

Peace Corps Volunteers Arrive Here Next Week

After an address last year by Sargent Shriver, and a summer which saw Peace Corps trainees housed in University dorms, the Peace Corps will return to Columbia this week.

As a part of a week-long informational program about the Peace Corps, members of the Corps and returned volunteers will man information centers on the Columbia campus, including one on Jake, beginning Monday morning.

Students will have an opportunity to apply for the Peace Corps by filling out a questionnaire obtainable at the information center and by taking the placement test from December 9-16.

George Nicolau, the Peace Corps' Deputy Director for Special Projects, has stated that both "top training and programming people" as well as returned volunteers from El Salvador, Columbia, and Sierra Leone comprise the information team. In addition, students will be able to talk with volunteers who served in Nigeria, Ethiopia, the Philippines, Ghana, Tanganyika, and Chile, at various times during the week.

According to Nicolau, the greatest problem which the Peace Corps now faces is a manpower shortage. Over three thousand volunteers are scheduled to return to the United States this summer. In addition, to replace these vacancies, the Peace Corps must attempt to fill the doubled and sometimes tripled requests for volunteers placed by many governments.

"This means," stated Nicolau, "that we need over eight thousand new volunteers by September of 1965, volunteers in a great variety of projects in the fields of teaching, community development, public health, engineering, home economics, and recreation."

Nicolau stressed that completing the questionnaire and taking the placement test does not automatically commit a person to serve in the Corps. "When a person takes the test and fills out a questionnaire," he said, "he is asking the Peace Corps what it thinks of him as a prospective volunteer."

He reiterated that there is no obligation to enter; but that further screening is done by the Peace Corps. A student does not have to make a final decision either while taking the placement examination or immediately afterwards.

"If the Peace Corps likes what it sees," he continued, "it will extend the individual an invitation to train for a particular project slated to go to a particular country. It is at that point, the point of invitation, that the individual makes up his mind."

Nicolau also said that a person should not try to decide for himself whether his skills are suitable for Corps service. "There are many projects," he said, "where highly developed skills aren't required and where liberal arts graduates, many of whom don't think they have any skills, could do a superb job." Many liberal arts students are discouraged from applying to the Peace Corps because they feel that a relatively unspecialized A.B. does not qualify them to do anything worthwhile.

Grad. Study Aid Available For Seniors

The Associate Alumnae of Barnard College will award a \$1600 graduate fellowship this year for the third time.

The fellowship is given to the student who shows "exceptional promise" in her chosen field of work. It is open to seniors and all Barnard graduates.

Applications and further information may be obtained in the Associate Alumnae office in 118 Milbank Hall. Applications must be filed by March 1. The winner will be announced at the Honors Assembly May 11.

In its first year the grant was given to Terry Eve Rogers '63, who is now in the graduate department of economics at Princeton. Ronnie Olman '64 received it last year. She is studying in the graduate department of English at New York University.

Dormitories, '616' To Host Egg Nog, Wassail Parties

'616' and the Barnard dormitories will host holiday parties and a dinner for President Rosemary Park in coming weeks.

Miss Park will have dinner with residents of the dorms next Tuesday evening as a guest of Dorm Exec. Anyone may attend the informal coffee hour afterwards in the Deanery.

Liane Bermington '65, Social Chairman of '616', has announced plans for a Wassail Party Wednesday, December 16, from 4-6 p.m. in the lounge. Faculty members will be given guided tours of the recently-renovated residence hall.

The Annual Egg Nog Party for dormitory students and their

guests will be Sunday, December 13 at 8 p.m. in the Brooks Living Room. According to Sara Morris '65, Social Chairman of the dorms, the Columbines and the Kings' Men will perform.

Sports Day

RAA will sponsor a Sports Day this Saturday, December 5 with Brooklyn, Queens, Adelphi, C. W. Post, Hunter colleges and New York University.

Participants will face competition in swimming, archery, volleyball, badminton, and basketball. Contests are planned between 10:00 a.m. and 12 noon and between 2 and 5 p.m.

Curric Committee Submits Report, Recommends Four-Course System

by Lynne Braverman

The Curriculum Committee, headed by Holly Gunner '66, presented its formal report to the Faculty Committee on Instruction last Monday.

The report, which was drawn up by both the elected members of the Committee and many unofficial members, considered in detail and made suggestions regarding a four-course system, degree requirements, the nature of a major, an honors program, hygiene, and the advisory system. These questions have been much discussed among students, especially in the past year; foremost in interest was most probably the adoption of a four-course system, which correspondingly received the most stress by the Committee in its report.

The Committee urged strongly the adoption of a four-course system which would give students the extra time necessary to cover their courses "more thoroughly and analytically." Criticism had been levied that five courses per semester, even if not all reading courses, did not allow enough time for the student to do more than surface reading and discussion.

Under this system, each student would take four courses per term and the reading lists for these courses would not be proportionately increased. Students who wished to be exposed to a greater number of courses would be encouraged to audit a fifth course.

"It is emphatically not our in-

attention that the four-course system bring with it a reduction in the course offerings at Barnard," explained the Committee. "Rather the enrollment in each course should be decreased, thus permitting more class participation and discussion and a more individual faculty-student relationship."

The Committee made suggestions regarding degree requirements and outlined their basic goals as "the reduction of the total number of semesters which the student must spend fulfilling requirements" and "greater flexibility and more freedom of choice in the courses required of her."

A sufficient score on the Advanced Placement test could be used, the Committee suggested, as a basis for fulfilling requirements, while the elimination of mandatory prerequisites for upper-level courses would also help

students plan more rewarding programs.

A sub-committee which studied the nature of the major system cited two groups of students who are now neglected: "those who wish to study a specialized area within one field" and "those who do not wish to study any one area as intensively as is now required by a formal major."

It proposed a revised majors system which would keep all majors programs as they now stand, add an alternative system of concentration, provide a system of inter-departmental majors in two or more departments. It also urged the abolition of comprehensive exams and in lieu the substitution of a thesis or research project.

In conjunction with the ideas of an honor program, this Committee pointed out that since Barnard is a small college, "we can establish an 'honors' program for all the students. There is no need to limit the challenge of advanced studies to certain members of the student body."

To replace the Hygiene course which was abolished this year, the Committee suggested either including a mental health course in the curriculum or initiating a series of optional lectures on these topics.

Lastly, the Committee considered the limitations of the present Freshman-Sophomore Advisory system, and suggested that "Juniors and Seniors provide information and guidance about the various fields." They recommended that an already organized group, such as the Board of Proctors, administer such a program throughout the year.

The Curriculum Committee plans to meet with the Faculty Committee on Instruction December 14 to discuss these recommendations. Holly Gunner, chairman of the Curriculum Committee, can be reached through Student Mail for more information.



Holly Gunner

Auditions For Jr. Show Planned For Dec. 16, 17

Auditions for this year's Junior Show will be held Wednesday and Thursday, December 16 and 17, from 6-9 p.m. in the James Room, Barnard Hall.

Actors and actresses, singers and dancers are needed for the seven main roles and three choruses. Those interested in joining the crew should also apply at this time.

According to Caroline Brancato '66, Director and Choreographer, anyone in the University may perform in this "musical comedy about the French Revolution."

The main character include Marie Antoinette, her maid Lulu, King Louis XVI, Robespierre, Madame LeFarge, Napoleon, and Garcon, the butler.

Miss Brancato explained that Marie Antoinette supports the revolutionary cause in the show, in addition to "selling guillotines on the side." Her maid's function is best described in her song, "I Pick Up All the Palace Dirt." King Louis is "fat and funny, devoted to his wife and mistress."

The idealist Robespierre runs away with Marie; Madame LeFarge "knits while the heads almost roll." Garcon the butler has, according to Miss Brancato, "an irresistible Maurice Chevalier tang."

Ken Ascher composed the

music; Robert Binder provided the book and lyrics. Stephen Rudnicki will serve as Association Director. All are juniors at Columbia.

Junior Show will be performed in Minor Latham Playhouse February 25-27.

E. Terry Wins Danforth For Study Of Theatre

by Dorothy Lang

Miss Ellen Terry, Assistant Director of the Minor Latham Playhouse, has received a Danforth Fellowship for graduate study of the Theatre during the

1965-55 academic year. Miss Terry plans to spend the year at Columbia University fulfilling the year of residence required for her Doctorate in Theatre Education.

Miss Terry and the other winners of Danforth Fellowships will begin and conclude their study with conferences in Michigan.

As part of her program at Columbia Teacher's College, Miss Terry plans to study dramatic literature and college teaching of theatre. Miss Terry's practical theatre experience at Columbia will include scene work and participation in small dramatic performances.

Miss Terry will finish the present academic year at Barnard and plans to resume her work at Minor Latham Playhouse during 1966-67.



Ellen Terry

Barnard Bulletin

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African Studies

It's entirely possible for a student to progress from kindergarten-to-grade-school-to high school and finally to complete college without gaining more than a cursory knowledge of a specific area of the world which comprises about one-fifth of the world's land mass.

The geography of Africa is well-covered at the elementary school levels. And children are taught that the African natives used to live in tribes, and these tribes have their own customs, primitive by our standards. This is about the extent of the student's contact with the continent of Africa.

Many do not care to learn any more, and this is all right. It's not too difficult to get through life without knowing the intricacies of African tribal customs, African history, and African literature, just as one can get along quite well without knowing the Calculus.

But if one wants to learn the Calculus, instruction is readily available. On the other hand, instruction in the African Studies is not.

Why should a student not be able to study African studies? The newly independent governments of Africa are certainly considered important enough for the two large world power blocs to court assiduously. It is certain that there is a need for governmental personnel who are thoroughly knowledgeable in African culture.

We do not mean to imply that there exists no place where such people can be trained, for there are graduate programs. But why must a student wait this long for study which could consume a lifetime? If a student can receive a foundation for study of the Oriental cultures here at Barnard, why should she not be able to do so for the African area?

The Barnard student who wants to take some of the few courses which the University offers in this area must take them now, at G.S. Furthermore, she must pay for the courses in addition to paying her Barnard tuition. She is told that she must pay for these courses because they are not essential for the completion of her course of study.

Yet the study of Africa is no more obscure than the study of the Oriental Civilizations. Furthermore, Africa is becoming more important every day, in its wielding of political power and in the growing awareness today of civil rights.

The enumeration of the obstacles to the establishment of an African studies program can take a whole column in itself. At present there are few courses offered in the University. We are told that the courses in G.S. are not up to the Barnard calibre. Furthermore, establishing such a program at Barnard would entail the expenditure of much money, money which has been earmarked for more pressing needs.

The program in all probability will have to be a University project. Experts in the field are hard to come by, for the area is new. And because of the obstacles, it would require years before a working project could be put into operation.

This is the very reason that planning should start now, for African studies will become more important tomorrow than it is today, and more important the day after than it will be tomorrow.



Mark Silo, a representative of Collegiate Cap and Gown Co., established an impromptu office in the Annex Tuesday to measure seniors for their baccalaureate gowns. Above, Mr. Silo measures Lucy Agin's head to determine her cap size.

College Plans New Holiday Celebration

This year's Christmas festivities will begin with the Christmas Masque from 4:00 to 5:00 in the gymnasium and will be followed by a wassail hour of punch quaffing and Christmas carol singing, Tuesday, December 15.

The wassail hour is one of several innovations in this year's Christmas festivities. Formerly the Christmas Masque was held from 1 to 2 p.m. on the Tuesday before the winter vacation. The wassail hour scheduled this year was suggested by the large turnout of students at last year's Christmas Masque who remained after the performance to carol informally.

CC to Crown Frosh Queen

One of eight Barnard freshmen will be crowned reigning queen of Columbia College tomorrow night in Wollman Auditorium. The event, Frosh Queen Night, is sponsored by Phi Epsilon Pi.

Six fraternities, the track team and the Columbian are sponsoring contestants. They are: Jane O'Neill (Alpha Epsilon Pi), Ellie Foreman (ZBT), Mary Rogers (Phi Gamma Delta), Sally Kleiner (TEP), Nonny Candelosi (Delta Phi), Arlene Mitchell (Beta Theta



Steve Shama, chairman of Frosh Queen Night.

Pi). Ann Mass (track team), and Istarr Schwaeger (Columbian).

The girls will be judged on general appearance and poise. Three finalists will be chosen by a three-man panel of UMOC (Ugly Man on Campus) candidates and final choice of the Freshman queen will be left to attending members of Columbia College and the undergraduate engineering program.

Commenting on the purpose of the contest, Steve Shama, chairman of the event, said, "We are trying to establish a tradition and tap the spirit that we believe exists at Barnard. . . . This can be one of the juiciest events of the year and for years to come."

In addition to choosing the Freshman queen, Frosh Queen Night will include an all-college mixer. Barnard students will be admitted free of charge on presentation of college identification; Columbia students who wish to attend will be charged one dollar. Proceeds of the events will be donated to the Columbia College scholarship fund.

Lighting of the Christmas trees will take place immediately following the carolling in the gymnasium. In addition to the traditional tree atop Lehman Hall, a tree will be decorated and lit in Altschul Court between Barnard Hall and the dormitories.

The holiday dinner in the dormitory has also been changed to coincide with the Christmas Masque. Both North and South dining rooms will be set to accommodate commuters and non-residents as well as dormitory students. Planned as a buffet, the dinner will be served to non-residents at a cost of \$1.50. Tickets are available through Miss Madeline Jenkins in the College Activities Office.

Additional innovations in the presentation of the Christmas Masque program in the gymnasium are being planned by Mr. James. Both Miss Van Sickle and Miss Jenkins are working with the Social Committee of the dormitory and the Barnard Social Council to plan the pre-holiday festivities.

Art Show

The James Room will be the site of a new art show called "Barnard Collects" Dec. 7. Professor Julius Held of the Art History department is arranging the collection of paintings, drawings, and small art objects for the display.

The object of the show is to provide Barnard students with a formal setting to show their art collections and curio objects.

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— Letters — To The Editor

To the Editor:

As Chairman of the Student Educational Exchange Roundtable (SEER), I would like to dispel the generally negative impression created in your article of 16 Nov. on the program. I realize that the article was based on the personal feelings of a handful of the over 90 volunteers involved, but it is unfortunate that these opinions are not representative of the entire program. What is more disturbing, however, is that the article compounds this damaging view by misrepresenting or misquoting the students interviewed. Specifically:

1) Mrs. Porter's statement about poor organization was generalized to the "New York program as a whole," although when I recently spoke with her, she said that she had spoken only about her individual problems and not about the rest of the groups in the City. The fact is that in addition to being the largest, the New York program was perhaps the most qualitatively successful, judging from the comments received from both high school students and discussion leaders.

2) According to Miss Silverman, who has also written to *Bulletin*, the statement calling the reading list the "most bumbling (sic) piece of mediocrity I've ever seen" was never made by her. While the suggested list may not have been ideal, its contents, including works by Aeschylus, Shakespeare, Marx, Kafka and Baldwin, among many others, would certainly not justify even the sense of any such statement.

3) I am quoted (correctly) as saying that most people "found something valuable for themselves," but in a context which implies that this was a salvage operation performed on a sloppily organized program with a fairly good idea but little else. The reports I have received from many of the 350 participants indicate that SEER was a definite quantitative and qualitative success this summer, although not without several individual problems which will be straightened out before its second year.

Nov. 19, 1964

Fredric J. Romm '66C
Chairman, SEER '64

A Senior Speaks

To the Editor:

As a senior I have had it. I am tired of being treated like an immature, irresponsible child. I chose Barnard because I thought there was a certain air of intellectual inquiry and "dialogue" encouraged by the administration and faculty. Well, there is NONE!

My courses have been large over-size lectures which involved memory work and little creative thinking. My major courses have been better, but then I like my major and even a bad teacher can't dull my interest there.

But my main "gripe" and the reason for this letter is the lack of understanding on the part of the present administration of the problems of a college woman.

I am now a resident of "616." I have commuted, had an apartment, lived in "616" in its "freer" days, and therefore feel qualified to make a few comparisons. Miss Aaron's letter, in the Nov. 19 issue of *BULLETIN*, hit home — to say the least. The administration, and I refer specifically to Miss Park, the "powers-that-be," both student and faculty insist on equating college with a docile group of well-behaved academic scholarly women. They are not thinking of the reality of the college woman.

Barnard girls, myself included, want a personal individual identity, above all else, and if "dissociating" means wanting to find out who I am, what I stand for, and what my interests are, then I will probably "dissociate" for the rest of my life. But the above questions are what I came to college to find out. I did not come to find out the number of mental patients in New York, not the importance of the treaty of 1204. I am not anti-social, nor am I misanthropic. I simply like to be a person. "616" is not going to lead girls away from that happy idyllic communal life some administrator has in mind, because no one at Barnard wants, or ever will want a "communal" life. "616" presents, for the dorm student, a chance for more self-realization which should, after all, be the goal of a college. This is New York, an exciting, stimulating place, and there is just as much doing on a weekday night as on any weekend. Barnard, by refusing to extend Friday night curfews to 2:30, refuses to recognize this fact.

(See LETTERS, Page 3)

Letters . . .


(Continued from Page 2)
Obviously, the provincial outlook of the administration cannot be changed until the administration can see that many girls come to Barnard in order to be in New York.
Barnard has the potential of being one of the most intellectually enervating schools in the country, but it will not realize its potential until the administration reevaluates its role in relation to the student. Naturally the college must express some control over the student body, especially those

who are underage, but it should certainly do so with the understanding that it is not police action.
Barnard's differing standards, depending on residence, create an ambiguous and unreal policy. If I had no curfew and no supervision last year in an apartment which my parents approved, isn't it rather peculiar that this year because I live in a "Dorm" Barnard treats me like a child? I do not refer to the sign-in-sign-out-curfew syndrome but to their inference that if I had no rules I would "run wild."
Barnard girls in "616" chose to

be there because it presented a favorable alternative to a dorm; they want to regulate their own meals, study hours, choose their friends, and live like "human beings."
"Where is their honor?," we were asked some time ago. Well, if given half the chance and the atmosphere of liberal and concerned discussion, I am sure it would appear.
As Miss Aaron said, we have been "second-guessed, classified, and lectured to" so often our honor has probably been choked to death.
Susan Lee Rothberg, '65

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"The New Sportswriter" by C. Michael Curtis: How sportswriters now use the scholarly approach with a touch of Freud and emphasize the motivation of players instead of straight reporting.
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