



1955

# Barnard

# Bulletin

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## Forum Evaluates Role Women Play in Politics

By Judy Smith

Commemorating the thirty-fifth anniversary of women's suffrage, representatives of 45 colleges and universities, and political leaders met last Saturday to evaluate "Women in Politics: Their Achievements and their Opportunities." President Millicent C. McIntosh presided over the meeting held in the grand ballroom of the Waldorf-Astoria.

The opinions of the panelists ranged from the charge of Frances P. Bolton that women have not as yet fulfilled their potentialities in the political life of this country to the optimistic conclusion of Dr. George Gallup, director of the American Institute of Public Opinion, that "when women enter politics you can be sure there will be an immediate improvement in the type of office holders elected and appointed and in the quality of government." Panelist Dr. Rosemary Parks, president of Connecticut College, discussed, "How can colleges train women in politics?" and Governor Robert Meyner of New Jersey traced the obstacles which faced women in their fight for suffrage.

(See excerpts from the speeches of Governor Meyner and Congresswoman Bolton on the topic "Women in Politics: Their Present Role and future opportunities," on p. 3).

Dr. Gallup opened the program with a summary of women's political achievements in an address entitled "An Appraisal, 1920-56." He noted that the aspect of government in which women have gained the most influence is "local politics." He cited as proof of the influence of the "moderate, middle of the road" women voters the fact that the percentage of women voters has doubled since passage of the amendment granting them suffrage. Dr. Gallup claimed that in national politics "women make the best volunteer workers."

Dr. Rosemary Parks used Chancellor Bismark's definition of politics as the "art of the possible" to treat her topic. Dr. Parks believes that because politics is an art and not a matter of technical training alone, "colleges cannot train women for politics." The job of a college is to "indoctrinate the younger generation with a sense of responsibility" — to make clear to them that "these things are really theirs."

## Educators Discuss Teaching, Testing At English Confab

A discussion of "The Teaching of Literature" by President Millicent C. McIntosh will highlight the annual mid-winter meetings of the School and College Conference on English. The conference, on teaching and testing aspects of English and attended by Eastern educators, will be held in Barnard Hall this Friday and Saturday, February 24 and 25.

After President McIntosh's opening address at the Saturday morning meeting, there will be talks on "Relationships in Teaching Composition and Literature" by Professor Helen D. Lockwood, Chairman of the English Department of Vassar, and Daniel F. Howard of the Williams College English Department. A discussion period following the talks and a 12:30 luncheon in Hewitt Hall will conclude the meetings.



Dr. George W. Gallup

## Student Body To Nominate B.C. Officers

Officers of the Undergraduate Association will be nominated tomorrow at a required all-college assembly at 1 o'clock in the gym. At 4 p.m. a tea will be held in the James Room at which students can question the candidates.

The president of the student body will be elected on Thursday and Friday of this week. Voting for the other officers will take place on Monday and Tuesday, March 5 and 6.

A nominations meeting of the Athletic Association will be held February 28 and the Honor Board slate will be presented to Representative Assembly February 29. Elections for Honor Board and A.A. chairmen will also take place March 5 and 6.

Class officers will be nominated at class meetings early in March and elections for class presidents will be held on Jake March 14 and 15.

## Players Present New Drama For Season's Third Opening

A modern drama, "Dark of the Moon," by Howard Richardson and William Berney, will be the third production of the year to be presented by the Columbia Players from this Wednesday, February 22 through Saturday, February 25 in the Minor Latham Theater.

The play, a development of the "Ballad of Barbara Allen," is set in the hills of West Virginia and Kentucky, and tells the story of a witch boy who falls in love with a human girl.

The two main characters, those of the Witch Boy and Barbara

## Religion Class Hears Auden

"The subject matter of all poetry is 'the sacred,'" stated W. H. Auden in his address to Religion 26 last Friday. Mr. Auden went on to define "sacred" as that which arouses emotions of wonder, horror, and despair, emotions which all possess the common quality of making the individual feel like he is in the presence of a Higher Being.

Speaking on the topic "Poetry as the Affirmation of Personal Being and Personal Becoming," Mr. Auden maintained that poetry is concerned with the theological question "Why am I here?" Poetry's original purpose, he said, "is not to communicate, but to perpetuate, by converting the memory of a spirit or vision to verbal form." In qualifying this statement, he cited the subjective reaction of St. Augustine to the death of a close friend: "I would rather have been deprived of my friend than of my grief."

One of the reasons why poetry should be written, according to Auden, is to preserve the thought that powers come and go and that human beings inevitably die. He stressed that what we consider to be the central sin — "trying to become as God while remaining a man" — was not deemed so by the Greeks. If a man was able to obtain "an apple from the Tree of Life" the Greeks believed not that he had sinned but that other men and gods had to accept his immortality.

Mr. Auden was elected to the Chair of Poetry at Oxford last week. His most recent work, "The Shield of Achilles," has received the National Book Award for Poetry. His next lecture to the class will be entitled, "An Analysis of Religion in Contemporary Society and Culture," and

Allen, will be portrayed by Bill Kaye and Kathleen Cavanaugh Gould '57. Sally Brinsmade '56 and Jan Burroway '58 will play the roles of the two witches. Barbara Anson '58, Joan Dougherty '59, Peggy Ann Gilcher '56, Arlette Gugenheim '57, Judith Hyman '58 and Carlotta Leif '57 are the other Barnard girls in the cast. Jane Thornton '58 and Jan Murroway '58 are in charge of lighting and costumes respectively. Bob Goldsby, who directed "Camino Real" and "Antigone" for the Players' previous performances, will also direct this drama.

Tickets, which will cost \$1.50 for the Wednesday and Thursday performances and \$1.80 on Friday and Saturday, may be obtained in the lobby of John Jay Hall.

The Players need Barnard girls to usher at all the performances. Ushers have to be present only on one night of the play and will be admitted free. All those who are interested should contact Daniel Leab, 409 John Jay.

## Juniors to Present '3-Horned Dilemma'

The traditional Junior Show, this year entitled "The Three Horned Dilemma," will be presented March 1, 2 and 3 in the Minor Latham Drama Workshop. The show, directed by June Knight with Janet Gottlieb as chairman, is now in rehearsal.

Tickets, which are now on sale in Hamilton Hall and on Jake, have been priced at \$1.00 for Thursday, the opening night, and \$1.25 for Friday and Saturday nights. The sets are being designed and constructed during the entire month of February. All those who are interested in helping with them are urged to come to the Drama Workroom, next to the Green Room in Milbank Hall. Students are also needed to help sell tickets in Hamilton Hall. A sign-up poster is on the Junior Class bulletin board.

## President Releases Faculty Promotions

### Drs. Del Rio, Robertson Receive Full Professor Advancement

President Millicent C. McIntosh has announced the promotion of Dr. Amelia Agostini de del Rio of the Spanish Department and Dr. David A. Robertson, Jr., of the English Department to the rank of full professors. Twelve other faculty promotions were also announced by the President to become effective July 1, 1956.

Dr. del Rio received her A.B. from Vassar where she also served as an assistant and lecturer. Upon graduation she received the Phi Beta Kappa prize and a fellowship to Spain where she attended the

Centros de Estudios Históricos in Madrid. Mrs. del Rio, who received her master's degree at Columbia, has been executive officer of the Spanish Department for fifteen years.

Dr. Robertson, majoring in English and German, received his A.B., Master's and Doctorate degrees from Princeton University. He was awarded high honors in English and the Phi Beta Kappa. Appointed to Barnard in 1940, Dr. Robertson's main field of interest is English literature of the Elizabethan and Victorian periods. He is now making a study of Victorian opinion of the arts.

Dr. Maristella de Panizza Bové, Dr. John Hine Mundy, and Dr. Eleanor Rosenberg have been promoted to associate professors. Mrs. Bové, executive officer of the Italian Department, is now engaged in the translation of Latin work of the early Renaissance. Mr. Mundy, who received his Ph.D. from Columbia, specializes in medieval and military history. He is the author and editor of numerous books concerning his field. Professor Rosenberg is the director of the freshman English course.

The title of assistant professor was given to: Dr. Lucille Altschul, instructor in chemistry, Dr. S. Palmer Bovie, associate in English, Dr. Elizabeth Czoniczer, lecturer in Italian and Dr. Barry Ulanov, instructor in English.

Promotion to associate include: Mrs. Laura Garcia-Lorca, instructor in Spanish, Miss Inez Nelbach, instructor in English, Mrs. Ruth Roosa, lecturer in Russian studies, Miss Gertrude Sakrawa, instructor in German and Miss Jeanette Schlottmann, instructor in physical education.

## Author-Editor Defines Writer To English 94

The mental and emotional make-up of a writer was discussed by Mr. William Maxwell, novelist and member of the editorial board of the New Yorker, at the English 94 class held in the College Parlor last Thursday.

Mr. Maxwell began his address by defining the writer as a reader — a reader "moved to emulation." At first, his sources are obvious but later in his career they become less and less obvious, the writer continued. Initially, the writer is able to find models for style and exposition in books.

In life, claims Mr. Maxwell, there is "always a novel going on." Therefore the reading writer finds more help in hearing the "street noises" than in locking himself in a "cork room." A writer's works, in fact, are so much a part of life that "every change away from reality and actuality is likely to be one step down from art."

He can draw his subjects from three groups. First, he uses his childhood experiences. Secondly, he uses his family experiences — a source which Mr. Maxwell terms "absolutely necessary." In family relationships it is "not possible to sustain pretenses." Thirdly, the writer uses his friends for material. Here, Mr. Maxwell advises, he is obligated to "use them fully" for he commits an "injustice" if he does not.

## Prof. Hutchison Describes "Man As A Question Mark"

"Man sees himself alone, abandoned, mortal, not knowing anything — the only animal on earth that knows that it knows nothing, not even what it is," stated Dr. John Hutchison at last Thursday's Noon Meeting. Dr. Hutchison, whose topic was "Man As a Question Mark," is an executive officer of the Religion Department at Columbia University and also teaches at Barnard.

In stressing the differences between man and animal Dr. Hutchison pointed out that the animal is "unaware of its own ignorance," while man is characterized by an awareness of his limitations. From this self-conscious attitude toward himself emerges man's freedom, his creativity and self-determination. "Has it ever occurred to you that the dog and cat show no evidence of raising the question, 'what must I do to be genuinely canine or feline?'" Dr. Hutchison asked. But when man asks himself,

must I do to be human?" he is in effect posing the religious question "what is life all about?" the professor continued. In this search, Dr. Hutchison said, "arises man's dignity."

Dr. Hutchison opened his talk by summarizing a French novel entitled, "You Shall Know Them," by the philosopher who writes under the pen name of Vercors. The book is the story of an English writer who leads an anthropological expedition to an isolated part of New Guinea. There the scientists discover a new species but cannot tell whether they are apes or men. The scientists call their find, paranthropes, or, for short, tropis.

The tropis, Dr. Hutchison continued, exhibited all the characteristics of humans. "They seemed in short to be right on the borderline between man and nearest animal cousins," Dr. Hutchison said. A judge, hearing

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## Barnard Bulletin

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DESK EDITOR OF THE DAY Barbara Coleman Hannah Shulman  
FEATURE EDITOR OF THE DAY Piri Halasz

## Honor Board

We may think it a cliché to say that the Honor System at Barnard cannot be effective without full student and faculty cooperation. Yet, this fact has recently been proved to be too important to be tossed off as a mere adage. Honor Board can only be successful if it commands respect from faculty members — from those faculty members who are in a position to bring academic problems before the Board.

When instructors feel that they themselves should handle these difficulties, even if there has been a serious infringement of the academic code, and are disinclined to turn to the Board, this can only mean there is a failing in the system. We have sensed such a trend. The question is now, what does the faculty expect in Honor Board? How does it fail? Where does the solution lie?

The first serious objection faculty have is that they feel that they are the ones, and the only one, who have the privilege to mete out academic judgment, i.e. marks. They feel they are working under a handicap if students, who are to them not qualified as judges of academic procedure, have the final power to decide what grade they may give or for how many points their course should count in the case of the guilty student.

Many instructors consider the excessive leniency of many Honor Board decisions indicative of grave failings in judgment on the part of the student. We agree with the faculty that there is a general tendency today to excuse responsible people from carrying out their responsibilities by letting them plead innocent under the catch-all of "psychological pressures." But we are all under pressure at Barnard. Cheating is not the way out under any circumstances. Those who feel unduly burdened may take a deficiency, or consult with the school doctor or their class adviser about legal relief measures.

We can sympathize with the position of our faculty, but we must insist that the determination of guilt be left in the hands of a purely student Honor Board — though one which has the necessary staff or faculty advisers who can help the Board arrive at a fair decision based on medical or legal advice. We insist on this, because we consider cheating by a student an offense against her colleagues at Barnard.

Therefore, we must find a system whereby the ultimate power of decision on academic infringements rests with the faculty. But Honor Board must be the body that will determine guilt or innocence. We thus recommend the following changes in procedure. We propose that the physical structure of Honor Board remain as it is at present. We urge, however, that the Board establish narrow, clearly defined minimum-maximum penalties for each offense. This is possible since the experience of the Board, according to its present chairman, is that all cases fall into fairly stereotyped categories. In this manner, the Board will act as a jury with the power of asking for leniency or stringency within the defined limits of the offense, if a student is judged guilty. The final power of decision will rest either with the instructor of the course in which the offense occurred, or an impartial faculty committee with the instructor sitting in as an adviser.

Only under a system which can satisfy all these requirements can the effectiveness of Honor Board and the Honor System be maintained.

## Roving Reporter

By Priscilla Baly,  
Anita Trachtman

What do you think of a plan whereby every student would take four lecture courses with no papers assigned and a three point course of outside reading relating to one of the other four subjects with one long paper required?

**Edyth Knapp '55, graduate student at Columbia with the Greek and Latin Department:**

I think it's a good idea for freshmen and possibly for sophomores. It would give them invaluable training on how to conduct research and how to go about studying the right way. In my college years, I never had to write a long paper, and that's all I do now in graduate school. I'm learning to use reference books of which I had never heard.

**Sue Braun '59:**

I think it would be an excellent idea, especially with a subject like European history. There is so much outside reading that we hardly get a chance to really discuss what we have read. But if this reading were a special course, we could read more and get more out of what we have read. There would also be more time for discussion.

**Carole Lewis '56:**

A reading course relating to another course would be valuable, but you would be missing something if there were no papers in the other courses. You can learn a lot through research and written work on a topic.

**Irene Fekete '58:**

Great!!! This system would give more responsibility to the student. It's a much more adult and intelligent program, putting work on a college level instead of that of a glorified secondary school.

**Dolores Johnson '57:**

Personally, I don't care for the plan. Lecture seems to be cutting discussion and in such things as zoology, discussion is necessary.

The reading course would be valuable, because the person would be working on his own, but I prefer the present system.

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## Letter to the Editor

To the Editor:

The behavior of the Barnard student body at Tuesday's assembly again pointed out a situation which has existed throughout the year and demands comment.

Over a background din of whispering and gum chewing, President McIntosh spoke on the state of the College. Her address was punctuated by knitting needles falling to the floor. Mrs. McIntosh flattered us, the students, by sharing with us the problems and future plans of the college, topics which in other institutions are often known only to the administration. We were addressed as adults. How did we respond? In our usual way. We knitted, talked to our neighbors, finished the Times crossword puzzle, and filed our fingernails.

If Tuesday's performance had been an isolated instance, there would be no need for this letter. However, comment is necessary, for such manners are displayed in every assembly. If the fact that we were gathered to hear one of the nation's most outstanding citizens is not enough to make us courteous and attentive, such lack of interest does not excuse us from remembering that any speaker is a human being and as such deserves respect.

The great "no" sighed by our ranks in response to an invitation to sing our Alma Mater typified the negative attitude we take toward any participation that is not "required." I am sure we were all shocked to hear ourselves voicing this ovation and perhaps this shock will make us remember that we can be polite. Politeness is simply a matter of remembering. From now on, let's save the talking, save the gum, save those three rows on the argyles until after assembly. Individually we appreciate the respect with which we are treated by our President. Let's show her that as a group we can deserve it.

Ann Brewster '56

## New Anthropologist Notes Relations of Studies, Life

By Sheila Levin

Dr. Manet Fowler, Barnard's first Negro lecturer, believes that the acceptance of Negro students and teachers into schools and universities is more indicative of the trends in America today than is the recent and much publicized case of Miss Autherine Lucy.

Having seen so many steps forward in the past two decades Dr. Fowler is "emphatically optimistic." She can remember a time when, in her undergraduate days at New York University, it was expected that Negro students would neither reside in the same dorms with white students nor swim in the same pool. There was a time when she herself was turned down for jobs during her Christmas and Easter vacations.

As a child, Dr. Fowler lived in Texas, in an unsegregated community where her father was a school principal. When she came to New York, however, she became aware for the first time that, to most people, she was "first a Negro, and then a personality." She considers the changes she has seen since then "phenomenal," but at the same time she feels that people must work for continued advancement. Organized protest and education play important parts and, she believes, they are interrelated.

### Research in the Sticks

Dr. Fowler is an ethnologist, or social anthropologist, with her emphasis on applied anthropology. In the course of her field work, she worked for the Rural Life Council in Alabama and lived in what anthropologists term "folk" communities. In these backwoods, rural areas, Dr. Fowler had her first experience in living in all-Negro communities, one where "white people were outsiders, come to observe and soon depart." Her work there concerned health conditions, and she is now writing a book and three other publications based on the results of this research.

While, as an anthropologist, Dr. Fowler strives for objectivity, she thinks it is a mistake to attempt to divorce oneself from the reality of life. She herself wishes to be able to "control" her emotions so that she can relate her learning to her experience with ease, and "achieve a sense of integration."

### Anthropology and Experience

Although at present Dr. Fowler is very enthusiastic about her "Problems of Race" course, she has not always specialized in anthropology. As an undergraduate at N.Y.U. she majored in journalism, with anthropology as her minor. Encouraged by Dr. Edward Hoebel, author of many anthropology textbooks, she came to the conclusion that "anthropology is a tool for undertaking considered action."

In her college days Dr. Fowler often found herself the "only Negro" in many extra-curricular activities. This was the case, she believes, because "many Negroes did not feel welcome and others simply did not have the time." But Dr. Fowler, surveying her college days at Washington Square College, (N.Y.U.) said that she did not feel excluded: she was an active member of the newspaper, the yearbook and the Bach Choral Society.

In the years following her graduation, Dr. Fowler did graduate work at Columbia, when she took a few courses at Barnard, and received her Ph.D. from Cornell. At one time she had her own public relations and research council service for a variety of groups.

### New Teaching Ideas

"Communication" is a magic word for Dr. Fowler. During the first week of class she passed out questionnaires among her students to ascertain what their major was and why they were taking the course. This, she feels, helps her to understand their needs. She also asks for student comments on the course and on anything else that they feel is pertinent. She has received many notes which ask her to clarify one point or another. At the end of the semester she plans to spend a lecture period going over all these questions to make certain everything is understood.

Dr. Fowler believes that there must be an "interdependent unit of exchange" in her classes, not merely a "funneling" of information from her to the students. In other words, she hopes to assign group projects and dis-

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## 30 Years Ago in BULLETIN



Throwing the Javelin:  
Physical Education in 1926

By Margie Lechten, Linda Novick,  
and Nancy Stiles

(February 5, 1926.) Margaret Mead, Barnard '23, reported the results of her field work in Samoa. She planned to make a study of the adolescent girl in her native surroundings. Miss Mead was the editor-in-chief of *Bulletin* and was elected to Phi Beta Kappa while she was at Barnard.

(February 19, 1926.) Professor Baldwin's English 20 class will present three one-act plays, dramatizations of Chaucer's *Canterbury Tales*. The plays were written by former members of the Chaucer class.

Dormitory students entertained the faculty of Barnard at the Annual Faculty Reception in Brooks and Hewitt Halls. A three-piece orchestra furnished music for dancing.

(March 5, 1926.) American students may have an opportunity to find out for themselves what is going on in Russian colleges. Internationally-minded undergraduates in Columbia University and Barnard College are trying to organize an undergraduate delegation to visit the Soviet Republic this summer.

(April 2, 1926.) The Caroline Duror Fellowship, which is awarded annually to the member of the graduating class who shows the most promise in her chosen field of work, was awarded this year to Mirra Komarovsky, a major in Economics and Sociology.

(April 16, 1926.) An advertisement in *Bulletin* stated:

Meet the world this summer in Europe  
Tourist third cabin

One way \$95 (and up)

Round trip \$170 (and up)  
White Star Line

(April 23, 1926.) Freshmen won Greek Games for the second time in the history of the festival. This marks the first freshmen victory since 1914.

(April 30, 1926.) *Bulletin* will run a poll on the question of Prohibition. . . "Do you believe in Prohibition? This is a question of utmost importance at the present time and one upon which students should be given the opportunity to express their opinions."

(May 14, 1926.) Tentative returns on the prohibition poll were tabulated. The majority are in favor of complete abolition, the next number were in favor of modification, and a few voted for the present prohibition enactments.

## Bolton, Meyner Review Woman's Political Role

The following are excerpts from speeches made by Congresswoman Frances P. Bolton of Ohio and Governor Robert B. Meyner of New Jersey at the annual Barnard Forum held last Saturday, at the Waldorf-Astoria Hotel (See story on page 1)

Mrs. Bolton, Republican Representative of Ohio's 22nd District: "You ask, 'Have women fulfilled their potentialities in the political life of this country?' Quite unequivocally my answer is 'No.' Nor have they fulfilled their potentialities in their homes, in the professions, in the arts and sciences!

"It is my firm conviction that 'fulfillment' for both men and women is a very long way off. Each successful step into more responsible living is but the revelation of new thresholds to step over, revealing new vastnesses of possible attainment.

### Urges Political Interest

"You may not want to be a Member of Congress, or of your school board. But do be intelligent about these matters which so closely concern you and your children, and back up the women who can participate.

"But whether you are in or out of the active political life of your community be first of all a woman in every sense of that wonderful word — which has connotations so broad, so deep so high and so far-reaching that few have as yet envisioned them.

"It would be difficult perhaps, to prove that we were responsible for better child labor laws. Yet these came about only after women had the vote, just as measures came into being which corrected some of the worst working conditions and the dangers in factories and mills.

"Laws have been passed forbidding interstate white slave traffic and the employment of minors under conditions subjecting them to immoral influence. Today women are active in movements for better schools, more adequate housing, wholesome recreation areas, and so forth. Certainly this holds promise for the future!"

### Governor Meyner

The following is an excerpt from Governor Meyner's address:

"... The 19th amendment of itself, did not, of course, achieve for women the place in the political sun to which they are entitled. The battle for fuller recognition is still going on. There is only one woman in the United States Senate, although altogether, nine women have been elected or appointed to the Senate. The figure of nine, however, does not mean very much because seven women merely served short, unexpired terms...

"In any discussion of women in politics, it is necessary to say some very obvious things. In a normal woman's life, twenty years or more are spent in bearing children and in... raising them. So in a period when young men with

## Kirk Ratifies KCR Petition For FM Plan

WKRC's application to the Federal Communications Commission, for permission to operate an educational FM station, has been authorized by Dr. Grayson Kirk, president of Columbia University.

KCR has three main goals in establishing the proposed station, according to Bernard Levine '56C, president of the group. "To contribute to the cultural wealth of the community by affording it an opportunity to take advantage of Columbia's great and varied educational resources, is perhaps the most important," he said. "The FM station will serve as a means to further the Columbia College concept of citizenship by inculcating in its students a feeling of responsibility toward the community. It will also give the undergraduates an opportunity to turn their academic training toward a practical outlet," he continued.

### Extension of Facilities

The proposed station will be an extension of the present broadcasting activities of the Columbia University Radio Club, which, at present, broadcasts on an AM frequency through carrier transmission to the Columbia and Barnard dormitories. "A new transmitter has been installed in the Barnard dormitories this semester," reports President Levine. The new equipment, which was designed and constructed by members of WKRC, will provide clearer and stronger reception in Brooks and Hewitt Halls.

The new broadcasting schedule, if the application is accepted by the F.C.C., will feature classical music, lectures and dramatic presentations.

### Founded in 1940

WKRC was founded sixteen years ago by a group of Columbia College students. It has since expanded from a one studio operation to three studios, each with its own control room, and a master control unit with tape recording facilities. Most of the equipment was built by the student staff of the Radio Club who now number two hundred. Of the group over fifty are Barnard students, according to Mr. Levine.

WKRC-FM, if approved, will be the first educational FM station in the New York area to be wholly operated by undergraduate students.



Rep. Frances P. Bolton

political ambitions are fashioning their careers, studying public affairs and making wide acquaintanceships, the activities of women are necessarily restricted to the care of their homes and their children.

"In spite of all the handicaps under which women labor, I do not think that women have fulfilled their potentialities in the political life of this country. When the day arrives that women, or for that matter men, have fulfilled their potentialities in any phase of life, it will be an infallible sign that our society faces imminent decay.

### Women Aid Progress

"It is not so much a question of fulfillment, as it is of progress toward the goal. Can anyone, observing the efforts of women for better schools, better employment practices, better candidates, better legislation, declare that the women of this country are not exercising their relatively newly won rights and duties of citizenship?"

"I hope that the time will come when there will be no feeling of rivalry between the sexes as such, for political preferment, but rather, as our civilization mellows, that the distinction between men and women will instead be a distinction between individuals. Our society is showing wholesome signs of breaking down ancient taboos of all kinds, and I am confident that this process will continue. For myself, I welcome the increasing interest and participation by women in American political life."

## U.S. Air Force Offers Training Course Leading to Commissions as Lieutenants

The U. S. Air Force has called for candidates for WAF, Women in the Air Force, according to an announcement made by Lt. Colonel Robert J. Haggstrom, Professor of Air Science at Columbia University.

Single women between the ages of 20½ and 26½, who are in good physical health, have a degree from a recognized college or university, and are of good moral character, may apply for admission to the WAF Officer's Candidate School, Lackland Air Force Base, San Antonio, Texas.

Successful applicants are given courses in administration, supply, military intelligence, military leadership and justice, military management, effective expression, and military customs and courtesies.

Colonel Haggstrom, who is in charge of the Air Force Reserve Officer Training Program at Columbia University, added that applicants, while in training, are furnished with all food, uniforms, equipment, housing, medical and dental care and a free \$10,000 government life insurance policy. They will also receive a monthly payment of \$145.24.

Graduates of the twenty-four week training course are commissioned Second Lieutenants in the USAF Reserve.

## MOVIES IN McMILLIN

SAC presents  
"HOME OF THE BRAVE"

TUESDAY, FEBRUARY 21  
4:15 and 9:30 P. M.

McMILLIN 35c and Bur.

Next Week:

"ALL ABOUT EVE"

## C.U.S.C. Discusses Book Drive For India, Segregation Issue

Discussions on the Alabama segregation issue and the Books for India Drive are among the items on the agenda of today's meeting of the Columbia University Student Council to be held in 803 Business Hall at 6:30 p.m.

Topics to be reviewed include the neighborhood parking problem, discussed at the meeting of the University Affairs Committee on Friday, which was attended by representatives from the Columbia Spectator, Bulletin, the Student Board of Columbia College and the University Student Council A

## Yale Professor Heads 4 Week Study Group

Students with two years of college French or the equivalent may attend the Yale-Reid summer session in Paris, Professor James F. M. Stephens of Yale University has announced.

The four week session begins on July 1 and will end August 2. In addition to the regular courses of study in Paris, tours are planned to Normandy, Mont St. Michel and the Loire Valley.

At the conclusion of the session, there will be three weeks of independent travel before returning to the United States. Throughout the four weeks students will live at Reid Hall in the center of Paris.

The co-ed group, established six years ago, offers courses in French, contemporary French literature, French art and French politics held at the Sorbonne and the Louvre. College credits are granted for work completed.

Miss Dorothy F. Leet, President of Reid Hall, and Professor Stephens direct the program. Those interested in obtaining further information or application blanks should apply before March 1 to Professor Stephens, 320 William L. Harkness Hall, Yale University, New Haven Connecticut.

## I.B.M. Corporation Offers Positions As Service Agents

International Business Machines Corporation will interview seniors this Friday, February 24, in the Placement Office for positions as System Service representatives, announced Miss Ruth Houghton, Placement Office Director.

Beginning salaries will be from \$275 to \$300 a month. Although preference will be given to those who have had courses in mathematics and statistics, all majors will be considered.

System Service representatives after six months training are eligible for two types of positions: 1) teaching employees the operation of IBM machines in outside companies renting equipment; 2) teaching in the IBM school for its own salesmen. Those interested are asked to sign for interview appointments in the Placement Office.

University Student Council A forum on volunteer service presented February 5 by the University Student Council in cooperation with Service Societies of Columbia University will be evaluated.

Future activities include the third annual C.U.S.C. sponsored conference, "The Changing World of Education," to be held in the Rotunda of Low Library on April 27 and 28. Noted speakers have been invited to participate in symposiums dealing with the role of government in education, the social aspects of education and the changing philosophy of education.

The council is presently compiling materials for those students interested in foreign travel this summer. The data will include information on low-cost tours, passport and visa requirements, youth hostel activities, transportation discounts and other pertinent topics.

## INTERCOLLEGIATE TOURS

Intercollegiate Tours, in cooperation with All Nations Tours, Inc., is offering a choice of two student tours for the Spring vacation.

The first, a ten day stay in Miami Beach, includes air transportation via Eastern and National Airlines, hotel accommodations, and taxi service to and from Miami Airport. The tour will depart from New York on the evening of March 23rd. The price is \$149.00, plus \$8.80 transportation tax.

Also being offered, is a week's cruise to Bermuda, on the luxury liner Queen of Bermuda. The price includes three sumptuous meals daily, dancing and entertainment nightly, as well as a choice of diversified sporting activities. The students will stop over in Bermuda for two days, using the ship as a hotel. The total cost of the tour is \$153.00, plus tax.

Because reservations are limited, students wishing to partake in either tour, are urged to make their reservations immediately by calling INTERCOLLEGIATE TOURS at Longacre 5-6424, or ALL NATIONS TOURS, INC. at Penn. 6-0115

## Barnard Receives 27 New Students

The student body of Barnard has been increased by 27 February transfer students. Most of the newcomers are upper sophomores, who have transferred from colleges all over the United States, as well as France and Korea.

These students, who have studied at Wellesley, Radcliffe, Vassar, Smith, Cornell, Oberlin, Missouri, the University of Pennsylvania, and the University of Virginia, reported to have transferred mainly because of their desire to live in the cosmopolitan area of New York City and because of courses offered at Barnard.

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## Substitute Teachers Positions Open to Qualified Seniors

The New York City Public Schools invite liberal arts graduates and liberal arts seniors who majored in English, mathematics, science, and social studies to become substitute teachers in the junior high schools, announces Samuel D. Moskowitz, Coordinator of Teacher Recruitment.

No previous training in teaching is necessary. Applicants will be permitted to complete the required minimum teacher training courses during the summer of 1956.

This is part of the Teacher Recruitment program of the New York City Public Schools. Although the entering requirements have been temporarily erased in order to attract capable liberal arts graduates, those who are licensed under this program will be required to meet the full requirements for license within the period of a three year time extension.

An examination for substitute licenses to teach these four subjects in junior high schools will be given this spring. Those who are successful in the examination will be able to begin teaching in September, provided they have taken the minimum necessary teacher training courses by the end of the summer.

Requirements for substitute license include the holding of a baccalaureate degree from a recognized institution by October 1, 1956. Moreover, the applicant must be at least nineteen years old and not more than fifty-five years old. She must have fourteen credits in subject content courses by October 1, 1956, and eight credits in education courses by that date.

A fee of three dollars is required with each application. Information may be obtained by writing to the Information Division of Examiners, 110 Livingston Street, Brooklyn, New York or consulting the Placement Office.

## Roaming Reporter

(Cont. from Page 2, Col. 2)

**Terry Abaya '56:**

It's excellent. I had a course in which only one long paper was required. With this program you can choose something in which you're interested and learn more about the subject. The other courses wouldn't suffer, because you'd still have exams, and therefore, you would still study.

**Mary Mulroy '58:**

It sounds like a good idea, since most people would choose an outside reading course in conjunction with their major subject, and a long research paper would be beneficial.

I'm not sure how it would work for math and science majors.

**Elinor Lamont '58:**

It's not fair, because all the emphasis would be put on the final exam. Short papers are best because the teacher can get a better idea of the interests and capabilities of the student.

**Mona Cowen '56:**

It's not so good for freshmen and sophomores who aren't sure of their interests, but it's fine for juniors and seniors who are working on their majors . . .

## GUADALAJARA SUMMER SCHOOL

The accredited bilingual school sponsored by the Universidad Autonoma de Guadalajara and members of Stanford University faculty will offer in Guadalajara, Mexico, July 2-Aug. 11, courses in art, creative folklore, geography, history, language and literature. \$225 covers tuition, board and room. Write Prof. Juan B. Rael, Box K, Stanford University, Calif.

## On Campus

Monday, February 19

**Seixas-Menorah Meeting:** Lecture by Dr. Erich Fromm, "Is Adjustment the Legitimate Ideal of Psychology and Religion?" Earl Hall, at 4 p.m.

**Freshman Tea:** Deanery from 4 p.m. to 5:30 p.m.

**Debate Council:** Room 107 Barnard at 4 p.m.

Tuesday, February 20

**Nominations Assembly:** at 1:10 in the Gym. Required.

**Nominations Tea:** James Room, at 4 p.m.

## Dr. Fowler

(Cont. from Page 2, Col. 4)

cussion groups, and to utilize the different talents and majors of her students in the projects.

The theme of Dr. Fowler's life has always been to try and relate her learning to her experience and it is this method that she wishes to impart to her students. She hopes she can instill in them a personal appreciation of the problems expressed as academic material, so that they will always "be able to maintain their integrity in challenging situations."

## Dr. Hutchison

(Cont. from Page 1, Col. 5)

a legal case to determine the status of the tropis, is forced to mediate on the state of man.

The February 23 Thursday Noon Meeting will feature as its speaker Mr. Robert Gilmore, College Secretary of the American Friends Service Committee, a Quaker organization which works toward world understanding and peace. Mr. Gilmore will talk on man's religious beliefs and actions — "Man's Flight from Reality."

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