

Barnard

Bulletin

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September 30, 1927

PRICE TEN CENTS

DEAN RELATES EXPERIENCES ABROAD RETURNS WITH CAIRN PUP

Miss Gildersleeve has returned from one of her interesting summers abroad in which she has not only pursued her usual policy of keeping in touch with the continental educational interests, but has also taken time to discover and enjoy the quiet rural beauty of England. Bulletin takes pleasure in publishing this letter from the Dean:

Having arrived at Southampton, England, on June 24th, I spent the first few days resting in the peaceful county of Sussex and then went to London, where I had some interesting conferences on international educational affairs. The most thrilling occasion was on July first, when Crosby Hall, the international hall of residence for university women graduates of all countries studying in London, was formally opened by the Queen. The ceremony was a very picturesque and impressive one. The sun shone brightly for a few rare hours in the midst of a rainy season, the Queen was very stately but charming and gracious, there were excellent speeches by Professor Spurgeon, Chairman of the Crosby Hall Committee, Professor Cullis, President of the British Federation of University Women, and Dr. Gleditsch, President of the International Federation of University Women, there were delegates and dignitaries present from many countries of the world, and altogether the day was one to remember. I think that four Barnard graduates, including myself, had the pleasure of witnessing the ceremony.

Somewhat later in July I was in Paris for a week at the American University Women's Club on the rue de Chevreuse, which is also an international centre besides being a residence for American women graduates studying in Paris. Barnard has reason to be proud of its graduate, Miss Dorothy Leet of the Class of 1917, who is now Director of the Club and doing a splendid piece of work in forming ties of international friendship and guiding American women in Paris. A number of our prominent graduates of recent years have stayed at the Club while studying in Paris, and I believe that Margaret Goodell is to be there for part of this coming year while holding the undergraduate fellowship.

An attack of influenza, not serious, but enough to make it impossible for me to travel, kept me from attending the meeting in Vienna of the Council of the International Federation of University

(Continued on page 4)

BARNACLE SEEKS SUPPORT OF COLLEGE

By Harriet Tyng

While this explanatory article about Barnacle Quarterly is intended, as such articles usually are, for the benefit of the incoming Freshman class, this year it must be extended to the entire college. With such full support of the Undergraduate Association as the subsidy has now made possible, Barnacle Quarterly, published as the name implies, four times yearly, becomes more than ever before the official literary organ of the Undergraduate Association. This means that the quality of Barnacle Quarterly depends upon the whole-hearted, interested cooperation of the entire college which is quite as necessary as the financial support, and, consequently, that poems, stories, essays, reviews, plays, all forms of literature are earnestly solicited from the college for consideration by Barnacle staff. This plea has been sent out many times in past years but has not always been heeded.

Plea For Variety

Now, however, it becomes the keynote to Barnacle's new policy which calls for variety, not only in composition, but in authorship as well. Of course, now as before, the best material will always be chosen from among the contributions, but Barnacle staff knows for a fact that there has never been a large enough assortment of contributions from which to draw a representative magazine. Everyone should be interested now in Barnacle so that such shall no longer be the case and we shall await eagerly the response to this reminder.

Tryouts Sought

To the Freshmen in particular, and to the college in general, Barnacle has an especially important message. Try-outs for positions on the staff will be conducted during the first two weeks of October in Barnacle Office, 3rd floor Barnard Hall. Office hours will be posted. Walk in and sign up. Please remember that there are vacancies on both the literary and business boards and it is from the try-outs that these vacancies are filled. They offer special opportunities to Freshmen to become more quickly acquainted with at least one side of college extra-curricular activities.

After the first meeting of Barnacle staff this week, further details of plans as to the general arrangement and progress of Barnacle will appear in Bulletin. Watch for them!

PRESIDENT BUTLER OPENS ACADEMIC YEAR EDUCATION A MISUNDERSTOOD PROCESS, HE DECLARES University Started 174 Years Ago

"There still exists a widespread misunderstanding of the whole process that we call education," declared President Butler in his speech at the opening of the 174th academic year on Wednesday, September 28. "There is a popular notion that somehow, somewhere and at some time it is formally begun and then formally finished." Nothing could be farther from the fact. "Education," he said, "is a constant and continuous adjustment of human organism to human environment to the end that the human organism may be enriched and perfected and the human environment understood, penetrated and advanced by persistent and lofty human effort."

He continued to explain education and the goal toward which we are endeavoring to move. It is his belief that education holds to the profound and fundamental truth that human experience has already come a long way from its crude and simple beginnings and that what has been gained so painfully and at such great cost throughout the ages, each new child is entitled to be helped to know in order to shorten the time that he is to be enslaved to ignorance and in order to lengthen the time and to strengthen the weapons in which and by which he is to gain true knowledge and use it.

President Butler described some of the changes that have come about since Samuel Johnson met his little group of seven youths in the vestry room of Trinity Church, one hundred and seventy-four years ago. The geography, the literature, the economic development and political organization of our world could not by any stretch of the imagination, have then been forecast.

GERMAN CLUB PLANS YEAR By Sylia Cook

Barnard's German Club is primarily intended to give students a more informal contact with German civilization than is possible in the courses. We plan this year to have meetings with speakers and musicians, as usual; meetings with programmes prepared by members of the Club; and in addition, regular meetings with no prepared programmes, for the purpose of bringing students together and giving them the opportunity of practicing the speaking of German. The organization gives special attention to the celebration of Christmas, with the traditional tree and singing of carols. Every Barnard student who is interested is invited to join the "Deutscher Kreis."

Try out for Bulletin

Editorial Staff

Talent Needed

FRESHMAN DAYS HELD FOR CLASS OF 1931

The class of 1931 met "en masse" for the first time on Friday, September 23, which was the first of Freshmen days. The class assembled in Barnard Hall and was greeted by a committee consisting of Elsie Schlosser, Gertrude Kahrs and Mary Dubin.

The committee conducted the class to Hewitt Hall where luncheon was served and where Dean Gildersleeve addressed them, giving them a concise picture of Barnard. She described college as a place full of live interests where each one could pursue the field which was dear to her heart, both in work and play. She stated emphatically, that it was not a place, however, for those who do not intend to work. For those who do she hoped that it would provide four happy and intelligent years which would be a foundation for them to stand on throughout the rest of their lives.

Miss Gregory then simplified the curriculum problem for the Freshmen, explaining its ways of working and its aims. She explained how it is adapted to student needs and urged those who had difficulties with their programs to talk it over with her. Miss Weeks, who had charge of freshmen days, explained the purposes of her office. As Social Director she is always willing to help anyone to whom the college system is perplexing if they will come to her with their difficulties.

Dr. Alsop detailed the uses of a healthy body in the general effectiveness of college work, and Ruth Richards, President of the Undergraduate Association, rounded off the picture drawn of Barnard for the new students by giving them some idea of the purposes and working methods of Student Government.

THE BARNARD BULLETIN

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BARNARD BULLETIN

Barnard College, Columbia University
Broadway and 119th Street, New York

EDITORIAL

Hail Freshmen

About the end of Sophomore year one of the class intelligentsia is usually heard to mutter cynically, "What's the use of a college education anyhow?" It is the business of a Sophomore to be cynical. Still the question continues to flourish not only inside college, but among outsiders who may or may not possess their first degree. Assuming that all well regulated Freshmen will read the editorials in at least the first issue of their paper, we would like to present a possible solution of the problem.

It is the fashion nowadays to assume that since we are nothing but a thoroughly corrupt, selfish and inefficient nation, since we live causeless, meaningless lives, on a worm-eaten little planet in the centre of a vast universe, ignorant of our existence and thoroughly careless of our possible joys and sorrows, and since education seems to be out to rub ideas of this type into us that education, except of a thoroughly practical nature, is a waste of time. We feel that it is a waste of time to anyone who comes out of college with a mess of unrelated facts, and the brash sensation that with the help of his little intellect and a few hit-or-miss syllogisms, borrowed hither and yon, and bereft of the significance of their surrounding text, he can destroy the universe and rebuild it in three days. However, the faculty cannot be blamed if the results of four years resemble nothing in the world so much as boarding house hash. It is the business

of each student to correlate his courses, and in this correlation lies the meaning of college. Ten years after one becomes Bachelor of Arts the terms of the treaty of Westphalia have lost the startling prominence in the mind that they held at three o'clock on the morning of the history exam; but sunk somewhere in the consciousness, perhaps, rubbing shoulders with the residue left over from a series of lectures on evolution, is the general conviction that since the Thirty Years War the world has changed in its fundamental conception of war. This, of course, is elementary.

However it is these overlappings in an education that give to it its lustre and its use. So long as history remains in its own little compartment, one museum piece among a hundred others, it is amusing as a curiosity, but it remains forever unfruitful. Let it be linked with philosophy, physiology, archeology, and as many new meanings present themselves as we take time to search out. Phases of knowledge are not separate streams, but great rivers that flow into each other. It is the increasing consciousness of the fact that stamps the era. Seventy years ago what so different as Astronomy and Physics. Today they are utterly bound up in each other—the one inconceivable without the other.

Important as these overshadowings of great sciences are in themselves, their even larger use is the banishment of dogma and human conceit which they insure. The more we know the less possible it becomes to know it all. Modern facts are like atoms in a chemical formula—forever linking up to form new intellectual and spiritual substances. The ideal college would be a sort of laboratory for the creation of these substances. And yet, horrible as the heresy may seem to those to whom permanent disillusionment about everything has become such a Credo that it amounts to an illusion in itself, we believe that the modern college is working steadily toward this ideal, and that almost any sort of material comes out better for having been exposed to four years of its treatment. And with this lovely optimistic homily we welcome 1931, and extend to them our best wishes, and the hope that they emerge from their four years with a consciousness of interesting ignorance, and a long book list.

The Peace Time Will to War

With the boom of the tribal tom-toms intensified by all the somewhat blatant devices of modern orchestration they show us pictures of Uncle Sam's big guns in the news reel at all the better movie palaces. Selling cheap retail emotions to feed anaemic souls is a less than biblical occupation at the best, but more and more the news section of the average motion picture program seems to be pandering to what might be called the will to murder. So many yards of film together with so much brass band energy from the orchestra a week devoted to images of great guns going off like high class fireworks to the accompaniment of noises that would make a Head Hunter ill with envy, and your result is a mass of social ignoramus who go out into the streets again and talk glibly about the "next

war." The most amateur psychologist knows that habits of thinking are reflected in action. The best way to miss a ball in tennis is to let the mind dwell on the fact that you may miss it. Also the best way to produce a war is to dwell on it. In the midst of the bombasts' cant about "preparedness" no one ever realizes that it might be better to pay the price of a few more men at the beginning of an utterly unpreventable outbreak of the fever for war than to burn an incessant incense to slaughter, and so bring on an inevitable and unnecessary struggle, which a reasonable and peaceful spirit might have either delayed or made permanently impossible. If we must be militant why not a society of militant pacifists?

COMMUNITY CHURCH
ANNOUNCES LECTURES

The Educational Department of the Community Church makes the following general announcement of its lectures and lecture courses to be given in the Church Auditorium season of 1927-1928:

Oct. 27—Will Durant, Ph.D.

Author of "The Story of Philosophy."

Lecture. (Subject to be announced.)

Nov. 8—Dec. 13—John Herman Randall, Jr.

Assistant Professor of Philosophy, Columbia University.

6 Lectures. Subject: "The Making of the Modern Mind."

Jan. 5-26—Joseph Wood Krutch.

Dramatic Critic of "The Nation."

4 Lectures. Subject: "Contemporary Drama."

Jan. 10—Count Hermann Keyserling.

Author of "The Travel, Diary of a Philosopher."

Founder of The School of Wisdom at Darmstadt, Germany.

Subject: "The World in the Making."

(This will be Count Keyserling's first appearance in this country.)

Feb. 7—Mar. 13—Parker Moon, Ph.D.

Associate Professor of International Relations, Columbia University.

6 Lectures. Subject: "The International Situation."

Feb. 23—Mar. 29—

Harry A. Overstreet, A.B.

Professor of Philosophy, College City of New York.

6 Lectures. Subject: "Social Psychology."

April 5-26—Will Durant, Ph.D.

4 Lectures. Subject: "Philosophy."

May 3-10—Joseph Wood Krutch.

Dramatic Critic of "The Nation."

2 Lectures. Subject: "Plays of the New York Season."

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The Second Man

Among the many delightful plays of the season there is current at the Theatre Guild a scintillating piece called *The Second Man*, which the theatre-goer would do well not to miss. As the comedy by S. N. Behrman unfolds, one discovers that Monica Grey, a charming girl of twenty, is in love with and pursues a poor writer, Clark Storey, who because of his impecunious circumstances spurns her and pays court to a wealthy widow, Mrs. Kendall Frayne. Monica, on the other hand is fervently wooed by a world famous scientist, Austin Lowe, who in her presence acts like an embarrassed school-boy and so meets only with contempt. After many complex situations both amusing and otherwise, Monica suddenly discovers that it is really Austin and not Storey that she loves. So the play ends with the world scientist marrying his true love, and the impoverished writer achieving a life income in his marriage to Mrs. Frayne.

The honors of the performance undoubtedly go to Margalo Gillmore who as Monica Grey, gives a carefully shaded delineation of that child-like naïvete, partly tempered with womanly sophistication, that goes to make up the greater part of the girl's character. Emily Stevens as Mrs. Frayne, mars her performance a bit by a tendency to overact the part of the wealthy widow. Earl Larimore is suprisingly natural as the superficial, impoverished but lazy author, which Austin Lowe displays precision, and unusual understanding in his portrayal as the blunt scientist.

In the hands of this competent cast and under the able direction of Philip Moeller, "The Second Man" emerges as one of the most finished productions of the year. Those individuals who enjoy clever handling telligent acting, will find a trip to of situations brilliant lines and in the Guild profitable.

C. P.

NOTICE

The New York City Board of Examiners has changed the requirement for the teacher-in-training in high schools to 180 hours (12 points) of the major subject which may be taken during the Sophomore, Junior or Senior years.

Katherine L. Doty,
Assistant to the Dean.

**A. A. POLICY EXPLAINED
TO FRESHMEN**

By Helen Gambrill

To the Seniors, Juniors and Sophomores, the High School days of the glorious Varsity Team seem rather far off because at Barnard Varsity teams have been abolished, so that a firm stress may be placed on intra-mural athletics.

Before 1925, the college had varsity teams, but in that year it was decided to abolish inter-competition for a period of two years. During these two years in which class teams were emphasized, the number of participants in the different sports increased considerably, and when the trial period was over a vote of the college body permanently adopted this policy of class teams rather than varsity.

The Athletic Association would like to have athletics less of a mere spectacle and more of a means whereby a great number of participants can enjoy themselves and derive benefits therefrom. It may give you a thrill of pride to see six star athletes run out on the floor before a big competition match and throw the ball to one another in an expert fashion, but it gives you something more than pride to see the Barnard gymnasium on the afternoon of the class basketball games. It is quite overrun with members of the first, second, and third class teams. Since each team counts something toward the class' total score a third team is often cheered from the side lines as lustily as is a first team game.

This year we particularly want to encourage the less strenuous activities and to try to eliminate any lack of respect for sports of a less complicated nature.

At the beginning of this college year when the Freshmen are being urged to do so many things, the A. A. would like to add its voice to the chorus hoping that the Freshmen will respond by coming out for the fall sports.

**GLEE CLUB GREETSS
NEW STUDENTS**

By Alice Ittner

The Barnard Glee Club offers the only opportunity in college for professionally directed singing. The club is limited in size to seventy-five members, and is under the direction of Professor Walter Henry Hall of Columbia. One hour rehearsals are held every Thursday in 408 Barnard Hall.

Members of every class are eligible for membership. There are approximately twenty vacancies this year, and try-outs will be held on Thursday, October sixth, from 4:15 to 5:15 in 408 Barnard Hall. The position of accompanist is also open for try-outs, and details for this will be given later.

In the past two years, the club has presented only two major concerts. The plans for this year's activities are somewhat more extensive, and will include other appearances than those at the Christmas and Spring Concerts.

The club extends a cordail invitation to all those interested in singing to join them. The try-outs are not difficult, and those who pass will be placed on the waiting list after the membership is closed.

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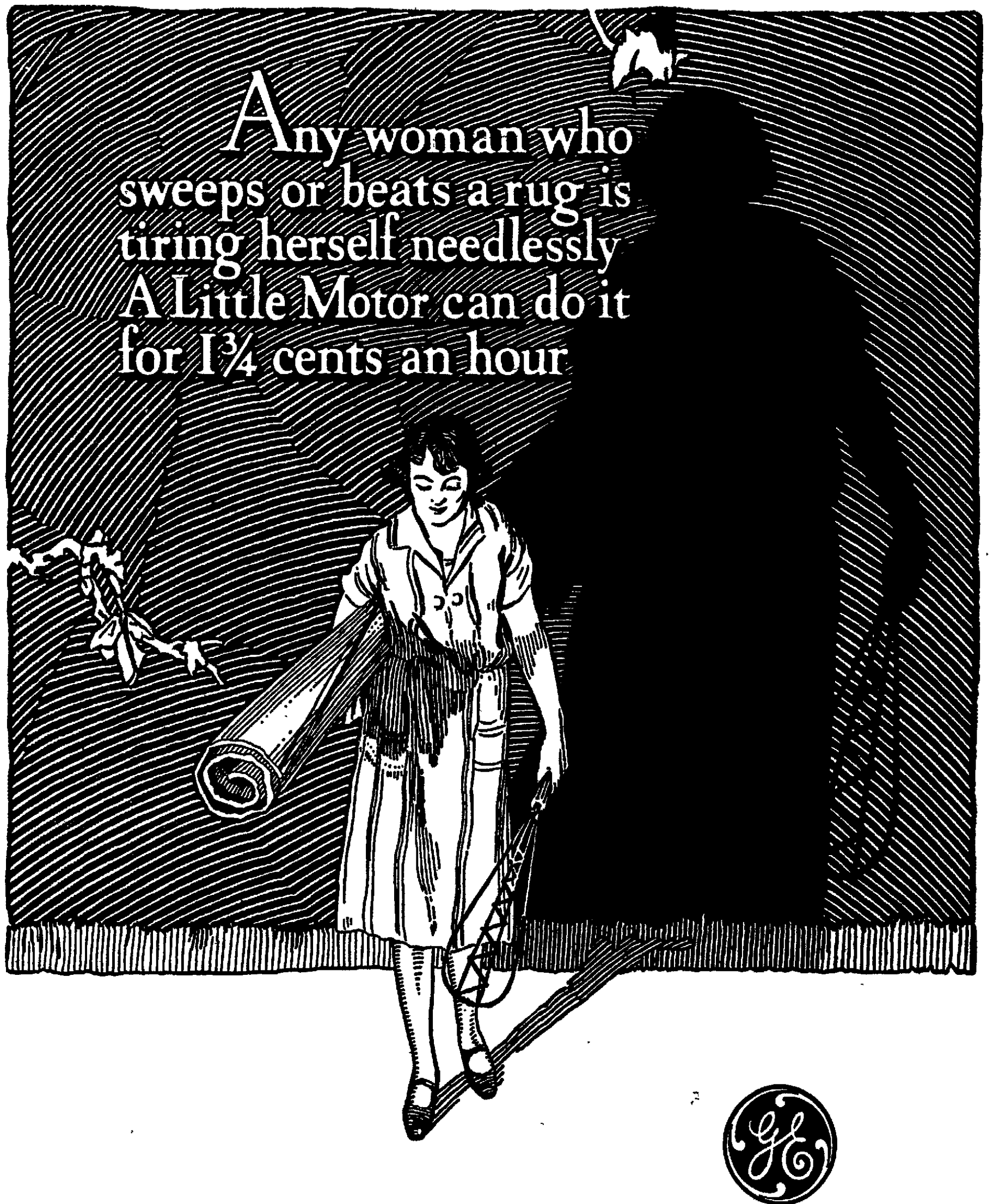
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DEAN WRITES OF ENGLAND

(Continued from page 1)

Women When I had recovered from this annoying affliction I returned to England and spent the rest of the summer in a thatched cottage on the slope of the South Downs in Sussex, where I walked many miles, weeded the lawn, drove a Rover car, and educated a new Cairn pup.

Sincerely yours,
Virginia C. Gildersleeve,
Dean.

LIBRARY HOURS

A complete list of the hours of the various departmental libraries is posted on the Barnard Library bulletin board, but for the convenience of the new students Bulletin is publishing the hours of the more generally used libraries.

University Library—8:30 to 10 p.m.
Teachers College—8:30 a.m. to 10 p.m.

Saturday—8:30 a.m. to 5 p.m.

Barnard—8:30 a.m. to 10 p.m.

Saturday—8:30 a.m. to 5 p.m.

Avery—9 a.m. to 6, 7-10 p.m.

College Study:

Room 301, 8:30 a.m. to 10 p.m.

Room 312, 9:30 a.m. to 5:30 p.m.

Fine Arts—9 to 12, 1 to 6, 7 to 9 p.m.

Saturday—9 to 12:30 p.m.

History—8:30 a.m. to 5 p.m.

Saturday—9 a.m. to 5 p.m.

Journalism—9 a.m. to 10 p.m.

Saturday 9 a.m. to 5 p.m.

Ware Memorial—9 to 12, 1 to 6, 7 to 9 p.m.

FRENCH CLUB EXPECTS DISTINGUISHED GUESTS

By Louise Laidlow

We expect our regular monthly teas again this year to which the college is cordially invited. We also hope to have certain interesting gatherings for members of the French Club exclusively.

I have been in touch with the French Institute and hope to have its cooperation this winter as well as that of other French organizations. We are expecting to entertain the French Consul and the poet ambassador, Paul Claudel, and other visiting officials, writers and artists. This summer I made some interesting contacts in Belgium and the French war regions which I think will prove entertaining to the club.

With the cooperation of our former president, Miriam Saurel, and our present club officers we are looking forward to some interesting receptions not only with distinguished guests from outside, but with the professors from both Barnard and Columbia and students from both sides of "the way."

Louise Laidlow.

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The Bulletin of the Associate Alumnae will pay a commission of ten percent to undergraduates for advertisements, payable when advertisement is paid for by advertiser. If possible and practical, it is planned to have a column of so-called "narrative advertising," in the course of which, mention will be made of places to eat, to buy, etc. The charge for mention in this column will be:

- One issue \$2 per issue
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At this rate, the advertiser is entitled to a narrative of at least six lines. Announcements of bridge, or French lessons, etc., should be inserted as a "narrative advertisement."

ARE YOU ELIGIBLE?

All students who hold an office of any kind, are urged to determine whether or not they are eligible for the office. Each officer shall be individually responsible for her own eligibility and for those who are under her supervision.

FRESHMEN—TRANSFERS

Opening Reception to
NEW STUDENTS

**PSYCHOLOGY CLUB
WELCOMES FRESHMEN**
By Dorothy Marx

In the name of the Psychology Club let me extend a more than hearty greeting to all of you who are just entering Barnard.

Doubtless by now you are feeling a bit swamped and dismayed by the number and variety of Barnard extra-curricular activities. Let me hasten, therefore, to assure you that if you are curious to know by what laws your mind functions, and if you want to meet some of the cleverest and most interesting Barnard girls as well as some of the world's greatest psychologists, then surely you will want to join Psychology Club.

Great Things Planned

This year Psychology Club is planning to have a number of extremely unusual and attractive events. I don't want to let the cat (or should it be cats) out of the bag, but I simply must tell you that this year, among other interesting events, the members of the Psychology Club are going to have the opportunity of learning the truth about such matters as Freudianism, Behaviorism and—I really shouldn't tell you but I will—the various phases of pseudo-psychology. Under the latter heading we include such topics as phrenology, palm-reading and hand-writing analysis.

We have not entirely completed our program for the coming year, because we feel that everyone is entitled to express her opinion as to just what we should investigate. I therefore earnestly request any of you who feel the Psych Club may prove an interesting intellectual experience to cooperate with us and furnish us with any suggestions which may make this club more valuable to Barnard students. Thank you.

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CALENDAR

Friday, September 30

4 to 6—Opening Reception to
new Students in Gymnasium.

Tuesday, October 4

4 to 6—Junior Tea to Freshmen.

Wednesday, October 5

4 to 6—Tea to Transfers.

EVEN A STUDENT HAS
SOME RIGHTS

Syracuse University learned recently from Supreme Court Justice Edward N. Smith that even universities must observe some semblance of common civility in their relations with students.

This unusual happening in which the authorities were given a little instruction in the fair treatment of students occurred when Justice Smith ordered a dismissed student reinstated. The student, Miss Beatrice O. Anthony, was dropped last October, but the university officials gave only the vaguest reasons for their action. It was intimated that Miss Anthony had violated "the moral atmosphere," the "idea's of scholarship," and that—the unpardonable sin!—"she was not the Syracuse type."

Quite properly, the court would not uphold a dismissal based on such flimsy evidence. Furthermore, the Justice said, dismissal of a student without giving adequate reasons, "may spell ruination of a life," and that the university could not have the right to inflict.

The university, of course, looked at the matter quite differently. One of the rules of registration at Syracuse states that attendance after tuition is paid is "a privilege and not a right." It is a most convenient arrangement whereby Syracuse takes the student's money and then denies him any rights in exchange for it. "This rule," commented Justice Smith, "is repugnant in its very terms." In accepting the tuition fee, he explained, the university entered into a contract with the student, yet the clause objected to was a deliberate attempt to evade obligations under that contract. In other words, by inserting the clause, the university placed itself outside the contract laws. The injustices inherent in such rules are apparent enough and we quite agree with Justice Smith that "No such situation can be tolerated."

But it is tolerated to an amazing degree. In ninety-nine cases out of a hundred, a dismissed student will have neither the courage nor resources to fight, regardless of whether his dismissal was justified or not (we are, of course, considering only dismissals for other than strictly scholastic reasons). The men who run the colleges often feel that "firing" is the best thing for a student who threatens to disturb the conventional complacency of the campus. Innocuous conformity is too generally the academic ideal.

The campus conformity, naturally, does not grow of itself. Many students, and even some professors, find it difficult to bend themselves

to the proper pattern. To aid these misplaced scholars, therefore, the universities provide numberless petty rules prescribed by the pedagogues for the daily footsteps of those likely to err. The rules need have nothing to do with learning. The moral and religious aspects of the student's life are often as much the university's concern as his mental achievement. Even at Yale a student's degree depends as much on the proper balancing and proportioning of sick absences against excused and unexcused absences as upon his scholastic work. He must be single—since it is probably considered illogical to grant a bachelor's degree to a Benedict—and he must be celibate, since ties without benefit of clergy are frowned upon. And those who think differently, either among the faculty or students, are asked to move on, with the suggestion that after all, it is perhaps for their own good, and that it will help general university relations. It is only necessary to recall the constantly recurring cases of dismissed professors, to verify this. Students obviously fare much worse.

The decision of Justice Smith gives us the hope that possibly the *in loco parentis* policy of the pedagogues may be changed. It is disturbing to see students forced to lead an educational life circumscribed by numberless rules which, good or bad, are none of a university's business. The issue should be faced: can the spirit be free, can thought be vital, while colleges and universities are clothed in the crepe of formalism?

—The Nation.

CLASSICAL CLUB

The Classical Club is open to all students who are interested in the life, literature and art of ancient Greece and Rome. The club proposes to offer opportunities for a broader viewpoint with respect to these subjects. It expects this year to be an especially promising one, as meetings of unusual interest are being planned. After meetings, tea will be served as usual in the college parlor. Freshmen are especially invited to attend.

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