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Barnard

Bulletin

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Pres. McIntosh Talks At Thursday Meeting

First Noon Meeting Features Address On Opportunities Available to Students

Present day living is full of opportunities and advantages from which students must learn to choose if they wish to develop "the depth that gives breadth" to life, observed President Millicent C. McIntosh at the season's initial Thursday Noon Meeting last week.

Addressing approximately one hundred students at the Meeting, which is an informal discussion of the philosophical problems of contemporary living, President McIn-

tosh suggested three areas in which students might investigate when confronted with too many things to do.

By asking themselves what they want from life, Mrs. McIntosh recommended, young people can proceed to analyze what opportunities are present and which of these are good, which are better, and which are best for their personal development. The ability to say "no" was cited by her as a necessary one.

Cites Level of Knowledge

Using education as an example of today's "plenty," President McIntosh discussed the many educational advantages open to all, and she mentioned the current tendency to give everyone a wide knowledge of everything. The result of this, she said, is a general reduction in the level of knowledge.

Although a broad understanding of many fields is important, intellectual depth and solid growth can never be achieved without thorough grounding in a particular subject leading to a systematic and broadened concept of life.

Purpose of Education

In conclusion, the President spoke of the need for students to recognize that they are at college to receive an education and therefore should not allow the distractions of today's rich living to overwhelm them. Instead, she said, they should develop the ability to choose and get the utmost from their education.

The speaker at the Noon Meeting this Thursday, October 20, will be Hugh Keenleyside, who is director general of the Technical Assistance Branch at the United Nations.

Young Democratic Club Cites Tentative Plans for the Year

Tentative arrangements for the current academic year were formulated by Barnard's Young Democratic Club at its meeting October 12, Barbara Coleman '57, Publicity Chairman of the club announced last week.

A mock national presidential convention to be held here next spring is a novel idea the Young Democratic Club hopes to put into effect. Other plans include speeches at meetings by prominent political figures and visits to the New York City Hall and the United Nations Building.

Officers of the club are Natalie Twersky '56, president; Marcia Young '56, first vice president; Ruth Lanter '56, second vice president; Hadassah Usdan Bienenfeld '56, secretary; and Arleen Fisher '56, treasurer.

Students interested in joining the Young Democratic Club have been cordially invited to attend the next meeting, the date of which will be posted on Jake. At that meeting each veteran member will present the background information of one presidential aspirant.

Debate Council Opens Season With Columbia

Barnard's Debate Council joined its Columbia counterpart last Tuesday, in the first debate of the season at the Columbia University Smoker at John Jay Hall.

Rosette Lieberman '58 and Denise Aymonier '58 held the negative against Columbia's Mike Moerman and Steve David, on the topic, "Resolved: that all the workers of non-agricultural industries be guaranteed a national annual wage."

The Columbia team claimed that a guaranteed wage would tend to stabilize the economy by giving needed security to the worker and by insuring the producer of a fairly constant demand for his products.

In reply, the Barnard negative pointed out that a dynamic expanding economy, such as ours, cannot be completely stabilized and that the extensive sales of installment plan commodities indicate the workers' feeling of security. The cost of labor would be frozen and consequently the rate of expansion of the economy would decrease.

Since the purpose of the debate was to give information to the novices and introduce them to the principles and techniques of debating, neither team was awarded a decision.

Staff Promotions

BULLETIN announces the following staff promotions for the fall term, 1955:

Audrey-Ann Appel '58, Fran Deardon '58, Rachel Mayer '58, Elaine Postelneck '58, Emd Reichel '58, Diane Rosenberg '58, Judy Smith '58, Anita Trachtman '58, and Marianne Whitfield '57 have been promoted to the News Board.

Barbara Berlin '58 and Sue Sena '57 have been promoted to Associate News Board.

Barr Queries Natural Right To Happiness

"How to Get a College Education Without Growing Up" was the topic discussed by Donald Barr, instructor of English at Columbia College, at last Thursday's meeting of the University Christian Association.

"Maturity," said Mr. Barr, "is the calm, willing and practical acceptance of the fact that no man has a natural right to happiness." Progressive education, by ignoring this fundamental Christian principle, has succeeded in undermining the student's morals and has rendered him unable to cope with the harsh realities of the work-day world once he leaves the ivy atmosphere.

Education, according to Mr. Barr, has "progressed" since the eighteenth century. Now, instead of beating the schoolboy who has neglected to do his homework, the professor delves into the student's personal life for the "emotional problem" that is keeping him from his assignments.

Emphasis has been placed upon the idea of blinding the student to the tasks set before him. Should he accidentally discover that he is in school primarily for an education, Mr. Barr continued, progressive education feels that the student will be psychologically upset for life.

To avoid going through college without growing up, Mr. Barr suggested that the student be ruthless with himself despite the fact that administrative policies do not encourage him to do so. His advice was to avoid close relations with those who train the mind, and to be aware that friendship and study are different things and must be clearly separated.

Science Foundation Makes Public 700 Fellowship Awards

The National Science Foundation has announced its plan to award approximately 700 graduate fellowships for scientific study during the 1956-1957 academic year. The fellowships, awarded to United States citizens solely on the basis of ability, are offered in the mathematical, physical, medical, biological, engineering, and other sciences including anthropology, psychology (other than clinical), and geography.

All applicants for the awards will be required to take an examination, administered on January 21, 1956, by the Educational Testing Service and designed to test scientific aptitude and achievement. Awards will be announced on March 15, 1956.

The annual stipends for graduate Fellows are \$1,400 for the first year, \$1,600 for the intermediate year, and \$1,800 for the terminal year. Dependency allowances will be made to married Fellows. Tuition, laboratory fees and limited travel allowances will also be provided.

An Honorable Mention List containing the names of applicants for graduate fellowships considered worthy of support but to whom awards could not be made will be released by the foundation also.

Applications for graduate fellowships must be received by January 3, 1956 in the Fellowship Office of the National Academy of Sciences—National Research Council, 2101 Constitution Avenue, N.W., Washington 25, D.C.

Farnsworth Speaks To Students, Faculty

Addresses Meeting, Assembly Here Today, Tues.



Dr. Dana L. Farnsworth

Dr. Dana L. Farnsworth, Oliver professor of hygiene and chief medical officer of Harvard University, will visit Barnard College today and tomorrow to talk to the Barnard faculty and undergraduates.

"The Responsibility of the College Teacher to the Individual Student," is the title of Dr. Farnsworth's speech today at 4 p.m. in the College Parlor, before the Barnard teaching and administrative staffs.

Tomorrow he will address the students at the required all-college assembly, to be held at 1 p.m. in the gymnasium. The topic of his talk will be "Stability Through Change."

Medical Director of M.I.I.

Dr. Farnsworth has been director of the health services at Harvard since September, 1954. Previously he served as the first full-time Medical Director at the Massachusetts Institute of Technology, where he established a student insurance plan and expanded the medical, psychiatric, dental, x-ray and occupational medicine services.

Dr. Farnsworth's basic medical training was in the field of internal medicine, and in this field he is an Associate Physician at the Massachusetts General Hospital. At the same time he is a recognized authority on psychiatry and mental hygiene.

Educated at Harvard Med.

A native of Troy, West Virginia, Dr. Farnsworth received his A.B. and B.S. degrees in 1927 and 1931, respectively, from West Virginia University, and his M.D. degree from Harvard Medical School in 1935.

Dr. Farnsworth is a Diplomate of the American Board of Psychiatry and Neurology, a Fellow of the American Psychiatric Association, and a past president of the American College Health Association.

'Focus' Editor Predicts Full, Varied Issue

"The first issue reflects a good response to 'Focus' as a medium for students who are writing seriously in college," observed Jo Anne Rossettos '56, Editor-in-Chief of "Focus," Barnard's literary magazine.

The new issue, which is scheduled to appear here during the week of November 15, will be both full and varied. Featured prose pieces are articles on Frank Kafka and Charles S. Parnell, leader of the Irish Free State Movement in 1880.

Gloria Strassheim '57, Business Manager of "Focus," announced the appointments to the Business Staff last week. They are Paula Aronowitz '57, Barbara Gitter '57, Philomena Nardozi '57, Jane Lyman '57, Rhoda Mermelstein '57, Rita R. Smilowitz '57, Sheila Tropp '57, and Ruth Wolfers '58.

Students wishing to serve on either the editorial or business staffs of "Focus" can contact Miss Rossettos or Miss Strassheim via Student Mail.

Ford Reveals City's Cultural Riches to Foreign Students

The resources in and around New York for foreign students were enumerated by Father George B. Ford, pastor of Corpus Christi Church, in an address before the International Students Club of Columbia University at their Earl Hall meeting last Friday afternoon.

Father Ford emphasized the cultural aspects of the city so that the individual foreign student, already acquainted with the material

Optional Sr. Course In Gym Suggested

Seniors are invited to "Look Better, Feel Better" as a result of taking a new body mechanics course of that name, planned by the physical education department. The course, to be given by Miss Jeannette Schlottman, instructor in physical education, will approach body mechanics from a more advanced standpoint than the freshman course. Seniors will be taught how to relieve fatigue induced by household chores and childbirth by exercise and proper relaxation.

progress of New York, might get a truer picture of the character of the United States. By pointing out the cultural wealth of the city, he extended to all present an invitation to appreciate the artistic genius of our country.

After Father Ford's address, students of varied backgrounds, including many New York-born Barnard and Columbia students, socialized while enjoying refreshments.

In addition to its weekly teas, the International Students Club plans to hold dances, trips to Barnard Camp, and nationality dinners in the near future, according to Joseph Wijman, co-chairman of the club.

Barnard Bulletin

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Paris Editor Brings Mysterious 'Rabbit'



Mr. Plimpton scans his "Paris Review."

By Abby Avin

George A. Plimpton, called by Professor Greet "the lion we captured from Paris," is more accustomed to interviewing than to being interviewed. The editor of the Paris Review, he has in the course of his work interviewed such people as Irwin Shaw, James Thurber and Ernest Hemingway.

Mr. Plimpton is quite enthusiastic about the Review, which he describes as "an attempt to get away from the stuffy literary quarterly." He started it in 1952 with a group of other young men, backed by the second son of the Aga Khan. The magazine is "profusely illustrated" and concentrates on introducing the work of new authors. Among the contributors so far are the secretaries of James Joyce and President Millicent C. McIntosh. Mr. Plimpton has never printed any of his own work, because, he says, "editors are frightened of printing what they write."

Publishers apparently do not consider this particular editor's fears justified. His book for children, "The Rabbit's Umbrella," appeared this year. Written mostly in a cafe in Paris ("not at all the place for

a children's book") the story is a mystery to its author as well as to readers. "It's for other people to figure out. I don't know," he says amiably. The message of the book is that "if you have an unsolvable problem, rather than have it in algebraic terms, it is nice to have a rabbit with an umbrella."

Mr. Plimpton, who doesn't know any children, only "child-like females" (he doesn't think Barnard girls fall into this category) says he enjoys writing juvenile literature.

Mr. Plimpton thinks highly of Barnard girls' writing ability. During the short period he spent with Mr. Kouwenhoven's Journal Class last year, he read some "extremely competent manuscripts." Asked whether he realized that as an editor he might be swamped with Barnard manuscripts, he smiled and said he wouldn't mind. A Barnard girl worked for the Review in Paris last summer. "She just walked in, put down her suitcase and announced, 'I'm here.'"

"Anyone who does that," says Mr. Plimpton "will be put to work. But they won't get paid for it."

Expert, Student Poll Consider Library, Dorm Expansion

By Fran Dearden, Ruth Helfand, and Anita Trachtman

Before any college expansion program can be effected, the problem of present inadequate library and dorm facilities will have to be solved, since the college library, along with the Residence Halls, will be most seriously affected by any increase in enrollment.

The decision to formulate plans for a new library at Barnard originated as a result of a study last year by Professor Maurice F. Tauber, professor of library service at Columbia University.

The present library, Professor Tauber reported, "Provides many instances of inadequacies, such as over-crowded quarters, unsatisfactory interior arrangements, insufficient lighting . . . absence of staff space, and inadequate lavatory facilities." Professor Tauber concluded that Barnard has outgrown its present library quarters.

Of three possibilities for improved library facilities, the consultant suggested that the one that would best suit Barnard is a new library. This may be an entirely new building.

The new library, Professor Tauber pointed out, would have "small, rather than monumental reading rooms, places for quiet study and reading, close access to teaching units (possibly the site of the Annex) and flexibility for expansion and arrangement."

Another possibility is a plan to remodel the Barnard Hall library and rearrange library space. The third proposal is for a mutual Barnard and Columbia College library, which would, perhaps, include General Studies.

As a result of Professor Tauber's findings, the Barnard College Board of Trustees appropriated \$7500 for an architect's preliminary drawing for a new library. This Wednesday, the Board of Trustees will again meet to discuss this and other matters related to expansion, the most important of which will be proposals for a new dorm.

Students interviewed on the proposed expansion plans seemed in favor of the program in general — providing the college could maintain its high standards. They made specific suggestions about what they would like included in a dorm. Some of the girls believe that more

(Continued on Page 4, Col. 1)

Players Offer Anouilh, Ennui

By Rachel Mayer

In a noble attempt to compete with the multiple attractions of Homecoming Week-end, the Columbia Players presented two contrived little plays last Wednesday through Saturday evenings and Saturday afternoon.

While the Players did their best (which is very good) with both plays, neither is a true chef d'œuvre, and Shaw's one-acter is not a good drama. The reason for putting them on the same bill remains, at least to us, as obscure as their popularity. For the sole traits shared by the plays seems to be an intellectually detached attitude and a common conclusion about the nebulous nature of good and evil. This, in our opinion, is a rather flimsy basis on which to juxtapose two works, intermission or no intermission.

"The Shewing-Up of Blanco Posnet" is one of the less funny plays of George Bernard Shaw. It tells the story of "good" people and "bad" people, neither of whom are one or the other according to the play's cynically omniscient and slightly unbearable author.

Strutting around Richard Mason's spacious and attractive set, the Players made the most of the jokes, were quite as cynical as Shaw could have wished ("I swear on my red-blooded American manhood!" Blanco asserts heroically), and had lots of fun with the mob scenes. Mitchell Smith was a rip-roaring, red-mustachioed Blanco, exhibiting an amazing variety of intonations which made his long speeches as entertaining as his wisecracks. Milburn Smith was a good mealy-mouthed Elder Daniels, and Jerry Straus's sheriff was the work of a practiced performer.

Judith Yedlin, who played the "loose" Feemy Evans, was very effective. Her exaggerated gestures and hissing speech soon obscured her prettiness and convinced the audience that she was a true-blue advocate of Mrs. Warren's Profession, and a nasty one to boot. Michelle Marder, playing the only non-"earthy" role in the drama, was ethereally beautiful. She artfully sustained her emotional tone as she spoke the line about not wanting to be a good wife twice over — the line which Shaw put in to show us that he was only kidding about the Christian virtues. June Knight, Ann Stofer, Mina Farhad, Sybil Stocking, Jane Thornton and a delightfully bearded Donald Schwarz filled minor roles most adequately.

From a Shavian version of the American West, Jean Anouilh's Antigone transported us to a timeless, spaceless kingdom where people in evening clothes argued about life, duty, and tragedy amidst a stunning play of blue spotlights. Anouilh's modern interpretation of the classic story sometimes teeters on the brink of the incongruous, but it remains consistently fascinating. It is a more dramatic as well as a more intellectually-involved play than Shaw's; and its great fault is an excessive talkiness. The Players performed it with conviction and distinction; Richard Mason's set, also, could not have been better.

"Antigone" includes on its roster of strange and contrived characters a one-man chorus, which Michael Metzger portrayed as a cross between a T. S. Eliot Eumenides and a bespectacled Noel Coward. Vida Farhad's Antigone was emotional, inspired, and very moving. As Ismene, Kathleen Kavanagh Gould gave a pretty performance, showing latent dramatic power in sporadic speeches. William Bouris's portrayal of a guard was masterful. And Michael Goldman, who played Creon, rendered a superb performance. His face, his body, and his voice were consistently expressive and impressive. In the scene where Creon repeats "Get married soon, Antigone," Mr. Goldman sustained the audience's suspense as he built his character, speech by speech. We even found ourselves rooting for Creon.

Letter to the Editor

Reading Period

To the Editor:

We would like to support BULLETIN's stand concerning the introduction of a reading period prior to final examinations. Although, ideally, reviewing for exams should be done systematically over an extended period of time, this is generally difficult to arrange, due to crowded assignment schedules. A reading period would provide an opportunity for thorough review, and, subsequently, thorough understanding of course material, which often cannot be achieved by means of the last minute studying made necessary under the present system.

Miriam Halkin '57

Beatrice Steiner '57

Teri Kaplan '57

Edith Wolf '57

After Ten Years

The tenth anniversary of the United Nations is being commemorated throughout the world this week; and it is well that we as students define what expectations and goals we have set for the organization and which are still to be reached.

Whether the United Nations will achieve its far-reaching purpose in effecting worldwide peace we do not know, but neither can we deny its stabilizing influence in world history during the past ten years. Its successes as a sounding board of world opinion have tended to offset the setbacks initiated by groups which have abused their veto power or have failed to abide by United Nations derived decisions and treaties. The principles upon which it was founded should not seem far removed from the world of reality or too remote for us to explore.

On campus the International Relations Club traditionally sponsors lectures and trips to the United Nations building, and is an affiliate of the Collegiate Council for the United Nations. Barnard sends delegates to the Model General Assembly and Security Council meetings sponsored by the C.C.U.N.

A group of students has recently asked the International Relations Club to incorporate more intensive U.N. study groups into its program, and to analyze more fully the structure and problems of the organization. We ask this group to fully exploit the fact of the tenth anniversary of the United Nations, to initiate programs of interest for the entire student body and, thereby, help gain popular understanding of the U.N.

Message From the President

I am sorry to have to remind the student body of several important College regulations which seem to have been forgotten by a number of the students, although they are printed in Blue Book:

Only Bermuda shorts may be worn to classes. No shorts or jeans of any kind may be worn off-campus — on Broadway or at Columbia.

Smoking rules must be obeyed. No smoking is allowed in Milbank Hall except as permitted by regulation of the Theatre, and when the faculty give permission to smoke in seminar rooms.

Although smoking is permitted at the south door of Milbank Hall it is most important for students to put their cigarette butts and papers in containers supplied. Since this is the chief public entrance to the college for the outside world, we cannot allow smoking at this door unless students are careful to keep the porch respectable and clean.

Lunches may only be eaten in the lunchrooms, on the north lawns and jungle, and in student meetings where special arrangements are made in advance.

All members of Student Council, faculty and staff, are responsible for reporting infractions of College rules to the Board of Senior Proctors. People who break rules are liable to suspension by the President of the college.

Millicent C. McIntosh
President

Delegate Discusses N. S. A.'s Views On Academic Freedom Questions

(This is the third in a series of reports on the United States National Students Association convention by the Barnard delegate, Sandra Mogil '56).

At the eighth National Student Congress this summer, delegates tackled many of the controversial issues regarding academic freedom that face students and teachers alike. Recognizing the "responsibility of students to consider and discuss the nature of this freedom" and the value of a special week in focusing attention and stimulating discussion of the questions involved, the N.S.A. Congress unanimously passed a resolution declaring a National Academic Freedom Week. It recommended seeking the cooperation of all student, faculty, administrative and community groups in this endeavor.

NSA outlined its position on faculty tenure in the following statement: "L.S.N.S.A. believes that the only grounds on which a professor should be judged are his professional competence and integrity" and that a professor should be removed from a teaching position only for lack of competence. Although N.S.A. believes that competence is often endangered by membership in a totalitarian conspiratorial organization advocating the violent overthrow of the government, such membership "is not, in and of itself, sufficient grounds for dismissal from a university position." In judging competence, a tribunal of a professor's faculty colleagues is the most competent body to conduct such an investigation. While recognizing the right of Congress to conduct investigations for legislative purposes, N.S.A. condemned the methods of some of the current investigations into education as "unjust and unsatisfactory" and leading to the "destruction of freedom in the academic community and in society itself." According to N.S.A., "declining to reply to questions concerning views, affiliations and associations, including the use of the 5th Amendment or any other applicable part of the Bill of Rights of the Constitution by an educator, as his reason for not replying to questions, is not justifiable cause for dismissal . . . Specifically we urge the right of persons called before committees to confront their accusers and be given a full specification of all charges against them."

Among the other controversial policy statements passed by the congress was a resolution on political test oaths (oaths which require individuals to indicate political beliefs, affiliations, association). Believing that the practice is procedurally ineffective (i.e., it doesn't really provide a means of catching spies, saboteurs and persons plotting the overthrow of the government by force and violence) and that it only "creates an atmosphere of fear and insecurity which inhibits the exercise of rights of free inquiry and association which are essential to academic freedom," N.S.A. opposed "those political test oaths and questionnaires affecting students such as ROTC oaths, draft oaths, admissions oaths, administration oaths and faculty oaths." The majority at the Congress felt that such oaths restrict free student inquiry into all kinds of ideas and associations and thus abridge academic freedom. The resolution

also stated that in investigating the background of prospective employees, business, educational and governmental organizations should not require the signing of these oaths. The resolution is not to be construed as N.S.A. being opposed to a positive oath of allegiance to the constitution of the country or of the state.

In line with this resolution, N.S.A. condemned the "flagrant abuse" of the Attorney General's list of allegedly subversive organizations. It was argued that this list was used as the basis for political test oaths and questionnaires that affect students. N.S.A. condemned placing organizations on the list without due process of law, discrimination based on association with present or past members of such organizations is a discrimination against individuals who "have terminated membership" in these organizations. This resolution and the previous one were based on the principle that "traditional to American democracy is the notion that an individual's choice of political belief or association is governed primarily by his own con-

science. In order that this process of choosing among alternate views be rational and meaningful, it is necessary that decision be the result of equal consideration and discussion of all ideas rather than the product of authoritarian pressure or coercion." It is recognized, of course, that the U.S. government has the right to protect itself against violent overthrow of the government but that the use of lists constituted without due process of law and political oaths does not contribute to the protection and violates other rights of students and citizens.

N.S.A. criticized the suppression of access to information, such as restrictions on the entrance into the country of foreign periodicals and literature and suppression of books by some local governmental and educational institutions because of their controversial content or the political opinions of their authors. Such suppression was seen as restricting the free flow of information and "jeopardizing the foundations upon which rests an informed and intelligent society."

Barnard Forum

'Unlimited Cutting' Worthwhile, - Say Students

By Barbara Barlin

The regulations for class cutting at Barnard state that freshmen are permitted to cut a course in a single semester as many times as that course meets in one week. There are no restrictions on upperclassmen; the matter of cutting is left entirely to the discretion of the individual student.

These arrangements have recently been questioned by certain members of the faculty as a result of what they consider to be excessive abuse of the system by undergraduates. Therefore, I consider it important at this time to present student opinion concerning the merits of our present cutting program.

After questioning a number of undergraduates, I believe I can safely say that the only apparent dissatisfaction with the system is that most aptly expressed by a junior who admitted that she was not certain "which classes can be cut and which ones can't." The regulations are vague, this junior went on to explain, because each professor follows his own policy with regard to cutting. Although upperclassmen, officially, are the sole judges as to the number of cuts they can afford without damage to their work, some professors refuse to recognize this fact. As a remedy, one sophomore suggested that instructors state their views on class cutting at the beginning of each semester.

Almost everyone questioned, including freshmen, felt that the number of class cuts should be limited during the first year. As a member of the class of '59 pointed out, so much of the freshman's program is devoted to filling requirements rather than to courses she would elect herself that the temptation to cut is greatest that year. Moreover, if the habit of attending class regularly is formed during a student's first year of college, she will then be ready to accept the responsibility of an unlimited cutting system.

(Continued on Page 4, Col. 2)

LUCKY DROODLES! LUCKY DROODLES! YEA!



DEATH OF ACHILLES
Johanna Hanson Ross
Radcliffe



WHAT'S THIS?
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35c and Bursar's Receipt

Council for Adult Education Sponsors Scandinavian Study

An opportunity to spend nine months studying in the Scandinavian countries for a special fee of \$800 which includes tuition and board, is now being offered American college students and graduates by the American-Scandinavian Council for Adult Education.

Two \$400 scholarships are being offered by the Scandinavian Seminar for Cultural Studies for this program of studies offering studies in Denmark, Norway, or Sweden.

Besides gaining an understanding of Scandinavian culture by learning the languages, living for some time with families, and traveling in the three countries, students will be able to carry out research in their particular field of interest at Scandinavian folk schools. These folk schools, forerunners of our adult education classes, were started in 1844 by Denmark's famous educator, Grandtvig. Besides providing basic courses in history and literature, each school concentrates on a particular field of study. Thus American students may undertake study projects in adult education, teaching, the cooperatives, government, music, the social sciences and others.

Estimates for the nine-month seminar including the \$800 fee, round-trip passage, and field trips are \$1250.

Applications and brochures may be secured from the American-Scandinavian Council for Adult Education, 127 East 73 Street, New York 21.

Dorm Expansion

(Cont. from Page 2, Col. 2) suites and double rooms should be available, with adjoining baths. However, others would prefer more single rooms than doubles. Many pointed out the need for a more homey atmosphere; they suggested that rugs and more closet space would be welcome additions. Also, they pointed out, there should be more lounges and fewer students on each floor in order to create a friendlier atmosphere. One student would like to see a lounge on at least every other floor, and a refrigerator-equipped kitchenette on all floors.

The fact that day and dorm students would be more evenly proportioned and there would be room for more foreign students were the chief reasons cited for increasing dorm facilities.

WKCR Issues Bulletin With Program Guide

WKCR, Columbia University's radio station, has begun distribution of its bi-weekly Newsletter. At the beginning of each month, the WKCR publication will include not only a program schedule complete with the day, time, title and guests, if any, that are to appear on the station's programs, but also an additional page containing articles and information that would be of interest to WKCR listeners.

Mr. Michael Metzger '56C, will serve for this year as editor of the Newsletter.

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On Campus

Today, October 17

Seixas-Menorah Society: Dr. Robert M. Goldenson, professor of psychology at Hunter College, will deliver the first of three lectures on "Religion and Psychiatry," entitled "Psychiatric Insights into Religion." The meeting will be held at 4:00 p.m. in Earl Hall auditorium.

Columbia Players: Casting for Shakespeare's "Measure for Measure" from 6:30 to 8:00 p.m. in 409 John Jay Hall. Casting will also take place on Tuesday and Wednesday.

Tuesday, October 18

Newman Club: Dr. Edgar Bruns will address the meeting on "The Dead Sea Scrolls" in the Dodge Room at 4:00 p.m.

Protestant Graduate Meeting: The Protestant Counselors will speak on "The Irrelevance of Christianity" in the Dodge Room at 8:00 p.m.

Wednesday, October 19

Catholic Counselor will sponsor a lecture by Dr. Kuehnelt-Leddihn on "The Soviet Man Today" in Earl Hall auditorium at 8:15 p.m.

Students Support Unlimited Cuts

(Cont. from Page 3, Col. 4)

Thus Barnard students seem to have given their wholehearted approval to the existing cutting arrangements. The system, they claim, represents a proper balance between the variety of limited and unlimited cutting programs followed at other universities. The undergraduates feel that they are wholly responsible for the planning of their time. However, with Barnard instructors always aware of the number of cuts being taken, a partial check is provided. The students definitely do not feel that the present plan encourages persistent cutting; it acts as a valuable aid to the girl who uses it with discretion.

The Class of '58, Columbia College cordially invites Barnard '59 to attend an **INTRODUCTORY DANCE** Friday evening, October 21, 1955 at 8:30 o'clock in Earl Hall
Tickets in College Activities Office



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