

A straight life policy with an \$8,000 cash value for a thirty-five-year-old father could not be bought for an eight-year period. However, over a ten-year period the cost would come to an annual \$1,063, while an \$8,000 endowment policy over the same period could be had for \$845 yearly.

Other insurance plans, however, should be considered at this stage. The Home Life Insurance Company, for instance, offers what it calls a "College Paid For" plan. Actually this is nothing more than an endowment rider which matures when the child is eighteen or ready for college. The rider is added to an existing company policy. The earlier this type of plan is started, the lower is the premium. Say your child is eight and you are thirty-five, you could place a \$10,000 rider on your policy and pay an additional \$658 annually, less dividends. By the time your child starts college, you will have paid in \$6,580 and the company then starts paying out \$2,500 a year in eight equal installments for four years. You continue to pay the \$658 premium annually until your child is twenty-five. Your policy's cash value is collateral. If you die or become disabled, for an extra premium, the full benefit is paid. In case you are unable to complete payments on the rider, the company can take the balance due from the cash value of your policy. Actually, this type of policy can be started later in a child's life, but it must be in effect for five years before the first pay-out can be made. An advantage to this type of plan is that it offers a 20 to 40% lower premium than a standard ten-year endowment plan. For the budget-minded family this plan in effect stretches the payments for seven additional years.

Another new policy is that of The Prudential Life Insurance Company in cooperation with some forty-five banks across the country. Under this plan a parent can purchase, what is in effect, an endowment policy to yield him \$2,000 to \$12,000 for the education of a child who must be in the eighth to tenth grades when the policy is taken out. After making monthly premium payments—for a thirty-five-year-old father of an eighth grader needing \$6,000 this would come to about \$624 annually over a seven-year period—the parent would receive an endowment benefit covering a portion of the college costs and in the later years could assign the policy to a bank

as collateral for a loan to cover the balance of the cost. Once the policy is assigned to a bank, the parent continues to make monthly payments and is given three years after the child's graduation to repay the loan. The Prudential policy insures the lives of the father and child during the period that it is in effect, including the period when the bank holds the policy.

The reason this plan is designed for use in the middle and later school years is that those parents starting an insurance program earlier might find it advantageous to use the more conventional type of policies while those starting later would find those too costly.

Before you sign any insurance plan specifically to finance your child's education, consult your insurance company and comparison shop. Based upon your particular needs and the policies you may already own, a clever agent may be able to come up with alternate ideas that may prove as worthy and save you money too.

If your child is in the middle school years, Wall Street still offers a lure. The risk, however, may be somewhat greater since, if you do have losses you have a shorter period of time in which to recoup those losses. Depending upon your temperament and prevailing economic conditions, the same basic approach as in the earlier years can be applied with a single difference: you should diversify more fully between income-producing and growth issues.

What about the "crisis" years when you stand at the threshold of college with insufficient savings and little chance of paying bills out of current income?

Start by exploring your chances for scholarship aid. However, be prepared for considerable disappointment. Check both with the college of your choice and with the College Entrance Examination Board who serve as a sort of clearing house for available scholarship aid.

There are approximately 690,000 annual scholarships that your child might compete for totalling about \$100 millions worth of aid. However, the average scholarship granted amounts to no more than \$145 yearly and all scholarships together account for only about 5% of the students' aggregate annual college bill. While scholarship aid from all sources has been increasing over the past decade, the increase has failed to keep pace with rising college costs so that scholarships today actually cover but a small part of the total bill. One of the glaring pitfalls of the scholarship financing method, so far as you are concerned, is the "need" qualification. There are some scholarships never awarded because no student is found to fit the specification. Further, it is reported that about one-third of all awards made by the National Merit Scholarship Corporation are but token payments of \$100 because it is decreed that the recipients don't "need" more.

Study loan plans. The number of these plans offered has

*(Continued on page 18)*



# MY DAUGHTER WHO WILL NEVER GO TO BARNARD

By **JOAN BOROWIK SOBEL '47**

**There are many joys in the job of raising children. There also may be problems, one of the most poignant of which—that of the mentally retarded child—is frankly discussed by the author in an article which should prove heartening to those who share her problem and enlightening to all.**

Side by side, snugly fitting into built-in bookcases created by my husband Fred, our books speak of our past and our present.

The poetry of Adam Mickiewicz and "De L'Amour" by Stendhal—ghosts of my Polish origin and early training in the French language.

Textbooks in chemistry, biology, mathematics, physics, humanities—accumulations of my four years at Barnard as a chemistry major, and my husband's five years at Columbia (B.A. '48, M.A. '49) as well as our subsequent studies at Johns Hopkins. I was a very mediocre student at Barnard. Now I like to think of myself as a very late bloomer. Fred, who is an experimental physicist engaged in instrument design and who was a scholarship student at Columbia, was not a late bloomer.

Poe, Shakespeare, Schweitzer, Euripedes, Wells—witnesses of Fred's interests outside the world of physics.

"Synopsis of Anesthesiology," weighty medical tomes—by-products of my present part-time writing job for a medical publisher.

Dr. Spock—for our happy home includes now, after thirteen years of marriage, Andrew, nine; Christine, six; "baby" Gregory, three.

"Mental Deficiency" by Tregold and Soddy—a constant silent reminder that our fair daughter, Christine, will always be a child for she is mentally retarded.

Our first born, Andrew, was a lusty, active infant from the start. We were typical "book" parents: well read, intelligent and absolutely inexperienced. Despite hundreds of hours of experimental science behind us, our hands trembled as we mixed our first 100 or so formulas. Many a batch went down the drain since neither scientist could remember whether the Dextro-Maltose was in. We watched and observed Andy with love and amazement. We

probably got "used up" observing, for when Christine was born two years later we really relaxed. We were well aware that she was no match for our Andy, skill for skill, but then everyone told us how "advanced" *he* was. She did not sit till she was a year old, but when she walked at eighteen months and seemed friendly, alert and interested we really bent backwards not to compare (Spock, page 14). At an age when most youngsters start to talk she was silent but still her eyes were so lively, so all knowing . . .

We sent her with her big, protective, precocious brother to a little nursery school around the corner. This was an informal, relaxed, "unaccredited" place populated with kiddies from two to six; many, like Christine, were still in diapers. The teacher was a down-to-earth ex-nurse, not steeped in child development. Our "Chee-Chee" was very inactive her first year in school, although she seemed to enjoy watching the others play. Those were happy, untroubled years filled only with the usual worries over health, feeding and discipline.

We began to worry full-time when she was three-and-a-half years old and could say only one word, "Mama," in a strange deep voice. We also became painfully aware that she did not understand verbal communications unless they were amply illustrated with gestures, and even then only simple non-abstract ideas could be conveyed to her.

Although our pediatrician was still unconcerned, we started on the long road of "evaluation." Her hearing was tested—it was perfect. In painfully slow succession she saw eminent neurologists, psychologists and child psychiatrists. With the long waiting list it took nine months to finish the evaluation and we were convinced that she was mentally retarded, although all the authorities did not yet agree. Etiology—unknown, I. Q.—around 50, prognosis—only time could tell.

I think for a while we were relieved to have the problem somewhat defined. But then more months of darkness and anguish came.

No coordination existed between the professionals who diagnosed the child and those who operated the community facilities for "special" children. We were told to love and accept her AS SHE WAS. We of course already loved her and eventually we accepted her, which was not easy at times. We were also instructed to develop her to the maximum of her potential—but how? when? where?

We reached a turning point. Perhaps because of my scientific training, because of my background or perhaps because of my great desire to "do something," I began to study. I went to Baltimore's excellent Enoch Pratt free library and read, read, read. I read about retarded children, deprived children, aphasic children, about the etiology, problems, remedies, prognosis for these and various other aberrations. This was a help to me per se,



**Above, Christine Sobel participates happily in a family baseball game. Below, Christine, third from left, takes part in opening exercises at a training school for retarded youngsters. On the opposite page, Christine pauses during rehearsal for the Christmas play in which she portrayed a star.**



because I somehow felt on firmer ground.

In the meantime life continued. My husband and I were drawn closer together and we did have the satisfaction of watching Christine grow bigger and prettier, enjoying her nursery school and in general the world around her. She was even then very friendly, outgoing, eager to please.

The most significant help—the oasis in our endless desert of helplessness and aloneness was also discovered via a book. It was the address of the local association of parents who have retarded children — The Maryland Society for Mentally Retarded Children, Greater Baltimore Chapter.

I will never forget the first meeting of the group which I attended. It all seems very funny now, but not then.

I was terrified, ashamed, confused as I walked into an auditorium seating about 100 people. There were old people and young ones, well dressed people and folks “from the other side of the track,” there were obviously happy people and sad, beaten couples. I was overwhelmed by the thought that so many real live human beings, not statistics in books, had problems as bad as mine. Later, much later, when the faces in this crowd became dear friends, acquaintances, or at least familiar names I was to learn that many of these parents had problems much larger than mine. Some had brain injured, hyperactive children. Some had been forced by circumstances beyond their control to send their children to a state institution — an understaffed and overwhelmingly inadequate place for young and helpless human beings. With absent or overcrowded facilities some of these parents had to wait for years to send their youngsters to school, in the meantime wasting precious learning time which could never be recovered. All this I learned much later.

Through the group we were able to learn of the facilities that did exist. Most of these were conceived, executed, and financed by the combined fever-pitch efforts of these desperate parents. I say desperate because prior to their pioneering work there was but little future for a retarded youngster.

We were very fortunate. Christine was admitted at five to the School of the Chimes, a wonderful private school for retarded youngsters. Again at six luck was with us, for the waiting lists are long and the openings few, and Christine was admitted to Ridge School. This excellent training school for retarded youngsters is part of our Baltimore County Public School system.

We became gradually reassured that her future did not necessarily reduce itself to a useless vegetative life at home or in an institution. Her future, and the future of others like her, could be filled with years of wonderful schooling, summers of camp, fun with her peers, spare time activities like swimming, bowling, dances and physical education. And then when grown up in years and body she could perhaps work to the best of her abilities

in a sheltered workshop. There is always an “if”—will there be room for her?

Through the parent group we gained hope. This hope also meant we would all have to work very hard to provide all these facilities Christine and others like her need and deserve. We were out of the desert.

When our alarm rings at 6:45 A.M. a new day starts in our small suburban home. It is a day very typical in many ways but yet changed and modified to fit the permanent, irrevocable fact of Christine's handicap. Her clothes are simple to put on. We are encouraged that she is able and willing after long years of practice to get herself ready for school with little help. We observe a strict and at times stifling routine since most retarded children are confused by changes they cannot understand. I try to invent “educational” games which not only amuse but teach. We don't cut out paper dolls, we cut out circles with large numbers inside of them. It is a challenge and often a strain, I must confess, especially since these activities have to be intermeshed with the interests of Andy and of Greggie. We learn and we experiment; the boys help, and small progress can mean great joy to all of us.

What is Christine like now? In many ways she is a very typical little girl. She loves the school bus. Her teacher—Mrs. Angell—her nine classmates and the hours she spends with them make her happy. She learns slowly, painfully, but she does make progress, of which she is proud. She can count to ten, name the primary colors, pledge allegiance to the flag, say grace. She loves Popeye, rock and roll and baseball. She dresses and spansks her dollies, shoves her brothers and tries to help me with housework. At dinner, she is always the first one to notice when Fred has finished his peas or I am out of milk, and quick as a wink she is up and serving us. Of course she is often lonely because the children on the block, though very kind, find her dull and do not want to play with her. She can be stubborn, demanding and nasty, but she can also be loving, understanding and kind.

Since three out of 100 children are born retarded we are not a unique family by far. However, as we have become very active in the Maryland Society for Mentally Retarded Children we have the feeling of being pioneers—pioneers in a field which only ten years ago was barely touched by public concern or medical research, a field in which great strides have been made but even greater progress must be accomplished.

There is no use denying that Christine's problems have affected our whole family life and the lives of Andy and Gregory. We can only hope that the boys will learn the right lessons from this experience. Sometimes, I feel that Andy already has an insight into problems most adults never ponder. He told me once, not long ago, as we were talking about research, “No one can help Chee-Chee but maybe they will invent something so there will be no more retarded children.”

# At Home Abroad with Mary Louise Reid '46

By

SUZANNE BEROL WILDING '47

*For many women marriage does not mean giving up a career, but starting on a most important one. Nowhere perhaps is this more true than in the case of wives who accompany their husbands overseas, for whatever the assignment, they, along with their husbands, automatically become representatives of the United States. Unhappily, not all our representatives—official or unofficial—have served their country well, a fact dramatically deplored in "The Ugly American." Unlike the ugly American of the title, Mary Louise Reid, wife of the former U.S. Ambassador to Israel, is a decidedly beautiful American; like him, however, she has done a splendid job of representing her country overseas*

"My respect and admiration for the people of Israel knows no bounds," says Mrs. Ogden Rogers Reid, wife of the former United States Ambassador to Israel. "Everyone works so hard, whether he is digging an irrigation ditch or planning a new hospital. Men and women alike put their hearts and souls into developing the country."

During her nearly two years in Israel, energetic Mary Louise Stewart Reid traveled about the country, passionately interested in all she saw and heard. She took daily Hebrew lessons in order to have a working knowledge of the language. She particularly enjoyed talking with women's groups, and, among the many historical sites and Israeli landmarks she visited, she vividly remembers her trips to Coesaria and "Ayareth" and Mount Tabos.

With its comfortable, informal atmosphere, the embassy residence was proof that Mrs. Reid felt very much at home in Israel. The residence was geared to helping the ambassador with his many duties and making a real home



for their four children—Stewart aged ten, who went to the American School in Israel; seven-year-old Michael, who completed the first grade in Hagejan School, Ranat Gan; four-year-old William; and Baby Elisabeth who was born in Tel Aviv last February. The birth of little Elisabeth—the only girl among five brothers and cousins—was a "colossal event" which her grandmother, Helen Rogers Reid '03, feels could have happened only in the land of miracles.

In Israel, as in the United States, Mary Louise Reid was completely relaxed with her youngsters. She's not the kind to worry about cookies under the sofa cushions—even in an embassy drawing room—or sticky fingers tracing patterns on a freshly painted wall. She helps the boys with their homework and, while they were attending school in Israel, she often shared car-pool chores with other parents.

If the picture of an ambassador's wife is one whose job it is to help her husband and be at his side, then Mary Louise Reid fits the picture perfectly because she believes that is a wife's job no matter what his career. If, on the other hand, the picture—often a distorted one—of a diplomat's wife is that of a woman who spends her entire time planning her wardrobe and consulting

the kitchen staff regarding scheduled dinners, then Mrs. Reid fits not at all. Tall and blonde, Mary Louise Reid is not particularly clothes conscious. She doesn't need to be; she is so striking in appearance that whatever she wears is becoming. And her embassy housekeeping was as streamlined as her figure—diplomatic dinners were elegant, but simply done. She tried to plan ahead for all eventualities even to keeping nuts and pretzels on hand for emergency cocktail rations.

At thirty-five, Mrs. Reid is an extremely capable young woman. Accustomed to positions of responsibility, she was well prepared for diplomatic duties.

Even as a teenager, attending Spence School in New York, she was president of the student government. The headmistress in a letter of recommendation to Barnard, wrote, "Anything I can tell you about her is in superlatives."

At Barnard, Mrs. Reid attained the highest scholastic average in the history of the College. She also was elected president of the Undergraduate Association. Somehow, she still had time to study singing, play tennis and ride. Said the Registrar of Barnard, "It isn't possible to do better than Mary Louise Reid did."

After graduation, she obtained a Master of Arts Degree in Psychology at Columbia, and then went to work for the Central Intelligence Agency in Washington.

On July 9, 1949, she married Ogden Rogers Reid. The young couple set up housekeeping in a small apartment in Purchase, N.Y. Mrs. Reid became a social worker for the Westchester County Society for the Prevention of Cruelty to Children.

After the birth of their second child, the family moved

to Paris where Mr. Reid headed the European edition of the *Herald Tribune*. Two years later, they returned to the United States where Mr. Reid became active in the *New York Herald Tribune*.

In 1956—only ten years after her graduation—Mrs. Reid was elected to the Board of Trustees of Barnard College, becoming the youngest person ever to be so honored. During her first year on the board, she entered the Trustees' dining room to be informed by an elderly dowager, "Young woman, you do not belong in here." That mistake was made only once. She is a magnificent public speaker, and as Miss Jean T. Palmer, General Secretary of Barnard, commented during Mrs. Reid's term as a trustee, "When she gets up to give a report, the Board gives her their full attention."

She has also been a trustee of the American Community School in Paris, a member of the board of Reid Hall in Paris, a member of the board of the Youth Consultation Service and an alumnae trustee of the Spence School in New York.

With her background, she is not only not burdened by responsibility, but she thrives on it as she thrived on the tempo and excitement of Israel. As an Israeli diplomat's wife put it during Mrs. Reid's tour of duty in that young and exciting nation: "She has great enthusiasm for our country, tremendous energy and personal charm. She is a terrific asset to our diplomatic community. Israel is a country of deep dedication. We appreciate Mary Louise Reid, who by her devotion to her job as wife of the United States Ambassador to Israel, helps to bring about better understanding and closer ties between our country and hers."

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## ON CAMPUS

### *75th Anniversary Committee Architects Win Award*

Dorothy Graffe Van Doren '18, chairman of the trustee-faculty-alumnae committee which is planning the celebration of Barnard's Seventy-Fifth Anniversary in 1964, has announced that Martha Lawrence Wieners '41 has been named to the committee in the place of Marian Churchill White '29. Mrs. White, who is president of the Associate Alumnae, remains on the committee as consultant. Mrs. Wieners is in charge of tape recording of persons influential in Barnard's history. She is assisted by Professor Richard A. Norman.

Helen Rogers Reid '03 has appointed a subcommittee to assist her with anniversary events outside the College. Members are Eleanor Thomas Elliott '48, Agnes Ernst Meyer '07, Iphigene Ochs Sulzberger '14 and Mr. Richard Rodgers.

Caroline Duncombe Pelz '40 has appointed the follow-

ing subcommittee to assist her in planning College and Alumnae Club meetings: Professor Sidney Burrell, Elizabeth Blake '52 and Mary Roohan Reilly '37.

Professor John Kouwenhoven has appointed Janice Farrar '55 and Dorothy Coyne Weinberger '53 to his subcommittee on publication.

### **College Building Receives Award**

R. B. O'Connor and W. H. Kilham, Jr., architects of the Adele Lehman Hall-Wollman Library, were awarded Honorable Mention in the Ninth Annual Competition for Better School Design. The College building was described by the jury as "a visually stimulating focal point for a metropolitan campus . . . The plan was well worked and the details were handsome and refined."

### **Trustees Support Task Force Recommendation**

The Barnard College Trustees announced their support of the recommendation made by President John F. Kennedy's Task Force on Education that the disclaimer

(Continued on page 16)



# An Open Letter to Parents

By **RUTH SCHWARTZ '61**  
**President, Undergraduate Association**

*The following is condensed from a speech given by Ruth Schwartz at the Parents Day Assembly, held for parents of freshmen and new transfers in November 1960. In thinking about the speech, Miss Schwartz explained, she realized that there were many questions her own parents had asked and that she had never really completely answered. So she decided to tell the assembled parents what she would say to her own mother and father and perhaps in that way help them to understand what Barnard would mean for their daughters.*

I know my parents must have wondered, especially around September and January 15, whether or not it was all worth it: the expense, the problems, the lack of sleep, the subway, the studying. It was worth it: every penny of it and every hour of it. My parents sent me to college to get an education. But why did they want me to have an education? Because they felt it would help me to lead a more fulfilling, a more sensitive and a more purposeful life. Well, Barnard has helped me to do just that. Barnard has taught me to look deeply into myself, to try to understand myself, to form my own opinions, and to act forcefully upon my convictions. Barnard has trained me to look at the world with a keen and observant eye; to evaluate experiences with understanding and insight; to cope with situations which may at first appear complex and confusing. To put it very simply Barnard has taught me to use my mind to a fuller capacity.

But I haven't actually been telling you the truth so far, because I must have given you the impression that my education has been a wholly passive process, with me at one end of the log and Barnard at the other. It's been a far from passive experience. The very first thing that Barnard taught me was that nothing would ever be handed to me on a silver platter; my lessons would not be spoon fed; and my opportunities would not be outlined in full detail. I would have to stand on my own two feet, decide what I wanted out of these four years, and then go out and get it. No one was really going to tell me exactly how to go about doing that; I had to learn, make attempts, fail, pick myself up and try again.

A student can only get as much out of Barnard as she puts into it. Her four undergraduate years can be whatever she wants them to be. Barnard offers her an unlimited range of opportunities but she cannot be forced to partake of them. Barnard offers a learned and devoted

faculty. A student can be intellectually enriched by getting to know her professors personally, or she can regard them as nothing more than anonymous figures behind a lectern. Barnard offers a wide variety of courses. A student can try her hand and her mind at several different disciplines, or she can, within limits, confine herself to only one. Barnard offers the cultural advantages of an enormous university campus. In just the last month a Barnard student could have heard speeches given by Alan Paton, Thomas Finletter, Arthur Schlesinger, Jr., Kenneth Keating, Krishna Menon, or Langston Hughes. She could have attended all these lectures and she could also have chosen not to.

A Barnard student can take advantage of the social opportunities that her proximity to Columbia makes possible or she can choose to sit in her room every Saturday night and study. A Barnard student can participate in the wide range of activities that her Undergraduate Association provides. She can belong to a dramatic club or a language club or a club devoted to a particular field of study. She can be a member of Student Council, she can write for two undergraduate publications, she can be a members of the Curriculum Committee, or the College Development Committee, or the Social Committee, to name just a few possibilities. She can do all these things if she wants to, or she can choose to laugh at what she feels to be the inanity of it all.

That's the wonderful thing about Barnard College. A student can lead whatever kind of life she cares to. There are no molds here, no cliches, no snug categories into which people can be stuffed. There are only opportunities. The community itself can be whatever the student wants it to be; and her success or failure in obtaining her objectives lies squarely on her own shoulders. It seems to me that this is what Barnard stands for: letting each individual develop in her own way, and at the same time helping her to understand her responsibility to herself and to her society.

There is another question which I know has been disturbing my parents; and that is whether or not I am prepared to enter the world outside Barnard's green gates. They've often heard it said that a Bachelor of Arts degree does not prepare its holder to do anything. They know that I will not graduate from Barnard with a teaching license tucked under my arm, or a job waiting

to fall into my lap, or a husband to take me under his wing and provide for me. They wonder what will happen to me.

I can only reassure them by relating an experience that I had a few weeks ago. At that time I was a guest at the annual meeting of the Alumnae Council of Barnard College. One part of the program was a panel discussion conducted by eight Barnard graduates. The subject under discussion was "What Do Barnard Graduates Do With Their Education?" All eight of the participants were married women. Five had one or more children. One was a college instructor in English, another was a housewife currently running for the State Legislature in Maine. One was a pediatrician and professor of medicine, another was a volunteer publicity director for a ballet company. One was the director of the English department of a private high school in Connecticut, another was a college and museum researcher in anthropology. The last two were active in cultural and community welfare programs in Spokane, Wash., and San Francisco, Cal., respectively. Each of these women has met the challenges outside the green gates. They are busy women who are leading diverse but equally enriching and purposeful lives. They each had different problems to face when they graduated from this college. Did they feel that Barnard had prepared them to meet these problems and to solve them?

For seven of these eight women the answer to that question was "Yes." They had not received, at Barnard,

an education which could have prepared them for the specific and specialized problems their lives would raise. They had received an education which enabled them to evaluate their own desires, and an education which had provided them with the intellectual tools necessary to the achievement of their goals. Their education had been a truly liberal one. It had made it possible for them to cope with any new situation which might arise. It had made them free of the personal confinement that a specialized education would have forced upon them.

The lone dissenter was more dissatisfied with herself than with Barnard. While at college she had chosen a course of study confined mainly to the disciplines of mathematics and physics. After being graduated she felt inadequately prepared for a life in which her only mathematical problem was the balancing of her husband's checkbook. Rather than criticising the tenets of a liberal education, her dissension only serves to point up the reasons why Barnard holds so dearly to its seventy-one-year-old liberal tradition.

This, then, is the answer I would give my parents. My liberal education has not, it is true, prepared me for a specific role in life. Rather it has prepared me to meet the challenges of an uncertain future with a little bit of intelligence, a modicum of understanding and a great deal of confidence. Somehow it seems that these qualities are infinitely more important than a teaching license, or an acceptance to graduate school, or even an exciting job.

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## ON CAMPUS

*(Continued from page 14)*

clause of the National Defense Education Act be eliminated and that the Act be renewed. Barnard has repeatedly refused to participate in the National Defense Education Act because of the College's objection to the "affidavit of disbelief" required of all students accepting federal loan funds.

There has been a four-fold increase in student loans at Barnard in the last two years. In reaffirming the College's stand, President Millicent C. McIntosh also noted the recent establishment of the \$40,000 Barnard College Loan Fund to offset two tuition rises since 1958. This supplementary college loan fund is supported by unrestricted gifts diverted to fill the NDEA gap. The Barnard College Loan Fund supplements the Associate Alumnae of Barnard College Loan Fund and the Swope Loan Fund. No interest on money borrowed from these sources is charged while the student is still in college. An additional fund, the Morris Morgenstern Student Loan Fund, is available to cover emergency needs of students. Freshmen are not permitted to apply for college loan funds.

The Trustees expressed their disapproval of the disclaimer affidavit of the NDEA when they unanimously passed a resolution in December 1959 calling for its re-

peal. At that time, Student Council and Representative Assembly also adopted resolutions opposing the loyalty and disclaimer oaths of the NDEA.

## *Henry M. Wriston Elected Trustee*

Dr. Henry M. Wriston has been elected a trustee of the College for a seven-year term, it has been announced by Samuel R. Milbank, chairman of the board of trustees. Dr. Wriston replaces Mrs. Leonard W. Cronkhite.

President emeritus of Brown University, Dr. Wriston has had a long and distinguished career in education. From 1937 to 1955 he was president of Brown University. Prior to that he served as president of Lawrence College for twelve years. His academic career began at Wesleyan University where he was professor of history until 1925.

Currently serving as President of the American Assembly and of the council on Foreign Relations, Dr. Wriston was chairman of President Eisenhower's Commission on National Goals.

Dr. Wriston was educated at Wesleyan and Harvard universities. The recipient of many honorary degrees, he is the author of "Academic Procession," "Diplomacy in a Democracy," "Strategy of Peace," "Challenge to Freedom," "Prepare for Peace" and "The Nature of a Liberal College."

# WHEN CLUBS ARE TRUMPS

By MARIAN CHURCHILL WHITE '29

President, Associate Alumnae

Barnard alumnae clubs usually start as a search for companionship. A graduate wants to talk to someone who can discuss other things than babies' formulae, and she and a few friends find it pleasant to have had the French exit, or the Jungle and Jake, or Hygiene A in common. They discover that white-haired alumnae can be very lively indeed, and that last year's crop of students is charming, and they agree to meet every once in a while to enjoy each other.

But in most cases purely social affairs will not satisfy all the alumnae in the area, or even many of them for long. Just before this point is reached the young club should apply its proven intelligence and evaluate its own special circumstances. Every club has its own unique problems and concomittant strengths.

First get from the Alumnae Office a memo of the many services which it is prepared to offer your club. There is a balance of trade here; clubs help the College, and the College helps the clubs. Then sit down and think through your local situation.

Do you need intellectual stimulation? Maybe not, if you live in a university town, but perhaps even here a group of you still wishes that it had taken Professor Brennan's "Philosophical Implications of the Modern Novel" or Professor Ulanov's "Modern Literature & The Allied Arts." Very well; ask the Alumnae Office for the reading lists, and start studying. Consider also the reading lists collected from Barnard faculty by the enterprising junior class, and advertised in this issue (see p. 34). They will make a springboard for your group to use in a dive into serious study. Or, if you have a member who is an expert in her field, see if she will conduct a seminar course for you. Consider lectures by members or husbands, but be wary of a program made entirely of lectures, because the whole thing becomes too passive. If you can provide a large audience (by cooperating with an AAUW or LWV branch, other college clubs, or other community groups) ask the Alumnae Office about sending a professor from the College to speak. Several clubs have gained stature in their towns, and incidentally provided excellent publicity for Barnard, by supplying one of our top-flight speakers for a community forum.

Do you need a project to get your teeth into? There is no surer way to knit a club together than to work hard

for something worthwhile. When you tackle something big it results in fine local publicity, and in most cases it also fattens up the club treasury with non-alumnae money, and thus enables you to make a contribution for scholarships or other Barnard needs. If you do raise money for scholarships there is no tax involved, but the Internal Revenue men want you to turn your profits over to the College immediately. For your own protection, do consult the Barnard Fund office before launching such a project, for it would be a pity if your enthusiastic notice to your members arrived in the same mail as the Fund's enthusiastic appeal to all alumnae.

Do you want closer ties with the College? Nearby alumnae are fortunate, for they may come back and audit courses freely. They may also use the wonderful library facilities, and they do. More distant graduates may still manage to get back for reunions, Council, or just plain visits (you will be greeted with open arms at the Alumnae Office). Your club should have an ABA—a new "degree" meaning Accredited Barnard Advisor. If you are an ABA you have a complete working kit, you are coached by our admissions officer and other staff people and you are kept informed of all College developments. You are the one to whom questions are put by guidance counselors and interested high school students, and you know the answers. Why not let your club's ABA conduct one meeting a year, teaching the rest of you what exciting things are happening on Morningside Heights? Your ABA will know about other interesting programs available to you, such as the tape of Dean Henry A. Boorse's talk on the Barnard education of the future, (see p. 19) or the tape of a high school tea at which Miss Helen McCann '40, Director of Admissions, and several lively Barnard undergraduates spoke. More tapes are being made, recording brief messages from all our old, great voices now in retirement, and you will hear about them later.

Do you have hundreds of potential members spread out over a too-large geographical area? Consider sub-clubs which meet in each small locality in between all-club meetings. Consider setting up some type of associate membership at reduced rates for mildly interested alumnae who won't carry the club load but want to hear about events you may be scheduling. Consider one bang-

up, all-out event each year which is so terrific that alumnae will cheerfully travel a long distance to attend. Or invent your own solution and then please tell us about it!

Do you have only a dozen alumnae, and hesitate to form a club with so few? Consider organizing it informally instead of trying to fill a long slate of officers. Keep it simple and flexible. Tackle only a few things but those in which your members are so interested that they will be done well.

Is your potential membership quite transient? Find out if what they most want is a pleasant link to a common past. Think about how you can best ease them into the new town—a community fact sheet, or guided tours, or

some variations of the old "freshman sister" plan. Yours will not be a static club, and you may have startlingly different programs each year as one group leaves and another comes.

By the time your club has reached this point you will be fulfilling the responsibilities of a very good college club indeed. You are enjoying and sustaining each other; you are stretching your minds in an interesting way; you are well aware of what your College is like in 1961; you are doing a good job of telling others what it is like, through your programs, your publicity, your ABA and your example; and you have had fun making some money to contribute to one of the best causes in the country.

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## How To Finance Your Child's Education

*(Continued from page 8)*

increased steadily in recent years and is becoming quite a business. Here briefly is what is available:

The cheapest loans are those granted by the government's National Defense Education Act. The Act, as set up in 1958, is scheduled to terminate in 1962. It is widely believed that Congress will extend it. To get this type of aid, students must apply directly to the college. Close to 1,400 colleges now cooperate with this government program. Under the plan, a student may borrow \$1,000 per year to a total limit of \$5,000. Repayment at 3% interest can be made over a ten-year period beginning one year after the student either completes his studies or drops out of college. Under the plan, no interest or repayment is required while the student is in college. Especial favorable consideration on repayment is granted to students preparing for teaching or scientific careers. For future teachers, 10% of the loan is cancelled for every year served as a full time teacher in a public school up to a maximum of five years or 50% of the loan.

Colleges themselves have greatly increased the funds available for student loans and next to the NDEA loans these have the lowest interest rates and the most generous repayment schedules.

Some states offer what are called Education Assistance Plans to state residents in cooperation with local banks. Here again interest charges and repayment generally need not begin until after graduation. In New York State, aid up to a total of \$5,000 for four years of study is possible.

Commercial banks extend instalment type loans for college costs. Called Education Loans, these are frequently made at interest rates somewhat lower than the usual

charge for an instalment type loan. It is just possible that such a loan, plus some scholarship aid, plus some earnings by your youngster supplemented by money from your current income could see your child through college even though it might not have been possible for you to begin a specific savings plan in the earlier years.

Of some assistance to parents are time-payment plans. Here again consult with your college for sometimes such payments can be arranged directly with the college and usually for a cost lower than if you use a commercial finance agency. The cost of time-payment plans offered vary considerably depending upon both the sum of money being financed and the length of the repayment period. There is usually no limit to the amount of money you can finance on time-payment plans nor any restriction on the student's academic talents.

As you think of those formidable college costs, don't derive too much comfort from the thought of borrowing. Remember, it is always more expensive to borrow than to pay cash. And, while many educational leaders are even urging students to borrow, it is questionable whether young people should be burdened by such debt. There is little question but that our economy is being financed by credit or that a college education vastly increases the chance for higher earnings. But, take it easy on loans, especially if the burden is to fall on your child and she is a young lady.

Pinning high hopes on scholarship aid is another current fallacy. Judged on the basis of individual need, you of the middle income strata may more often than not find yourselves outjudged despite your child's undisputed academic talents.

There is but one certain way to get those college bills paid and that is to start early. Formulate a plan that will provide some insurance against the tragedy of death and then expend all possible time and effort on those investment devices intended to make your dollars grow.

# *The College's Responsibility To Its Students*

By HENRY A. BOORSE

Professor of Physics  
Dean of the Faculty

*The Editors of the ALUMNAE MAGAZINE are initiating this new column, in which members of the Barnard faculty will be invited to speak to alumnae on any and all subjects, with excerpts from Dean Boorse's address to Alumnae Council in the fall of 1960 when he spoke on the subject of the College's responsibilities to its students, past and present.*

Perhaps I should preface these remarks by saying that effective education never takes place in a vacuum, it is always directed to a goal and it is conditioned directly by the great movements that are operating in the contemporary world.

What great movements have developed in the past decade which will condition our outlook and our energies in the years ahead? I would be inclined to list them roughly in this order:

1. The growth of world communism and its militant threat to the survival of the free world.
2. The emergence of a militant China of half a billion people immediately engaged in the domination of Asia.
3. The revolution in technology—as examples, the application of the ultimate energy processes in nature, atomic fission and fusion; the application of electronics—to communication, to automation or cybernetics; to high speed computation and to thinking machines.
4. The exploration of space. (Not brought about by

new scientific knowledge).

5. The population “explosion” and its consequences, such as the need for more living room and resources, the resulting political tensions, the growing need for water (natural cycle does not go fast enough); the need for rapid application of new scientific discoveries.

What are we doing to make our students aware of these great new forces in human events? I think the answer is, “not nearly enough.” Let us consider first the increasingly powerful influences of the U.S.S.R. and China. If the student turns first to the government department she will find an offering of three courses:

1. *The Soviet Union*—An analysis of pre and post Stalin politics, the party structure and government, instruments for mobilizing mass support and analysis of daily life.

2. *The Communist Orbit*—A study of the Chinese and Eastern European Regimes, the means of seizing power, means of control and the blueprint for the future.

3. *The U.S.S.R. in World Affairs*—Soviet foreign policy since 1945, the relations between diplomacy and international Communism, penetration of underdeveloped areas.

Perhaps all this information would be more meaningful if it followed a year course in the History of Russia, offered by our History Department. All this represents a two and a half year unit, but it would seem to me to be a necessary investment for tomorrow's leaders.

I should like next to move to the area of the languages. One of the phenomena of recent years has been the demand for Russian language courses. Last year we offered elementary Russian again, after a lapse of thirty-one years.

The enthusiasm of its re-inception was marked by the appearance of sixty-three students in the course. This year we are expanding our offering to include a second year of language study. While I am speaking of student opportunities in exploring Russian thought and action, attention must be called, of course, to the wealth of information and training beyond the courses we offer which is available in the Russian Institute in the University.

When we come to the Chinese language and Oriental studies, the situation as might be expected, is rather different. However, for the first time last year we offered Oriental Civilization and Oriental Humanities. In *Oriental Civilization* attention is given to a study of the characteristic institutions and intellectual traditions of India, China and Japan and their later development as a result of their interrelations with the West. In *Oriental Humanities* the literature, philosophy and religion of these countries, together with the Near East, are examined. We offer no courses in the Chinese language but we have a few students now studying through our arrangement with the Department of Chinese in the University. Indeed we are offering our students free tuition in this language as a mark of our conviction of its importance. As Oriental peoples are more remote from us in many ways, it is only the hardier students who seek out these subjects. We will need to work much harder in this area, and the future will not sit too well unless we learn much more.

## Revolution in Technology

Now let us go on to look at the impact of the revolution in technology. Here we see a picture that has been only too well depicted in C. P. Snow's "The Two Cultures and the Scientific Revolution." However the scientific revolution which concerns Snow is only partly what I have in mind. What I am thinking of is the changes that will be wrought by the coming applications of nuclear power—especially fusion power which has not yet been harnessed. It is the ultimate in energy production for it is the mechanism by which the stars, the suns of the universe have poured out their gigantic radiation of heat and light since the beginning of time. As our fossil fuels disappear, this will be the new energy source and it requires no stretch of the imagination to say that electric power could be free and only its administration be charged to consumers. The load of the menial tasks will be assumed almost completely by electrical energy and the direction of these tasks will be done largely by electronic brains ranging in size from small control systems to giant computers. It would seem that student today would want to know in a general way the philosophical implications of the new discoveries of science as well as their impending application which will remake the world of tomorrow. Although our registration in science courses has increased, it has not nearly reflected the present pre-eminent place science has assumed in contemporary life. Perhaps we

have frustrated our students by making the answers too remote—or it may be that we have no one on the Faculty who is inspired to perform this essential service.

The exploration of space has been made possible not by new scientific discoveries but by the application of information long known to science. Indeed, that strange mystic and sublime genius Sir Isaac Newton who was first to understand the planetary and lunar motions, could have calculated before 1687 all the information needed for the orbiting of space vehicles. The basic chemistry of the power plants has long been known and the electronic systems needed to communicate with the satellite could have been produced twenty or more years ago. What is new is the high accuracy of the inertial guidance system and, oddly enough, the solar-powered batteries that were initially devised for backwoods telephone systems. These batteries carried by the rocket powered the signals that came back a half million miles from the depths of space as the object became a new planetoid in the solar system. Of what use will all this be? Certainly it will modify our mental view point about life and man in the same way that the telescope in the hands of Galileo burst the closed world of the "crystal spheres" and gave to the ill-fated philosopher Giordano Bruno and men after him the first notion of the infinite universe. What more thrilling study could be presented to any student? It is all available to any of our students in the University Department of Astronomy. And for anyone's private reading, I can recommend the little book "Introduction to Space" by President Lee DuBridge of the California Institute of Technology, published this year by our own Columbia University Press.

I see that in my table of great movements there is still the consideration of the population explosion. In my estimation this could present a very serious situation for the well-being and the happiness of the human race. It conjures up in my mind a great multiplication of the ugliness of tasteless cities and the destruction of nature which is necessary to feed their growth. Of slums and poverty, of greed for resources for which there will be not two and a half billion humans competing on our globe, but five billions before we are well in the next century. We have little means of giving students any more than a general idea of the detailed consequences by which this situation can get human institutions and human beings out of balance. One of the most readable and revealing books in this area is Harrison Brown's "The Challenge of Man's Future."

What can be said about our responsibilities to our future students? They are responsibilities that will fall on our larger universities, and university schools like Barnard, if we are to participate in the contest of education that is now shaping up on the world scene.

May I present a hypothetical situation which, at least at first, you will consider preposterous. I want you to

imagine that as a means of competing with the communist influence which is spreading into the underdeveloped lands and into Latin America, that we take a bold and imaginative step.

## Great New University

Let us suppose that Congress authorized the construction of a great new University in the United States to be known as the University of the Friendship of Peoples or Friendship of Nations. Men and women students from Asia, Africa and Latin America would not only be welcomed with open arms, but we would offer to the successful applicants free transportation from their home, wherever it might be, to the site of the new university wherever it might be in the U.S.A. And when their course was over we would also pay their transportation back to the place of their origin. The course or courses envisioned would not be short specialized ones, but the student would be offered a standard four year college course. In the case of medical study it would be at least a year or more longer. Of course we could not ask the student to pay for it himself but we would offer it free; completely free, tuition together with board and room. But how many students could we do this for? Several hundred, a thousand? No, let us propose that we are willing to subsidize one thousand a year so that all told the student body will be 4,000.

However let's not be pikers but good free-spenders and give these students an allowance somewhat in excess of that enjoyed by the average American student. Add to this books which are to be published not only in English but also in the native language of these students. But please don't be horrified at the ways I can dream up of spending Federal money. We all know that foreign students in many cases are not able to carry on university work when they come to a first rate school so I would like in addition to propose that we supply preparatory facilities of from one to three years for the highly gifted students who cannot get proper facilities at home.

If any politician proposed such a scheme I'm sure he would be regarded as entirely out of his mind, for we are feeling the pinch in college space for our own students as well as a growing scarcity of trained people to serve as instructors in our institutions of higher education.

Of course the opposition could be countered by the contention that the good will created and the reservoir of firmly implanted western ideas and institutions would be the greatest bulwark we could create against the communist tide.

Now whether or not you have felt that I am serious, let me ask you to suppose that the Soviets were to do just what I have outlined above. How do you think it would affect Soviet friendship in India for example where thousands of students would jump at the chance. Or in

the Congo, where some fourteen persons in 14,000,000 have a University degree.

But actually we don't need to keep this in the realm of supposition at all, because if we can believe the very limited reports that have been coming through from Moscow at wide intervals since the first of 1960 this is precisely what *they* have done. Applications were made available for submission through Russian embassies and consulates in Asia, Africa and Latin America during the early part of this year. Up until June 1st, *Pravda* reports that 2,000 applications were received of which 500 were to be accepted and brought to Moscow this fall. So this is not a joke at all but an extremely serious undertaking. The problem of faculty they realize will be a serious one but they propose to alleviate it by inviting visiting professors from the thriving institutions in Asia, Africa and Latin America. I do not know whether you are aware of this effort or not, but there seems to have been very little discussion of it here even in educational circles.

But lest you feel that we have been caught flat-footed again, you should know that there is already some effort along this line sponsored by the Federal Government. The Mutual Security Act of 1960 provides for the allocation of \$10,000,000 to be spent to enlarge an East-West center now functioning on a very modest scale at the University of Hawaii. For the next two succeeding years, an expenditure of \$10,000,000 more per year will be made available to augment the center. At the same time, the State of Hawaii will add another \$27,000,000 so that ultimately buildings and facilities will be available for about 2,000 students. Of these 400 will be native Americans (to provide a sure "mixer") and the remaining 1,600 will be Asians.

Obviously there are shortcomings to this set-up; the insular location seems to me to be a serious limitation in its effectiveness. What would seem to be a more potent arrangement would be to establish several "foreign" institutes in conjunction with our finest and biggest urban universities and to supplement these with international houses, as Rockefeller has already done at Columbia. Then the students would have all the benefit of being in the midst not only of American students in our best institutions but in the midst of centers of American civilization. This has both advantages and drawbacks but with suitable safeguards we would have to chance the disadvantages. Barnard has always been partial to foreign students, why should not Barnard have such an institute for the education of foreign women undergraduates?

In the growing contest of education all of us must proceed with vision and energy and with the firm conviction that as we go forward Barnard must continue to exert the leadership for which its distinguished past has prepared it.

# Associate Alumnae Election

The Nominating Committee of the Associate Alumnae under the chairmanship of Sally Salinger Lindsay '50 submits below for your consideration its slate of candidates to fill the vacancies on the Board of Directors and on the Nominating Committee of the Associate Alumnae for the terms indicated. As stated in Article XII section 2 of the Bylaws, nominations may also be made by petition of not fewer than twenty members of the Associate Alumnae who shall come from at least four differ-

ent classes. Such petitions must be filed with the chairman of the Nominating Committee, 118 Milbank Hall, not later than Wednesday, March 15, 1961 and must be accompanied by the written permission of the candidate.

The ballot as prepared by the Nominating Committee and incorporating any independent nominations, will be mailed to all alumnae in April. The slate of candidates as proposed is:

## Candidates for Board of Directors

Term — 1961-1964

### **Trustee—FRANCES K. MARLATT '21**

Undergraduate: class officer; president and member, debating team; *Bulletin* staff; Phi Beta Kappa. Graduate: J.D., N.Y.U. School of Law. Alumnae: class president; director, AABC; member, Scholarships and Loan Fund Committee; president, Mt. Vernon Club. Community: member, Board of Directors, Westchester County Society for Prevention of Cruelty to Children; vice president, Mental Health Assoc. of Westchester Co. Inc. Profession: lawyer; member, N.Y. State Bar; Mt. Vernon Recreation Commission (5 years); Westchester County Board of Supervisors '49-'53; New York State Assembly '54-'60; trustee, Mt. Vernon Board of Education (5 years); former associate, English Department, Barnard College.

### **First Vice President—**

#### **RUTH SABERSKI GOLDENHEIM '35**

Undergraduate: dormitory social chairman; Spanish Club Officer. Graduate: M.A., Columbia. Alumnae: board member and past president, New York Club; current A.B.A.; class vice president and former secretary; member, Planning and Survey Committee. Community: P.T.A. activities at the City and Country, Brearley and Friends Schools; Children's Book Committee, Child Study Assoc.; library worker, Roosevelt Hospital; school board, Stephen Wise Free Synagogue. Profession: former teacher of Spanish.

### **Treasurer—JOSEPHINE SKINNER '33**

Graduate: M.A., Montclair State Teachers College. Alumnae: class agent. Community: president, Montclair Bus. and Prof.

Women's Club; representative of International Federation of Bus. and Prof. Women to Exec. Board of UNICEF. Profession: research assistant, Life Insurance Association of America.

### **Chairman, Advisory Vocational Committee—**

#### **JANE AUERBACH SCHWARTZ '40**

Alumnae: member, Advisory Vocational Committee '57-'60. Community: former member, P.T.A. and Book Committee, Child Study Association; current vice president, West Side Schools Community Center. Profession: assistant director, Alumnae Advisory Center.

### **Chairman, Publications Committee—**

#### **CAMILLE DAVIED ROSE '25**

Alumnae: member, Publications Committee '56-'59. Community: Committee on Public Information, YWCA; Woman's Advisory Committee to U.S. Treasury Dept.; Editorial Comm., Magazine Publisher's Assoc. Professional: free lance consultant, *McCall's Magazine*.

### **Director At Large—JUSTINE EATON AUCHINCLOSS '54**

Graduate study: University of Hawaii and N.Y.U. Institute of Fine Arts. Community: Japan Society.

### **Director At Large—JOAN SPERLING LEWINSON '13**

Undergraduate: author, Junior Show; active in French and German plays. Alumnae: class president; Alumnae Fund Committee. Community: assistant in dramatics and speech, Fieldston School; chairman, Braille Dept., including recording of text books for the blind, Ethical Culture Society.

## Candidates for the Nominating Committee

Term—1961-1964—Three to be elected

### **SUZANNE COLE '44**

Alumnae: former member, Scholarships and Loan Fund Committee. Profession: instructor, fashion illustration, Parsons School of Design.

### **EILEEN E. EVERS '48**

Graduate: L.L.B., Yale Law School; M.B.A., N.Y.U. Graduate School of Business Administration. Community: member, board of directors, Youth House; Junior League. Profession: trial attorney, Securities and Exchange Commission.

### **RUTH RABLEN FRANZEN '29**

Undergraduate: class treasurer; Wigs and Cues; charter chairman. Graduate: M.A., Columbia. Alumnae: class fund agent and corresponding secretary; chairman, fund committee. Profession: teacher of mathematics; supervisor, upper school, The Spence School.

### **HANNAH SALOMON JANOVSKY '55**

Undergraduate: class treasurer; honor board; political council; curriculum committee; rep. assembly. Graduate: M.A., Teachers College. Alumnae: class president '55-'60. Community: Sunday School Teacher '57-58, Ethical Culture School. Professional: remedial reading teacher, Ethical Culture School.

### **DOROTHY STEELE McCREA '24**

Graduate: L.L.B., N.Y.U. Alumnae: class president; former president, New York Club. Community: Associate's Committee, Legal Aid Society. Profession: Attorney and Counselor-at-law; partner, Delafield, Hope, Rich, Linker and Blanc.

### **JANE STEKETEE SHEPPARD '51**

Undergraduate: Junior Show; secretary, Republican Club; rep. assembly. Graduate: Radcliffe Management Training Program. Alumnae: class president '55-'60; member, Fund Committee, '57-'60. Profession: former research assistant.



# CLASS NEWS

'01 Alumnae Office  
Barnard College  
New York 27, N.Y.

Remember Reunion—Thursday, June 8.

Class presidents are looking for some of their "lost" classmates. Does anyone know the address of any of the following? *Bertha Brown*, *Edith Berry Schimmel*.

'02 Alumnae Office  
Barnard College  
New York 27, N.Y.

*Janet Seibert McCastline* our class secretary, died on December 12 in Rutland, Vt. After her graduation she became an assistant to the late Prof. Edward L. Thorndike at Columbia and later joined the staff of Teachers College and of the Horace Mann School. Her husband, the late Dr. William H. McCastline, was university physician at Columbia from 1912 to 1948.

'05 *Edith Handy Zerega di Zerega*  
(Mrs. L.)  
33 Central Ave., Staten Island 1, N.Y.

*Helen Palliser* was the subject of a feature article in the *Poughkeepsie New Yorker* in July. In recognition of her outstanding work throughout the years, the board of directors of the Dutchess County, N.Y., branch of the American Cancer Society awarded her an honorary life membership, "calling it but a small token in view of Dr. Palliser's outstanding contributions." She was the guiding spirit in starting the branch and the first person to encourage the growth of the volunteer program. Dr. Palliser has been a practicing physician since 1916, following medical school at Cornell, where she ranked highest in her class, and service at Bellevue Hospital. In 1916 she was appointed health officer of the city of Poughkeepsie and a year and a half later the first woman health officer in the state. After her four year term as health officer, she resumed private practice until her retirement in 1947. Dr. Palliser is living in Florida with her sisters.

'06 *Jessie Condit*  
58 Lincoln St., E. Orange, N.J.

Remember Reunion—Thursday, June 8.

'07 *Louise C. Odencrantz*  
235 E. 22 St., New York 10, N.Y.

*Beth Lord Dumm* and her husband keep the home fires burning and the garden more

or less producing vegetables and flowers. Their daughter is teaching biochemistry at the Christian Medical College in Vellore, South India, and doing research in nutrition. The latter involves visiting village schools and learning the native language, Tamil. *Agnes Ernst Meyer* left in November for Israel to study its Labor Union. *Alma Joachinson Greenwald* and her husband returned last fall from a European trip during which they attended medical congresses in London, Copenhagen, Basle and Athens and finished with a visit to Israel. *Helen Tracy King* helps with various church activities through the Women's Fellowship and a group of older folk. Last year for the former she led a small book study group. She lives with her daughter Peggy '38 and both are members of the Barnard Club of Hartford, Conn. Another member of the club is *Margaret Bailey Barbour*. She and her husband live a busy life in retirement, he in the Episcopal churches in their part of Connecticut, both of them still doing much speaking about the Chinese and the Dakota Indians among whom they spent their lives.

The problems of the elderly interest *Florence Dalsimer* now, just as the psychology of children always occupied her. She and two of her sons have carried on their florist business and she has traveled a great deal. *Elizabeth Tredwell Stebbins'* chief hobbies at present are her African violets, a parakeet, and listening and adding to her record collection. She has taken up baby-sitting professionally and one of her chief occupations is that of family chauffeur. She and her husband drive to Syracuse every summer where his mother's family have a get-together. *Lucetta Johnson* has sold her house in Morristown, N.J. and plans to spend the winter in Phoenix, Ariz., to do volunteer teaching of English to Mexicans by the Laubach method. This month she plans to go to Egypt, Israel, Greece and Italy. *Helen Deacon* writes that she reads, especially the newspapers, goes to the theatre and to lectures. A letter to the editor by *Helene Harvitt* appeared in the *June Holiday*.

'08 *Rita Reil*  
909 Park Ave., Plainfield, N.J.

Our poet laureate *Florence Ripley Mastin* has moved from Piermont-on-Hudson, N.Y., where she lived all her life, to 97 So. Broadway, South Nyack. The class extends its sympathy to *Linda Savitz Thomson*,

whose husband Robert died in September. He had owned and operated the Lehigh Oil Co. in Cranford, N.J., until his retirement five years ago. It is with deep regret that we must report the death of our classmate, *Pauline Steinberg Hirschfeld*, who for many years was our treasurer. She gave us a luncheon at her home the day after Reunion last June, which was so successful and pleasurable that we decided to repeat this form of reunion each year. Pauline taught high school briefly after graduation, and then married Dr. Isador Hirschfeld, prominent in dental surgery and a Columbia graduate. Surviving besides her husband are a son and a daughter, and six grandchildren. Her daughter is *Harriet Hirschfeld Keyserling '43*. When her husband was asked if there was one special thing which should be said here about Pauline, suggested, "her kindness and devotion to people."

'09 *Herlinda Smithers Seris* (Mrs. H.)  
315 Eastern Parkway  
Brooklyn 38, N.Y.

The class met for its regular November luncheon on November 5 at the Barbizon Hotel. Present were: *Elsie Smith Bard*, *Marion Boyd*, *Eva vom Baur Hansl*, *Rita Hochheimer*, *Myra McLean*, *Helen McPherson*, *Adelaide Richardson*, *Dean Smith Schloss*, *Dorothy Calman Wallerstein*, *Helen Scheuer Wallerstein*, and your correspondent, *Herlinda Smithers Seris*.

Letters were received from the following: *Emma Bugbee*, telling of her holiday in England. *Mary Demarest*, busy with her church work, and her recent attendance at meetings in Toledo and Cleveland. *Ethel Hodsdon*, who continues with her writing, tells about the booklet she edited for her church, celebrating its centennial in Jersey City. One of her short stories will soon appear in a magazine with national circulation. *Evelyn Holt Lowry* continues to create her shell decorations. She has exhibited some at the Washington, Conn., Arts and Crafts Show. *Jessie Levy Feist*, in the far west, is still active with her club work, and her six grandchildren manage to keep her busy. *Anna Holm deMonseigle* writes from Mt. Sunapee, N.H., telling us of twenty-six days in the hospital. After that she was given a "glorious whirl" by her friends and former pupils. All her friends will be glad to hear that *Ethel Goodwin* is improving. She plans to make her home in Washington, N.H. where she owns a house. We discussed everything and everybody and "a wonderful time was had by all." *Eva vom Baur Hansl* attended the celebration of the forty-ninth anniversary of womans' suffrage in November at the Women's Archives of Radcliffe College which she helped develop twenty years ago. Later she participated in a conference on child care in Washington. For the past two years she has been making a pilot study: A Search for Womanpower in the Fields of Health, Education and Welfare in the Metropolitan New York area. It is hoped that the findings of this and of an

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'11 *Stella Block Hanau*  
432 W. 22 St., New York 11, N.Y.

Remember Reunion—Thursday, June 8.

Class presidents are looking for their "lost" classmates. Does anyone know the address of *Elizabeth Gray Rutherford*?

'13 *Sallie Pero Grant (Mrs. C.E.)*  
344 W. 84 St., N.Y. 24, N.Y.

The class extends its sympathy to *Helen Crosby West* whose husband Walter died in October.

'14 *Lillian S. Walton*  
Box 207, Bayville, N.Y.

*Luisa Ros White*, who has been living in Washington State, has been spending the winter in the East. Her husband is teaching at C.W. Post College in Brookville, N.Y.

'16 Alumnae Office  
Barnard College  
New York 27, N.Y.

Remember Reunion—Thursday, June 8.

The Class is saddened by the sudden death of *Ruth Fleming Washburn* at the United Hospital, Port Chester, N.Y., on December 13. Ruth was a faithful and devoted member of the class, taking an active part in the work of various committees both in the college and the Westchester Club. In May 1959 she retired from the Western Electric Co. after thirty-two years of service. Since then she has been active in

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child welfare on a volunteer basis and has enjoyed extensive travel. Her many friends will miss the sincerity and warmth of her kindly spirit.

Does any one know the address of *Jessie Davies Francis*?

'17 *Elsa Becker Corbitt (Mrs. H.)*  
Riders Mills Road, Brainard, N.Y.

Married: *Katharine Quackenbos Spencer* to John W. Young and living in Hendersonville, N.C.

An exhibit of paintings by *Eleanor Wilkens Graefenecker* was held at the Tuckahoe, N.Y. Library in September. *Pauline Hattorff Bannister* retired at the end of August and is looking for interesting part-time work.

'18 *Edith Baumann Benedict (Mrs. H.)*  
15 Central Park West, N.Y. 23, N.Y.

The Bay Shore, N.Y., Business and Professional Women's Club presented its first annual Woman of the Year award to *Mary Griffiths Clarkson* in honor of her outstanding achievement and dedication to the Bay Shore Public Schools as a member of and chairman of the Board of Education.

'20 *Esther Schwartz Cahen (Mrs. L.R.)*  
115 Central Park West  
New York 23, N.Y.

*Louise Rothschild Spero* died on August 27. She had for many years worked for the Central Office of the Department of Welfare of New York City. After retiring she worked each spring for the Citizen's Committee for Children, assisting in their analysis of the City budget. Louise was a cherished member of the Board of Directors of the New York Section, National Council of Jewish Women and Chairman of its youth program. Her devotion to the Council and her selfless effort in behalf of many troubled young people is a beautiful example of a dedicated, kindly, accomplishing volunteer. Louise's death is mourned not only by her husband, Professor Sterling Spero of New York University, her children and grandchildren but also by a host of devoted friends, some of whom formed a lasting link with Louise in our college years.

*Evelyn Baldwin* goes happily along—still enjoying her retirement. She was at Cape Cod last summer. *Janet McKenzie* is chairman of the English department at Weequahic High School in Newark, N.J. Next to teaching she enjoys travel best and is also interested in the League of Women Voters, English Speaking Union and church work. *Elsa Meissner* still teaches Spanish and German at the Huntington, N.Y., High School. *Lucy Rafter Morris* has taught mathematics for five years at the Buckley Country Day School in Roslyn, N.Y. *Louisa Eyre Norton* still works at patents and trade marks and spends every spare moment on the golf course. Both of her sons are in California. Dick is an associate professor of physics at UCLA and a consultant with Ramo-Woolridge. Jack is a

salesman for Western Paper Box Co. in San Francisco. *Catherine Piersall Roberts* continues to enjoy her philanthropic work in the interest of youngsters—too interested to retire. *Dorothy Robb Sultzer's* ninth grandchild, Janet Clifford Holmes, arrived in September. Janet's mother is *Mary Sultzer Holmes '49*. Dorothy joined her husband for a business trip to Seattle and Alaska last fall. *Mary Sutton* is completing her thirty-second year of teaching English in Lincoln High School in Jersey City, N.J., the high school from which she graduated. Her other two interests are her summer home in Maine and contract bridge.

*Mary Scott Thompson* has taken a preliminary trip to California to see about building herself a house in the Mojave Desert at a place she fell in love with during a visit in 1951. She intends to devote six hours a day to writing. Her husband died in 1959. *Concetta Scancarello Monti* and her husband, who is semi-retired, live in Bayville, N.Y. Their daughter, Mrs. Warren Kimball, is a kindergarten teacher in East Meadow and their son, Guy, is an engineer with the Philco Corp. in Philadelphia. *Margaret Meyers* missed reunion as she was on her way to Australia where she and her husband were resident lecturers at the Administrative Staff College, a graduate business school. It was the first time the College had foreigners and the first time they had invited a woman. She is back at Vassar teaching economics. Their son is with RCA and they have two granddaughters. *Amy Raynor* is kept busy studying piano and French and spending time with her twelve grand nephews and nieces. With her sisters she spent a week in Cape Cod last summer. During a tour of old houses she visited Jericho which is being restored by Dean *Virginia Gildersleeve* and *Elizabeth Reynard*. In May 1957 *Mary Optycke Peltz* retired as publications director of the Metropolitan Opera Guild and editor of *Opera News* and became archivist of the Metropolitan Opera Association. Her most recent book "The Magic of the Opera" was published in October by Praeger. She spent three months in Europe last summer acting as cultural advisor for an Opera Celebrity Tour. Her daughter was married last year to Garrett W. Nevius. *Marion Levi Stern* keeps very busy with civic and charitable activities. Twice a month she gives volunteer book reviews for groups of blind friends and once a week serves as a volunteer at the GranCraft Centre, a non-profit shop for handicrafts made by the elderly and handicapped. During October she participated in the annual Institute held by the National Association for Better Radio and TV of which she is a director. Her husband is in the real estate business and they have three sons. John, a graduate of Cal Tech and the Stanford School of Business Administration, is also in real estate. He has two children. Bob, a Stanford graduate, is a builder and has four daughters. David received his Ph.D. in Economics at Princeton last June and is a lecturer in economics at UCLA.

*Frances Goforth Eybers* has lived in South Africa since her marriage just after college. Her husband was professor at the University of the Orange Free State for twenty-two years and is now editor of an Afrikaans monthly journal dealing with economic potentialities of South Africa. They have four children and nine grandchildren. Their son is librarian at the College of Education. Their eldest daughter is a medical doctor, their second daughter is a trained physiotherapist and the third a nurse. Frances has worked for the Union Treasury since 1940 organizing savings clubs in business houses, factories, etc. The Eybers have had four long trips since they have lived in South Africa. The first was around the world by ship, the second to the U.S. and Europe. The third was a tour which they conducted for forty people to Europe and included attendance at the Conference of the International Council of Women in Finland of which she was an executive member. The most recent trip was through Africa itself.

'21 *Leonora Andrews*  
210 East 47 St., New York 17, N.Y.

Remember Reunion—Thursday, June 8.

*Agatha Gilbert Roberts* has three children and two grandchildren. She has been studying oil painting and often accompanies her husband, a consulting engineer, on business trips to Europe. *Marion Groehl Schneider* spent several months in Europe after the death of her husband in 1959. She lives in Massachusetts where she is auditor of the Town of Monterey and a member of the Republican Town Committee. She has taught adult classes in bridge at the Great Barrington High School and the Regional School. She is interested in the Visiting Nurse Association and is treasurer of the This'N That Shop. Her son is married and has a daughter and her daughter also is married and has a daughter. *Jeanette Seeley Schwartz's* son is a physician, doing research and working on a Heart Association Fellowship at the Philadelphia General Hospital. *Isabelle Mauger Thompson* has six children and since they are scattered throughout the country she enjoys traveling to see them. She is retired from teaching and recently traveled 5,500 miles by car. *Ebba Wahlquist Tolg's* husband is retired but pursues his avocation of a daily program of wit and wisdom in Minneapolis. They raised two nephews, both of whom are physicists engaged in space research at the California Institute of Technology. Her winter activities are the League of Women Voters, Friends of the Library and the Community Theatre. Gardening and bird watching are summer pastimes. *Lillian Horn Weiss* reports that she has six grandchildren. *Pauline Marion Worthy* has two children and six grandchildren and spent last summer in England. *Sarah Kitay Stein's* husband, a barrister, has completed a "History of the Balfour Declaration" already published in London and to be published in New York by Simon and Schuster. She still teaches government at the London

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College of Secretaries. She also does work for a group which brings orphaned and other children to Israel and trains them for life in that country. The Steins have two sons, Peter, an Oxford graduate and research historian, and Richard, a Cambridge graduate and an engineer and accountant. *Marie Mayer Tachau* is selling real estate and finding it fascinating and demanding. Her volunteer work is confined to occasional stints for the Louisville Philharmonic

Society and the Kentucky Opera Association. One of her daughters is married and the other works as a public relations consultant for the Kentucky Department of Mental Health. The Tachaus have one granddaughter. *Mildred Peterson Welch* served as secretary for her church last summer and fills in occasionally during the year. Her husband is retired and their son is a production coordinator for Arma Bosch in Garden City, N.Y. They have one grandson. *Madeleine Fiske Wentz* continues to teach ballet. Her daughter, a Bennington graduate, is a mathematician, married to a physicist, and has one daughter. *Madeleine's* son is a lieutenant in the Air Force. *Ruth Colony SoRelle* has worked for six years as a photographer, engraver and feature writer for the *Lakeville, Conn., Journal*. She has a son, who sells insurance in Florida and a daughter who teaches art in the Cleveland public schools. There are eight grandchildren. *Marjorie Marks Bitkers* is living in Milwaukee where she is president of the Barnard Club. She has acted as editor of a volume on women at work which will be published by Simon & Schuster. She has been doing book reviews for the *Milwaukee Journal* and articles on the Bitkers' adventures abroad last summer when they spent seven weeks, mostly in the USSR and Scandinavia. Her daughter *Betsy* lives in Connecticut and has four children and daughter *Peggy* lives in Minneapolis and has two sons. *Emmy* is an agent in the magazine department of Curtis Brown, Ltd.

An excerpt from a letter written by *Milan Ilitch Slavenski* from Yugoslavia follows: "For my activities—after thirty years of teaching, I am according to our law, in retirement enjoying a monthly pension. I have been doing a lot of translation from American and English literature. . . . Now I am writing a biography of my late husband, *Josip Slavenski*, the outstanding Yugoslav composer, whose works were performed in America too. My husband died, suddenly and too early, five years ago after twenty-nine years of our married life. Since that time I am very busy with his work, trying to get it all published and making the world acquainted with it. For this reason I would like to come to the States. Personal contact with American intelligensia, musical audiences and musicians is what I desire much. But also I should love to come to America once again after forty years and be at Barnard for the reunion in June. The trouble is that it is difficult for us to come and stay for a month or two in the States, mostly due to the exchange of money. As to the travelling expenses, I could arrange to pay the fares here in our money. But what for the expenses while in the States? Could you, or any alumna suggest a plan? Is there any Barnard alumna who may like to come and stay a month or two in Yugoslavia as my guest, so that I could stay in New York under the same terms?"

Class presidents are looking for their "lost" classmates. Does any one know the addresses of the following? *Felice Davis,*

*Leposava Mladencvitch Stefanovitch.*

'24 *Florence Seligman Stark* (Mrs. J.)  
309 E. 79 St., N.Y. 21, N.Y.

*Dorothy Fetterly Brower* died on November 29. She had been active in the New Jersey State Parent-Teachers Association, particularly its educational fund.

'25 *Marion Kahn Kahn* (Mrs. G.)  
130 E. 75 St., N.Y. 21, N.Y.

After twelve years with the National Foundation for Infantile Paralysis, *Dorothy Vickery* took a year's vacation. Since last July she has been working on educational material at the American Heart Association where she writes articles about circulatory and heart diseases for the layman. For the last few years she has rented a house on the water in Connecticut where she spends the summer. *Anne Leerburger Gintell* and her husband are wintering in Florida as they have done for the past few years. Their son, *John*, who graduated from M.I.T. in June, is studying for his master's degree

## OBITUARIES

Extending deepest sympathy to their families, friends and classmates, the Associate Alumnae announce with regret the deaths of the following:

- '97 *Antonie Junge* on November 22
- '00 *Mary Woodhull Overton* on November 17
- '01 *Meta Pollak Sachs* on December 25
- '02 *Elizabeth Allen* on September 30
- '02 *Jessie Brown* on November 15
- '02 *Janet Seibert McCastline* on December 12
- '08 *Mary E. Daniels* on October 31
- '14 *Isabel Randolph*
- '15 *Louise Kelly Horan* in January, 1959
- '16 *Ruth F. Washburn* on December 13
- '24 *Dorothy Fetterly Brower* on November 29
- '50 *Muriel Magnusson Spohler* on November 9

at Columbia and is teaching science at the Dalton School. *Marie Iskian Tevonian's* husband teaches piano. She is a part time worker at the City College library and is hostess in charge of the dining room at the Music Inn at Tanglewood in the summer. She paints in her spare time. Her daughter is a sophomore at Vassar. *Martha Cree Walker* was an active worker for the Republican Party in the November election campaign. Her husband is a corporate lawyer and she has had occasion to take frequent trips to Georgia. *Alice Baker* has a New York office for the practice of internal medicine. She does some teaching at the Columbia Presbyterian Medical Center. She spends her vacations at Georgian Bay in Canada and her spare time in the City is devoted to music, the theatre, art courses, and her poodle.

*Miriam Spector* Copstein is director of Camp Lenore in Hinsdale, Mass., founded many years ago by her parents. When the season is over, she vacations with her husband and daughter at Martha's Vineyard or Cape Cod and occasionally on

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longer trips. He is a free lance editor and their daughter is in her second year at the Manhattan School of Music where she is majoring in the piano. Miriam has studied the cello for the past few years. *Pauline Rush* Evans and her husband do their editing and publishing work in New York but spend as much time as possible at their farm in Danbury, Conn. She received a master's degree in child development at Columbia and was editor of *Child Study Magazine* for several years. Later she was associated with Doubleday. Among her recent books have been: "A Family Treasury of Children's Stories," "Best Book of Fairy Stories" and "Fun and Nonsense." She is a member of the Board of Directors of the Child Study Association. Son Jonathan, a research electronics engineer, is married and lives outside Boston. *Elizabeth Jacobus* Mammen's husband has taught at City College since 1930 and is a full professor. He has a couple of textbooks to his credit and several story books for youngsters. She does some of the usual chores that abound in a suburban community and recently joined the Woman's Club in Great Neck, N.Y. Their older daughter, Helen, graduated magna cum laude and was elected to Phi Beta Kappa at Mount Holyoke. She attended the Graduate School of Medicine at the University of Rochester on an AEC Fellowship and received her M.S. in radiation biology. Last summer she married a Navy doctor. Younger daughter, Jean, is a junior and a political science major at Mount Holyoke. *Mary Aldrich* is an abstracter of land titles and owns her own business in Crockett, Tex. She collects stamps, but her business is her real hobby.

'26 *Pearl Greenberg* Grand (Mrs. M.H.)  
3240 Henry Hudson Parkway  
New York 63, N.Y.

Remember Reunion—Thursday, June 8.

Class presidents are looking for their "lost" classmates. Does anyone know the addresses of any of the following? *Katherine Bohan*, *Doris Crawford* Crampton, *Marie Campbell* de Riemer, *Sadie Sender*.

'27 *Frances Gedroice* Clough  
(Mrs. C.W.)  
176 Edgewood Avenue  
Pleasantville, N.Y.

*Janet Kellicott* Nelson represented Barnard at the inauguration of the president of Virginia Union University in October.

'28 Alumnae Office  
Barnard College  
New York 27, N.Y.

After thirty years of service in schools in the Northport, N.Y., area, *Adelheid Kaufmann* retired as principal of Northport High School last summer. She had held the post since 1945 and was acting principal for three years before that. An excerpt from an article in the *Northport Journal* reads: "Although the Northport High School is losing an inspiring and respected principal upon the retirement of Miss Adel-

## Rose Larkin — Barnard '23

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heid Kaufmann the community is gaining a warm friend. Released from the taxing burdens of her work as principal, Miss Kaufmann will be able to be more active in community affairs and any application of her talents to even the most unimportant civic project will surely be a significant contribution to the community. What place would not love to have more such intelligent, educated, understanding citizens?"

'30 *Mildred Sheppard*  
22 Grove St., N.Y. 14, N.Y.

*Gertrude Berkson* Epstein teaches fifth grade in New York. Her daughter is a junior at Russell Sage College and her son is a freshman at Colgate. *E. Frances Knowles* Johnson still lives in Riverdale, N.Y., but teaches school in Great Neck. One son is a senior at Harvard and one son a junior at Yale. *Beatrice Elfenbein* Kra-witt is no longer working in the Treasurer and Controller's office at Barnard and is vacationing before taking another job. *Amelia Abele* Frank visited *Elsa Meder* in Boston last summer. Amelia has been spending some time with a niece and nephew in Baltimore while her husband was in a hospital there. *Priscilla Kirkpatrick* Mil-lea has worked with Gleason's Flowers in Newton, Mass., for almost ten years. Her husband retired last year as a teacher at the Boston College School of Business Administration. They enjoyed a trip to Canada last summer. *Edith Kirkpatrick* Peters' son, Gordon, and his wife are settling in New York after finishing up his Army service. He is working with Teleprompter Corp. Edith's daughter Janet attends high school in Lake Worth, Fla. and Edith reports being up to her ears in PTA, Glee Club Parents and all the many things one

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does when rearing a school-age daughter. *Aurora McCaleb Pitkin* has been very active in politics in Westport, Conn., especially in the Volunteers for Nixon group. She and her husband sailed around the world in 1959 on the Bergensfjord's Around the World in Eighty Days cruise. *Gertrude Peirce* reports that there are now 130 girls enrolled at the Everglades School in Miami which she helped to found and of which she is headmistress. Last June the school graduated its first senior class. There are four Barnard alumnae on the faculty. *Gert-rude* has just resigned as president of the Barnard Club of South Florida. The club's major project is bringing Barnard to the attention of the public by awarding a dictionary prize to high school juniors who do well in English composition.

*Delia Brown Unkelbach* has a new grandson and a new grandnephew. She and her husband have sold their big farmhouse which has been their home and have been working on a bungalow on Laurel Lake, N.Y. on the same farm property. After almost two years in Nigeria, *Marjorie Dean* was joined by her sister for a tour of Great Britain last fall and then returned to New York.

31 *Catherine Campbell*  
304 Read Ave., Crestwood, N.Y.

Remember Reunion — Thursday, June 8.

*Elizabeth Cole Beard* has moved to Phoenix, Ariz., where she is working as secretary to the president and executive vice president of Radio Specialties and Appliance Corp., distributors of electronic products. *Helen Beery Borders* teaches Latin and serves in the counselling office at Eagle Rock High School in Los Angeles. She has a grandson and a granddaughter. *Winifred Scott Dorschug* is treasurer of the Barnard Club in Hartford. Her other activities include being neighborhood chairman of the Girl Scouts, co-chairman of the school library and a church circle leader. *Charlotte Leavitt Dyer* and her husband teach a course called Strategic Intelligence at the University of Pennsylvania. Their article "Estimating National Power and Intentions" appeared in the July 1960 issue of the Annals of the American Academy of Political and Social Science. *Olga Kallos Ellissen* is planning a trip to Europe next summer with her husband on the charter flight organized by Barnard-in-Westchester. She is assistant unit head of one of the examining divisions of the New York City Department of Personnel. *Beatrice Kassell Friedman* does research on proteolytic enzymes and inhibitors at the Marquette Medical School department of biochemistry. She also is chairman of the foreign visitors hospitality committee of the International Institute. Her husband is vice president for research of Lakeside Laboratories. Their son and daughter are in high school.

*Cornelia Merchant Hagenau* and her husband are busy on many church committees. Their daughter *Ellen* is in her third year of teaching music at the Westtown, Pa.,

Friends school and their son *Herbert* is a German major at Franklin and Marshall College. *Virginia Badgeley Hall* plans to return to the New Hampshire State Senate as secretary early this year. The most important event of last year was a daughter born to son *Joel*. *James* is studying electronics at the DeVry Technical Institute in Chicago and *Todd* is a freshman at the University of Denver. Daughter *Judy* is a senior at Colby Junior College and *Virginia* is a freshman at Wells College. *Ida Levine Henkin's* elder son is at Carnegie Tech. and her younger son at Princeton. *Eva Michaelis Jacoby* has a granddaughter,

## DATES TO REMEMBER

Visits by *Marion Churchill White*, president of the Associate Alumnae on:

March 8 to the Barnard College Club of Cleveland

March 9, Chicago Club

March 10, Indianapolis Club

March 11, Pittsburgh Club

March 11, Teachers' Symposium on the Barnard campus.

March 15, Springfield, Mass., Adult Education Council Forum, President *McIntosh*, speaker.

March 28, Music for an Hour, James Room, 5:15 p.m.

Visits by *Mrs. White* on:

April 12 to Buffalo Club

April 13, Rochester Club

April 14, Syracuse Club

April 15, Albany Club

April 22, Greek Games, Gymnasium, 2:30 p.m.

*Melissa Lynn Cohn*. *Virginia Samson Koblish's* son is in high school. Her husband died last May. *Natalie McDonald* expects to spend May in Europe but hopes to be home in time for Reunion. *Marion Ford McCabe* has been secretary to two psychiatrists at the Presbyterian Medical Center in San Francisco since the death of her husband, former Columbia football coach, in 1956. Their twins, *Joan* and *Barbara*, are studying medicine and education. *Barbara* is the mother of two boys. *Rose Warsaw Oliver* is vice president and chairman of the Commission of International Affairs of the Queens Women's Division of the American Jewish Congress. She has worked as a research associate in biochemistry at Long Island Jewish Hospital. Her daughter, *Teressa Oliver Weinberger*, '61, is taking her senior year at Skidmore because of her marriage to an R.P.I. architecture student. Son *John* is an engineering student. *Evelyn Slade Peters* son, *Bobby*, is a sophomore at Columbia. Now on sabbatical in Europe the *Peters* spent last summer in California while *Evelyn's* husband wrote with the School Study Mathematics Group, a federal project at Stanford Uni-

versity. *Dorothy Harrison West* is studying for a master's degree in Library Science at Drexel Institute in Philadelphia. With *Betty Calhoun Marlay* and *Elmira Coutant Conrad '30* she visited *Orpha Willson* at her attractive gift shop in Wilton, Conn., in October. *Roslyn Stone Wolman* is a part-time lecturer on history at the College of South Jersey of Rutgers University. She represented the Barnard Club of Philadelphia and *Agnes Brodie von Wettberg* represented the Barnard Club of Wilmington, of which she is president, at Alumnae Council on the Barnard campus in October. Representing the class of 1931 were *Esther Grabelsky Biederman*, a panel member at the club presidents workshop, and *Elberta Schwartz Buerger*.

Class presidents are looking for their "lost" alumnae. Does anyone know the addresses of any of the following? *Margaret March Batchelder*, *Gerda Halgreen Carroll*, *Dorothy Mandelbaum Goldstein*, *Erika Horwitz*, *Catherine Lawlor*, *Constance Thompson Lee*, *Elizabeth Lopez*, *Florence Margolies*, *Gladys Cunningham Ulrich*, *Anne Ida Williams*.

'32 *Helen Appell*  
110 Grandview Avenue  
Mt. Vernon, N.Y.

*Elma Krumwiede* is a bacteriologist with the division of laboratories and research of the State Health Department in Albany. *Norma Kelley Coman* and her family toured the West last summer, collecting rocks and fossils. In Houston they visited *Elizabeth Jervis Fincke*. The class extends its sympathy to *Harriet Kuhlman*, whose father died in October.

'33 *Adele Burcher Greeff* (Mrs. C.)  
177 E. 77 St., N.Y. 21, N.Y.  
and  
*Mildred Barish Vermont* (Mrs. B.)  
26 E. 63 St., N.Y. 21, N.Y.

Married: *Elizabeth E. Adams* to John Alexander Currie in October, and living in Mount Vernon, N.Y. They also have a home in Salisbury, Conn. Her cousin, *Ruth Cummings McKee '39* was her matron of honor.

*Margaret Leatherwood Bourgerie* and her husband sailed in November for an assignment at the Embassy at Bonn, Germany. He is the Minister Counselor for Economic Affairs. *Lillian Hurwitz Ashe* is studying for a doctorate at Teachers College with a grant from the Fund for Adult Education and has recently moved to Manhattan. Her daughter, *Debbie*, is a junior at Syracuse and daughter, *Mrs. Walter Handelman*, is a staff member of the Westchester Planning Commission. *Ruth Jenks Cutler* has been an elementary school librarian in Cleveland Heights for five years. She has a son and a daughter. *Berenice Gottfried de Aenelle* has a new job as assistant advertising director of Seligman and Katz, beauty salon concessionaires. She and her young son Conrad visited California last summer. Her husband died last March. *Louise Goldman Dooneief* is chairman of the Mt. Kisco Democratic Committee. She spent the sum-

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mer in England and France. *Charlotte Warring Knapp* writes that with one daughter at Barnard, another to go somewhere next fall, ninety-nine eighth graders in English and ninety seventh graders in reading and a twenty room house to keep, she is definitely out of mischief. *Therese Werner Kohnstamm* previews pictures for the Schools Motion Picture Committee. Her son works as a salesman for his father selling extracts, flavors and essential oils. Her daughter is a student at the Fieldston School. *Laura Smith Lomo* is a social case worker with the Westchester County Department of Family and Child Welfare assigned to the Home Unit in Hawthorne. She sees *Mabel Holmes Addis* who lives in Katonah and who is active in the Mt. Kisco Area Branch of the AAUW, being secondary and higher education chairman this season. *Iva Ellis MacLennan* lives in Bound Brook, N.J., where she is neighborhood chairman for the Girl Scouts and sings in the church choir. Her daughter *Carol* graduated cum laude from Pembroke College in June and married *George Bird*, a Rutgers student. Daughter *Jean* is a junior at Pembroke and *Iva Sue* is in junior high school. *Esther Tolk Metzger* lives in Teaneck, N.J. and is a Democratic Committee Woman. Her older son is self-employed in business and her younger son is a sophomore at Yale. The Metzgers toured Guatemala and Mexico last year. *Florence Dickenson O'Connell* is a substitute teacher in the

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## ALUMNAE DAUGHTERS

### DAUGHTER

#### Freshmen

Edith Barnett  
 Karen Ann Cohen  
 Brenda Faith Dayton  
 Joy Dibbell  
 Elizabeth Guttman  
 Carolyn Jay Harris  
 Rosanne Haydock  
 Lea Hayes  
 Elaine Levenson  
 Elena Ortiz  
 Jane Rolnick  
 Hannah Rosenberg  
 Toni Sugarman  
 Lynn Wallerstein  
 Ruth Wallman

#### Transfers

Sarah Crawford '62  
 Rebecca Folkman '62

\*Deceased

### MOTHER

Margaret Davidson Barnett '36  
 Lucy Kramer Cohen '28  
 Margaret Dykes Dayton '39  
 Helen Hope Dibbell '28  
 Claire Stern Guttman '39  
 Jay Pfifferling Harris '39  
 Marcella Adams Haydock '34  
 Nanette Hodgman Hayes '40  
 Thelma Ruffkess Levenson '27  
 Helen Suckle Ortiz '37  
 Betty Lulince Rolnick '35  
 Cecelia Freedland Rosenberg '33  
 Florence Graf Sugarman '30  
 Laura Werner Wallerstein '36

Viola Travis Crawford '25  
 Hilda Minneman Folkman '32

### GRANDMOTHER

\*Edith Rosenblatt Barnett '13

Helen Frankfield Werner '06  
 \*Ruth Moss Kaunitz '11

Pelham, N.Y., schools. The O'Connell's daughter, Carol, is associated with the Liberty Mutual Insurance Co. *Thelma Smith Rado* is teaching art at junior high school 157 in Rego Park, N.Y., and works part time as a secretary for a Queens firm. She is studying for a master's degree. *Edith Ogur Reisner* is a school librarian at the Wyandanch junior-senior high school in Suffolk County, N.Y. She is matriculated for a master's in library science at C.W. Post College in Brookville. *Cecelia Freedland Rosenberg's* daughter Hallie is a Barnard freshman. Cecelia has been teaching English part time in junior high school and is taking courses to be eligible for a full time job. *Marjorie Ruter True* is secretary to the audiovisual coordinator in Wantagh High School. She has two daughters and two sons. Older daughter Diana is a junior at Oneonta State Teachers College. *Ethel Frank Whitehorn's* daughter Marion is a freshman at the College of Liberal Arts for Women at the University of Pennsylvania. Younger daughter is in New Rochelle, N.Y., high school. *Jean Decker Walker's* oldest daughter Judith is a junior at Ohio Wesleyan University and Mary Ann is a freshman at Syracuse School of Nursing. Lee, Penny, Cornelia and Jonathan are still in high, junior and grade school. Jean is a member of the Singers Club and has acted in at least one production a year for the last six years. They live in Manhasset, N.Y.

'34 *Jeane Meehan Bucciarelli* (Mrs. L.)  
 207 Oenoke Ave.  
 New Canaan, Conn.

The piano concert by *Nathalie Drozdoff Cherny* for the benefit of the Church of the Redeemer in Pelham which was mentioned in this column last issue was also a memorial to her father's work as a composer. In addition to his piano works, *Jean MacDougall Croll* did several of the Drozdoff vocal numbers. Proceeds of the concert came to almost \$2000. Nathalie has piano students of all ages and in all stages of

advancement, making her teaching work particularly stimulating. She has two children, son Alexis who is fourteen and daughter Nathalie who is eight. They attend school in Pelham, study music with their mother, and languages with their mother and father since between them they have Russian, Spanish, French and Italian.

'35 *Isabelle Kelly Raubitschek*  
 (Mrs. A.E.)  
 27 Wilton St., Princeton, N.J.

*Helen Herschfield Avnet* is research director of Group Health and last fall attended a convention on medical care and public health in San Francisco. Her husband has a private practice for orthopedic surgery in Flushing, N.Y. *Armine Dikijian* reports that she is on the same old merry-go-round of the Armenian-American community where she serves seven organizations as publicity chairman. The organizations are educational, philanthropic and religious. She is a voluntary New York reporter-music critic-interviewer for an Armenian-English weekly newspaper of which her late father was a founder. She is librarian for the National Council on Crime and Delinquency which is expanding both its library and research and information center and its citizens action program in many states under a Ford Foundation grant. *Helen Conaty Kuna's* son Robert is a freshman at the Cornell School of Chemical Engineering and daughter Penny is a high school freshman. *Nannette Kolbitz Lavery* has two sons, Scott, a junior in high school and Tom, a seventh grader. Her husband is executive secretary of the Hackensack, N.J., YMCA. She is serving her second year as district secretary of Christian Social Relations for the Woman's Society of the Methodist Church. As such, she has put on programs in Pearl River, N.Y., and Paterson and Teaneck, N.J. and finds the scope of its interest in the UN and the refugee problem most challenging. *Lillian Dick Long's* son Alex is a freshman at Williams College.

*Arlene Collyer Swanson's* daughter Kristin received a scholarship to Syracuse University where she is a freshman in the school of journalism. Son Kurt is in the Army and daughter Susan is in junior high school. Arlene is back at Ossining High School teaching senior English after a three year stint as a librarian at the Ossining

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Junior High School. She has sold her first teen-age short story to *The American Girl*. *Adele Goodman Taffet's* husband is a professor of economics at City College of New York and she teaches math at the Bronx High School of Science.

*Agnes Creagh* is temporarily substituting for *Isabelle Kelly Raubitschek* in the collecting of news items, so please address any items for the magazine to her at 51 Jane's Lane, Stamford, Conn.

'36 *Nora Lourie Percival* (Mrs. J.)  
 223-35 65 Ave., Bayside, N.Y.

Remember Reunion—Thursday, June 8.  
*Naomi Cohn Jacobs* is teaching social studies at the Utica, N.Y., Free Academy. Her husband is Motor Vehicles Referee in Utica and the neighboring territory and they have a son and a daughter. *Anne Labordere Henry's* daughter, Brigitte was married in November to Hubert Urvoy de Portzamparc in Paris. *Sallie W. Sewell* has been appointed editor of the *Journal of Retailing*, quarterly publication of New York University's School of Retailing. She was promoted from the position of managing editor, which she has held for the last five



years. She is former editor of *Polly Pig-tails*, a magazine for teen agers now known as *Calling All Girls*.

Class presidents are looking for their "lost" classmates. Does anyone know the addresses of any of the following? *Mary E. Elliott, Lucy Riddleberger Burke, Eileen Egan George, Fukami Sato.*

'37 *Adele Hansen Dalmasse* (Mrs. E.)  
7111 Rich Hill Rd.  
Baltimore 12, Md.

*Betty MacIver* Bierstedt has returned from a year in Europe with her husband and three children. He had a Fulbright Fellowship to lecture at Edinburgh University. While in Edinburgh she looked up relatives she had never seen and her son donned a kilt and attempted the bagpipes. In the summer they toured Europe and in the fall her husband became head of the department of sociology and anthropology at New York University. *Jessie Cassaux* Budd's husband has a sport fishing boat and takes charter trips, spending half of the year in Hampton Bays, N.Y. and half in Miami, Fla. They have two sons. *Margaret Pound* Byron's husband is a busy thoracic and cardiac surgeon and they live in San Marino, Cal., in a wooded canyon complete with racoons and foxes, but within ten minutes of the freeway. They have three children, the oldest Meg is a senior and political science major at Stanford. Margaret is active in a medical wives group, the League of Women Voters, Republican Club and the AAUW.

*Muriel Edwards* Coles has two sons. Their activities, plus helping out in Coles' feed store, church, scouts and school board, bowling and golfing, keep her busy. *Dorothy Mautner* Blumberg lives in Terre Haute, Ind., where her husband is a vice president with Seaboard Finance Co. and was recently elected to the Board of Directors. Their son Benjamin is a junior at Harvard, having been admitted as a sophomore last year from Phillips Exeter Academy from which he graduated with honors. The Blumbergs also have two daughters. Dorothy is a board member of the Vigo County Adult and Child Guidance Clinic, the Jewish Welfare Fund and the president of the Board of the Visiting Nurse Association of Terre Haute. *Martha Reed* Coles' big project is the chairmanship of the Advisory Committee on Teacher Certification and Teacher Education appointed by the Maine State Board of Education. There are nineteen teachers, college presidents, professors, superintendents, and principals on the committee. They are in the process of setting up new certification standards for public school teachers in Maine. This is the third year of the committee which expects to make its basic report this year. She does a good deal of speaking about the committee and its work and on certification standards in general to teaching groups all over the state. She has also served on the Traverse Jury of the Superior Court of Maine—criminal term. *Frances Bingham* Dale is assistant manager of the National News Bureau of the Girl Scouts. She reports that Bar-

nard is well represented at Girl Scout headquarters with *Natalie Flatow* as head of the Radio-TV unit, assisted by *Nancy Miller* '51. *Helen Feeney* '34 is in personnel training.

*Georgia Phillipps* Gates spent last summer on a tour of the west which covered more than seven thousand miles. Ever since their youngster has been old enough to understand they have taken tours each summer to historic spots. Her husband is literary editor for *Lincoln Herald*. Georgia does substitute teaching and tries to ease her husband's mail load while he works on a series of battle maps to appear in a new biography of Rosecrans to be published soon. Doubleday is publishing "Lincoln for the Ages" which contains an essay by her husband. *Isabel Pick* Robinault is co-author of "Cerebral Palsy and Related Disorders" published in November by McGraw-Hill. All profits from sales of this book will be assigned to cerebral palsy research and patient funds. The class extends its sympathy to *Marguerite Kuhlman* whose father died in October.

'38 *Agusta Williams*  
High Point Rd., Scarsdale, N.Y.

*Jean Bullowa's* one act play, "Silver Tree," had a staged reading at the National Arts Club on October 17. Her full length play, "Poised for Violence," is under option. She is working at the Atheneum publishing house. *Sheila Baker* Carroll and her husband and two sons are en route to Italy after spending four years in Canada. He will be the Consul General in Palermo. *Marion Rosenthal* Coleman's older daughter Catherine is a freshman at Mount Holyoke College. *Jacqueline Scott* Bunting is married to a physician and lives in a 250 year old house in Marblehead, Mass. She has been active in the Community Fund and the Girls Club of which she was local president and formerly on the national board. She has also attended art school, taken a course in interior decorating and another in shorthand and gone to Boston University for a warm-up course prior to working on her master's degree. *Janice Van der Water* Brown is an associate professor of English and director of dramatics at Brown University. Her husband is editor of the Providence, R.I., *Journal and Evening Bulletin*. They have traveled to Russia and expect to do more traveling.

'39 Alumnae Office  
Barnard College  
New York 27, N.Y.

*Mary McClung* Dykema represented Barnard at the Inauguration of the president of Bloomfield College in New Jersey in October.

'40 *Frances Heagey* Johnston  
(Mrs. B.A.)  
3220 South Ivy Way  
Denver, Colo.

*Jean Kranz* Pendergrass returned a year ago from two years in Melbourne, Australia. Her husband is a Navy captain and they

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have a son and a daughter. En route home they traveled through the Middle East and Europe. They are presently stationed in Norfolk where Capt. Pendergrass is on the staff of CINCLANT Fleet. *Carol Schram* Thompson has one boy and three girls. The oldest, George, entered Wesleyan College last fall. Carol is financial secretary of her Episcopal church which means that she counts the offering on Sunday and keeps the books—earning her the unofficial title of “Old Moneybags.” She is also busy with the PTA and with her pottery work. Her husband’s hobby is cabinetmaking which he can now enjoy since their ten-year house-building plan is completed. *Jean Dwyer* von Redlich is working as a speech consultant at the Memphis Speech and Hearing Center and is also on the faculty of the speech department at Memphis State College. She received her M.A. in speech pathology at the University of Alabama. At the November meeting of the American Speech and Hearing Association in Los Angeles she presented a paper entitled “Body Image as a Psycho-Physical Factor in Speech and Hearing Problems.” The class extends its sympathy to *Dorothy Boyle*, whose mother died recently.

’41 *Alice Kliemand* Meyer (Mrs. T.)  
18 Lantern Hill Rd., Easton, Conn.

Remember Reunion—Thursday, June 8.

The sympathy of the class goes out to *Phyllis Snyder* Baltz, whose son Steven, died on December 17 as a result of the New York plane collision.

Born: a son, Mark Pierce, to Claude and *Dorothy Pierce* Worley in September.

*Katherine Albro* Brennan moved to Kinderhook, N.Y. about three years ago and bought a big house and 65 acres of farmland—quite a contrast to Chicago’s north

side. Her husband bought a business nearby. They have three children. *Ingeborg Hieber* Clark is acting principal of the Greenacres School in Scarsdale. Last summer *Eleanor Eckhoff* Biberstein’s (’40) two teen-age daughters came from Switzerland to stay with the Clarks. *Martha Bennett* Heyde and her husband sailed on a freighter last summer for Europe where they visited ten countries. He attended the International Congress of Actuaries in Brussels.

Class presidents are looking for their “lost” classmates. Does anyone know the addresses of any of the following? *Mary Pratt* Cable, *Yvonne Jones* Gottesman, *Beatrice Perez* Sassen, *Patricia Draper* Thomson.

’42 *Glafyra Fernandez* Ennis (Mrs. P.)  
68 Darroch Rd., Delmar, N.Y.

*Helen Baker* Cushman, who has a son and a daughter, is president of the Barnard College Club of North Central New Jersey. Also in the club are *Phoebe Hyrkin* Lane, membership chairman; *Kay Bruns* Swingle, and *Judy Hyde* Swain.

’43 *Margaretha Nestlen* Miller  
(Mrs. W.L.)  
160 Hendrickson Ave.  
Lynbrook, N.Y.

Born: first son and third child, *Emanuel*, to Nicholas and *Sophie Vrahnos* Louros last June; a son, William Sprague, to Robert and *Gretchen Relyea* Hannan, in June. Gretchen still buys for Carson Pirie Scott and lives in Flossmoor, Ill. Second son, third child, Gordon Stewart to Harry and *Ruth Willey* Swanson in June. Ruth is teaching a PTA sponsored French class after hours to fourth, fifth, and sixth graders. She is working on a master’s in education at the university of Bridgeport and is

also in her third year of a Great Books discussion group.

*Harriette Clarke* Segura is in her second year of the playwriting program at Yale, with one more to go for the M.A. She works as a research assistant at the Gesell Institute of Child Development. Son Mark is in the second grade. *Byrd Wise* Hays is working with the League of Women Voters and the church and hopes one day to have time to paint more than the outside trim on her house. Her husband is a busy lawyer with a scoutmaster’s job on the side. They have a cub scout second grader named Douglas and a daughter Lucy in kindergarten. *Elizabeth Haithwaite* teaches at Los Angeles State College and enjoys California very much. Two years ago she travelled to Japan and last summer she spent working on an M.A. at the University of Southern California.

*Rose Ruth Tarr* Ellison attended a meeting of the International Society of Hematology in Tokyo in September. The Ellisons toured Japan for several weeks prior to the meeting. *Molly Bradford* Roth gave up her medical practice in favor of a forty-hour-a-week job with the County health department. She wanted to have more time with her family and is enjoying this extra time very much. She has four children and visited *Betty Lowell* Christensen and her three children when she was in San Francisco. Molly wrote that *Margaret Jackson* McComas and her family have moved up to Camp Pendleton, Cal. Peg’s husband has been made a Captain in the U.S. Navy. He is a chaplain. *Eileen Otte* Ford writes for *This Week* magazine on a monthly basis and has a spot on a radio show on ABC called “Flair.” In addition to their model agency, the Fords have started a small cosmetic business. Sears, Roebuck is their outlet at present. They have three girls and one boy.

’44 *Eleanor Streichler* Mintz (Mrs. S.)  
42-30 Union St., Flushing 55, N.Y.

Born: a daughter, Caroline, to John and *Jean Vandervoort* Cullen in November.

’45 *Frances Achilles*  
417 Park Ave., N.Y. 22, N.Y.

Married: *Jane Van Haelwyn* Watton to James Horan in October; *Marion Berenson* to Marshall Weitman and living in Wilton, Conn.

Born: a daughter, Reine Elizabeth, to John and *Elizabeth Finlay* Tracy last March.

*Hendrika Bestebreurtje* Cantwell has been living in Denver for nine years. Her husband is a partner in a law firm there and she practices medicine in the Well Baby Clinics. Her children are Peter, Becky and Chris. All love to ski, skate, swim, and enjoy living in Colorado. *Helen Cran* Cowan writes from Oregon that she resigned her teaching job at the Burns High School to care for her young son, Cran David. She is still interested in education and has been elected to the schoolboard.

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'46 *Betty Hess Jelstrup* (Mrs. A.)  
1 Park Lane, Mt. Vernon, N.Y.

Remember Reunion—Thursday, June 8.

Born: a daughter, fifth child, Kathleen Therese, to Alvin and *Helen Doherty Clark*; third son, fifth child, to Hugh and *Susan Swartz Martin* in December 1959; a daughter, Maureen Patricia, seventh child, to James and *Doris McGannon O'Brien*; a son, Frederick William, fifth child, to Albert and *Doris Clark Tucher*.

*Cynthia McAdoo Wheatland* is interior decoration editor of *The Ladies Home Journal*.

*Eugenia Hett Todd* died in Hawaii on September 16 after an illness of several months. After graduation from Barnard

## ATTENTION TEACHERS

The program for teachers announced previously to take place on the Barnard campus on February 22 has been moved ahead to Saturday, March 11, in order to accommodate more alumnae. If you have not sent in your name to receive an invitation, do so now: Alumnae Office, 606 West 120 Street, New York 27, N.Y.

she had worked for a while for the Army Map service in Washington. She also served in the Special Service Division of the U.S. Army stationed in Germany. Upon her marriage she made her home in Kaneohe, Hawaii. She is survived by her husband, Mitchell, and a daughter, as well as a brother and sister.

Class presidents are looking for their lost classmates. Does anyone know the addresses of any of the following? *Joan Frederiksen*, *Sheila Stopford Hawley*, *Margaret Winter Muller*, *Fary Yekta*.

'47 *Anne von Phul Morgan* (Mrs. R.)  
30-27 94 St., Jackson Heights, N.Y.

Born: first daughter and third child, Janie Sue, to William and *Dena Kranowitz Mann*.

'48 *Claire Schindler Collier* (Mrs. J.R.)  
24 Renee Road, Syosset, N.Y.

Born: first son, second child, Kevin Russell, to Bernard and *Annette Silverstein Mendik* in September.

*Anne Edmonds* is working on a Ph.D. at Western Reserve University in Cleveland.

'49 *Elizabeth Elliot Bowles* (Mrs. H.W.)  
3921 N. New Jersey St.  
Indianapolis 5, Ind.

Born: first daughter, third child, Margaret Ann, to Frederick and *Mildred Joachim Kafka* in November; first daughter, second child, Claudia Sara to Eugene and *Jane Gordon Kaplan*.

*Betty Rubinstein Binns* designed the lay-

out for the new fund-raising booklet, "Diversity and Excellence," used by Barnard trustees when they approach corporations, foundations, and potential large donors for capital gifts. The value of Betty's service in designing the booklet has been matched by a cash gift from Betty's employer the McGraw-Hill Book Co., under its matching gift plan. Thus, Barnard profited two-fold from her help. Betty is a prize-winning book designer. Last year four of her books were selected as among the 50 best of the year by the Institute of Graphic Arts.

'49ers spotted at Alumnae Council on the Barnard campus in October: *Cecelia Schauer Reineke*, *Mary Eitingon Kasindorf*, *Sally Graham Jacquet*, *Meg Mather Mecke*, *Betsy Leeds Haines*, *Beth Harding Scheuerman*, *Eileen Brown Chamberlain*, *Marlies Wolf Plotnik*. In talking to some of them we learned the following news: *Cecelia Schauer Reineke* is the newly elected president of the Barnard Club of Long Island. She, her husband and two girls live in Bayville. *Eileen Brown Chamberlain*, who is chairman of the alumnae Scholarships and Loan Fund Committee, is still living in Roslyn, N.Y. The Chamberlains have two daughters. Here is just part of the list of activities of our erstwhile class president *Betsy Leeds Haines*. Once a week she works in the library of the school her children attend. She is a member of the screening committee of the Joint Civic Committee in Englewood, N.J. which is trying to divorce politics from the selection of members of the Board of Education. She is a member of the Critical Thinking Committee busy with a curriculum evaluation survey in the public school system in Englewood. For two years she has been on the board of directors of the local Junior League and recently was advertising chairman for their annual fund raising event — a cotillion. *Sally Graham Jacquet* is still living in New York with husband Connie and five year old Timothy. Since Timothy is now going to school Sally has returned to part-time work directing plays at Birch Wathen High School. She has done productions such as "The Rivals" and "Twelfth Night" and "I Remember Mama." She has also at times done substitute teaching in English.

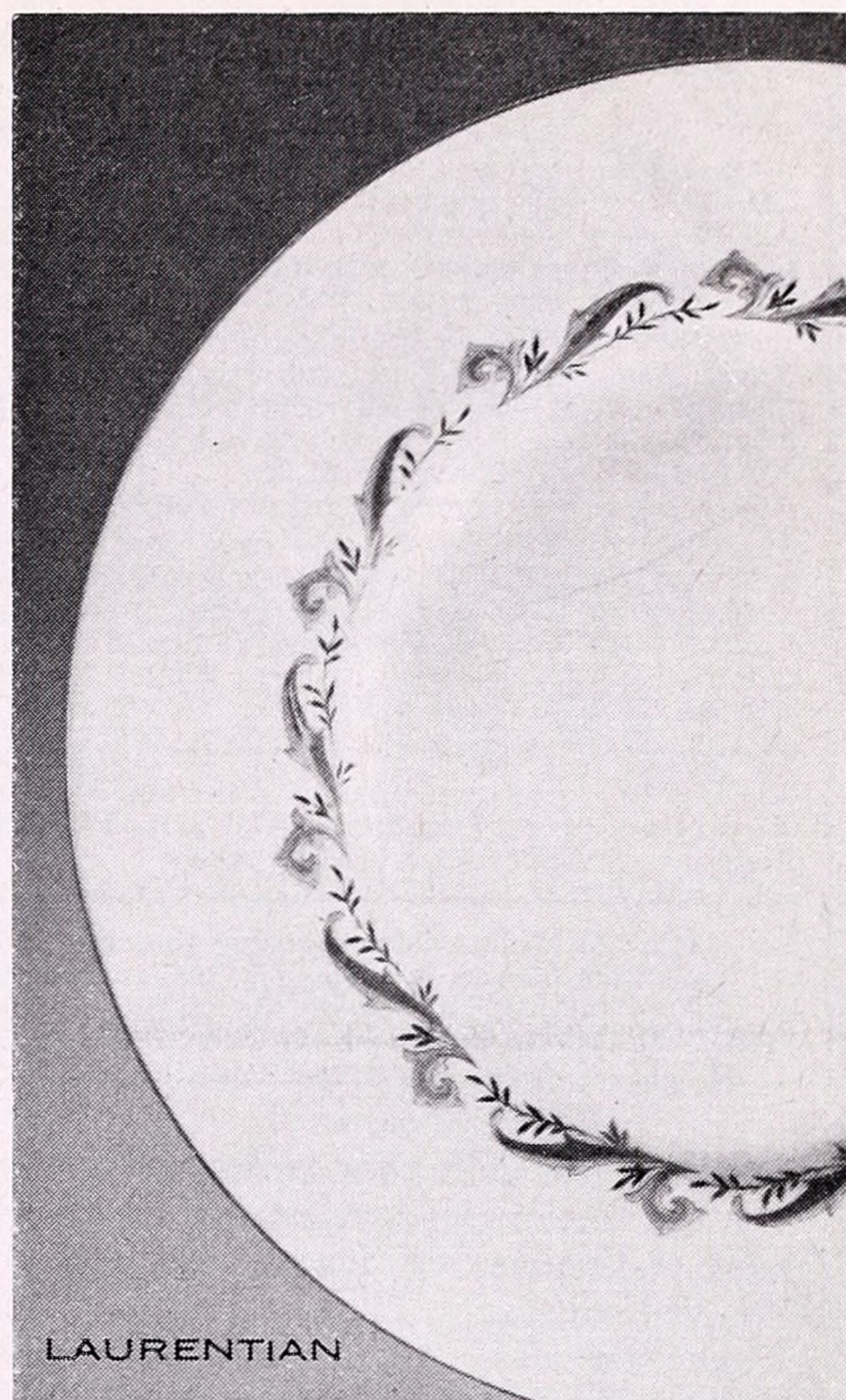
'50 *Elizabeth Bean Miller* (Mrs. R.)  
422 East Second Avenue  
Kennewick, Wash.

Born: a son and first child, Brian Peter to Frank and *Irma Socci Moore* in September. Irma is settling down to being a full time housewife and mother and enjoying it immensely. A son, their second child, Osman, to Mahmood and *Anne Modr Shafqat* in July in New Delhi, India. Mr. Shafqat is Deputy High Commissioner for Pakistan in New Delhi.

'51 *Lynn Kang Sammis* (Mrs. F.)  
106 Sorrento Ave.  
Baltimore 29, Md.

Remember Reunion—Thursday, June 8.

Born: a son and second child, Donald Gordon, to Horace and *Alice Kogan Chand-*




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## Personals and Otherwise

ED. NOTE: This column is dedicated to the belief that the more people one talks to the more one can accomplish. We hope it will grow. Use it to find apartments or baby sitters, travel companions and unplaceable quotes—or anything.

Ads may be mailed to: Advertising Manager, Barnard ALUMNAE MAGAZINE, Milbank Hall, Barnard College, New York 27, N.Y. Rates are 50c per line. Minimum Ad \$1.00.

RECIPES WANTED. Do you have good and/or authentic Chinese or Philippine recipes? Will gladly exchange my great-grandfather's Indian cook's authentic curry recipe, My father's New England chowder, or what you want. Cherry White '59. 531 Summit Ave., Baldwin, N.Y.

WILL PAY for Russell Wright American Modern china, gray, in good condition. Call Mrs. Florence Pearlman '50, SPencer 9-1150, Yonkers.

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FAMILY HAS REACHED double-decker bed stage. Would like to buy one second-hand. Strong, not necessarily pretty. Will arrange removal. Call or write, Mrs. Mary Cox '52, 31 West 12th St., New York 11, N.Y. Ch. 2-5841.

HOUSEWIFE seeking relaxation wants to get to know new whodunit authors in vein of Sayers, Allingham, Coles. Strong on character, humor, weak on horror. Will exchange titles happily. Write Mrs. Alden Read '52, 349 Highland Ave., Upper Montclair, New Jersey.

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ler in October. Both parents received their doctorates from Columbia last spring, his a Doctor of Engineering Science and hers a Ph.D. in English.

Class presidents are looking for their "lost" classmates. Does anyone know the addresses of the following? *Sara Fly Connell*, *Arlene Stone*.

'52 *Nancy Isaacs Klein* (Mrs. S.)  
142 Saratoga Ave., Yonkers, N.Y.

Born: a son, Reed Vann to Bill and *Nancy Heffelfinger Johnson* in September; first daughter, third child, Julie, to Philip and *Sarah Max Isaacs* in December. Julie is a niece of *Nancy Isaacs Klein* and seventh grandchild of *Elizabeth Klein Isaacs* '23. A daughter and first child, *Sydney Eve*, to Jacques and *Betsy Weinstein Boral* in November; second son, Keith Roger, to Richard and *Gloria Marmar Warner*. Gloria is a registered physician in New York State after interning at Montefiore Hospital and

### Reading Lists Available

Reading lists, faculty recommended books in your major or that course you never had time for, these have been assembled by members of the class of 1962, eager to raise funds for their gift to the College. Covering such subjects as Greek and Roman Civilization, Oriental Humanities, Botany, Geography, Anthropology, Geology, Mathematics, Drama, the Novel, Poetry, and other subjects, the set of lists is available for \$1.00. Make check payable to Class of 1962 and send order to Alumnae Office, Barnard College, 606 West 120th Street, New York 27.

is engaged in research work with her husband.

*Kay Munzer Rogers* is an instructor in English at Brooklyn College and her husband is an associate professor of physics at Stevens Institute of Technology. *S. Evadne Campbell Flemister* is doing missionary work in Monrovia, Liberia. *Cortlandt Morrissey Brett's* husband is the executive editor with *House Beautiful* special publications. They have a son and a daughter and live in Mount Kisco, N.Y., where they have two and a half acres of fancy and formal gardens put in by a former owner. *Aida DiPace Donald* is living in Princeton where her husband is a professor of history at the University. Together they will edit a fourteen-volume edition of the diary of Charles Francis Adams. This diary has never been published and will be done by the Harvard Press for the Massachusetts Historical Society. Last year Aida worked on a research project on English radical thought at Oxford University under a Fulbright Fellowship. Her husband was spending the year at Oxford as Harmsworth Professor. They have one son.

'53 *Ellen Conroy Kennedy* (Mrs. P.)  
606C Eagle Heights  
Madison 6, Wis.

Married: *Mary Ann Armaganian* to Robert Stankus and living in Linden, N.J.

Born: a son John Clifford to Richard and *Lily Wee Campbell* in November; a son, John, to Don and *Marilyn Goldfeder Schotland* in July. We hear that Don has finished his residency in neurology at Presbyterian Hospital and that Marilyn is finishing her last year of residency in internal medicine.

*Maureen Molloy* has finished three years of residency in surgery in Montreal and has taken a residency in orthopedic surgery in Boston. *Bette Sherman Feldman* won the Vera Adams Davis Memorial Prize in Oil at the 35th annual exhibition of art sponsored by the San Francisco Women Artists last fall.

'54 *Erika Graf Tauber* (Mrs. S.J.)  
24 Belmont Avenue  
Northampton, Mass.

Married: your class correspondent, *Erika Graf* to Stephen J. Tauber on New Year's Day and living in Northampton, Mass., where he is an assistant professor of chemistry at Smith College. *Laura Sheskin* to Dr. Jerome Rotstein in November and living in Flushing, N.Y. Dr. Rotstein is chief of the Rheumatic Diseases Unit at Montefiore Hospital. *Nancy Nims* to James Tasi and living in New York; *Eleanor Cole Page* to William Hallenbeck and living in Sarasota, Fla.

Born: a son Mark Clifford to George and *Erica Levy Gordon* in September; a daughter and second child, Pamela Jo, to Raymond and *Renee Shakin Rakow* in September.

'55 *Doris Joyner Bell* (Mrs. D.)  
133 Lakeview Terr., Ramsey, N.J.

Married: *Beulah Tall* to Frederick Schroeder and living in New York; *Nancy Holley* to Samuel D. Stewart.

Born: a son, Jonathan Edward, to Robert and *Janet Kauderer Hutcheson* in November. The Hutchesons are living in Arlington, Va.; a daughter, Sarah Ludlow, to T. Whitney and *Sheila White Blake* in December; a son, John Burns, to Remington and *Duane Lloyd Patterson* in August.

For those of you who might have missed the summer issue, the recently elected officers are: President, *Duane Lloyd Patterson*; vice president and treasurer, *Tamara Rippner Casriel*; secretary, *Doris Joyner Bell*; fund chairman, *Toni Lautman Simon*.

'56 *Carol Richardson Holt* (Mrs. P.H.)  
271 Crown St., New Haven, Conn.

Remember Reunion—Thursday, June 8.

Married: *Dale Krasnow* to Norman Kahn and living in New York; *F. Christine Farley* to Paul W. Jenkins, Jr. and living in Whitestone, Va.

Born: a daughter, first child, *Francesca Gabriele* to Henry and *Susan Lederer Bower* in August; second child, first son, Daniel Herz, to Herbert and *Mina Schenk Hechtman* in June; a daughter, second child, *Caroline Hoge*, to Philip and *Carmen Hoge Fast* in November.

*Cynthia Halsey* is an advertising copywriter by profession and is a busy volunteer worker. She is on the committee for the DAR Colonial Ball at the Hotel Plaza on Washington's Birthday. She is also a member of the United Daughters of the Confederacy and a district member of the Republican County Committee.

Class presidents are looking for their lost classmates. Does anyone know the addresses of the following? *Sandra T. Frey*, *Collette Guerard*, *Marina Moskow Kaufman*, *Alice Seitzman Stark*, *Marcia Young Zweibel*.

'57 *Elizabeth Scott Mikhail* (Mrs. J.H.)  
80 Ocean Ave., Northport, N.Y.

Married: *Helga Hagedorn-Frese* to Ed-

ward Bendix in November and living in New York; *Louisa Rowell* to Brice Stark and living in New York; *Ruth Leah Simon* to Rabbi Paul Ritterband in November and living in New York.

Born: a son Steven Mark to Theodore and *Miriam Herman Hoffberg* in November.

*Joy Nowlin* writes from Japan where she has been teaching and doing missionary work. She enjoyed a two-week trip through Hokkaido, a welcome relief from the humidity of Yokohama in August. Joy will return to the United States this spring. She tells us that *Reiko Kase* won first place in an English fiction contest.

'58 *Susan Israel Mager* (Mrs. E.)  
Apt. F23, 100 Franklin St.  
Morristown, N.J.

Married: *Barbara Grishman* to Robert Bernstein and living in Yonkers; *Dolores Siegel* to Perry Rosen and living in New York; *Lois Hofberg* to Bates Bankert and living in Yonkers; *Ruth Wolfers* to Theo Pappelis and living in New Orleans; *Alice Wigod* to Howard Howard and living in New York.

Born: a son, David Edward, to Bob and *Lynn Schneider* Neuville in September; a son, Norman Theodore to Theodore and *Fanny Wilson* Erickson in June; a daughter, Marjorie Ruth to James and *Betty Reeback* Wachtel in October; a son, Christopher to Gerard and *Jane Fiandaca* Hall.

'59 *Heritage White*  
531 Summit Ave., Baldwin, N.Y.

Married: *Asuka Murano* to A. Yanagihara and living in Kobe, Japan; *Marion Duffy* to Clifford Groover, Jr., an industrial engineer and living in Atlanta; *Julia Hirsch* to Henry Ebel and living in Cambridge, Eng.; *Alice Tipadis* to George Tsilibes and living in Wappingers Falls, N.Y.; *Helene Reiner* to Alan E. Ferris and living in Bronxville, N.Y.; *Evelyn Landau* to Pedro Lilienfeld and living in New York.

Born: a son, David Hillel, to Sol and *Gail Newman* Gerstman in October; a son, Ethan David to Ronald and *Nathalie Greenberg* Turk in July.

Erich and *Joan Bramnick* Gruen have returned to the United States after a year at Oxford where he was a Rhodes scholar. He received a "first class degree" earned in competition with scholars from all over the world. He is now studying at Harvard where he holds a four-year National Fellowship in ancient history and Joan is working toward a master's at Harvard. *Dolores Spinelli* reports that *Barbara Sweeney*, having completed her M.A. in public law and government at Columbia, has been accepted into the U.S. Foreign Service and has been attending classes at the Foreign Service Institute in Washington. After a successful year studying in India, *Priscilla Baly* is living at home in Staten Island and working for *Harper's*. *Sally Beyer* reports that she is enjoying her new job as assistant treasurer at the Shady Hill School in Cambridge, Mass. This is a private elementary school for the children of Harvard

professors and others. Sally really has most of the treasurer's responsibilities since he is in absentia most of the time. *Gail Bernstein*, Sally's roommate, is continuing her studies at Harvard. *Mary Queely* is working in New York City as an interviewer for Social Security and lives in Brooklyn. She also is taking a course in German literature at Columbia. *Madeline Singer* Plager is teaching at the Woodmere Academy, a private school. She has grades seven and eight in history and geography and is working toward her master's.

'60 *Deborah Hobson*  
33 Riverside Drive  
New York 23, N. Y.

Remember Reunion—Thursday, June 8.

Married: *Gail Antony* to Eric Knutsen and both doing programming for IBM in Poughkeepsie, N.Y.; *Barbara Aranov* to Alfred Eichner and living in New York; *Helene Bardin* to Gerald Ruddy and living in New York; *Susan Borman* to Roland Delattre and living in New Haven, Conn.; *Sheila Cantor* to Alan K. Siegel and living in Brooklyn; *Norma Damashek* to Joshua Fierer and living in Brooklyn; *Joyce Duran* to Michael Stern and living in Washington, D.C.; *Mary Jane Gallagher* to John Bremer and living in Stony Brook, N.Y.; *Judith Granich* to Paul Goode and living in Cortland, N.Y.; *Judith Grubart* to Peter Krausz and employed by E.F. Hutton and Co., a brokerage firm as editor of the house organ. She is doing graduate work in history at NYU.

*Katherine Kamens* to Leonard Gross and living in North Bergen, N.J.; *Ethel Katz* to Michael Bromberg and living in Kew Gardens; *Linda Kenneth* to Melvin Zucker and living in Far Rockaway; *Claire Loeb* to Fred Kay and living in Brookline, Mass.; *Beulah Mendelson* to Hyman Hartman and living in New York; *Susan Melder* to Edward Leno and living in New York; *Anne Miodownik* to Jack Fried and living in New York; *Fay Ross* to Wilbert Greckel and living in Hampton, Va.; *Carolyn Shapiro* to Melvin Heilwell and living in Brooklyn; *Virginia Valesio* to George Burns and living in Princeton, N.J.; *Rosalie Wagner* to Richard Slutsker and living in Maplewood, N.J.; *Barbara Zeitlin* to George Burton and living in New York.

*Joan Larkin* is enrolled at Teachers College in preparation for a teaching career in math and general science. *Judith Shapiro* is a student at the Albert Einstein College of Medicine. *Rosalie Paul Smith* is a housewife and kindergarten assistant in Spring-side, Pa. *Gwen Davis* Sondheimer is working for a master's in library science at the University of California while her husband is interning in San Francisco. *Joann Silverberg* spent last summer in Europe and is studying Latin and Greek at Radcliffe on a Woodrow Wilson fellowship. *Lois Siegel* is studying at NYU for a law degree and at the same time in the department of public law and government at Columbia for a doctorate. *Diana Shapiro* is a candidate for an M.A. in English and comparative

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literature at Columbia. *Ingrid Popa* is working toward an M.S. in mathematics. *Nancy Odinov* is in the MAT program at Johns Hopkins. The first semester was a study semester and during this semester she teaches ninth grade science in a junior high school. *Hadassah Neiman* led the Student Zionist Organization Summer Institute in Israel last summer. Now she is studying for an M.A. in clinical school psychology at CCNY.

## WITHOUT NEWS

Class correspondents for the classes for which there was no news for this issue are as follows:

- '04 *Florence L. Beeckman*  
Pugsley Hill Rd., Amenia, N.Y.
- '10 *Carrie Fleming* Lloyd (Mrs. R.I.)  
14 Eighth Ave., Brooklyn 17, N.Y.
- '12 *Lucile Mordecai* Lehair (Mrs. H.)  
180 W. 58 St., N.Y. 19, N.Y.
- '15 *Sophie I. Bulow*  
501 W. 123 St., N.Y. 27, N.Y.
- '19 *Constance Lambert* Doepel (Mrs. W.E.)  
P.O. Box 49, West Redding, Conn.
- '22 *Isobel Strang* Cooper (Mrs. W.M.)  
385 Tremont Pl., Orange, N.J.
- '23 *Ruth Strauss* Hanauer  
54 Riverside Drive, N.Y. 24, N.Y.
- '29 *Lucy Matthews* Curtis (Mrs. E.)  
709 Lantern Hill Drive  
East Lansing, Mich.

# *Alumnae President Reports On Visit to New England Clubs*

Your peripatetic president has started on her promised round of clubs and has now visited the entire New England area. I have met such able, attractive alumnae that I almost burst with pride. Do you suppose that all our graduates are this good, or is it that the cream of the crop gravitates into Barnard Clubs?

Last May I met the Hartford Club at their spring luncheon in Agnes Kosmas Matthew's '46 home, where they elected Alice Bean '37 president for this year. There was an unmistakable air of efficiency in the room and a real sense of enjoyment of each other's company. Hartford is a relatively small club, but it accomplishes a great deal. Last year they met four times, gave a tea for new alumnae in the area and for incoming freshmen, put on a successful puppet show for the children in the community, and contributed to the College for scholarships.

I also attended the spring meeting of the Fairfield County Club and found an impressive turnout at the home of Helen Goodhart Altschul '07. This is one of the larger clubs and has among its members some of our ablest older alumnae. They face a tough geographic problem, but they are fortunate in having good meeting places and a group of young, up-and-coming members who are proud of their college and anxious to undertake some worthwhile project. The president, Lucy Appleton Garcia-Mata '36 tells me that they have recently joined a council of women's college clubs in the county. The club contributes money to the College for field trips for foreign students.

In October I dined at Edith Valet Cook's '12 with the officers of the New Haven Club, and met other members in the evening. This club has recently been reactivated and, under Ruth Rosenberg Lapidés '47, is planning great things. They are still few in numbers, and they have the added liability of many transient members, but they are turning this possible handicap into an asset by providing a pleasant, frankly social contact for Barnardites at Yale. The members present ranged from two "343" graduates to a 59er; they were flinging themselves into a cooperative

venture (the "Vassar Showcase," at which they were to have a Barnard booth) and they ought to have fun and make money this year.

Early the next morning in Massachusetts I was met by Norma Shpetner Levin '43, one of the eleven Springfield Club members, and taken on a whirlwind round to two radio tapings, a television appearance, and a tea at the YWCA where I spoke to secondary school students about choosing a college. This may be one of our smallest clubs—I'll know more about that later—but it does a spectacular job of publicity for Barnard. They also meet in alternate months throughout the winter, hold a spring picnic with their husbands, give an annual tea for students, and contribute modestly but faithfully to the College. Caroline Chervanie Branflick '42, the president, is proud that this year they were able to volunteer the services of Mrs. McIntosh as the featured speaker at a community forum.

In Boston the next day I met that Club's officers and several members for a long, talkative luncheon. Ruth Garten Meister '43, the president, faces problems of almost prohibitive distances and almost too many potential members, but she has a hard core of a dozen capable, lively, enthusiastic women to help her. There are several Barnard graduates of national stature around Boston, and many of them have spoken at club meetings. Large clubs like Boston and Fairfield cannot expect the family solidarity of very small groups, but they do have the womanpower to offer a wider variety of social and intellectual programs, and to undertake more ambitious projects.

I have dates with Clubs in Cleveland, Chicago, Indianapolis and Pittsburgh in March, and in April I will be all over upper New York State: Buffalo, Rochester, Syracuse and Schenectady. I am looking forward to them with real pleasure, and I will duly log each one for you.

*Marian Churchill White*

Watch for the Club Roundup in the Spring issue.

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