

## Foreign Students Here At Barnard



SOME OF BARNARD'S 56 STUDENTS FROM FOREIGN COUNTRIES AND THE TERRITORIES OF THE UNITED STATES. Shown with Dean Virginia C. Gildersleeve. The countries represented at College are: England, France, Holland, Czechoslovakia, Switzerland, Belgium, Sweden, Denmark, Poland, Russia, Yugoslavia, Austria, Germany, Italy, China, Canada, Mexico, Argentina, Colombia, Cuba, Costa Rica, and Hawaii, Virgin Islands, Puerto Rico, and Canal Zone.

## Colleges Will Observe ISD

Mrs. Franklin D. Roosevelt, recently returned from England, Wendell Willkie, and Dr. Albert Einstein will be the principal speakers at the International Students' Day Assembly to be held at Hunter College Assembly Hall tomorrow night at 8:30. The meeting marks New York's participation in International Students' Day, being observed in all free countries throughout the world as the third anniversary of the execution of 160 Czech students by the Nazis in 1939.

Delegates from every college in the Metropolitan Area, including Barnard, will be present at the gathering, at which Dr. George Shuster, president of Hunter College, will preside.

Otakar Qdlozilik, former professor of Czech history at Charles University, Prague, now lecturer on Czechoslovak culture and literature at Columbia University; Konrad Lasek, head of the Polish delegation to the International Student Assembly; and Sub-lieutenant Richard Miles, British delegate to the I.S.A. and member of the Western United Nations Heroes Team, will also address the meeting.

As planned, there will be one speaker.

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## Asks Volunteers For Relief Drive

Anne Folsom Lippman '43, Russian War Relief drive chairman, has asked that all those interested in working on the drive write to her through Student Mail. The only qualifications for the positions are "real interest in the drive and willingness to spend a good deal of time and energy on it."

Work consists in poster making and other publicity jobs, organization of projects, such as the March of Dimes last year, obtaining pledges, and speaking before class or club meetings.

## Student Aides Learn Duties

"There are 16 air raid posts in Milbank Hall," explained Dr. Lorna McGuire, building control director, at a meeting of the Student Aide Corps last Thursday. Four posts are located in the basement and the same number on the main, second and third floors. Students and faculty from fourth floor rooms are to go to the third floor in case of an air raid.

The signals for fire and air raids have been changed, Dr. McGuire announced. In case of the former, there will be an intermittent sound which

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## Majors Groups Meet Tomorrow

Government and history majors will hear Professor Allan Nevins on the subject "The Historian as Observer in the War" at a required meeting tomorrow at 1:10 in room 339. Geology majors will have compulsory meetings at the same time in room 213 and psychology majors in room 330.

Economics and sociology majors will hear Professor Boris M. Stanfield speak on "Russia's Economic Strength" following a luncheon in room 401 Barnard Hall. Professor Stanfield, who comes from Russia, is now assistant professor of economics at Columbia University.

## Students Meet With Army, Navy, Educators At Capitol

by Carol Ruskin

At the suggestion of the War Manpower Commission, a conference on "The Educational Crisis" was held last weekend in Washington under the auspices of the International Student Service. Judith Coplon, chairman of War Board, was delegated by Student Council to represent Barnard at the conference which was called for the college on the Eastern seaboard.

About 50 colleges sent delegates to discuss such problems as the relation of students to the need for manpower in the army and production, the content of education and eligibility for college in wartime.

Government Speakers  
Various aspects of the relation of college students to the general problem of manpower were treated at length. Colonel Edward Fitzpatrick of the Selective Service Commission, Dr. Joseph Barker, special assistant to the Secretary of the Navy, and Goldsmith Dorr, special assistant to the Secretary of War, discussed with the delegates "the relation of students to manpower in the armed forces. Their topic was

"Manpower of Armed Services Require Students to—?" Commissioner Arthur Fleming, of the United States Civil Service, spoke on "Students and the War Manpower Commission."

Questions Raised  
What should education in war consist of? Should the emphasis be all on technical training or is there still a need for a liberal arts education? The delegates considered these questions with Dr. Meta Glass, President of Sweet Briar College and Chairman of the Committee on Women in College and Defense of the American Council on Education, and Miss Thel-

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## Sponsor Students' Day Tomorrow

### Vote On NS Amendment

Representative Assembly votes today on the constitutional amendment which would provide for the election of the National Service Chairman by the Undergraduate body from a slate prepared by Student Council, with the approval of the faculty committee on National Service.

A straw vote taken two weeks ago on the amendment asking the popular election of the National Service chairman, indicated that the amendment would gain a majority vote when presented after the two-week interval provided in the constitution. A former amendment proposing that the undergraduate chairman, at present Denise Donegan, '43, be made a temporary member of Student Council, was defeated.

Other Assembly agenda will include a vote on the revision of the class constitution. Included among the suggested revisions of the class constitution is a proposal concerning the status of accelerating students.

### Stocking Drive Will End Today

Barnard has a full barrel of silk and nylon stockings to contribute to today's nation-wide collection, Judith Coplon, Barnard War Board chairman, has announced.

A national shortage of silk for parachutes, powder bags, and similar articles of military use caused the government to appeal to American women for their old silk and nylon stockings, for reclamation and re-use.

Drive Extended

Barnard's drive, which began on October 28, originally scheduled to last until Monday, November 2, was later extended until Friday of that week. Jacqueline Levy was chairman, and the collection was under the general sponsorship of the Barnard War Board.

This campaign is the first of a series of collections planned by War Board. BWB has discarded the idea of scrap metal salvage for the present because of practical difficulties in bringing heavy metal articles to school, and because it is expected that most of the students would have already given their scrap to community collection depots.

### Raup Games Chmn.

Joan Raup was elected Greek Games chairman by the freshman class last Friday noon. She will forfeit her position as freshman representative to Barnard Camp, but will continue her work on the Associate News Board of Bulletin.

Miss Raup expressed the traditional belief that the freshmen will surpass the sophomores this year and called upon the class of '46 "to turn out in full."

She also requested that those interested in the chairmanship of central committees communicate with her.

### Program Features Two Minute Silence, South Field Rally

A two-minute silence period beginning at 11:15 a.m. in memory of the massacre of 160 Czech students in 1939 will inaugurate Columbia's program of student activities in observance of International Students' Day tomorrow. The main event, part of a

The text of President Roosevelt's letter on International Students' Day will be found in the editorial column on page two.

world-wide commemoration of the martyrdom of anti-Nazi students, is a rally of students and faculty on South Field from 11:40, when it is expected that Senator Claude Pepper, Genevieve Tabouis, French author and journalist, and a Czechoslovakian student from International House, will speak.

Instructors of all 11 o'clock classes being conducted in Columbia College have been asked to lead their classes to the South Field convocation 15 minutes before the usual end of the hour. Barnard Student Council and Columbia Student Board have endorsed the meeting, but Barnard girls will not leave their classes early.

Coincident with this rally, special Interfaith Services in Saint Paul's Chapel at noon, an intensified drive for various relief organizations, and registration of blood donors, will also constitute Columbia's observance of this international protest against Nazi aggression, which has been backed by President Roosevelt, and supported by over 150 United States colleges.

Three thousand of New York City's college students are expected to attend the International Students' Day Assembly in the Hunter College Assembly Hall at 8:30 p.m. (See story on page 1, col. 1.)

Observance of the day, commemorating specifically the murder of Czech students attending the funeral of a student killed by the Gestapo in November, 1939, was unanimously agreed upon at the International Student Assembly, held September 2 to 5 in Washington.

### Will Discuss War Finances Thursday

"Financing the War," a discussion centering in the United States Treasury department's program of war taxation and war bond sales, will be held this Thursday in the College Parlor, under the auspices of the Social Science club and Political Council, with Miss Dorothy Crook, a recent Barnard alumna, representing the Treasury department as speaker.

Miss Clark is the director of legislation and public affairs of the National Association of Business and Professional Women's Clubs.

This lecture is part of Political Council's plan of programs to enlighten the student body on subjects pertinent to the internal affairs of America at war. In an outline of this plan presented to Dean Virginia Gildersleeve at the beginning of the term, the topic of bonds and taxation is the first heading.



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## From The President Of The United States

Mrs. Trude Pratt, Executive Secretary  
International Students Service  
New York City

Dear Mrs. Pratt,

The International Student Assembly has chosen this day to honor the students and professors tortured and killed in Czechoslovakia three years ago. On that day, November 17, 1939, there was committed the first of a series of organized massacres designed with calculated savagery to stamp out all present and future leaders of a great and democratic republic.

In their cold fury the despoilers of Czechoslovakia forgot that the streets of Prague and the halls of the proud university for centuries have echoed the voices of men willing to die rather than believe and teach according to patterns their conscience could not accept. We know that the earth thrown over the bodies of the martyred students and teachers did not stifle the will to liberty, that the noise of machine-guns did not drown voices which still demand the right of a people to determine how it shall think and live.

These are principles which will continue to inspire the youth in every land. They have been the dreams and projects of students throughout the ages, but in the victory now to be won and in the peace to be secured there is a practical task for the young people of all countries. In their cooperation they have a special mission. They must know that there are in the world great regions where a whole generation of young men and women have been destroyed by the ravages of war or debased by a crooked and ungodly tyranny. From the vast reserves of courageous and enthusiastic youth, they must replenish the intellectual vigor of stricken lands, and with the clear eye and firm hand of youth they must help create that better world toward which we strive.

Very sincerely yours,

FRANKLIN D. ROOSEVELT

## Tomorrow Symbolizes Fight For Democratic Education

by Judith Protas

By unanimous vote of the International Student Assembly, November 17 will be celebrated as International Students' Day, and Barnard, in company with students in colleges all over the country, will stop the ordinary course of life and for two minutes think silently on . . .

On what? Very few students will know to what their silence is being dedicated, to whom that day is devoted, what lay behind the decision of the Student Assembly. And without that knowledge, the silence will be an empty and meaningless one.

The University of London was bombed out. Education still goes on in London, because the Nazis have not yet set foot there. The Dutch universities are under the gentle "protection" of a gauleiter. Their students study, but they study under the eye and hand of intolerant dictatorship. In China they study, but their classrooms are in caves, their seats the rocky floor, their books hidden, their lives forfeit. But they study . . . all of them.

### Education Today In Czechoslovakia

In Czechoslovakia they do not study. Higher education is at an end in that country. Nobody learns anything, nor has had a chance to learn anything since the night three years ago when the spirit of freedom died with one hundred and sixty Czechoslovakian students. That was November 17, 1939. The Gestapo at three o'clock in the morning routed the one hundred and sixty out of their beds and took them out into the street and tortured and shot them . . . because they believed in freedom and demonstrated their belief. Leaders of student organizations were executed; most of those left alive were branded prisoners and sent to concentration camps.

The death of the one hundred and sixty has become "a symbol for the fate of the free spirit under Nazi

hands." Students all over the world have come to realize this. Students in America, where education remains unhampered in content and in administration by any iron-heeled force, must realize this, must give their full support to November 17 as the "symbol of the fight for democratic education the world over."

### I.S.D. Held Last Year

International Students' Day was held last year for the first time in Great Britain. Special meetings were held in almost every university, including Oxford and Cambridge. Cuba, Canada and New Zealand, China, India and Russia observed it. Students throughout North and South America observed it.

This is the free worship of freedom. In Paris in 1940, students of higher learning gathered on Armistice Day in the Champs Elysees and held their own demonstration under the Arc de Triomphe. German soldiers broke up the meeting, killing some students and forcing the rest to report to the police daily. But force cannot kill the spirit that underlies such demonstrations. The next year the same thing happened. This year no one knows.

### Commemoration At South Field

If only in tribute to courage such as this, the students of America must honor their own Students' Day. November 17 has become a day of "affirmation of the solidarity of the free university committee." It is a realization of the declaration adopted by the English last year: "Realizing that the triumph of Fascism means destruction of the brotherhood of unfettered learning, we free students give our solemn promise to do all that is in our power to crush this brutal Fascist violence and to dedicate ourselves to prevent its renewal in any shape or form."

When we meet on South Field on Tuesday, we will be doing just that.

## Bond Sale Must Meet War Cost; Prevent Inflation

by Beatrice Kaplan

(Ed. Note: This is the first of two articles on financing the war).

Wars cost more than "blood, sweat, and tears". Wars cost money and plenty of it. It's no use quoting figures—for \$67,000,000,000 means no more to us than \$5 or \$10 or the price of a coke; it is too big to be comprehensible. But say that next year we are going to spend approximately \$126,454 every minute on our war; say that next year we are going to spend the equivalent of \$2,000 for every family in the United States—and a jumble of figures assumes reality.

There are no bargain sales in the tools of modern warfare. Consider the price of a battleship: \$70,000,000; or the price of an aircraft carrier: \$15,000,000; or the price of a flying fortress without any of its fighting equipment: \$250,000. Consider—and pull in your belt a few notches tighter!

### Why We Must Buy Bonds

We are going to be able to afford our war; we are going to be able to afford it because we have to. But how?

"Neither a borrower nor a lender be" is out for the duration so far as our government is concerned. A good part of our war is being financed by war bonds sold to people—to us. There is little more we can add to the reams of publicity issued by the Treasury via the newspapers and via the radio—the merits of repetition are questionable. But this we want to point out—and this we shall—it is important for every one of us to buy war bonds and stamps for two reasons. It is important for us to do so in order to meet our war needs from the savings of the people; it is important for us to do so in order to check inflation. The more bonds we buy, the more money we are taking out of circulation, and the less chance there is of our bidding up scarce consumer goods to inflationary heights.

### The Role Of Taxes

Bonds, however, provide only a small fraction of those 67 billions. Taxes provide the bulk. Before our Congress now lies the task of devising methods of taxation that will increase the yield in taxes, but which will retain our democratic system—a system based upon the principal of ability to pay. That can only be retained, the Treasury warns, if we hold on to the progressive income and inheritance taxes; if we raise tax rates on higher incomes.

## About Town

### Outside The Circumference

Rarely do we venture (in this column at any rate) outside the circumference of that narrow oval that encompasses the theatrical district commonly known as Broadway. But there is much worthy of far more note than our space usually permits.

To begin with, there is hidden away in Rockefeller Center a Museum of Science and Industry where for a nominal fee machines are not only explained but you yourself may pull the levers and turn the handles, see how gravity makes the little balls fall—enough to take up an hour or more in a fascinating manner.

The *Daily News*, in its example of good modern architecture, also has a museum of science and industry. We have not had the opportunity to see this one ourselves, but most reliable sources recommend it enthusiastically.

### Books

Looking for that first edition, the one that will only cost you a nickel or two? Take the Madison Avenue bus and get off at the end of the line. It's only around Eighth Street across the street from Wanamaker's. Lining both sides of the street are dozens and dozens of secondhand bookstores, all with outside stalls with everything from *Tom Swift* on. If you want to venture inside without spending anything, try saying you want a copy of John Donne or William Saroyan. They never do have it, and there you are, inside. (Should some odd bookstore really have the above, we promise to take it off your already overburdened arm.)

### International

You might be interested in learning a little more about the Russians since you are going to contribute to their relief shortly. Down at the Stanley Theater there's a two-reel film of Russian dances photographed during the annual harvest festival under German gunfire. Erskine Caldwell is the narrator.

A series of Spanish "zarzuelas" or operettas on November 19 for four performances of "La Leyenda del Resso," a musical show playing here at the Cosmopolitan Opera House. Sounds very, very "buena."

Norma Shpetner

## Warn College Women On 'Education-as-Usual'

College women must "put less emphasis on marks and more on the mastery of content" if they wish to reverse the opinion of their "less privileged" sisters in industry who regard the college student as "something of a slacker," the American Council on Education states in a recent bulletin on *Higher Education and National Defense*.

According to the announcement, about 17,000 women are now in the Army and Navy Nurses Corps, and there is need of 3,000 new enlistments a month; the authorized strength of women in other uniformed services in the armed forces is 161,000. Five million additional women will be needed in industry by July 1, 1943.

### Should Take War Course

Besides urging self-discipline to foster student morale, the Council advised that students take courses along lines related to the war even though their major subjects do not lie in these fields. "Inevitable changes in the college way of life, both academic and social must be turned into welcome opportunities to share in some measure in the sacrifice of all."

Because college women are needed now in many fields to meet the emergency resulting from the drastic shortage of manpower on the technical and professional level, students must avail themselves of accelerated programs, a year-round schedule, and courses in sciences, mathematics and social studies.

"Education as usual" must not be the attitude of women students, the Council warns. Production cannot wait. Women should plan their college programs to equip them to fill a position at the end of any semester in case the crisis becomes "so acute that the national interest demands their service."

### We Must Keep Fit

Physical fitness is particularly stressed, because "illness slows down efficiency, uses up the skill of doctors and nurses who are urgently needed for war services, and consumes valuable drugs and medical materials."

Women who have had the advantage of college education should be prepared to furnish effective leadership, training for which has come in the past, to a large degree, through participation in extra-curricular activities. For this reason, the Council states, undergraduate activities should be related to these opportunities, and responsibility for planning and executing student war programs should, as far as possible, be placed in student hands.

College women, then, are enlisted for the duration.

M. F.



## Doty Reports First Survey Of '42 Class

Of the 213 members of the class of 1942, including February and June graduates, 116 are now working at paid jobs, according to a summary of data available as of October 14, released by Miss Katharine S. Doty, Assistant to the Dean in charge of the Occupation Bureau. Including the six graduates who are now fellows or scholars with stipends, 56 percent of the class was gainfully employed at that time.

### Fifty-Four Still Studying

Other large groups in the breakdown of the class are 54 continuing their studies, 29 married and ten without occupations or study, and unmarried. The number of those still studying, however, also includes the five scholars and fellows and four others earning money, previously counted in the first group, and two of the married graduates in the third group.

Of those with paid jobs, 30 are in government employment or war agencies, and 15 are in war industries or laboratories working on war contracts. The remaining 71 are in other organizations and business broadly classified as "private," since, as Miss Doty points out, "the line between 'war industry' and others is hard to draw."

### Specialties Listed

An additional breakdown in regard to specific jobs of the employed graduates shows that 38 are clerks, 13 "confidential specialists with the government," 19 scientific laboratory assistants, ten statistical and mathematical assistants or engaged in economic and sociological research, seven in merchandising, five teaching, four draftswomen, and three secretaries.

In addition, there are three in the women's armed services, two insurance claims investigators, two librarians' assistants, two psychological assistants, two social workers, one editorial assistant, one factory forewoman, one tester of machinery, one translator, and two not specified.

Of those married, 18 are without occupations, two are studying, nine have paid jobs, and three or more have children. From the entire class, 21 had not been heard from recently, at the Bureau. The estimate does not include possible October graduates.

Last month Miss Doty disclosed that there are no unemployed chemists, mathematicians, physicists, or economics statisticians among the graduates, with the exception of a few who are studying. While the heaviest demand from industrial plants has been for women chemists, various branches of the armed services and government departments are in need of mathematicians and physicists.

## Quarterly Review

### Dr. Marjorie D. Coogan Finds 'High Level Of Enjoyment' In Fall Issue

The Fall issue of *Barnard Quarterly* achieves a high level of reading enjoyment. There is a nice balance in the tone of the contributions and the writing is of excellent quality.

In the opening story, "The Quest of the Magic Shancigh," Miss St. Amand strikes the authentic note of the magic legends of the Fenian cycle. Here again we have the lovely mortal queen carried off to the wicked but alluring Shi, region of the Faery, here again the "moonlighted glens" and the "monsters with hungry eyes." The writer has used to advantage the Celtic tricks of sentence inversion, repetition, and circumlocution that produce the chiming rhythm so characteristic of the stories in James Stephens' famous collection of Irish fairy tales.

### Doubt Works Disadvantage

That "The Quest" should not be wholly successful in capturing the weird fascination of its prototypes is doubtless not so much the fault of the writer as of the long and melancholy distance we have come from a world which doubted the Shi no more than we do molecules.

The chief merit of Miss Kingsley's "Like Sweet Bells Jangled . . ." lies in its vivid reproduction of emotion mounting but controlled, paralleled by the increasingly rapid pace of the piano, until both tension and sound cease at the end of the practice period. In her "flashback" portions Miss Kingsley is less skillful than in the bits of direct narrative. Margaret's painful consciousness of being a professional pianist seems excessive and anti-climactic after the early red herring of "the inevitable questions and gossip and final discovery." A more valid subject would give the writer's deft emotional analysis deeper conviction.

### Nudnick Delightful

The hero of Miss Burstein's "Mr. Nudnick, Citizen," is, I understand, already familiar to *Quarterly* readers. To this newcomer he is a delight. His reactions contain the precious truth of the subway; his spelling has the delicious tingle of shock; his poetry defies criticism. Despite his dubious history, Mr. Nudnick is an honest man. Miss Burstein handles dialogue expertly; she appears to be rather the recorder of living words than their inventor. It is to be hoped that she will report further on her "asset to this land."

Miss Herr's "Footprints" is a bright little fancy, faintly reminiscent of James Thurber's fey offerings. Brevity and understatement are used with good effect.

Miss Willey's careful selection of details makes her "Maple Syrup" one of the best things in this issue. Setting and atmosphere are fully realized. The style, however, is in danger of a certain monotony because of the too-frequent recurrence of predicate phrases like "her right arm crooked awkwardly," "his hands in the pockets of his baggy trousers," and so forth.

"Neath These Stones" by Miss Vanaman and "Alchemy" by Miss Protas both suffer from excess in expression. In "Neath These Stones," understatement would have brought out what is meant to be pathos but what actually appears more like maudlin sentimentality. Miss Vanaman shows skill, however, in her setting, and in the use of some memorable images. The conception of "Alchemy" is sensitive but the descriptions are similarly marred by wordiness. Miss Protas is more successful in dealing with characterization than with reflective description.

### "Farewell" Rings True

It is good to see that the poets are still concerned with timeless things like love and grief and the seasons. Of the poems, "Farewell" rings truest and has the added virtue of simplicity.

The review of Professor Wilson's *The Academic Man* is competently handled, though it would perhaps have gained in breadth and vigor by including a general critical evaluation of the author's somewhat-questionable method. The omission is understandable, however, since the limitations of any "scientific" analysis of the academic profession are doubtless more humorously apparent to *Academic Man* than to his students.

Marjorie D. Coogan

## Films, Books Will Help Explain War

To give students a better understanding of the backgrounds and progress of the war, a series of films, book lists, and book exhibits will be available to Barnard students after this Thursday. Film showings will be at McMillin Theater; book lists and exhibits can be found at the Columbia Book Store, McMillin Bookstore and the Library.

This Thursday, at 8:30 p.m., films concerning the "War on the Pacific Front" will be shown. *Soldiers Without Uniforms*, *New Era in India*, and *The Mask of Nippon* are among the titles.

Thursday, December 17, will feature "The War on the Home Front," at the same hour. "The War in North Africa and the Middle East" will be the topic of films on January 21; "The War on the Russian Front," "Our Neighbors to the North and South" and "War on the Home Front" will be shown during March and April.

This series is under the sponsorship of the University Defense Council, Book Store, the Libraries and the Institute of Arts and Sciences; and is endorsed by Student Board, Barnard Council, Teachers' College Central Committee, *Spectator* and Barnard BULLETIN.

### GOLDWEBER'S

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## NS Committee Interviews 250

To further student participation in the war minor program, a Faculty Committee on Student Guidance has been functioning under the chairmanship of Dr. S. Stansfeld Sargent of the psychology department. Dr. Sargent says that particular stress is being laid on recruiting those students whose majors cannot be directly adapted to war work.

About 250 pupils have already been interviewed by the committee to discuss the war minors they have chosen. Because of the changing nature of the war, the committee advises students to consider whether war minors chosen last year are still practical. For example, maintains Dr. Sargent, the war minors sheet issued last year suggested propaganda as a field for war work, while few openings are available in that field today.

### Give Occupational Advice

The committee will also attempt to give students specific advice, just before graduation, on application for jobs. Typing, stenography and statistics will be valuable skills after graduation, as will linguistic ability, Dr. Sargent points out.

A personnel blank has been drafted to guide committee members in conducting interviews, so that correlated information can be obtained from every student interviewed.

As soon as the form has been approved by the National Service Committee, Dr. Sargent's group will get in touch with all students from whom further information is desired.

The war minor program was inaugurated last year by the Faculty National Service Committee, to provide opportunity for students to take part in the national war effort immediately following completion of the advised courses. The scheme for war minors was developed through faculty-student cooperation.



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## Discuss World Economics

"World Economy since 1918," will be the theme of discussion at tomorrow night's meeting of the Columbia-Barnard Post-War Discussion Group in Fayerweather Hall.

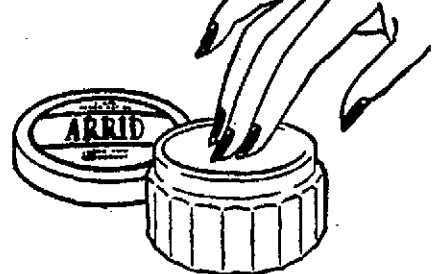
Current and proposed political tools to dismember international monopoly capitalism after World War II will be discussed.

At the meeting last Tuesday night, the members, in a round-table discussion, followed the sequence of events from 1918 to 1942. World War I was treated as a preamble to the present crisis.

The group emphasized the dissimilarity between the character of the last war and the current conflict, and contrasted the content and ideals of Wilson's 14 Points and the United Nations Charter. Points for discussion were selected by Martin James of Columbia, chairman of the meeting.

The group, which was organized a month ago, is still in the experimental stage. Questionnaires were circulated among the members in order to determine a concrete program for the future.

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## Letter To The Editor . . .

### Suggests Letters On Indian Solution

Dear Madam,

At the end of his speech on the Indian problem on Wednesday, Anud Singh made it clear that the deadlock between the British and the Indian national forces in India is such that a solution cannot be reached without the intervention of the other United Nations. He said that it was up to the United States, which is one of the few members of the United Nations which is in a position to do so, to prevail on the British and Indians to reopen negotiations in a new attempt to give India the political conditions necessary for her active par-

ticipation in the war.

There was not time after the speech for a general question period, but a number of students did ask Dr. Singh questions. I asked what could be done by ordinary citizens to see that our government does act on this problem. He answered that letters to President Roosevelt and to Secretary of State Hull are necessary. He said that many letters on India are coming to the White House and that as a result the government is taking a more favorable view of the idea of American intervention. He also said that he had intended to include that information in his speech, and for that reason I am writing to you about it.

Sincerely,

Margaret McConn

## TOMORROW INTERNATIONAL STUDENTS' DAY

IN MEMORY OF THE 160 CZECH STUDENTS MASSACRED IN 1939, A TWO-MINUTE SILENCE WILL BE OBSERVED TOMORROW AT 11:15 A.M.

THERE WILL BE A SPECIAL INTERFAITH SERVICE IN ST. PAUL'S CHAPEL AT NOON, CHAPLAIN BAYNE OFFICIATING.

COLUMBIA UNIVERSITY WILL RALLY AT SOUTH FIELD FROM 11:40 TO 1:00.

A SPECIAL ASSEMBLY WILL BE HELD AT HUNTER COLLEGE AT 8:30 P.M.

YOU ARE INVITED TO TAKE PART IN THESE ACTIVITIES.



**On Campus...**

Monday, November 16

4:00—Menorah Open House at Earl Hall. Rabbi Ephraim Frisch will speak.

Tuesday, November 17

11:40-1—International Students' Day Rally at South Field.

12:00—Interfaith services at St. Paul's Chapel devoted to International Students' Day.

Wednesday, November 18

12-12:30—Required junior meeting in 304 Barnard Hall.

Thursday, November 19

12:20-2—Interfaith Luncheon at Earl Hall. Professor Herbert W. Schneider will speak on "Shintoism".

1:10—French 7 lecture on "Platonism in the French Renaissance" by Dr. Paul O. Kristeller in Room 330 Milbank.

4-6—Social Science and Political Assembly sponsor lecture on "What War Financing Means" in College Parlor.

Friday, November 20

4-6:30—Coffee dance at Earl Hall. Tickets on sale Wednesday and Thursday noon on Jake, 40 cents a person and 45 cents a couple.

3:00—First in a series of discussion groups open to Barnard and Columbia students, on Judaism and the problems of Jew; led by Rabbi Isidor Hoffman in Earl Hall.

**Rally Will Hear Mrs. Roosevelt**

(Continued from Page 1, Col. 1)

er from each of the three major religions. Father George B. Ford, counselor to Catholic students at Columbia University, has been invited to speak.

The Hunter College Glee Club, and the Midshipmen's Choir stationed at Columbia University will participate. The gathering will be concluded by the singing of the new United Nations song, the music of which was written by Dmitri Shostakovich and the words by Harold Rome.

Clifton Fadiman will act as narrator for a dramatic documentary program concerning International Students' Day. The broadcast, sponsored by the Office of War Information, will be heard tomorrow evening from 7 to 7:30 over the Blue Network. BBC will relay a broadcast from the International Youth Conference in London to the Hunter meeting.

Barnard College has been allotted 100 free tickets for the ISD Assembly at Hunter. Those who wish tickets may obtain them from Marcia Freeman '43, Barnard's delegate to the Metropolitan College Council for ISD, who will be on Jake this noon and tomorrow noon to distribute them. Miss Freeman will also take orders for tickets through student mail.

**Offer Fellowships To College Girls**

Five Fashion Fellowships will be awarded to college seniors in a nationwide competition of the Tobe-Coburn School for Fashion Careers in New York.

Girls interested in the contest must mail their registration blank and their first paper to the school no later than December 5. The second and final paper is due March 20.

"A Letter to Seniors" containing complete information about the contest, together with the registration blank, may be obtained in the Occupation Bureau.

**Student Corps Learns Duties**

(Continued from Page 1, Col. 2)

will not be confused with the continuous whistle used for air raid drills.

It was explained that measures have been taken to prevent disorder. All faculty members will soon receive mimeographed copies of instructions about air raid drills, and members of the Student Aide Corps will wear arm bands so that they will be easily recognized. At each air raid post will be placed a list with the room numbers of the classes which are to gather at that particular post.

**Recess Regulations**

"Difficulties may arise," said Dr. McGuire, "if there is an air raid alarm during the lunch hour or the time between classes." In that case students should quickly empty the central stairway and Aide Corps members will direct them to the proper floor, assuring an equal number of people on all floors.

"There is much to be done with organizing the Corps into squads and assigning posts to individual members," declared Rena Libera, chairman of the student sub-committee on campus protection. However, she is "very pleased with the number of volunteers and their willingness to cooperate."

**New Corps Members**

The 13 new members of the Corps are Irene Balaksha, Carol Collins, Margo Crozier, Frances Higgins, Peggy Hine, Julie Hodges, Elsie Friemus, Betty Levy, Meredith Maulsby, Betty Schuller, Marcia Vander Veer, Betty Wynn and Felice Turtz.

**F. McClurg Breaks Yearbook Records**

Breaking all existing individual records for the *Mortarboard* circulation staff, Florence McClurg '44 has sold 100 subscriptions to this year's yearbook. Although the records are not complete, the editors believe that the sales so far indicate that more members of the college will buy *Mortarboard* than in any previous year.

The deadline for subscription for *Mortarboard* is December 11. Subscriptions are \$3.75 and the money may be paid upon taking an order or on the installment plan. All subscriptions must be paid up by March 1.

Today is the deadline for the return of *Mortarboard* questionnaires, the editorial board announces. Students who for some reason did not receive questionnaires or who have lost them may obtain copies at the center desk in *Mortarboard* office.

**Alumnae Sponsor Tour Of Barnard By Sub-Freshmen**

Fifty-three prospective Barnard freshmen visited Barnard on the annual sub-freshmen day sponsored by the Barnard College Club of Westchester County last Wednesday. Conducted on a tour of the campus by alumnae and undergraduates, the sub-freshmen saw Barnard in action.

Most of the visitors admitted that they had never inspected a college campus before. Among those who had a basis for comparison, Ginny Armstrong of Roosevelt High School, Yonkers, felt that "Barnard's buildings and campus are perfectly beautiful." Peggy Dilm, also from Yonkers, added that "whatever disadvantages there might be in going to a school without a large country campus must be more than compensated for by the cultural advantages of the city."

Patte Saiko of Peekskill thought the "pictures of Greek Games were very exciting. The only thing that worries me," she confessed, "is the amount of work that every one says has to be done."

**Students And Army Meet At Capital**

(Continued from Page 1, Col. 3)

ma McKelvey of the War Manpower Commission.

Other problems covered were: Who should be allowed to go to college? Should college education remain open only to those who can afford it? To what extent should the government subsidize universities or give financial aid to students?

**Gideonse Speaks**

Dr. F. J. Kelly, Chief of the Division of Higher Education, United States Office of Education, opened the conference with a talk on "The Situation Confronting our Universities and Students."

Lieutenant Richard Miles spoke on the role of universities in England, and Dr. Harry Gideonse, President of Brooklyn College, and formerly of Barnard, discussed "The Responsibility of Education for the Future." Miss Coplon will report in full in Thursday's BULLETIN.

**Visit Harlem Today**

The Morningside Community Center in Harlem needs more volunteers from the college to lead classes every day except Friday.

Rachel Brodie, chairman of trips for the Community Service Bureau, will take a group to see Morningside Center "in action" tomorrow afternoon. Interested girls should meet at 4:10 on the second floor of Barnard Hall.

**Army, Navy Define Position On Continued Education**

by Miriam Burstein

**Army, Navy On College**

A joint army-navy release defines the position of college work in the whole war scheme from the point of view of the armed forces themselves. This quotation shows that the official opinion is not much different from that maintained by prominent educators, such as Dean Virginia Gildersleeve, whose statements might have been considered prejudiced.

"The Secretary of War and the Secretary of the Navy", the release begins, "desire to make their position clear with respect to this matter of continuance of college education. They are convinced that able-bodied young men and women must and will be controlled in their decisions solely by what appears to each to be his duty in helping win this war. They are further satisfied that the colleges must and will be similarly guided in their action."

"Colleges have a definite educational function to perform in war as well as peace, but it is somewhat different. Men who accept the opportunity of enlistment in the Army or Navy Reserve and who conscientiously devote their efforts in college in the manner indicated, and those teachers who are necessary for the education of these men, may feel assured that they are doing the jobs their country wants them to do and are performing their full duty in the war effort."

**Extra-Curricular IQ's**

A survey taken at Colgate, to determine the relation between intelli-

gence of Colgate seniors and their participation in extra-curricular activities, shows that it not the fact that a student participates, but what he takes part in, that gives a clue to his brain.

The most intelligent group, 16 percent above average, worked on student publications. On the other end of the scale are participants in major sports, with I.Q.'s 11 percent below average.

Next highest were those in student government; next lowest was the standing of those in departmental clubs. Just about average were men in minor athletics, and in social, religious, dramatic, musical, managerial, and cheer leading activities.

Those people who concentrate, presumably, on studies, and give extra-curricular the nod, 30% of the class, were three percent smarter than the average.

**NYA Aid Continues**

NYA aid to the individual college student has not been decreased, the Associate Collegiate Press reports, although the whole appropriation was cut from 11 to seven million. The difference is taken up by the fact that no aid is now forthcoming for students who aren't enrolled in courses which, in the college's opinion, aid successful prosecution of the war.

**Philosophical Studies**

Students interested in taking Philosophical Studies in the spring term must make application on special blanks available in the Registrar's office. The blanks must be returned to the Registrar on or before Nov. 21.

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