



## Annual Clubs Carnival Informs New Students

Clubs Carnival, annual affair sponsored by the Undergraduate Association to acquaint new students with various extra-curricular activities, will be held in the Barnard Hall gymnasium this Friday, October 6, from 4 to 6 p.m.

### Large Choice

Colorful booths representing approximately 30 activities including foreign language clubs, the Athletic Association, religious activities, and Barnard-Columbia co-ed activities will entice the visitors. The Booths will be decorated, and judged on a competitive basis for design and originality of presentation.

The purpose of the carnival, according to Susan Levenson '62, Vice-President of the Undergraduate Association, is to interest new students, freshman and transfers, and to give them an opportunity to investigate various organizations and to sign up for organization membership. Upperclassmen are also welcome. Miss Levenson stressed, to come up and discover new fields of interest.



Spanish Club exhibit at previous Clubs Carnival

## University Introduces Revisions

Columbia University opened its 208th academic year Thursday, instituting important changes in both the curriculum and the physical plant of the University.

The changes in curriculum include a new program in the school of International Affairs, a curriculum change in the Columbia College Contemporary Civilization Program, two new reporting programs in the Graduate School of Journalism, the creation of a new Department of Social Psychology, a new graduate program in hydrogeology, a course at the Engineering School for mathematics and science teachers, and a new public relations program.

The School of International Affairs began a new two year program designed to train specialists to deal with African problems in the economic, social, and political fields.

Students who successfully complete this program will receive a certificate in African Studies and a graduate degree in their field of major academic interest. The program, supported partially by a grant from the Ford Foundation, is directed by Professor L. Gray Cowan, scholar in the field of African Affairs.

Columbia's School of International Affairs will operate as a new and separate faculty beginning this year. The school, established in 1946 and comprising approximately 500 students, was the first in this country to provide integrated training of experts in international business, economics and government affairs on a graduate level.

Another curriculum change introduced this year is a suspension of the requirement that students must have completed two semesters of foreign language before entering the school of International Affairs. (See UNIVERSITY, p. 4)

## TV's Wallace Encourages Diversity

In a plea for diversified education and thought, television commentator Mike Wallace urged Columbia University students to take full advantage of the "last and best chance that college offers to use yourselves, your experience and your opportunities."

Speaking before a meeting of the Sexias-Menorah Society in Earl Hall last Thursday, Mr. Wallace stressed the values of a catholic approach in this final phase of formal education, and termed it the "last opportunity not to be specialized."

This theme carried throughout Mr. Wallace's speech, which concluded with the thought that since so many Americans believe in the college experience as their right, it is up to these Americans not to use it "parochially — but use your minds, your experiences, and take intellectual chances."

## Conservative Groups Abuse NSA Quorum Requirements

(second in a series)

The CBS television network found Committee Four of last August's National Student Association Congress the most interesting one; it even put it on tape. Yet four delegates to the Congress, registered for the Committee, found that standing just outside the meeting room was of greater interest. Incidentally, their presence outside, rather than inside, prevented the Committee from meeting a quorum. No business was conducted that night.

There are many ways of influencing the content of legislation coming from a parliamentary body. Preventing passage of legislation is one way out if you know that your point of view will be voted down. It is unfortunate that delegates to the Congress resorted to this mechanism.

## Undergrad Launches Aid Fund

Ruth Klein '62, president of the Undergraduate Association, announced the intention of the student body to honor Miss Katherine R. Goodwin, recently deceased director of College Activities. The announcement was made at Thursday's Convocation after a brief eulogy by Mrs. Millicent C. McIntosh.

At present there is uncertainty as to the form the gift will take. The usual practice has been to place all contributions given in memoriam to the Memorial Scholarship Fund, started in 1954. This scholarship operates solely on the gains received from interest on the principle. It is an unrestricted grant, and can therefore be awarded to any student who needs funds, with no special stipulation.

If the contributions received are placed in this fund they will be designated "In Memory of Miss Katherine R. Goodwin" and her family will receive notice of the donors' names. Such aid will be dispensed by the Scholarship Committee as a part of the memorial Scholarship Fund.

Miss Jeanne Palmer, general secretary of the college remarked in a recent Bulletin interview that she thought this was "a marvelous way for people to share" as much or as little as they wish and help a worthwhile cause while graciously remembering someone loved or respected.

Ruth Klein has great hopes for the success of the drive. She would like to see enough money contributed so that the Undergraduate Association could endow a separate fund, created especially for Miss Goodwin. This would perpetuate her memory in a more lasting way. Miss Klein explained. She noted that many students presently on scholarship had told her that they would like to repay the college, even if only a small amount. (See Memorial Fund, p. 4)

Revamping . . .

## Assembly Initiates Revision Of Code

By Ronnie Olman

Members of Representative Assembly will struggle with major Constitutional revision this year, predicts Ruth Klein '62, President of the Undergraduate Association.

Miss Klein foresees some opposition to thorough revamping. "There are some people," she states, "having strong interests in their individual activities who will exaggerate the importance of a change."

The most important problem to be faced is establishing a structure for Barnard's confusing organizational set-up. There are many organizations which cannot be categorized.

Does it matter whether a group is called a committee or a club? Miss Klein feels that this distinction is of primary importance. It is very difficult, she notes, to explain the system to outsiders. Even dealings with the administration are hindered by this lack of categories for various organizations. People cannot see how things fit together until they live with the system for a long time, she continued.

Two groups will not be touched by this imminent categorizing: Dormitory Exec and Honor Board. The areas governed by these groups are too specific and too important to brook tampering, according to the Undergraduate President.

Miss Klein favors formal acknowledgement of the differences between clubs and committees. Clubs, she states, are basically interest groups. They must be re-charted every spring and their budgets run from year to year. Committees are designed to carry through specific jobs which will be of service to the college community.

Constitutional revision will not come before the Assembly immediately. A Constitutional Revision Committee, to be appointed by the Undergraduate President, will do the groundwork. Questionnaires and basic recommendations (See CONSTITUTION, Page 4)



Ruth Klein, Undergraduate President

## Conference Discusses Red China

by Esther Bromfeld

Red China is the topic of this year's conference planned by Political Council. It will be held on Saturday, February 24.

Speakers and delegates outstanding in East Asian affairs, along with professors and students from several eastern colleges, will make an investigation of the economic policy, culture, art and literature, and sociological patterns of mainland China. They will analyze United States-Chinese relations, and will discuss Chinese Communist political theory.

Professor John Meskill of the Oriental Studies Department will conduct a series of seminars on Red China in preparation for the conference. These seminars will be open to all interested Columbia and Barnard students. More specific details will be posted on the Political Council bulletin board on Jake within one week.

According to Merel Pomeranz '63, chairman of the Conference Committee, the Conference will open with a general discussion of the historical, cultural and social background of Red China.

Faculty advisers to the Conference, Professor Phoebe Morrison of the Government Department, will leave all planning and execution to the students. She hopes that Barnard students will thus demonstrate their ability in handling this controversial topic objectively.

Any student interested in joining the Conference Committee should contact Merel Pomeranz through Student Mail.

## Professor Eliot Retires



Clara Eliot, Associate Professor of Economics, has announced her retirement from the Barnard faculty as of the current academic year. Professor Eliot joined the Barnard faculty in 1920. She received her A.B. from Reed College and her Ph.D. from Columbia University.

# Barnard Bulletin

Published semi-weekly throughout the college year, except during vacation and examination periods by the students at Barnard College in the interests of the Barnard Community.

"Entered as second class matter Oct. 19, 1928, at the Post Office at New York, N. Y., under the Act of March 3, 1879."  
Subscription rate \$4.00 per year.

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Printed by: Boro Printing Co. 222  
216 W. 18 Street

## Holy Relics...

Academic Freedom and Intellectual Awareness are two grotesques which plague even the semi-intelligent. They are terms which are bandied about and which may be easily discussed only when they are absent. For which 'academic freedom' does not exist, a substitute is offered. It is the substitute of repression and censorship; of control and direction of thought.

But where 'academic freedom' is said to exist, it is far more difficult to analyze. The disease of dictatorship is overcome and, ostensibly, the positive good has been achieved. The disease, however, can recur in a far more insidious form — the malignancy goes underground. It becomes more subtle. The complacent exponents of 'academic freedom' pride themselves on having achieved their goal. Sadly enough, they do not see their fallacy. Academic freedom is not a goal; it is a practice.

Barnard suffers from a very peculiar form of the insidious stages of this illness. The college is remarkable in the sense that it never went through an era of riot and revolution. It never had to fight to achieve independence and freedom. It was founded and brought to maturity by people deeply committed to the precept that a university is an open forum, dedicated to the free flow and interchange of ideas.

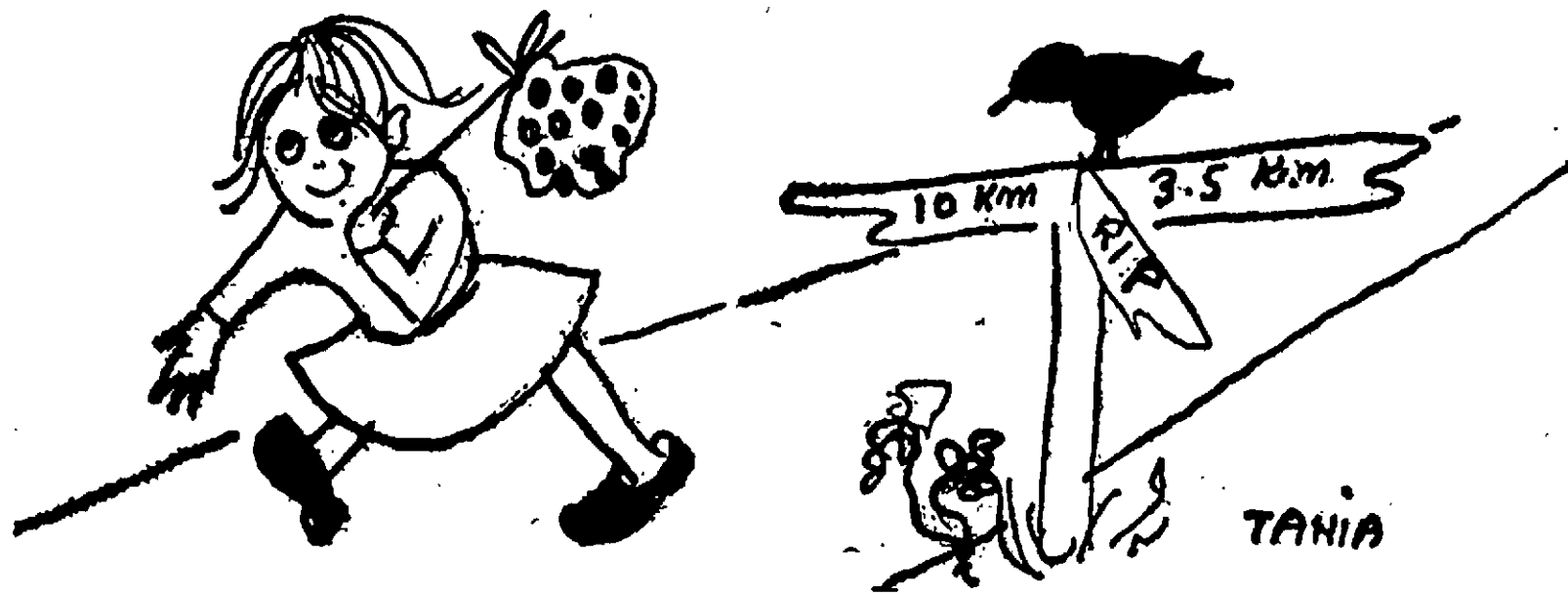
We have inherited a rich legacy. It is for this very reason that we are most susceptible to the more subtle encroachments upon our freedom which complacency permits. But Barnard is not 'complacent' cry the defenders of our institution. They point to the various programs, lectures, debates which various divisions of the college offer.

We are not complacent on only a very superficial level. We do, however, accept, and with alarming ease, the various gifts which are spoon fed to us. To what degree does the Barnard undergraduate realize the meaning of that broad generality 'academic freedom?' And how does she exercise the freedom to which she is automatically heir upon entrance to the college?

Despite its hum, its movement and its drive, Barnard suffers from a uniformity of liberalism. It is acceptable, it is mandatory, to be open to divergent views; difference is desirable, variety lends interest. These are the platitudes of liberal cosmopolitanism which characterize the Barnard undergraduate mind. But the conviction of belief and the courage to act includes the courage to examine precisely what this nebulous term 'academic freedom' implies. It requires the courage to explore the limits which the college imposes on the definition of the term. It requires the courage to discover, even if discovery should lead to disillusionment, where the freedom of thought ends and where direction on policy and study begins.

We indict the Barnard undergraduate for failing to question those traditions and beliefs which the 'liberal' philosophy of the college sets forth as the 'best of all possible' creeds, continual, insistent and critical analysis of the existent beliefs of the society in question. Otherwise the concept 'academic freedom' is truly academic. And when academic freedom is venerated as a holy relic and worshipped from afar, it dies from want of nourishment.

# BARNARD ABROAD



Editor's Note: Togo, Mexico and England span three continents and three diverse systems of living. Bulletin is pleased to recount the experiences of three Barnard students who worked, studied and traveled in these nations during the past summer. In future issues we will report on other trips and other impressions, notably, on a year spent at the University of Moscow. We hope that these articles will be of interest and enlightenment to all students and will encourage those of you who have been abroad to share your views with the rest of the student body.

## American Improves U.S.-Africa Relation

For Barbara Friedman, the Crossroads Africa program to Togo, in which she participated this summer, "achieves the goal of living so close to another person, that you can learn what he is feeling and thinking. I saw the struggle to live, which I had only heard and read about before — I saw it directly, right before my eyes."

### Present vs. Future

Part of this struggle, and a general African problem, was "getting people to work voluntarily," especially if the project was an extended one. The "idea of sacrificing in the present for progress in the future" was new to them.

Students in general, and the Crossroads program in particular, seem to have made the best impression on the Nigerians, normally suspicious of Americans. "The thing that touches them most deeply is that you have come there just to learn, and to bring a certain spirit to the place." This spirit is the enthusiasm needed to counteract the lack of incentive found in most of the lesser-developed African countries.

The people, Miss Friedman stressed, are capable and intelligent, but they are accustomed to being told what to do; they have not had education and opportunity to develop their abilities.

### Village Work

Miss Friedman worked in two villages. In the first, distrust hindered the project — the natives couldn't understand that the American students were voluntarily offering to build a school for the villagers, and not for themselves. In the second village, the workers realized that by helping their visitors, they could create something by themselves, for their own use.

"In a country that is struggling as Africa is, you can feel the country growing right before your eyes. I met the first Nigerian doctor and engineer who were there. It's like meeting George Washington."

### Students Needed

This growing country is searching for any educated people, even students. Students are a very important natural resource, who do "volunteer work in the summertime, and who act as a tool to bring experience and knowledge back to their country."

Finding all levels of civilization in the country, Miss Friedman could see the past and future concretely manifest in the present. The people realize the

value of an education. Having been downtrodden for so long, they are nationalistic and enthusiastic, "and have a great confidence in themselves as a people."

Miss Friedman found that the people are afraid of the East-West struggle. They fear that interest shown in Africa is shown only to involve them in international problems. Comparing resources of America with those of Africa, she showed how American policies create fear and distrust.

### First-hand Knowledge

There is a problem, Miss Friedman feels, in utilizing the good in Western culture without destroying the existing African civilization. Through living and working with the people, Miss Friedman gained an understanding of and sympathy with their problems and conflicts. She discovered that "you can't make value judgments about their standards of civilization from within the security of your own. You need first-hand, direct experience."

Besides an insight into their civilization, she continued, "you learn a new point of view about (See "TOGO," p. 4)

## Senior Helps Invalidate Stereotypes

Walking o'er the moors, listening to lectures at Swansea, and witnessing the Explorer Drake Pageant at Plymouth, — all these were part of Elinor Yudin's summer experience of "seeing England, not as a tourist, but as a temporary Englishman." Miss Yudin, an economics major in her senior year at Barnard, spent this past summer as a participant in the "Experiment in International Living" program. Miss Yudin spent four weeks with a family in Plymouth, on the south coast of England. The rest of her summer included two weeks spent with English students traveling "bi-nationally, hiking through the Midlands." After sightseeing, the group spent a week at the University College at Swansea, where they attended informal lectures. Miss Yudin then stayed a week in London.

The Experiment in International Living has English-speaking (See ENGLAND, p. 3)

## Student Ambassador Conquers Mexico

If there is one opinion most frequently expressed by foreigners about Americans who have traveled to their countries, it is that American students usually are the best diplomats we have. Sue Kaufman, '63, found this to be true of her summer in Mexico where she traveled and lived with a Mexican family.

Most tourists, Miss Kaufman noted, didn't know Spanish, had a superior attitude based on their money, and made no effort to know the people. Miss Kaufman found that the students in her program, sponsored by the Carnegie Foundation, were receptive to the new sights and people they met.

She was one of 36 U.S. students participating in the program, designed to improve oral Spanish and comprehension. Miss Kaufman, living with a Spanish family in Guadalajara, also learned the history, customs, and manners of the people.

Mexico, Miss Kaufman stated, is a country of striking contrasts. Big urban areas boast of modern American architecture, while the

outlying districts consist of shanties of rocks or adobe. The poverty of the people is sharply focused against the carved wood and gold leafed walls of the churches. The arts of pottery making, weaving, blowing glass, and painting murals preserve old world flavor even though they are created with modern tools.

Miss Kaufman did find a difference in the standards between the Mexican and American schools: "I found myself more and better prepared than any of the other schools represented."

Her opinion of the program, supported the tour as "an excellent idea: the most valuable part is staying in one place with one family." She also stated that the tour made by the group of most of the cities in Mexico was helpful for comparison. She felt that the professors in the University where she took courses in language and literature were "very well qualified, but the courses were too broad for study in such a short time, and the students were of different levels, lowering the overall level of the course."

# Greene Praises Staff At Wollman Library

Miss Esther Greene, Head Librarian, of Wollman Library, has recently announced the addition of four librarians to this year's staff.

Mrs. Judith Weber Taylor '59, former librarian at City College, replaces Helen Adler '53 as head of the reserve bookroom.

Mrs. Patricia Ballou, a graduate of Oberlin College and the Columbia School of Library Science will act in Mr. William Eppes' capacity as Head Librarian of the third floor.

Other newcomers include Mrs. Elizabeth Halasi - Kun, Desk Assistant on the second floor, who received her training at the Hungary State Real Gymnasium, Vjvidek, Hungary and Mrs. Louis Novas, circulation librarian, who matriculated from the Columbia School of Library Science in 1961.

In appraising this year's staff, Miss Greene noted that she has "a splendid group which has great professional capabilities."

## N. S. A. . . .

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and resolutions not directly concerned with student activities are regularly discussed.

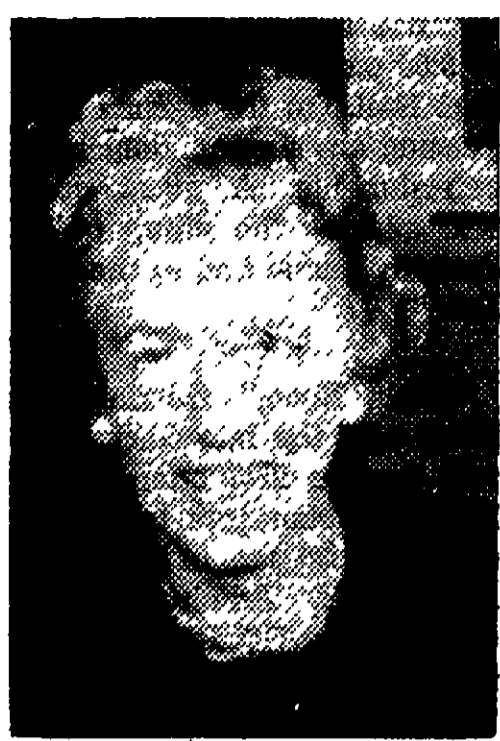
A strong, and very valid criticism often leveled at the policy making procedure of the Association is that delegates come to the Congress, discuss issues and come to a vote without sufficient background and impartial information. Thus, they claim, issues are passed or rejected on the basis of the quality of oratory presented rather than the weighing of substantive argument.

This however, is accusing the Association of a condition about which it can do nothing. The knowledgeable delegate knows approximately what type of subject matter will accost him at the Congress. The previous year's codification of policy can give him the form which legislation is debated, and the scope of the issues involved. However, the barrage of written and oral propaganda which is hurled at the delegates is so overwhelming that he is easily discouraged from using the research facilities which the host university offers. It is a rare delegate who always keeps his head and carefully investigates the origins of his information.

The conservative viewpoint contests the need for a detailed declaration of policy by the Association. Some conservative spokesmen have declared that the NSA should devote itself to a single topic each year, investigating that topic and sponsoring intensive programming in that single area. An amendment to the procedural rules of the Congress sponsored by Miss Kay Wonderlic would have cut down the number of resolutions passed by the Congress to only those acted upon by the Plenary. Because of the time limitations this usually amounts to no more than twenty declarations. Under the old procedure all resolutions not passed by the Plenary automatically went to the post-congress session of the National Executive Committee (NEEC, composed of regional chairmen and vice-chairmen) for decision.

Miss Wonderlic's original proposal would have eliminated this automatic transmission of un-

(See N.S.A., P.4)



Miss Esther Greene

## England . . .

(Continued from Page 2)

groups all over the world, in places such as Scandinavia, Holland, and Yugoslavia. She added that groups do go behind the Iron Curtain, but not with the "home stay" plan, a part of the program that Miss Yudin regarded as most vital.

Started over thirty years ago by Dr. Watt, the Experiment in International Living now has its central office in Putney, Vermont, but has many offices throughout the world. As it is a non-profit organization, scholarships are available for those who need financial assistance.

Miss Yudin considers the program which uses students as the means toward better understanding between countries and their people, "in many ways like the Peace Corps and the Crossroads plan, whose goals are to break down the barriers of stereotypes."

### Seniors

All Seniors expecting to graduate in February, June or October 1962 are required to have medical examinations. Appointments must be made as soon as possible in the medical office, 202B. All examinations must be completed by December 15, 1961.

## Theatre Director Plans Busy Dramatic Program

Mr. Kenneth Janes, the new director of Minor Latham Playhouse, is a softspoken Englishman, but he has already gained himself a reputation as an "enthusiasm whipper" among those students who have met him. Mr. Janes is already planning a busy and exciting winter season for Barnard's playhouse. By presenting a very active program, he hopes to "create a tremendous amount of interest in the Minor Latham Playhouse."

Mr. Janes has had wide experience in playwrighting, acting and directing, both in England and in the United States. In 1958, he was engaged in playwrighting for the privately owned Backwell Playhouse near Bristol, England. He still writes for them occasionally.

Mr. Janes is at present engaged in arranging the script for *Bartholomew's Fair*, a 17th century classic comedy by Ben Jonson, which will be produced by Wigs and Cues this November. He has been invited to direct the play and is particularly delighted by the idea because, in his opinion,

## NEW FACES . . .

# Psych Department Acquires A Kennedy

Dr. Michael Kennedy, a newcomer to Barnard's psychology department, was once a classicist, versed in Greek and Latin, specializing in archeology. Aristotle, Virgil and Cicero have gradually been forgotten, however, as Thorndike, Skinner and Hull usurped Dr. Kennedy's interest. He explained that he rarely reads the classics, and his Greek and Latin vocabulary is being lost through their disuse; his former archeological studies have been replaced by his current research in audition.

Dr. Kennedy, a Britisher, attended Cambridge University where he almost majored in psychology. But instead he received his B.A. from Jesus College, Cambridge. His first interest in psychology was clinical, but then, he stated, "Columbia University got a hold on me." The Columbia psychology department is a pioneer and bastion for the behaviorist approach to psychology.

He illustrated the difference between the clinical and behaviorist schools of psychology by an analogy to the similar divisions in modern philosophy e.g. positivism — the analytic study of language and existentialism — the study of the experience of being alive. "Since Englishmen have a predilection for commonsensical views of the earth, I suppose I was naturally attracted by the positivist approach to the study of man's behavior."

Although classicism and be-

haviorism are the principle components of Dr. Kennedy's career, he has been side-tracked into occupations that have enabled him to see the world. Before attending Jesus College, the professor was in the British Army Intelligence in Hong Kong, where he reported on the Chinese Civil War.

For a year and a half after graduation, he worked for the Food and Agricultural Organization of the U.N. in Rome. There he prepared reports on the U.N. activities e.g. "the progress of fish hatcheries in Thailand and forest products in Ethiopia."

Dr. Kennedy then came to the States where he taught Greek and history at the Columbia School of Grammar. He studied psychology at Columbia University, and received his Ph.D. last spring. With his area of specialization in audition, his Ph.D. dissertation was entitled "The Effect of Wave Form on Temporal Integration in the Ear."

Dr. Kennedy is presently engaged in research at the Haskin's Laboratory, which investigates various facets of audition and speech analysis.

At Barnard he will teach a section of Introductory Psychology, a section of experimental Psychology, Statistics and Social Psychology. The last two courses are usually taught by Dr. J. Gilmour Sherman, who is on leave of absence.

B.P.

## Journalism School Debuts Maiden Issue Of Quarterly

In an effort to stimulate the growth of new and higher standards in the reporting and interpreting of the news by American newspaper and magazine reporters, Columbia University's graduate school of journalism published the first issue of its new quarterly, the *Columbia Journalism Review*.

News Presentation

The magazine, edited by Dean Edward W. Barrett and managing editor, Professor James Boylan, will try to evaluate the presentation of the news in terms of its honesty, intelligence, and responsibility. For example, its first issue contains a fourteen page assessment of the coverage of the 1960 presidential campaign which was compiled with the help of alumni correspondents in 25 metropolitan areas.

The Review will present annual citations to those magazines and newspapers which its readers, editors and special panel of advisors, feel are doing an outstanding job in reporting the news.

### Authors Represented

Among the authors represented, through articles, reviews and reprints are Richard T. Baker, Wallace Carroll, Charles Collingwood, Bernard M. Kilgore, Melvin J. Lasky, A. J. Leibling, William V. Shannon, Louis M. Starr, and Paul Veblen.

Subscription rates for the Review have been set tentatively at five dollars per year and nine dollars for two years with special academic and bulk rates of three dollars per year.

### Casting for Senior Show

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# Professors Come Back To Campus

Professor Helen Phelps Bailey, Dean of Studies and Associate Professor of French, is among those faculty members returning to Barnard this fall after a year's leave of absence.

Others returning include Professors Rene Albrecht Carrie and Basil Rauch of the History Department, Professor Aubrey Gorbman of the Zoology Department, and Professor John Kouwenhoven of the English Department. Professor Lucrezia Barth of the Zoology Department, Professor Marianna Byram of the Art History Department, and Professor Tracey Kendler of the Psychology Department will also be back this year.

On leave of absence for the coming year will be Professor Robert Lekachman of the Economics Department, Professor Ursula Niebuhr of the Religion Department, Professor Ingrith J. Deyrup of the Zoology Department, Professor Eleanor Rosenberg of the English Department, Professor Remington Patterson of the English Department, Professor Sidney Burrell of the History Department, Professor Joanne Elliott of the Mathematics Department, Mrs. Jurina Emerson of the Government Department, Miss Elizabeth Stabler of the Government Department, and Miss Elizabeth Blake, Instructor in French.

Absent for the autumn term will be Professor Joseph G. Brennan of the Philosophy Department and Professor Jane G. Mahler of the Art History Department.

Absent for the spring term will be Professor Emma Stecher of the Chemistry Department, Professor Chilton Williamson of the History Department, Professor Richard P. Youtz of the Psychology Department, and Professor Leonard Zoble of the Geography Department.

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# University

(Continued from Page 1)

sion, due to faculty action, of the second year of the Contemporary Civilization program at Columbia College. The new program will allow students to satisfy their second-year requirement in Contemporary Civilization by choosing study from a number of alternate courses. This program change will be kept under constant review for a three-year period in an attempt to establish an improved course on a permanent basis.

The Columbia Graduate School of Journalism has developed an experimental two year education writing program designed to train education editors and writers to work in mass media. Ten journalism students will receive grants of up to \$2,000 each from a \$79,000 grant from the Fund for the Advancement of Education.

The creation of a new Department of Social Psychology will group all of the University's social psychology under one department.

Among the changes in the physical plant of the University is the new \$8,500,000 Law School, now in the process of being occupied. The Law School is the first unit of the east campus planned as a future "superblock" between Amsterdam Avenue and Morningside Drive from 116 to 118 streets. Also the \$8,300,000 east unit of the University's new Engineering Center is in the process of being occupied. Besides the new Law and Engineering buildings, the start of construction of the new Graduate School of Business, at a cost of approximately \$6,250,000 is planned for the academic year.

# N. S. A....

(Continued from Page 3)

finished business. The arguments in favor of it were based on the theory that resolutions passed by the NEEC would not accurately represent the views of the full membership. The fallacy of this argument is that it overlooks the theory of indirect representation which is the basis on which NEEC power rests.

The regional chairmen are elected by the member schools and so represent the political persuasion of the membership. The proposal could easily be interpreted as an attempt to cut down the scope of the N.S.A. policy. It represented one aspect of a viewpoint which firmly believes that no need exists for a comprehensive summation of the American student's view of a broad range of subjects.

The proposal was passed in amended form. It retained the previous referral of unfinished business to the NEEC, but added a provision that allowed any delegate to challenge the referral of a particular item. Thus controversial items could be discussed by the full Plenary and the entire Congress could determine whether or not the NEEC would have the power to vote upon that item. This was a compromise measure which satisfied the claims that the legislative mechanism was too autocratic.

E. T.

(To be continued)

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# Memorial Fund...

(Continued from Page 1)

in some token way, for the aid that has made it possible for them to attend Barnard. She cited the fund as a very good way for such students to show their appreciation.

The Undergraduate Association is pleased to announce that Putnam Associates, the firm that demonstrated silverware last year, will be in the college parlor on October 9 with a chrysalisware display. The company will contribute \$75 which will go to the fund if 125 students view the display and evaluate it. Miss Klein stated that she hoped there would be a big turnout as "this would be a wonderful way to launch the drive."

# Togo...

(Continued from Page 2)

your own civilization."

As part of the program, Miss Friedman participated in an orientation period in Washington, D.C., before going to Togo. She found that "the most important thing in Crossroads in terms of what you gain is in terms of what you learn. Your function is to learn about them and about yourself — gaining a great strength of conviction by finally acting out something you've always believed in."

# Bulletin Board

A service and celebration of Simchas Torah, the Jewish "Rejoicing of the Law," will be held in the auditorium of Earl Hall tonight at 7:30.

There will be a 1964 tea for transfers tomorrow at 4:00 in the James room, which is also the scene of an all-college tea the following day at the same time.

Freshmen will also meet for a tea, tomorrow at 4:30 in the Deanery.

Four documentary films depicting the English countryside, the coastal areas, the city of Edinburgh, and the life of the Scottish fishermen will be shown in the McMillin theater by the Office of Community Affairs and the Teacher's College. The program, titled "A Visit to England and Scotland," will be held at 8:30 on Wednesday.

Casting for musicians and actors for this year's senior show will be held today through Wednesday, October 4 in the Green Room of Milbank Hall from 7 to 11 p.m.

The Student Zionist Organiza-

tion will hold a Kumsitz on Wed. at 8:00 p.m. in the Schiff room of Earl Hall. On the agenda for the evening are singing, dancing, and refreshments. A guest speaker will address the group on "The Jews in Russia and in the Middle East."

"High Noon," starring Grace Kelly and the late Gary Cooper, will be the film offered by the Board of Managers tomorrow at 4:30 and 8:30 p.m. in the Wollman Auditorium. Admittance is 50 cents with a CU ID card or Barnard Bursar's receipt.

# Constitution...

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tions by the Assembly will provide the Committee with working material.

The first Rep Assembly meeting will center on discussion of the Undergraduate budget. On October 6, an open meeting will be held at which time seniors Ruth Klein, Eleanor Traube and Lee Salmansohn, Barnard's delegates to the National Student Association Congress this summer will report on happenings at this year's conference.

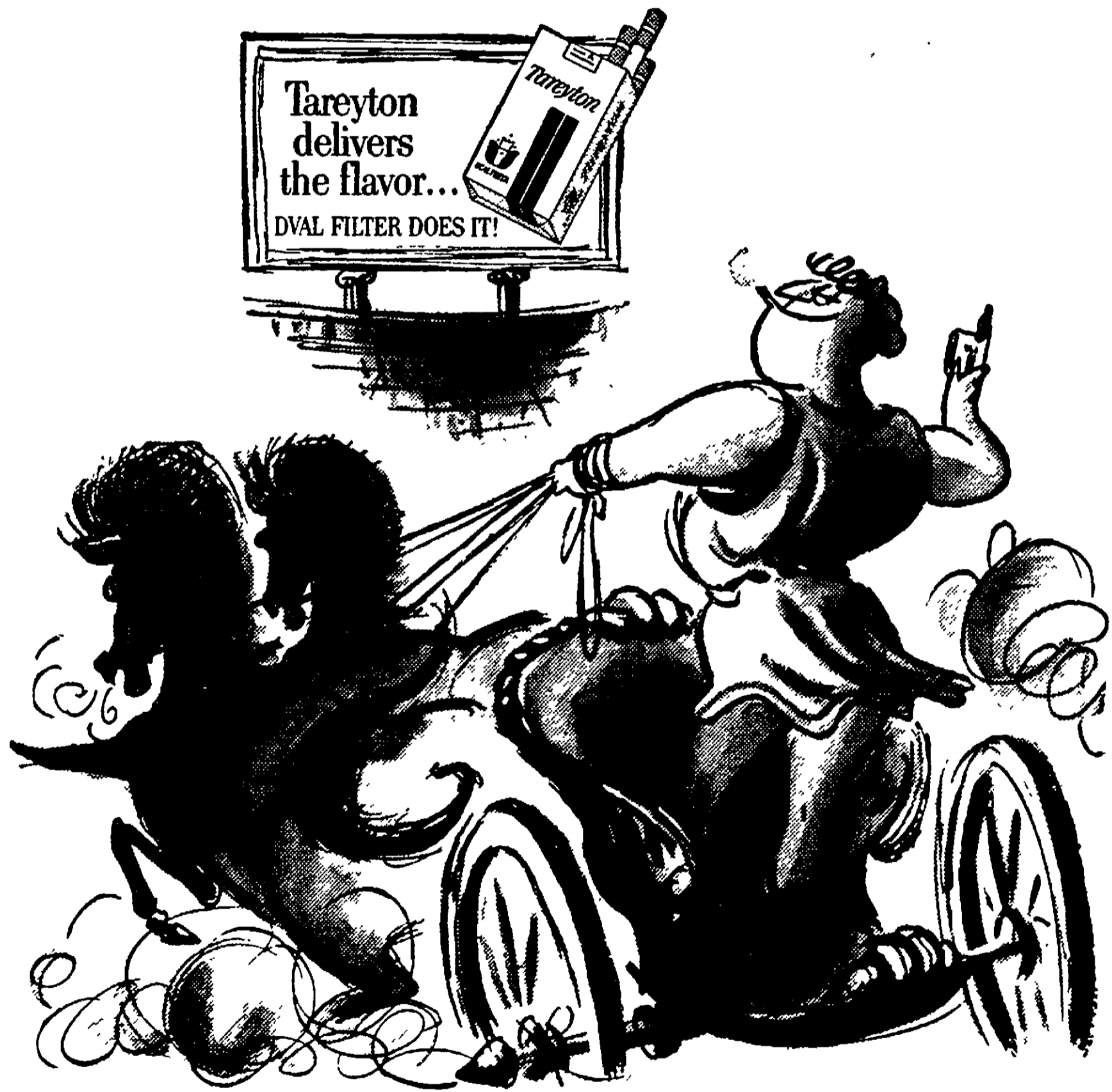
# Transfers Hear Talks At Dinner

A dinner given by President Millicent McIntosh climaxed a week of orientation for transfer students. At the dinner Professor John Kouwenhoven of the English Department, guest speaker, discussed the importance of education, stressing that it must not be merely treated as a status symbol.

In her address, Mrs. McIntosh encouraged the transfer students to participate actively in school events and "get to know the faculty."

Barnard takes the largest number of transfer students from the seven sister colleges. This year, according to Mrs. Margaret D. Dayton of the Office of Admissions, 139 transfer students were admitted. They represent 28 states, Puerto Rico, and eight foreign countries.

Transfers orientation included selected events from freshman orientation, a mixer with Columbia upperclassmen, a skit night, Honor Board and student government orientation and several teas.



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