

Barnard



Bulletin

VOL. XXXIII, No. 39

MARCH 19, 1929

PRICE TEN CENTS

SPECIAL EXAMINATION FOR ENGLISH MAJORS

To the Editor of "Barnard Bulletin":
Dear Madam:

An important change in the requirements for a major in English will go into effect with the class which expects to graduate in June 1931. Beginning with the present sophomores, students majoring in English will be required to pass a comprehensive examination in English language and literature which will be given in three separate parts of three hours each. The comprehensive examination will be attached to no specific course, and no specific course will hereafter be required of English majors. Such students will, however, be advised to elect English 97, 98 a conference course solely designed to direct them in their reading and in the coordination of their work in English and related subjects. Special provision will be made for major students who may wish to do most of their work in composition.

Sophomores who are thinking of selecting English as their major subject are advised by the department to secure fuller information concerning the new requirements by applying to one of the following: Professors Brewster, Baldwin, Haller and Fairchild, Misses Latham, Sturtevant and Reynard.

Respectfully yours
William Haller

Spring Inspires Mortar Board Poet

Spring is here! Today we sing,
Spring is here at last!
Every wind is whispering:
"Spring."

Grass is growing fast.

Life is happy, life is free,
Let's forget all cares!
Then a cloud, or two, or three,
Bursting unawares.

Bring us winter back again...
Quick, my winter coat!
Going to Milbank in the rain
We could almost float...

Spring is all inconstancy,
Life is very strange...
Oh, to find one thing at least,
That will never change!

Comforting my later years,
A solace in old age!
Then a Mortarboard appears,
Bright on every page.

There's a thing one can peruse
Over and again,
Chuckle, smile, and chase the blues,
And forget the rain.

All our history there is stored,
In picture, prose and rhyme.
All aboard for Mortarboard,
Spring will come-in time!

V. S.

FRESHMEN !!!
Class Meeting on Tuesday,
March 19
Brinckerhoff Theatre at 1:10
Elect Your Sophomore President

HILLQUIT ADDRESSES FORUM ON SOCIALISM

Morris Hillquit, Socialist lawyer and party leader, addressed a joint meeting of the Social Science Forum, the Columbia Social Problems Club, and the Union Theological Seminary Agenda, on "The Trend Toward Socialism", Thursday March 14 in 301 Fayerweather.

Mr Hillquit emphasized the influence of Socialism in steering governments away from a purely individualistic philosophy to a more socialized one. He pointed out the steps taken by the governments of all civilized countries in the direction of social welfare and legislation. "The duty of a government to the workingclass of its country", said Mr. Hillquit, "is to foster their cultural and intellectual growth as well as their economic growth." In all countries in the world today except the United States, the government plays an important part in the regulation of fundamental industries. As a further trend toward Socialism Mr. Hillquit remarked on the growth of the cooperative movement.

Analyzing Socialism from four directions, Mr. Hillquit stated that Socialism may be regarded as an ideal, as an organized movement for the attainment of that ideal, as a concept and as a striving for social welfare legislation.

"Socialism as an ideal", said Mr. Hillquit, "is the abolition of private ownership of the means of production and the reorganization of

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Barnard Hall Is Scene Of Much Excitement As Wigs And Cues Pull Publicity Stunt

A miracle occurred in Barnard Hall on Friday, and fortunately this chronicler was on hand to record the event. Instead of the usual rush to restaurants, soda fountains, and drug stores, Barnard students loitered about the main corridor and gaped with wonder. Not one hungry student showed the least manifestation of impatience which is usually evident at the lunch hour; instead they uttered cries of surprise and horror. Wondering what under the sun, could restrain a Barnard student from lunch at one minute past twelve, we rushed to the edge of the crowd which had gathered about the table. To our surprise and amazement we saw two posters walking away from the table. Wonders of wonders—a poster walking, when it ought to be still. Here we thought, is the first tragic result of skitting Shakespeare at Junior Shows. Lady Macbeth's disease must be catching. We turned away hoping to obliterate the sight, but curiosity made us look again at the phenomenon and at a glance we saw the whole truth. Barnard has acquired two sandwich men, to be more exact, two feminine sandwich men. No wonder student gnawed by the pangs of hunger, gazed fondly at them.

GLADYS VANDERBILT ELECTED TO OFFICE OF UNDERGRADUATE PRESIDENT FOR 1929-30

Has Been Active

in Student Affairs

Gladys Vanderbilt has been elected Undergraduate President for the year 1929-1930, it was announced on Friday afternoon, after the votes had been counted.

Nominations for the office were held Monday noon at a meeting of the Undergraduate Association. Mary Dublin, Katherine Brehme and Gladys Vanderbilt were the candidates. Voting was conducted on the Thursday and Friday following.

Miss Vanderbilt has held numerous offices since she had been in college, participating in many different activities. As a member of Student Council and as Undergraduate Treasurer, she had considerable experience in Student government management. Miss Vanderbilt has also served in the capacity of Chairman of Fall Drive, and at present is Business Advisor of Greek Games.



Papyrii Explained By Prof. Kraemer

Professor Kraemer of New York University, spoke before the classical Club on March 15 on Greek Papyrii and the striking evidences of human nature which they reveal. Professor Kraemer explained that this subject was a side-line to his principal work of teaching ancient history and Greek. He is intensely interested in the problem of the Greeks and Romans as human beings, even more than in the great events of their history. The Papyrii written by the Greeks in Egypt before the sixth century,

(Continued on page 4)

"Spur" Plan Described By Insurance Company

General facts of the "Spur" plan of insurance adopted by the executive board of the class of 1929 are announced below:

Each member of the class insures herself for the sum of \$1000 (or more) on any plan she may choose for a small annual deposit varying with the individual's age, amount and plan of insurance selected. A small part of the dividends which are payable after the second year will be placed in the college fund. The sum donated to the fund will amount to \$25 within ten years. All the remaining dividends will be paid to the policy-holder.

In the event of the demise of any policy-holder before the donation is made to the college, \$25 will be paid to the class fund and the remainder (\$975. to holders of the \$1000 policies) will be paid to anyone designated as beneficiary by the policy-holder.

After the third year the policy has an increasing cash value, payable upon demand to the policy-holder.

It might be well here to correct the popular illusion that it is necessary to die to win life insurance. The New York Life Insurance Company in 84 years of existence, has paid to living policy-holders nearly twice as much as in the settlements of death-claims and it has paid to and now holds for its policy-holders over \$382,000,000 more than the total amount received from them.

GREEK GAMES TICKETS
Sophomores and Freshmen
Monday and Tuesday
Seniors and Juniors
Wednesday and Thursday
Old Students' Mail Office
12 to 1

Published semi-weekly throughout the College Year, except vacation and examination periods, by the Students at Barnard College, in the interests of the Undergraduate Association.

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Editorial

NEW ENGLISH MAJOR EXAM

The comprehensive examination which has just been announced for English Majors, is an attempt to unify and to coordinate the study of English. On the surface, the term "comprehensive examination", sounds appalling. "Comprehensive," in itself, connotes that which is vast, and all embracing. Its immensity is terrifying. "Examination", likewise, does not awaken a pleasant repose in most undergraduates. But forgetting the awesome term, which has unfortunately been applied to this newest development in the curriculum, a scrutiny of the change shows that it is an attempt to remedy the most flagrant faults in the method of teaching English at Barnard.

If this examination, does nothing else, it will serve to make a major in English a more difficult task, and will eliminate from the department those who select the study of English as a line of least resistance. We think it is not an unfair estimate to state that a good quarter of the present English Majors are studying in the department, because they could think of nothing else in which to major. It is the presence of these people who lack a real interest in the study of English, which overcrowds the classes and generally hampers the enthusiastic student. Sophomores, who now choose the study of English as their chief interest will do so with the knowledge that it will not be possible to do so by taking a few courses selected because of the convenient hour or the ease with which one may get away with a minimum of work.

More important than the examination itself, is the added course which has been created in order to prepare the student for the final test. This course is an adaptation of the Special Honors Course which has been in practice for some years. Class room lectures will be abolished entirely, and a tutorial system where the student's literary destinies will be guided by a member of the English Faculty will be adopted for the course. The reading, we believe, is to cover the entire history of English literature from its Anglo-Saxon origins to its modern status. There is to be no other specific course required of English majors. This change together with the former English courses will undoubtedly pull together all the stray ends of the present English curriculum, and change them from an incoherent jumble of facts into a cohesive comprehension of the trend of English literature.

MUSICALES FOR BARNARD

As we sit in Bulletin Office we can often hear music from the piano in Room 408. Sometimes it is very bad music, so bad that it does not deserve the name of music. At other times, we hear the beautiful strains of musical masterpieces played with fitness and understanding. It is during the latter that we wonder why these musicians cannot be given the opportunity to display their talents and entertain the rest of Barnard as they sometimes do us. There is probably a great deal of musical talent at Barnard, and if one is to judge by the amount of concert tickets that are sold, a corresponding interest in hearing good music.

One or two musicales throughout the year by Barnard students, strike us as a happy idea. Columbia has been conducting musical hours with undergraduate and faculty talent for a long time now, and they have proven immensely popular among the students. The technical difficulties and preparation for such an informal hour of music, would be comparatively simple and might easily be overcome. A musical hour would probably be greeted with enthusiasm by the Barnard Student who is seeking relaxation from the pressure of college life, as well as by the musicians of the college who take pleasure in playing.

HUNTER TO PRODUCE ROSTAND'S L'AIGLON

The Hunter College Varsity will present Rostand's "L'Aiglon" in the College Chapel on March 21, 22, 23 at 8:30 P. M.

In this pageant of L'Aiglon's brief life Rostand has given us in colorful and dramatic pictures a Hamlet of the French people. The costumes and sets have been copied from models of the period by students of Costume and Stage Craft of the College.

The play is under the direction of Mrs. Ariel Dingwell of the Department of Speech and Dramatics. Professor Baker at the Harvard Workshop; and Professor Edna M. Wells instructor, in Stage Craft at Hunter College and a student of Robert Edmund Jones and Lee Simonson and the German State Theatres.

Tickets, which are \$2.00, \$1.50, \$1.75, are on sale at the Main Building, 68th Street and Park Avenue, or may be ordered by mail.

Students Self Help Used in Germany

Employment Bureaus for Students

The *Mensas*, employment bureaus, and all the local institutions, as well as the Students' Loan Bank are being continued. In addition, the Students' Cooperative Association has endowed the *Studienstiftung des deutschen Volkes*, (National Endowment Fund for Scholarships), as a specific expression of the desire to smooth the way to academic study for the most capable individuals from all strata of German society. This institution has for its purpose to provide access to the academic professions for young men and women from all walks of life, provided they seem fitted by intelligence and character. More than 1100 young people are members of this foundation at present. It is a striking characteristic of that institution that it considers in its applicants not only their knowledge, but stresses particularly the other personal qualifications and the value that their personality promises to have for society as a whole.

The self-supporting student is still in evidence among us, but a change has come over him. Conditions in Germany are not yet such as to enable an unskilled laborer to lay up enough money to carry him through a semester at the university. Yet the idea of self-support for students takes on added importance as evidencing the social solidarity of all classes of the German people. At the same time increased importance is attached to the pedagogic value of manual labor as a balance to intellectual effort. Centuries ago such thinkers and pedagogues as Pastalozzi, Froebel, Rousseau, Smiles, Goethe had developed this idea, and great leaders like Abraham Lincoln have approved.

German Work Students in America

The Amerika Werk-Studenten Dienst (German-American Exchange Student Service) represents a special development of the principle of self-support. The German Students' Cooperative Association concluded some years back an agreement with the U. S. Dept. of Labor, making possible the exchange of self-supporting students. A large number of young German engineers, agriculturist and economists can work in the U. S. as self-supporting for a period of two years upon the conclusion of their studies in Germany. In a similar manner an increasing number of young Americans come to Germany, to round out their theoretical training by practical experience in Germany. This arrangement is a particularly happy expression of the idea that national education should be broadened by study of and among foreign people and state governments.

Germany Now Gives to Other Students

The developments outlined above are due in part to financial aid from abroad. I have already indicated that our German students feel honour-bound in one way or another to prove their gratitude for the aid given them when distress was at its highest. Even now the means at their command are very small. They can make their regular and cheerfully offered contributions towards the work of the International Student Service. Our German students will do

(Continued on page 4)

CHAS. FRIEDGEN

ANNEX

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SPECIAL LUNCHEON

FIFTY CENTS

AFTERNOON TEA

"Different"

GIFTS

Important Notice For Class Of 1930

The attention of students who are planning to graduate in 1930 is called to the following statements.

1. The taking of Methods courses at Teachers College in the Senior year is a special privilege which is granted by the Dean and the Committee on Instruction of Barnard College and by the director of the School of Education at Teachers College only to exceptionally good students who have taken a large amount of work in their major subject and who show promise of qualifying to become teachers. Students who wish to apply for this privilege should make written applications at the office of the Registrar of Barnard College before Wednesday, March 27. Such application is NOT necessary if the student wishes to take Education 01A-02A and 35A-36A only.

2. Students who are planning to transfer to professional schools of the University and to count the first year of work in those schools in place of the senior year at Barnard should give written notice of their intentions before Wednesday, March 27, to the Registrar at Barnard College, indicating the school to which they wish to transfer. Blanks can be obtained at the Registrar's Office.

Registrar.

Menorah To Discuss "Judaism" of Prof Moore

"Judaism" by Professor George Foote Moore of Harvard has elicited a great deal of comment. Mr. Eisenstein will give his talk on this book at the Menorah Tea, Tuesday March 19, at 4:15 in College Parlor.

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Sophs and Seniors Win Second Baseball Game

The Sophomore and Senior Classes were victorious in the second round of the inter-class baseball tournament which was played on Wednesday and Thursday last. The Sophomores succeeded in beating their rivals by a score of 16 to 11, while the Seniors held the upper hand with a final count of 25 to 12.

From the point of view of the watcher as well as from that of the player the game between the Juniors and Sophomores on Wednesday far excelled that which took place between the Freshmen and Seniors on the following day.

The game between the Seniors and the Juniors was a more one-sided one in which the Seniors slugged their way to victory while the Freshmen ran about the gymnasium seeking to recover lost balls. The Freshmen made the most of their small opportunity, and displayed some very nice field work, especially in the in-field. Many swift and stinging hits from the Seniors were stopped before they reached the outfield. The 12 runs that the Freshmen amassed were due to nice hitting on their part rather than to errors by the Seniors.

PSYCH. CLUB TO HEAR CHILD PSYCHOLOGIST

Dr. Helen T. Wooley will address the Psychology club this Thursday, March 21. Dr. Wooley is director of the Institute of Child Welfare Research and has written several well-known books on Child Psychology. The college is cordially invited. Tea afterward in the Conference Room.

MISS DOTY ANNOUNCES OCCUPATIONAL OPENING

Theodora Wagner of R. E. Compton & Co., is a Smith College graduate, who has found that the work as a representative of Compton's Pictorial Encyclopedia (for children) brings excellent remuneration. Miss Wagner will be at Miss Doty's Office at 12 o'clock Thursday or Friday, March 21 or 22nd, to speak to any girls interested in opportunities with this company.

Newman Club Changes Place of Meeting

March 17 and thereafter Newman Club Sunday Mass will be at 10:30 in Notre Dame Church basement (114 St. and Morningside Dr.). Choir from Pius X School of Liturgical Music. Discussion, sermon by Father Ross. All over by 12 o'clock.

SOCIALISM PROPOSES COLLECTIVE OWNERSHIP

(Continued from page 1)
society on the basis of collective ownership. This would provide for the equitable distribution of the products necessary to the whole population. Such a plan of industrial organization would eliminate the wasteful, ruinous system of competition now dominant.

"Socialism as an organized movement works for the fulfillment of Socialism as an ideal.

"Socialism as a concept regards the function of the government as establishing social welfare. In some states Socialism is synonymous with social welfare legislation."

A TALE OF TWO FEET
Step, Step, Step,
As she wends her tireless way
Dance, Dance, Dance!
Tho' it's past the break of day,
No time for rest or quiet
Except when she's asleep
No pity ever given
To overworked feet
One thing to console them
These feet so forlorn
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A well known golf pro recently returned from a vacation in Glasgow, his home town, relates a current golf magazine. "Well," he was asked, "how did the boys treat you back home?" "Verra reluctantly!" said he. Well might some smokers likewise reply if asked about their cigarette, we imagine. Mild, of course (most cigarettes are, today), but "verra reluctant" when it comes to delivering taste and body and character.

Chesterfields were blended to supply just that "body" which so many "mild" cigarettes lack. For in addition to that desirable blandness there is a distinct "edge" to its smooth, mellow flavor which is just what the smoke appetite craves.

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Calendar

Tuesday March 19
 Class Meetings at 1:10
 1929—Room 139
 1930—Conference Room
 1931—Room 304
 1932—Brinckerhoff Theatre
 Thursday, March 21
 Baseball Games in Gym at 4
 1929—Major Tea
 College Parlor—4
 Psychology Club—Conference Room
 9-4 Class Elections
 Conference Room
 Friday, March 22
 9-4 Class Elections
 Saturday, March 23
 1-5 Freshman G. G. Rehearsal

PAPYRII RELATE

HUMAN SITUATIONS

(Continued from page 1)

are many of them personal records of the life of those times in the form of letters, of accounts kept by slaves, etc.

These Papyri are fascinating if human interest is brought to the study of them. They are long, extremely numerous, and very detailed, but nevertheless show clearly in many cases the nature of their writers and their hopes and fears. Professor Kraemer read several of these documents by way of illustration of their human character. One mentions an economic problem, that of high prices. Another is clearly a case of conscious graft on the part of the slave who kept account of the amount of oil consumed by an estate for two months. By falsifying his records, the slave received enough oil to pay, in equivalent, for a Ford car. There were several letters dealing with sinister problems—situations of which these letters were only a small part, but which implied criminal motives.

Thus through study of these documents the fact that the 2000 years which have elapsed since their writing make little difference in human passions and situations is emphatically presented. These people might have lived today, so timeless are these problems.

HELP WANTED

Please call Friday from 1 to 2 in Room 104, Barnard Hall or write Volunteer Social Service, Students' Mail, for appointment. DRAMATICS—assistant for next four Mondays at 4.

PLAY LEADER—children six to ten—Friday afternoons.

Dorm Girls Enjoy St. Patrick's Party

The Dorm girls, under the direction of Margaret Moriarty, gave a St. Patrick's Day party on Friday evening, March 15. Everyone, dressed in gay costumes, frolicked to the snappy music of the Columbia orchestra. Several skits, one of the best being a take-off on Junior Show, a solo dance and stunts caused hilarious entertainment. The prize for the cleverest skit was won by Agnes Brodie, composer of "Offering of Three Brooks". Refreshing ices and tiny cakes concluded the program and sent all the St. Patrick's revellers home in a cheerful mood.

SENIORS!

Sign up now for Senior Week and let us have your money.

RUSSIANS ENTERTAIN INTERNATIONAL CLUB

Russian dancing and songs made up the colorful program of the International Club tea held Thursday in the Conference Room. Anne Gunther welcomed the guests on behalf of the club, and presided at the meeting in place of the regular president, Irene Huber, who could not be present.

Miss Martha Cruikshank first entertained the gathering with a piano solo in the form of a Russian folk-song entitled "The Peddler". After playing this Miss Cruikshank consented to sing it also, in the English translation. She then played a popular Russian dance tune named "The Birch Tree".

Four young Russian girls in the brilliant and elaborately embroidered costumes of their native country executed a joyful folk-dance, accompanied at the piano by Miss Cruikshank. They also gave a demonstration of how the two-step is danced in Russia. Later, while tea was being served, they repeated their first number, at the request of the guests. The four dancers were: Anna Turanda, Kate Zobrowsky, Mary Pacello and Caroline Kohler. Miss Turanda is a student at the Fokine school of dancing.

In connection with this meeting, the president of International Club has announced that Professor Vaillant has recently been elected a faculty member of the club.

STUDENTS SELF-HELP USED IN GERMANY

(Continued from page 2)

everything in their power to assist their fellow students in China, in the Balkans and wherever there is distress. If there is no chance at present for financial contributions on a large scale, at least there is an opportunity to contribute the experience we have gained and thus to help overcome distress among students abroad. During the summer of 1928 The International Students' Association made arrangements in Dresden for an international training week for students self-help and cooperative activities. Germany and Dresden were chosen because it is generally considered that the methods of self-help are most highly developed in Germany and because Dresden is the seat of the central administration. Practical experiences and methods of service work throughout the world were carefully studied. As a result the International Institute is to be devoted exclusively to the investigation of methods of self-help, and their distribution. Our German students greatly rejoice and consider it a great honor that Dresden was chosen as the seat of this Institute. There is a chance for us to make suggestions and give advice born of our experience in recent years, advice which I trust will not be without value for our fellow students abroad. As we are not able, for the time being, to contribute large sums of money to aid needy students throughout the world, our work for this Institute will be a first token of our gratitude to our friends abroad.

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