



Senator Flanders Talks At McMillin Theater

Vermont Republican Stresses Need for Security Against Dangers of External Communism

Senator Ralph D. Flanders, the Vermont Republican who spoke at the Institute of Arts and Sciences Monday night, stated that the greatest present danger comes from the external Communist menace rather than internal subversion.

and that America must concentrate her campaign on this threat. The senator declared that a "vigorous system of universal military training and civilian defense must be developed." He cited this program as one part of a three-fold plan to cope with this external threat. The remaining two parts include the destruction of colonialism so that we may help backward people to successfully help themselves, and the enlargement of the present Voice of America in order to appeal more directly to the people for peace.

His plan for destroying colonialism would include aiding countries in obtaining their independence and building up their standard of living. Senator Flanders maintains that "people who are engaged in successfully helping themselves are not in great danger of going Communist."

In dealing with the world crisis he stressed the importance of convincing other nations that they must not fear us. In putting across this point we must make it known that we are not interested in acquiring any more territories or people, and that "armaments are an unpleasant burden forced upon us by Russia's policies."

The Vermont senator pointed out that no people desire war for its own sake. Because of this, he hopes the effect of such a plan might be a more peaceful policy between nations and a change of policy by Russian leaders.

To launch our campaign we must first discriminate between "the internal subversion in our own country and the external program of propaganda and subversion in other countries on other contributions."

CUSC Year's Plans Include Forum, Conference and Teas

Columbia University Student Council, which seats representatives from almost every school in the University, discussed plans for the coming year at their first meeting. The council, headed by the president, Gedale Horowitz, a representative of the Law School, is planning among other things, the publishing of about 2,000 books, each of about sixty-four pages, consisting of the various speeches that were given at the Bicentennial Conferences this year.

CU Profs Give Science Lectures

"The Chemists Builds New Molecules" will be the topic of a lecture by Professor Charles O. Beckmann, professor of chemistry at Columbia, to be given in Harkness Academic Theater in Butler Library tonight at 8:30.

This is the second of a series of seven lectures given on the Columbia campus as a contribution by the Faculty of Pure Science to the University's Bicentennial celebration.

The purpose of the free lecture series is to make it possible for interested non-scientists to hear comprehensible, authoritative descriptions of current progress in each major scientific field. In each case a prominent scientist for the faculty of Columbia will discuss his specialty.

Next week's lecture will be "Man and His Heredity" given by Professor Theodosius Dobzhansky, professor of zoology.

Frosh Class Elects Israel Games Head

At their fourth class meeting, the freshmen elected Sue Israel Greek Games Chairman after first narrowing a slate of eight down to three candidates and then running off a tie for the position between Sue Israel on the responsibilities of the chairmanship and urged the class to rise to the challenge of defeating the Class of '57. Miss Israel emphasized the need for all out support of the Chairman and her committees "since the talent and possibilities of our class are still in the unknown quantity category." During the election a suggestion for creating a co-chairmanship was made and will be decided upon at the next class meeting.

Nominations for freshman class treasurer were listed and now stand at eight: Carla Levine, Anne Fenton, Joan Sweet, Lilly Shimawozo, Marie Gerardi, Sybil Stocking, Ruth Basset, Debby Stashou, Marise Suss, and Patricia McArde. The Class of '58 will elect the treasurer as well as those other offices which as yet have not been filled. The vice president, secretary, social chairman of the class, and ten delegates to Representative Assembly have not yet been chosen.

Pres. McIntosh Addresses Barnard Foreign Students



Sandy McCaw serves tea to President McIntosh and foreign students.

Forty-seven students from foreign countries were honored by the Barnard Foreign Students Committee at a tea given on Tuesday, October 19 at 4 p.m. in the College Parlor. President Millicent C. McIntosh addressed the group, welcoming the foreign students who represented 26 countries, including Korea, Iran, Turkey, Nepal, Colombia, and Venezuela.

Mrs. McIntosh, who was introduced by Sandy McCaw, chairman of the Foreign Students Committee, spoke of the origin of Barnard as one of the first women's colleges in the United States, and explained its relation to Columbia University. Speaking of Barnard as "a little world in itself," she urged the foreign students to broaden their circle of friends, and come to know as many of their fellow-students as possible.

In connection with the program of the Foreign Students Committee, a get-together has been scheduled for this afternoon to which students from both Barnard and Columbia have been invited.

AA Schedules Square Dance, Baseball Game

The Athletic Association has scheduled two more events for the Barnard social calendar. The first, a square dance, will be held on Friday, October 23; the second, a student-faculty baseball game will be featured on October 22.

The square dance, to be held in true country style, will be called by Hal Rice. Tickets, which may be purchased either on Jake or at the door, will be sold for 75 cents. Refreshments will be free.

The student-faculty baseball game which will be held on North Lawn at 4 p.m. is free of admission. A sign-up poster will appear on Jake where students can register to participate. Students are reminded that the faculty is traditionally the winner of this game.

Robertson Reads Browning Poem At Noon Meeting

David A. Robertson, associate professor of English at Barnard, will read selections from Robert Browning's long narrative poem "A Death in the Desert" at today's Thursday Noon Meeting in the College Parlor. The reading will be prefaced, said Professor Robertson, by a short explanation of the background of the poem.

"A Death in the Desert," written in the early 1860's, was one example of Browning's answer to the rising tide of "higher criticism" throughout Europe and America. The death described is that of St. John, whose authorship of the fourth Gospel was seriously questioned by advocates of the "higher criticism."

After reading portions of the poem, Professor Robertson will talk about the poem, the poet, and the poet's belief. He will raise two questions: first, was this response of Browning in "A Death in the Desert" an appropriate one; did it answer Strauss, the author of "The Life of Jesus," who initiated the higher criticism movement? And second, was Browning's belief in any way to be regarded as invalid?

Assembly Considers Fine Rules

Reps. Discuss NSA, Elevator Privileges

Duane Lloyd '55, vice-chairman of the Court of Senior Proctors, yesterday introduced a motion to Representative Assembly to amend the Undergraduate Constitution in order to improve the system of collecting fines by the Court of Senior Proctors.

She declared that the present system had "no teeth" and involved much red tape that delayed action on those cases involving students who had not payed fines or who had not handed in excuses for absence from class meetings.

Reps To Vote

The proposed amendment states: "1. If a student has received notice of her offense and has neglected to pay the fine imposed upon her within the time stated, or has failed to submit a satisfactory excuse, the Court of Senior Proctors shall have the power to call her before them to administer a reprimand and at the same time to impose a fine of one dollar, which shall be in addition to the original fine. 2. Failure to appear before the Court shall result in the matter being referred to the Bursar who shall then have the power to withhold the privilege of registering for the next semester or of graduating in the case of a second term senior." Rep. Assembly will vote on this amendment Wednesday, November 3.

Misuse of Elevator

Diana Touliatou, graduate president, informed the assembly that the elevator in Milbank has been misused by the students and cited three suggestions that will be made by Student Council to the student body to alleviate the condition. Miss Touliatou asked Rep. Assembly to inform people of the suggestion and remind them that elevator privileges may be taken away if the misuse continues. The delegates passed a motion amending Article X, Section 1 of the Undergrad Constitution, removing Bulletin Board's Chairman from the list of appointments made by Student Council, since the former is now a paid position.

June Fisher '55, who attended the annual National Students Association Congress in Iowa last August, reported on the conference, as one of the two NSA delegates from Barnard. She outlined the history of NSA from its inception in 1946 and described its present organization.

Folk Singing Group Plans Tuesday Meetings

Group singing of popular folk songs will start next Tuesday, October 26 and continue through the year on alternate Tuesdays, announced Elizabeth Kaufman, originator of the idea.

Any who wishes to sing or play guitar, banjo, or ukelele with the group is invited to come to the Brooks Hall Parlor at 8 p.m.

When the group is not meeting to sing ensemble, they will get together for what Elizabeth termed a "swap session." On these Tuesdays, beginning November 2, individuals who wish to sing solos or perform on their instruments for the benefit of the others may do so. Both Tuesday sessions are open to Columbia students as well as Barnard girls.

Rush Queens To be Feted

The crowning of the Columbia Soph-Frosh Rush Queen, chosen from Barnard's classes of '57 and '58, will take place in front of Low Memorial Library next Tuesday afternoon between 12 and 1 as part of the Soph-Frosh song fest.

The queens, whose names will be made known today, were picked from girls nominated by male students of the university by a committee of three seniors and two juniors from Columbia headed by Arthur Brisman, '55C. They were chosen on the basis of beauty, poise, and personality after personal interviews with each candidate held on Monday and Tuesday of this week. The queens will preside over the Rush on Thursday, October 28, at Baker Field.

Senior Class Meeting

The senior class will hold a meeting tomorrow at noon in the Minor Latham Drama Workshop. Gisela von Scheven, president of the class, has announced that the major point of discussion will be measures by which the class can earn money to replenish its treasury.

Barnard Bulletin

Published semi-weekly throughout the college year, except during vacation and examination periods by the students at Barnard College, in the interests of the Barnard Community. Entered as second class matter October 19, 1928, at the Post Office at New York, N. Y., under the Act of March 3, 1879. Subscription rate \$3.50 per year, single copy, 10 cents.

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Major Advisors

The advisory system has always been a constant concern at Barnard. In addition to the position of the class advisors — which a faculty committee is currently investigating — there exists also the student's relationship with her major advisor.

In the long run, this association probably proves more influential in the student's academic career than does that with the class advisor for the simple reasons that the major advisor deals with fewer people and can best inform the student about her major field — her chief academic interest in the last two years of college.

The problem of achieving better faculty-student relations within each department is part of the chronic, school-wide, dissatisfaction with these relations at Barnard. In view of this situation, BULLETIN submits the following suggestion.

Realizing the time limitations on both students and professors, but aware also of the temerity with which some undergraduates regard their mentors, BULLETIN proposes a system of informal conferences which would allow students and faculty to become better acquainted. This is important not only from the academic or social aspect but, in a practical sense, it would enable professors to obtain more definite impressions about each student and permit them to write more concrete letters of recommendations when needed.

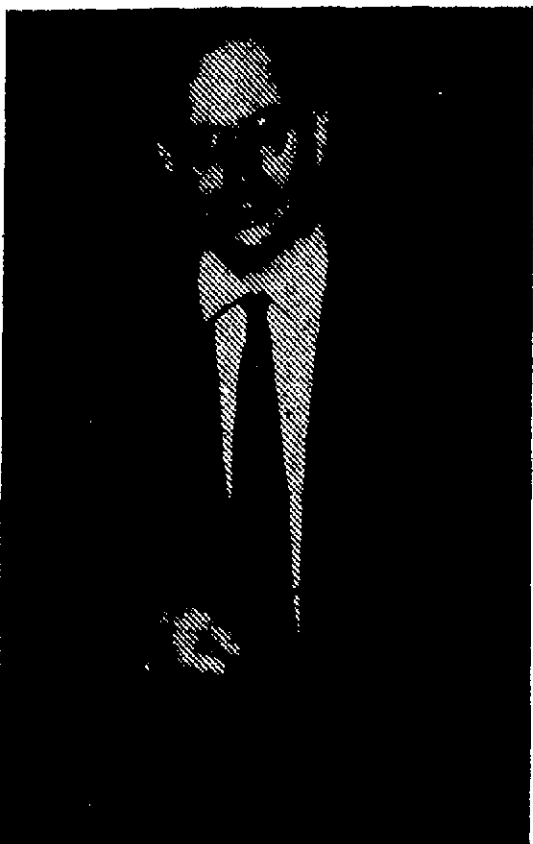
Specifically, we recommend that the major advisor meet separately with each of his respective students once or twice a semester to discuss academic work, vocational possibilities or possibly and preferably, some contemporary issue, regardless of its bearing on the major.

These conferences should not be scheduled at times when the registrar is breathing down everyone's neck and the exigencies of time preclude satisfactory evaluations of the student's problems. Too often the hue and cry is raised by many students that major advisors do not properly counsel them but act as rubber stamps. This is partly true; however, the error in this claim lies in the fact that students contact the major advisor only when a deadline stares them in the face and when the advisor has his hands full trying to cope with ten other deadline-meeters.

Many Barnard students are not willing to take the first step and see a professor about an academic problem. By the time we reach college age we should be mature enough to realize that it is we ourselves who must solve our dilemmas and look for guidance in so doing rather than expecting guidance to come seek us out. BULLETIN would like professors to encourage students to ferret them out and assail the wall of inaccessibility with which some students shroud their instructors.

In short, we advocate more initiative taken by students in seeking professors' advice, but we would also like to see formalized — especially in the larger departments — some system whereby the student and her major advisor could meet regularly for discussion.

French Prof. Writes Novels



GEORGE AUCLAIR

Jobs Abroad Available Now

By Piri Halasz

"Tonight, in competition with the ever-beating drums, I am banging out this report on my reflections of seven months at Molusi College," begins the report from Ijebu-Igbo, Nigeria, of a young Bostonian M.I.T. graduate who teaches high school science there. Because of his youth and relative lack of experience, he was unable to get overseas employment with American businesses, the State Department, or the United Nations. The International Development Placement Association got him his present job.

The IDPA is an employment office that places young Americans in jobs all over the world in undeveloped countries such as Nigeria, Indonesia, and India. It is an organization that feels that these underdeveloped countries need foreign-trained personnel and foreign capital to help themselves. The Association realizes that it is less easy to get money than personnel. It believes that there are many who might find that a year or two abroad would repay them better than the high salary they might get in America.

More specifically, the IDPA was organized in 1952 to fill a need: not only because positions were vacant in foreign countries, but also because there were so many young Americans who wanted to travel and work in Africa, Asia, and the Near East, and could find no way through large U.S. and international organizations, which tend to call for "top experts" with long experience. IDPA-placed workers are employed by native governments, schools and welfare organizations; their salaries are low but certain standards in living conditions are required, and one expects to live adequately, if not luxuriously.

Persons are hired for specific jobs, almost all requiring specialized training, and which cannot be filled by natives for this reason: the IDPA gives them preparatory training and keeps in contact with them after they reach their positions. There is no fee for IDPA services, although it is a voluntary, non-profit organization.

Those Barnard students who would be interested in working with these applications and gaining valuable administrative experience are needed. Contact can be made through Cherie Gaines, via Student Mail.

By Judy Lewittes

"Teaching Women? Very agreeable!" declared Mr. Georges Auclair, new member of the French Department. A native Parisian, Mr. Auclair comes to Barnard to teach eighteenth and twentieth century French literature after a year of teaching French literature and civilization to the male students of Haverford College. Wary of contrasting his male with his female pupils, Mr. Auclair ventured to suggest that while the boys are apt to be more discursive and provocative in class, the girls are alert, well read, and possessors of surprisingly authentic French accents.

Before coming to the United States a year ago, Mr. Auclair's teaching experience had been limited to a few months instruction at a *Lycée* in Chartres just after the outbreak of World War II. Then himself a mere twenty, he taught philosophy to a class of seventeen and eighteen year old boys. Between teaching positions, his career has been a varied one. He discovered that he had many interests, and had difficulty deciding which one to follow.

Did Varied Work

As a university student at the *Faculté de Droit* and at the *Sorbonne*, Mr. Auclair studied philosophy and economics and wanted to be first a philosopher, later an economist. When in the Resistance, during the War, he wrote for an underground newspaper. After the Liberation, he remained in journalism for two years; first as a political correspondent for *Le Parisien Libéré* and then as a correspondent in Germany. But he felt that journalism, with its rapidity of passing events, was not for him. Transferring to London and the French section of the BBC, Mr. Auclair did translations, literary criticism, and participated in the "Brain Trust" program with other authors and professors, once appearing with Bertrand Russell. It was in London that he began to write. He has been at it ever since.

Two Novels

Back in France, Mr. Auclair worked for a publishing house, the Editions de Minuit, and completed his first novel, *Un Amour Allemand*, which was published by Gallimard in 1950 and won him a French literary prize. Personally, however, he adds smilingly, he prefers his second novel, *Une Vie Barrée*, which came out in 1953. A third novel is at present nearing completion.

For Mr. Auclair writing a novel is a form of self discovery. He likes to characterize his books as *recits d'expériences imaginaires*. This is not necessarily vain. A work of literature is a sort of a gamble. The gamble is to discover if a book has value for others — not only for the author; this cannot be known in advance. "If I say that," he added with some embarrassment, "because I am in the dark as to what I'm writing now." Mr. Auclair advises aspiring writers not to describe reality the way sociologists or the movies do. He feels that writing should become sheer spontaneity and invention.

Mr. Auclair and his wife, who works for the United Nations Secretariat, plan to return to France next year. They love New York City — the lights, crowds, activity. But in comparison with Paris? No answer on grounds of possible self incrimination.

Anecdotes Color Dean's Memoirs

By Donna Click

Virginia C. Gildersleeve's contribution to the Bicentennial books, *Many a Good Crusade*, has something to say to everyone. Miss Gildersleeve's memoirs is not a book that demands to be read from cover to cover, but this is one of its greatest merits. The author has told her story in each of its separate phases rather than juggling the many sides of her life before the reader at one time. For a life story so diverse as Miss Gildersleeve's this arrangement is extremely successful. It is possible, as the author suggests, for the reader to skip those chapters dealing with aspects of the writer's experience that are not of particular interest to him, without losing continuity.

Students of history, education, literature, or international relations will all find a voice in *Many a Good Crusade* that is speaking directly to them. What did the Spanish-American war mean to a girl just turning twenty-one? How did Barnard and Columbia get along in the days when a hat and gloves were standard equipment for a trip to Low Library? What seemed the pressing questions in literary criticism to a student of English at the close of "the Victorian era?" What has an educator of women to do with the U.N.? The answers are in Miss Gildersleeve's book, but more important than these individual questions is the large and familiar problem that the book attempts to clarify:

What has the college and the university to do with the nation and with the world? The old "ivory tower" argument is effectively disproved in Miss Gildersleeve's account of Barnard and Columbia during two world wars. Few of us, who were in grade school during the Second World War can imagine what Barnard was like during the "manpower shortage." Miss Gildersleeve tells of changes in the Barnard curriculum directed toward "war minors." This program produced graduates capable of going directly into specialized wartime jobs, without sacrificing instruction in their major fields. She recalls the temporary summer sessions that made acceleration convenient for many. She recognizes that the need for an American Studies program was realized during the pre-war years when the violent clash of ideologies became the dominant note in world affairs.

The account of the "Barnard Boathouse Canteen," which occupied the Columbia boathouse on the Hudson during World War I makes the green fence seem a little less solid: "The Canteen served a good three-course dinner each day at twenty-five cents. There were games, there was dancing, there were friendly girls to talk to. The little place attracted a constant stream of all classes of men passing through New York on their way to France, large numbers from the neighboring camps, sailors from the transports as well as from the warships anchored in the river — Canadians, Australians, New Zealanders, English, and French."

Miss Gildersleeve shows that the connection between the college and the "world" — as it is referred to at Commencement — is always there; it has only to be tested by an emergency to show its strength.

Letter to the Editor

Overcrowded Elevator

To the Editor:

Since Milbank has been renovated we have had an elevator which all students have the privilege of using. If this elevator is to be operated efficiently and constantly, however, there are certain safety precautions which we must abide by. No more than 16 persons are allowed on the elevator at one time. Breakdowns occur when the elevator is overcrowded and faculty members and students are often delayed in reaching their classes. In order to alleviate this problem, we suggest that students use the elevator only when they go up two floors or more and that they never use it in order to go down.

Although we all share in the use of the Milbank elevator we would also like to suggest that everyone try to extend as much courtesy as possible to faculty members and to the students who cannot walk up.

We ask you to please take these suggestions seriously. Let us not forfeit our use of the elevator because of our abuse of it.

Student Council

Barnard Is Host to High School Students from Westchester

Junior and senior girls of fifty-four Westchester County high schools will visit Barnard tomorrow to attend classes and talk with undergraduates. About one hundred students who are now choosing a college have been invited to attend.

The Barnard College Club of Westchester County sponsors the annual Sub-Freshman Day. This year the usual afternoon program has been expanded to a full day of activities.

After registration and selection of classes at 9:30 a.m., President Millicent C. McIntosh and Miss Jean T. Palmer, general secretary of the college, will discuss the purpose of a liberal arts education and admission procedures.

During the remainder of the morning, the girls will attend a class in either government, history, philosophy, physics, English, French, or Spanish.

After a luncheon in the college dining room, members of Barnard's Student Service Organization will take the visitors on tours of the Barnard and Columbia Campuses. From 3 to 4 p.m. the Westchester students will observe physical education classes in golf and tennis.

The program will conclude with an informal tea in the College Parlor, at which the visitors will meet the deans, faculty class advisers, and other college administrators.

CU Wig Party To Hold Caucus

The Whig Party, the liberal party of Columbia University's by-party Political Assembly, will hold a caucus today, announced Peter Dubow, the party chairman, from 4 to 6 p.m. in Room 317 Hamilton. The party stand on the question "Resolved: that the Republican Party should be retained in power" will be determined.

The other party of the Political Assembly, the Conservatives, will meet tomorrow at the same time for the same purpose. Once the stands have been decided, the parties will prepare for a debate, which will be held on October 27, at 8 p.m. following speeches by two guests, Representative Muller, Democrat from New York, and a Republican who has yet to be chosen.

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Sophomores Plan Informal Groups

Under the theme "Unity in Song," the sophomore class has initiated plans for '57 song groups which will meet in units of fifty throughout the school year.

A song committee headed by Miriam Herman and Barbara Schwartz plans to hold the first informal get-together Tuesday, November 23. Ruth Jacobs, class president, hopes that through the singing of college and folk songs in small, friendly groups, every sophomore will get to know more of her classmates.

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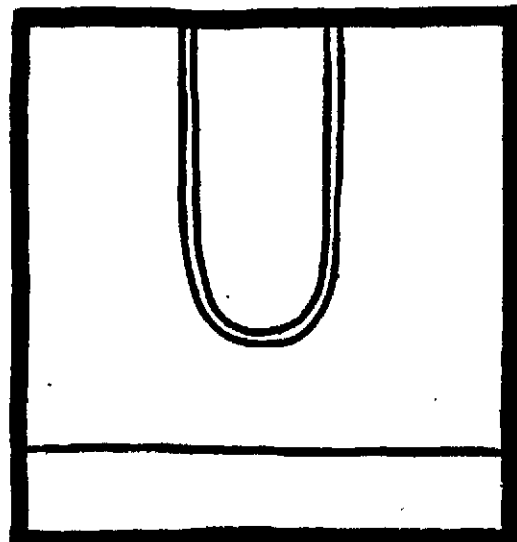
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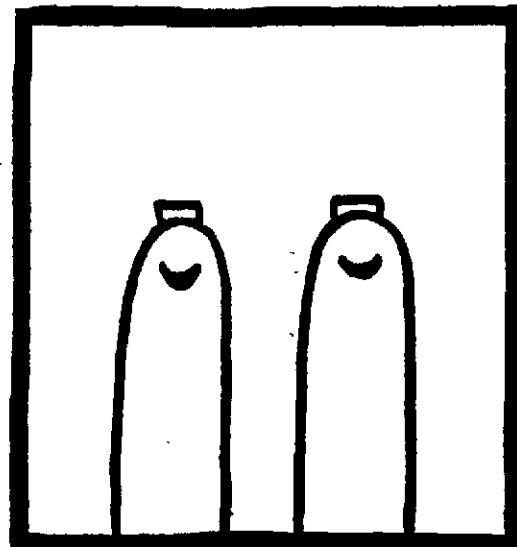
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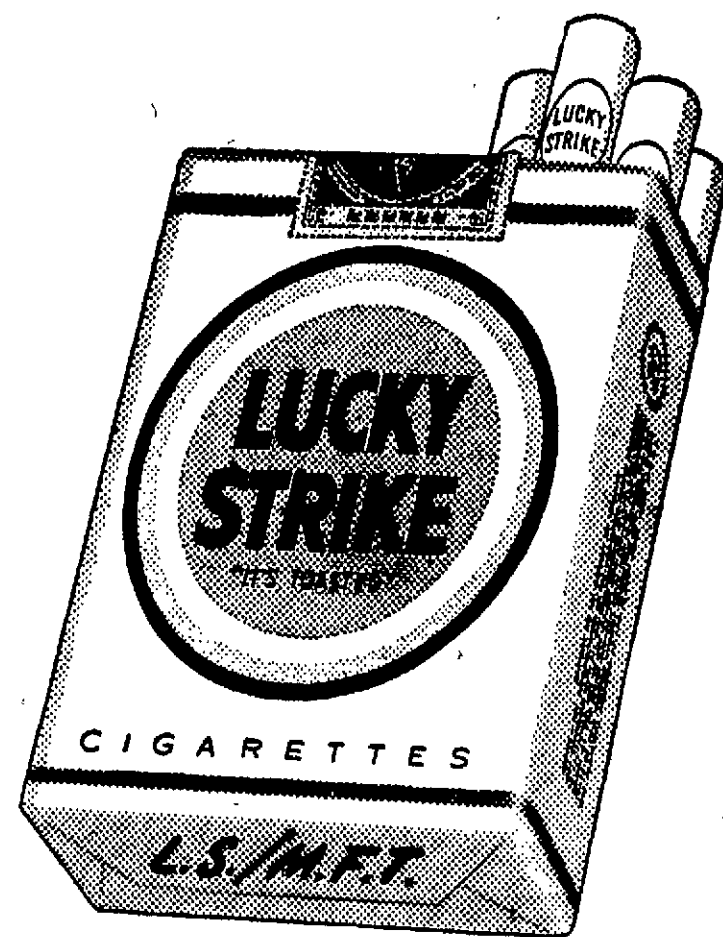
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Federal Agencies Announce Exams

The annual examination for Junior Management Assistant has been announced by the U.S. Civil Service Commission. Appointees will fill positions in various Federal agencies.

The purpose of this exam is to select outstanding young men and women and train them as the future Federal executives. The positions pay entrance salaries of \$3,410 and \$4,205 a year.

Applicants must pass written tests and have had appropriate education or experience. Those who meet these requirements will be given an oral interview. At this time they will be judged as to whether or not they possess the personal characteristics necessary for success in this field.

Those students who expect to complete their courses by June 30, 1955 may apply. All applications must be filed with the Commission's Washington office not later than November 30, 1954. Further information and application forms may be obtained from the Barnard Placement Office or from the U.S. Civil Service Commission, Washington 25, D. C.

Third Hi-Fi Program Features Beethoven

Barnard students and faculty members are invited to attend the third in the series of high fidelity concerts on Monday, October 25, from 3:30 to 5:00 p.m. in the Rich Room, 29 Milbank.

The program will include the Preludes to Act 1 and Act 3 of "Lohengrin" by Wagner; "Bachianas Brasileiras No. 1" by Villa-Lobos; "Fifth Symphony" by Beethoven; and "Daphnis and Cloe; Suite No. 2" by Ravel.

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Co-education Folk-Square Dance
Tues., Thurs., 4:20-5:15 p.m.
Miss Jeannette Schlottman, Instructor

Intra-Mural Basketball
Tues., Thurs., 4:00-5:30 p.m.
Mrs. Marion Phillips, Instructor

Fencing
Tues., Thurs., 9:00 a.m.
Wed., Fri., 9:00, 10:00 and 11 a.m.
Wed., Fri., 9, 10 and 11 a.m.
Mrs. Sally Grinch, Instructor

Bowling — Riverside Church — entrance on Claremont Ave.
Tues., Thurs., 9-10, 10-11 a.m.
Mon., Wed., 3-4, 4-5 p.m.
Friday, 3-4 p.m.
Fee — \$6.50 for the season — 1 hour per week

Social Dance — Van Am Society, Sponsor
Mon., 3-4 p.m. American Ballroom Dancing
Wed., 4-5 p.m. Latin American Dancing
Earl Hall — No Fee

Tennis
Mon., Wed., 9-10 a.m., Low intermediates.

* Tues., Thurs., 11 a.m. and 2 p.m. Intermediates and advanced students only.

* These classes will meet out-of-doors until the weather becomes too chilly. At that time, those in the 11 o'clock section register for another activity and those in the 2 o'clock section continue in the gymnasium.

Diving
Wednesday, 3 p.m.

Golf
Thurs., 1 p.m. No beginners.

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But it was getting licked in lacrosse by the Navy plebes that got me interested in Annapolis. My break on an appointment came when two

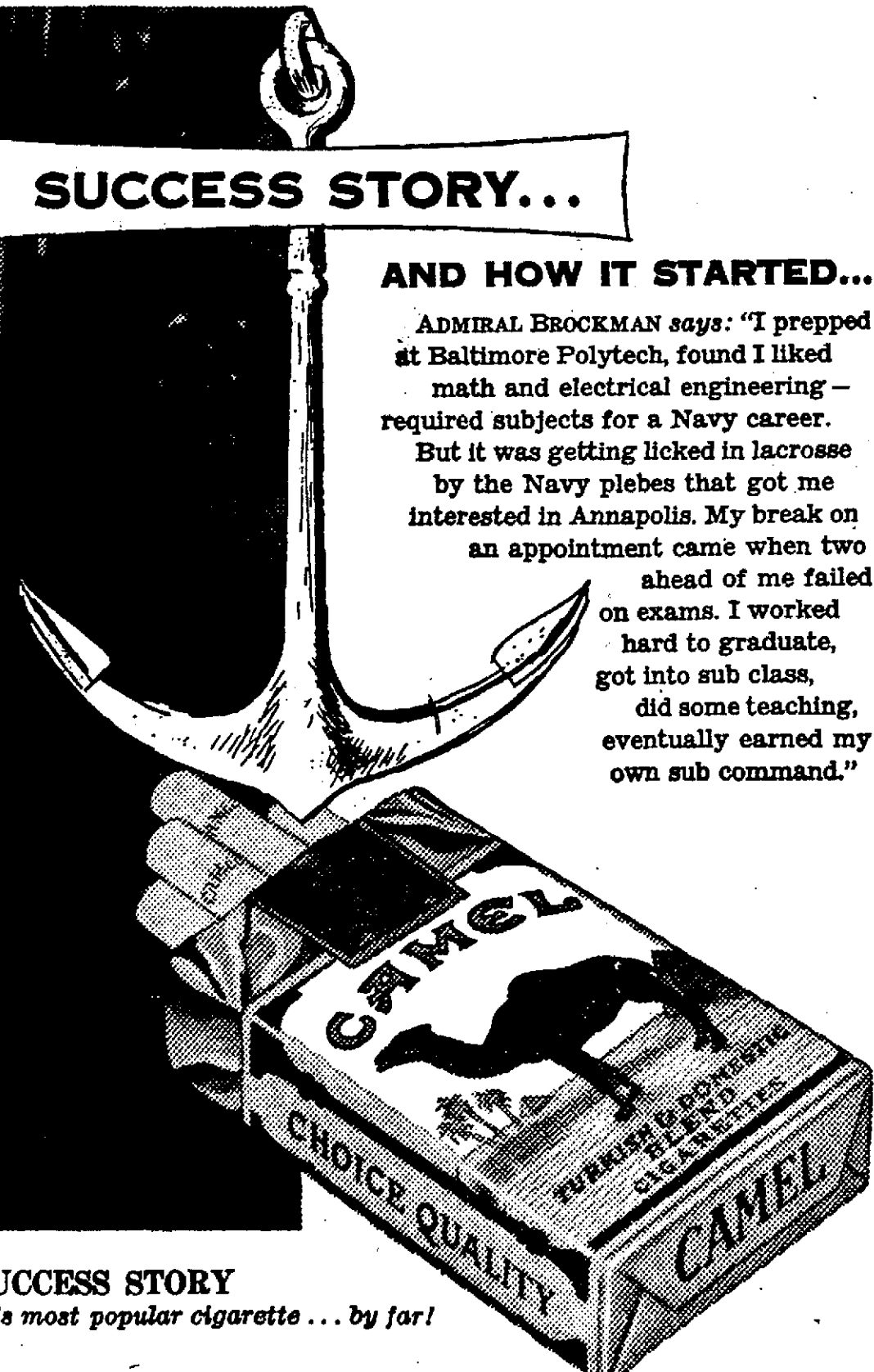
ahead of me failed on exams. I worked hard to graduate, got into sub class, did some teaching, eventually earned my own sub command."

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