



Noted Author Lectures On 'World We Face'

William Shirer, Poet Hughes Speak At Institute of Arts and Sciences

William Shirer, noted author, speaker, and radio commentator discussed "The World We Face" in an Arts and Sciences Institute lecture last Monday evening. Mr. Shirer, recently returned from a sojourn in Europe, stressed the role of the German situation as it pertains to the maintenance of peaceful terms with Russia.

Mr. Shirer pointed out that Germany will be strongest economically and militarily when it is united. An alliance with the Western powers would produce a bulwark against Russia, but the recent uprisings in the Soviet sector of Berlin have shown that what the Germans want is reunification of Germany without integration with the West. A sincere effort to introduce the democratic process in Germany since World War II has resulted in neo-nazism taking root, a realization which Mr. Shirer considered the most depressing part of the entire picture.

Control of Germany

Britain and France have a strong interest in the control of Germany, but both are still very much concerned with their own internal problems, he asserted. France, referred to by former Premier Andre Renault as the "sick man of Europe," and England presently in the upgrade after a near bankruptcy following World War II, are not in a position to give such assistance to Germany as would enable Germany to become the most important power on the continent. Whether Germany would reward the West with her loyalty or follow in the steps of Bismarck and Hitler is an issue of considerable doubt in the light of the infiltration of nazism into the democratic parties in Germany.

Hughes Speaks

Langston Hughes, the poet laureate of the Negro race in America, spoke Wednesday evening in an Institute of Arts and Sciences lecture. His writings have largely been concerned with depicting Negro life in America and one of his main interests is the encouragement of literary ability among colored writers and the development of American Negro literature.

Dowey Discusses Theological Views

"Cultural Pluralism and the Christian View of Man" will be discussed by Dr. Edward A. Dowey Jr., Assistant Professor of religion at Columbia University, at today's Noon Meeting.

Dr. Dowey, a graduate of Lafayette College, attended the Princeton Theological Seminary where he was the recipient of both a Bachelor of Divinity and a Newberry Fellowship.

In 1948 Dr. Dowey came to Columbia University-Union Theological Seminary to study for a Master's degree in Philosophy of Religion.

In 1949, he went to Switzerland to live for two years while he attended the University of Zurich for a Doctor of Theology.

Dr. Dowey began his work at Columbia as a Counselor to Protestant students. He is the author of "The Knowledge of God in Calvin's Theology," as well as various book reviews.

Housing Group Accepts Co-op Rental Forms

The preliminary applications of prospective tenant-cooperators who have already registered their names will be accepted by the Morningside Heights Housing Corporation on Monday, November 23. These applications for space in the cooperative housing project for middle-income families will be considered before applications are accepted from the general public.

The cooperative housing project was proposed by the Mayor's Committee on Slum Clearance Plans in September, 1951, following an offer of sponsorship by Barnard and eight other institutions of the Morningside Heights area. It was approved by the New York City Planning Commission in December, 1952, along with the adjoining General Grant Houses for low-income families.

The project will consist of six twenty-story buildings with space for approximately 1,000 families, and will cover the area bounded by Broadway and Amsterdam Avenue, West 123 Street and LaSalle Street.

Manhattanville Fund Drive Ends Friday, Response Poor



Children from the Manhattanville area frolic at regular entertainment held in the club house.

The Term Drive sponsoring the Manhattanville Center will end tomorrow. Cathy Lotus '55, Term Drive Chairman, announced that if any girls were not approached by solicitors, it would be greatly appreciated if they sent their contributions to her through Student Mail. One hundred and forty dollars has been contributed to the

Columbia Profs Issue Statement on Probes

Highlights of Faculty Statement

"Everyone concerned with education and the advancement of knowledge is aware of the important issues relating to academic freedom that are raised by the congressional investigations into the political opinions of teachers in our colleges and universities. It is appropriate that those who are actively engaged in free inquiry and teaching should take a stand on these issues. The Faculty of Columbia College therefore makes the statement that follows:

1. The current investigations of American educational institutions are unnecessary and harmful.

We recognize that legislative investigations may be necessary for securing information upon which to base legislation, and we do not question the right of legislative bodies to investigate educational institutions. . . . It is the declared purpose of the investigations to discover the extent to which members of the academic profession have committed themselves to Communism by joining the Communist Party or organizations controlled by the Communist Party. We be-

lieve that on this score there is no cause for concern. . . . the number of college teachers who have ever committed themselves to Communism is negligible and the number who have, for political purposes, misused their positions as teachers is no greater. The investigations are therefore unnecessary. They are harmful because they are creating. . . an atmosphere of apprehension and distrust that is jeopardizing the cause of free inquiry and threatening the right to dissent which is the foundation of civil liberties in a free society.

2. The refusal of a witness to testify before a legislative committee is not in itself a proper cause for dismissal from an academic post.

It cannot be made a condition of membership in the teaching profession that a person surrender rights which are guaranteed by the law of the land.

It is the right of every citizen to claim the privileges of the Fifth Amendment to the Constitution of the United States. . . . The amendment, to be sure

(Cont. on Page 4, Col. 1)

Has No Legal Significance

By Miriam Dressler and Roberta Klugman

The Columbia College faculty adopted a four point statement on congressional committee investigations of faculty members Monday, by a majority which Nicholas McD. McKnight, Dean of Students at Columbia called "conclusive."

The statement, which has no legal standing or force, was issued according to Dr. Charles C. Cole, Assistant Dean of Columbia College, because "many members of the faculty consider it imperative to take a stand in light of the seriousness of investigations and to offer leadership to the rest of the academic world." Dean Cole added that President Grayson Kirk of Columbia University will probably take cognizance of this expression of combined faculty opinion in fixing a procedure for dealing with professors called before investigating committees.

No Issue

Although, as reported in Tuesday's "Spectator," the faculty's statement would seem to contradict previous statements made by President Kirk and the Board of Trustees, according to Professor Lionel Trilling of the English Department, chairman of the faculty committee which prepared the statement "it was not felt or indicated that there was any issue on this question between Columbia College Faculty and the administration."

Do Not Dispute Kirk

The faculty statement (for the entire text see column 3) does oppose President Kirk's statement made last March at the University of Puerto Rico, that professors should not "seek cover behind" the Fifth Amendment. The faculty statement asserts that "it is the right of every citizen to claim the privileges of the Fifth Amendment to the Constitution of the United States." However the faculty committee has qualified its statement so that it is not in complete disagreement with that of President Kirk. Dr. Kirk and the faculty both admit the right of legislative bodies to investigate educational institutions. Dr. Kirk and the faculty both qualify their major statements by adding that a teacher's invoking of the Fifth Amendment should not in itself be a sufficient reason for automatic dismissal. Furthermore, although the faculty statement considers the investigations harmful because of the atmosphere of distrust they create and asserts that, "it is the right of every citizen to claim the privileges of the Fifth Amendment to the Consti-

(Cont. on Page 4, Col. 4)

Jessup Defends Procedures Of UN Independent Areas

Dr. Philip C. Jessup, guest speaker at the open house of the International Students Association held in the Dodge Room of Earl Hall last Friday, defended the United Nations policy of handling dependent areas. He said that, "within its limits the UN is doing as

good a job as it can. However," he added, "as any organization of this type can probably do things better as it gains experience and unity, a calmer atmosphere in the UN debates might help."

The former United States Ambassador-at-Large pointed out that the refusal of some nations to cooperate and report on their dependent areas, and the consideration of international politics in dealing with colonial territories is one of the greatest obstacles which the United Nations has to face.

Dr. Jessup continued his discussion by outlining the steps which the United Nations is now taking to deal with dependent areas, both those having their own governments and those under the control of another power.

Relating the political health of the world to each country's personal physical well-being, Dr. Jessup spoke of the "treatment" given dependent areas, remarking that some are given "pre-natal" care to prepare them for independence, and that others having attained their independence are still treated to help sustain their new governments. As an example of this Dr. Jessup cited the ten year trusteeship set up for the Italian Somaliland to educate the Somalis in the means of executing self government.

French Lecture

You are cordially invited to a lecture by Professor Armand Caraccio of the University of Grenoble on Thursday, November 19, at 1:00 P.M., in Barnard Hall, 101. M. Caraccio will speak on "Le thème littéraire de la 'femme angélisée' et sa fortune."

Barnard Bulletin

Published semi-weekly throughout the college year, except during vacation and examination periods by the students at Barnard College, in the interests of the Barnard Community. Entered as second class matter October 19, 1928, at the Post Office at New York, N. Y., under the Act of March 3, 1879. Subscription rate \$3.50 per year, single copy, 10 cents.

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Unsuccessful Drive

Tomorrow is the official end of this year's Term Drive and if we may comment now, we would like to call it a complete failure. The Drive has been characterized by lack of spirit on the part of solicitors and students alike. It is a greater pity when we realize that this is one of the few times that Barnard girls have been asked to give to a project which will help build a better community for the College, by allowing some of the unfortunate youngsters in the Manhattanville district to get off the streets. We have been given an opportunity to contribute to a neighborhood center which works to stop headlines like "Teen-ager Caught Stealing Automobile" or "Young Gangsters Break Into Grocery" before they start.

But has Barnard answered the call? Last year's Term Drive netted \$700 which included contributions from the faculty, administration and students. As of last Tuesday night only \$140 had been collected and only \$50 of this total came from the students. This is an average of less than a half penny per student, but it really means that only a very small percentage of the student body bothered to contribute.

We realize that the Term Drive Chairman and her committee have worked hard to make the drive a success. And we know that many solicitors have contacted their assigned students and that these students have responded with as much money as they could spare. But we also know that many solicitors have not contacted their students or that they have contacted them in lackadaisical manner without explaining the purposes or needs of Manhattanville. One solicitor wrote a note to a student asking her to send some money "to make it easy" for her. This solicitor had been charged with the responsibility to represent Manhattanville, and she shed this responsibility with no thought of the children who would benefit by the money collected.

And may we add to this list of dishonor the students who have ignored the messages from their solicitors and who have not contributed to the Term Drive when they could afford to do so. They too have ignored the needs of a worthy project.

We hope that these students will contribute to the Drive so that Barnard need not be ashamed of the efforts made in behalf of Manhattanville. And we should like to suggest that the Term Drive be extended until Wednesday of next week, the day before Thanksgiving, with the hope that the spirit of giving will permeate those last few days. Why not make next Tuesday "Manhattanville Day" and end the Drive with an all out collection for funds. Perhaps all of the solicitors could be on Jake at noon to make a final collection and perhaps a project might be worked out for that time to show the student body the importance of supporting the Manhattanville Neighborhood Center.

Mrs. Barach Declares Technique, Hard Work Necessary for Writer

By Sandy McCaw

"Can someone be taught to write?" This was the question put to Mrs. Frederica Barach, Assistant Professor of English and the instructor of the Barnard short story writing course. Mrs. Barach replied that "writing must be taught." As she states, to convey one's thoughts in a clear, concise, and interesting manner, one must



have technique, and furthermore, that technique must be learned. For one with a commonplace mind can, through technique, become a master craftsman, with humor, melodrama, and satire at his command.

A craftsman, however, must be distinguished from an artist, she asserted. An artist is one who is born with the ability to take the film of man's common experience and to develop it into a comprehensive photograph. (To follow an analogy made by Proust). This artist, we must remember, can only make use of his sensitivity and inherent talent through acquired technique.

The short story writing course that Mrs. Barach is giving here is the realization of a dream which she has harbored since her under-

graduate days at Vassar. She had always wanted a discussion course where the criticisms of students could be aired. She explains that a short story writing course is a short cut to learning to write in that it serves to develop the student's technique; it gives him practice in writing, it keeps him from going astray, and above all it enables him to find his level through the criticisms of his peers. She warns students against attempting to learn to write by themselves for not only is it dangerous to get rooted with an unhappy technique, it is unlikely that one would have the drive to undertake so arduous a proposition single-handed. She points out most emphatically that writing is not easy, nor is it predominantly creative or self-expressive. It is for the most part "blood, sweat, and tears," consisting of exercises, revisions, technical corrections, and tedious reworkings.

Though Mrs. Barach is not a fiction writer herself, she does not feel handicapped as a teacher of the subject. In her opinion a bit of objectivity is necessary for any teacher of the arts. Mrs. Barach is primarily a fiction editor, although she is active in education. She cut her teeth on magazine articles and as a book reviewer. Mrs. Barach has done much in the way of editing fiction and in compiling short story material. She worked for many years on a fiction reprint magazine, "The Golden Book," and later became the fiction editor in a publishing firm. At this time she was teaching a creative writing course at Sarah Lawrence College in the evenings and on Saturdays.

During the war she ran a "crazy" volunteer organization called "The Writer's War Board" whose job it was to inform and interest the people in war time activities. She went so far as to persuade fiction writers to incorporate glamorous Wacs as the heroines of their short stories.

At the moment Mrs. Barach teaches an English section of "Man And His World."

International House Provides Opportunity for Brotherhood

By Susan Lederer

Since it was organized twenty-eight years ago, the New York International House has accommodated over 60,000 students from all parts of the globe who have come there to share the unique experience of international living. Under the motto, "That Brotherhood May Live," the International House movement, now embracing four buildings, in New York, Berkeley, California, Chicago, and Paris, was begun in 1924 as an inter-cultural, international center and residence for students from abroad.

Mr. Harry Edmonds started the organization when he noticed the loneliness of several foreign students. He began by inviting them to Sunday supper at his home. The group, called the Intercollegiate Cosmopolitan Club, expanded and soon had to move to Earl Hall in Columbia to hold its supper discussions.

A permanent home for the club was begun in 1923 with Mr. John D. Rockefeller's contribution of the piece of land on Riverside Drive at 122nd St., plus a gift of \$3,000,000 toward the furnishing and equipment of the building.

Currently, at least 75 countries are represented by the 500 students who have made the House their home, whether for only several months or for an entire academic year. Although there is a

tendency toward larger membership from abroad, there are a large number of American students seeking residency at the House; the ratio of foreign students to stateside students is roughly 2 to 1.

The average resident member of International House is a graduate student, aged 28, who has come to study in the specialized faculties of the American graduate schools. Provided that a student has passed the age of 21, the minimum age requirement for membership in the House, participation in the wide variety of activities is not limited to resident students, and there are many students who enjoy non-resident membership.

The activities provided by International House are both educational and social in scope. Aimed at achieving a greater understanding by students of each other, discussion groups and lectures are held, the most popular of which are the International House Forums and the "Living American Series." Though the Sunday Suppers still remain cultural force, other large programs and events have been added, including social and folk dances, gala nights, athletics, and national parties. One of the most colorful annual events is the Candlelight Ceremony, during which the students pledge their good will.

LION AT LARGE

AT BARNARD

By Bernd Brecher, C'54

Food

There are nice restaurants and not so nice restaurants. To me it has always been a matter of accepted fact that in the Columbia area the latter greatly outnumber the former. In one the bread is stale, in another the napkins fall apart, in a third they won't give you a glass of water unless you yell for it ten times at the top of your voice. Others, still, offer the same menu day in day out, with usually a choice of one main dish for each meal.

But there is one joint against which I am forming my own special hate club. In this gourmet's paradise they insist on announcing whatever you order over a loudspeaker. Now, suppose you are on a diet, and are trying to sneak in an extra portion of french fries and a chocolate sundae? Does everyone have to know that YOU are having them? Or, perhaps you don't feel up to it today, and merely order tea and toast? How long can you last with the speaker blaring: ONE TENDERLOIN, COLESLAW ON THE SIDE. SPLIT PEA, BEEF STEW. HAMBURGER—RARE. MAKE IT TWO...

Talking about "making it two," one of my friends, being able to take no more of "commercials," once decided to yell that phrase into a mike every time an order was given. There were extra steaks, sandwiches and soups lined up all along the counter before the management realized what was happening and caught him in the act. He'll never darken their door again, but a blow for individual freedom has been struck. More power to the martyrs!

Flame

Before the performance of the final Wigs and Cues production in Brdinkerhoff Theatre, last March, (oh, Santa, get us a Minor Latham, soon) one of the spots in the balcony started to burn. The crew quickly put out the flames with extinguishers, splashing some of the chemical over into the orchestra. Later, a couple came into the theatre, and I noticed the young lady twitch her nose at the smell. But she said nothing. Then they sat down, and she began to feel that she was drying the seat with her dress. Still she said nothing. Then — just as the curtain went up — she could be silent no longer, and with all the determination of a Shakespearean villain turned to her date and said, "Heck, I wouldn't like this show if it kills me." Were she an apprentice critic, she'd have passed the test with honors.

And Kisses

In recent years a "panel of experts" from Columbia College's Marriage and Family Living class paid periodical visits to Barnard's freshman hygiene classes. At one of last year's sessions the questions were centering about "should the wife work?" and "should the husband do the dishes?", when the moderator put her foot down and told the class to get down to business.

A petite freshman raised her hand and confessed that she didn't feel a thing when her boy friend kissed her goodnight. At which one of the male visitors, a pre-med, of course, commenced to explain to her what is what. I don't know what has happened since, but surely that little lady now has a much better chance for a happier future.

Which all goes to show what Columbia can do for Barnard and what Barnard can do for Columbia and what everyone can do for everyone.

Letter to the Editor

Dean Pleased With Bulletin Editorial

To the Editor:

In reference to the statements made in an article in the November 17th issue of the Columbia Spectator, may I say that in my conversation with the reporter I stressed my pleasure that the Barnard Bulletin had undertaken to awaken students to a deeper sense of their responsibility to the Honor System. And my statement was not made "to deny" or "to refute" what was said in the excellent editorial, but only to stress my feeling that the honor system works remarkably well.

Lorna F. McGuire
Dean of Student Administration

Barnard Plans Deanery Luncheon for Rama-Rau

Lady Rama-Rau, Leading Indian Woman Revolutionist, Schedules Visit to Barnard

Dhanvantha Rama-Rau, acknowledged as one of the five leading women in India today, will be the guest of Barnard College on December 10.

Lady Rama-Rau will be guest of honor at a small luncheon to be held in the Deanery on December 10. There will be a reception following at the College Parlor primarily so that students interested can question Lady Rama-Rau. There will be admission cards available in the Office of College Activities shortly before December 10.

Lady Rama-Rau was brought up in a family which was already freeing itself from outmoded customs. In a direct break from ancient tradition Dhanvantha Rama-Rau attended co-educational, Catholic schools, and was graduated with honors from Presidency College of Madras University. She was a lecturer in English at this college for several years after graduation. Several years after the traditional age for Indian women to marry, Lady Rama-Rau married a young officer in the Indian Civil Service. As he was not a Kashmiri, this move was still another break with ancient customs.

In 1917, when the Indian Women's Movement started in earnest, Dhanvantha Rama-Rau, as a young university student, became one of the pioneers for woman suffrage and for recognition of women's rights.

In 1929, when Dhanvantha Rama-Rau accompanied her husband to London, her numerous lectures and speaking engagements dispelled many of the false and shadowy ideas that Englishmen had formerly held about the customs of India.

However, her speeches were not merely factual or explanatory. She was a fiery and ruthless iconoclast of imperialist and colonialist pretensions. Although barred from taking part in politics, she pleaded for national freedom.

In 1943 her work as president of the Bombay Women's Commission for Famine Relief accorded Lady Rama-Rau international acclaim. In line with her extensive work in providing family planning services in India, she organized the third international conference on planned parenthood, which was held in Bombay.



LADY RAMA RAU

CU Amateur Radio Club Meets Friday

The Columbia University Amateur Radio Club, will have an open-house tomorrow at 7:30 p.m. in its headquarters and station on the seventh floor of the Engineering Building. Contacts will be made with other amateurs or "hams," so that everyone will have a chance to talk "over the air." Anyone who is interested is welcome.

From the station, the members communicate with other amateurs (called rag-chewing), deliver and send messages for non-amateurs (called traffic work), and try for long-distance contacts with foreign stations (called DX work). The club is the manager of the All-College Net, a group of college amateur stations which have banded together to form a radio net.

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UN Association Gives Seminar, Insight to UN

In order to acquaint foreign students with the work and organization of the United Nations, the World Federation of United Nations Associations is sponsoring an International Seminar on the General Assembly of the United Nations in New York December 4 through 6. A limited number of American students will also attend.

The Seminar, under the auspices of WFUNA, is organized in conjunction with the International Student Movement for the United Nations and the Collegiate Council for the United Nations. It has been organized for students of international relations, political science, history, economics, sociology and law who are concerned with the crucial problems of our time and who would like to meet together to study the UN. The seminar offers opportunities for insight into the Eighth Session of the General Assembly, a review of world problems by and with leading UN delegates and Secretariat members, discussion among Seminar members led by Professor H. Field Haviland of Haverford College, Pennsylvania. A tour of United Nations Headquarters is also on the agenda.

Registration for the Seminar will begin at 9:30 a.m. on December 4. There will be a registration fee of three dollars, payable in advance or upon registration. Though meals are not included in the conference fee, there are inexpensive eating facilities at the UN and at nearby restaurants. All applications must be made before November 24.

All those interested should contact John Lasso at CCUN, 345 East 46 St., N. Y. C. for application blanks and further details.

CUSC Plans CU Conference

The Columbia University Student Council's main project will be a Bicentennial conference to which all Columbia University students will be invited. The conference is tentatively set for two days during the Easter Vacation and will be held on the Columbia campus.

A definite theme has not been decided yet, but the theme will be in conjunction with the Columbia Bicentennial theme, "Man's Right to Knowledge and the Free Use Thereof." Famous speakers will address the groups.

Early in December the Columbia University Student Council will hold a reception at the Men's Faculty Club for the presidents of all student clubs and organizations on the Columbia University Campus.

The purpose of the reception is to provide an opportunity for these student leaders to meet, and perhaps see if there are areas in which they can cooperate with each other and the Columbia University Student Council. Edith Tennenbaum '56 and Sheldon Cherry '54 are co-chairmen of the reception.

Anyone who is interested in joining the Columbia University Student Council Reception or Bicentennial Conference committees should contact Florence Federman '55 or Cynthia Bachner '56 Barnard representatives to the Columbia University Student Council through Student Mail.

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Citizens Have Right to Use 5th Amendment Faculty, Administration Agree On Necessity of Safeguards

(Cont'd from Page 1, Col. 4)
 cannot prevent inferences being drawn from the actions of those witnesses who claim its privileges. And of the inferences that will inevitably be drawn, some will fairly be that the privileges of the Amendment were invoked for purposes of evasion: some will fairly be that they were invoked for reasons of principle and honor. Academic communities must judge each instance separately and on its merits, and a teacher's act of invoking the privileges of the Amendment must not in itself be thought a sufficient reason for his dismissal.

Moreover, we respect the motives which may lead a teacher under investigation not to plead the Fifth Amendment and to consent to answer questions about himself, but at the same time to decline on grounds of personal morality and honor, to give information about other people . . .

The principles just expressed are not to be construed as advising or generally approving such action by teachers under investigation. Nor are they to be understood as implying any ethical disapproval of those teachers who

take it to be their legal and ethical duty to be wholly responsive to questions that are put to them.
 3. Fitness to teach must be tested solely by an individual's actual conduct.

The basic test of the fitness of a teacher should be his professional competence and personal integrity as demonstrated in his teaching and research . . . However, failure to satisfy standards of professional competence and propriety must be proved by evidence based on a man's actual conduct. Membership in an organization, unless it is specifically illegal, should not be thought to constitute sufficient ground for disqualifying a person from continued membership in an academic institution.

. . . Although we believe that the civil rights of members of totalitarian groups are to be defended as strenuously as those of anyone, we do not believe that these civil rights include the right of a person to hold a particular academic post when the implied conditions of holding that post have been broken. It is clear to us that membership in Communist organizations almost certainly implies a submission to an

intellectual control which is entirely at variance with the principles of academic competence as we understand them. Nevertheless, in the present state of affairs wisdom and prudence suggest that academic freedom is best served if no test of academic fitness be used other than that which we have proposed.

5. Decisions concerning an individual's academic fitness should be made in the first instance by the faculty.

We recognize and accept the statutory rights and responsibilities of administrative officers and trustees in colleges and universities in making final decisions in matters of appointment and dismissals from the teaching staff . . . The academic body which by its function and tradition is best fitted to make such evaluations is the faculty. Accordingly, every decision to dismiss as well as to appoint, whether in respect of persons with permanent tenure, should, if the persons affected feel that an issue of academic freedom is involved be made . . . only by consultation with the faculty or a committee of the faculty."

(Cont'd from Page 1, Col. 5)
 tion of the United States," it adds that in some cases the inferences that the amendment was invoked for purposes of evasion would be fairly drawn and that the principles stated are not to be construed as advising or generally approving such action.

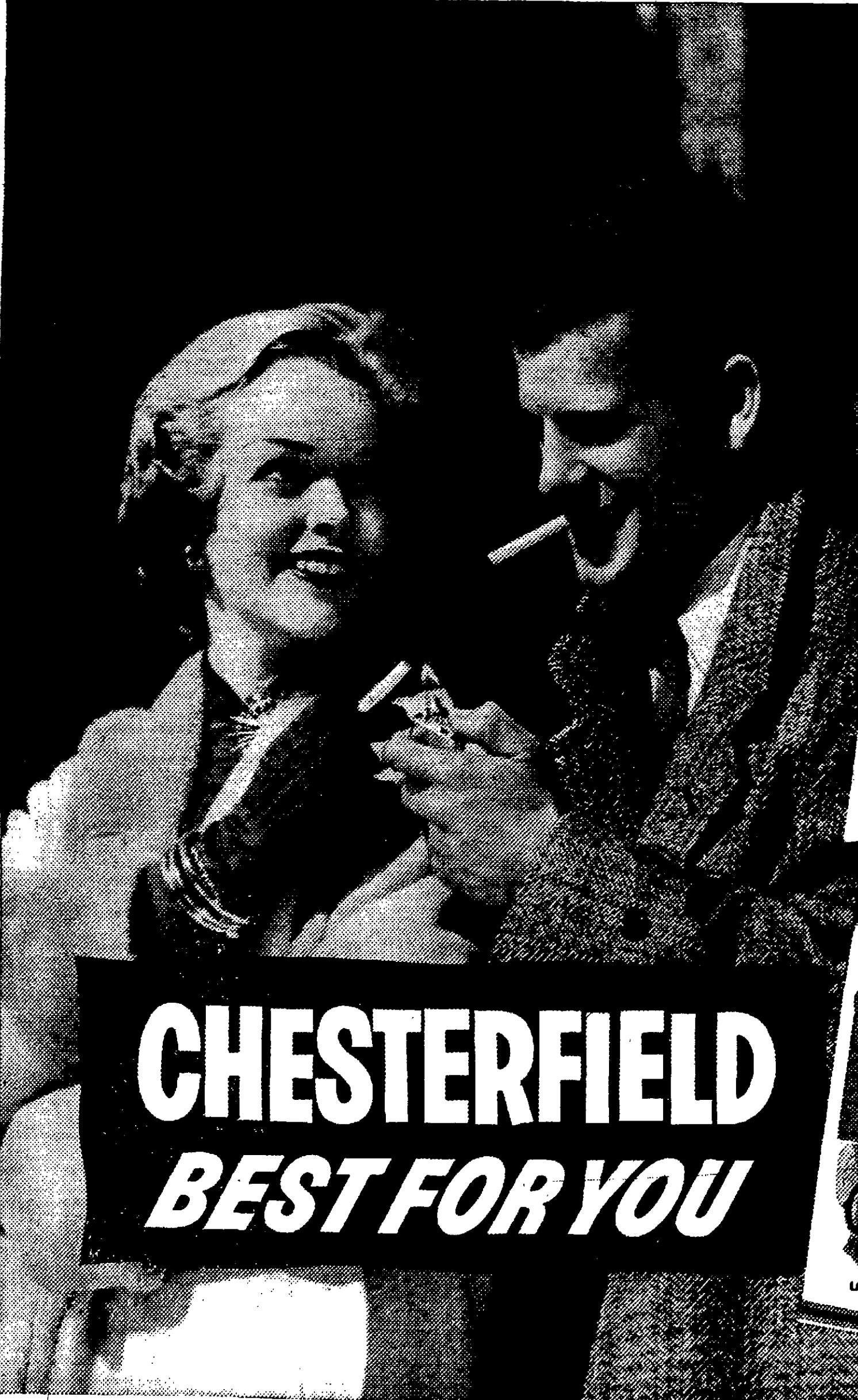
The faculty standpoint is similar to the policy formulated by the Trustees in March 1952, that they "would not countenance the presence of an avowed Communist on the teaching staff." The faculty statement reads that "the basic test of the fitness of a teacher should be his professional competence and personal integrity as demonstrated in his teaching and research," and "membership in an organization, unless it is specifically illegal, should not be thought to constitute sufficient ground for disqualifying a person from continued membership in an academic institution." However, the faculty has added an important qualification which equals the statement with the trustees' assertion. The faculty states that "Although we

believe that these civil rights of members of totalitarian groups are to be defended as strenuously as those of anyone, we do not believe that these civil rights include the right of a person to hold a particular academic post when the implied conditions of holding that post have been broken. There seems to be an agreement between administration and faculty on the major issue—that some sort of protection is needed against attacks on university faculties from the outside.

Games Chairmen Set For Vote On Deity

Three Greek Gods, one of which will be celebrated at this year's Greek Games, were nominated at Tuesday's meeting of the Greek Games Central Committee. As soon as the freshman committee chairmen are appointed, the committee will confer with them and vote for Artemus, Hermes, or Prometheus to keynote the Games.

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