

# Barnard

# Bulletin



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## Students Confirm Segal As Undergrad President

by Ellen Davis

Ruth Segal '60, was elected president of the Undergraduate Association in an emergency election in which 218 seniors, juniors, and sophomores voted.

Miss Segal ran unopposed in the election, held on Tuesday, Wednesday, and Thursday. Isabel Marcus, who was elected president of the Undergraduate Association last semester, resigned and took a leave of absence for one year, in order to assume the position of Vice President in charge of International Affairs of the United States National Student Association.

At the nominations assembly on September 29, Miss Segal set forth four plans for the program of the Undergraduate Association.

### Morningside Committee

"I have my own definite ideas," she said. She stated that she "will



Ruth Segal

certainly adopt" useful ideas which have already been put into practice, but added that "much of my own philosophy" will be included in the program.

First among the plans outlined was the formation of a "permanent, every-year committee" to coordinate and administer Morningside activities. Such a committee would design new Morningside projects, serve as a center to which volunteers can refer, and conduct the spring carnival every year.

Miss Segal said that Morningside projects "ought to be a permanent feature of Barnard. If we're going to do a really effective job, the efforts should be concentrated in one committee."

### Expanded Arts Festival

Miss Segal, who was co-chairman of the Arts Festival, hopes to have a second Arts Festival during 1960. "There's a need, right now, to start thinking about an expanded arts festival," she said. In addition to original paintings, original compositions and poetry would be submitted to the Festival.

The original works would be judged by a group of judges selected from the faculty.

The Arts Festival, if continued, could "make spring something to remember," said Miss Segal.

### Co-ed Lectures

Miss Segal also plans to continue the co-ed lectures which began last year with six lectures on art. This year's series will probably also be on "some phase of art."

The new president of the Undergraduate Association plans to investigate the possibility of having an honors program for juniors and seniors at Barnard. Under an honors program, select upperclassmen would engage in independent research in their major field.

Miss Segal was treasurer of her class in 1956-57 and Greek Games chairman in 1957-58. In 1958-59, she was president of her class.

## Behind the News

## Barnard Economist Studies CC Course

by Eleanor Traube

Robert Lekachman, Associate Professor of Economics at Barnard, has been appointed a member of the dean's committee to reorganize and overhaul the Columbia College Contemporary Civilization course.

"As a sympathetic outsider who has always felt that this survey course is very valuable," Professor Lekachman will work with the committee to examine and study the material, staffing and other aspects of the course, in both its first and second years.

### Reevaluation

Professor Lekachman believes the course has lasted this long because it has been looked at sharply every few years. It has changed radically in the two generations of its existence.

When he was a freshman, he continued, the first year did not involve use of a source book. Individual economic, intellectual, and political histories were used. At present, the course consists primarily of documentary readings.

The second year, in 1938, was a more rigid Government and Economics combination, strong in political and economic theory. This has evolved into a mixture of Freud, general psychology and sociology, with recently a heavy stress on anthropology.

### Second Year Program

Professor Lekachman feels that the time has come to make another shift in emphasis, but that extensive time is needed before definite recommendations about changes in policy can be made.

"In academic circles changes occur slowly," and as a relative outsider he needs time to study and familiarize himself with the current mechanics and various aspects of the course.

### Three Year Study

Some recommendations may be forthcoming by the end of this year, he stated, but the study will be continued beyond that time for at least another and perhaps a third year. Professor Lekachman stated that, although he is a pro- (See LEKACHMAN, Page 4)

## Barnard Plans Speech By Ex-Gov. Harriman

### Thursday Noon Meetings Feature Mrs. McIntosh, Corliss Lamont

Averell Harriman, former governor of New York defeated by Nelson Rockefeller last year

when he ran for a second term, will speak at the Political Council and the International Relations Club assembly on November 17. Before serving as governor, Mr. Harriman represented the United States as ambassador to Moscow and in 1953 headed the NATO committee for Defence. The ex-governor is also known for his philanthropic deeds.

The assembly is one of the three required meetings during the year.

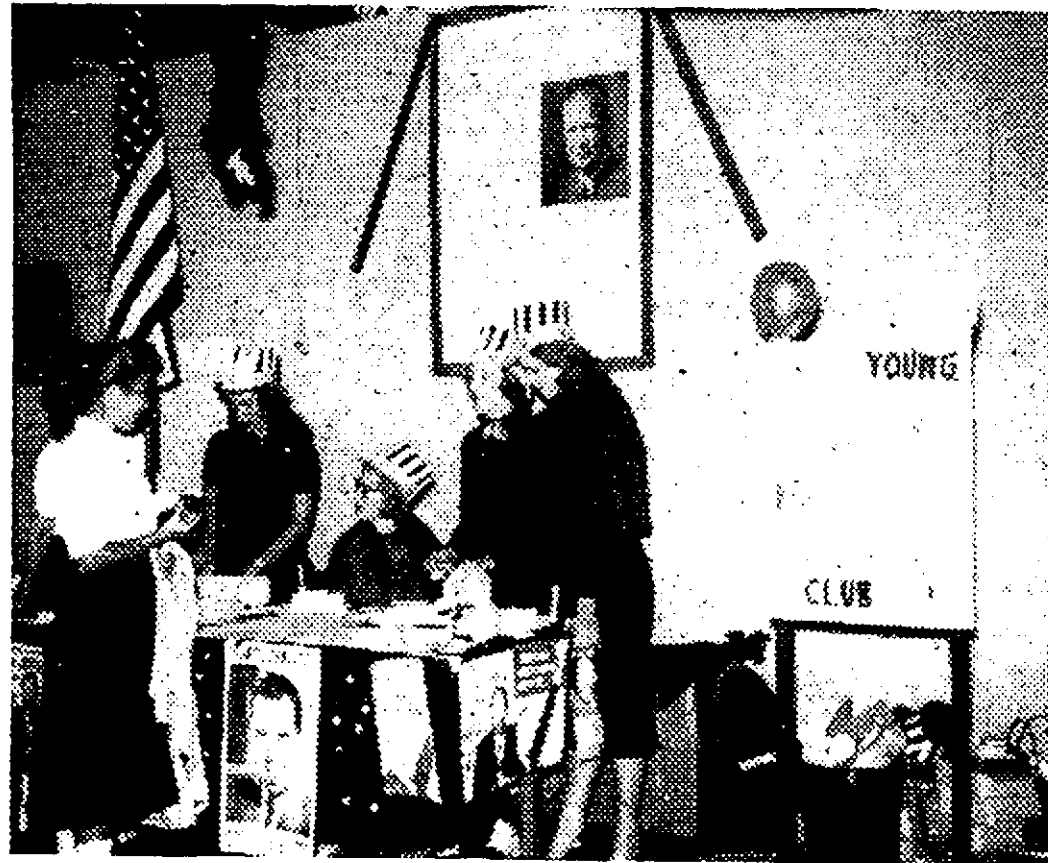
### Thursday Noon

The first Thursday Noon Meeting will feature President McIntosh as the speaker. On October 22, Corliss Lamont, leader of the Socialist Party, will address the third Thursday Noon Meeting. Mr. Lamont is the husband of a Barnard graduate and is a lecturer in Philosophy at Columbia University. Last year he ran for Senator on the Independent-Socialist Party.

After the Keating-Hogan debate sponsored last year by Barnard Political Council, Barnard was honored by a letter from Mrs. Lamont suggesting that her husband could have participated in the debate. "Surely the views of a minority candidate have a right to be heard at Barnard. Or must we believe that the tradition of freedom of expression has become corroded there?"

The annual Christmas Assembly will be held on December 15. The Humanities Lectures Series, inaugurated last year, will be held this year on February 23, March 1, and March 8. The installation of the newly elected Undergraduate Association officers will take place on March 15, and the Honors Assembly, at which college awards are given, will be held on May 3.

## Clubs Lure Members With Carnival Booths



Pictured above is a past Clubs Carnival booth contest winner which was designed and executed by the Young Republican Club.

Extra-curricular activities at Barnard will be launched at the annual Clubs Carnival Friday, October 23, at 4:00.

As the climax of the orientation program, clubs carnival is devised to acquaint the students, especially freshmen and transfers, with clubs, publications, and undergraduate service organizations. Undergraduate vice-president, Joyce Steg, chairman of the program, has stressed the fact that old students are invited to participate.

### Carnival Decore

The carnival will be held in the gymnasium, festively decor-

ated for the occasion. Clubs will preside over their own original booths. Gala decorations, music and original themes will be used to win new members to Barnard's many activities.

Booths will be judged by members of the faculty. First prize last year was won by the Spanish Club, which presented a "king in the court" dance.

### All Clubs Invited

The Undergraduate Association, which runs the Carnival, has invited all the clubs and organizations in Bluebook, together with WKCR and a Morningside committee, to display their wares.

## Authorities Give Deadline For Fulbright Applications

Fulbright scholarship applications for study or research abroad must be completed and filed in the office of the Dean of Studies, Room 119 Milbank, by 5 p.m. October 30. Applications for the Inter-American Cultural Convention awards for study in Latin America are also available in Mrs. Bailey's office.

General eligibility requirements for both awards are United States citizenship at the time of application, a bachelor's degree or its equivalent by 1960, knowledge of the language of the host country, and good health.

### Academic Prerequisites

A demonstrated capacity for independent study and a good academic record are also prerequisites. Applicants will be required to submit a plan of pro-

posed study to be carried on profitably within the year abroad. Preference is given to applicants under thirty-five years of age who have not previously lived or studied abroad.

Included in the Fulbright awards for study in Europe, Latin America, and the Asia-Pacific area are tuition, maintenance, and round trip travel. IACC scholarships cover transportation, tuition, and partial maintenance costs.

Three Fulbright scholarships were awarded to Barnard seniors last year. Study is being carried on now at Eberhard Karls University in Tuebingen, Germany, and at the University of Grenoble, France. Professor Le Roy Breunig, chairman of the French department also received a Fulbright award.

## Barnard Bulletin

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## House of Intellect . . .

Through some superhuman effort the Adele Lehman Library was completed in less than a year and a half and opened on schedule this Fall. The facade looks something like three-dimensional chess, but once the fountain inside starts running and we find out which direction the bear is facing, we will dance at the landscaping. The externals are fine. But the essence of our house of intellect is the books. What shall we do about the open-reserve system?

Exponents of the open-reserve system, used in Burgess-Carpenter at Butler and in many undergraduate libraries, claim that it encourages intellectual browsing. Surrounded by books—required, recommended, suggested, or mentioned—related to a course or to her major field, the student can pick up and put down books which she knows will be valuable. The system makes the student as independent as possible and shows her, at a glance, the books available in the field more graphically than salmon-colored cards could.

Unfortunately, the ideal which open-reserve represents conflicts with the facts. It is impractical when an entire class converges on one assignment. There are not enough volumes and too many students, a disproportion which is aggravated by the fact that two-thirds of the student body leaves the campus by 5:00 p.m. The suggestion has been made that a copy of every reserve book be kept behind the desk so that a copy is always available within an hour's time. This is impracticable; the reserve catalogue this year contains some two thousand titles, of which there are approximately five thousand volumes. There is room behind the desk for only a few closed-reserve books—those of which the library has very few copies, and those which are in extraordinary demand. Perhaps, instead, the student taking a book off the shelf should be required to file a white reserve card. A two-hour time limit would allow greater freedom while acting as a fair distributing agent.

The noise in the library is another problem. The reserve reading room was not designed for concentrated periods of work but for assigned readings in courses. The second floor was intended for those people engaged in long-term projects who were disturbed in the old library by the constant paging and by the footsteps of people commuting between the reserve desk and their chairs. But the new reserve room is nothing more than a paradox: it encourages more, and more serious, reading, while at the same time the desk in the middle and the reserve line in the middle of the afternoon preclude any concentrated studying. When and if reserve books may be taken to the second floor the purpose of the open reserve system will, in some measure, be negated, as books will have to be taken one at a time. Perhaps all books should be recalled just before the reserve line in order to avoid at least the confusion generated by students canvassing the readers to find a copy of the books they want.

Many of the present problems are small and are a result merely of the switch. What is upsetting is that there should be large kinks in a brand-new set-up, these, too, must be solved. The fact that the freshman library tours were eliminated this year because the library staff is so busy, that the staff is having to deal with questions the answers to which are found on the sign posted by the first-floor desk, indicate that not enough effort is being expended by us to cope with the difficulties presented by such a switch. More than ever before, mutual responsibility and what we once called "golden-rule ethics" must come into play. Honor and expediency here converge. Any compromise between our ideal and the reality will depend upon the integrity of the readers.

## New American Literature . . .

### "The Fume of Poppies"

## Descriptive But Empty

Jonathan Kozol tried for more than a merely competently written novel in his first effort (*The Fume of Poppies*, Bantam, 35c). By reducing the plot to almost non-existence to make room for his strong point — description

style is simple and direct; it is his major strength. Too often, however, the simplicity and directness slips into a stilted and unsuccessful parody of Hemingway:

"Wendy and I went away for

It is very green on the hill over Gloucester Bay."

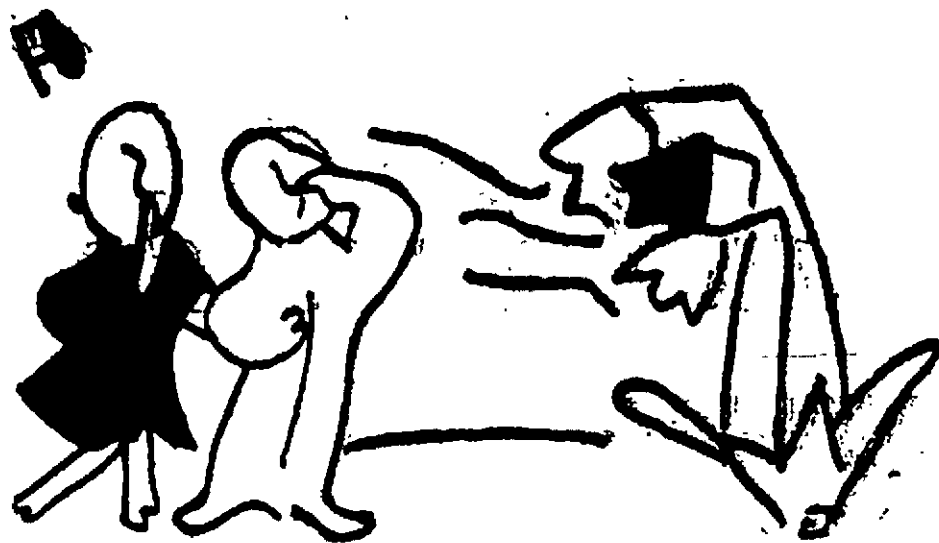
#### Lack of Tension

Hemingway's broken prose at its best is rich with implications, but with the holding of sensibilities in check for fear they would spill over unbearably. But there is no underlying tension in Kozol which would require a tense prose. On the contrary, the emotions of the characters spill over on every page. The shallow characters in *The Fume of Poppies* have no depth in which to hide from themselves.

The second major flaw in this descriptive novel is the author's tendency to substitute naming for describing or re-creating. This is probably a temptation to any author who uses real, rather than fictional locale. Just as the frequent repetition of the fact of love is supposed to convince the reader that "I" and Wendy really do love each other, so is the name of Harvard, New York, or "Joseph's, the best restaurant in Boston," supposed to describe it sufficiently — as though everyone who reads the book is of course a Harvard alumnus and has eaten at Joseph's.

#### Near-Absence of Plot

It is true that every novel need not be strongly plotted. (*Mrs. Bridge*, by Evan S. Connell, Jr. is a good example of a new novel in which planning takes the place of plotting). But the near-absence of plot intensifies the pressure on the author to give life to the novel in other ways — in his use of words and in characters who live despite the fact that they have nothing to do. This is a challenge Kozol is not quite up to. So long as all that is required is description, he can make his book read well, when more is necessary, he falls short. L.K.



— he attempts to hold the reader through sheer descriptive skill. But this very reliance on description opens him up to two temptations, and succumbing to them proves his downfall.

Kozol's natural descriptive

another weekend. This time, it was Gloucester. In June the rich people come and in July the tourists come; in August it is too hot. September is a good month but May is the best one.

## Letter to the Editor

To the Editor:

Re: your editorial of September 24th.

I fail to see where Miss Marcus has disregarded her "responsibility" to the Barnard student body. Responsibility certainly does not mean that "an individual remains in an elected position even when this individual feels, honestly and sincerely, that she could be more effective in another job." Miss Marcus is making a great personal sacrifice in order to serve better not only Barnard, but also the students of every college participating in USNSA. I hardly feel that she is open to criticism for taking this added responsibility upon herself. The greatest obligation of every young woman at Barnard is to recognize her own abilities and to use them in that manner which will render the greatest service to her fellow-men. To be sure, Miss Marcus owes a service to the student body which elected her its President, but she also owes a service to the country of which she is a citizen. I can but admire the sincerity and humility with which she is undertaking a task the successful completion of which may in the long run prove to be most profitable to both her fellow-students and her fellow-citizens.

The attitude expressed in your editorial makes it easy to understand the "mistaken" impression of the American student held by many young people abroad. It is a fine example of the complete failure on the part of most students in this country to take an interest in world affairs and world problems. We are so wrapped up in our own affairs, so completely engrossed in our own petty difficulties, that we cannot see further than the ends of our noses — in this case the limits of the Barnard campus. It is precisely this attitude that makes for hostile attitudes toward ourselves and our country. It is shameful that the editors of our newspaper — the supposed "leaders" of our school — should be the

very ones to epitomize the uninterested and uninformed American student.

I would like to take it upon myself — since *Bulletin* lacked both the dignity and understanding to do so — to congratulate Miss Marcus on the behalf of my fellow students at Barnard, and to wish her every possible success in her new position.

Name withheld on request

(In the opinion of the Editorial Board, the author of this letter is in no more a position to speak for the student body than the *Bulletin*.)

## Forum:

### Cuban Education

While political writers continue to speculate on the probable future of the young Cuban republic, their newly-created system of education shows the growing trend toward totalitarian ideals.

#### Teaches Chauvinism

Established this past summer, the new educational system will see that the ideals of the revolution and of nationalism are taught as early as kindergarten. Special sessions will be held to drill the children in patriotism and civic responsibility. When old enough to read, the Cuban children will be supplied with new textbooks to teach them the ideals of the revolution.

A committee has been formed to rewrite the history of Cuba. It is headed by Emilia Lascher, known for her anti-imperialism and anti-Americanism. This history will give the future Cuban citizens a stronger feeling of pride toward their country and of hate toward those imperialist powers which interfered with its destiny.

How easy it seems to establish a permanent dictatorship! Just as under Hitler, the young Germans were taught fanatic devotion to Nazi doctrine, just as

behind the Iron Curtain, the Communist youth knows no other history than that supplied by Lenin, so the Cuban children will learn Castro-written history and will be indoctrinated in their duties toward the present regime.

#### "Properly-oriented Education"

How ironic it is that at approximately the same time as this new education system was established, the annual conference of the World Confederation of Organizations of the Teaching Profession was held in Washington, which reported a definite trend toward a free exchange of cultural values among the school systems of the world. Speaking at the conference, President Eisenhower had stressed the importance of freedom in education "for the free exchange of free ideas in the teaching profession the world over can help to chart a more peaceful course for mankind."

Napoleon, Hitler, Lenin and Stalin, all recognized the importance of a properly-oriented education in the formation of loyal citizens. The Cuban move is but additional proof. It is only regrettable that this proof has to be so negative. W.K.



# Ribbon-Cutting Ceremony Opens New Library-Classroom Center

The ribbon was cut at 9 a.m. on the first day of the semester and Adele Lehman Hall-Wollman Library officially became a functioning part of the Barnard campus.

Addressing over two hundred-fifty students assembled for the ceremony, President Millicent McIntosh said that the addition of the new building is an important expansion of our intellectual resources. "It imposes on us all, the responsibility of using these resources well, and of contributing our utmost to the educational process. Thereby we shall be enriched as individuals, and the college will fulfill its destiny during the years to come," she stated.

The architectural firm of Kilham and O'Connor contracted to construct the plans for the building. Interior decor includes bright, but not harsh colors and functional modern furniture. The library staff attempted to arrange furniture groupings to make study "easier and more profitable for everyone."

### First Floor Arrangement

The first floor of the library is devoted to all books on reserve. Most of the books are on open reserve, placing increased responsibility on students to use these books according to library procedure, the library staff believes.

The collection from the main reading room of Ella Weed Library has been transferred to the second floor of the Wollman Li-

brary. A new portrait of former Dean Gildersleeve, presented by the alumnae association, is also displayed on this floor. Here, too, is the Treasure Room of the library which will eventually house the Overbury Collection of American Woman Writers.

### Arts and Social Science

The third floor contains books of the arts and social science de-

walls enabling students to discuss their work in the library. A typing room is also found on each floor.

Mrs. Green has stated that the library provides more space for the library's collections and the room for expansion. Comfort for the reader is increased and working areas for the librarians and their assistants are increased. Mrs.



Pres. McIntosh and Miss Joyce Steg at the new Lehman Hall-Wollman Library.

partments. A Fine Arts Department Photoprint Room is situated on this floor, along with an audio visual room which will open next semester. A high fidelity phonograph, a television set, and a stereo tape recorder will be available. Sixteen phonographs with earphones are also on order.

On each floor a "loud study room" has been designated. These rooms are delineated by glass

Green believes that quicker, more efficient service is now available to students.

On the fourth and ground floors classes for the social science departments are located. Language laboratories are also located on these floors.

The \$2,150,000 structure will be dedicated formally in the spring when landscaping has been completed.

## German Cultural Center Sponsors Essay Contest

Goethe House, New York's American-German cultural center, will sponsor a contest for the most perceptive and original essay on some phase of German life.

The winner of the contest, which is open to college and university students in the Mid-Atlantic states, will receive \$500 and a free round trip air passage, New York-Germany.

The purpose of the award, according to Dr. James B. Conant, President of Goethe House, is to stimulate Americans to discuss problems concerned with present-day Germany, as well as to assist in creating a broader understanding by American col-

lege students of modern Germany.

Goethe House will try to have the prize-winning essay published in a periodical of general circulation. The essays, which are to be between 3500 and 5000 words, must be submitted by February 28, 1960.

The house regularly arranges many lectures, exhibits, concerts, film screenings, and students discussions in order to acquaint Americans with significant trends and events in Germany's cultural life.

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# An Evaluation... NSA Conference Meets in Midwest

For two weeks this past summer, on the sprawling campus of a mid-western university, hundreds of American student leaders convened for the twelfth annual congress of the United States National Students Association.

The purpose of the congress was to examine the crucial issues facing this generation of students. Issues ranged from international affairs to Scholarship and loans on the campus. Every area of Congress activity, the workshops, the subcommittees, the commissions, culminated in the final plenary sessions devoted to a consideration of the substance of proposed resolutions involving and committing the American student community. The underlying theme in effect was this: the possibilities and limitations of student responsibility at mid-twentieth century.

One of the questions which we must ask of the NSA Congress is: is it possible for students with greatly varying educational backgrounds to agree even as to those issues on which students ought to voice their convictions. The NSA constitution provides that students may take stands only on those issues which concern them "in their role as students."

One of the concrete issues

which dealt with this question was a resolution on nuclear testing. The specific point raised was whether this was an issue of vital concern to the student community of this nation. The congress constitutionalists argued, "that this was an illegal topic of discussion. The moralists, on the other hand, debated with fervor and eloquence, the question that we in our role as student have a responsibility to insure to ourselves and to our posterity a future free from nuclear menace. The Congress eventually, after nine hours of heated debate, acknowledged confidence in the eighth International Student Conference which had (spring 1959) condemned nuclear testing.

For the first time NSA acknowledged that "students in their role as students have a unique obligation and responsibility to present and future generations." The passage of the resolution marks a great stride towards the widening of the scope of student responsibility. On the other hand, we must note that the congress itself did not actually call for a ban on nuclear testing but rather condemned testing indirectly.

The compromises agreed upon by the Congress demonstrate one (See NSA, Page 4)

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# Dr. Thomas Opens Religion Lectures

Norman Thomas, Chairman of the Post War World Council, addressed a packed house at Monday's opening meeting of this year's Seixas-Menorah lecture series. Dr. Thomas' topic was "Religion and the Social Order."

Dr. Thomas reminded his audience "that if you should cut out religion from life and the world, you would not have much left," citing the fields of art and literature to exemplify his remark.

### Religion Faces Problems

He stated that religion is faced with a much more prophetic challenge than just the carrying out of traditional rites and ceremonies. One problem is whether a complete program of social welfare is possible without a totalitarian state. Religion is also faced with the problem of combatting violence for the sake of violence as can be seen in the recent outbreaks of juvenile delinquency in this city.

There is also the problem of caring for humanity while at the same time we face a situation in which man seems to be planning wholesale slaughter. Dr. Thomas spoke of the American rationali-

zation of this planning with the word "Deterrence." He also spoke of the fact that the military factions, in this country, although consisting of good men, do not want to do away with such things as Atomic Testing. He said that if we have to live indefinitely in a world where the concept of saving our own national state comes first, the eventual outcome will be premeditated war, and even if we do survive, it would not be worth it unless we solve the problem of a world without war.

### Questions Scientific Achievement

Dr. Thomas questioned the worth of scientific achievement which is devoted to annihilation, and also asked what would happen to democracy if this burden continues. He said that it does not seem reasonable to worship a God which seems to have dedicated humanity to developing the ability to kill. Dr. Thomas spoke of a new meaning for the second commandment, "I am the Lord thy God. Thou shalt have no other Gods before me." The new god is the state which says thou shalt have no other before me; thou shalt die for me, thou shalt kill for me, thou shalt lie for me.



Prof. Robert Lekachman

## Lekachman

(Continued from Page 1)

fessor of economics he doubts that a reversion to the older program will occur. "The present material is far too valuable."

Professor Lekachman adds that his use to the reorganization of the course as "a friend and not a relative" is important. The administration wanted someone interested yet not involved for a fresh and constructive opinion.

The Contemporary Civilization program has been adopted by various institutions throughout the country, among them Brooklyn and Queens Colleges.

# Bulletin Board

Mrs. Claire Lux will hold typing classes at Barnard during the first semester only. The course will run for seven weeks, meeting on Tuesday and Thursday from 4 p.m. to 6 p.m. each day, giving 28 hours of classes. Fee: \$30.00. The first class will be held on Tuesday, October 13, through the week of December 1, to allow for holidays. Interested students should contact the Placement Office for further information. Registration for the course must be completed by Wednesday, October 7.

transfers who will come as guests, all Barnard students and faculty members are invited. All those wishing tickets and bus transportation can sign up at a booth on Jake early next week.

Professor Richard E. Neustadt, a member of the government department at Columbia, will speak at the Seixas-Menorah meeting on Monday, October 5 at 4 p.m. in Earl Hall. His topic will be "The Jew and Politics."

Barnard undergraduates may now borrow up to \$500 from a new loan fund, The Morris Morgestern Student Loan Fund, Mrs. Helen Bailey has announced.

Loans are available on application to Mrs. Bailey, Chairman of the Scholarship and Loan Committee, to any deserving student, other than undergraduate freshmen, who might be in need of temporary emergency assistance, on the following terms: interest free loans not exceeding \$500 would be granted for as short a term as possible, but in no event longer than one year from date of issue.

Subsequent to the publication of the 1959-1960 Barnard Catalogue, the Faculty, on April 27, passed a resolution abolishing the practice of awarding additional credit for high standing, effective with the class of 1963. Honor points will be continued for the three upper classes until the Class of 1962 has been graduated.

Susan Goldhor, Barnard Camp chairman, has announced that the annual fall barbecue in honor of freshmen and transfers will be held at the camp on Sunday, October 4. As well as freshmen and

## Employment Opportunity Announced

Sales jobs in department stores, waitressing, library work, tutoring and some settlement house work are among the positions that the Barnard College Placement Office has available for upperclassmen. Child care and clerical work are the part time positions which come to the Office's attention most frequently.

Freshman and Transfer students are not permitted to undertake employment unless they are confronted with an unusual problem. If such a situation arises it is necessary for them to obtain the permission of their advisor before receiving placement.

For those Barnard students interested in employment "on call" rather than signing up for specific hours each week there are numerous possibilities available. Among them are baby sitting, manuscript typing and coat checking at a reception.

In order to register with the Placement Office it is necessary to arrange an appointment with Mrs. Pockman and place on file a registration card, a program card and as many as three job specialty cards indicating areas of service for which you wish to be considered. Students wishing to be notified for occasional jobs should have a red tab placed on the program card.

### NSA...

(Continued from Page 3)  
 ting at very least that the Congress delegates were willing to affirm the basic conviction that the American student community could constructively communicate its views within the framework of a national student organization.

-D. S.

## WHY students go to

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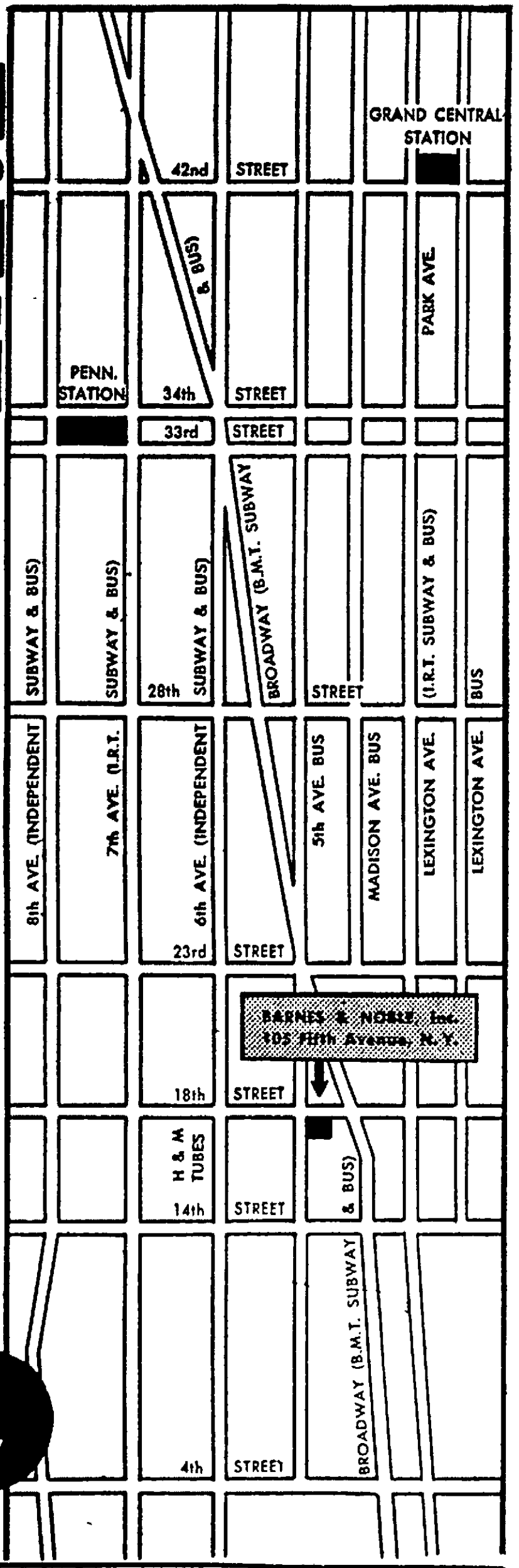
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