

# Welcome Class Of '64

# Barnard Bulletin



VOL. LXV — No. 1 MONDAY, SEPTEMBER 19, 1960 By Subscription

## Dr. Herberg Discusses Conformity In College

by Jane Rubin and Roselle Kurland

Dr. Will Herberg, author of *Protestant - Catholic - Jew*, will speak to the freshman class on the topic "Conformity and Authenticity on the College Campus" on Wednesday, September 21 at 9:30 a.m. This lecture is part of the new academic orientation to Barnard, and is designed to give freshmen a sample of the exchange of ideas which characterizes college education.



Will Herberg

**Discussion Groups**  
After Dr. Herberg's lecture, freshmen will be divided into discussion groups led by twenty upperclassmen. In these groups they will have an opportunity to think about and to discuss statements made by Dr. Herberg, such as, "Each College student of 1960 has in him varying proportions of the individualist, the organization man and the beatnik." and "A liberal education can free one from subjection to the narrow and constrictive cultural compulsions of the moment and release the deeper forces of the self."

**Preparation**  
Freshmen and sponsors have been asked to read *Protestant-Catholic-Jew* and, if possible, *The Lonely Crowd* by Davis Riesman with Nathan Glazer and Reuel Denny, in preparation for the lec-

ture and discussions. In each discussion group, one freshman or sponsor will take informal minutes so that the Central Committee in charge of orientation and Dr. Herberg will be able to see how this project worked out and what ideas were considered.

The discussion leaders are: Naomi Barash, Louise Bernikow, Judy Eisenberg, Joy Felsher, Barbara Friedman, Judith Gold, Janet Gregory, Judie Hand, Reva Mark, Rosalind Marshack, Sharon Bittenson Meltzer, Sara Deborah Nemser, Hinda Rottenberg, Leah Salmansohn, Harriet Schaffer,

(See DR. Herberg, Page 3)

## Campus Scene In Transition; Speed Building, Remodeling

by Roselle Kurland

Many different sights will greet students returning to Barnard when classes commence this semester, for the summer months were a scene, both of construction and remodeling.

Ground was broken for the new \$1,225,000 dormitory on

August 22. The building which is expected to be ready in the fall of 1961, will accommodate about 150 students in double rooms. The main floor will include a large living room with reception area, and rooms for music, recreation, and "quiet." The new dorm will adjoin Barnard's two older ones and is designed in a style similar to, but less ornate than, the existing dorms.

### Federal Loan

The cost of the eight-story building will be met by an \$850,000 Federal loan and by funds raised privately by the College.

The new dormitory is the second step in the building program undertaken to permit a gradual increase in the College's enroll-

ment to 1500. The completion of the new library last fall enabled Barnard to enroll an additional 50 students, bringing the enrollment to approximately 1400. About two-thirds of the student body are day students.

At the same time that excavation was begun for the new dormitory, a \$500,000 expansion and modernization of kitchen and cafeteria facilities got under way.

### New Assembly Hall

The third floor of Barnard Hall, which housed the library until the completion of Lehman Hall last year, is now being remodeled. The space will be used for an assembly hall with a seating capacity of 350, faculty offices. (See Dorm Construction, Page 3)

## Weekly Teas Honor Overseas Freshmen

Students from approximately thirteen foreign countries will enter Barnard this fall as freshmen and transfers. They represent such countries as Kenya, Greece, Hungary, Latvia, Morocco, Israel, and Pakistan. This year's Foreign Student Orientation will include a very extensive program of introducing these new students to each other and to the American students at Barnard.

### Teas Planned

In order to introduce Barnard students to the customs and traditions of the foreign countries represented, Hsi Fong Waung, '62 Chairman of Foreign Student Orientation has planned to honor each nation at a different Wednesday Afternoon Tea. The students from the host nation will acquaint interested Barnard students with some aspect of their national life, by means of an informal talk, songs or some similar procedure.

Home Hospitality is also a new part of Foreign Student Orientation. Miss Waung hopes that under this program, American students will invite their foreign counterparts home to spend an evening, a weekend, or holiday, such as Thanksgiving, with their families. Any student interested in this program should contact Hsi Fong Waung through Student Mail.

Square and social dancing, games and song fests will highlight a "Get Acquainted Party" at Earl Hall Auditorium on Thursday, September 22, from 9 p.m. to 1 a.m. American students are invited to welcome foreign students to the University.

### Integration and Awareness

Speaking about the whole Foreign Student Orientation at Barnard, Miss Waung said that she hopes it will promote a "more integrated feeling among foreign

(See TEAS, Page 3)

## New Activities Greet Freshmen

Freshman Orientation 1960 will feature many new projects instituted by Chairman Ruth Klein, '62 and her committee members. One innovation is the library tour which will be held Tuesday, September 27. Freshmen will become acquainted with Wollman Library through the aid of librarians posted at guide areas, and guide sheets which are included in their freshman kits.

### Home Hospitality

A "Home Hospitality" plan has been instituted for all new resident students. Arrangements will be made for dorm students to visit the homes of day students between Wednesday, September 21 and Saturday, September 24. Through this plan it is hoped that resident students of the Jewish faith will be able to celebrate the Jewish High Holy Days with families of day students. At this time a "Meet Morningside Heights" program will also take place. The tours will include Riverside Church, Manhattanville Community Center, Grant's Tomb, Union Theological Seminary, Jewish Theological Seminary, A-Y-A and International House.

### Meet New York

Monday through Wednesday, September 26-28, there will be a "Meet New York" project. Sponsors will show freshmen around the city to acquaint them with museums, landmarks, and other places of interest. There will be sign-up sheets for the tours post-

ed in the dorms and on Jake, Joy Felsher '62 and Hsi Fong Waung '62 are in charge of the "Meet New York" and the "Meet Morningside Heights" programs.

In honor of the freshmen, Barnard is presenting a fashion show on September 28. Clothes will be modeled by Barnard students. Barnard Camp will be the scene of a barbecue to take place September 25, also in honor of the Class of 1964. Chairman Ruth Klein feels that in this way more students will be able to attend.



Ruth Klein '62

In past years, the traditional barbecue was held after classes had begun.

The traditional *Help Day*, through which Columbia and Barnard students worked at various community centers, will not be part of the orientation program this year. It was decided not to include *Help Day*. Columbia announced that it would not participate this year. Results of the evaluation sheets of last year indicated that girls found *Help Day* valuable but that they would not participate if it were not co-ed.

### Theatre Party

The traditional Theatre Party will take place on Monday, September 26 and this year freshmen may choose one of three musicals — *Gypsy*, *La Plume de Ma Tante* and *Take Me Along*. On Wednesday, October 5, the first All-College Tea will be given in honor of the freshmen. They are invited to bring one of their professors and to meet other faculty members. Tonight's Panel Workshop will afford freshmen the opportunity of discussing the varied extra-curricular activities at Barnard.

The Central Committee for Orientation is as follows: Chairman — Ruth Klein, Vice-chairman — Keitha Sapsin, Secretary-Treasurer — Rose Ann Mitchell. (See ORIENTATION, Page 4)



Model of New Dorm

## Open House

*Bulletin* invites all freshmen, both editorially and business-minded, who are interested in working on the college paper to come to Room 1, Annex on Tuesday afternoon, October 4.

Members of the staff will be present to explain the work involved in putting *Bulletin* to bed. Brief reporting assignments will be given to all eager beavers. So come — to work, to learn, or just to watch!

# Barnard Bulletin

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## Dedicated to 1964

With this special edition of the newspaper, *Bulletin* extends a hearty welcome to the Class of 1964.

Today you begin an exciting phase of academic life which will broaden your intellectual and social horizons. You stand at the beginning of a seemingly awesome path which is challenging to all, but frightening to some. Before you stretch four years of varied opportunities available to you behind the Green Gate. These years will be filled with their share of startling discoveries, proud achievements and occasional disappointments.

You will, during the next few days of orientation, be introduced to many of our customs and academic traditions and as the weeks progress you will form an even fuller picture of what Barnard has to offer. After the rush of freshman week has passed and you begin to settle into a routine you will undoubtedly wonder how you can best fit into the life of our college and contribute to its activity.

An important item to remember in this connection, and one which may not at first occur to you, is that Barnard has no one type of individual which exemplifies the entire student body. We may attempt to create a composite picture of the "typical Barnard girl" but the final description will point to no single individual. Our abilities, our interests and our backgrounds vary. Therefore we all have a particular and unique contribution to give to the college community.

But no matter what our individual personality may be, we all have one special element in common: an inquiring mind willing to work, to learn. We seek an insight into the basic values of society and strive for an objective understanding of man and his civilization.

An intangible aspect of our education and one of which we are especially proud is our academic freedom which permits and encourages us to be individuals. We are given the opportunity to express our opinions freely in class, to have a voice in college policy through Undergraduate Association and to maintain our own integrity under an honor code. We accept this freedom with full awareness of the responsibility it entails. We do not interpret this freedom as a means of escape from authority but rather as a means for cultivating a sense of mature self-discipline.

The key to a successful college career is to examine the cultural, social and extra-curricular opportunities offered and then decide what you personally want in your program and how much of yourself you are willing to give to your college.

The reward for work you do scholastically and otherwise will be yourself who will leave our hallowed halls a fuller, more mature and deeper individual. Good Luck.

# Class Advisors Welcome Freshman Class Of 1964

she can help the new students. It is easy for an experienced eye to tell a freshman from an upperclassman, or even a sophomore, by the look of bewilderment on her face. In her first few weeks at college, a freshman has reason to look bewildered. She



Laura R. de Garcia-Lorca

may be unsure about her program, her choice of extracurricular activities, or, simply, she may have lost her way among the various buildings.

At any rate, after a couple of weeks in the college, the bewildered look vanishes and is replaced by a look of calm assurance. Who is to account for this miraculous change? The student, for one, gets used to being in college. Secondly, she is helped and reassured by members of the faculty, whose task it is to guide the student through her first years of college.

### Dual Advisory System

At present, the Class of '64 has two advisors: Dr. Laura R. Garcia-Lorca, and her associate advisor Miss Barbara Lou Friedman.

Dr. Garcia-Lorca is Assistant Professor of Spanish at Barnard, and has been teaching here since 1948. She has also taught at Escuela Plurilingue in Madrid, Spain, and at Wellesley and Sarah Lawrence Colleges. Dr. Garcia-Lorca is thrilled at the prospect of counseling the incoming freshmen, and expects much success in the next two years. She hopes that in that span of these two years the students of the Class of '64 will develop an awareness of the role they are to

play in society, and that they will adopt a serious attitude towards study for moral, as well as intellectual, advancement.

Miss Friedman, Class of '59, looks forward to meeting the new class. Having met with a large segment of the incoming freshman class, Miss Friedman stated that she was greatly impressed with the high academic level and great enthusiasm of the students. Miss Friedman hails from Detroit, Michigan. She majored in music at Barnard, and got her M.A. at Columbia. This coming year, Miss Friedman will be an Assistant in Barnard's Music Department.

Miss Katherine Goodwin, Director of College Activities Office, also extends her welcome to the Class of '64, and hopes that

get acquainted with the college. Her office is situated on the main floor of Barnard Hall.



Barbara Friedman

## About Town

New York is a city of many faces, many moods. It has more lives than a cat. New York is a straightforward, unpretentious city. It seldom puts its best foot forward. So, to get to know the city well, is to see its bad qualities as well as its good ones. Sometimes people fall in love with it at first sight, but often they hate it intensely. The wonderful thing about New York is that no one ever feels indifferent about it.

### Brooklyn?

New York's center of interest lies in Manhattan. The other boroughs: Queens, Bronx, and Richmond are residential areas in general. Brooklyn is also an interesting section, but impenetrable by an outsider. They even have a different language there called

ized sections and collections on the first and second floors.

### Great White Way

As you walk westward along 42nd Street, you hit Times Square. At the intersection of Broadway and 42nd Street, you will notice a large building that looks like a cut piece of cake. That is the New York Times building. West of the Times building is Broadway, the Broadway that everyone talks, sings and dreams about. It is the Broadway of neon lights, playbills, New Year's Eve crowds, and taxicabs. Broadway goes to sleep late and is an early riser. Every morning despite its rigorous activity of the night before, Broadway rises as gay and lively as ever.

You will probably get to know and like Broadway well. Some-



## Floribunda Advises

Today, I should like to broach the subject of the Columbia Male Species.

It has always baffled me that in all its years of existence Barnard has not yet deemed it necessary to establish the post of Advisor to Barnard Freshmen on Columbia Men. So many tears would be spared, so much disillusionment would be done away with. There is nothing essentially wrong with Columbia men, except that they refuse to fit into a type, the way that the Harvard and Yale Man does. This poses a problem for the average Barnard girl, who, not knowing or not being able to recognize the Columbia Man's type, is at a loss as to how to approach him.

Yes, the problem is a very difficult one. There are many species of Columbia Men, with new ones constantly evolving. It is safe, however, to put them into three different "classes": the "Cro-Mag-

the "Brooklyn accent." However, it is very exciting to get lost in Brooklyn, and one invariably gets lost in Brooklyn.

Manhattan is easier to travel, once one unravels the highly complicated subway systems. There are three main systems: the IND, BMT and IRT. The best way, so they say, to get about the city by subway is to look at subway maps. Experience teaches us, however, that the best and fastest way to get anywhere in the city is to ask three people in succession "how can I get to so-and-so street." If all agree in the directions, you are sure to get to your destination. If they do not agree, toss a coin. At any rate, if you get lost, the best question to ask is: "How do I get back to 42nd Street?"

Forty-Second Street is the heart of Manhattan. You will find the New York City Public Library just off Fifth Avenue. Besides having a large collection of books on circulation, the library features a large reading room on the third floor and many special-

thing new is always happening on Broadway. A new play opens, a movie has its premiere, a new star makes her appearance.

### Seasonal Charm

If you walk far enough uptown along Broadway, you will see Central Park. It is like any other park, except it is larger, busier and easier to reach by train, bus or simply on foot, than any other park I know of. Central Park is charming in any season. In the winter it is a white mat, and in the spring it is a green nest surrounded on all sides by the gray walls of the city.

Stroll along the city streets slowly and you will notice a great many things about New York that you will like or, perhaps, dislike. You may see clean streets or you may see dirty streets, you may meet pleasant faces and frowning ones. You may love New York, or hate it, but never be indifferent to it. With a little time and a little patience, you will grow to like New York despite itself, for it is a city of many faces.

T.O.



# Undergrad Urges '64 Participation

All participation in student government at Barnard is channeled through the Undergraduate Association whose membership comprises the entire student body. Undergrad itself constitutes the three aspects of government: legislative, executive and judicial, and in addition coordinates the activities of a number of special interest clubs.

In general, Student Council and Representative Assembly manage all student affairs within the college. In matters involving

their class in the Representative Assembly

### Enriching Experience

Ruth Schwartz '61, President of Undergraduate Association urges all freshmen to participate in their student government. She stated, "Those of us who have participated in undergraduate activities during our years at Barnard have found it to be an exciting and enriching experience. We hope that you too will look for opportunities to participate and that you will be able to derive as much as we have from them." Miss Schwartz announces that there will be regular office hours of the Undergraduate President held this year. "I am looking forward to meeting with anyone who has a problem, idea or question," she added.

### Open Meetings

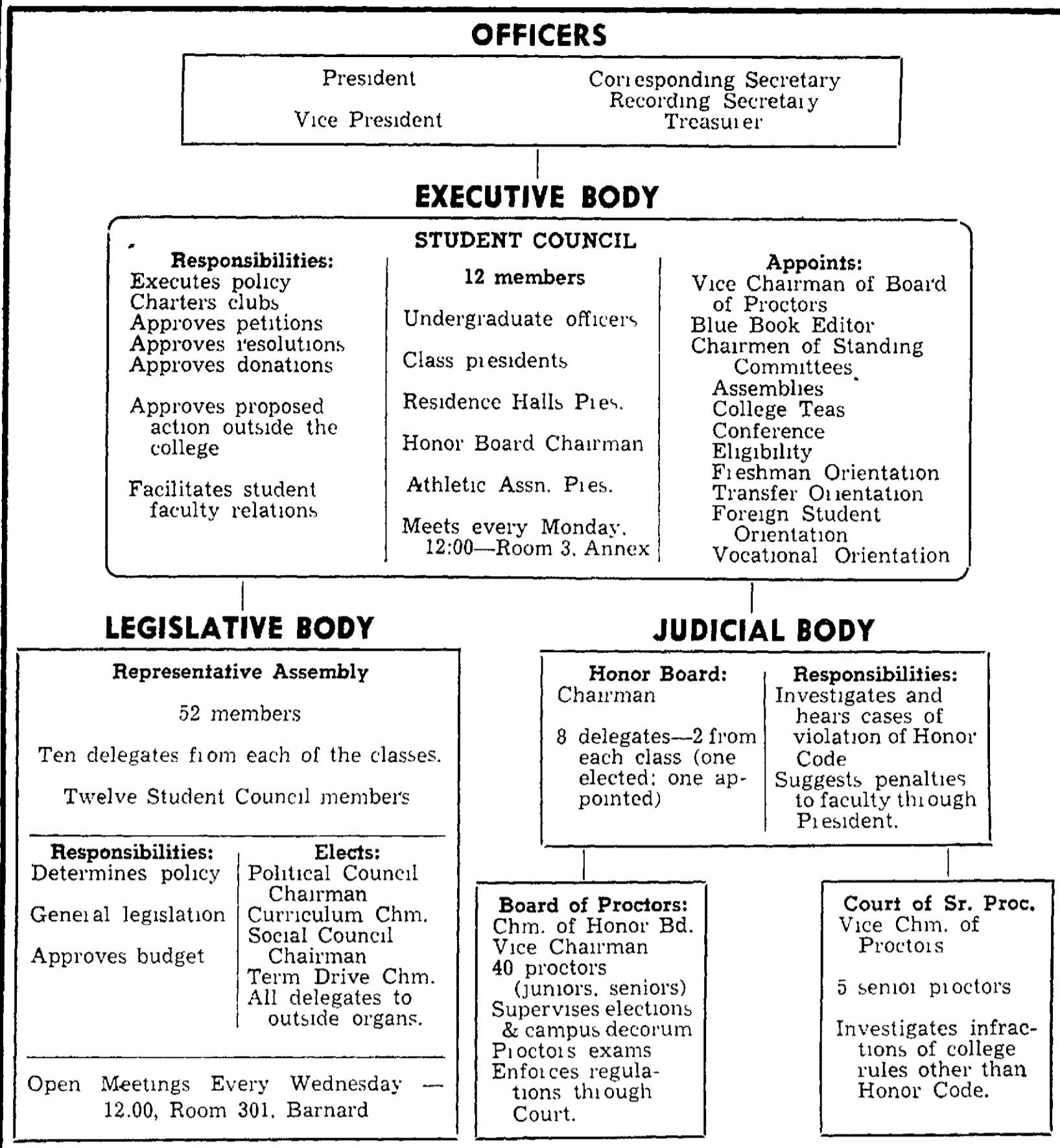
All members of the student body stated Miss Schwartz, are invited to attend the open meetings of Representative Assembly, which consists of the members of Student Council and ten delegates from each class. The function of this body is to determine the policies of the Undergraduate Association.

### Executes Policy

Student Council, which also meets weekly, is the real executor of Undergrad policy. Its membership is made up of the five officers of the Undergraduate Association, the President of the four classes, the Honor Board Chairman, the President of the Residence Halls and the President of the Athletic Association. Student Council serves as the medium of communication between the student body and the faculty.

Honor Board, representing the Honor System at Barnard, has jurisdiction over all academic and non-academic infringements of the Honor Code. Upon enter-

# UNDERGRADUATE ASSOCIATION



Ruth Schwartz

any important change in policy and in matters involving relations outside the college, a faculty committee, under the Chairmanship of Mrs. McIntosh, exercise authority. This committee also serves as a medium of informal conference between the faculty and the students.

Although incoming freshmen are limited in the number of activities they might pursue they are generally encouraged to take some part in their student government. They may do so either by being elected to one of the five class offices or by representing

ing college each student automatically comes under the jurisdiction of the Code

### Tries Cases

Honor Board considers all cases which are reported as violations of the Honor Code. The Board collects information concerning each case and then interviews the students accused of the violation, and the instructor of the class in which the incident occurred. The decision of the Board is determined by a majority vote of the student members. The faculty members have no vote. There is, however, provision made for an appeal of the decision by faculty or by students.

In addition to the Honor Board itself, there is a Board of proctors which serves to maintain the rules of the college

and classrooms, including one specially equipped for music and fine arts

### Construction...

Bleacher seats, which will be used during assemblies to accommodate a larger student body and for Greek Games, were added in the gymnasium. Barnard Hall was painted a soft blue, while the furniture in the James Room was re-covered.

Wall to wall carpeting was added to Brooks Living Room in addition to new furniture covering and curtains.

### Dr. Herberg

(Continued from Page 1)

Ruth Schwartz, Elaine Seiler, Francine Stein, Esther Rotenberg, Straussman, Carol Van Buskirk, and Hsi Fong Wang

Judy Gold '61, Chairman of this academic orientation program, stated that the purpose of the panels after the main lecture is "to get the freshmen to be aware of the type of thinking they will have to do at Barnard"

# Mrs. McIntosh Meets '64 In Second "Sign-In" Ceremony

The stops on Tuesday's campus tours will include the office of Millicent C. McIntosh, President of Barnard College. At this time a signing-in ceremony will take place at which the freshmen will sign the register and personally meet Mrs. McIntosh. This ceremony is the second of its kind in the history of Barnard College.

Mrs. McIntosh has been at the head of Barnard since 1947-48. She is the fourth dean of the college. In 1952 she became the first president of Barnard, remaining a dean in Columbia University.

Barnard's president received an A.B. degree from Bryn Mawr College, Bryn Mawr, Pennsil-



Millicent C. McIntosh

vania and a Ph.D. at Johns Hopkins University. Before coming to Barnard she was headmistress of the Breatley School from 1930-47. Mrs. McIntosh's office is in Milbank Hall.

### Teas

(Continued from Page 1)

students themselves, and among foreign and American students. In addition, she would like to see "American students become more aware of the problems that foreign students face as newcomers to the United States and the problems their home countries have in relation to the United States and the rest of the world."

J.F.

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**Around Campus**

**Morningside Neighborhood Attracts Student Interest**

Barnard College, a part of Columbia University, is located in that area of New York City known as Morningside Heights. Morningside, like other areas of the city, has its own particular character.

The visitor sees the spaciousness of College Walk, the pleasant grassy parts of the campus, the view of the river and Riverside Park, the impressive tower of Riverside Church. The little stores of various kinds lining the blocks on Broadway do not give him as to what lies behind them. The visitor is not in the area at night when policemen tell him to stay out of Riverside Park for his own good.

The alleged ivory-towered student however, is much more aware of the true nature of the neighborhood than the casual passer-by. He knows that there are a great number of overcrowded tenements known as residence hotels. There are children playing in the street who spend their free time looking for something to do, often ending in mischief. The student sees too, on his walks around the campus and the neighborhood, many eyesores.

Barnard College is included among the twelve educational, religious, and medical institutions on Morningside Heights which have combined their forces to improve the condition of the Morningside area under the title, Morningside Heights, Inc. On last October 14, Morningside Heights,

Inc. presented a report on the condition of the area to the city. The summary report recommends various measures for the rehabilitation of Morningside.

Barnard students have been aware of the needs of their community. Students who do not live in the immediate vicinity realized

that they, as well as campus residents, could work for the improvement of the neighborhood in which they studied. The Morningside Committee was formed as a part of the Undergraduate Association to organize activities within the college to work for a better neighborhood.



Summer Scene On Morningside.

**President Announces Barnard Promotions**

Three members of the faculty have recently been named assistant professors, President Millicent C. McIntosh announced. They are: Dr. Barbara Myers Cross of the English Department; Dr. Daniel Asher Greenberg, physics professor and Dr. Harold M. Stahmer, Jr., religion.

Mrs. Cross, a native of Pittsfield, Massachusetts, taught at Dana Hall, Wellesley, Massachusetts, and at Byrn Mawr College before joining the Barnard faculty one year ago. She was graduated from Smith College in 1945 where she was elected to Phi Beta Kappa, and received the A.M. degree from Yale University in 1947, and the Ph.D. from Radcliffe in 1955.

**Fellowship Recipient**

In 1952 she was the recipient of an American Association of University Women fellowship for research on Horace Bushnell on whose life and thought she later wrote the book, "Horace Bushnell, Minister to a Changing America," published in 1957. Mrs.

Cross is also a contributor to "Perspective," "Arizona Quarterly" and "Collier's Encyclopedia."

A native of Philadelphia, Pennsylvania, Dr. Greenberg studied at Hebrew University, and received his A.M. in 1956 and Ph.D. in 1960 from Columbia University where he held Quincy Ward Boese and University Fellowships.

Dr. Greenberg joined the Barnard College faculty in 1959. He is a member of the American Physical Society, the American Association of Physics Teachers, The American Association for the Advancement of Science and Sigma Xi.

**Dartmouth Graduate**

Dr. Stahmer joined the faculty in 1957. He was graduated from Dartmouth College in 1951 and continued his studies at the Abbey of Maria Leach, Germany; Union Theological Seminary, where he received the B.D. degree in 1955; and Clare College, Cambridge University, where he earned his Ph.D. in 1960.

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**Floribunda . . .**

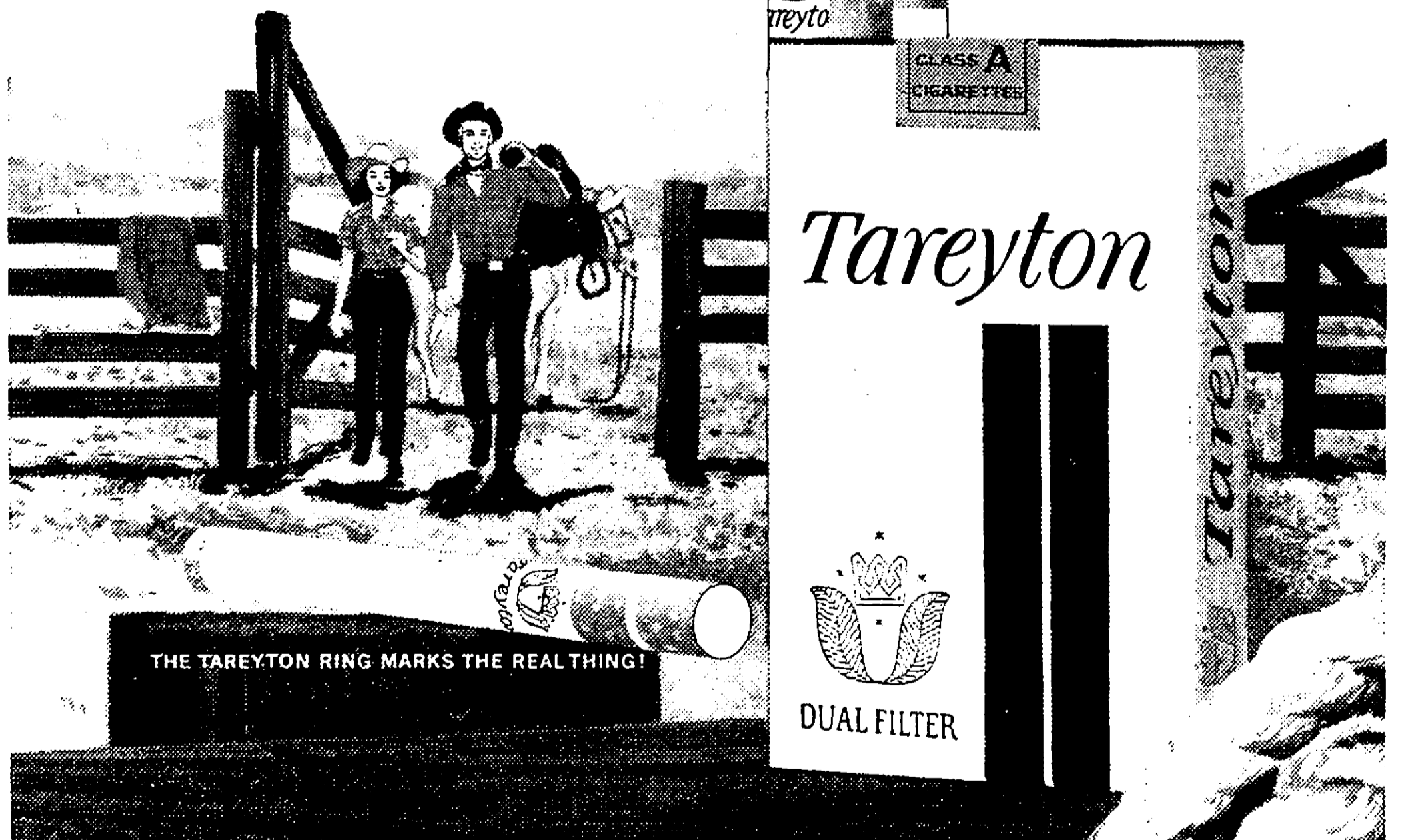
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ron" class, the "Type-Napoleon," and the "Leaf-Erikson" or, more simply, the "Ivy-Leaguer." The Cro-Magnon, usually a member of the Science departments, walks upright, but grunts when addressed. The best way to approach him is to hit him over the head with a scull or to spill a cup of coffee or a jar-full of formalin in his lap. There is no need to approach the "Type-Napoleon" usually of the Business Administration or Engineering sections — he will undoubtedly approach you. With the Ivy-Leaguer of the Humanities department, one needs to know how to play the game: "I know more — book — talks — that — you — I can — pronounce — name — better." Happily, name . . .

**Orientation**

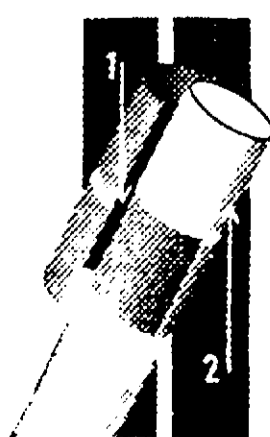
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Publicity chairman — Jane Hand; Reg. Sec. — Julie Felt and Jane Terry; Publicity chairman — Doris Berman; Meeting chairman — Linda Rottol; G. S. G. chairman — Sylvia Gutz; Earl Hall chairman — Harold Schaffer; Order — Bill; A. S. English — Tom; Social — Paul; Reg. Sec. — Julie Felt and Jane Terry; Hospitality — Rosemary Cahan and Rhoda Greenstein; Theatre Party — Ellen Shentzen; Football Game — Judy Eisenberg; Barbecue — Roxanne Cohen; Fashion Show — Elmo; Youth Service Government workshop — Francine Stein and Jo Turon; Honor Board workshop — Sue Kossman; Meet New York and Meet Morningside Heights — Joy Felsher and Hsi Fong Waung.

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