



# Barnard Bulletin

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## Maxwell, Janeway Judge BC Writing

William Maxwell, novelist and an editor of "The New Yorker," and Elizabeth Janeway, novelist, short-story writer and critic, have been named as judges for the first annual Elizabeth Janeway Prize for Prose Writing at Barnard. The third judge has not yet been chosen. The prize was established this

year by Mrs. Janeway, a Barnard alumna, and will replace the Emily James Putnam Memorial Award for Creative Writing, which was awarded for the last time in 1954. The winner of the Janeway Prize will be announced on April 26 at the annual all-college Awards Assembly.

### Fiction or Non-Fiction

The prize of \$500 will be given to the student who shows the greatest evidence of creative imagination and sustained ability in either fiction or non-fiction. Competitors for the prize must submit either fifty to seventy-five pages of an unfinished novel with an outline for the remainder, or a group of short stories or a collection of essays totaling approximately 15,000 words, to Mrs. Frederica Barach, assistant professor of English, by 5 p.m. on March 15, 1955. The material must be typed in triplicate.

### First Recognition

Mrs. Janeway, the author of "Leaving Home," "The Question of Gregory," "Daisy Kenyon," and "The Walsh Girls," received her first national recognition as a writer when she won Story Magazine's Intercollegiate Short Story Contest in her senior year at Barnard. Mrs. Janeway was the only woman judge of the recent National Book Award.

Mrs. Janeway does not believe that a neophyte writer should necessarily major in English in her college days. She herself was a history major while at Barnard.

## Rep Assembly Allots Funds For Songbooks

Representative Assembly yesterday passed a motion to allot \$50.00 to the freshman class for the mimeographing of songbooks containing the music and lyrics of Barnard and Columbia songs.

The project was presented to the assembly by Selma Tennenbaum '58. The sum allotted will cover the cost of mimeographing a ten page song booklet for the entire college. In following years, the booklet will be presented to the incoming freshman class, at a cost of approximately \$12.00 to the Undergraduate Association.

Miriam Kurtz '57, Conference Chairman, announced a new policy and procedure now being initiated concerning the conferences to which Barnard is invited. There is now a permanent poster on a bulletin board on Jake which contains all conference correspondence, together with a sign-up list for all students interested in attending the conferences. Representative Assembly will also post on the bulletin board the dates on which they will hold elections for delegates to attend these conferences and reminders that all those who have signed their names should attend that meeting of the Assembly.

Barbara Reider '58 was elected to represent the school at a Sweetbriar College conference on Asia to be held Thursday through Sunday, March 10-13. She defeated Laura Rosenbaum '57.

## Four Juniors Compete For Job Of Undergraduate President



Catherine Comes



Cherie Gaines



Elizabeth Heavey



Edith Tennenbaum

## Assembly Nominates Vice President, Sec., Treas.

By Sandy McCaw

Nominations for the offices of the Undergraduate Association were held last Tuesday at the Nominations Assembly held in the Gymnasium. Nominated for the office of President of the Undergraduate Association were Elizabeth Heavey, Catherine Comes, Cherie Gaines, and Edith Tennenbaum. Voting for President will take place today and tomorrow from 10 a.m. to 3 p.m. on Jake.

Nominated for the position of Vice-President of the Association was Hazel Gerber, and for Treasurer, Dorothy Donnelly. The five members of the freshman class nominated for the position of secretary were Maurice Suss, Tobie Baron, Jane Peyser, Sue Israel, and Marion Dusser de Barenne.

### Qualifications

Elizabeth Heavey was nominated for the office of president by Annette Wilbois '55. Her qualifications are that she has been president of the junior class, secretary of the Undergraduate Association, a member of Student Council for 2 years, a member of Representative Assembly for three years, social chairman of her freshman class, swimming chairman of A.A., junior proctor, a member of the Vocational committee, a member of Junior Show cast, a horse in Greek Games, a delegate to the Seven College Conference, and a delegate to the Intercollegiate Bicentennial Conference.

### Former Activities

Catherine Comes was nominated for the office of President of Undergraduate Association by Tobie Brown '55. Miss Comes' qualifications for the positions are: President of her sophomore class, Chairman of the Orientation program for freshmen, a member of Representative Assembly for three years, Vice-President of her freshman class, representative to Honor Board, member of the Junior Show cast, member of the Vocational Committee, torch runner and hurdler for two years in Greek Games, and a member for two years of the Assemblies and Eligibility Committees.

The third nomination for president of the Undergraduate Association was made by Marion Toman, who nominated Cherie Gaines to the position. Miss Gaines' qualifications are that she has been a delegate and alternate to the NSA, a member of Political Council, a delegate to the Model United Nations session, the president of the International Relations Club, a

(Cont. on Page 3, Col. 1)

## Commager Delivers Lectures On American Heritage, Destiny

The Broadway Forum of the Broadway Congregational Church sponsored last Sunday the second of a series of four lectures to be delivered by Henry Steele Commager, Professor of history at Columbia University.

Professor Commager discusses in this series specific topics related to the broad, general title "America—Heritage and Destiny." In this talk, entitled "Majority Rule and Minority Rights," Professor Commager said that since each American belongs at the same time to a dozen majorities and a dozen minorities, the American democracy cannot exercise tyranny. Harm to any particular group would immediately affect a large portion of the population. The fact that majorities are made up of minorities has preserved the American way of life.

From the very beginning of its history, stated Professor Commager, America has had popular government under law. The rights of the minority and the rights of individuals have been safe in this country.

Professor Commager also said that while the majority must respect the minority, it must also have the means to do what it feels is best. Rule by the minority has often produced a greater threat than rule by the majority, added Professor Commager.

### Office Hours

The office hours of the Clubs Chairman, Janet Morehead, are now Thursdays from 12:30 to 1:30 p.m. and Fridays from noon to 1 p.m. The change was made at the end of last semester to accommodate Honor Board cases which are now heard on Tuesday in the Student Council Room (Annex 3) from noon to 1 p.m.

## Sponsors Art Essay Contest

The Columbia University Student Council is sponsoring an essay contest in conjunction with its forthcoming conference on "The Place and Future of the Creative Arts in American Society," to be held Friday and Saturday, March 25 and 26. The contest is open to any student of Columbia University. The essay is to be 1500 to 2000 words in length. Each student may submit more than one essay. The topics were taken from the subjects of the three main symposium panels. They are: 1. What is the role of the American Art Institutions? What are their strengths, weaknesses and their contribution? 2. What is the position of the artist in American society? What is his social role? Is he given room for creative activity? 3. What have been America's contributions to the Creative Arts?

The essays will be judged by members of the English Departments of Columbia University. The writer of the best essay will be able to choose his prize, a valuable book, or phonograph records or 2 opera tickets.

The essays are to be sent to: Creative Arts Essay Contest Columbia University Student Council 410 Alumni House Columbia University New York 27, N. Y.

They are to be postmarked no later than March 15, 1955.

## Dr. Gode, Lecturer at Barnard, Speaks at Thursday Meeting

Alexander Gode, chief of the Interlingua Division of Science Service and, at present, lecturer at Barnard, will discuss "What Darwin Did and Left Undone" at the Noon Meeting today. Mr. Gode teaches Interlingua, the new international language, at New York University and lectures on Foundations of Language Learning at Barnard.

The International Auxiliary Language Association, the predecessor of the Interlingua Division of Science Service, was organized twenty-five years ago to propagate an international language. Mr. Gode was the Director of Research for this organization and was also the editor of an Interlingua-English Dictionary. Interlingua, the new society, is now a division of Science Service, an institute for the popularization of science. Dr. Gode is instructing the first formal college course in Interlingua.

Interlingua is now being used in medical, scientific, and technical journals. Dr. Gode has stressed that it is not a language to replace other languages but is designed to serve as medium of international communication, primarily on the level of technical thought.

## Registrar Releases '55 Enrollment Sums

The total number of students who registered at Barnard this semester has been released by the Registrar. The largest class in the school is the Junior class which numbers 341 students. The sophomores are next with 317; the freshmen have 302, and the seniors 244. There are 15 unclassified students and 5 special students (including non-candidates) which brings the total registration to 1,224.

Transfer students increased the ranks of the senior class by 5, the junior by 13, the sophomore by 10, and the freshman by 3. There is also one non-candidate transfer. Columbia University students taking courses at Barnard number 104 while there are three Teacher's College students also attending Barnard classes. There are 1,331 students attending Barnard classes.

## Scholarship and Loan Application Forms

Application forms for the academic year 1955-56 should be filled out and returned to Mrs. Anne Verhave, secretary to the Scholarship and Loan Committee, 117 Milbank, by March 1, 1955. New forms are being used this year so all applicants are urged to secure them immediately from Mrs. Verhave.

# Barnard Bulletin

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## Elections

Voting for Undergraduate President will take place today and tomorrow. Bulletin would like to congratulate the junior class on drawing up such a large slate of well-qualified candidates for this important office. The junior class has indicated its enthusiasm for student government by this showing. In light of the lack of interest in student government shown two years ago when the nominations assembly had to be cancelled because of a dearth of candidates, we find this interest encouraging.

There were several good ideas presented by the candidates: re-examination of the eligibility system, rejuvenation of the Community Service Bureau, increase publicity for the Honor System, and improvement of the transfer orientation program. We were also pleased to hear of their interest in promoting greater knowledge of undergraduate appointments. While many of these areas have been examined this year and improvements made, new ideas and approaches are always needed.

## Letter

### Student Exchange Program

To the Editor:

I am writing to you to voice my opinion as a Barnard student upon the action Student Council is considering regarding a Russian Student Exchange Program. I think that there should be no doubt as to the action that should be taken. The Student Council should support the move to petition Dulles to grant visas to these Russian student editors, and I believe that Barnard should invite these exchange students to its campus.

The reason that I propose this action so unequivocally is not because I believe that only good can come of such a program, but because I believe that more good than harm will come of it on every level of International Understanding.

That the Russian students who have applied for visas are older than most students in this country is unfortunate. But old and indoctrinated students (if this is a logical sequitur) I maintain, are better than no students at all.

The other disadvantage of the program mentioned in your editorial was that poor propaganda on the official level might ensue no matter how effected the individual exchange students might have been by their glimpse of Democracy. It seems to me that if the students are impressed with their trips, the probability of adverse propaganda resulting from these trips would be slight. Though I suppose we should keep in mind that a little knowledge is a dangerous thing, certainly, a little knowledge will always be better than no knowledge at all.

But enough of these altruistic arguments. We should also consider the benefits that we, as students of a host college, would derive from this exchange program. Perhaps we, too, indoctrinated as we are in the ways of Democracy, could learn to appreciate the other side. If, however, this is impossible, we would at least be able to support our ways the better for knowing other ways.

In conclusion, with regard to NSA's criteria, the fact that this exchange program cannot be ideal, should not preclude its existence. All beginnings are make-shift to a degree.

Sandy McCaw

# T.C. Program Meets City Requirements

By Piri Halasz

What are the questions Barnard students ask when they want to become teachers in New York City public schools? Bulletin asked some of these questions and here presents the answers learned from various authorities over at Teacher's College of Columbia.

What preparation is needed to teach in New York City? New York City does not hire teachers without a state certificate. For the Barnard graduate with a B.A. and no credits in education, the Teacher's College offers a 40 point pre-service program which leads to an M.A. and fulfills all requirements for the New York State Teacher's Certificate for either secondary or elementary schools, and can be completed in two semesters and one summer session. It is quite difficult in this state to obtain temporary or emergency certificates, and they are granted only to students who plan to teach full-time and study for a permanent certificate simultaneously. Students at Barnard who have taken Barnard education courses can hope under certain circumstances to gain sufficient credit for a certificate after one year (two semesters) of graduate work.

### Teaching Requirements

What are the New York State requirements for certification? Certificates for elementary school teachers call for 36 points of education courses, including 12 points minimum of student teaching, 6 points psychology for teachers and child development or child psychology, 2 points minimum history, principles, problems and/or philosophy of education, and 8 points minimum of elementary school methods and materials. Secondary school certificates demand an M.A. (30 points in addition to a baccalaureate degree, which is what the elementary school certificate calls for). Eighteen points out of the thirty should be done in secondary school education, including 2 points minimum in student teaching, 2 points minimum adolescent

development and/or psychology for teachers, 2 points minimum of secondary school methods and materials including methods of teaching the subjects for which the certificate is to be issued, and 2 points minimum of history, principles, problem and/or philosophy of education. The credit requirements in the field which the teacher proposes to teach vary with the field.

### Education Courses

It would seem, therefore, that taking Barnard education courses makes it possible to speed up the process of getting a certificate by the length of roughly one summer session, and that the interested student would take courses which would fulfill the different requirements for the certificate, but sometimes full credit for courses taken at Barnard in education must be evaluated, and it is always necessary to check such programs with the authorities concerned.

What kind of teachers are most needed right now? Miss Frances E. Vernon and Mrs. Florence Macero of the T.C. Placement Office, stress the need for elementary and early childhood teachers first and foremost. They also say that teachers of such special subject as physical education, home economics and nursing are in demand (the certificate requirements for special subjects are slightly different from the regular elementary and secondary school certificates, but takes about the same amount of time). On the high school level, Miss Vernon and Mrs. Macero said that the greatest pressure on the school system at the present time is in the junior high school bracket, but that this may change. High school mathematics and science teachers are most needed, although there tends to be a preference for men teachers in these fields. Foreign language teachers, unless they can offer a combination of two or more foreign languages, may come closest to having difficulty in getting a job. There is beginning to be a slightly greater need for social studies teachers at the junior high school level than formerly.

# Chess Group Offers Introduction To Game

By Rayna Schwartz

The first officially chartered Chess Club in the history of Barnard College is now meeting regularly every Monday and Thursday in room 101 of Barnard Hall.

Last year, a group of juniors and seniors informally formed a Chess Club. It was not recognized by the Undergraduate Association, and eventually dissolved because of lack of organization. In October, 1954, Marjorie Miller '57, assisted by Joan Willig, a senior, and Marianne Whitfield, also '57, started filling out the proper forms and circulating the necessary petitions which are required for a new club to be chartered by Undergrad.

In December, 35 charter members of the club elected Marjorie Miller president, Marianne Whitfield vice-president, Alena Wells, treasurer, and Rosian Bagiansky and Arlene Jackson, secretaries. The two secretaries were necessary because there is so much work to be done.

### Open to All CU

The club's charter states that all members of Columbia University are eligible to play with the group. The club plans to hold in-

ter-school competitive meets in the future when its members increase their skill in the game. At the beginning, two-thirds of the members had no knowledge of the game at all, and were taught by those girls who were familiar with it. There is no adviser, but several members of the faculty have played with the club on occasion.

The club now owns ten chess sets. Annual dues, which are 50 cents, are charged to cover the cost of the sets, and will probably be eliminated when they are completely paid for. Members are permitted access to the sets at any time during the week, in addition to the regular meeting times, Monday at noon or 4 p.m., and Thursday from 12:30 p.m. until 2:00 p.m.

### N. Y. Publicity

The Barnard Chess Club has received publicity in "The New York Times" and "The New York Herald-Tribune," as well as in "The World-Telegram and Sun." The club is proud of its foreign membership, which includes students from as far as Iran. It offers an introduction to a game with a colorful historical background, requiring great skill but promising fascination for all who play it.

# Gravity Causes Benches to Sag

By Barbara Coleman

Whether or not you have noticed it, the limestone benches along the walk between Barnard and Brooks Halls have been changing their size and shape throughout the years. Most Barnard girls probably have not been at school long enough to note the change but Professor Henry Sharp of the geology department explained that the benches are "very interesting geologically."

Over a long period of years the benches have shown the process termed "solid flow" by the geologists. This is the same process by which ice flows in glaciers where there is change in the crystals making up the material. This also happens to rocks. The crystallization of materials making up the rocks takes place deep within the earth. The great pressure exerted at this level causes the solid to flow to an area of less pressure.

### Benches Like Earth

According to Professor Sharp, this flow is interesting because the solid does not become molten or lava in the slow process of recrystallization. Instead it remains a solid. The bending of the benches under their own weight because of the pull of gravity, Professor Sharp thinks, is the same process which takes place at great depths in the earth.

### Unragging Seat

The geologist stated that he has always wanted to take pictures of the benches and send them to some geological society for study. Professor Sharp also pointed out that the bench nearest to Brooks Hall is comparatively new and does not show the bend of the others, but he suggests that if a Barnard girl should visit the school twenty-five years from now, that bench would also be sagging. Geology 1 students were sent out last term to observe the condition of the benches but few realized the effects of "solid flow." Perhaps it is not so apparent now but before we know it the benches might look like loveseats or goldfish bowls when it rains. Even now the benches can hold water.

# Author Teaches 'Journal' Course

By Janet Kaback

On Mondays and Wednesdays, John Cheever takes the train down from Scarborough in northern Westchester to 125th Street and then comes over to Barnard to teach the Advanced Composition course, better known as the "Journal."

Mr. Cheever has always been interested in teaching and got his first taste of it last year when he gave a course in creative writing evenings at a Westchester high school. The members of the class are still sending him their works to read.

### Eighty-two Dollar Story

Mr. Cheever was born in Quincey, Massachusetts in 1912 and at sixteen he wrote a piece, "I Was Expelled from Prep School," for which he received \$82. He has been writing ever since. Except for "The Saturday Post," he has written for just about every American magazine, "Colliers," "The Atlantic," and "Harpers" among them. His favorite publication is "The New Yorker," in which his stories appear most regularly. At present, in addition to writing short fiction and teaching, he is working on a novel.

### Guggenheim Winner

Two collections of Mr. Cheever's short stories have been published: "The Way Some People Live" and "The Enormous Radio." Many of his stories have won prizes. One of them, "The Five-Forty-eight," appears in "Prize Stories 1955," the collection of the annual O'Henry Memorial Award tales. Three years ago, he won a Guggenheim fellowship for creative writing.

Not knowing much about Barnard before he came here, Mr. Cheever was impressed by "the work load the students carry, the amount of reading they do, their interest in their work, and the amount of time they spend commuting."

### Replaces Department Head

Called in for what at first was a two-week substituting assignment for Professor John Kouwenhoven, he has been asked to stay for this semester and is looking forward to it very much.

### 4 Juniors Compete For Office of Pres.

(Cont. from Page 1, Col. 5)  
 representative to the Collegiate Council for the United Nations, a member of the board of proctors, a challenger and dancer in Greek Games, a member of Junior Show cast, a member of the WKCR staff, a member of the Student Service Organization, a staff member of her freshman class newspaper, a sponsor for incoming freshmen, a secretary at the bicentennial conference. She has also recently been elected president of the Model United Nations Session.

Edith Tennenbaum was then nominated by Elinor Murray '56. She has been president of her freshman class, member of Representative Assembly, a sponsor for 2 years, registration chairman, CUSC delegate and alternate, Barnard delegate to the Bicentennial Committee, chairman of Reception Committee, Junior proctor, member of Executive Committee of Pre-med Society and a member of the Student Service Organization.

Hazel Gerber, nominated for the office of Vice-President by Cynthia Bachner '56, stressed the fact that publicity was essential to the functioning of clubs on campus, and suggested that the bulletin board proposal now in consideration be adopted. She also intends, if elected, to continue the club council set-up in the hope of coordinating club activities to the benefit of all.

Janet Gottlieb '57, then nominated Dorothy Donnelly for the office of treasurer. Miss Donnelly suggested that the undergraduate funds be put into a savings account in order to accumulate interest during the year.

Five freshmen, Marise Susa, Tobie Baron, Jane Peyser, Sue Isreal, and Marion Dusser de Barenne, were nominated for Secretary. They must as the Barnard constitution requires, submit petitions in their support signed by fifty students to the undergraduate office.

## Candidates for Undergraduate President Present Platforms

### Comes Sees Variety of Students' Ideas

Two years ago one of the candidates running for this office made the keynote of her platform the need to find an equitable division between responsible participation in student government affairs and the right of each individual to pursue her own interests. This is just as applicable today. In order to be effective, elected representatives to student government must attempt to discover what is needed by the whole student body and in this way to provide for the diversity of ideas and interests. The Representatives should always investigate new plans rather than hold to traditional methods.

I am sure all the candidates are aware of the problems that student government faces. In particular, I should like to see action taken on the following issues:

1. A continuing revitalization of the Honor System. This year a step was taken in the right direction when the Honor System was introduced to the Freshmen during the orientation program through discussion groups. The very basis of the system must be improved, strengthened, and brought closer to the student.

2. A better orientation of transfer students to the college in general, but to student government in particular should be provided. One of the most fundamental needs of any individual is feeling that she is important and belongs to the group. Without such a feeling she participates in only a half-hearted manner. The leader must remember that every individual is unique — that she has potentialities and resources which no one else possesses. The transfers as well as other Barnard students who feel that doors have been closed to their participation should be effectively integrated so that their ideas will be utilized for the mutual profit of all.

### Gaines Advises More Publicity of Jobs

I believe that Barnard has a very healthy system of Student Government but I sometimes wonder if it isn't acting in a vacuum. It has been my impression at Barnard that too few do too much and that our community suffers as a result.

I don't absolve the Barnard community at large for this state of affairs but I do feel that there are certain actions student government can take, and must take, to increase participation in our in our extra-curricular activities and to reach and serve more of the students effectively.

I believe that we must increase publicity about jobs and opportunities in student government so that every student who's interested has a chance to find out what's available before the jobs are filled.

I believe we must make it easier for every student to express herself through the Undergraduate Association and to push action on what she thinks is wrong with Barnard life.

I believe that the talents of our transfers are going to waste because we do not give them adequate information on where and how they may join in Barnard extra-curricular activities.

I believe that we must encourage our students to attend intercollegiate conferences and to express their opinions through student government at home and outside the green fence.

In short, I think that the Barnard student government must be made more representative of over all student opinion.

The girl on Jake must be shown how to participate and strongly encouraged to do so.

### Heavy Cites Systems Needing Change

In viewing the overall activities of the Undergraduate Association there are some areas where consideration and possible change seem necessary to me.

For instance, the administration of the Honor Code is perhaps one of the most important jobs of the Undergraduate Association. I would like to see an even greater awareness of the existence and stipulations of our Honor System.

Another area is our eligibility system, which controls the number of activities a girl can participate in, but this point system has not kept up with the changing scope of some activities. Its initial consistency and balance have been lost over the years, thereby decreasing its value. It would like to encourage a reestimation of the system.

Our college has a large number of transfer students but our transfer program has not given them the necessary orientation to Barnard. Student Council has received suggestions for the expansion and improvement of this program which I would like to see implemented.

I also wish to see carried on a policy which has just been adopted by Student Council to make its appointment procedure more fair. Nominees are invited to visit Student Council and asked to talk over their prospective offices.

These are a few of the areas of activity of the Undergraduate Association where I believe consideration is called for and where I would encourage improvement.

I believe firmly in the value of student government to the Barnard student. My primary objectives as an officer of our student government organization would be to provide strong leadership and stimulate an awareness of the many ways in which the Undergraduate Association can serve its members.

### Tennenbaum Advocates New Inspection

I feel that it is the role of student government to provide CREATIVE LEADERSHIP.

CREATIVE LEADERSHIP is not the prerogative of the undergraduate president, but can only be accomplished through the entire student council.

Creative leadership functions in at least two ways:

1. Reexamination of existing institutions and ideas. Particularly the following.
  - a. Honor Board and the Proctors with the thought of creating a comprehensive judiciary and Honor System.
  - b. Transfer orientation.
  - c. Election of Focus and Motarboard editors.
  - d. Dorm and day students relations.
  - e. Faculty-student relations.
  - f. The Town meeting.
  - g. Eligibility.
2. Utilization of unrealized opportunities in the field of:
  - a. Greater cooperation with Columbia University through CUSC.
  - b. Cooperation with other colleges and universities through NSA and the active support of NSA projects.
  - c. New use of our facilities for conferences, contests, creative projects; redefinition of the Assemblies committee, the Speakers Bureau, the Student Service Organization with the thought of sponsoring a CREATIVE SOCIAL AND CULTURAL PROGRAM.
  - d. Cooperation with the non-academic community; re-examination of the Community Service Bureau and Committee in recognition of the important function they must perform.



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## University of Vienna Programs Courses in Summer School

The University of Vienna Summer School at Schloss Traunsee, Grunden, Austria, will offer courses open to American students from July 25 to September 4, 1955.

Designed to promote better understanding between Europeans and Americans, the curriculum features beginning, intermediate and advanced courses in Austrian art and music, the formation of the modern European mind, and the history of Middle Europe. Psychology, political science and law are also offered. Courses other than German will be conducted in English. To be eligible for entrance to the three or six-week courses, American applicants must have completed at least two years of college work by June.

The summer school will combine outdoor life with study. In addition to course work, the school's \$200 tuition will include trips to Salzburg and the festival, and to nearby places of interest. Students will also be able to arrange an excursion to Vienna.

A few scholarships are available to well-qualified students who would be unable to attend the summer school without financial assistance. The closing date for admission is June 15 and for scholarship applications, April 18. Information about both can be obtained from the Institute of International Education, 1 East 67th Street, New York City.

## CU Society Offers Grant

The Society of Women Geographers' Fellowship in Geography is now being offered at Columbia University, it was announced today by Professor John E. Orchard, professor of Economic Geography and by Mrs. Wilma B. Fairchild of the American Geographical Society.

The fellowship, valued at \$1200, will provide for a year's graduate study in 1955-56 for a woman majoring in geography. To qualify for the fellowship, a woman applicant must be acceptable for admission to Columbia University under the Graduate Faculties, and have a Bachelor of Arts degree or its equivalent. A background in the social sciences and in general geology is also desirable.

Applications should be made to the Office of University Admissions, 322 University Hall, Columbia University on or before February 21. Applicants will be notified of the award on April 1.

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## Radcliffe Sponsors Training Course For Managerial Jobs

Appointments are now being made for interviews with Miss Beatrice L. Mulvehill, Assistant Director of the Radcliffe Management Training Program. Miss Mulvehill will be at the college on Monday afternoon, February 21. The Management Training Program provides training for women for future positions of leadership and responsibility.

This course, which is sponsored by Radcliffe College and the Harvard Graduate School of Business Administration, began in 1937 with five students. Seventy-five selected women are now enrolled annually.

Actual job experience, as well as classroom education is considered an integral part of the training. Two full time job assignments are required; one is devoted to a study and an active participation in an unskilled area of business; the other is mainly concerned with the familiarization of the student with the problems of management. The student, consequently, has personal contact with the language and framework of business.

## School of Social Work Offers Fellowship

A fellowship is being offered by the New York School of Social Work, which is affiliated with Columbia University, to candidates who reside in the New York City Metropolitan Area, as well as to those living elsewhere.

The application consists of six parts: the application form, the candidate's written statement of personal interest, qualifications and plan for study, academic records, references, a physician's statement, and a personal interview. Applications will not be reviewed until all requisite material is received.

Five applications for the fellowship have been sent to the Placement Office. No applications will be accepted after February 28.

## Brooklyn Library Announces Professional Trainee Program

The Brooklyn Public Library is now considering college seniors for a pre-professional training program which permits one to combine library work with professional training in a library school (Columbia or Pratt) on a self-supporting salary.

A baccalaureate degree and future plans to enroll in a library school in the New York area are required, and a high scholastic record and broad background as well as sufficient interest in people and books are expected.

The salary received is \$2,765 annually upon appointment, \$2,965 upon matriculation in a library

school, and \$3,190 upon completion of eight credits. Part-time work receives proportionate compensation.

Benefits include membership in the retirement plan, three weeks vacation annually, and up to one month sick leave. Aid in paying for library school tuition may also be obtained.

### GENERAL CAMP COUNSELORS WANTED MEN AND WOMEN

500 openings with the 56 country and day camps affiliated with the Federation of Jewish Philanthropies—Minimum age 18. Preference given to psychology, sociology and education majors with camping or group activity leadership background. Apply in person.

MONDAY, TUESDAY, THURSDAY, 10 A. M. — 5 P. M.  
WEDNESDAY, 10:30 A. M. — 7 P. M. FRIDAY, 10 A. M. — 4 P. M.

### Federation Employment & Guidance Service

A Non-Sectarian Vocational Agency

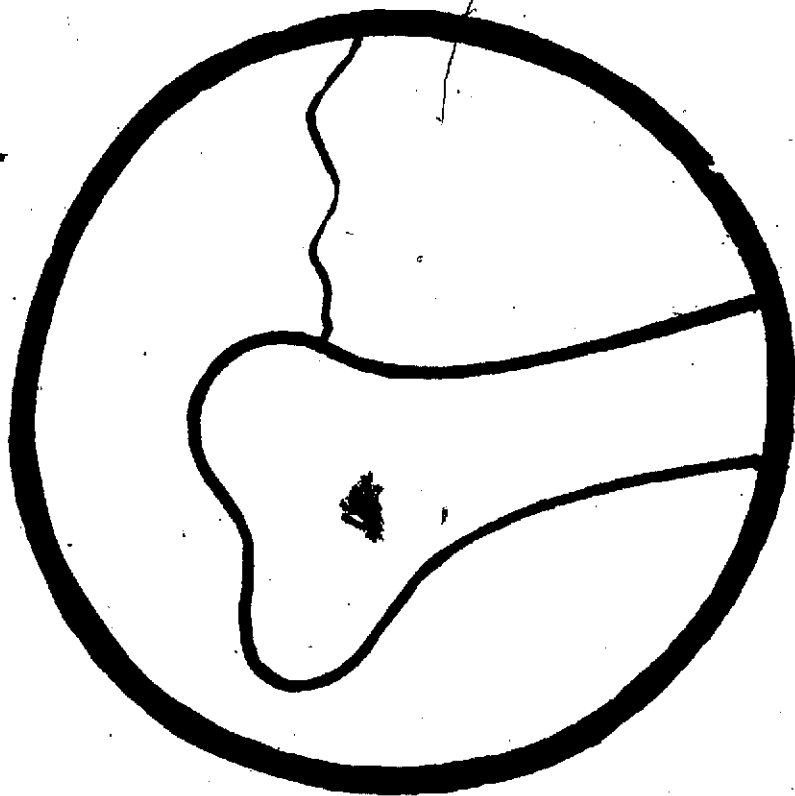
42 East 41st Street New York City

No Fee for Placement

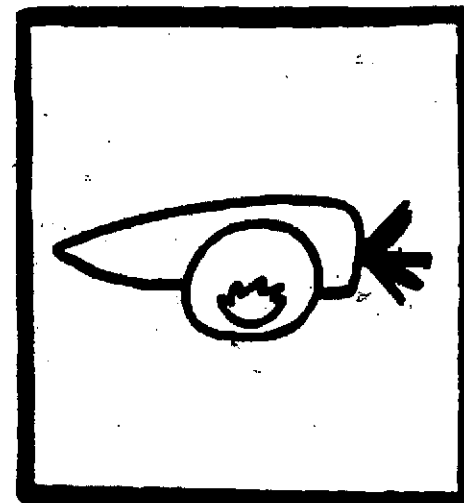
A representative from Federation Employment and Guidance Service will be on our campus February 23rd, 11 A.M.—2 P.M. To be interviewed on this day, make arrangements with the college Personnel and Placement Office.

# LUCKY DROODLES! WE'VE GOT 'EM!

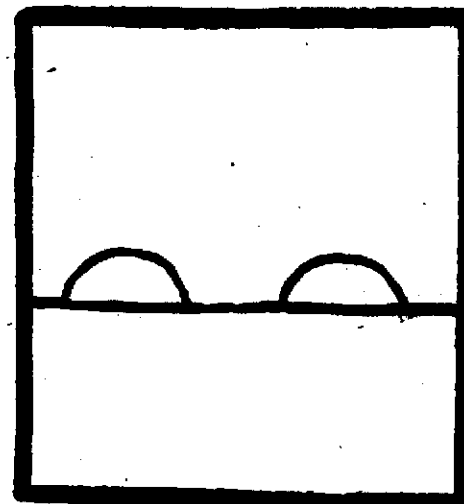
WHAT'S THIS? For solution see paragraph below.



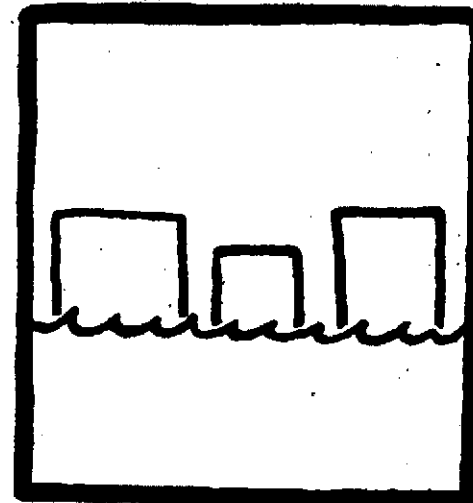
IT'S EASY TO SEE that the Doodle above is titled: Tired anthropologist relaxing with better-tasting Lucky behind freshly dug-up fossil. No bones about it, Luckies taste better to all sorts of people. College smokers, for instance, prefer Luckies to all other brands, according to the latest, greatest coast-to-coastest college survey. Again, the No. 1 reason for Luckies' wide lead: Luckies taste better. They taste better, first of all, because Lucky Strike means fine tobacco. Then, that tobacco is toasted to taste better. "It's Toasted"—the famous Lucky Strike process—tones up Luckies' light, good-tasting tobacco to make it taste even better... cleaner, fresher, smoother. So, enjoy the better-tasting cigarette... Lucky Strike.



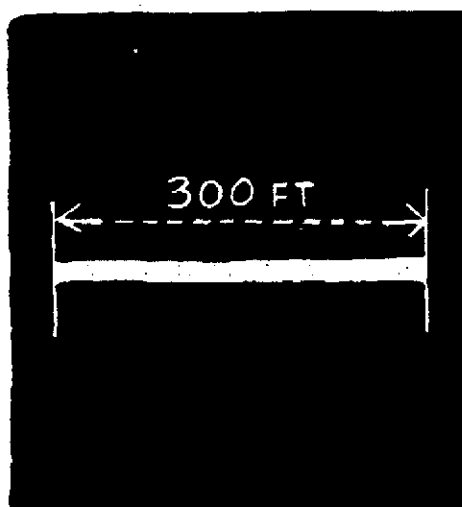
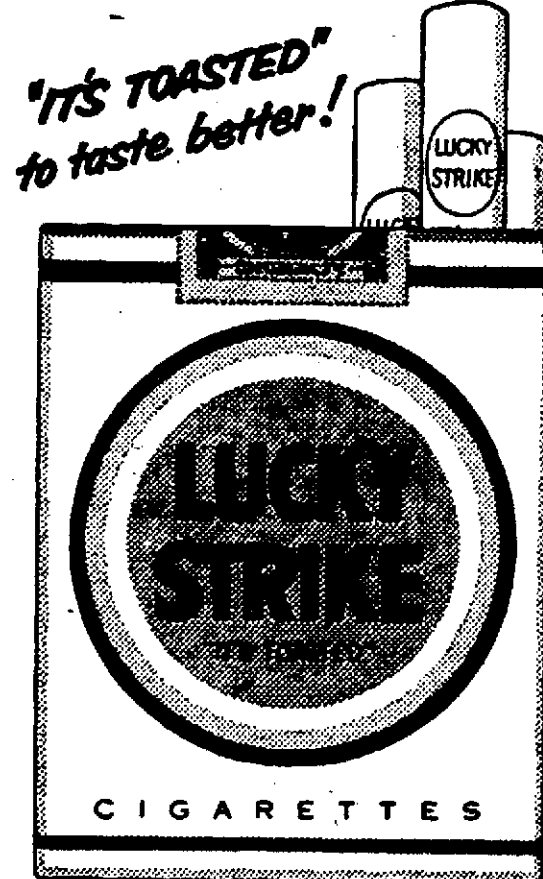
REAR VIEW OF TINY RABBIT MUNCHING ON ENORMOUS CARROT  
J. Leighton Crutcher  
University of Louisville



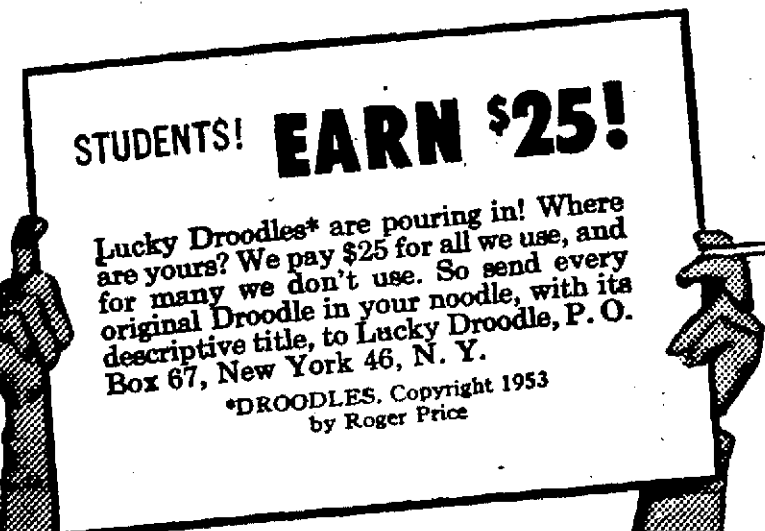
BALD MAN BEHIND FENCE AT SUNRISE  
Dave Fairbanks  
Long Beach State College



NATIVES ON SAFARI CARRYING SUPPLIES ACROSS DEEP RIVER  
Martin S. Kahn  
University of Pennsylvania



100-YARD DASH (FOR USE IN SKYWRITING)  
Annamae Kovatch  
Montana State University



\*DROODLES. Copyright 1953 by Roger Price

Better taste Luckies...

**LUCKIES TASTE BETTER**  
CLEANER, FRESHER, SMOOTHER!