

*Inside: Past Positions, Protests,  
Ponderings*

**Barnard**



**Bulletin**

Vol. XCVI No. 10

Fifty Cents

December 4, 1985

# Vintage Years



## Letter to the Editor

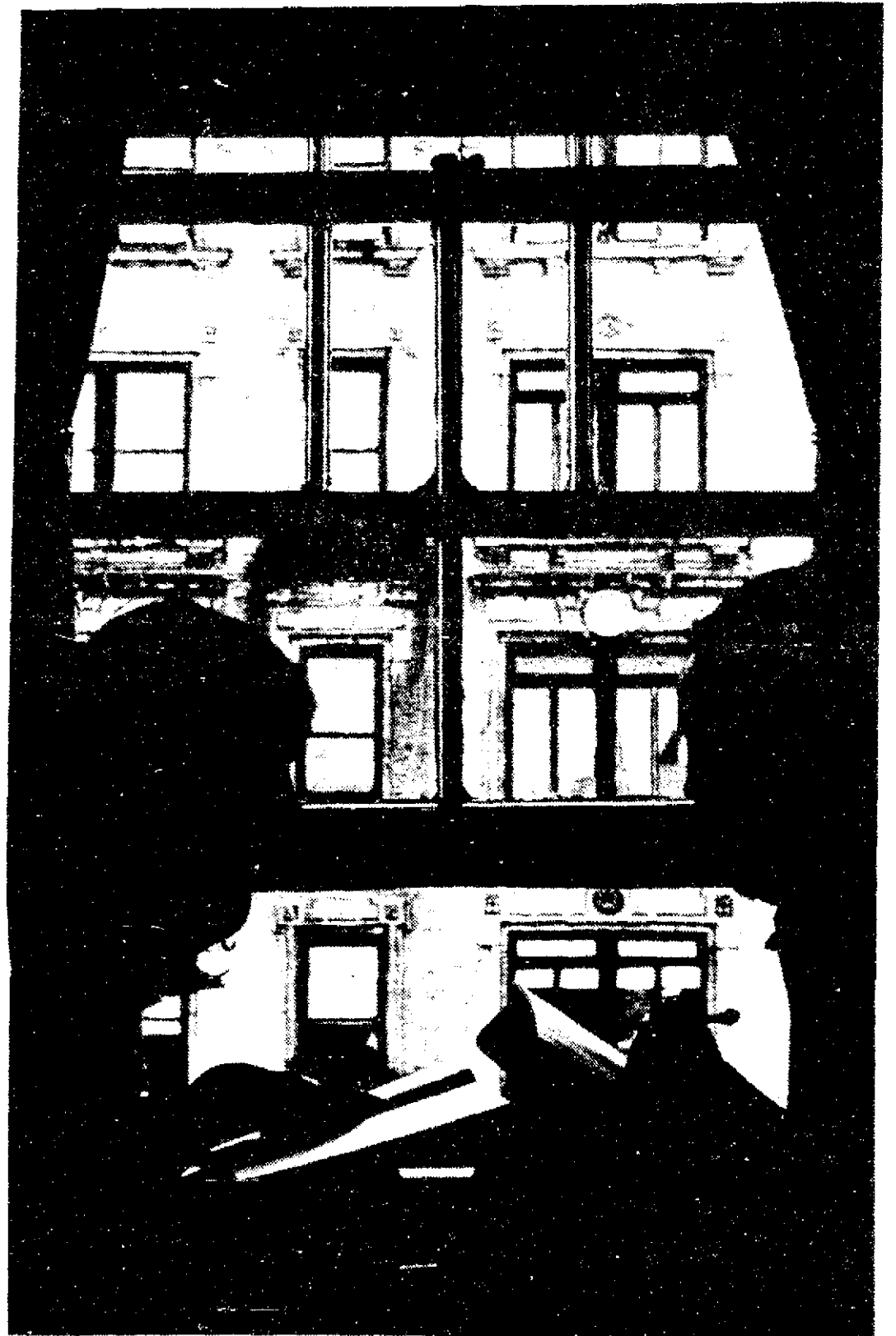
*Taken from the Bulletin, June 4, 1926.*

### Phi Beta Kappa and Extracurricular Editorial Comment

At the end of last semester, some statistics were compiled to find out whether or not interest in extracurricular affairs were damaging to good records in scholastic work. Helen Robinson in working over the record came to the conclusion that no statement could be made about the result.

Now, however, there are some statistics too important to be ignored. The recent Phi Beta Kappa elections are most significant in this connection. The Undergraduate President and Vice-President and others prominent in outside work make up a large part of the Phi Beta Kappas.

The solution to this problem is perhaps more simple than one imagines. Is it not simply a question of energy? Some students are unable to do both extracurricular work and academic work, and have the good sense to keep to the latter. Usually, however, those students with sufficient energy to become prominent in any activity will be able to maintain a good standard academically. At least, that is one explanation.



## Bear Essentials\*

**FINAL EXAMS, FINAL GRADES, INCOMPLETES:** Dean Bornemann's memo has been placed in your campus mailbox.

**IMPORTANT DEADLINES:**

**DEC. 4 P/D/F FILING**

**DEC. 12 INCOMPLETE FILING, COURSE WITHDRAWAL** (see Dean Bornemann's memo.)

**DEC. 21 Jan. '86 GRADUATES** are encouraged to vacate their dorm rooms by noon.

**JUNIORS** interested in the joint A.B.-M.I.A. between Barnard and the School of International and Public Affairs, see Dean King for application and information in the Dean of Studies Office, 105 Milbank.

**PRE-MED STUDENTS:** Mr. Ernest Hayward, Stanford Medical School, will **MON., DEC. 9, noon**, Preprofessional Office, 212 Lewisohn, visit Columbia campus to discuss the Stanford

four-year medical program, research programs, and admissions criteria.

**JANUARY DEGREE CANDIDATES:** Please check your campus mailbox for a letter with information about January graduation. See Dean King, 105 Milbank, if you do not receive a letter.

**SPRING ENROLLMENT IN ANY SCHOOL OF THE ARTS COURSE** (R-prefix--film, art studio, acting, directing, playwriting, etc.) requires the permission of the appropriate Arts department **BEFORE** the first day of classes. School of the Arts sign-ups vary among divisions but check during the Columbia registration period, **JAN. 15, 16, 17**. The departments remind us that prior listing of a School of the Arts course on your Barnard program does **NOT** ensure or facilitate acceptance. **BEST WISHES ON YOUR EXAMS, PAPERS, AND THE HOLIDAYS AHEAD!**

## Barnard Bulletin

105 McIntosh  
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Applications will be due December 11, 1985.

October 18, 1935

## Sports Week To Be Held

"Today and Yesterday" and Barnard Camp will be the main themes of the exhibition in the Conference Room from 12 to 1 during Sports Week, October 21 to November 1

Gymnasium and swimming costumes from the '90's will vie with those of 1935 as will sports equipment of the same years. From the June Campcraft Course there will be on display plaster casts, spatter prints, and smoke prints of leaves, basketry, the Log and a map of the camp region which was made by Dorothy Brauneck, '36. The map, colored and printed, is suitable for framing and will sell for ten

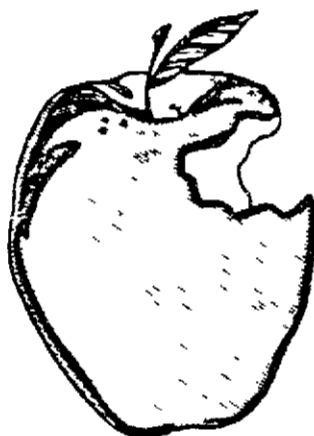
cents a copy. Pictures of Greek Games and Camp—all-year-round—will be shown and awards, numerals, and banners of the A A will be exhibited.

On Tuesday, October 29, demonstrations of the lesser known sports will be presented. Ping-pong, battle board tennis, and tether ball will be played by the best students in each one. These are of special interest as they are either not played at all. Ping-pong, battle board tennis, popular Milk Bar will again sell its wares on Jake with its usual price of three cents for a glass of milk and two graham crackers.



Bulletin Photo

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91355 or call (805) 255-1050.**

Other CalArts auditions in the Boston, New York areas

School of Dance—Boston, January 12, 1986

New York City, January 17, 1986

School of Theatre—New York City, February 15 & 16, 1986



January 15, 1926

## Dean Talks on Exams

"If one is in a fit physical condition, then exams are fun," thus spoke Dean Gildersleeve in her address to the student body in the gym on Tuesday. The Dean first announced that Mr. Basil Sydney's visit was postponed until January 19, because of a serious accident and she had been called upon to speak on the next most popular subject of the moment—examinations.

Almost everyone will admit that exams are profitable, but the Dean pointed out that they are pleasurable events if preceded by the right preparation, and taken with the proper spirit. They are, furthermore, an excellent practice for life, itself, for which one is constantly called upon to "pull herself together and do her best."

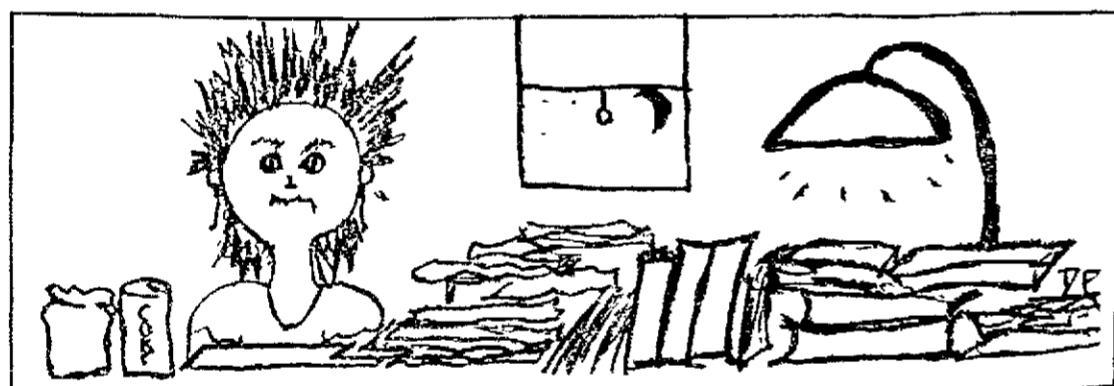
The Dean tried to correct the impression that everyone on the campus is really as frightened as she pretends. The talk of wet towels and coffee affects the new student, and is really a fashionable assumption. "Crammers have generally failed, and deserve to," the Dean said.

Reviews for exams are important and profitable, however. Dean Gildersleeve advised that courses be reviewed in an outlined form. In this way, the student understands the relations of the subject

matter. The student should use intelligent judgment in selecting the few essentials that have to be memorized.

The Dean said that her pet theory was that at 9 p.m. on the night before "the exciting episode" the student should stop studying and indulge in some light literature—a detective story, for instance, which would furnish the necessary relaxation for the mind. In speaking of the value of intelligent thinking, the Dean made a very apt comparison. She said that all this seeming activity of the student often reminded her of the very active dog who wastes a lot of time chasing his tail, but never accomplishes anything. Instead of all this hurry and flurry with notebook and texts, she thought it would be helpful for the student to spend a half hour thinking over her subject matter.

Finally, the Dean cautioned the students thus: "If women ever hope to take their place in the world, they must avoid weeping, avoid hysterics, and avoid fainting. If one fails all her examinations, life would still go on quite merrily, and still hold some useful work for her. So, don't be tragic, and don't be silly but take what grades the gods, or the faculty give, and don't grumble."



November 14, 1955

## Barnard Girls Expound Opinions; Views Vary on Books, Marriage

It can be asserted more firmly than ever that Barnard girls represent many diverse ideologies and have sundry opinions on almost any subject. In a survey conducted here last week to discover what Barnardites think about various topics, the comments ranged from serious, profound answers to remarks facetious and indecisive.

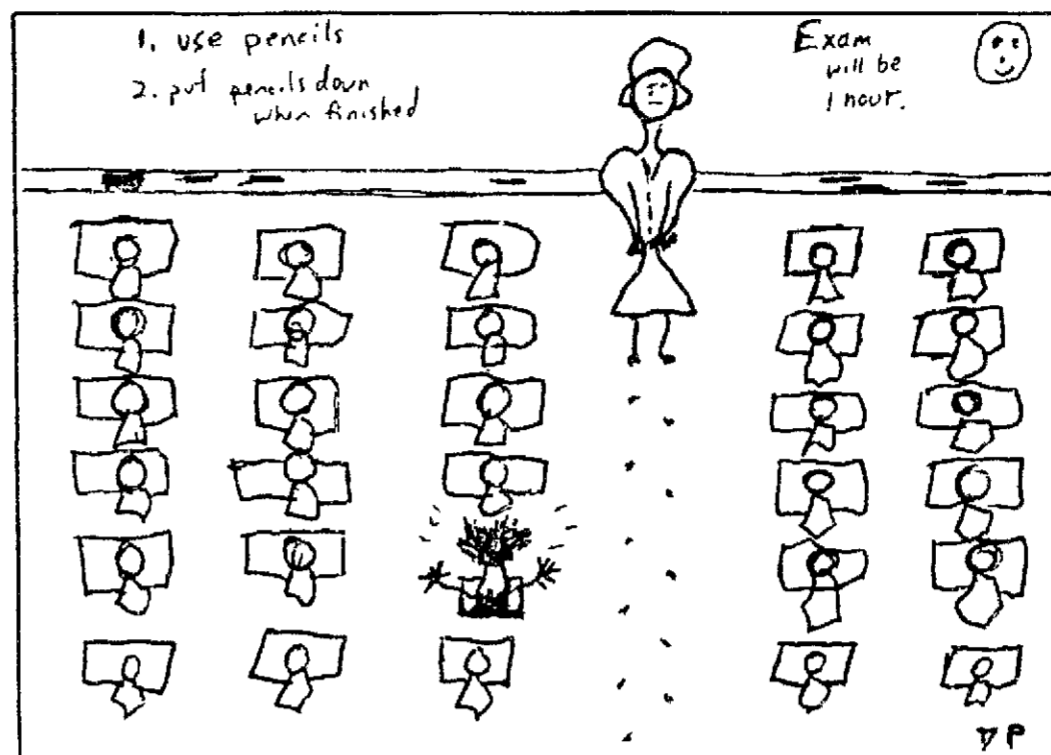
Fields of art, literature, theology, progress, and men were touched upon and although these were some definite trends, there was also a predominant show of individuality. To the question about the three most important books college student should read, almost all the answers included the Bible. The two other books, however, were as different in tone as Plato and D.H. Lawrence. Other authors mentioned were Thurber, Aristotle, Shakespeare, Defoe and Dickens. Some students specified the Romantic authors or the Religious authors while others asserted that "it depends on the student's interests" and "anything that is worthwhile."

Associated with this question was

one concerning the best, or preferred, century. There was general agreement that the twentieth century was by far the most interesting. Some girls chose the twentieth century because they felt it was "unrealistic" to dream about living in another era.

The reason for their choice was limited to the current progressive trend. It was felt that, despite talk of total destruction, today's world is the most satisfactory and will continue to forge ahead. There were a few votes cast for the nineteenth century, and one or two for the eighteenth century. While these two eras were not "quieter" it seems that they represent certain "intangible innovations in thinking" which were exciting in themselves.

On the lighter side, the question of dating and marriage came up, and there was unanimous approval of both. Since many Barnard girls are either married, engaged, or pinned, the question of what age is best for marriage seemed appropriate. The answers varied, according to the students' marital status, but one girl seemed



May 4, 1929

## Are Exams Necessary?

The acceptance of examinations as the ultimate test of all knowledge has become entrenched in the nature of every individual who has spent any time in college. Exams have to be endured so very often that we rationalizers have taken them for granted without attempting to inquire into their utility.

The average student studies moderately throughout the year, in January and May decides she knows nothing, and then proceeds to swallow a few books whole. In a few weeks she has forgotten all. She may have managed to get a creditable mark and made the instructor's task of settling on a suitable grade easier, but we question the meaning of the mark.

The more unusual student claims that she enjoys the examination as a means of expressing her ideas. The examination is

hardly intended for her, the instructor does not rely on her final work as a marking determinant.

It cannot be said that examinations are incentives to the acquisition of knowledge; they are not adequate tests of knowledge because of the many factors that seem necessarily to enter in such as ease of expression and nervousness among them. They also don't help the student. Doctor Alsop might be willing to testify to this from her point of view. They provide the professor with an enormous task. Certainly there are adequate substitutes for them on which marking can be based.

Whether or not their utility is to be denied the subject is one deserving of more study than it has received. That some modification of the present system would result is highly probable.

to express a general trend when she said that for a girl "any age over sixteen is fine."

Most girls agreed that it depends entirely upon the individual, but the arbitrary ages of 23 for a girl and 25 or 26 for a man were set down as "quite perfect." It seemed that Barnard girls have no qualms about marrying students, either undergrads or grad students, and would be perfectly willing to help support their husbands. The consensus was, however, that it is unwise to give up school in favor of marriage.

The question of combining school and marriage was answered with a thunderous "great." A surprising number of girls vetoed that idea of graduate school or a profession for the married girl. One engaged girl said that being a "housewife" was a profession enough. But there were disagreement on this problem and many Barnardites had quite the opposite opinion.

"What do you think of 'The Natural Superiority of Ivy League Men?'" raised quite a storm. "Pure rot" and "what men" were the scornful answers of girls opposed to any "false claims" by "Ivy League louts." Most girls preferred not to discuss Columbia men, but one comment was "I don't know anything about them, and I like it that way."

Foreign travel is one of the aims of many Barnardites and many believe that the finest museums are found in Europe. Favorite artists range from Gauguin to Picasso.

Many students preferred being culturally informed to being politically informed. Discussions on this distinction was rather vehement and the majority of girls felt that political awareness stemmed from a general cultural background.

\*\*\*\*\*

## Representative Assembly Voices Disapproval of Policy of United States in Nicaragua

January 14, 1927

### Resolution to Be Sent to N.S.F.A. and Administration

That student feeling and opinions concerning the Nicaraguan policy of the United States should be brought to the Representative Assembly at its regular meeting on Monday, January tenth.

The sequence of events to date were discussed, and the following resolution was introduced by Helen Robinson:

"Whereas: the intervention on the part of the United States in Nicaragua is a form of economic imperialism which is and should continue to be wholly opposed to the principles of the United States. Be it resolved: that this Assembly request the National Student Federation of America to call the attention of the students of the country to this fact and urge that

"The intervention on the part of the United States is a form of economic imperialism which is and should continue to be wholly opposed to the principles of the United States."

they communicate with their representatives and the Administration so

March 11, 1927

### Students Sign Protest

A protest against the United States' policy of interference in Nicaragua has been drawn up by a group of students from Columbia, Barnard and the Graduate Schools. The protest, which is being circulated around the campus will be sent to President Coolidge.

"We urge the withdrawal of American Marines from Nicaraguan territory and the fair and amicable settlement of all differences existing between the two countries."

The text of the protest is as follows: "Since the presence of American troops and warships in Nicaragua is the attempt of a strong nation to interfere in the internal affairs of a weaker and has

aroused the resentment of all Latin America against our country, we, the undersigned students at Columbia University, protest against this infringement of the sovereign rights and liberties of Nicaragua by the United States. We urge the withdrawal of American Marines from Nicaragua

territory and the fair and amicable settlement of all differences existing between the two countries."

About 1500 signatures have been secured already.

ment of the United States has done is doing."

A discussion of the resolution showed very clearly that there was apparently no sympathy with the action taken by the present administration, and that the entire assembly agreed with the most recent statements made by Senator Borah after his consultation at the White House.



Bullfinch photo



Bullfinch photo

October 18, 1935

### Mrs. Roosevelt To Address Assembly On Tuesday

"Opportunities for Better International Understanding," will be the subject of Mrs. Franklin Delano Roosevelt's speech in the gymnasium at one o'clock on Tuesday, October 22. Mrs. Roosevelt will be greeted by Dean Gildersleeve and Professor Braun and before the assembly Student Council will be introduced to her and asked to sit in the first row of seats.



Bullfinch photo

November 12, 1935

### 2500 Protest Militarism

Approximately 2500 people, including representatives of the Barnard Bulletin, Barnard Quarterly, Current Events Club, Peace League, International Relations Club, Columbia Law School, Union Theological Seminary, and other campus organizations mobilized in a demonstration for peace on the steps of the Seth Low Library last Friday at noon.

"We must look beyond the arms industry to discover the real causes of war . . . the only possible solution is to cut off all foreign trade which last year amounted to three billion dollars."

Professor Walter Gelhorn of the Law School, the first speaker, pointed out that while the present neutrality act is a step in the right direction, it is obviously inadequate for keeping the United States out of a European conflict. This embargo on arms is a reflection of the tendency to consider the munitions manufacturers as the only interests which could involve us in war. "But we must look beyond the arms industry to discover the real causes of war," he pointed out.

Professor Gelhorn declared himself opposed to an embargo on all trade with belligerent nations. This would be unsatisfactory, since the trade would go on as usual using neutrals as intermediaries. "Therefore, the only possible solution is to cut off all foreign trade, which last year amounted to three billion dollars." The loss of these profits would not be equally distributed over the entire country, with the result that Congress would be torn apart by conflict resulting from sectional interest, and the measure would eventually have to be repealed to preserve peace within the country. To overcome this difficulty Prof. Gelhorn suggested that such an

Embargo Act contain a provision for a tax measure that would offer compensation to people within the United States for the business thus lost.

In conclusion he stated that we must stop attacking individuals for involving us in war. "We must go after the system, after the conditions which lead to the war racket, and the roots of these conditions are economic."

The next speaker, Mr. Bailey Young, Chairman of the Columbia Political Union, declared that the very fact that the students gathered in a demonstration for peace showed that they were profiting from past experience. "We are joined by one purpose, the resolve that the United States will never again know the inferno that is war."

"We are joined by one purpose, the resolve that the United States will never again know the inferno that is war."

Elsbeth Davies, speaking as a representative of Barnard, discussed two aspects of the Oxford Pledge, some people, she said, have taken the pledge with reservations, in some cases specifying "imperialistic" war instead of all wars. That virtually nullifies the pledge she said. Moreover, now that the League of Nations is considering sanctions, she pointed out, there is a possibility that military sanctions will be invoked and those people who support the league and who have taken the pledge will be in a contradictory position. They have, therefore, to decide which will be more effective in

preserving peace.

Dr. Harry J. Carman, Professor of History at Columbia, who spoke on the international situation, followed Mr. Young. World conditions, he observed, are almost chaotic. Hopes of world peace since the World War have been continually dimmed, due in part to "secret diplomacy, tariff barriers, surplus population arguments, nationalistic greed and selfishness, and similar causes." He pointed out as examples of these conditions: Japan's activities in Eastern Asia, Italy in Ethiopia, the intentions of Germany and Poland in regard to the Balkans, and England's stand against Italy to protect her imperial interests.

"It is only world opinion which in the end can finally outlaw war," said Dr. Carman, and he emphasized, as did Professor Gelhorn, the importance of the economic factors in war. When we have discovered these, "we must start an educational crusade, and devote our lives to spreading the gospel of anti-war."

Henry Noel Brailsford, British Laborite, who spoke next, then observed that the united pledge for peace was a fine beginning, but if the efforts were left at

that, it could only be ineffective. "Pledges are easily forgotten." To prevent war is too small a basis for the movement; we must organize against "the use of arms, the use of force." Since armaments never cease to have their effect, students cannot ignore this factor. One of their main objects should be to strive for disarmament. They should consider social and racial equality, the relationship of capital and labor, and try to do away with the exploitation of weak nations by the strong. "These are changes in society without which war cannot be stopped."



Bullfinch photo

December 3, 1935

### Political Union Meets

Ethiopian War to Be Discussed Attitude of the United States Towards FACULTY MEMBERS TO ATTEND

Chief Purpose of Union is to Foster Informal Discussion Chairman Declares

The Political Union of Barnard College, formed last year on the model of the Oxford Union, is to hold its first informal discussion meeting on Wednesday at four P.M. in the College Parlor, in conjunction with the Peace Week program. The topic for debate will be: "What should be the stand of the United States toward the

the matter to sign the poster in Barnard Hall, thus indicating their willingness to speak for one of the three sides of the question. Three short speeches by students will initiate the meeting, after which the matter will be thrown open for discussion on the floor. The chief purpose of the Political Union, the chairman said, is to

"What should be the stand of the United States toward the Ethiopian War—complete neutrality, economic aid to Ethiopia, or economic aid to Italy?"

Ethiopian War—complete neutrality, economic aid to Ethiopia, or economic aid to Italy?" This subject is expected to bring out the varying attitudes of conservatives, liberals, and radicals, as well as individualistic views.

Miriam Rober, Chairman of the Union, urged students with pronounced be-

foster free and informal discussion of important matters of the day, and for this reason every student at all interested in current affairs should plan to attend the monthly meetings of the Union. Members of the Faculty have also been invited to attend the first meeting.



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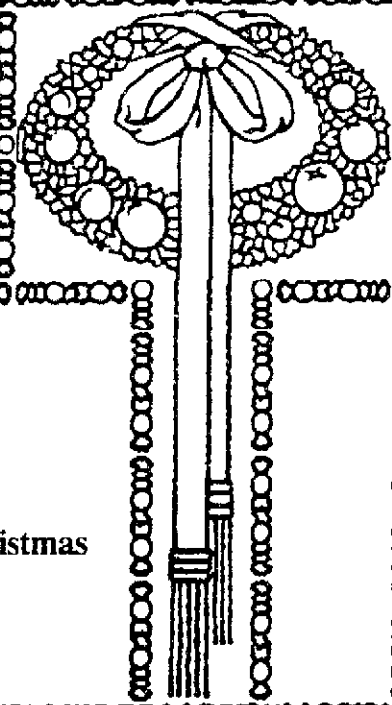
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Merkin Concert Hall  
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for information call 362-8719

ANTON MARSALIS  
December 26-January 5, 1986  
Joyce Theater  
19th St. & Eighth Avenue

KID CREOLE AND THE COCONUTS  
December 26, 1985  
Carnegie Hall  
57th St. at Seventh Avenue

THE ROCHES  
December 20, 1985  
Town Hall  
123 West 43rd Street  
for information call 840-2824

CHRISTMAS DISPLAY AT THE CLOISTERS  
December 10-January 12, 1986  
The Cloisters  
Fort Tryon Park

SAM SHEPARD'S "A LIE OF THE MIND"  
directed by Mr. Shepard  
opens December 5, 1985  
Promenade Theater  
76th St. & Broadway  
call 580-1313 for tickets

HANDEL'S "MESSIAH"  
December 9 & 11, 1985  
Avery Fisher Hall  
Lincoln Center  
65th St. & Broadway

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Regency Movie Theater  
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for tickets call 246-8989

BILL T. JONES & ARNIE ZANE DANCE CO.  
December 11-22, 1985  
Joyce Theater  
19th St. & Eighth Avenue

18TH CENTURY CHRISTMAS MUSIC  
December 21, 1985  
Alice Tully Hall  
Lincoln Center  
65th St. & Broadway  
for information call 749-6600

JAPANESE FILM FESTIVAL  
November 22-January 30, 1986  
Metro Cinema  
99th St. & Broadway  
for schedule call 222-1200

BALLETFORE'S "NUTCRACKER"  
December 27-29, 1985  
Riverside Dance Festival  
Riverside Church  
120th St. & Riverside Dr.  
for tickets call 864-2929

ANDRE KERTESZ PHOTOGRAPHS  
December 12-February 23, 1986  
Metropolitan Museum of Art  
82nd St. & Fifth Avenue

"CUSHION CONCERTS"  
Lincoln Center Chamber Music Society  
December 14th, 1985  
Paula Cooper Art Gallery  
Wooster Street, Soho  
tickets available at door

THE MYSTERY OF EDWIN DROOD  
Directed by Wilford Leach  
opens December 2, 1985  
Imperial Theater  
249 W. 45th Street

RUBEN BLADES  
New Year's Eve, 1985  
Sounds of Brazil  
204 Varick Street  
Call 243-4940 for information

COMPLETE BRANDENBURG CONCERTI  
Y Chamber Symphony  
December 26, 28, 29, 31, 1985  
92nd Street YMCA  
92nd St. & Lexington Avenue

CHRISTMAS REVELS  
December 13-15, 1985  
Symphony Space  
95th St. & Broadway  
Call 864-5400 for information

ROBERTSON DAVIES READS  
December 6, 1985  
The Writer's Voice  
West Side YMCA  
63rd St. & Central Park West  
for information call 787-6557

THE BEST OF THE REGENCY:  
The most popular revival films of 1985  
December 29-January, 1986  
Regency Movie Theater  
67th St. & Broadway  
for schedule call 724-3700

CHRISTMAS TREE AT THE MET  
December 7-January 5, 1986  
Metropolitan Museum of Art  
82nd St. & Fifth Avenue

NEW YORK CITY BALLET'S "NUTCRACKER"  
December 5-January 5, 1986  
New York State Theater  
Lincoln Center  
65th St. & Broadway  
call 870-5570 for information

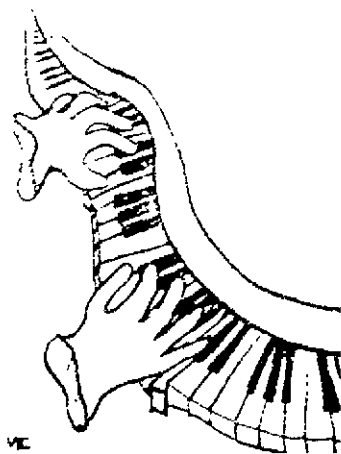
WESTERN WIND ENSEMBLE:  
Songs of Christmas, Hanukah and the Winter Solstice  
December 7, 1985  
Cathedral of St. John the Divine  
112th St. & Amsterdam Avenue  
Box Office 662-2133

MASTERPIECES OF THE AMERICAN WEST  
November 29-February 16, 1986  
American Museum of Natural History  
79th St. & Central Park West

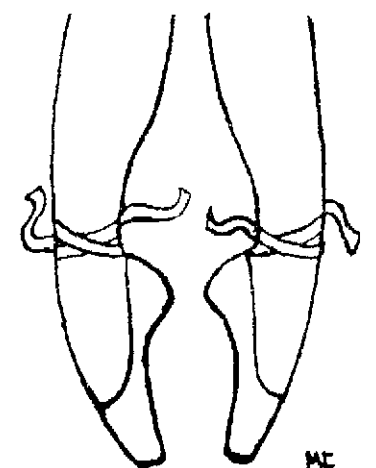
GILBERT & SULLIVAN'S "IOLANTHE"  
December 27-January 5, 1986  
Symphony Space  
95th St. & Broadway  
call 864-5400 for information

TRANSFORMATIONS IN SCULPTURE:  
FOUR DECADES OF AMERICAN & EUROPEAN ART  
November 22-February 16, 1986  
Guggenheim Museum  
89th St. & Fifth Avenue  
call 360-3555 for information

Compiled by Victoria Olsen



and don't forget . . . sightseeing on Fifth Avenue,  
shopping in Soho, skating at Rockefeller Center . . .  
**ENJOY!!!**



# The Bulletin Board

*a weekly listing of club activities*

## WEDNESDAY, DECEMBER 4

Barnard Math Society: "Rational Approximation" -a lecture by Ellis Kolchin. This lecture is intended for undergraduates with an interest in mathematics 4:00 PM, 403 Altschul.

Columbia University Concert Band: Fall Concert. 8 PM, Wollman Auditorium, FBH.

Columbia University Glee Club: Performance of Handel's *Judas Maccabeus*, St. Paul's Chapel.

## THURSDAY, DECEMBER 5

Sophomore and Freshman Classes: Academic Forum. An exposition on "How to choose a major and academic options available at Barnard." 4:30 PM. Lehman Auditorium, Altschul.

Jester: Weekly Meeting. All those interested in working for/commenting on/inquiring about *Jester* are welcome. 8:00 PM, 312 Ferris Booth Hall.

## MONDAY, DECEMBER 9

Debate Council: Tournament Schedule. Interested in forensics, debate, and travel?

Come to our weekly meetings. All welcome! 8:00 PM, 305 Ferris Booth Hall.

Columbia Filmmakers: Weekly Meeting. 9:00 P.M. 311 Ferris Booth Hall.

## TUESDAY, DECEMBER 10

Debate Council: Tournament Schedule. Interested in forensics, debate, and travel? Come to our weekly meetings. All welcome! 8:00 PM, Ferris Booth Hall.

**SENIORS: PLEASE RETURN COMPLETED BUCKLEY AMENDMENTS TO THE MORTARBOARD OFFICE (102 LOWER LEVEL McINTOSH). ALL STUDENTS: BUY BOOSTERS! \$2.50 PER LINE. FORMS ON MORTARBOARD OFFICE DOOR.**

Forms are available in the *Bulletin* office, 105 McIntosh, and are due on the Thursday before the desired date of publication.

# PACINO REVOLUTION

The war that won  
a nation its freedom,  
a woman her destiny,  
a young man  
his independence,  
and a father  
his son's love.



COMING FOR CHRISTMAS

Well kids, this is it. Another semester gone. And so we say goodbye, ciao, adios, au revior, adieu, auf wiedersehen... Good luck, Jen.