

Barnard Bulletin

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Barnard Combats Influenza

Dr. Nelson Urges Care for Ailments To Curb Disease

by Elsa Adelman

See page four for report on flu on other campuses.

Absenteeism at Barnard has risen to 14 percent of the enrollment, according to Barnard Medical Director Marjorie Nelson, with an undetermined number of those out of school bedded-down because of the Asian flu.

Four in Infirmary

Four "upper respiratory" sufferers have been confined in the dormitories due to the overflow of patients in St. Luke's Infirmary. Hewitt's commuter room has been closed until the emergency has ended. More than ten of Barnard's 300 dormitory students are currently in the Columbia Infirmary.

Doctor Nelson has reported that approximately one hundred students reported ailments daily during the early part of last week. Although the number was decreasing as this newspaper went to press, authorities preferred not to speculate on a downward trend.

No Classes Suspended

Doctor Nelson feels that there is no danger of classes being suspended at Barnard despite the increasing list of other schools closed because of flu. The faculty, however, has been requested to keep a special count on attendance for three sessions.

Calmness was stressed by the doctor who feels that much of the flu furor has arisen because

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English Prof. Reads Poem Of Browning

"Why stay we on the earth unless to grow?" asks Cleon, an imaginary Greek poet and philosopher, in Robert Browning's poem of the same name. "Cleon" was the subject of Professor David A. Robertson's talk at the last Thursday Noon Meeting.

Professor Robertson, after introducing the poem, read a slightly abridged version and discussed "Cleon" in relation to Browning's other poems. One of the important themes found in Browning is that of imperfection in this life, perfection being left to the next. Cleon wants to believe in an afterlife for the attainment of perfection.

The dramatic monologue was written during the summer of 1854 and first published in Browning's volume entitled *Men and Women* in 1855.

Mrs. McIntosh Marks Tenth Year As Head Administrator of College

by Myrna Neuringer

The anniversary of President Millicent C. McIntosh's ten years at Barnard will be celebrated Wednesday with a reception given in her honor by the Board of Trustees. The reception will be held in the James Room from 5 p.m. to 6:30 p.m.

Invitations have been extended to former trustees who have served during Mrs. McIntosh's tenure of office, to members of the faculty, to the Alumnae Board of Directors, and Professors Emeriti. Retired members of the administration also have been invited.

Heading the receiving line will be Samuel Milbank, Chairman of the Board of Trustees and Helen R. Reid, former Chairman of the Board of Trustees.

President McIntosh's reception will be the second of two October celebrations honoring Barnard presidents. The first occasion marked the eightieth birthday of former President Virginia C. Gildersleeve.



Barnard President Millicent Carey McIntosh this week celebrates her tenth anniversary as executive head of the College. Mrs. McIntosh came to Barnard from the Brearly School.

Indicative of the hectic schedule that has accompanied her ten years as Barnard College President, Millicent C. McIntosh will leave Syracuse Wednesday at 7 a.m., arrive at Newark Airport and taxi to the New York Public Library in time for its Board of Trustees meeting.

She will then return to Barnard and a full calendar of appointments, be feted at a reception tendered by the Barnard Board of Trustees late in the afternoon, and attend a meeting of the Board of Trustees that evening.

Tenth Year

The Wednesday afternoon James Room reception marks the completion of Mrs. McIntosh's first ten years at Barnard.

In her installation address October 24, 1947, President McIntosh outlined the principles and ideals that have characterized her administration. "We must bring together the practical and spiritual," she said. "We must unite learning and experience, find the magical link that should exist between thought and action, between teaching and a creative use of knowledge, between moral principle and practice."

To this end, Mrs. McIntosh encouraged the formation of groups such as Political Council, and established such conferences as the bi-annual Vocational Conference. Interested in teaching as a career, Mrs. McIntosh was instrumental in the development of the student-teaching programs.

President McIntosh came to Barnard after seventeen years as Headmistress of the Brearly School in New York. Prior to that appointment she served as Acting Dean of Bryn Mawr College, her alma mater.

Students Discuss Problems In Informal Atmosphere

In an attempt to provide a more informal, relaxed atmosphere for discussion, the Reverend Perry R. Williams led a group in considering the formidable topic of "Sex and Religion."

The much-advertised discussion, held in the Brooks Hall Music Room, attracted a crowded room of participants.

Slides Used To Illustrate English Talk

The relationship between landscape and architecture in the British Isles was discussed at the last English Conference by William A. Hance, Associate Professor of Economic Geography at Columbia.

Professor Hance used slides to point out the topographical features differentiating the regions of the Isles and to illustrate the influence of topography on the architectural landmarks of each region.

Hen's Country

Professor Hance noted, for example, that in the southeast section of the Isles, where chalk and underlying flint form the rock foundations, the predominant building materials for homes are plaster and flint. The Columbia professor pointed out that all more elegant rocks adorning the churches and fortress-type mansions of this region were imported from Hen's Country or other far off regions.

Visual Aids

Professor W. Cabell Greet, Chairman of the English Department, noted in introducing the speaker, that studies of the British Isles through the use of visual aids is the best substitute for getting to know England when an actual visit is impossible.

Among the central topics under consideration was the role of religion in attempting to suppress sexual instincts. This, it was argued, can lead to unhealthy over-inhibition which in turn causes emotional disturbances.

The Barnard and Columbia students present at the meeting presented the divergent approaches to religion to this matter. The severity of restrictions, some pointed out, is apt to vary with the orthodoxy of the religious sect.

Dr. Williams addressed the group on the purpose of the meeting, stating that a definite need exists on campus for informal, friendly meetings where the student body can discuss and compare opinions on pressing questions.

Several seminars, he continued, will follow on the model of the first, concerning political and international problems.

Bulletin Probrates

All those interested in working on the staff of the *Bulletin* are urged to attend the series of training sessions for the editorial probationary staff beginning today at noon in room 301 Barnard. Further plans for future meetings will be announced at the introductory session. The meetings will cover such journalistic points as news writing, feature writing, headline writing, and general information on gathering news for publication.

Teacher Stresses Control

Admonishes Laxity Through Abstract Course Program

"Overextension of democracy, sentimentalizing in democracy will lead to anarchy," admonished Joan Dunn, speaking at Education Colloquium last Thursday.

Scores Laxity

Miss Dunn, author of *Retreat from Learning*, was pointing an accusing finger at our present public school system as she spoke of the democracy in our education which takes the form of laxity in discipline and laxness in courses. This democracy — nearing anarchy — produces "young people who are today becoming extremely lazy, that physical laziness which creeps up to the head." For today, "less and less is being expected of the students; more expected of teachers."

After spending four years in the public school system, "subbing" at Lafayette High School, Miss Dunn received an inside view of the product of anarchy in education.

Abstract Courses

Rather than a curriculum of "abstractions and good citizenship," such as is being offered in the schools at present, she suggested that "intense work, memory work and formal English" should be offered. As Miss Dunn sees it, the "school is leaving its primary purpose and becoming merely an adjunct of the community."

The most glaring result of democracy in education is a student unhampered by disciplinary rules and action. Having

(Continued on Page 4)

American Civilization Group Plans Cultural Field Trips

"New York as a Cultural Laboratory" will be the theme of the series of activities planned by the newly formed American Studies Society, according to Fran Horak, '59, secretary of the group.

At a meeting last Wednesday noon, Barbara Reider Stevelman '58, Judy Kotik '58, and Miss Horak were elected president, vice president and secretary of the society.

The first field trip planned by the group, which will function as a complement to the senior seminar in American Civilization, is a trip to the home of Franklin D. Roosevelt in Hyde Park. A closed rehearsal of a current New York Theatre production is expected to be another of the group's trips. The Museum of Modern Art will be visited this semester.

The society has announced that a limited number of students interested in American culture, or prospective American Civilization majors may sign up for the forthcoming events on Jake or contact the officers of the group by mail if they are interested in attending.

All the activities of the group, as well as the academic program of the American Civilization major are under the supervision of Basil Rauch, Professor of History and supervisor of the American Civilization program at Barnard. The area study was set up five years ago under a grant from the Carnegie Corporation of America. At that time, Professor Rauch touted campuses over the country to find an effective format for the study of this country's culture.



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Accommodation

The editorial pages of this newspaper have recently been filled with pleas to the administration for improvements in various aspects of student life. We would like to take this opportunity, before launching full-scale into our campaign for experimentation and improvement on campus, to commend the administration on a step it has taken in the right direction much to the benefit of the "marginal" commuter, and consequently, to the benefit of the entire student body.

It has come to our attention that off-campus living arrangements for girls who must either live near campus or commute from two to four hours each day have been modified in order to allow upperclassmen to obtain rooms in the vicinity of the Morningside area. Each case is being considered individually, and no student has been subject to a blanket, rigid rule that takes no cognizance of her personal problems. The administration, in the form of Jean Palmer, General Secretary, and the Class Advisers, have been most helpful in obtaining accommodations at prices to suit the budget of the individual marginal commuter, in accordance with the desires of her parents and her personal needs. We are glad to see that experimentation has taken hold of one phase of Barnard student life.

There remains, however, the problem of the girl with the Friday night date in the city who cannot go home in order to meet her date. Commuters have been faced with the problem of meeting men in the men's dormitories and even, in some cases on street corners.

Keeping the Annex open until 7:30 p.m. from Monday through Wednesday has been a step in the right direction, however the problem of the Friday night date still remains unsolved. Moreover, this tends, by further segregating the day students from the residents to aggravate already strained day-dorm relations.

We suggest that the living room in Brooks Hall be opened to the commuter with a weekend date, at least to the extent of allowing her to meet her date in the dorms. We do not anticipate a rushed crowded living room to be the consequence of this action. We sincerely believe that this would not only contribute to better day-dorm relations, but that the dorm administration would have no trouble coping with what we consider to be the well-behaved, mature Barnard girl who, by dint of having her home in Greater New York happens to be a commuter.

It does not necessarily follow that all students with dates will be in the parlor at the same time, nor does it follow that commuters will return to entertain their dates in Brooks. We suggest only that she be allowed to use Brooks as a starting point.

In view of the enlightened attitude of the administration toward the student with a long ride home, we hopefully look forward to even greater improvements in this sphere.

Letter from London

Piccadilly Dim

by Firth Haring

(Firth Haring, Bulletin feature writer and editor, is taking her junior year at Westfield College in London. This is the first of a series of letters describing her impressions of England.)

I met some grand people on the ship, students going to Oxford and Cambridge, some on Fulbrights. We met last night in London and went to little bistros in Soho, walked in Piccadilly after. Today we saw St. Paul's Cathedral and went down in the Crypt, where Blake and Lord Nelson and all sorts of Romantic (pun) people are buried. We walked miles along the Thames and saw the Royal Festival Hall and Big Ben and White Hall and the Houses of Parliament and the spires of Buckingham Palace across Regent's Park.

Tortuous Streets

Everything is so strange and foreign. The streets are narrow and tortuous . . . London is provincial compared to New York. The architecture is beautiful, though. Everything is lacy and soft grey. So different from

the steely angular buildings of New York.

The days so far have been warm and sunny, with the smell of woodsmoke in the air, and the air itself soft and misty. The tallest buildings I've seen are no higher than Brooks and Hewitt.

London White Way

It was like a dream walking in Piccadilly last night. It's supposed to be the London equivalent of Times Square, but none of the lights and colors, and no noises of the Great White Way. There's a kind of bluish haze over everything, and people lurk in odd little doorways to keep out of the fog. The only sounds are those of speeding cars, and occasional blasts of weird music as you walk past the clubs and cabarets.

My room is really large, and hard to heat with a tiny gas heater. It has three enormous windows looking out over gardens and green houses and rambling paths. I think I'm really going to enjoy it. And please be kind to foreign students!



by Jan Burroway

and to greet me with a wordless lifting of both eyebrows when I approached.

Saturday, though, seeing my preoccupation, he seemed to feel that the time had come to cement our relationship with words. Hesitantly he leaned forward and laid a brown forefinger gently on my shoulder.

"Peanuts, Miss?" he whispered. "Five bags, please." I responded gratefully, digging in my pocket for a half dollar. I always was a sucker for high-pressure salesmanship.

An omega in modern advertising has been reached in the window of the Columbia Chemists, at the corner of Amsterdam and 115th streets

A backdrop of thirty mirrors flings at the viewer thirty reflections of wooden walnuts, petrified peanuts, paper mache tutti-frutti, and his own face; while with each quarter turn of the revolving stand he is lunged at by four new angles on paper mache tutti-frutti, petrified peanuts, wooden walnuts, his own face . . .

Reeling from this display on Saturday last, so impressed that I staggered straight past the door of the Columbia Chemists, I made a wrong turn on 116th and

Letter from the President

To the Editor:

All of us responsible for the administration at Barnard were interested in the editorial of October 10th. The title of the editorial, "Food for Thought," suggests that before such a blast is delivered by the Bulletin, it might be wise to investigate the reasons for Barnard's system.

It is natural that Barnard students should prefer to pay as they eat, but there are many reasons why it is impracticable for them to do so. The first of these is financial. We simply could not afford to run our food service on the system recommended by the Bulletin. The comparison of the Barnard cafeteria with the John Jay service does not present valid reasons for Barnard's changing, since everyone knows that a large food service can be operated more economically than a small one.

More important even than finances is the obligation we have to the parents to see that their daughters have available to them well balanced meals at the lowest possible cost. We know too much about the eating habits of students to be able to count on their getting the proper food if they were left to their own devices. The price the dorm students pay for three meals a day is \$1.89, and no one can say that our food is not more than adequate. In fact, many people who know other institutional food consider it excellent.

The group of students who prefer a special diet is carefully considered by our Director of Food Services, who provides as varied a choice as possible. Everyone who comes into residence at Barnard knows before she enters that she is expected to pay board, and that no refunds are given. Nearly all residential food services are run this way, including the enormous operation at Harvard University.

Mr. Abbott, our Treasurer and Business Manager (Milbank 114), will be glad to talk with any group of students that wishes to discuss the matter with him further.

Millicent C. McIntosh
October 17, 1957



needed across campus instead of home to Johnson Hall.

I did not thoroughly realize my mistake until I had passed Alma Mater and stood, still somewhat confused, in front of the tin peanut-vending machine at Broadway and 116th.

I should probably explain that it cost me fifty cents, in my sophomore year, to make friends with the peanut vendor. That is one of the least demanding friendships I have ever known. Sometime toward the end of October of that year, after I had purchased my fifth bag of peanuts, he began to recognize me.

'57 Anthropology Major Travels Around World

Sandy McCaw '57, after intensive "searching around," has found a job — in Cambodia. The former anthropology major will work for the International Corporation Administration, a technical agency sponsored by the United States government. Sandy will be associated with an ICA economic-anthropological team.

ICA Function

The function of the ICA is to assist Cambodian villages in transforming their present barter economic systems into monied exchanges. ICA political teams travel around to the villages and supervise elections of officials. These teams are followed by economic-anthropological teams, which explain to the new politicians the principles of banking, securities, wages, and pensions.

The former Special Projects Editor of the *Bulletin* will work at first as a secretary to one of these teams while she learns Cambodian. In March she is scheduled to become a member of an economic-anthropology team.

Starts Next Week

Sandy found the position in Washington after much "looking around." She will begin work Monday, October 28th, with three weeks' orientation. During this time, she will learn about the official state department line on Communist action, what to wear, and how late to stay out



Sandy McCaw

at night. "It is important that foreigners don't offend the customs and beliefs of the native population," explained the anthropologist.

After orientation, Sandy will fly to Cambodia, half-way around the world.

Her working hours will be from 7 a.m. to noon in the morning; she then will resume work after a three hour siesta, from 3 p.m. to 6 p.m. "Cambodia has a tropical climate. During the monsoon, it is too hot to wear raincoats, and the main protection must be umbrellas," she said.

—S. W.

To the Editor:

It was good to read in a recent *Bulletin* editorial that the "express line," devised to make the business of registration and program-filing as painless as possible, had found favor. We were sorry to note that some students felt they had been "deprived of an essential liberty" in being required to file final programs before classes began.

It is indeed true that under the latest of the experiments registration remained tentative until after the start of the semester. In accordance with suggestions made by the Student Curriculum Committee, provision was made for the "sampling of courses" during the first week to ten days after classes had begun. Theoretically this plan had — and still has — much to commend it. The plain fact is, however, that it simply did not work. It resulted in loss to the individual student: loss of class time and interruption of her program, of study, caused by the necessity of waiting in line for section checking and program filing **after classes had begun.** It failed to take account of the indisputable fact that instructors must have as stable and committed a class enrollment as is reasonably possible at the opening of the term if the aca-

demical work of the College is to begin promptly and proceed effectively.

Under the new plan instituted last spring, the privilege of visiting classes and the invitation to talk with executive officers and instructors about fall courses were offered to all students a month before preliminary programs were filed. Provision was allowed for making changes — or for at least indicating the intention to make changes — before classes started in September. In its practical working out, the new registration procedure has been as liberal in the matter of program adjustment as the old one.

Student criticism has pointed out, and validly, that the registration procedure has kept changing from year to year. No one makes the claim that a workable, time-saving, efficient system, allowing as it does for

reasonable adjustments, has been arrived at. It would seem, therefore, to make sense to let it operate unchanged, at least until the full extent of its benefits to students, faculty and administration can be more fairly appraised.

Helen P. Bailey
Dean of Studies
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Registrar
October 17, 1957

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Take a Puff... It's Springtime

Behind the News

Spread of Asiatic Influenza Quarantines Many Colleges

From Beloit (Wisconsin) to Brandeis (Massachusetts), the spread of the Asian flu has quarantined many of the nation's colleges and universities and sent students to the safety of their homes.

Although Lehigh University has been closed, the football team will continue to play out its schedule, including the Columbia Homecoming Game, Saturday, October 26, since members of the grid team were inoculated against the flu. Other Lehigh men left school last Monday, October 14 when over one hundred students reported flu symptoms to the medical center. Classes will resume Monday, October 28.

Brandeis College extended its Jewish Holiday observance to Monday, October 21. Authorities speculate that by this time the flu epidemic will have run its course.

A temporary infirmary has been set up in Mount Holyoke's Kendall Hall where weekend permissions have been cancelled. Holyoke students were requested not to entertain visitors or travel to any colleges.

Other New England institutions suffering severe flu outbreaks include Amherst, Williams, Springfield, Harvard and Wellesley.

Reports from New York City colleges are mixed. Most are unsure of figures but the Manhattan College physicians have observed that the number of cases is subsiding. C.C.N.Y. has no official records because many students have not reported flu as the cause of their absences.

Flu Epidemic

(Continued from Page 1) of the strangeness of the word "Asian." She points out that the current outbreak is far less severe than the 1918-19 flu epidemic in which 800,000 deaths were attributed to influenza. Good hygienic living and common sense, the doctor said, will best reduce chances of contracting flu, but above all she warns Barnard students to report immediately any flu or cold symptoms to the medical office.

Work Form Categorizes Student Jobs

The Barnard Placement Office has been sending questionnaires to all students during the past few weeks, in an attempt to compile an accurate record of summer and part-time earnings through September, 1957.

The purpose of the project is to determine, from response to the questionnaire, how many students worked part-time during last year. Also the office hopes to learn how much income the students received from these jobs and those held during the summer.

The results will be used to help determine the financial needs of the students, for such occasions as those on which members of the administration approach corporations concerning student grants and loans. In addition, the Placement Office hopes to compare the totals with those compiled in a similar survey taken several years ago.

Evangelist Extends Crusade To Cover Columbia Friday

Crusading evangelist Billy Graham is scheduled to speak at Columbia this Friday, October 25th at noon in St. Paul's Chapel.

Rev. Graham's planned visit to the Columbia campus is part of the continuation of a campaign which made New York "the most prayed for spot on the face of the earth."

The New York Crusade began in May and covered 16 weeks of meetings and conversions at such places as Madison Square Garden, Yankee Stadium, and Times Square. It is estimated that over two million persons

attended the hundred meetings Dr. Graham conducted. Almost 57,000 people "made decisions for Christ" and received counselling as part of the Crusade's follow-up work.

Rev. Graham's religious work has carried him from Wembley Stadium, in London, England to Korea. He is also a noted author, having written such non-fictional best sellers as "Peace with God," "The Secret of Happiness," and "My Answer."

Ed. Colloquium

(Continued from Page 1)

taught five "bad" classes at Lafayette, and having had detention room duty, Miss Dunn has come to the conclusion that discipline is a necessary basis for life. It should begin at home and be enforced in school.

What our system needs, reiterated the author of *Retreat from Learning*, is "a little less emphasis on democracy in education and a little more on good hard work." We can accomplish this end if we are "more selective of students and more selective of teachers."

Radcliffe Dean Speaks

Mrs. Bernice Brown Cronkite, Dean of the Graduate School at Radcliffe College, Harvard University, will speak to seniors interested in graduate study.

Mrs. Cronkite, who is a Trustee of Barnard College, will address students Wednesday, October 23, at 1 p.m. in the College Parlor.

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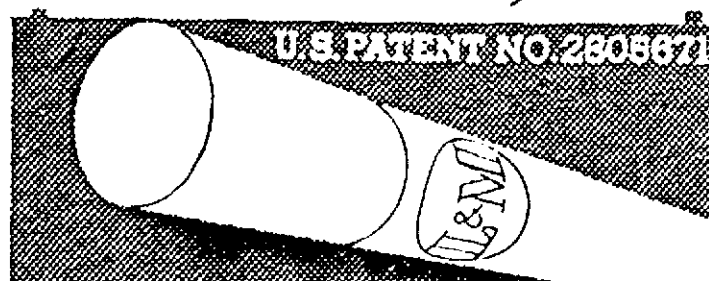
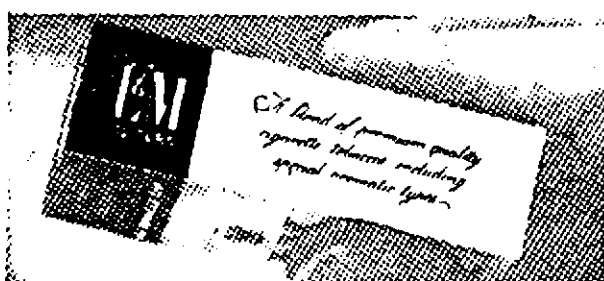
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