



Dean Reviews Administration, Huntington Tells of Activities

By Millicent C. McIntosh, Dean

The administration during the last year has had many exciting experiences, and has been faced with many problems. I should describe our attitude as one of increasing realism, combined with hope and anticipation. It has been necessary to make drastic economies and at the same time to plan for the future in ways which would provide an expanding program for Barnard, advancing the College intellectually and establishing areas in which we could exert leadership.

In many cases the students have worked in cooperation with the administration. Their cheerful acceptance of the student work program in the dormitories and of the changes in the restaurant setup, their enthusiastic participation in the Steering Committee of the Development Plan, their final triumphant project for raising money, the Pied Piper Carnival, have been evidence of their understanding of Barnard's problems and of their desire to help.

One of the important events of the year was the decision of the Trustees to increase the tuition by \$100, bringing our over-all expenses for board and tuition to \$1470. This step was taken as an absolute necessity, and was deeply regretted by everyone concerned.

The expression of student opinion on this matter was fully sought, and was responsible for modifying the requirement for the present junior class. Student opinion and effort were also responsible for increasing income in the dormitories so that it was not necessary to charge an infirmary fee.

Professor Greet is reporting for the Curriculum Committee and its work during the past year. In the area of Faculty-Student relationships, I have been aware of an increased interest on the part of the Faculty in student activities and opinion, and increasing cooperation on the part of students to further Faculty aims and administrative policies. In this connection, I should like to mention the Barnard Bulletin, which throughout the year kept a sensitive ear and a ready pen to present the real problems of the College to its reading public.

Although we have had our problems this year, I believe that they have been a source of strength, and that the decisions made in all areas of college life will build a sound foundation for the future.

Award Soph Prize By Columbia Press For Bulletin Work

At Tuesday's Assembly, in which Mrs. Kirby Miller, dean at Radcliffe, will speak on the "Seminar System at Radcliffe," the newly established Press Prize will also be awarded. The winner will be a Sophomore who has made a distinguished contribution to Bulletin. She will receive the "Columbia Encyclopedia," the new edition of which will be published next October.

Establishment of the prize was initiated by Professor W. Cabell Greet, executive officer of the English Department, who suggested a sophomore award parallel to other class awards. According to Professor Greet, he submitted the idea to his Anglo-Saxon class,

(Cont. on Page 4, Col. 3)

By Mary Jean Huntington, Undergraduate Pres., 1949

The activities of the Undergraduate Association were quite successful during the past year. After finishing the Constitutional revision, Representative Assembly and Student Council attempted to follow it in every detail.

A Clubs Chairman was appointed and the chartering of clubs was completed for the first time in several years. A new club constitution was written and adapted to the specific needs of each organization. This was a step in the direction of better coordination of club activities.

The assembly called for nominating Undergrad officers was another improvement in the extra-curricular field. An assembly such as this makes it possible for candidates to speak before the student body. The students will then have some idea of the qualifications of each girl and voting will increase.

Several clubs were reorganized this year—Coop, Vocational Committee, and Community Service. The basis of change was to get greater representation of interested students on committees and relate the extra-curricular aspects to academic courses.

A new group was formed, the Student Service Organization. This is composed of fifty girls who will act as hostesses at various occasions and as guides to show visitors around the campus.

Activities here have been in a state of flux this year but the experiments have turned out well, and the projects started should be improved greatly next year.

Year's PC Activities Include Town Meetings, Conference

Town meetings, an intercollegiate conference and the club functions comprised much of Political Council's work during the past year. Three town meetings were held, the first an open student discussion and question period considering whether Greek Games should be replaced with another student activity, should be revised or should continue in the traditional manner.

Information on the Dulles-Lehman Senate race was distributed on Jake by the Young Republican Club and Political Council. In October the political clubs, International Relations Club and United World Federalists were rechartered, and a new club, the Liberal Action Club, was granted a charter and given a seat on Political Council.

Intercollegiate Conference

An intercollegiate conference on "Germany, World Power or Pawn" was held at Barnard under P.C. sponsorship on December 10. Telford Taylor, Chief of the Counsel for War Crimes at Nuremberg, Professor Horace Taylor of the

\$\$ Carnival \$\$

The financial outcome of the Pied Piper Carnival has been estimated, with \$937.03 the money received so far from the various clubs participating. When all the money is in, the total receipts are expected to reach \$1087. It is estimated that \$200 will have to be deducted for expenses, and \$50 for admission tax. This will leave an estimated profit of \$837.03.

Lounge Opens Noon Service

In an effort to relieve the congestion in the Hewitt cafeteria, Student Council has approved a plan for the Barnard Hall Annex which will be open to serve beverages between the hours of 11:30 a.m. and 2 p.m., when it was formerly closed. This plan, approved by the Dean on Student Council's recommendation, will soon go into effect as an experiment, to be continued next year if successful.

A committee of senior proctors will help to implement the plan by supervising the lounge during lunch hours and reminding students to help to clear away refuse and return dishes to the counter. Undergraduate president Nani Lengyel, reminded that, "It is the responsibility of all students to keep the lounge clean so that no extra cleaning service should be needed."

Both faculty and students were dispossessed when the administration decided to close the Barnard Hall Cafeteria as an economy measure. The faculty has since been served in a screened-off section of the Hewitt dining room, as a substitute for their faculty dining room, while day students have switched to Hewitt cafeteria for their beverages and desserts.

Meanwhile, the Barnard cafeteria has been utilized for other student activities besides eating. Fencing classes and English seminars have taken place there, and a section has been reserved for a studio for Barnard artists. For this summer, the cafeteria has been leased to an orchestra as a rehearsal room.

Columbia College Department of Economics, William Ebenstein, Professor of Government at Columbia were guest speakers.

An all-College assembly had been sponsored by P.C. the same week at which Grayson L. Kirk, Provost of Columbia University, spoke on "The United Nations and World Peace."

Barnard Issues

"This year," Political Council Chairman Vivienne Feigenbaum pointed out, "the bulk of Political's work was of necessity concerned with Barnard issues."

A town meeting on the tuition rise was held in February. Discussion turned to the possible effects of a tuition rise on the character of Barnard, the problems of foreign students here on grants from their governments, the possibility of applying for scholarships and other related problems. An informal vote, of 133 opposed to the administration's proposal to raise the tuition to three for the rise, was reported to Representative Assembly.

Free Cuts

Free cuts was the subject of a Political Council town meeting March 14. Professor John A. Moore of the Zoology department spoke for the system of free cuts and French R. Fogle, Associate Professor of English, opposed the change. Students voted at the meeting for complete abolition of penalties for all students and the faculty later voted that only freshmen will have limited cuts next term.

Political Council plans to consider the procedure next year for P.C.'s activities in undergraduate.

(Cont. on Page 3, Col. 4)

Enthusiasm, Donations Spur Barnard's Development Plan



MRS. FRANK ALTSCHUL

Altschul Views Alumnae Drive

Concerning the current alumnae drive of the Development Fund, Mrs. Frank Altschul, national chairman, says, "I have met only the most enthusiastic response from all alumnae. Even those who have not been able to accept chairmanships have given me their advice and cooperation."

This section's campaign goal is one million dollars, but Mrs. Altschul stresses that the Fund hopes for a contribution, however small, from every Barnard alumna. Such success, she notes, would prove a 'talking-point' in other phases of the drive.

Mrs. Altschul

Mrs. Altschul, herself an alumna, class of '07, enlists areal chairmen for the campaign, with the advice of an alumnae committee which meets with her bi-weekly. So far, 23 chairmen have been named for areas covering 5642 of Barnard's 8300 alumnae, most of whom live in the vicinity of New York.

Drives have been organized as far south as Washington, and as far north as Northampton. It is hoped that the enlistment of other chairmen will be complete by June. Those alumnae not reached by area committees will be solicited directly from the College.

Organization

Mrs. Altschul explains, "We're going ahead as fast as we can, appointing chairmen and enlisting workers all over the country." The chairmen organize captains, who direct teams of alumnae in personal soliciting. Each worker undertakes to make five contacts with alumnae.

When this section of the campaign ends, the Fund hopes to get more alumnae to help with large gifts, Mrs. Altschul remarked. Concerning such gifts, she notes the tendency of men to donate to their own colleges, and rarely to women's colleges. "We're trying to convince them that women, who take a leading part in all fields of work, need the education, and I think men are learning its importance that wives and mothers be educated."

Bright Future

"I'm very optimistic," was the national chairman's view of the Fund's activities in the past year. "We haven't perhaps obtained as

(Cont. on Page 4, Col. 4)

With John D. Rockefeller's million dollar gift the outstanding milestone, the Barnard Development Fund has just completed the first half year of its public campaigning. Active solicitation began last December, and contributions to date total \$1,326,813.

At present, work is concentrated on the alumnae phase of the campaign, which has a goal of one million dollars. Contributions from alumnae are now being solicited on a personal basis in Westchester, New York City, Queens and Fairfield Counties. Other areal campaigns will be carried on this summer and fall. The Fund expects to have contacted all alumnae by June, 1951.

Mrs. Alfred Altschul, who accepted the national chairmanship of the Fund last December, enlists the chairmen for the campaign areas, with the advice of an alumnae committee. As Field Director of the Fund, Mrs. Florence M. Goshorn, who appointed by the Trustees last December, has responsibility for the alumnae drive.

Although the emphasis at present is on completion of this phase of the campaign, a group of about twenty trustees, alumnae and friends of the College are currently working to obtain large contributions from foundations and special gifts projects. The Rockefeller donation was the first outstanding success in this area. It is expected that the campaign for special gifts, which form the largest sector of the total goal, will require about three years.

The Fund makes written presentation of "projects," when approaching foundations, since they are usually interested only in specific educational plans.

Worked out in advance, these appeals are not made according to a campaign schedule, but will be among the projects currently forwarded or being formulated are one for American Studies, for certain types of scholarship aid, for an expansion of psychiatric care of students accompanied by a general study of college students, for a social science coordinating field worker and one for the student annex, in order to release for other purposes the funds diverted to its construction.

Four such projects are currently under the consideration of the Independent Aid, Inc., George F. Baker Trust, the Field Foundation and the Davella Mills Foundation. Several others, directed towards specific foundations, are now being formulated.

The period of planning that preceded active campaigning was under the supervision of Mrs. Richard Whitney, who became director of the Development Plan in November, 1948. Lists of special gift prospects and foundations and files of the alumnae were gathered in preparation.

Literature for the campaign was also written and printed, under the direction of the Development Plan Office. Issued last November, the major booklet is "All the Resources of Education," prepared with the aid of Harold J. Seymour, fund-raising consultant, and Robert K. Leavitt, a writer. The other booklets are the briefer "Here is Our Plan," and a handbook for campaign workers.

Following Mrs. Whitney's resignation because of illness, Miss Jean T. Palmer, former Director of Admissions, was appointed by the Trustees to assume overall direction of the Plan, as General Secretary of the College.

Barnard Bulletin

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Bulletin presents this "Review of the Year" as its final issue this spring. We have highlighted only a few organizations and activities, since space bars comprehensive treatment of all.

Seeing the Whole

Reviewing the past year at Barnard, one sees a crowded maze of events and issues, plans, successes and failures. It seems impossible to gather such varied issues as a tuition rise, free cuts and college elections into an overall comment. Even where a pattern is formed, as in the case of curriculum questions that have arisen this year, we face the problem of jumping from the particular to the general analysis.

Yet, as Professor Greet notes in discussing curriculum, we must attempt "to see the whole." We need whatever perspective we can gain on this year's experiences to guide us next year. If the view had to be summed up briefly, we would say that this year's dominant themes have been adjustment and experiment, and both are closely tied with the implications of the Development Plan.

All of us, administration, faculty and students, have had to make adjustments, to meet such necessities as the tuition rise, academic economies and even the closing of the Barnard Hall cafeteria. Such problems have added strain to the Barnard environment. We have, nevertheless, for the most part accepted that strain and modified our way of living accordingly, seeing it as a temporary result of the College's financial position.

But this theme is subordinate to the one of experimentation, which must be made in anticipation of the ending of the stresses and the addition of greater educational values to Barnard. Our changes today should be made with thought to the meaning they will have when the Development Plan is completed.

We can be specific and ask again how Barnard's student makeup will be affected by the higher cost of a college education. Once started, trends are difficult to reverse, and the increased fees of the private college seem a disturbing trend. Again specifically, what will be the effect on academic organization and policy of the curriculum revisions the students have initiated this year.

Approaching this question of the future more generally, we hope that the faculty and administration have a clear picture of the approach to education that Barnard wants to establish. We hope that present experiments are leading gradually to that plan, and that by the time the College can move forcefully to implement it, the approach will have solid foundations in experience.

The work of student organizations needs also to be viewed at long-range, to evaluate the basis and needs of extracurricular organizations. Each year we make some changes, but what is the general tendency?

In her statement surveying the year, Dean McIntosh describes Barnard's attitude as one of realism and hope. We feel it vital that while anticipating the future, we view with realism what we are doing now, attempting to see the whole.

Retiring Profs Plan Research and Rest

By Kay Munzer

Four Barnard professors, Florence Lowther of the Zoology Department, Cornelia Carey of the Botany Department, and William Haller and Elizabeth Reynard of the English Department, are retiring this year. Professor Reynard has resigned for reasons of health, but the first three are planning to continue after their retirement the research which they have carried on during their teaching careers at Barnard.

Professor Reynard has taught English composition and American literature at Barnard since 1925, with two absences, one to write a book, "The Narrow Land, Chronicles of Old Cape Cod," and the other to serve in the Navy. As Special Assistant to the Chief of Naval Personnel, she assisted in organizing the WAVES and was decorated for outstanding service by James Forrestal. Professor Reynard was chairman of the faculty committee that organized the American Studies program which later became an interdepartmental major.

For many years Professor Haller has been "deeply involved in the history and literature of the Puritan Revolution." He first became interested in Milton about thirty years ago when he was asked to edit Milton's political tracts for the Columbia University Press. Since then he has edited and published two collections of Puritan sermons, pamphlets and propaganda.

Some years ago Professor Haller published a book on "The Rise of Puritanism." He is now writing one about the Puritan Revolution itself. After leaving Barnard, he will teach several seminars at the University of Rochester and then continue research for his book at the Folger Shakespearean Library in Washington, D. C.

Professor Lowther was graduated from Barnard in 1912, and she has taught in its Zoology Department ever since. After working her way up to professorial rank, she was made the executive officer of her department and two years ago was appointed an associate dean.

On sabbatical leave in 1936, Professor Lowther went on a field trip to the Belgian Congo to study animals in their natural habitats. She spent three months at a camp in the jungle, during which time she had such varied experiences as eating leopard meat (very good), visiting a leper colony and going hunting with a group of pygmies.

While she was in Africa, Professor Lowther became particularly interested in the lower primates. She brought back some galagos, which she kept and succeeded in breeding on the roof of Barnard Hall. The last one died last year.

Professor Lowther plans to teach two more courses at Barnard next year, a course in human evolution and one in comparative anatomy. But before too long, she plans to return to the Belgian Congo, where she will continue to study the lemurs and related primates.

Professor Carey will continue her bacteriological research after her retirement. She plans to go to the Oceanographic Institute in Massachusetts, where she will study antibiotics, particularly those which can be used to kill the intestinal bacteria carried in sewage. This is a problem which she has been studying for a long time, with the aid of a grant from the National Health Service.

Columbia's Musical Activities Increase in Variety in Year

By Lenore Fierstein

In looking back on the University's musical events this year, it would seem that it was a very successful season. The new University Chorus, under the direction of Jacobz Avshalomoff, has proved to be the solution to the problem of well-organized group singing on campus. Its programs have been interesting, and the attendance records have shown that students are anxious to support such a group. The Chorus is now preparing for production of a new French work, "Le Mystère des Saints Innocents," to be performed this month at the Cathedral of St. John the Divine in conjunction with the National Orchestral Association.

Chapel Choir

The Chapel Choir, under the direction of Dr. Lowell Beveridge, sang their traditional Candlelight Service at Christmas, in addition to two concerts for the Humanities classes of Columbia College. It is unfortunate that the full schedule of this choir does not permit them to do outside concerts, but they can be heard daily and Sundays in St. Paul's Chapel.

The University Orchestra, conducted by Dr. Herbert Dittler, has given two regular concerts this season, in addition to a joint recital with the Chorus and a special Saturday children's concert. Admission to the orchestra, by the

way, as well as to the Chorus and the Chapel Choir, is open to all members of the University.

The Folk-Song Group, which came into being this year, has brought vitality with it. It is hoped that the guitarists and their followers will multiply many times over.

Alas, there are some sad notes to this tune. The Music Club, which might be one of the most active groups on campus, has been notably silent. There is a great deal of musical talent around, and it seems a shame that there is no opportunity for the student body to hear any of it. Perhaps next fall will see the Club awakened from its moribund state.

Dorm Concerts

There has also been a series of concerts in the dorms this year which have had singularly poor attendance. It is difficult to understand why good quartets, such as the "Sebatian," do not draw more than a handful of students when there is so much talk about the "cultural advantages of New York." Why is it that students will take extra late permissions to go downtown to a concert, but will not descend an elevator to hear one in their own parlor?

With the addition of an active Music Club, Barnard can look forward to an event better musical season next year.

Professor Greet Advocates Perspective for Curriculum

(Having this year covered the activities of the Student Curriculum Committee all year from the viewpoint of the students, BULLETIN has asked Professor Greet, Chairman of the Committee on Instruction's Subcommittee on Curriculum Change, to present his point of view on curriculum change.)

This is one of the liveliest periods since the College's founding. There may have been greater excitement when the College was opened in 1889, filling a rented house at 343 Madison Avenue with fourteen regular and 22 special students and seven instructors. Again in 1897 when the College moved into Milbank and Brinckerhoff Halls, the feeling of accomplishment must have been intense.

Barnard students should read the history of the College, for now there is again a big job to be done. Fortunately there are new leaders, quite equal to the succession represented by Mrs. Alfred Meyer and Dean Gildersleeve, who are still with us. There are benefactors as generous as those of the past. And the College has many more friends; the Alumnae Association is a girlish thing, "over 21" but not ancient!

Reorganization of Committees

You may ask what this has to do with curriculum? A period of advance is also a period of stock-taking. The question is rightly raised: What kind of college do we want Barnard to be? This is largely a matter of curriculum, as we interpret the word here at Barnard.

Under the new plan of organization of the faculty, the old executive committee, called the Committee on Instruction, becomes as well the Committee on the Curriculum. Thus authority and policy are efficiently joined. The student committee on the curriculum will make its recommendations through this powerful and representative committee on instruction.

The students, the faculty, the alumnae and the trustees share the responsibility and the opportunity of posing and answering the question: What kind of college do we want Barnard to be? And they must implement the answer with moral and intellectual force.

The faculty's problem is to think in terms of the whole College while preserving the efficiency of their many different departments and doing the day's work. (This, young ladies of Barnard, is like an ever-recurring assignment of five term-papers all due next week.)

Students' Problem

The students' problem is like the faculty's: to see things whole. There are a number of college events which will serve as exercise in practical politics. Matters of curriculum are too important to be made a game. Students, like faculty and all other electorates, must consider the distant as well as the immediate effects of any change.

For instance, free cuts will tend to increase the importance of quizzes and exams. Many if not most graduate and professional schools have free cuts, because there the examinations are all-important.

The senior physical education requirement is designed to insure that girls who need more exercise get it. Do you think the requirement is effective or can under present circumstances be made effective? Or is the inconvenience serious?

(Continued on Page 3, Col. 5)

Bouquet Vendor Enjoys Post At 116th Street and Broadway

By Dorothy Coyne

One of the earliest and surest signs that spring has come to Barnard, is the perennial mid-March appearance of Mr. Jim Pappas, with his basket of bouquets, at the corner of 116th Street and Broadway. Mustachioed Jim Pappas has been selling nosegays at this focal point of Barnard-Columbia traffic for the past six years, in fact ever since he arrived in America from his native Greece.

Flower vending is a fairly recent occupation with Mr. Pappas. In 1918 he made his first visit to the United States and for ten years he worked in a Greek restaurant in Dallas, Texas. In 1928 he returned to Greece to operate a citrus fruit farm. He stayed there until the end of the war in 1944, when he returned to America.

Taking Life Easy

He took to his present career because of its relative ease, for Mr. Pappas is "not a young guy any more." (He is 64.) Each day he works from about noon to five or six in the evening and sells on the average of thirty bouquets a day. Mr. Pappas does not grow his

own flowers but buys them from a wholesale distributor. His assortment is representative of the blooms which are then in season. His vending season extends from the early spring through the warmer part of autumn. During the winter he stays home and "takes things easy."

Campus Observations

His present location appears to have been chosen simply out of the need to "have a place somewhere," rather than because of any particular affinity for the verdant hue of Barnard's renowned fence.

Chivalrous gestures appear to be none too popular at this campus intersection. Mr. Pappas says that his customers are predominantly female and that it seldom happens that a male customer will come along and purchase a nosegay for his female escort.

Mr. Pappas is married and has two children and two grandchildren, all of whom are now living in the United States. He likes his corner at 116th Street and Broadway, where he can stand and watch the University go by, and maybe sell some of his flowers to the people who pass along the street.

Letters to the Editor

Modern Living

To the Editor:

I wish to register my protest at the editorial in the *Bulletin* of May 4, which condemns in blanket terms the freshman course in Modern Living. I was disappointed by the editorial because it seems to ignore the principles established this year in faculty-student efforts to improve the curriculum. These principles, patiently followed by both faculty and students, have been based on carefully checked information, on conference and on direct criticism given in the places where it will be most constructive.

The Modern Living course is frankly experimental, and those of us who are teaching it are aware of its pitfalls. But to say that it is "vainly ambitious" to try to give a freshman some understanding of her own physical and emotional development and of her place in the contemporary world, seems to me not only discourteous but unduly pessimistic. None of us would feel that we had achieved the end we set ourselves, but that it was a good end and possible to achieve we would stoutly affirm.

Apparently the writer of the editorial was incensed because certain ideals and standards had been presented as holding value leading to happiness in marriage. It is the teacher's universal right to present his own opinions toward his subject matter, provided that he makes clear that it is his own attitude that he is expressing.

No one would deny that students have the right and duty to form their own conclusions as to social and sexual morés; but to say that these must all be formed on the basis of personal experience without regard for the convictions or experience of others seems to disregard education as a constructive factor in this all-important area.

Where did the writer get her information about the course? Did she pick up gossip or hearsay? She could not have polled the freshman class, as we are at present engaged in doing. Did she ever visit a class or discuss the aims or substance of the course with any of the instructors?

I have just studied a number of unsigned freshman evaluations which suggest that the course has not only interested the students but stimulated them to think objectively about their own problems. Many others have made constructive suggestions, on which we propose to act in revising the course for next year. I should add to these Miss Munzer's letter in the same issue of the *Bulletin*, which presents a fair and straightforward estimate.

Freedom of the undergraduate press is one of Barnard's most cherished traditions. The present editorial board has already won the confidence of the administration, so that a clear-cut criticism from the *Bulletin* can be met with equally vigorous objections! By working together, we may thus be able to establish the highest values in the college which we all serve.

Milicent C. McIntosh,
Dean

ED NOTE: *BULLETIN* is glad to receive Dean McIntosh's objections to the Modern Living editorial, since its purpose was to foster discussion of the course. We feel that several of the criticisms misinterpret what the editorial intended to imply, but we must postpone further treatment of the subject until next fall.

Certainly we recognize Modern Living is still in the experimental stage. We applaud the step of asking freshmen to evaluate the course, as a guide to considering revision. Unfortunately, the results of their evaluation, which could have been a basis for *BULLETIN*'s treatment of the subject, are not yet available.

The editorial was based on experience as a student in Modern Living in the fall semester, and on comments received from present freshmen.

For Carnival Help

To the Editor:

Since all of the work concerning the Pied Piper Carnival is completed now except for the final counting of receipts which is pure joy anyhow, I should like to extend my thanks on behalf of the Student Development Plan Committee to the many people who worked so cheerfully and faithfully on the Carnival. I only wish I had the time and energy to thank each one individually but the cooperation given to us was so extensive that I shall take this opportunity instead to thank each one of them.

Our many thanks are extended to the Student Affairs Office and Mrs. Mullens, to all of Buildings and Grounds, to the Alumnae Office, to Miss Palmer of the Development Plan Office for obtaining the high-class poodle, to the Public Relations Office for getting the precious mutt.

Without the vast number of gifts which were donated, the Carnival would never have been the success it was. Through Mrs. Schenk and Miss Bazinet, a Barnard alumna, we received quantities of brand new toys. Twenty pounds of Tootsie Rolls and twelve pounds of lollypops were given to us through the efforts of Mr. Underdörfer, Mr. Basket and Mr. Parnes. We extend to them our many thanks, together with Mr. James Ware who donated his magical services for the afternoon; Mrs. Cronkrite, a Barnard alumna, who contributed so much of her time in helping with publicity; and to Mrs. Milton Erlanger, another Barnard alumna, who gave us the glamorous and profitable French poodle.

Last but by no means least we should like to thank the faculty for their enthusiastic participation and the many students who contributed toys and their valuable time in making the Carnival a success. All of those who worked on the Pied Piper Carnival feel that it proved rewarding not only financially but also in seeing so many children having so much fun.

Sincerely,

Joann MacManus
Co-Chairman, Student
Development Plan Committee

St. Paul's Chapel

COLUMBIA UNIVERSITY

THURSDAY, MAY 11

10 A.M. The Holy Communion
12 Noon Chaplain Pike
"There Are No Atheists"
6 P.M. Vespers (According to the Eastern Orthodox Rite)

FRIDAY, MAY 12

12 Noon Choral Eucharist
7:30 P.M. Jewish Sabbath Service
The Fifth Sunday after Easter, May 14
11 A.M. Morning Prayer and Sermon by Frederick T. Schumacher, Dept. of Religion
The Holy Communion at 9:00 and 12:30

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Thanks from PRO

To the Editor:

I would like to take this opportunity through *Bulletin*'s columns to thank the many students who have cooperated in doing special assignments for the Public Relations Office this year. Every student in the College does her part in promoting good public relations for the College through her daily contacts and her enthusiasm in College activities.

However, many students have been called on by our staff for special interviews with newspaper or magazine writers, for special pictures, for radio and television shows. They have answered requests of outside groups, particularly alumnae clubs, to speak. In every case we have been impressed by the enthusiastic cooperation we have received. Many of the girls have gone to considerable personal inconvenience to fulfill photographers' appointments and attend rehearsals for radio shows.

We have been proud to hear the comments of outsiders, the writers and the producers, about our Barnard Girls. In many cases

we have made firm friends with valuable media due to the excellent assistance of our students. This kind of response makes for real accomplishment in the overall public relations picture for the College.

We have thanked each girl as she has finished her chore, but we wish to say thanks to all of them again here, and to show publicly our appreciation of their help.

Aileen P. Winkopp,
Director of Public Relations

Year's PC Activities

(Cont. from Page 1, Col. 3)

ate elections, will concern itself with the forum program, will plan to provide information about the Congressional elections, and will reschedule club activities and meetings for better coordination.

Erratum

Mr. William Henderson of the Government Department will attend Mount Holyoke Institute as a student and a representative of Barnard and not as a teacher, as the last issue of *Bulletin* stated.

Greet

(Cont. from Page 2, Col. 4)

There are always pro's and con's about every problem of curriculum. The students must take care that they don't nag the Faculty into giving them something they don't really want for the College as a whole, now and tomorrow.

Surely we all want the Barnard degree to continue to stand for real achievement in humanistic, social or scientific studies, for high moral character and good health. Style is a discipline. Colleges don't just happen. And we can add the old saw, that you come this way but once. This is your chance for an education. This is your chance to confirm and advance the bold experiment of 1889.

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Name Student Majors Study Service Aides Job Openings

Selection of 40 Barnard girls to serve on the Student Service Committee has been announced. This group was chosen from a list of one hundred girls presented by Student Council to the judging committee which consisted of Miss Marion W. Smith, Mrs. John Adams, Mrs. Charles O. English and Mrs. Aileen P. Winkopp.

Mrs. Charles F. Mullens of the Office of Student Affairs has stated that the aims of the organization are to serve as escorts and hostesses at college functions and at some outside activities in which the College participates.

Fifteen students were selected from the class of '53, six from the Residence Halls and nine day students. The dorm students selected were Marcia Hubert, Renee Madesker, Margaret Davis, Shulamith Simon, Jean Chan and Joan Aferica. The nine day students chosen were Carmen del Rio, Abby Gurfein, Barbara Hesse, Sue Sayer, Mary Midgett, Nancy Amsterdam, Kay Munzer, Holly Bradford and Paola Ottolenghi.

A selection of fifteen students from the class of '52 was also made. Dorm students named were Barbara Byers, Jean Elder, Lee Paltenghe, Wilhelmina Haake, Barbara Skinner and Meg Potter. The day students also named were Pamela Taylor, Kathy Burge, Susan Everett, Winnie Weeks Bettina Blake, Liana de Bona, Jackie Begier, Jackie Hyman, Lillian Holmberg and Helen Versfelt.

Ten girls were chosen from the class of '51: Jane Connington, Frances Conway, Dorsey Bennett and Joann MacManus from the Residence Halls. Virginia Kraft, Nancy Price, Margaret Farrell, Christina Chan, Joyce Barnes and Bernice Friedenthal are day students named.

Through the efforts of Vocational Committee during the past year, Barnard students were given opportunities to study the careers open to them as majors in specific fields.

Vocational Committee's program began last fall, under the chairmanship of Audrey Zelenko '52, when representatives were sent to the various major departments to see what vocational information was needed. They found that many departments had insufficient information, and a series of special meetings were held in order to make this material available.

Guest Speakers

Anne S. Bassinger of the Brearley School spoke at an English conference on the advantages of teaching as a vocation. A Fine Arts tea was held at which Miss Helen Franck, editor of "The Magazine of Art," presented the opportunities available in her field. Speakers at French and Spanish majors meetings discussed the vocational possibilities open to majors in these departments.

Early this spring, the Committee sponsored a summer jobs bazaar at which organizations such as the American Friends Service Committee revealed the variety of jobs available to students interested in summer work.

Next year's agenda includes an investigation to determine any present vocational opportunities for women who wish to combine a career and marriage, as well as a program for aiding sophomores who chose their majors with an eye toward a career and plans for interesting freshmen in future vocations. A program held in conjunction with majors is planned, and a summer jobs conference will be held in the spring.

Soph Award

(Cont. from Page 1, Col. 1)

which favored linking the award to Bulletin. The proposal was approved by the faculty Committee on Instruction.

Judges for the prize are Pon Boardman of the Columbia University Press, which is donating the award; George Cornish, Managing Editor of the "New York Herald Tribune" and Professor David J. Robertson Jr., of the English Department. Final selection will be based on the writing for Bulletin of sophomores recommended by Esther Mendelsohn and Leslie Morgan, past and present editors of the paper respectively

Development Plan

(Cont. from Page 1, Col. 4)

much money as we hoped, but so much of the work is preliminary."

Of the Rockefeller donation, Mrs. Altschul said, "It is not only a great help from the standpoint of the money end of the campaign, but also because he has given our plan such wholehearted endorsement." She described the \$17,000 contributed by Barnard's faculty and staff as representing a real sacrifice and a great encouragement.

For the future, she sees a continuation of the present work and is certain of complete success. "We have to keep on asking more and

more people, trying to interest them in what we hope to do. If you are really convinced about what you want to do, you can interest others."

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