

Kanter Speaks on Power at Assembly

By Laura Armann

The All College Assembly sponsored by Undergrad was held Tuesday evening with guest lecturer Rosabeth Moss-Kanter speaking on "Power and Leadership: Challenges for the Society, Challenges for the Individual."

Dr. Kanter is an internationally known sociologist. She was a former professor of sociology and of management and organization at Yale University, and she is the author of various books and articles. In addition, Kanter runs the consulting firm, Goodmeasure Inc., which she founded. She defined power as "the capacity to mobilize our resources," and made it clear that power is neither "dirty nor unfeminine" but instead, it is "capacity and energy and when it is turned on, it makes things happen."

Dr. Kanter said, "We must question authority, search for new leaders and seek new forms of power from the grass roots of society." But she questioned whether "institutions are ready to support and nurture power positions for women," and even if they were, she posed the question, "why should women want to become leaders?" Her answer: *Why not?* "Women," she stated, "are just as capable as men of exercising power," therefore she encourages women to develop a taste for power and to become tomorrow's new leaders.

She explained that power comes from "discretion, judgment and innovation" and that it is available "to those who take risks and focus on uncertainty." Visibility, publicity and connections are the key to achieving power and she emphasized the importance "of being connected to older, more experienced people." Connections or contacts may be beneficial to people seeking power positions. However, women are apt to have more difficulty than men in finding them because the New Women's Network hasn't been doing for women what the Old Boy's Network has done for men for as long a time.

Her suggestion to women is to seek out sponsors and peers and to take advantage of networking systems. "Establish relationships in college which can establish power positions later."

In closing, she told women to "look inward for their own potential and resources." "Recognize that there are obstacles, but recognize that none of them are insurmountable." She urged women to "seek power, to focus on power and effectiveness, and to develop a taste and hunger for it."

And of Barnard women in particular, she said, "It is our responsibility to do our best for ourselves and to help other women. If we help other women, we will no longer be token women or strangers in a male-dominated society."

Elections to be Held in October

By Monica Stordeur

Although most freshmen are probably just getting used to the atmosphere and their new schedules, it is imperative that they not neglect their voting rights. Every registered Barnard student is eligible to vote in the upcoming elections. If you are a freshman interested in becoming involved in student affairs, this is the time to do it.

The elections are particularly significant this year because officer positions will be open to freshmen. The offices open are President, Vice President, Secretary and Treasurer. These officers will be responsible for the concerns of the freshman class and will work along with sophomore, junior and seniors officers.

The schedule this year for the election as well as the campaigning process is as follows:

Signing up of candidates —
September 19-24
Campaigning — September 25-
October 3
Election Bash — October 1
Voting — October 1, 2, 3

If you are interested in signing up, or just have questions concerning the elections, go to the Undergrad office at 116 McIntosh and contact Vicki Woisin, V.P. for Student Government. She may also be found in the College Activities office, 209 McIntosh. If you do sign up to be a candidate, the next thing to do is write up a platform and start campaigning.

As a result of poor turnouts in the past, the Undergrad organization is trying to get more students to vote and more students to participate in the entire election process. They will be holding an Election Bash, which will feature the Columbia jazz band. Mealtime votings at the dorms will also take place in hope of better student participation. The actual location for voting will be the front of Lehman Hall. In case of rain, the location will be in the lower level of McIntosh. Students will also be able to vote in their dorms in the evenings.

There are plenty of other positions open for those eager to become involved in student affairs. Each dorm will need a representative (BHR will have 2) who will be working on the Housing and Campus Environment Committee and on the dorm council which plans social activities and handles problems and complaints within the dorms. The Financial Aid representative as well as the Admissions and Recruitment representative will be up for election. These students will be working along with representatives from both the faculty and the administration. The Trustee Advisory Committee offers another opportunity to get involved with the decisions made concerning Barnard. The student representative

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Dr. Rosabeth Moss-Kanter

Palmer's Contract Not Renewed

By Violanda Botet

The Director of Barnard's library will not have his 1980-81 contract renewed according to Dean Charles Olton, Vice President for Academic Affairs and Dean of the Faculty, Robert Palmer, the librarian, is officially on leave after being awarded a Fulbright Scholarship last year but faculty members and administrators feel that Palmer was fired last semester and will not be back at all.

"It's a regrettable decision," said Peter Juviler, Professor of Political Science. Juviler, who served as faculty representative to the Board of Trustees for the past two years, confirmed that Palmer had received a letter from President Mattfeld late last May stating that his contract would not be renewed.

The head librarian, who is neither an official member of the faculty staff or the administration staff, serves by an annually renewable presidential appointment. In Palmer's case the appointment had been renewed consecutively for the past thirteen years.

"His directorship ended in effect this year," said Juviler, noting that Palmer was not reappointed.

Robert Palmer is presently in Nepal serving as a library consultant and advisor under his Fulbright grant and could not be reached for comment.

One Barnard professor has written interim President Ellen Futter protesting the dismissal and asking that the case be reopened.

"I have sent a letter to President Futter asking to re-open the case on the grounds that any decision of that nature taken in the last weeks of the Mattfeld administration conceivably were systematic of a bunker

psychology and therefore its wisdom would be suspect," said Richard Pious, Political Scientist and close friend of Palmer.

Pious said that he was especially upset that Palmer was not given any reason for the firing.

"Palmer served loyally for thirteen years," said Pious. "Without any warning and without any reason" he was fired.

"The only reason he was given was that it was not in the interest of Barnard College. He was not given a formal list of reasons why," said Juviler referring to Mattfeld's letter.

Pious suggested that "Palmer was opposed to budget decisions the administration was making in regards to library matters." Palmer, as director, would have been responsible for supervision of the library budget.

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Barnard Applicants Increase

By Violanda Botet

If you are a senior this year, four years ago you probably had an easier time getting into the College than this year's freshmen. According to Barnard's Admissions Director, the applicants pool has increased 51 percent over the past three years, and early decision applicants have jumped by 200 percent.

This year's class, comprised of 560 freshmen and 230 transfers, represents, as in the past, a wide range of backgrounds. Thirty-four countries are represented, eleven are alumnae daughters, seventeen have sisters already in the school and six are daughters of Barnard-Columbia faculty members.

Since the number of applicants has risen so steadily in the past few years, according to Christine Royer, Director of Admissions, the college can afford to be

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Letters

To the Editor:

Concerning "Ode to Orientation", September 8:

As a Freshman, I'm admittedly unacquainted with the Barnard-Columbia conflict. Perhaps many Columbia men working on orientation behaved in a manner demeaning enough to deserve criticism in your paper. There exists, however, a point where an editorial ceases to be well-considered, constructive criticism, and becomes instead a release for personal bitterness. I found "Ode to Orientation" offensive because it passed this point. The author's accusations were worded vaguely, venomously, and in such a way as to mass all men into an evil-looking lump.

As an article antagonistic to men, "Ode" is naturally better accepted at a women's school than it would be elsewhere. This tolerance, however, should not become an excuse for self-indulgent sarcasm and irresponsible journalism. Such an article does nothing to improve relations between men and women, nor does it reflect well on our sex; it instead serves to reinforce the falsehood that women act on their emotions rather than their intellect.

Sincerely,
Laura Covino

Dear Editor:

On a recent visit to the Program in the Arts office, I learned that the series of BRAVO concerts of classical music that had been planned for this year had been trashed by our administration. I would like to express my chagrin, and urge those responsible for this decision, notably Dean Olton, to reconsider. I am surprised indeed that an administration which is willing to perpetrate the likes of David Johanssen on the college community would be unwilling to support an alternative concert series for those of us who prefer classical music. Deborah Birnbaum, coordinator, presented three excellent concerts last year, all of which were well attended and well received both by students and by members of the community. We had been looking forward to a comparable series this year.

I believe there is a demand for the kind of inexpensive, high-quality musical offerings the BRAVO brought to Barnard last year, and urge that this administration wholeheartedly support Ms. Birnbaum and her series.

Thank you,
Ute Wittkowski

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Editorial An Insider's View of Orientation

On the surface, the Freshman and Transfer Orientation program was successful, and almost 2000 students were happily introduced to life on Morningside Heights. Or so we think. Probably there were many students who found little of Orientation to their liking, and many others who did not make friends quickly and who therefore felt lonely for much of the weekend. This problem always exists, and we hope that those who did not enjoy Orientation 80 will speak up and let us know why. We did the best we could, but we'd like to do better. There were, however, other problems for Orientation 80 which were not easily perceived by the participants. These were the internal problems which presented themselves to the committee which planned the events and to the sponsors and crew chiefs who helped (or who failed to help) execute them. Many of the problems seemed to be caused by the fact that the hrethree undergraduate schools—Barnard and Columbia Colleges and the School of Engineering—hold a joint orientation, and it appears that the solution may be to have each school orient its new students separately.

One example can be made of the Freshman Directory, which was just delivered this past week. It was supposed to be handed out to the freshmen and freshmen when they arrived on campus. The book, can only be described as a very expensive fiasco, though it does look impressive, was well received and probably will be remembered fondly. Deadlines were consistently missed on the Directory, not because there was too little time in which to complete it but because the Barnard and Columbia editors waged round-the-clock battles for three weeks to determine how much space each school would receive in the book. The Engineering school was the real loser, totally overlooked in the scuffle. The greatest injustice was probably dealt to them. The Columbia College editor felt that since Barnard was only paying for half of the Directory, it was enough to include only the pictures of the freshman girls, and that further coverage was not only not needed, but was also a waste of space. This was especially felt in the case of sports: since Barnard does not compete on the intercollegiate level, claimed the Columbia editor, and since Barnard teams are so bad anyway, we shouldn't put Barnard sports in the Directory. As it turned out, Barnard had only half the number of pages for sports that Columbia did, partly because we had twice the copy (if you are able to make any sense of this logic, let us know) and partly because the College and Engineering coordinator referred to those Barnard students supporting equal representation in the book as "uppity women", and then left for California in August. The College coordinator one afternoon handed the Barnard coordinator a sheet of paper and told her to make five xerox copies for him: (We have since observed that said coordinator has both the manual dexterity and the intellectual capacities to operate the xerox machine for himself.)

This is not to say that working on Orientation was totally unpleasant, nor were

Bulletin

is a not-for-profit weekly newspaper published by the students of Barnard College. Signed letters to the editor are welcome. We're at 107 McIntosh (x2119) and wish you were too.

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even the majority of people difficult to deal with. The outstanding individuals were too many to mention in this space. But we must comment on an attitude of those at Columbia College: that all the glory should go to them, but none of the typing. They actively attempt to put this into practice, to the detriment of both Barnard College and the School of Engineering.

Parallels can be drawn between this situation and last May's Senior Week. Then, Columbia Senior Class President Rick Corbusiero was responsible for duplicating about 80 sets of tickets for Senior Week events, which were distributed to friends and pals to whom he owed favors. The result was that many students who had paid for their legitimate tickets were not able to participate in the events. One particularly ugly scene occurred on the night of the senior cruise, when it became clear that the students who would not get onto the boat included most of the black students in the class. Corbusiero also suggested inviting women from FIT to the senior disco, as "there would not be enough Barnard girls for the guys to have a good time afterward." To his great disappointment, the plans fell through.

It seems that all events planned jointly among the schools turn out this same way, with someone from Columbia trying to screw everyone at Barnard and at least some of the people at Engineering. We then feel that it is time that Barnard plan its own events, especially its own Freshman Orientation. To be sure, there should be some joint social activities. But this would only require one joint committee, as well as some consultation among coordinators. For the rest, Barnard can pick its own housing committee, its own purchasing committee, its own personnel and publications committees—and thereby insure that Barnard students get their money's worth at orientation.

The program would probably lose a lot if such arrangements were made. Many of the larger social events might not even be possible. But if that be the price we have to pay to insure that our students are properly introduced to our school, we'll pay it.

All in all, the crowning insult of Orientation Week came one morning with the realization that someone had drawn an obscene picture—a large penis, to be exact—on the "Welcome to Barnard" banner. We just don't believe a Barnard student did that.

Elections

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elected sits with the members of the Board of Trustees at their regular meetings. There will also be positions open for representatives at the Women's Center. All of these posts are open to all students.

This year a senator will also be elected to represent Barnard College in the senate of Columbia University. In order for Barnard to be represented, approximately two thirds of the student body must vote. This position is especially important because it involves a two-year term.

Palmer

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Elizabeth Corbett, who will be acting director of the library this year and will be supervising the year's budget, said that aside from a slight increase in revenue to offset rising student salaries, there would be no major changes in the library budget. She did confirm, however, that there had been "budget problems in the past" and that the conflict went back "a couple of years."

Palmer, after he received the President's letter, asked to stand before the Educational Policy Committee of the Board of Trustees, according to Pious.

"He asked for a meeting with the Trustees committee and assumed he would be given an opportunity to present his side of the case," said Pious. But according to Pious, Palmer never received a reply to his request for a written report on the circumstances surrounding his firing.

Juviler confirmed that Palmer had met with the Committee, headed by Dr. Robert Ebert. But one of the problems the committee encountered, according to Juviler was the lack of clarity concerning the status of Barnard's librarians. Since the librarian is not a faculty member or an administrative member of the college, the grievance procedures for the librarian are unclear. Juviler said Robert Palmer was a voting member of the faculty. Juviler said a few favorable words in the librarian's behalf before the Trustees.

Dr. Robert Ebert, responding through Dorothy Weinberger, Vice President for Public Affairs, had no comment when asked whether Palmer had received a reply from the committee.

Arthur Altschul, chairman of the Board of Trustees, asserted that "Palmer did meet with the Educational Policy Committee which then reported to the Board of Trustees."

"I assume he did" receive a reply, said Altschul.

Palmer originally worked as Assistant to the Director of Libraries at Columbia University in 1965. He was appointed Acting Columbia College Librarian in 1966 and joined Barnard Library as director in 1967.

Increase

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more selective. Thus, 86 percent of the freshmen were in the top one fifth of their high school class and their secondary school average was 94 percent.

Royer attributed the increase in applicants to the college's good publicity campaign promoted especially by the six admissions personnel who travel widely throughout the year visiting high schools. The travel schedule and the publicity-brochures have encouraged students from a larger variety of secondary schools to apply. In the applicants group this year the total number of secondary schools repre-

sented was 1036 as compared to 941 last year.

Minority recruitment for the 1984 class remained consistent with last year. "Approximately 20 percent of the entering class are self-identified minority group members," said Royer. This has "gone down slightly by a point or two" from last year.

In total, 790 new students will be coming in this semester; that's one more than the 789 admitted last year. To date, 40 other freshmen have deferred their admittance for at least a semester.

Julia Chase: The Scholar is an Athlete

By Mary Witherell

On the eleventh floor of Altschul Hall sits a woman who has accomplished the kind of things of which dreams are made. Her name is Julia Chase.

She's a biology professor known and respected in her field for her work with the auditory powers of bats, and she is a wife and mother of a two-year-old son. There is nothing extraordinary about that: there are intelligent, successful women all over Barnard. What makes Chase unique, however, is that she was one of the first (if not the first) people to dispel a myth which permeated academic circles then and still does now. She was a scholar and also an athlete.

Chase is a native of Groton, Connecticut, where she grew up as an acknowledged "tomboy." Always involved in sports, she began to take an interest in running when she met Johnny Kelley, a world-class distance runner who was training near her home. When she was in ninth grade, Kelley's running partner, George Terry, offered to coach Chase. She agreed and began training immediately. Her first race was nothing short of sensational: after only four weeks of training, she ran an 880 year race, won by thirty seconds and set a New England track record. The seed had been planted; it would lead Chase to two New England Championships in the 440 and 880, which she held for several years, competitions in AAU National track and cross-country championships and trips to the 1960 and 1964 Olympic Trials.

It led Julia Chase into track and field history when she entered and competed in two men's road races and beat several of the men. The more notable of the two, the Manchester Thanksgiving Day Road Race of 1961, brought such furor from the media that it became a nightmare for Chase, who learned that fame has its bad sides.

"The period when I had all the publicity relating to Manchester was probably one of the most stressful periods in my life," said Chase, in retrospect. "I had the sense of disappearing into two dimensions and sort of becoming an object. People I didn't know would come up to me and speak to me in these tremendously ingratiating tones and others were like a guy I met in Woods Hole who came up to me and said, 'Hey, what are you trying to be, another Babe Diedrickson.' I was a curiosity."

Babe Diedrickson, a woman athlete of the 50's who was masculine-looking and acting, was the stereotype of what a woman athlete would look like. Chase did succeed in altering that perception, but the result still wasn't all that favorable. In articles, she was referred to as "the curvaceous Julia Chase," all sorts of horrible puns

Attention Freshwomen

The 1980
Freshman
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can be picked
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were made on her name, such as the Daily News' "Smith Girl Wants to Chase the Boys." During the pre-Trial year, 1963, Chase dropped out of Smith College to train in Los Angeles under Hungarian Olympic Team coach, Mihalo Igloi. Her training was so rigorous that she found herself running 80 miles a week, more miles than four-fifths of the men. Yet, she was still referred to as "pretty Julia Chase." These quotes, taken from a clipping in Dr. Chase's scrapbook, are representative of the rest. One headline read "Smith Girl Marathons to Maintain Nifty 118," with a kicker that said, "She Loves to Eat." Another article had one section which said: "She (Chase at the Manchester Race) had on her Smith College gym tunic in which she is very attractive. Under questioning, Miss Chase said she was 5'4 1/2" tall, weighs 118 pounds and does not know her other dimensions. (Eyewitnesses report her other dimensions are very good)."

Chase was already fatigued before the Race Day came, but she was able to put herself together enough to compete, finish in a time of 33.40 minutes, in 128th place, ahead of seven men. It was an unofficial contest for Chase because the Amateur Athletic Union (AAU) did not permit women to run against men at the time, or for more than one half mile in competition. Chase's determination paid off and the rules were subsequently altered.

The turning point in Chase's career and life came in 1963 when she decided to give up her scholarship at Smith to concentrate full-time on her training program. It was a difficult decision for her to make, heightened by the fact that she was a straight-A student at Smith and had only one year left. Chase feels, however, that it was the right decision for her and credits it as the best thing she could have done.

"My coach had joined the Peace Corps and I wanted to get the best available to train me because I wanted to make an all-out effort (to make the Olympic team) rather than bouncing between two things. After I went and didn't make the team people came up to me and apologized saying 'Gee I'm so sorry, you must be so disappointed,' but I wasn't. I didn't feel that it was a waste of time. Instead, I felt an enormous sense of accomplishment. I knew I had tried all-out and it had been a splendid experience. I worked extraordinarily hard and pushed myself to the limit. In school, I was a straight-A student, but for once in my life I had pushed myself to my very limit. I had done my very best and it gave me a bedrock sense of accomplishment. Although it would have been nice to make the Olympics team, what it did for me and my sense of accomplishment was there whether or not I made the Olympics.

"While I was out there (in Los Angeles) I got a job as a lab technician and was making career decisions too. When I came back I don't think I could ever have gone straight into grad school if I hadn't taken a break at this point, so it had side benefits too. It gave me a good perspective and work experience, secondary to the fact that when I came back I was able to take myself seriously...I came back with no apologies."

There are no apologies from her today either. Just the fact that she is here teaching shows that her experiment worked. She feels the combination of academics and athletics can work for everybody.

"Sound mind and sound body has been one of the great ideals and it's not just rhetoric. When people are physically fit and burn off a lot of energy, they can think much clearer and concentrate better when they sit down to study. We weren't born to be mice in an attic, studying under a lamplight eighteen hours a day, and there are also sound physical reasons why people feel better when they're athletically involved."

This doesn't mean, however, that excellence in one should preclude excellence in another. Chase feels that both can be had. "I have no problem with students who choose to emphasize athletics to the detriment of their academics, but I have much more admiration for the student who does both."

Julia Chase may not see herself as a free spirit, but in a sense she is because she blazed a trail few women had dared to traverse before. She downplays her achievements and mentions family and friends as her support, but her beliefs in women's college education stem from her experiences, leading one to believe that it was this education which made her so free-thinking and outspoken.

"When a woman is doing something that is traditionally not being done by women this is much more noticeable if she's in a coed school and if she's the only woman with a bunch of men around. Having experienced both coed and single sex schools, I know that there is a greater freedom (in single sex schools) simply to do as one wishes. I remember that people at Smith were very enthusiastic about my running, and sometimes some even came out jogging with me. You weren't bucking the system and you weren't having to explain to the men's coach why you were on the track and you weren't having to field questions like, 'Hey, can you catch me.' This continual game of comparisons between the sexes was eliminated, which allowed you to just go out and do your best. In the coed situation, the comparisons and the rivalry always caused pressure."

"Attending women's colleges is an aid to each one of us, not just for being an athlete, but for being a scholar too. I teach coed classes and the gamesmanship is really amazing."

"I went to Smith, which wasn't affiliated with a large university, and had no access to advanced science facilities for advanced science students. Barnard students can take advantage of a large university to get research experience and they can take advantage of the city to do research at other institutions. This is very important in developing an impression in science. Barnard provides an intensely supportive undergraduate education, so that students here have had the two elements they need: individual support and a positive view of women. When I got to graduate school, I had to deal with people coming up behind me while I was doing surgery on an animal and jabbing my arm saying 'ha-ha, why did they let a woman in here?' I once saw my admissions folder and there were comments on it that read 'Looks good but she's the wrong sex.' There was an instance when the chairman of my department, as a matter of whim, stole my purse for a day and hid it in his office. These are all jokes, but they all cut in the same way. By the time you've done four years as an undergraduate you can go out and take it, but when you're just choosing a career there's something very positive about having a supportive group of people behind you and not having to face this kind of subtle hostility."

For Julia Chase, it was not enough to be very good at something she found herself naturally efficient at; she had to be her very best at something she found difficult. And she did it. Once one reaches this goal, one does not need to come back with apologies for defeat. Julia Chase has learned this lesson and is now teaching it to others who are yet to come.

La Société Française de Barnard

invites all interested students
to come to its first meeting on
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at 4:30 p.m. in 306 Milbank

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