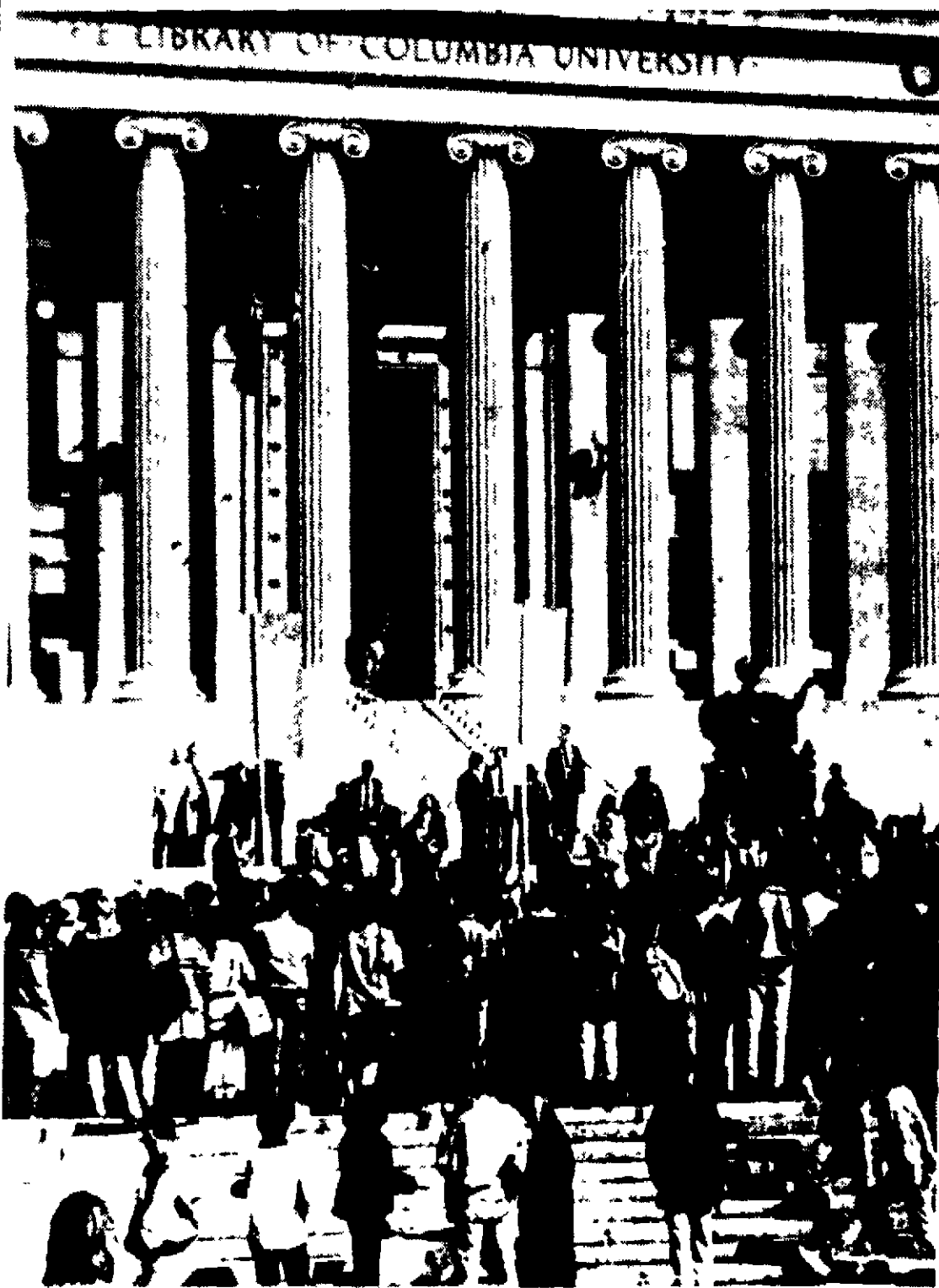


BARNARD BULLETIN

Volume XCIV Number 8

New York, New York

October 31, 1988



Special Election Supplement:

**Who is that man raising his hands like Alma Mater?
The Rev. Jesse Jackson addresses the CU community.**

Inside: A look at the presidential candidates' positions
on women's issues

page 11

INSIDE:

**Has the Barnard
Administration Helped
or Hindered Students'
Access to Information
on AIDS?**

page 5

**CU Football Assistant
Coach Accused of
Homophobia; Actions
Lead to Sexual Harassment**

page 5

**Update on Barnard
Committee on Ethnicity**

page 4

**Seen and Heard:
Which Candidate Is
Getting CU Support,
and Why?**

page 14

**From Around The World
Bi-Weekly Travel Tips:
This Week - Paris**

page 18

**Notes From SGA:
Investigating Themes
Behind the Gender-Neutral
Language Proposal**

page 22

Barnard Bulletin

The weekly newsmagazine of Barnard
College, Columbia University

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cover photo: Alice Kimball

WHAT EXACTLY ARE WOMEN'S ISSUES

On pages 12 and 13 of this issue you will find a *Bulletin* compilation of what we considered issues that are important to Barnard students as American women.

These "women's issues" are not to be taken as the only issues that Barnard students are concerned with, nor are they to be judged as the only issues that address Barnard students. These "women's issues," including AIDS policy, education, affirmative action and parental leave, do not play exclusively to female ears. Yet, historically, it has been women who have championed many of these causes. Furthermore, the presidential candidates are vying for the women's vote through such issues as these.

We are not saying in any way that economics or military policy are uninteresting or irrelevant to the female voter. But the candidates' positions on these topics are well known. We wanted to provide for you, the Barnard community, a comprehensive "glance" at the candidates' stances and histories of social issues -- many of which deal with parents, single mothers, low-income families and minority workers.

Of course, some issues are of special concern to the woman voter. The candidates differ sharply, for example, on the legality of abortion rights. Surely it is women who must vote for the candidate who supports their own view on such a personal issue. And the same is true for the Equal Rights Amendment -- only one candidate can share your own opinion on this matter.

Our sources are well known friends of the women's movement -- the National Organization for Women and *Ms.* magazine. Along with them, we believe that the population ought to pay more attention to these social issues that can have far-reaching effects on our lives. And along with them, our reading audience is primarily female. We want to provide a forum for you that is not necessarily readily available in the mass media.

So take a look at the issues. A moment's time just might enable you to learn something you don't already know. And it just might make you change the way you feel about a candidate. But please, don't feel that these are the only issues on which you must base your vote. However, remember that a large percentage of American voters couldn't care less about these issues that affect us so deeply. We have an obligation to consider them important enough to think about and to vote with them in mind.

CONTENTS

CAMPUS		Midterm Madness	8
What's Up with the		Importance of Women's Vote	9
Committee on Ethnicity	4	Presidential Candidates on	
Getting a First-Year Consensus	4	Women's Issues: A Guide	11
Graffiti Offenders Apprehended	4	SEEN AND HEARD	14
Moratorium Called on AIDS Peer		ARTS	
Educators at Barnard	5	Hot Disney Record	16
CGLA Calls for Suspension of		Michelle Shocked's Newest	17
Football Coach	5	Rachel's Rigamarole	18
Cool New BC '91 Logo	6	Where to Go in Paris	18
Soviet Author Speaks	6	IN THE FIELD	19
On Medical Ethics	6	BEAR ESSENTIALS	22
POINT OF VIEW		NOTES FROM SGA	22

Condemning Destructive, Childish Behavior

To the editor:

A week and a half ago, an advertisement about nine reasons why abortion should be legal, posted on the Barnard Women's Coop's door, was defaced. Someone scrawled in black marker, "1 reason it should be illegal: MURDER." Not only is this destruction of property illegal, it is cowardly. We believe that if someone feels that strongly about this issue, any issue, s/he should have the cour-

age and maturity to discuss it, rather than engage in secretive, destructive and childish behavior. The Women's Cooperative is, among many things, a center that encourages people to think, discuss, question *everything* (which is the character of feminist analysis) including our own presuppositions and beliefs. We encourage debate, and we welcome people who may disagree with our policies or actions to talk about

it. Every Sunday night at 9pm we hold coordinating committee meetings in the Cooperative's room (Brooks, first floor) to discuss scheduling, issues, policy. We welcome all people to bring up their concerns and ideas and *talk* to us, rather than splashing childish graffiti all over our door.

The Barnard Women's Cooperative

Identifying the "Interminable Hum"

To the editor:

In response to Sara Ivry's Oct. 17 commentary ("Living with the Interminable Hum"), I have some information that may help her to sleep better at night. The "perpetual hum" she keeps hearing is not a figment of her imagination, rather the origin of this irritating noise is an exhaust system on the eighth floor Centennial Hall roof which has a persistently broken part. Why am I such an expert on this subject? Because this machin-

ery is situated directly outside my window, not two feet from my room. After at least a dozen visits to the Centennial Hall office to complain about this unbearable situation, I succeeded in having it turned off. A short victory this was, as it was turned on again less than two days later and continues to get louder day-by-day. There was even a period of time when part of it was knocking against my wall. So, although I have no idea when and if it will ever

stop, at least take consolation in the fact that while it's only a hum in your ears, it's a continuous volcanic eruption in mine. Perhaps if everyone bothered by this noise were to complain to the Centennial Hall office, something will be done, and we will finally be able to reside in semi-silence again.

Sharon Hecht (BC '89)

Response From a Staff Member Who Cares

To the editor:

My letter is in response to Joni Finegold's column of Oct. 24, "When Barnard's Staff Just Doesn't Care."

I am Barnard staff and have been for the past two years. I also have listened to more stories criticizing Barnard staff than I care to. It appears that some of the young women who attend school here expect that they are to receive the same treatment which they *may have* received in the comforts of their own homes. When students contemplated leaving home in order to obtain formal educations, they should have also contemplated whether or not they would and could assume a minimum of responsibility for themselves, rather than blaming staff for their own lack of personal manageability.

Have you found yourselves

speaking to staff like you may address your servants or even your parents at home, expecting the same results? Well the time has come for those of you who wish to make the best of an imperfect situation to give us a break because we are not overjoyed with your treatment of us.

Most of us have families with whom we would rather be home, rather than spending most of the day on campus with a bunch of brats who find it easier to blame others than to do something for themselves. When was the last time one of you said "thank you" or "excuse me" or "I'm sorry, it's been a hard day?" When was the last time you had to cry about anything, and a staff person said, "Get away I'm busy?" We staff persons are people just like you, and we make mistakes, get tired and

don't always smile, but we are not the boogey-men in your minds either!

So let's all practice the fine art of humanity and stop pointing the finger. We're all responsible for making Barnard our "home away from home."

A Barnard Staff Member Who Cares

Letters to the editor are due in the Bulletin office, 105 McIntosh, by 5 pm on the Wednesday preceding publication. Write One!

SGA Postpones Resolution Implementation

by Sylvia Hsieh

It was announced at the Student Government Association (SGA) Rep Council meeting on Oct. 24 that implementation of the proposal calling for gender-neutral language at Barnard would be delayed until a more solid consensus on the issue could be reached.

"I think it is an important issue, and it needs to be investigated within the realm of student government," said SGA Vice President for Student Government Leora Joseph (BC '90), whose deciding vote passed the proposal on Oct. 10.

While Rep Council has the legitimate authority to submit the resolution to the administration for approval, because it passed by the slim margin of nine to eight, Joseph said, "There is sufficient disagreement within Rep Council that I don't feel it is morally justifiable to impose it on the students before we feel there is consensus within the community."

Update: Committee on Ethnicity

by J. Alice Kimball

Halfway through the fall semester, during which at least one blatant incident of racial harassment has occurred at Barnard, the Committee on Ethnicity has yet to meet. This presidential ad hoc committee, which includes students, faculty, administrators and trustees, was formed in the spring of 1987 in reaction to a number of incidents of racial harassment at Columbia University.

According to Director of the Higher Education Opportunity Program (HEOP) and administrative representative on the Committee on Ethnicity, Vivian Taylor, there have been many problems that have slowed the committee's progress in general. She said the primary difficulty is that the complex nature of racial problems requires that the committee not be

rushed.

"This is not an easy problem. We must persevere to be effective," Taylor said.

According to Taylor, progress has been hindered because many senior members were graduated last year, leaving the committee with fewer participants. Paradoxically, problems in organizing the large group of students and faculty, all of whom are very active in campus life, has been an obstacle as well.

Their lack of visibility resulting from these difficulties, and failure to report to the Barnard community has raised concerns among students that the committee will not accomplish anything this semester.

"As a student I am curious as to

continued on page 7



SGA Vice President for Student Government
Leora Joseph

Bulletin photo

Barnard's University Senator Veena Sud (BC '89) disagreed. "We're elected to represent students by our platforms. We can't call up every student to find out what they think on every issue."

Prior to the Oct. 24 meeting, the executive board of SGA and rep-at-large Lisa Gersten (BC '90), the author of the proposal, met with President Ellen Futter and Vice President and Dean for Student Affairs Barbara Schmitter, where they came to a general

continued on page 10

Two Apprehended for Racist Graffiti

by Lainie Blum

Two students, one from Barnard and one from another undisclosed school at Columbia University, individually accepted responsibility for the racist graffiti that was discovered on the walls and bathrooms of BHR on Sept. 29.

This information was provided by Barnard President Futter in a letter to the Barnard community dated Oct. 25, 1988. "Since [her memorandum dated Oct. 4], two persons have separately accepted responsibility for writing two of the graffiti in question."

According to Director of Public Relations Ruth Sarfaty, the names of the two students are being withheld to protect their privacy. "It is our obligation and responsibility to protect [the Barnard student]," she said.

The Barnard student confessed to committing the crime on Thursday, Oct. 20, though publication of that information was delayed until "the punishment decision was made," Sarfaty said.

She was given a choice of Dean's Discipline or appearing before Judicial Council. The administrative decision to give her a choice of punishment procedure was based, in part, on the fact that she did come forth and confess her crime, said Sarfaty. As a result of her choice of Dean's Discipline, the student will be suspended for one term. She will be entitled to reapply for admission in January, on the condition that she proves to the administration that "she feels she's learned something in this process," said Sarfaty.

The Columbia student was identified during Barnard's investigation of the incident, and his disciplinary action will be determined by University officials, said Sarfaty. Barnard administrators will be following up on their progress.

"This issue has not been dropped in any way, shape or form," she said.

In her letter, Futter asked the

continued on page 22

Administration Calls Moratorium on AIDS Peer Educators

by An'igone Stoken

Barnard College has placed a moratorium on AIDS Peer Educators (APE), currently the only group of Barnard and Columbia undergraduates trained to educate students through discussions and workshops concerning various aspects of AIDS.

"This action leaves Barnard without any active AIDS education program," said Coordinator of APE Leslie Kantor (BC '89).

The moratorium forbids APE from holding any workshops on campus. It will continue until APE re-establishes a relationship with Barnard health services, according to a memorandum written by General Counsel and Vice President Kathy Rodgers.

Barnard health services is now in the process of recruiting students to be involved in a new AIDS peer education program.

Director of Health Services Harriette Mogul, M.D. said, "It is unfathomable that students think they could be the best source of medical information

for students. There is not a health service director in the country who would disagree with me."

Prior to the moratorium, one member of APE acted as the administrative liaison, reporting the upcoming projects to the administration and health services and then returning to the group with their concerns throughout the semester.

In reaction to the moratorium, APE has sought informal advice from the legal advocacy clinic at Columbia University and has been in contact with the Committee on Human Rights because it feels that the moratorium poses serious questions about the administration's authority to "arbitrarily halt a student-based educational program."

APE also expressed uncertainty as to whether the moratorium will become

an official College policy applied to other student groups, such as the Women's Cooperative, that program speakers and discussion panels on health-related issues.

The moratorium memorandum states that all "such programs must be under the supervision of the College's

Student Health Services."

In the memorandum, Rodgers wrote that the aim of the moratorium was "to promote discussions among [APE],

"My belief is that the Barnard group is one of the best at any college in the country."

-- NYU health educator Mark Ostfield

new interested students, and professional staff from the Health Services."

The moratorium is "part of the protective environment of a college... APE has no authority to give this information. I, as a physician at health services, have an obligation to protect

continued on page 20

CGLA Condemns Football Coach's "Homophobic" Actions

by Anna P. Mohl

On Oct. 24 Jeffrey Ordower (CC '89) and Margarita Suarez (CC '89), co-chairs of the Columbia Gay and Lesbian Alliance (CGLA), wrote a letter to Columbia assistant football coach Thomas Gilmore, condemning his "homophobic" actions and demanding a public apology in writing.

The letter stated, "...if you refuse [to submit the apology], we will ask for your removal from employment at Columbia University."

CGLA accused Gilmore of homophobic behavior and harassment after an incident at Johnson dining hall with dining services employee Jame Mukherjee. Gilmore denies that his

actions were homophobic.

Gilmore, who was eating with the football team after practice on Oct. 19, lodged a complaint card against Mukherjee, which stated: "Server's clothes dirty and ripped. Playing with his mouth and hair then handling the

sandwiches with his hands. Then he and another male were kissing behind the counter."

According to the CGLA Incident Report, while Gilmore was on line for his food, "another employee at Johnson stopped to say hello

to Jame, and upon leaving, he gave him a casual kiss good-bye."

Gilmore said that the reason for his complaint was the "unsanitary and

unhealthy manner in which Mr. Mukherjee was dressed and how he served the food." CGLA contends that Gilmore was focusing on the fact that another male kissed Mukherjee. Gilmore denied the charges of homophobic actions.

"I was just describing the situation," Gilmore said. "If he had kissed a female I would have written 'he and a female were kissing.' The conditions were unsanitary."

Upon entering the dining hall the following evening, Mukherjee, who has since been moved off the food serving line, reported that he was verbally harassed by football players, who greeted him with catcalls and hooting.

The CGLA report said Gilmore spoke about the kissing incident with other coaches and members of the

continued on page 21

Soviet Author Openly Speaks of Glasnost

by Kris Kim

The opening remarks of the Soviet author and the granddaughter of Leo Tolstoy, Tatiana Tolstaia, revealed ambivalent sentiments about new Soviet policy of glasnost (openness). Tolstaia was the featured speaker in this year's first Gildersleeve lecture on Monday, Oct. 24.

"There's much glasnost, but no perestroika (reconstruction) at all," said Tolstaia.

Tolstaia did say that there is indeed unprecedented freedom of expression in the Soviet Union today. "Writers and people of art feel themselves absolutely free ... It is strange for ourselves ... It was tradition to keep our mouths shut, or be sent far, far away and talk to bears."

According to Tolstaia, the transition is a "psychological, emotional adventure" for many artists who always "right or wrong...felt extremely oppressed."

Russian writers had always been subjected to severe censorship, "Our bureaucracy is the best in the world, as you know," said Tolstaia.

Tolstaia described how this oppression has "distorted their soul," and how writers are now at a complete loss on how to make the most of their freedom.

Tolstaia narrated the "unfortu-



Bulletin/Alice Kimball
Gildersleeve lecturer Tatiana Tolstaia

nate" situation that exists for many Russian authors in the face of glasnost, but said her readers do not feel this sad story applies to her.

Chair of the Russian department Marina Astman said that Tolstaia has never been afraid to express her ideas.

"They [other contemporary Soviet authors] were always so inhibited. She is different from the rest. She does not care what everyone thinks."

Many readers of Tolstaia's works regard it as highly personal depiction of life as it is.

"For me, literature is art, beauty or the ugliness of the world ... The world is much more ugly now ... We read books to find answers," the author said.

Ethicist Discusses Unique Job Options for Women

by Karen Coombs

"Hospital Ethicists: Who are they, and what do they do," the first in a series of brown-bag lectures, was held Wednesday, Oct. 26. These lectures, sponsored by Career Services, are designed to introduce the Barnard community to some of the unique things women are doing in the work world.

The featured speaker at this premier event is a Barnard alumna. Nancy Neveloff Dubler was graduated from Barnard in 1964 with a degree in Oriental studies. Through what she terms a "convoluted route," she became a bioethicist. She is currently the director of the Division of Legal and Ethical Issues at Montefiore Medical Center at the Albert Einstein College of Medicine. In addition, she serves as the director of Montefiore's Law and Ethics Consultation Service and as the editor of the *Journal of Prison and Jail Health: Medicine, Law, Corrections and Ethics*, which she founded in 1979.

Bioethics is a relatively new field, dealing with the rights of patients and decision-making in medical care. While bioethicists do not make these decisions for the concerned parties, they try to, according to Dubler, "provide a neutral ground for the concerned parties to talk things out and provide what we can in terms of understanding what the issues are. Decisions can generally flow from that understanding and clarification." According to an article in the June 23, 1988 issue of the *New York Times*, "About half the nation's 6,000 hospitals have ethics committees, most of them created recently."

The field first came into the sphere of public attention, according to Dubler, with the 1976 case of Karen Ann Quinlan, a young woman who, suffering from a coma, was put on an artificial respirator. Her parents, strict

continued on page 22

Class of '91 Presents Logo

Melissa Lombardozzi (BC '91) was recently announced as the winner of the sophomore class logo contest. The contest was held, according to Vice President Kathleen McNamara (BC '91), to encourage creative and artistic class members to submit a design that represents the class of '91.

"The sophomore officers believe that a design that represents the



entire class will help promote class spirit," said McNamara.

President Sara Bucholtz (BC '91) said, "We want something that will help us stand out as a special unit in the college community."

Designs were also submitted by Kathleen Leddy, Becky Walsh, Cindy Kosowsky and Claire Cocuran, all members of BC '91.

Ethnicity Committee

continued from page 4

what they have done and what they will do," said Student Government Association (SGA) Vice President for Student Government Leora Joseph (BC '90).

The committee is made up of three sub-committees: curriculum, admissions and educational programming. Taylor said these sub-committees have been independently active, even though the committee has not met yet as a whole.

Criticism has also come from the student members of the committee. LoriAnn Guzman (BC '89) feels that the flaw in the committee is that there has been no outside student involvement.

"Any student may join a sub-committee, and that is where we can initiate change," said Guzman.

Chair of the committee, Vice President and Dean for Student Affairs Barbara Schmitter, named some of their accomplishments, including a panel on

racism, a program that sponsored Barnard students to return to their high schools to recruit minority students, and the co-sponsorship of many multicultural events.

There have been proposals for improving the efficacy of the committee. Joseph suggested that the students' positions be incorporated into the SGA election, and that the committee become a tripartite SGA committee, which would link it more directly with students. Guzman said she felt that there should be a requirement for each minority organization to send a representative to the committee meetings.

"To have an impact, we must create a legacy," Guzman said.

These proposed options are expected to be discussed at the first meeting this semester. However, that meeting has not been set.

In President Ellen Futter's Oct. 25 letter to the Barnard community, she

wrote, "I shall ask the Committee on Ethnicity ... to take on the task immediately of preparing [a College policy against racial/ethnic/religious harassment and discrimination] for our whole community." Her letter was in reference to the racist graffiti incidents that occurred in BHR in late September, and to the subsequent demand for a comprehensive College policy by Rep Council.

Futter urged students to "please volunteer to serve on the sub-committees and task forces of the Committee on Ethnicity, and please offer it your suggestions and your backing."

According to Taylor, letters to all the members have been sent out, and the committee will be meeting very soon.

"We are reorganizing with fervor," commented Taylor, "and we hope to have a strong impact on campus this year."

DON'T WORRY, BE HAPPY...BE AN RA!

BARNARD AND COLUMBIA COLLEGE STUDENTS ARE INVITED TO APPLY
FOR THE FOLLOWING POSITIONS AT BARNARD COLLEGE

RESIDENT ASSISTANT

The Office of Student Life is seeking highly motivated and responsible students to serve as Resident Assistants for the '89-'90 academic year. RA's assist in the development of a stimulating environment in the residence hall that supplements the academic program at the college. Must be junior or senior as of Fall '89.

SUMMER PROGRAM ASSISTANT

Summer Program Assistants staff the residence halls from May 17-Aug 21. They are responsible for administrative duties, preparation of the buildings and planning for summer conferences, students, interns and alumnae. Must be of sophomore status, mature, dedicated and hospitable.

***Remuneration for all positions
includes housing and stipend.*

RESIDENT ASSISTANT: PRE-COLLEGE PROGRAM

Bright male and female high school juniors live and study at Barnard in July. RA's help create a community spirit by providing guidance, supervision and assistance with night and weekend activities from June 18-Aug 6. Sophomore-Senior status.

**APPLICATIONS ARE AVAILABLE BEGINNING
NOV. 2 AT THE FOLLOWING LOCATIONS:**

OFFICE OF STUDENT LIFE 210 McIntosh

SPECIAL ACADEMIC PROGRAMS 8 Milbank

SUMMER PROGRAMS 11 Lehman

BARNARD RESIDENT DIRECTORS' OFFICES

**APPLICATIONS DUE: DECEMBER 19 AT 5PM*
(*STUDENTS GOING ABROAD SPRING '89 MUST
SUBMIT APPLICATION BY NOVEMBER 18 AT 5PM)**

**RA INFORMATION FAIRS WILL BE HELD: WEDNESDAY,
NOVEMBER 9 AT 9PM AND THURSDAY, NOVEMBER 10
AT NOON IN THE MAIN LOBBY OF BARNARD HALL**

Midterm Madness: Will It Ever End?

by Phyllis Chen

Every semester I swear on every holy book that I am going to read at least one page for each of my classes before midterm week. But somehow, I fall behind in my reading before classes start.

I live with four maniacs. And I am the fifth. There is nothing that can describe my suite the night before a midterm.

The night begins at 8pm with a council meeting to decide where every one is going to study, how late we will each study in the designated location, what time we are each not going to sleep, and who will cater the first midnight snack. After a motion is passed to vote on the motion to make a motion to start studying, we each scurry off neurotically in different directions into our respective rooms.

The apartment is silent ... for approximately seven seconds. A blast of music sounds from a back room.

"Hey, no music!" someone yells. "We voted to be quiet until the first study break..."

"Which is not for another 17 minutes," someone else pipes in.

"What do you mean no music?" The fighting has begun. "I have a music midterm tomorrow."

"Well I don't; keep it down."

Four doors slam.

My door is quietly reopened as a head meekly peeps into my room. "Sorry to bother you but..."

Keep in mind that "Sorry to bother you but..." means "If you are too selfish to answer this tiny question which will save my life, you will deeply regret it."

"No problem," I jovially respond, inviting her in. The night is young, might as well not fight until we're really bored. "What can I do for you?"

"Promise you won't laugh?"

"Yes," I growl, losing my patience

"Well, you know how I have a politics midterm tomorrow..."

"ASK THE QUESTION."

"Does the President have any

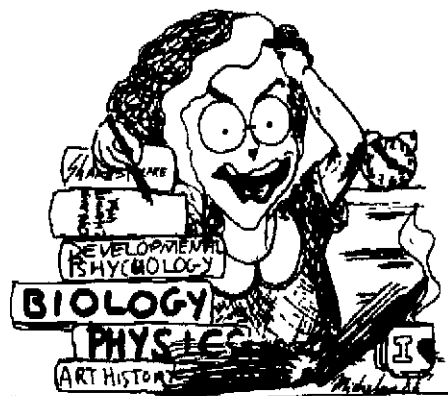
power in the government?"

"Are you for real?" I contain my hysteria ... barely.

"I'm from Canada, what do you want? We don't have this retarded bureaucracy like you dumb Americans." She storms out.

The madness has begun.

For about an hour we study productively. The golden silence is broken by



the pre-med, "Sweet dreams, guys, I'm going to sleep."

"You're what?!" The rest of us simultaneously demand.

"I have a midterm at 1 pm tomorrow and I need 17 hours of sleep. Besides, I've been studying since July for this exam and I've memorized all my notes and both textbooks."

"Yeah, but memorizing it won't help," I so smartly retort. "You have to learn it, understand it. You're missing the point of school."

"Oh, I did learn it," she says. "I just memorize the material for reference purposes. Goodnight."

We all vow she won't wake up tomorrow.

Someone else starts off, "I can't believe I have this exam. It wouldn't be so bad if I had done the reading beforehand, but I was up until four last night rewriting a paper which was due last semester. And I have another midterm the day after tomorrow."

"That's nothing," someone says. "I've only read half the reading for my exam which is tomorrow at nine and I have two exams the next day, neither of which I have started studying for."

"You have a dangling participle," the journalist helpfully points out.

She is answered only by a glare.

"Wait now," the fourth roommate says, emerging from her room. "We can't fight. We are all under a lot of pressure, and we should discuss our feelings and be sensitive to one another."

Three doors slam.

Music blares.

"Hey Beethoven, keep it down. I have two midterms tomorrow and three each day for the next week and two papers due. I need quiet."

It is now midnight, and nobody has read more than three pages.

"STUDY BREAK!!!"

Someone yells.

"Study break? That's it, I can't study in this suite."

"Yeah, well maybe if you did the dishes every now and then you could study a little better."

"Oh, don't start *that* now. I don't need this before an exam. You think I have no stress. In addition to my 18-credit course load, five midterms and three papers, I have to write a speech in Spanish for tomorrow."

"I think I'll bake cookies," I say to get out of the hallway. "All this studying has given me a headache."

"No cookies, I'm fat."

"So don't eat them, porky."

"You can't cook for beans anyway. Remember that alleged cake you baked..."

Two doors slam.

The pre-med is up. "You guys," she whines. "Shut up. I have a midterm in ecological meteorological biological organic physics tomorrow, and tomorrow night I have to start studying for the final."

"Finals?"

We all panic.

"Sorry guys, no cookies. I have to study for finals."

Exercising a Woman's Right to Vote

by J. Alice Kimball

Call it a right; call it a privilege; call it a responsibility. It is the principle upon which this country is built. It is your vote.

And in this year's election, everyone's vote counts. The *New York Times* on Oct. 22 stated that the November election has an expected turnout lower than any since the 1948 Dewey-Truman race, when an estimated 51 percent of the voting population actually voted.

Jesse Jackson, in a speech on campus Oct. 27, appealed to students by calling attention to the importance of our vote. He reminded us of the Kennedy election and other historic narrow-margin wins when he cried "Don't be lost in the mood of despair, move towards daylight and vote!"

If the Barnard College elections are any indication, where less than 40 percent of us voted, the national polls can't expect many of us on Nov. 8.

I'm not equating the student government elections with the presidential elections. It is merely a guide with which to judge the importance Barnard students give to the action of voting. If the polls in McIntosh are too busy for

There are five million more female than male voters in this country; women have the power to decide an election.

you or the candidates don't appeal to you, I hate to think what you may be facing next week.

For many of us, this is our first chance to participate in the election of our President. For some of us, it may be the first election of any kind. As

women, students and above all, American citizens, this election can and will affect our lives.

There are five million more female than male voters in this country; women have the power to decide an election. A way of fighting sexism in this world is by electing a candidate with a platform that has, as one of its fundamental parts, a consideration of women's rights.

If you are one of the undecided voters, focus briefly on some of the women's issues that have become central to this campaign: pay equity, abortion and childcare.

Pay equity: When women joined the "working world," wage discrimination was outrageous, but to be expected of the age. Women today, in the 1980s, are paid an average of 20 percent less than men in equivalent jobs; minority women earn even less. This is unacceptable. Governor Dukakis initiated a pay equity program in Massachusetts that has consistently prohibited wage discrimination. George Bush has made no commitment to fighting paycheck injustice.

Abortion: The choice of abortion belongs to the women. The Supreme Court affirmed this in the decision *Roe v. Wade* in 1973: "No government, state or local, has any power to impose values on a woman's right to abortion."

Dukakis supports this 15-year-old decision; Bush strongly opposes it. Not only would the Republican candidate attempt to reverse this decision, but he has hinted that under his administration, doctors who administer safe abortions to willing women would be treated as criminals.

Childcare: Equality transcends equal pay and the right to choose in the case of abortion. It involves respect for the woman's choice to raise children and to work. Today three out of every five women with school-age children work outside of the home. These

women need federal aid to obtain quality childcare for their children so that they can continue to "pursue the American Dream." Michael Dukakis has initiated comprehensive childcare programs in his home state. Under the Reagan-Bush administration, federal funding for childcare has fallen 28 percent.

Finally, Dukakis is not all talk about women's equality issues. Over half his campaign employees are women. He has appointed Susan Estrich as his campaign manager, the

Apathy on campus is one thing. Apathy on a national level is simply unacceptable.

first women to ever hold this national position. Not only do we see few women in the Bush campaign, but the Vice President has made no promises of appointment to women in his cabinet.

My intent is not to convert voters to Dukakis (a look at the polls indicates it's probably too late for that). I want to stress the importance, however, of thinking about the election and showing that we have done so by casting our vote. Apathy on campus is one thing. Apathy on a national level is simply unacceptable.

Aristotle argued, "If liberty and equality are to be found in democracy, they will best be attained when all persons alike participate to the utmost."

If we, as women, are to gain equal status in our nation, we, as women, need to represent ourselves and vote.

J. Alice Kimball is a Barnard College senior



CHARCOAL PEOPLE



SOME CALL THEM DUMS; OTHERS CALL THEM MODOS. SOME SAYING US ARE NOT AS CHARITABLE IN OUR EVALUATION OF THOSE WHO SPEND THEIR DAYS & NIGHTS SLEEPING, SITTING, STANDING, DEFECATING IN OUR PUBLIC PLACES!

WHY DO WE PUT UP WITH IT? WHAT IS TO BE DONE WITH THIS EVER INCREASING MULTITUDE? TURN THEIR PRESENCE AROUND ARE THEY A DARK VISION OF OUR CIVILIZATION? IS THERE ANYTHING POSITIVE TO BE LEARNED FROM THEM?

WHY HAVE POLITICAL & RELIGIOUS ATTEMPTS TO CURB THEM BEEN DOOMED TO FAILURE? HAVE THE OLD BOOKS MADE REFERENCE TO THEIR VALUE IN THESE FINAL DAYS AS OUR PLANET WINDS DOWN?

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OR
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IS UP
AHEAD

Florida Agricultural & Mechanical University

Sept. 27, 1988

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We will keep your ad copy on file; however, you may want to send a new copy. The words Multitude and input are misspelled. The comma is missing from we're.

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BY NOW.....EH.

SGA

continued from page 4

conclusion that there should be more discussion of the issue, according to Schmitter.

The delay could last the academic year, or "however long President Futter decides is necessary to reach a consensus," said SGA President Christine Giordano (BC '89).

The proposed delay period will

entertain forums, discussions and lectures, the first of which was a lecture and discussion on "Sexism and Language" on Oct. 25, co-sponsored by Bulletin and the Women's Cooperative. The purpose of the proposed forums is to allow students to learn about and voice their opinions on the issue.

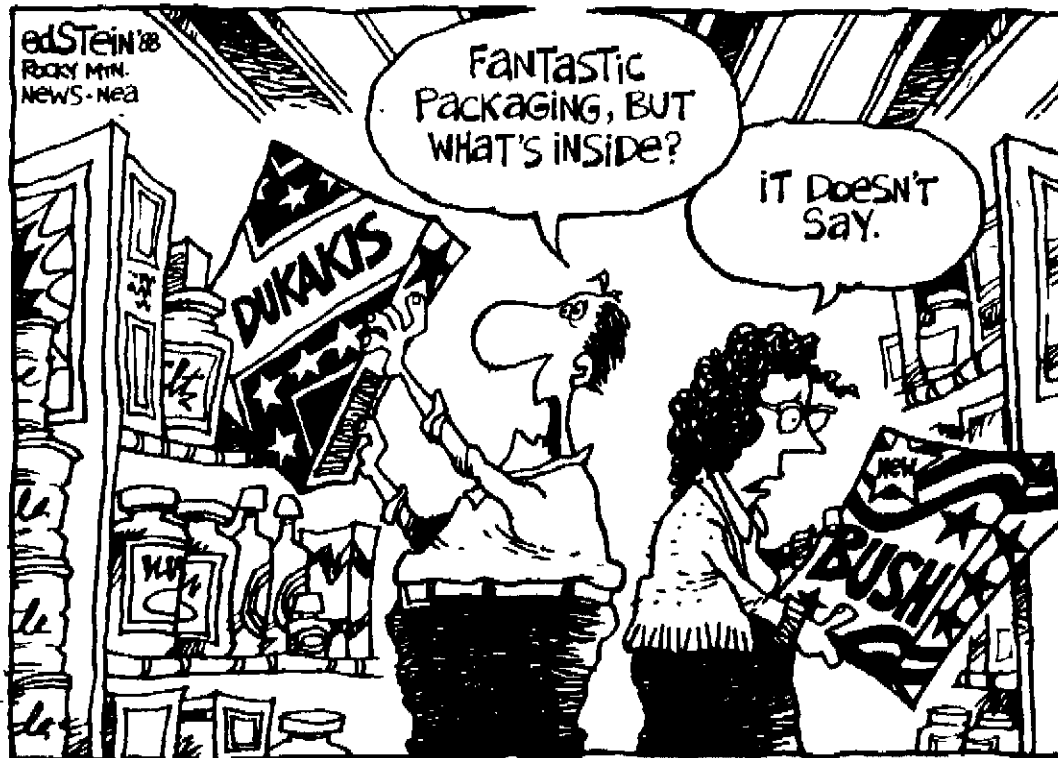
As Barnard's president under-

stands the situation, there has been a very lively discussion among different constituencies on campus, according to Director of Public Relations Ruth Sarfaty. Futter doesn't think any significant number of students has landed a consensus.



PRESIDENTIAL ELECTIONS

In the following three pages *Bulletin* has put together an election supplement addressing both the Democratic and the Republican candidates' views on women's issues. Because some of the most pertinent issues to Barnard students are included, this "issues-at-a-glance" feature should be required reading for anyone who is headed for the polls.



CAMPUS LEADERS ON THE CANDIDATES

Democratic Victory '88

"Dukakis has shown consistent support for women," said Laura Milliken (BC '89), the co-coordinator of Democratic Victory '88, explaining why she thinks the governor of Massachusetts is the clear choice to make in the upcoming presidential elections.

"Bush has completely ignored women's issues. He has shown little interest in women as citizens, as mothers or as workers."

For Milliken, abortion is a "litmus" issue. She thinks Bush's stance of adoption over abortion shows "a lack of thinking about women if he thinks it's OK to legislate women's bodies. Dukakis realizes that it is a difficult decision for any woman to make, and he leaves the responsibility with her."

Dukakis's concern for women is also shown, according to Milliken, in his record on childcare, and in the number of women he has put into places of power during his term as governor.

"Childcare has become a hot issue," she said, "as huge numbers of women are heading into the labor force. Dukakis has one of the most comprehensive [childcare programs] in the country, while Bush has scrambled to get something together. Bush has also scrambled in terms of getting women involved in his campaign, while Dukakis has consistently surrounded himself with women in positions of power. His campaign manager is a woman, which is the first time this has ever happened in a national election."

College Republicans for Bush

Pointing to experience and a return to American values, K. Elizabeth Weir (CC '91) sees Bush as the most qualified candidate for the presidency.

"Bush offers opportunity for women, especially middle- and lower-class women, in terms of economics," said Weir, coordinator of College Republicans for George Bush.

"There will be an increase in the number of jobs available for women entering the job market."

Another asset of Bush, according to Weir, is his commitment to the family and to values. "Bush offers an increasing focus on the family, whose survival has been threatened in recent years," she said. "He concentrates on a return to that and to American values. I think a lot of women are feeling like they've sacrificed something in focusing on their careers. Bush offers them a choice."

In other women's issues, Weir sees advantages of Bush over Dukakis. "Bush supports childcare," she said. "Dukakis seems to want to nationalize childcare, and there's a national shortage of workers. It's difficult to fathom how that could function. Bush, however, concentrates on giving support to lower-income women with children so they can continue to work."

In terms of abortion, Weir referred to Bush as a "closet moderate" and said, "He has never been an ardent 'pro-lifer.' Bush prefers adoption to abortion, but nowhere has he stated that he would want to reverse *Roe v. Wade*."

★ ★ ★ ★ ★

DUKAKIS

★ ★ ★

EQUAL RIGHTS

AMENDMENT (ERA)

Strongly supports the ERA; supported the extension of the deadline for ratification. Successfully lobbied for the Massachusetts state ERA in 1976.

REPRODUCTIVE

FREEDOM &

ABORTION RIGHTS

Pro-choice. Supports Roe v. Wade (1973) ruling "that protects the right of women to exercise their own judgment with respect to the highly personal decision of abortion." Supports federal funding in some cases. Supports federal funding for an international family-planning program. Endorsed by the National Abortion Rights Action League.

AFFIRMATIVE ACTION & PAY EQUITY

Supports affirmative action to overcome racial and gender discrimination. Supports pay equity; initiated program in MA. Would support federal legislation to suppress discrimination in employment on the basis of sexual preference. Wants to "restore the role of the federal government and the judiciary as guarantors of civil rights."

CHILDCARE

Supports the Act for Better Child Care Services (ABC) Bill, a \$2.5 billion Congressional proposal to provide funds for states to alleviate childcare costs for lower income families, but within US financial resources. Supports current unpaid parental-leave bill. Holds record in MA for increase in state funds for childcare and state-paid workers' salaries.

CHILD SUPPORT

Implemented a law to automatically deduct child support from delinquent parent's salary.

GAY/LESBIAN RIGHTS

Favored a state foster care policy, which almost fully excludes lesbians and gay men from becoming foster parents. Supported both state and federal gay civil rights bills.

AIDS

Opposes mandatory testing for AIDS; supports voluntary anonymous testing. Supports Kennedy-Waxman proposal for increased research on the federal level, and increased federal funding to help patients.

HEALTH CARE

Supports long-term health care plan proposed by Claude Pepper (D-Fla.). Would require employers to provide minimum health benefits.

POVERTY & HOMELESSNESS

As governor, increased number of MA shelters; implemented programs in MA to combat infant mortality and malnutrition. Uses MA program as the model for welfare reform -- claiming it moved 40,000 families from welfare to jobs, expanding childcare and affordable housing. Supports raising minimum wage.

★ ★ ★

EDUCATION

Proposes new major college loan program, which allows students to repay loans over lifetime by payroll reductions of a fixed percentage of their income. Would work with the National Standards Board to establish standards for teacher training to ensure greater competence. Endorsed by the National Education Association.

★ ★

★ ★ ★ ★ ★

BUSH

EQUAL RIGHTS AMENDMENT (ERA)

Supports equality for women but rescinded support for the Equal Rights Amendment during the 1980 presidential elections.

REPRODUCTIVE FREEDOM & ABORTION RIGHTS

Favors constitutional amendment to reverse Roe v. Wade, and criminalize abortion except in cases of rape, incest and protection of the mother's life. Opposes federal spending unless mother's life is at stake. Supports adoption as an alternative to abortion. Endorsed by Jerry Falwell and other antiabortion activists on the religious right.

AFFIRMATIVE ACTION & PAY EQUITY

Opposes pay equity legislation. Supports affirmative action. "I have a message for the business leaders of the country: We've had enough excuses. It's time for equal pay for equal work." In 1981 appointed first woman to serve as National Security Adviser to the Vice President.

CHILDCARE

Supports refundable tax credit to aid low-income families and incentives for companies to provide greater services. Does not believe the federal government should provide childcare services. Would encourage the implementation of voluntary parental leave programs, but opposes federal legislation.

CHILD SUPPORT

No record in this area.

GAY/LESBIAN RIGHTS

Opposes federal civil rights bill for gay men and lesbians.

AIDS

Supports mandatory testing for AIDS. Thinks federal government should do more to prevent the spread of the disease; no specific recommendation.

HEALTH CARE

Supports the provision of tax incentives for insurance and permitting conversions of IRAs and life insurance. Feels government's role is to provide public with health care options.

POVERTY & HOMELESSNESS

Supports the Senate version of welfare reform but only with a work requirement. Supports increase in minimum wage if accompanied by a "training wage" below minimum wage for new workers. No specific recommendations in regard to the homeless.

★ ★ ★

EDUCATION

Feels America "must invest in education," and therefore would "encourage greater rewards for teachers." Favors creation of tax-free College Savings Bonds, and would redesign the student loan program to adjust repayment schedule to graduate's income. Has been part of an administration that has reduced educational funds and tried to abolish the Education Department.

★ ★ ★

Sources:

Ms. Magazine, November, 1988
National Organization for Women, New York
chapter, candidate fact sheet

Which candidate will get your vote, and why?



"I don't think that this country can take four, or God forbid, eight more years of the richest 1 percent of the populace earning almost half of the country's wealth. Making the wealthy wealthier is not a worthy goal."
-- Michael D'Lugo (CC '89)

"I'm not voting for Bush, but I'm voting against Dukakis because both candidates are pathetic."
--Martie D'Apice (BC '89)



"I'm voting for Dukakis. The options aren't too great to begin with, but I believe that he is more conscientious about our country's needs."
-- Tanya Riedel (BC '91)

"Dukakis is the lesser of two evils."
-- Beth McCabe (BC '90)



"I have considered voting for Ron Paul, the Libertarian candidate, but I can't help feeling that I would be throwing my vote away. Between the two favored candidates, I would have to go with Bush. At least with the Republicans, Americans that work for a living will retain a respectable amount of disposable income."

-- Jennifer Milam (BC '89)



"Dukakis, because the thought of Quayle being 'a heartbeat away from the presidency' is a horrible thought."

-- Abby Leab (BC '92)

"I am waiting for Bill Bradley to run."

-- Jenny Dahme (BC '89)



"What election?"
-- Corrinne Beveridge (BC '90)

Reporter and photographer:
Danielle Berke

Disney Album: Something Worth Staying Awake For

by Rachel Felder

Stay Awake may not be the best album you'll ever buy, but it's sure to be the most complex. A virtual aural onion, it's layered with extravagant, impassioned voices and instruments, woven together by the brilliant hands of wonder-producer Hal Willner. More importantly *Stay Awake* is effortlessly listen-able, at times joyous, at times serene (let alone surreal), and always charged with maturity.

That last word may stick in your throat when you find out that *Stay Awake* is an anthology of songs from Disney films. Yet, as with the pictures they come from, the subtle, occasionally sinister nuances of these works only become clear once you get past the age of 12.

This collection is not only salient for its choice of songs, but for who sings them: the "wouldn't-they-make-a-bizarre-dinner-party" combination of Tom Waits, Los Lobos, the incomparable Incan princess Yma Sumac, James Taylor, The Replace-

A virtual aural onion,
it's layered with
extravagant,
impassioned voices
and instruments...

ments, Syd Straw and too many others to merely namedrop. It's hard enough to talk without gushing or babbling about an album which evokes, as does so much of Willner's work, a myriad of snowballing emotions on every listen.

I think the proper route to take is to let you in on some of the most exciting cuts on this record, in a fervent attempt to entice you to buy this juicy bit of vinyl.

Let's start with Sinead O'Connor's bathroom sink version of, of all songs, "Someday My Prince Will Come." Last week's *New York Times* saw O'Connor's minimalist growl as a knowing statement of feminist cynicism; this week's *Bulletin* notes the



gentle vulnerability of her voice, as if to imply impending doom as opposed to defensive foresight.

This hints at the almost intangible depth of this record: somehow approaching these songs as musical texts instead of mere children's entertainment, while simultaneously reflecting, and ultimately capturing, some of the original wide-eyed naivete of the film originals. O'Connor, as well as Aaron Neville, on the Dr. John-accompanied "Mickey Mouse March" achieves this goal in an almost noble, seemingly effortless way.

Other performers, like Tom Waits,

use the grown-up power of their voice to lend new shades of meaning to their songs. Waits' "Heigh Ho" becomes a gloomy moan; Suzanne Vega's version of "Stay Awake" from *Mary Poppins* is an emphatic, desperate plea. But once again, these performers never minimize the strength of the songs themselves, so each cut on this long album shines with conviction. The uniformity of artistic belief on the LP is, in part, what gives it an astonishing unity, considering its diversity of styles, artists and musical genres.

Stay Awake is never an isolating artistic experience — its songs are as accessible as they are surprising. You may be jolted by Los Lobos' chunky cover of "I Wanna Be Like You (The Monkey Song)," but the cut is as strong on its own as it is in the context of a Disney compilation. The same goes for The Replacements' boppy "Cruella De Ville" and the jangling banjo of Bill Frisell and Wayne Horvitz's "Little Wooden Head." Clearly, the point of *Stay Awake* is to make a great album, not merely to memorialize Disney classics (a point that is articulated by the exclusion of some of the most famous tunes in the Disney catalog.)

I suppose some people will find the juxtaposition of so many acts, as well as *Stay Awake's* medley-montage structure a little disconcerting. Even if that's true, this album sets a precedent for the possibilities of a compilation: how its cuts can work together, intermingled, toward an overall theme or sets of themes. (I'll let you figure those themes out yourself instead of spending another long batch of words to explain them.) If only for that reason, the collection deserves a whole lot of credit; but if you add the achievement of recording some great music as well, *Stay Awake* may just have to be called a modern classic.



A Shockingly Emotional Female Artist

by Esther Yun

Michelle Shocked, who performed last Wednesday night at the Beacon Theatre, comes to us in the wake of the successes of emotive female singers like Tracy Chapman, Sinead O'Connor and Toni Childs. But don't be too quick to judge Shocked because, though she may be emotive and female, she sets herself apart right from the start.

The first indication is the photo on the cover of her second album, *Short Sharp Shocked*. She's not posing. She's being gagged and arrested for protesting at the 1984 Democratic Convention.

With experienced adeptness this disenchanted American, ironically enough, croons and yelps with a nasal Texan twang to the sounds of country and rock. Not content only to cross musical borders, Shocked breaks the rules by speeding up and slowing down the tempo in a single song because she *wants* to, and by breaking the unity of her album with a hardcore song



because she damn well feels like it.

The beauty of Shocked's music, as well as her main reason for expression, is her dissatisfaction with the establishment. Both aspects especially come to

the fore in a song like "Graffiti Limbo," where Shocked recalls an incident of a graffiti artist strangled to death by a white transit authority cop, which was witnessed by 11 other cops.

She has to ask herself, "Where do you go when there is no justice?"

But Shocked assures the artist: "The Virgin Mary will greet you/ With a spray can/ And a blank wall./ And I can guaran-damn-tee you/ There ain't no cops at all."

Other songs, such as "If Love Was A Train" and "When I Grow Up," which are

already receiving college airplay, reveal idealistic pictures of Shocked's lost country. You need only listen to this album to know that she's short and sharp and, yes, she's shocked.

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From Around The World

Editor's Note: This week, our world traveller dons her beret and explores Paris.

FOOD

Puzzle; 13 Rue Princesse 46.34.55.80

This green marble and chrome bistro-cum-deli was designed by Philippe Starck. The menu is modestly priced and varied — you can get anything from a burger to turtle soup. A special treat is the late-night jazz that is available in the cellar.

BOOKS

Shakespeare and Co.; 37 Rue de la Bucherie

This is rumored to be the first English-speaking bookstore that opened in Paris. George Whitman has created a very charming and comfortable atmosphere. Frequented by many of Paris' hopeful literati, this spot is a browser's heaven.

CLOTHES

Jean-Paul Gaultier; 6 Rue Vivienne 42.86.05.05

As you might have already guessed, this is more than just another store. Many in the fashion world would argue that this is a shrine. It has been said that a Gaultier isn't just another piece of clothing; it is a well crafted work of art, and the prices here reflect that attitude. If you have your heart set on owning one of these masterpieces, but don't want to break the bank, try to find out when they have their seasonal sales — they're a steal.

CAFE AU LAIT

Cafe Costes; 4 Rue de Berger

There is nothing more Parisian than spending a leisurely afternoon over a cup of coffee or two or three. This spot, also designed by Philippe Starck, offers some of the best people watching in Paris (*Editor's Note: The funky mirrored bathrooms are hot, too!*) This is a modern alternative to the more traditional cafes, such as de Magots, Cafe de Flore and Cafe de la Paix.

by Maryam Banikarim



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Rachel's Rigamarole

A Forgotten Tune For The Flute

— This Russian film, opening Nov. 4, places a classic story — that of a middle-aged man and his mistress — in a modern setting, the current Soviet climate of Glasnost and Perestroika. Far from perfect (although, admittedly, the significance of some lines gets lost in our alien American ears), the film is a daringly frank sociological statement, offering a rare glimpse into both the no-frills and fancy diplomatic lifestyles in the Soviet Union. For that documentary role alone, it's not to be missed.

Lair of the White Worm — Ken Russell's latest creation is suffused with his usual obsessions — fantastic visions, sexual deviance, the lure of an evil enchantress — but is also a cohesive, gripping and often hilarious sort of horror film.

Jeanne Wilmot Carter — Although her writing, some of which won the O'Henry prize a few years back, is intense, this young author is vivacious and down-to-earth. As part of Program in the Arts' Artsforum series, she will read from her work and answer audience questions. Monday, Oct. 31, 6pm, Barnard Annex.

Hot Line — A new column in *New York Magazine* listing features, of all things, weekly picks of prime goings-on in the city. There are, I humbly scrawl, other less glitzy places to find out this valuable information, but the existence of this feature proves that *New York* acknowledges its readers' inclination towards following trends.

by Rachel Felder



This is the second of a two-part series on 100 years of Barnard sports

"We are fully cognizant of many people's attachment to the Greek Games tradition, but we have come to realize that in their present form the Games are no longer relevant for most of the Barnard community." With those words, the student committee in charge of the Games for the spring of 1969 cancelled the affair and ended an era that spanned most of Barnard's existence.

It is improbable that the end of this tradition was caused by a single, capricious act of a particularly distracted student body. There has been no effective attempt to rekindle the Games since 1969, and there is no reason to think there ever will be. The women of 1969, like so many young people of that period, were the spokespeople for an entire generation that was frightened and bothered by many of our institutions. They were also participants in a pattern of history that pointed away from small college preciousness and toward a modern, diverse atmosphere for Barnard and other colleges.

The Games were often commended for their durability. It was a tradition that remained consistent while the world around Barnard dramatically changed. Barnard's esoteric preoccupations with epic song and chariots weathered the upheavals of electric power, the Model T, the Depression and fascism. While they were played, the Games were a living symbol and a testimony to the broadness of myth.

Yet the Games did not live through the sexual revolution, the women's movement of the 1960s, or a tumultuous period when students questioned all institutions. Increasingly, things that were inherent in the Games began to clash with the necessary vision of a new Barnard. In particular, a heightened sensitivity to civil rights, feminism and pacifism conflicted with some of the ritual's assumptions.

How would black or other minority students react to the Games? How did Greek society really view women? Were the people and gods who considered peace only a temporary period between war really adequate inspiration for our time? Was the hoop race still a realistic challenge to the female athlete? The committee that cancelled the Games in 1969 did not address these questions directly, but their opinions were clear when they stated that "our energies should be channeled in other directions."

★ ★ ★ ★

The 1970s, then, were to be a fruitful time for the activist, the dancer and the intercollegiate athlete. In the realm of sports, however, Barnard was wholly unprepared to deal with the fruits of progress. The College did not have a regulation-size pool or basketball court, nor did it have any track or field to speak of. The sports of the Games were bizarre largely because they were tailored to the urban campus. The insufficiency of Barnard's resources only became a problem when the school looked past the torch or intramurals and toward what was going on in women's athletics nationally.

In the spring of 1974, financial support began for three pilot sports and other growing clubs. Most of these teams began using Columbia's fields and playing surfaces, and for the first time they had free transportation and a paid coach.

Coeducation at Columbia in the 1980s put Barnard in an uncomfortable position, but opened up many new doors to progress, some of the largest being in sports. Initially, a compromise was forced onto Barnard. The advent of women's teams at Columbia meant that Barnard teams, if they chose to remain independent, would be squeezed out of the facilities they had been borrowing. The vision of two teams from different sides of Broadway competing for equal



space, equal publicity and equal treatment was problematic. It is no mystery who would have fared better in this battle.

The Barnard/Columbia Athletic Consortium was the solution. In several ways, the deal that was struck to have one umbrella athletic department helped both schools. Having teams that were jointly organized created a large and flexible pool of recruitment and alumni support. New Columbia athletes did not have to start fledgling programs because coaches and structures already existed at Barnard. Barnard athletes, competing under the aegis of Columbia, gave up the Bear as the official mascot and put on Lion uniforms. Yet they now have complete access to facilities and resources that Barnard, alone, could not give them and, most importantly, they have the opportunity to compete in a sophisticated Division I atmosphere while keeping their ties with the Seven Sisters when it is appropriate.

Without a doubt, the Consortium enabled Barnard to move into the present day of women's athletics and offer its dedicated athletes the most of what is available to them. Until the late 1960s, the extent of athletics at Barnard was some dabbling in intramurals and the practice of a curious, pre-liberated tradition. Recently, with outside help, Barnard has been able to join the mainstream of competitive women's athletics, albeit not without sacrificing the uniqueness and independence that were part of its strange history.

Moratorium

continued from page 5

students from dangerous misinformation," said Mogul.

Mogul cited, as an example of misinformation distributed by APE that could prove to be deadly, a flyer claiming that a dental dam used during oral-vaginal and oral-anal contact could help prevent transmission of HIV.

"The bottom line is that medical information should come from a medical doctor," said Director of Public Relations Ruth Sarfaty.

The health educator at New York University and an advisor to the group, Mark Ostfield, said, "They [APE] have an excellent grasp of the medical information. I sat in on the workshops and have been impressed. My belief is that the Barnard group is one of the best at any college in the country."

Ostfield is a member of the American College Health Association Task Force on AIDS. He has advised many schools, including the University of Pennsylvania, on AIDS peer education, and was the former curriculum supervisor for the Gay Men's Health Crisis educational research program.

Kantor included the Director of Health Research Training Program of the New York City Department of Health, Marvin Gervitz, Ph.D., Director of Columbia's Gay Health Advocacy Project Laura Pinsky, and representatives from the Congressional Subcommittee on Health and the Environment as advisory board members of APE. The advisory board reviews the materials presented by APE.

A student active in APE last year, who asked not to be identified, said, "Dr. Mogul and Leslie both had the students' best interest in mind. What that was, the substance of it, came from

different viewpoints."

Origins of the Disagreement

According to Kantor, conflicts in opinion began in the spring of 1988, a year or so after the group was started, when three representatives from APE began having weekly meetings with Resident Director Dan Fictum, Director of the Office of Disability Services Susan Quinby and Mogul, who were the group's sponsors.

Kantor said, "At that point meetings with administrators ended up taking up more of our time and energy than education did, and a number of different incidents occurred."

According to Kantor, in the middle of the spring semester she was informed that she would no longer be employed by health services, due to a lack of funding. At that time APE was also told that health services might need the office space allocated to them, and they would no longer have access to the computer.

"Basically what they were saying is, we're now giving you no resources to run this group," said Kantor. "There was no way for us to get much education done at that point."

In a letter to APE, dated April 14, 1988, Mogul wrote, "I believe my original conception regarding the scope of Barnard Health Service-sponsored AIDS education may well have been too narrowly focused."

Mogul included a first draft for the construction of a comprehensive AIDS education program at Barnard with the letter. The proposal responded to APE's requests for a "more structured approach to the broader issues which surround the current AIDS epidemic."

According to Kantor, after an un-

sympathetic meeting with Rodgers, the group as a whole decided to resign from health services in the beginning of May 1988. APE felt they could provide more and better quality education if they were not affiliated with health services.

According to Mogul, the only problematic issue was that the students wanted complete control, and she felt she had an obligation to review the medical information.

A Larger Lack of Communication

In another incident only remotely related to Barnard health services, students again raised concerns about the accessibility of necessary information concerning AIDS for Barnard students.

According to the Gay and Lesbian student coordinators for first-year orientation '88, pamphlets recommended by them on safe sex were not included in the orientation packet because they were too sexually explicit. The Office of College Activities included one provided by Barnard health services instead.

Phyllis Pittman and Stuart Brown of College Activities offered a number of explanations for their decision, none of which concur with the coordinators' understanding of their rejection of the pamphlet. Pittman and Brown said the pamphlet suggested by the coordinators did not serve the needs of all students, it didn't provide students with a contact for questions, and it did not include information about other sexually transmitted diseases (STD).

The health services pamphlet, the student coordinators felt, excluded necessary information and presented a narrow view of AIDS as just another STD.

*Bewitched with the Bulletin
Happy Halloween*

from all of us here to all of you out there

CGLA

continued from page 5

team. But the coach denied speaking about the incident with any of his players.

"I discussed it with two coaches but not the players," he said.

Gilmore refuted the accusations of harassment.

"I did not see our players harass him, and they denied it."

In addition to the verbal harassment, two other comment cards were submitted harassing Mukherjee for his alleged sexual preference. They read: "Get the homo's [sic] out of the kitchen you are encouraging AIDS diet" and "Get rid of the fags who serve during Training Table."

According to Ordower, there had not been any homosexual-related harassment in Johnson until the incident with Gilmore.

"There does appear to be a causal link," he said.

At its Oct. 25 meeting, the Columbia College Student Council passed a resolution supporting CGLA's statement and demanding an apology by

Nov. 1. The resolution states that if the apology is unacceptable to CGLA, they will seek Gilmore's removal from his Columbia position.

"I will not apologize," Gilmore said. "[Mukherjee] was wrong, and I made a complaint, and I was right. I did not discriminate against him in any way. I was looking out for the welfare of everyone in the dining hall. [The chairs of CGLA] are the ones who owe me a very big apology."

As a result of Gilmore's response,

CGLA wrote a letter to the Columbia director of physical education and inter-collegiate athletics, Alvin Paul, expressing their anger and concern, and reiterating their demand for an apology.

Paul refused to comment at this "premature" stage.

"Whether Gilmore himself thought it was insensitive, his actions and comments were homophobic," Ordower said. "They set off a reaction and therefore warrant an apology."

BULLETIN CLASSIFIEDS

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Salesperson w/growing software company in Village/SOHO area. Must be interested in learning about computers. No majors preferred. No experience necessary. Call Elaine Tang 777-6706.

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BEAR ESSENTIALS

ALL STUDENTS WHO WILL BE ENROLLED SPRING '89: The period for the planning of Spring '89 programs is just ahead. Look for Dean Bornemann's memo in your campus mail box. JUNIORS and SENIORS are alerted to consult departmental bulletin boards for meetings with their major departments and FRESHMEN and SOPHOMORES will be expected to attend one of two mandatory class meetings beginning NOV. 10. All students will receive a list of limited enrollment courses that require sign-ups or lottery action beginning NOV. 16. Continue to check your mailbox and this column for specific details.

SECOND-SEMESTER SOPHOMORES: See your class adviser for a summary of your progress toward the degree before you file a choice-of-major card with the Registrar and your major department. This audit specifying the degree requirements you have yet to fulfill will guide your choice of future programs. A copy will be forwarded to your major adviser.

IMPACT OF DROPPING COURSES: The deadline for the dropping of courses for deletion from the record is two weeks off (THURS., NOV. 17), but if you are considering

a reduction in the semester's course load, it makes sense to be aware of the implications of that action now rather than later. There are at least four possible effects to bear in mind: (1) For satisfactory progress toward the degree, by next September you will need to accumulate 24 points for sophomore standing, 52 for junior standing, and 86 to qualify as a senior. (2) To qualify for some grants (e.g., Regents scholarship), you must complete a minimum of 12 points per semester. (3) Eligibility for Dean's List requires at least 12 (letter-graded) points for each term of the academic year. (Current qualifying GPA is 3.40.) (4) The number of academic points you complete governs your level of eligibility for campus housing. To avoid unnecessary course-dropping, consult with your instructor and your adviser well before the NOV. 17 deadline.

COPING WITH STRESS IN ACADEMIA: The second evening in a lecture-discussion series with Judith Berg, M.D., Assistant Clinical Professor of Psychiatry at N.Y.U. Medical School, TUES., NOV. 1, Brooks Living Room, 8:00 P.M.

Notes From SGA

Student Government has recently been under fire for its involvement or lack thereof in passing the gender-neutral proposal, demanding the removal of the word "freshman" from Barnard vocabulary. This proposal has ignited criticisms both in support of and against the idea.

The proposal has unleashed a campus "can of worms," and students are passionately arguing about its underlying themes — feminism, progress, language and symbolism. These are clearly specific Barnard issues. Columbia Council was able to pass a similar proposal, and Engineer-

ing was able to reject it — without causing such a fuss.

These themes need to be further investigated. What does remain clear is that while Rep Council will definitely stand behind our decision, we hope to reach a general Barnard consensus through a process of education and information. Rep Council, which has the legislative authority to pass these proposals, has the moral responsibility to truly represent the students' views. Student leadership without student backing is hardly student representation at all.

Ethicist

continued from page 6

Catholics, asked that it be turned off. The New Jersey court ruled that individuals have the right to refuse care and that a third party can exercise that right for them in case of incapacitation.

Currently, Dubler is very involved in the issue of law and medicine in prison.

Speaking about juvenile detention centers, she said, "If you could involve pediatricians in the larger sense of the problems these children are dealing with, I think their care would be more sensitive and more appropriate."

Dubler called her own entrance into the field of bioethics, "a lucky accident of time." She had finished Harvard Law School in 1967 and was working in a hospital when the field began to develop. Most bioethicists, she said, come into the business from one of three disciplines: philosophy, law or theology.

Approximately 30 people attended the lecture, lunches in hand. Students, professors and professionals from Barnard Health services were all represented.

Graffiti

continued from page 4

Committee on Ethnicity to "take on the task immediately of preparing ... a policy for our whole community."

A resolution calling for the establishment of a "policy on any form of harassment, be it based on race, color, creed, national origin, sexual orientation or disability" was passed unanimously at the Oct. 10 Rep Council meeting.

According to Sarfaty, once a policy is produced by the Committee on Ethnicity, it will be subject to approval by the trustees. It will then be presented "for comment" to representative bodies of the faculty and to Rep Council.

BULLETIN BOARD

NOVEMBER 1 - NOVEMBER 7

TUESDAY

- LUNCHTIME MUSIC, LOWER LEVEL MCINTOSH, 12:30PM
- COLLEGE BOWL
- WOMEN'S ISSUES LUNCHEON, SULZBERGER PARLOR, 12-2PM
- WOMEN'S SOCCER VS. MONMOUTH, HOME, 7PM
- GILBERT AND SULLIVAN'S *IOLANTHE*, MINOR LATHAM PLAYHOUSE, INFO CALL: 280-1188
- SOPHOMORE CLASS MEETING, UPPER LEVEL MCINTOSH, 8-10PM
- C.O.P.E. WALK-IN HOURS, HEALTH SERVICES, 12-1PM
- HEALTH SERVICES LECTURE: *COPING WITH STRESS IN ACADEMIA*, BY DR. JUDITH BERG, NYU MED SCHOOL, BROOKS LIVING ROOM, 8PM
- WOMEN'S VARSITY VOLLEYBALL VS. ARMY, HOME, 7PM

WEDNESDAY

- LUNCHTIME MUSIC, LOWER LEVEL MCINTOSH, 12:30PM
- CAREER SERVICES WORKSHOP IV, 9 MILBANK
- C.O.P.E. WALK-IN HOURS, HEALTH SERVICES, 6-7PM
- DISABLED STUDENTS' SPONSORED FILMFEST, JEAN PALMER ROOM, 12-2PM
- MAISON FRANCAISE LECTURE: *RABELAIS: ESCALES EN ASTERISMES DU VOYAGE DE LA QUINTE* BY CLAUDE GAIGNEBET, CASA ITALIANA, 8PM
- GILBERT AND SULLIVAN'S *IOLANTHE*, MINOR LATHAM PLAYHOUSE, INFO CALL: 280-1188

THURSDAY

- GILBERT AND SULLIVAN'S *IOLANTHE*, MINOR LATHAM PLAYHOUSE, INFO CALL: 280-1188
- TEA AND TOPICS, *HOW WOMEN ARE PORTRAYED IN ADVERTISING*, BROOKS LIVING ROOM, 4-5PM
- CAREER SERVICES WORKSHOP, *EVERYTHING YOU WANTED TO TO KNOW ABOUT ADVERTISING*, 201-202 BARNARD HALL, 7:30-8:30PM
- VENDORS DAY, UPPER LEVEL MCINTOSH
- WOMEN'S CENTER. BIOGRAPHY AND AUTOBIOGRAPHY, JEAN PALMER ROOM, 8-10PM
- MAISON FRANCAISE LECTURE, *BUSINESS STUDIES IN FRANCE IN INTERNATIONAL MANAGEMENT*, CASA ITALIANA, 12-2PM
- MAISON FRANCAISE FILM SERIES: *LE CHOIX DES ARES*, CASA ITALIANA, 8PM
- C.O.P.E. WALK-IN-HOURS, HEALTH SERVICES, 1-2PM
- COLLEGE BOWL
- TRANSLATION CONFERENCE
- MCAC COFFEEHOUSE, LOWER LEVEL MCINTOSH, 9PM
- CAO CRAFTS FAIR, LOWER LEVEL MCINTOSH, 9-5PM

FRIDAY

- CAREER SERVICES RESUME/INTERVIEWING WORKSHOP, 9 MILBANK, 12-1:30PM
- COLLEGE BOWL
- TRANSLATION CONFERENCE
- WOMEN'S VARSITY VOLLEYBALL, NYS TOURNAMENT AT CORNELL
- WOMEN'S TENNIS, ITCA INDIVIDUALS AT PENN

SATURDAY

- WOMEN'S VARSITY VOLLEYBALL, NYS TOURNAMENT AT CORNELL
- WOMEN'S TENNIS ITCA INDIVIDUALS AT PENN
- TRANSLATION CONFERENCE

SUNDAY

- WOMEN'S TENNIS ITCA INDIVIDUALS AT PENN
- TRANSLATION CONFERENCE
- ZOOPRAX MOVIE: *THE FRONT*, ALTSCHUL, 7,9, 11PM

MONDAY

- ACADEMIC HOLIDAY

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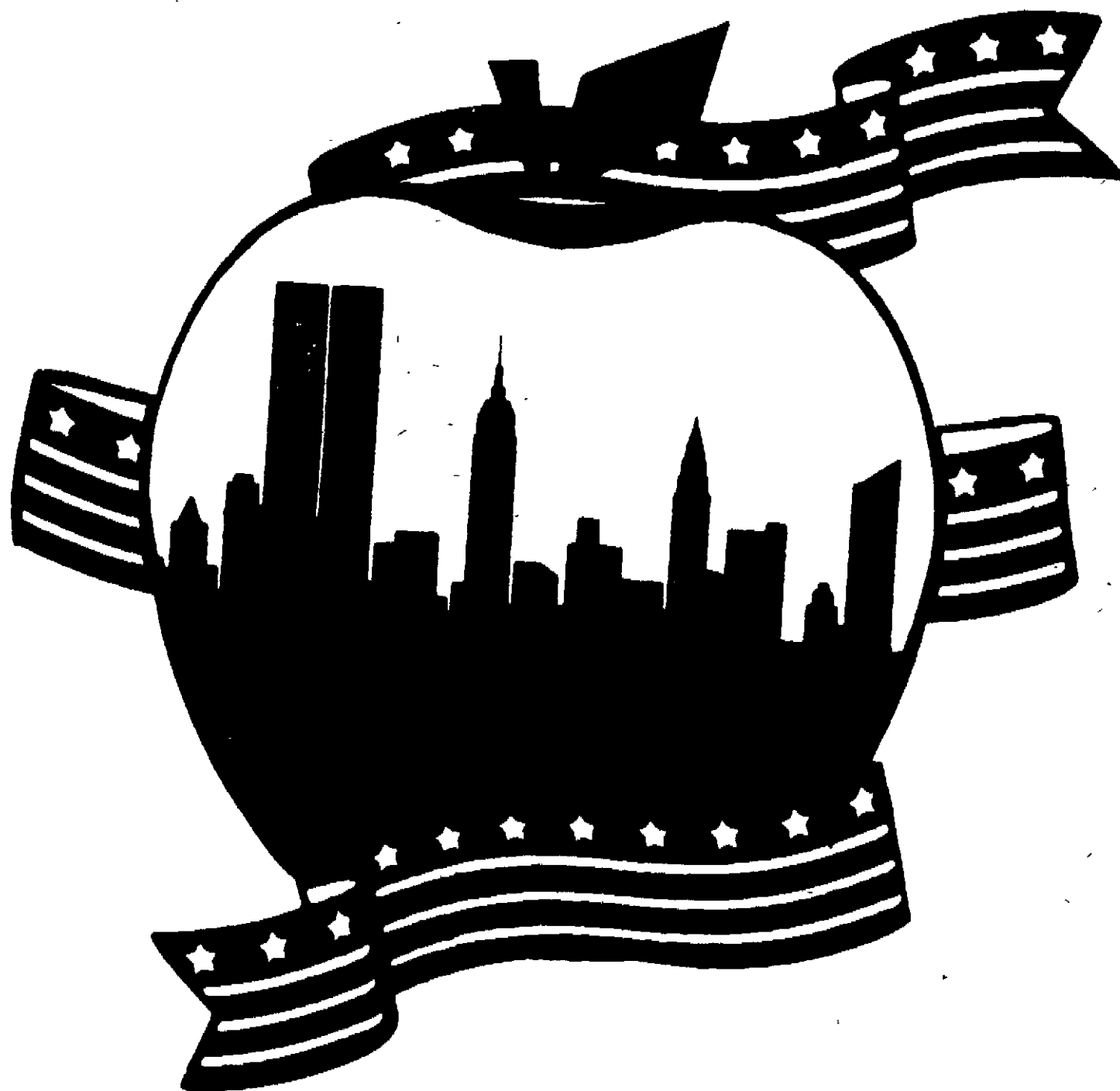
TEA & TOPICS

"How Women are Portrayed
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Brooks Living Room, 4-5 P.M.

and

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201-202 Barnard Hall, 7:30-8:30 P.M.

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