The Wollman Library BARNARD COLLEGE

Bulletin

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By Subscription

Extra: Welcome Class of '65 Welcome

Barnard

The chorus of greetings to freshmen grows louder with Bulletin's refrain: We heartily welcome the Class of 1965.

A new generation has now been initiated into the peculiar community of the university student. It is fallacious to select any one period in the life of a human being and designate that period as a most important or most decisive one. The educational process does not stop at any one time. Despite this, the next four years, spent as an undergraduate, have a vital role in determining what effects all future educational experiences will have on the individual.

Education is necessarily a reciprocal process. The student is classically forced to play the role of receiver, but if he remains solely in this position he dulls his own receptivity. The challenge for the student is not only to learn to receive but also to respond; to question intelligently and to comment upon the events of his time. To be a student does not mean to hibernate in blessed academic solitude for four years; rather, it is to be a probing questioner, intent on participation as well as observation.

The Class of 1965 is another link in the long chain of questioning, concerned humanity. We hope it will meet the challenge it faces; we wish it well.

Students Occupy Reid Hall; **Builders Add Last Touches**

Students began to move into are all doubles with built in Helen Reid Hall, Barnard's new clothes closets and two windows 8-story dormitory yesterday. The each. Music and recreation Salvador, Greece, Australia, ten books on the histories

Class of '65 Moses Hadas Speaks Represents Many Areas

This year's freshman class, consisting of 354 young women representing 30 states and five foreign countries, meets today for the first time to begin a three-day orientation program.

The class of 1965 has the largest number of resident students, 189, in the college's history. Barnard has recorded a rise in the percentage of freshmen from the Southern, Central and Western portions of the United States: 7% of the class are from the South, 8.5% from the Central United States and 5.9% from the West.

Of the remainder 3.6% of the class were born or now reside in foreign countries and 14.7% are from New England states. The majority of the class, 60.2%, is from the Middle Atlantic states area.

Over 71% of the class was graduated from public schools, and the remainder from independent schools. The foreign Humanistic Points of View." countries represented are El

Advisers Interview Freshmen,

Enjoy Varied Responsibilities

Pierre Perdues respectively, Mrs.

Greene's poems have also ap-

peared in the University of

Houston publication "Le Bayou"

works, Jules Supervielle, and ment.

At Academic Program Jay Professor of Greek and Latin at Columbia, Dr. Moses ture, there will be discussion Hadas, will address the Barnard Class of 1965 at the academic members of the Barnard student program tomorrow at 2 p.m. in the gym. His topic for this lecture has been broadly titled "The demic program.



Dr. Moses Hadas

Aims of Education as seen from Professor Hadas, who has writ-

of

Following the hour-long lergroups, approximately 22, led by body, according to Lee Salman-, sohn '62, chairman of the aca-

Since 1925, Professor Hadas has been teaching at Columbia. He received his B.A. degree from Emory University in Georgia. where he was born. After completing his Masters and Doctorate at Columbia University, Dr. Hadas began his instructorship and has since become one of the foremost figures in the humanities field.

Among the honors Dr. Hadas has received is the "Great Teacher Award," given by the Society of Older Graduates at Columbia. This was awarded him in 1955.

In 1959, Professor Hadas gave a series of lectures at Barnard on the ancient civilizations of Greece and Rome. He has given many talks in this field, but will not deal with it specifically in his lecture tomorrow.

150 occupants will be roughing it for several weeks, because to be done.

The rooms are ready for occupancy. They are freshly painted, and equipped with locks and venetian blinds to insure privacy. Corridors and stairwells, however, are unfinished, and heating and ventilation will not be completely installed for several weeks.

Men Still Working

Workers putting in the plastic wall covering are proceeding from the 8th floor down, while painters are working from the 1st floor up, to avoid confusion and overlapping spheres of influence.

It was hoped that the dorm would be completely finished by October 1, but this date has been moved up to the 15. The courtyard will probably not be cleaned and graded by this later date. New York City's concrete strike slowed down progress, as did the long stretch of hot, humid weather.

The ground for Reid Hall was broken August 22, 1960, and the foundation was laid in March of the following year. The rooms

By Invitation Only...

7

Bulletin invites all freshmen and transfers to visit its offices any Tuesday or Thursday afternoon - Room 1, Annex. Students interested in any aspect of newspaper work are urged to visit as early as possible. A series of Bulletin lectures will begin on Monday. October 9. Times and dates of these meetings are posted on the bulletin board outside Room 1. We look forward to meeting you.

rooms and a lounge take up the China and Germany. One stu-Greece and Rome, has transfirst floor. The cost of the new dent, who was born in Hungary, lated and edited Greek and Latin there is still much finishing off dorm was met by a \$850,000 Fed- is stateless, and seven are Amer-transcript and plays, will base his eral loan and privately raised ican citizens who were educated talk on one of his own books, -B. P. abroad. funds.

by Mada Levine

Since their appointments last

March as advisers to the class of

1965, Dr. Tatiana Wolff Greene

and Miss Jimmye Elizabeth Kim-

mey have been busy with both

the administrative and the more

personal aspects of programming

The author of prose and poetry and greater individual involve-

and in "Bulletin de la Societe des Columbia and came to Barnard

Professeurs Francais." She will in 1956. Like Dr. Greene, Miss

Humanism.

Educated at the University of

Texas from which she was grad-

uated cum laude, Miss Kimmey

received her A.M. degree from

Kimmey will continue teaching

Her courses include lectures

in addition to her new duties.

on International Relations-

(Government 11) — and on In-

ternational Organizations (Gov-

ernment 12). The third course

Miss Kimmey will teach dis-

cusses American foreign policy

(Government 20), and will be

Professor Greene and Miss

Kimmey will each advise approx-

imately 130 freshmen. The work

is different from any either has

done in the sense in that it en-

tails counselling and guidance, enabling both to enter into more-

For advisory purposes, classes

are divided alphabetically. Pro-

fessor Greene will take care of

concerning programming. But-

since final programs depend on

the outcome of the hygiene ex-

emption test and the results of the

language placement exam, course

personal contact with students.

given in the spring.

Orientation Calendar

FRIDAY, SEPTEMBER 22

p.m. President's Luncheon for Class of 1965.

2:15 p.m. President McIntosh addresses the Class of 1965.

3:30-5 p.m. St. Paul's Chapel, Earl Hall Coffee Hour.

5:15-6:30 p.m. Dinner.

7:30-10 p.m. Skit night for College Activities.

10:30 p.m. Dorm parties.

SATURDAY, SEPTEMBER 23

9-12 a.m. Honor Board General Address and Workshops; Library Tours.

12-1:30 p.m. Lunch.

1:45-4 p.m. Academic afternoon: Speaker and panel discussions.

4-6:30 p.m. Barnard-Columbia Lawn Party and Pienic Supper.

9 p.m. Dance with Columbia.

SUNDAY, SEPTEMBER 24

8-10 a.m. Brunch in lounges of Dormitories,

10-12 a.m. Tours of Campus and Morningside. 12-1:30 p.m. Lunch.

1:30-2:45 p.m. Student Government discussions.

3 p.m. Final Assembly.

4 p.m. Formal Orientation ends.

Dr. Tatiana W. Greene

gether confined to the educa- government at Barnard, and a had been interviewed in June tional realm.

ly in Brussels at the Universite de Bruxelles, and joined the Barnard faculty as a French teacher umbia University.

Miss Jimmye E. Kimmey and interviewing the incoming maintain her teaching schedule. freshman class. Yet their ac- in addition to her advisory duties. the first half, and Miss Kimmey complishments are not alto-. Miss Kimmey, an instructor in the second. Many of the students

member of the Admissions Com-Professor Greene who received mittee, terms the class of '65 as her A.M. and Ph.D. from Colum-""the best we've ever "had," and bia University, studied previous- herself as "very much impressed." She describes her new activities as an intensification of what changes are expected to be myin 1946 after lecturing at Col- every teacher does, but more that the time of casual conversapersonal because of the deeper tion will begin

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