Commbia millaconta the Elis Tiecd Library

BARNARD Library Frosh Battle Sophs to Tie in First 50-50 Tally





NEW YORK, APRIL 4, 1949

Vol. LIII- No. 3235

# **Teams Tie** In Annual **Greek Tilt**

To the frenzied screams of Nike! Nike! and the anguished groans of the Barnard Bulletin secondguessers a valiant little freshman team, fighting an uphill battle all the way, tied the favorite sophomores by a phenomenal score of 50-50, the first time in Greek Games history!

Until the colorful class of '52 rode to victory in the chariot competition, the sophs, the audience (and the Bulletin) were sure that victory for the class of '51 was certain.

The entrance pageant this year was based on the theft of Apollo's cattle by the infant Hermes. Apollo, angry with Hermes for stealing his cattle, asks Zeus to avenge the crime. In the quarrel that ensues, Zeus manages to reconcile the two gods. As a token of their new formed friendship, Apollo gives Hermes the caduceus and Hermes gives Apollo the lyre.

The sophomores won the competition for the best lyrics with the entry of Elizabeth Hanna but these lyrics were found to be too long and the verse composed by Carol Leberman '52 was read at the Games. In the dance competition freshmen portrayed the myth of Argus with a thousand eyes, who changes Io into a cow. Sophomores danced the spirit and character of Hermes.

Athletic competition included a

Proso!



Patricia Cowan, sophomore charioteer, calls commands to horses, Bernice Liberman, Barbara Frenning, Christine Rennie and Patrica Price.

# **Students Hear Select Winners Of Fellowships**

Profesor Joseph Butterworth Lois Boochever and Zoya Miand Ralph A. Gundlach, dismissed | kulovsky were named by Dean | Lynn Bellamy. last January from the faculty of Washington University on grounds of Communist affiliation, were the featured speakers at a meeting sponsored by the Progressive Students of Columbia last Thursrespectively. day in McMillin Theatre. Also

Millicent Carey McIntosh last Friday, as winners of the Grace Potter Rice and George Welwood Murray Fellowships for study in the natural and social sciences,

Miss Boochever, a chemistry speaking at the meeting were Mil- major, plans to use her fellowship Robert Spence as Leo McEvoy, lard Lampell, author, and Theo- to do graduate work in her field, dore Ward, playwright. More than | at Northwestern University. She one hundred attended. Police were has already been appointed to a teaching assistant at Northwestern and hopes to obtain her Masters degree next year. Miss Boochever is the outgoing Undergraduate president and has been active in student government throughout her college career. Miss Mikulovsky, a Polish-born, German major intends to do graduate work in Slavic languages and philology at Harvard University. Eventually she expects to teach. Miss Mikulovsky has also studied at the University of Lemberg and the University of Munich. Mrs. Judith Da Silva is the alternate for the award granted for study in the field of the humanities or social sciences.

# Undergrad Officers ' Take Post Tomorrow

Bulletin

COLCE PRESS

ficers, other Student Council members and Representative Assembly delegates will be installed at the Installation Assembly tomorrow at 1:10 p.m. in the gymnasium. A tea in honor of the new officers will be held at 4 p.m.

Choose Cast Of W-C Play

The cast and committees for the Wigs and Cues production of "Our Hearts Were Young and Gay" have been chosen, according to Anne Atheling, club president. Miss Emily Kimbrough is directing the play which will be presented April 23 and 23 in Brinckerhoff Theater.

### Cast

Ann Boothby will star as Cornelia Otis Skinner. The part of Emily Kimbrough has not yet been decided. Mr. and Mrs. Skinner will be played by Harold Smith and

Others in the cast include Julie Davidow as the stewardess, Ellen Klopfer as Therese, Elisabeth Hanna as Madame Elise, Nancy Price as Winifred Blaugh, Sally Lewis as Harriet St. John. Dayton Ball will appear as Dick Winters, Howard Caine as Monsieur de la Croix, and Robert Malkin as the steward. Players for several other roles are still to be decided.

Undergraduate Association of- | The assembly will begin with the singing of the "Star Spangled Banner," followed by an opening speech delivered by Undergraduate President Lois Boocheever. Bear Pin Awards for outstanding interest and participation will be awarded to seniors, while Honorable Mention awards will go to juniors and sophomores. The organization that has contributed most to the life of the college, will receive the Honorary Bear award.

PRICE 10 CENTS

### Installation

The installation procedure will begin with the induction of Mary Jean Huntington, the new president. The other members of Student Council to be installed include Carol Leni, vice-president; Frances Conway, treasurer; Barbara Skinner, secretary; Eleanor Holland. Honor Board Chairman: Beverly Beck Fuchs, Lynn Kang, and Bettina Blake, incoming senior, junior and sophomore presidents, respectively. The editor of Bulletin, who is to be chosen today, will also be installed.

### Rep Assembly

The new delegates to Representative Assembly who will take their oath of office include Rosemary Beeching, Diana Crane, Ann Edge, Ann Gunning, Miriam Goldman, Martha Greene, Carolyn Ogden, Elizabeth Richards, Marilyn Schulhof, and Vitoria Thomson of the incoming senior class. The incoming junior class will be represented by Dorothea Bennett, Christian Chan, Jane Connington, Elaine Herera, Janet Mc-Kee, Joann MacManus, Patricia Price, Muriel Purtz, and Lucille Wolf. There is a tie still undecided, between Jane Stekettee and Leah Krechevsky, the two candidates for tenth place: voting for them will take place at some future date. Barbara Byers, Eleanor Engelman, Wilhelmina Haake, Nancy Heffelfinger, Lillian Holmberg,\* Jacqueline Hyman, Carol Leberman, Eliza Pietsch, Ann Potter. and Ruth Schachter will be incoming sophomore delegates. The ceremony will be followed with a speech by Miss Huntington and an address by Dean Millicent C. McIntosh. The assembly will conclude with the singing of "Stand Columbia."

display of horses and chariot, discus throwing, hurdling, and the torch race. These contests were judged by Miss Warrine Eastman and Miss Florence McClurg. Alan Priest, Professor Gertrude Rich and Mrs. Elizabeth Puckett judged costumes. Jean Erdman, Eleanor Krout, and Hanya Holm decided the dance competition. Music was judged by Virgil Thomson, Mrs. Gena Tenney Phenix and Professor William Mitchell. The winning lyrics were chosen by Dr. Marjorie Coogan, Professor David Robertson and Mrs. Hortense Callisher Heffelfinger. Marguerite Mair '52 and Lynn Kang '51 were chairmen of this year's Games, -and Mildred Lowy '51 was busi ness manager. Professor Marion Streng was faculty supervisor with Miss Lelia M. Finan acting as instructor in athletics.

## **Elect Heads Of Committee**

Newly elected class chairmen for the Development Plan are Miss Beatrice Laskowitz, '50, and Miss Joann MacManus '51. 286 students voted in the elections which took place on Jake last Tuesday and Wednesday.

Miss Laskowitz has been the Greek Games Properties Chairman, Sophomore Poster Chairman and Mortarboard Associate art editor. She has been active in Menorah, the Fine Arts Club, the Political Council Publicity Committee, and was on the Harvest Hop Publicity Committee; she participated in Junior Show, and wathe Junior Prom Publicity Chairman.

Miss MacManus has been active in French Club, International Relations Club, and was freshman vice president. Besides being in Greek Games hoop rolling, and on the Greek Games Athletic Com mittee, she was the sophomore class president, NSA delegate, and a dorm sponsor. She took part in Freshman orientation, Rep Assembly, and Student Council.

stationed in the theatre and at the entrance.

**Ousted Profs** 

### Shostakovitch \_

Dimitri Shostakovitch, Russian composer and delegate to the Cultural and Scientific Conference for World Peace, was originally scheduled to address the meeting. The composer's appearance was cancelled, however, when the Justice Department ruled that visas had been granted only for conference attendance. A speech Mr. Shostakovitch had made before the Fine Arts Panel of the conference was read by Mr. Lampell.

Gene Weltfish, Columbia instructor of Anthropology, introduced Professor Butterworth and Gundlach, who reviewed aspects of their dismissals. Professor Butterworth, a declared member of the Communist party, stated that political beliefs were not included in the code of grounds for discharge to which the University had subscribed. He asserted that he was dismissed only because he was an avowed member of the Communist Party.

#### Washington Professors

Dr. Gundlach stated that he was not a member of the Communist Party, although during the University investigation he refused to affirm or deny party membership. He averred that he was condemned for his activities in the fields of race relations, labor organizations, Spanish refugee reief and his sponsorship of Hewlett Johnson, Dean of Canterbury, when he spoke at Seattle.

Dr. Herbert J. Phillips, Butterworth and Gundlach, were discharged from Washington University by recommendation of presiof the board of regents. A faculty committee, after investigating the ism, recommended that only Dr. Gundlach be dismissed.

### Committees

Virginia Schleussner has been chosen as student director for the production. Margaret Farrell is in charge of publicity and Lois Campaigne is business manager. Patricia Harding is production manager and Barbara Ritter, stage manager; costumes are under the supervision of Maureen McCann, Arden Suk and Nell Surber.

The play dramatizes the adventures of Emily Kimbrough and Cornelia Otis Skinner during their trip to Europe.

# Faculty Revises Curriculum; Exit the Exit!

curriculum since 1925, the College Faculty has voted to abolish the general group requirements in the three fields of humanities, mathematics and the natural sciences, and the social sciences.

More specific requirements, intended to correct the excesses of the elective system, go into effect most unanimously by the Barnard September, 1949, for freshmen. They will be optional for upper classmen.

### **New Requirements**

Students will have to take two full-year courses in the humani-

language requirement by either create anew, to build on experipassing a foreign language exam, lence rather than to construct naor by attaining a grade of 'C", per schemes of philosophical perdent Raymond B. Allen and action or higher in an advanced course fection but uncertain applicable in the literature of a foreign lan-juty.

The science requirement has be guided so as to secure a wide issue of professors and Commun- been tightened to include the pass- distribution of courses and samping of two full-year courses in ling of the different branches of science, one of which must include | knowledge.

In the first revision in Barnard's laboratory work in botany, chemistry, geology, physics, psychology or zoology. A mathematics course or either of the two new survey courses in the physical and biological sciences may count towards the fulfillment of the nonlaboratory requirement.

The new curriculum, adopted alfaculty, was prepared and presented by a faculty committee headed by Professor Thomas P. Peardon, head of the government department. In expressing the practical aspects of the new proties, a full-year course in modern gram, Professor Peardon remark-European or American history, ed, "Starting from the belief that and a full-year course devoted to our present program is a good the study of contemporary society. | one in its essentials, we have Students may fulfill the foreign sought rather to improve than to

Student selection of courses will

## Senior Week

Students who will participate in Step Singing during Senior Week are reminded to bring back their white dresses and black shoes after Easter vacation. Seniors will be required to wear white dresses and black shoes as part of their academic dress at commencement, baccalaureate services and class night.

Seniors who have signed up for senior week and who have neglected to pay then dues are asked to sendi \$3.25 to Joan Capp. Those students who wish to purchase announcements of graduation may obtain them from Miss Capp at ten cents each.

The sign-up poster for Senior Ball has been placed on Jake. It will be taken down Friday. April 8. There is room for 150 names and a waiting list of fifteen.

### BARNARD BULLEIIN

# Barnard Bulletin

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Flering, Eugenie Hill, Miriam Goldman, Roselin Seider, Elaine Wiener ABOUT TOWN STAFF - Gloria Hillman, Barrie Tait.

## **Comment on Courses**

One of the main arguments in favor of a system of un**limited** cuts has been that it would give students a chance to register dissatisfaction with poor teaching. This, howeven is not a satisfactory solution of the problem. By **cutting** classes in which she feels she is learning little, the student herself continues to suffer, and the instructor, un**comfortably** aware that his courses are not popular, has no way of knowing how to improve them. Whether or not unlimited cuts are adopted, some provision should be made for students to turn in comments on their courses at the end of the semester which the instructor does not see.

It is the students who must pay for their courses and whose interest is most vitally concerned by them. Yet they are the one group in the college who have no voice whatever in the quality of the teaching. Nothing can be more **discouraging**, after working all summer to get to college at all, for a student to find herself in a course which she feels to be an almost complete waste of precious time and money. This is not the rule at Barnard, where instruction is, for the most part, excellent, but on every faculty there are bound to be a few unable to put across their ideas adequately. Teaching, one of the most important fields there is, is one of the few in which there is very little check on the quality of the work.

# **Physical Education Programs** Offered by Smith, Russell Sage

Service Markes

Smith College

ed teachers of physical education activity. The courses in Corrective are needed and that such training Physical Education consist of a should be in their own field and detailed study of conditions renot a related field, Smith College for the first time in the fall of 1945 received candidates for the M.S. degree in Physical Education.

The Smith College Plan offers, in addition to ground work in social education, science, and education, the following areas of specialization: dance, a necessary supplement to physical education, corrective physical education, recreation and sports. When the students have chosen their field, they work under the faculty member who is a specialist in the area. The students not only become well acquainted with the various activities and groundwork in the field, but are also expected to gain a knowledge of, the philosophy and cultural background of physical education.

### Skill Not Essential

While skill in activities is most useful, it is not essential, Smith College believes. However the student must know thoroughly the materials and methods of physical education she is trying to teach. She must also be able to enjoy other people.

Students who qualify as candidates for the degree must have a college degree and have fulfilled group requirements including one language other than English, a laboratory science and courses in Education: History, Principles, Education and Psychology are recommended. Students who have no training in physical education will fulfill the Diploma requirements in their first year, and then work for the Master of Science in Physical Education the second year. Ordinarily students with a major in the liberal field will require two years of full-time graduate study to complete all requirements. Students who have majored in physical education are able to complete the work for the degree in one year. The four fields of specialization

In the belief that more advanc- | stress theory as well as practical quiring the remedial effects of exercise or modified activity. Practice in teaching is offered at all age levels.

> Students wishing to specialize in dance make an intensive study of modern dance technique and aesthetics of dance, dance history, interpretation of present trends, rhythmic analysis and approach to the teaching of dance. Practice teaching in modern dance is required and special studies can be included for advanced studies.

Specialization in the field of recreation stresses courses in sociology and psychology. The study of community recreation including the planning organization, and administration of a city-wide program, is emphasized. Work in games and sports outing activities, folk dancing, and activities for social recreation for mixed groups are given. Opportunity for acquiring appreciation of allied recreational activities such as music, drama, and arts and crafts is given through special lectures by persons qualified in the particular fields.

### **Excellent** Techniques

Smith College offers excellent facilities for the sports and games for those specializing in Sports. Special techniques and methods of teaching are stressed with Smith's large playing groups furnishing opportunity for training in the conduct and officiating of the various activities.

Tuition for graduate students is is \$650. Three Tuition Scholarships are offered but they do not cover any living expenses. Students interested in obtaining a catalogue or any other descriptive literature may write to Smith College, North Hampton, Massachusetts, c/o the Department of Physical Education.

# Russell Sage

For those students interested in physical education as a profession. Russell Sage College, located in Troy, New York, gives a major in this subject. Applicants for admission to its School of Physical Education should have the recommendation of their physical training teachers. These girls need not necessarily be superior athletes, but they must have shown ability composition. Dance lectures cover in physical activities and some inclination for Teadership.

> Sixty percent of the credits required for graduation from the School are taken from the liberal arts courses, to give students a broad cultural background, including subjects such as English, history, speech, chemistry, sociology, statistics and psychology. A third of these credits are given for elective courses. The scientific foundation for work in physical education includes courses in biology, anatomy, kinesiology, physiology of exercise, hygiene, and public health.

During the last two years every student is given actual experience in supervised teaching in the public schools of Troy and in special organizations in Troy and neighboring cities. Provision is also made for each senior to have two weeks of concentrated practice teaching in public or private schools in New York State or in New England.

Physical Education majors spend the month of June following their first three years of the course in camp in order to have concentrated practice in games and sports.

All Standard Activities

During her four years the student must acquire a knowledge of all the standard activities of the \$450 a year, and the cost of living physical education program, such gymnastics, dance, children's as games, single and team sports, and field and track events. Russell Sage is planning to offer a five year program in physical education leading to the degree of Master of Arts. These plans are not yet completed, but they probably will be in time to offer the program this September. When this project goes into effect it will be possible to enter in the junior year. At present, however, entrance at the sophomore level is usually necessary to complete the course for the B.S. degree-BETSY WEINSTEIN.

Naturally, there should not be too much weight attached to any individual comment. A few students are dissatisfied in any class, often for personal reasons. However, if consistently unfavorable comments continue to come in, somebody should bring the matter to the teacher's attention, and, in light of the students' suggestions, discuss with him **methods** by which his lectures may be improved.

The system might also have an excellent psychological effect in keeping the faculty on their toes.

We hope that the administration will consider this suggestion. It is not enough for students to be consulted only on the type of curriculum they desire. A curriculum is only as good as those who teach it, and it is time that the students, who are, after all, the ones most concerned in their own education, be given at least a voice in determining how much they are to get out of it.

J. H.

# Step-Singing

Another Barnard custom is being given up this year. The Senior Week Committee has announced that the traditional Class Day Step-singing ceremony will no longer be open to the college as a whole, but that undergraduates will be appointed to take part in it. The reason for this is that in the past the number of students who have signed up for stepsinging has been pitifully small and undependable, and the group that finally turned out, even smaller.

Whether or not this innovation is necessary, it is certainly unfortunate. The undergraduate classes already have far too little to do with commencement, and in the past step-singing has offered the only chance for everybody to take part in the graduation week exercises who wanted to do so.

Furthermore, there are many students who contribute a great deal of their time and energy to Barnard's extracurricular life, and who are never heard about because they do not hold offices. Some students are bound to be excluded who would really like to be in step-singing. For them it seems that some less rigid arrangement might be made.

Furthermore, there are many girls who contribute a great deal of their time and energy to Barnard's extra-curricular life who do not hold offices and are therefore never heard about. Some students are bound to be excluded who would like to be in the ceremony and it seems that some less rigid arrangement might be made.

-AIDA DI PACE

# **Frances Smith** Tells of Work

Miss Frances Smith, Barnard '32, was undecided about her vocation and majored in history for the broad cultural background it would give her. However, she was graduated from college in the midst of the depression and, by chance, got a research job in economics for R. H. Macy & Co. She hadn't even taken elementary statistics in college, and found she had to do some graduate work in economics.

With the beginning of the war, women were entering i**ndustry**, and there was need for industrial personnel workers. Miss Smith promptly obliged, and for this too, she needed additional schooling. Several courses in labor law, labor legislation, and psychology helped her to keep that job which she is still employed.

Nevertheless, she feels there are not too many possibilities for women in that field right now. She asserts that management still clings to the archaic notion that men are more suitable in personnel work than are women. Miss Smith also stressed the fact that in many cases she learned on the job and supplemented this invaluable knowledge with courses in school—EUGEME HILL.

**Colleges Face Problems of** High Costs, Low Incomes

three articles by Miss Jones on the future financial prospects for private colleges.—Editor.)

Increased costs, decreased incomes and an increased need for buildings for educational purposes has brought about a need for colleges and universities to add to their endowments and raise funds to help meet current expenditures. The situation has become so serious for some of the schools that one college in New Jersey has announced that they would be willing to name the college for any

## philanthropist who would give them a million dollars.

Must Increase Space American colleges and universities need to increase their classroom and dormitory space by the equivalent of 150 Empire State Buildings or 76 Pentagon buildings. These buildings would cost five billion dollars and two-thirds of this amount must come from outside of the college budgets. 200 million dollars is to be spent by the private women's colleges.

The next few years will be the greatest period of expansion in the history of American colleges.

Inflation has caused the real value of the endowment funds to go down. There has been a large drop in interest rates, partly be- million dollars and also has a cause many of the funds which used to be in real estate and real estate mortgages, have been in-

(This is the second of a series of | vested now in government securities, which pay a lower rate of interest. In 1931 only six per cent of college endowment funds were in government bonds, but now the figure is thirty per cent.

> In spite of the fact that tuitions have gone up and colleges have tried to cut down on expenses, deficits have developed at many schools. Barnard's deficit is not the only one existing among the larger women's colleges. Smith, Vassar, and Wellesley have also had deficits in recent years.

### Smith Deficit Largest

Smith's deficit is the largest, having reached four hundred thousand dollars in one year. Their endowment is only slightly larger than Barnard's although they have twice as many students. They also have a lower tuition. They are now finding it necessary to raise seven million dollars to complete their plans for building three dorms, a science building, a central heating system and enlargement of the library.

Sarah Lawrence, with the highest tuition, the highest cost to the college per student and the lowest endowment per student, has been able to keep its tuition the same as it was before the war. But Sarah Lawrence now needs five deficit.

Other schools conducting drives (Cont. on page 4, col. 4)

### BARNARD BULLETIN

# Letter: Women's Rights

### To the Editor:

In regard to your editorial, "Women's Rights," we would like to clarify any misunderstanding of the policy of the Residence Halls concerning evening, overnight, and weekend permission.

When a student signs out for the evening she does so with the understanding that she will return no later than her maximum permission indicates. This permission entitles the student to return any time before 10:30 or 12 p.m., 12:30 or 1:30 a.m. If a girl does not return at the hour for which she has signed out, steps are immediately taken to locate her.

The regulations concerning overnight and weekend permissions are not, as your editorial implied, inconsistent with the above policy. Moreover, we agree that "it is a woman's prerogative to change her mind" providing that she notifies the college in advance. When a student returns early there is no penalty involved if: 1. she telephones or telegraphs the college stating her change in plans, or if: 2. she returns before 10:30 p.m. (12 p.m. for seniors). This regulation has been made for the welfare and safety of each student.

### Example

We feel that a concrete example will show the need for the above procedure. A student signs out for a weekend on Friday afternoon until 6:30 p.m. Monday. She decides, however, to come back a day early to study, and neglects to notify the college of her change in plans. Having the opportunity to drive back to New York with a friend, she leaves Washington, D. C. Sunday at 5:00 p.m.; en route they have an accident. Her friends in Washington think the

**Campus Drive Aids Center** 

girl is safe at college, and the college thinks she is safe in Washington. Steps will not be taken to locate the girl until 6:30 p.m. Monday.

### May Change Plans

It is now apparent, we believe, that a student may change her plans providing that she informs the Residence Halls office of the change before 10:30 p.m. (12:00 p.m. for seniors). If she plans intelligently, no student need incur latenesses for "virtuously returning to college a day early on a weekend permission."

> BETSY LEEDS President of the R.H.S.A. ELIZABETH PETERSON Social Chairman of R.H.S.A. JINX ZEIGER Treasurer of the R.H.S.A. MARION BELL Secretary of the R.H.S.A. MARY MacDONALD

# Burgess Says Summer Jobs Plentiful in '49; Camp, Hotel, Harvester, Clinical Work Open

as good as last summer's in spite ous hotel experience and a mini- in state hosiptals, children's reof the somewhat slower rate at which summer job openings have been filed with the office," declared Mrs. Ethel C. Burgess, assistant director of the Occupation Bureau.

Of the many counselor positions which have been submitted, a large majority require students over 18 years old with some camp experience. Younger girls may find better opportunities in organizational and welfare camps which usually do not stress age limitations as much as private camps.

#### **Hotel Jobs**

Several eastern and some midwestern hotels and resort places have asked for waitresses, desk clerks, and secretaries. It has been Dir, of the Residence Halls found this year especially that

"This season will probably be nearly all employers require previ-; jors are wanted for summer work the age group to over twenty.

A number of farm openings in latter sponsor daily boat excur-New York State are expected for sions around the city for underthose girls sincerely interested in privileged children for which suthis type of work. These jobs pervisors are wanted. This sort usually necessitate moving about of work will have some connecfrom one area to another as the tion with academic studies. season progresses and different fruits and vegetables have to be picked.

### **Governess** Positions

Going away with a private family as a governess affords one of the best chances of employments for younger girls. The students, on the average, must care for one or two small children and in exchange will get room, board, and a monthly salary.-Sometimes tutoring and secretarial work is included.

Psychology and sociology ma- the city are still limited.

mu age of 18 with some limiting formatories, and by social service organizations here in the city. The

### Pre-Meds

Sophomore and junior pre-medical students will find a variety of ward-aids and clinical-aids openings in a few New York hospitals. Ward-aids live in the hospital proper and therefore will have first-hand views of many treatments and operations. Clinic-aids positions should be filled by girls who are primarily interested in medical social work.

Clerical and sales positions in



Now in its fourth year of existence, the Manhattanville Neighborhood Center, 514 West 126 St., will receive for its maintenance this year, one-sixth of the total proceeds of Columbia's Community Chest Drive in early April.

Under the guidance of Jules Schrager, executive director, the Center, staffed by professional social workers, carries out a comprehensive program among adults and children. Considering the group as a unit and the individual as a group member, the Center provides facilities such as a gymnasium, an arts and crafts shop, a theater, a demonstration kitchen, social rooms, and movies.

### Prime Aims

One of the prime aims of the establishment is to offer a setting in which the various racial and religious groups of the neighborhood can meet to share their leisure and learn together. Opportunities for legal assistance, such as advice in filing income tax returns, are among those offered to the adult group, while the youngsters are provided for in a well integrated program of leadership, instruction in creative skills, club functions, and physical activities. There is also a daycare service for children of working mothers.

### Center Membership

The present membership of the Center consists of 750 children and adults. The required budget for this year has been computed at \$100,000, of which \$24,000 will be provided by the Department of Welfare and the remainder by neighborhood institutions. Besides funds from Columbia's Community Chest Drive, the center will receive donations this year from the Greater New York Fund, Riverside Church, and the Juilliard Institute.

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# **On the Campus**

### **Dorm** Elections

Four more members of the Resi nors, sophomore representatives A. De Del Rio, Assistant Profeswill be responsible for art and John A. Moore, Associate Profesphotography exhibits.

### Forum Tomorrow

Political Discussion Club will conduct a forum on the topic: Should Communists Be Allowed to Teach in Colleges, tomorrow from 4 to 6 p.m. in the College Parlor. Speakers will be Professor Mark Van Doren and Professor Virginia Harrington, of Columbia and Barnard College respectively. The entire college is invited to attend.

### Menorah

Rabbi Isidore Signer will address the Menorah-Seixas Open House meeting in Earl Hall at 4 p.m. today. His subject will be "Crisis and Normality in Jewish Life."

For the past 22 years Rabbi Signer has been spiritual leader of Temple Beth-El in Manhattan Beach, Brooklyn. During the war he was a chaplain in the Air Corps.

### Swim Meet

A swimming demonstration will be presented in the pool Wednesday from 4 to 5 p.m. Participants will demonstrate the strokes taught in the lower swimming classes. Some of the techniques of life saving will also be exhibited. All students are invited to attend

## **Bolivia** Offers Summer Study

# Wigs and Cues

Wigs and Cues announces that dence Halls Executive Council are all members of the cast of Faculty Jean Moore, Social Chairman; Au- Follies have ben taken in as honordrey Cole, Activities Chairman ary members of Wigs and Cues and Gloria Wyeth and Ann Con- with special mention for Amelia elected Tuesday, March 29. Miss sor of Spanish. Other honorary Moore will be in charge of social members will include John E. affairs in the residence halls in- Smith, Instructor in Religion, Jean lege will place more emphasis on cluding teas and dances. Miss Cole | T. Palmer, Director of Admissions, sor of Zoology, and the rest of the "illustrious crew."

### French Club

A meeting of the French club will be held Thursday, April 6 from 4 to 6 p.m. to vote for the candidates for the club scholarship. The slate of candidates will be presented to the faculty after vacation

## Dean to Speak

Mrs. Millicent Carey McIntosh, Dean of Barnard, will make her television debut on Dorothy Doan's "Vanity Fair" program, at 1:30 p.m., Friday, April 8, on CBS-TV. She will discuss child discipline with Mrs. Sidonie Gruenberg, dircetor of the Child Study Association of America.

# **Columbia Increases Activity** In Oriental, Indian Spheres

administration of the Oriental effectively in the Orient. countries and of India has led at Columbia University. In his annual report, Dean Harry J. Carman stated that "Columbia Colthe cultures of India and the Orient in its general, education program."

Dean Carman also declared that "we are increasingly convinced that our students should appreciate that we are living in one world and not merely in the world of western man." It is a mistake, he asserted, "to interpret the past, much less the present, solely in terms of Europe."

In addition to this academic study, four Korean and six Japanese radio men and women will be brought to the United States to study American broadcasting techniques, announced Dr. Robert K. Merton, acting director of Columbia University's Bureau of Applied Social Research. The purpose of the training program is to give the broadcasters orientation in the radio field in democratic countries in order to equip

Increased interest in culture and them to perform their work more

The broadcasters will study unto greater study of these phases | der a 20-week training program to be administered by the bureau. The project will be carried out with the assistance of a grant to Columbia from the Rockefeller Foundation.

## Colleges

(Cont. from page 2, col. 3) are Wellesley, Bryn Mawr and Mount Holyoke. These five.schools are in need of 23 million dollars. Tuition has gone up, but this does not take care of the deficit because costs have gone up 30 per paigns in the women's colleges will try to meet. They will try to increase their endowments in order to make fund raising for current expenditures unnecessary in the future.--ESTHER JONES.

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cent higher than tuition has. The

costs of food, faculty salaries, wages, and building have gone up.

These costs will be the major expenses that the financial cam-

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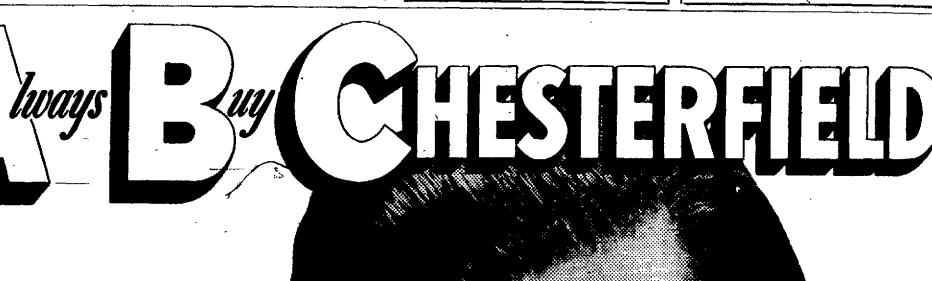
COLUMBIA UNIVERSITY

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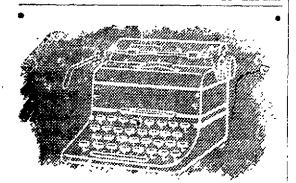


As part of a program to further cultural relations between the United States and Bolivia, the University of San Andrés in La Paz is offering a series of courses in Spanish and cultural subjects dealing with Latin America during the months of July and August.

The session begins July 4 and closes August 16, 1949. Courses in Spanish, Latin American Literature, Bolivian Archeology, Latin American History, Bolivian Art and Folklore, Social Aspects of Bolivia and Economics of Bolivia, will all be conducted in Spanish. To supplement the lectures, outstanding Bolivian intellectual leaders will present evening talks. Tuition for the session is eighty dollars; room and board ranges from 50 to 130 dollars.

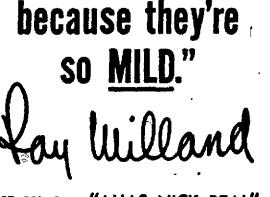
Aside from lectures, students will be conducted on weekend tours to near-by sights.

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