

# THE BARNARD BULLETIN

VOL. XXVI. No. 26

MAY 12, 1922.

PRICE SEVEN CENTS

## LAST UNDERGRAD MEETING HELD

After a season of extraordinary activity the Undergrad came together for its last regular meeting on Tuesday, May 9.

The minutes of the previous meeting having been approved, L. Newton read her annual Treasurer's report, which was promptly accepted.

R. Kingsley, President of John Jay, announced that in view of the increasing cost of dormitory board, the alumnae have offered their aid in establishing a cooperative dormitory at Broadview next year. This project of course is dependent on the number of girls interested. All those desiring further information are urged to communicate with R. Kingsley at once.

The assistance of student advisors in discussing programs with the undergraduates, was offered by H. Mack. A schedule of their time will be posted immediately.

Due to the illness of next year's undergraduate president the inauguration ceremonies were postponed. They will take place May 15, from 1:30 to 2:00, class meetings being called for the same day from 12:30 to 1:30.

The business of the meeting was the consideration of a constitutional amendment. Should nomination for undergraduate offices be made in college assembly by any member of the undergraduate body, or by the individual classes as before? The new method will give more opportunity for office holding to those girls chiefly interested in college.

(Continued on page 4, column 1)

## NEW SOCIAL SCIENCE CLUB IS FORMED

The I. C. S. A. and the Political and Social Science Club have joined together to form a new organization, whose functions will include those of both old organizations and probably some new ones.

The immediate functions are described by a list of the officers and their duties:

*President:*

To head all the activities, and especially to arrange for discussion meetings and invite outside speakers when desirable.

*Social Service Chairman:*

To provide contacts with social agencies and to arrange and supervise volunteer service of students, to manage the Mt. Ivy Drive, and to represent Barnard in the I. C. S. A. if affiliation is continued.

*Observation Trip Chairman:*

To arrange and conduct observation trips for members of the club which will illustrate particularly problems in which the members are interested.

*Secretary and Publicity Manager:*

The amalgamation was made in order to link up the theoretical discussions of social questions with the opportunities for work provided by I. C. S. A.

Elections were conducted by mail last week. The following people were elected: President, Ruth Boardman; Social Service Chairman, Eleanor Culbert; Observation Trip Chairman, Sadie Biber; Secretary, Nancy Boyd.

## "CLARE DE LUNE" PLAYS TO ENTHUSIASTIC AUDIENCES EXCELLENT MUSIC MAKES '23's SHOW

Junior Show came off beautifully for three strenuous performances last weekend amidst flowers and tradition and collegiate atmosphere. The idea for the show was exceedingly clever and the costuming was good. The chorus was at a slight disadvantage trying to make its way about a decidedly overpropertied stage, but they had good songs to sing, and the audience forgave them Brinckerhoff's limited stage space, which was the most serious handicap to '23's genius. The acting was good in spots, thanks to Garda Brown's well-known coaching, though material for the cast was limited. The best piece of individual acting was that of Marion O'Sullivan as the ribbon-sales girl, who suffered three encores and could have had many more. Denver Frankel, as Ciceronia, was excellent as usual, and with Rhoda Hoff as the Professor, carried off several delightful bits of semi-slapstick comedy. Edythe Sheehan made a fascinating lover, and had a remarkable amount of poise, though her enthusiasm was entirely warranted when playing opposite such a charming heroine as Mary Weeks. The music, however,

was the feature of the show. Edythe Sheehan with the help of Rhoda Hoff, Doris Silbert, and Katherine Seymour deserves much credit for the really original and melodious compositions that ought to be remembered for a long time at Barnard. The love duet, "Shall I say," the most indispensable tradition of the show, was certainly up to the standard of '21 and '22, and "It's Great to be a Milkman," "Obey That Impulse," and the Tramp song were all clever and catchy. The shoppers chorus was the best, with the hoboes running close for second. The Show was good, but the execution was faulty. Of course, with the limited time and facilities Junior Show cannot be expected to come up to "Wigs and Cues" standard, but the college loves it and it should be given a bit more consideration in order to make it a more finished production. We are sorry that Garda Brown, who undoubtedly made an excellent chairman, didn't answer more curtain calls, and the same regret might be expressed for the reluctance of the authors, Marguerite Loud and Dorothy Maloney.

## MISUNDERSTANDING PREVENTS SOCIAL SCIENCE CLUB MEETING

On Tuesday, May 9, the Social Science Club and the I. C. S. A. were unable to hear Roger Baldwin as had been planned due to a mutual misunderstanding between the censorship chairman and the officers of the club.

Last January Professor Ogilvie approved Mr. Baldwin with the rest of the speakers whom the club planned to invite this semester. Professor Braun, who succeeded Professor Ogilvie as chairman of the committee, did not know of this and, seeing the posters advertising the meeting, thought that the Social Science Club was attempting to hold an illegitimate meeting. For this reason, and because he himself was unwilling to approve Mr. Baldwin, he announced that the meeting could not be held.

By the time it was discovered that Mr. Baldwin had formerly been approved, and that Professor Ogilvie's O. K. was valid for this semester also, almost all

(Continued on page 4, column 2).

## DANCE CLUB ELECTS OFFICERS

On Friday, May 5, a business meeting of the Dance Club was held in Room 301 to elect officers for the coming year. The following were elected:

Frances Boas, President.

Lucy Whyte, Secretary.

Helena Archibald, Business Manager.

Olive Gunn, Chairman of Costumes.

Denver Frankel, Chairman of Staging.

Christine Einert, Chairman of Publicity.

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## T. C. WINS HARD FOUGHT GAME WITH SCORE OF 17 TO 16

T. C. Hitting and McNamara Fielding Are Features of Game

The score 17 to 16 is indicative of the hard fought contest that took place Thursday between T. C. and Barnard, for baseball honors. The game was fast and both teams played decidedly up to form. T. C.'s hitting was unusually good, every member of the team making hits and scoring. Barnard outshone her opponents in the field, largely because of C. McNamara who caught several brilliant flies. Fern Yates pitching for Barnard was careful and sure until the last part of the game. Barnard's cheering was unusually spontaneous, and while the noise was not as noisy as real spirit would desire, the improvement warrants O. Holden sincere congratulations.

The line-up was as follows:

T. C.	Barnard
Larkin	McNamara
Groatz	Johnson
Lang	Cauldwell
Hoffman	Preiche
Wagner	Yates
Smith	Cook
Fassler	Morales
Coops	Dietz
Gan	Wetterer

## PROFESSOR CHAMARD LECTURES ON MOLIÈRE

In commemoration of the tercentenary of Molière, Professor Chamard of the University of Paris gave a lecture on Molière last Thursday afternoon in Brinckerhoff Theatre. Professor Muller introduced the speaker. The lecture was given in French, and the large audience was evidence of the great interest in French here at Barnard. After the lecture a reception was held in honor of Professor and Madame Chamard.

Professor Chamard not only presented in his lecture a penetrating analysis of Molière's art, but also gave expression to the great love which France has for her genius of comedy. M. Molière, he said, was essentially a creative genius. Although the comedy had existed as a French form before his time, it had been only in adaptations of Spanish and Italian comedies, in which there was but the artificial humor of excessive intrigue, of parody and caricature. Molière turned the comedy into entirely new channels, in which fidelity to life was the most important element. For Molière, the comedy was not only a means of amusing, but also of correcting mankind, by pointing out the defects in human character and customs.

And so in his work we find a veritable gallery of characters from all classes of society, drawn with exactitude and art. Professor Chamard pointed out that the criticism that Molière has no style but proves his greatness as a realist, for he presents his characters as they are in real life, and attributes to each his true manner of speech. Molière's come-

(Continued on page 4, column 2).

## BARNARD BULLETIN

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## COMMENT

Our readers, and quite often those who are not our readers, variously criticize BULLETIN, and often on the scores of containing too little news or too much news. These conflicting objections would seem to suggest the existence of some doubt as to the value of news as such, as well as of the quantity in which it should appear.

As we see it it would seem to be BULLETIN'S function to permit an enlightened public opinion and at the same time serve as a useful directory of events of interest in college and other well accessible spots. We say permit advisedly in contradistinction to foster, protect, stimulate, or any of dozen other shibboleths of struggling journalism. To permit an enlightened public opinion, that being our particular function, we must present those things which lie within our ken with such directness and detail as to make such an opinion possible. But inasmuch as the interests of the student body are diversified, those things which are essential in the estimation of one group, may seem vacuities to another. This being the case, we submit that even with such an inclusive criterion, BULLETIN will often offer no news to some. But as vendors of news we hope that where we may hawk our wares in vain one week, we may find more favor at some later appearance.

## CORRESPONDENCE

Letters to THE BULLETIN should ordinarily not exceed 250 words and shorter communications are apt to be more promptly printed. The Editor reserves the right to abridge communications.

To the Editor, Barnard Bulletin.

Dear Madam: I am glad to know that the students of Barnard College take an intense interest in the development of the curriculum and in the character of the courses which they are taking. For this reason I believe that an expression of opinion on the part of a member of the faculty may also be welcome to the students. I have informed myself in regard to the recommendations made by the students for the various courses and I find that two points occur frequently—requests for prescribed readings and requests for quizzes. It seems to my mind that this does not represent the attitude which students ought to take in regard to their work. I believe in every course enough literature is mentioned and the important literature is so emphasized that students have an ample choice of readings if they want to read. A quiz means control of individual work on the part of the instructor and I believe a mature student should be able to control her own work. It may be true that in some cases, part of the subject matter of a course is so represented that it is not easily understood. Students, however, ought to be sufficiently interested in these matters to think about them independently or to discuss them among themselves. Doubtful points should then be brought up for discussion. In other word, my suggestion would be that the students quiz the instructor, but the instructor should not quiz the students.

The earnest thought that you have given to remodelling the curriculum contrasts curiously with this desire to be guided in detail, which seems to express the attitude that the student will not do her work unless each step is controlled.

Yours very truly,

FRANZ BOAS.

To the Editor of THE BULLETIN.

Dear Madam: I am enclosing a sample menu of an average college girl's diet, designed as to—

1. The practical price at the Barnard Cafeteria.
2. The necessary minimum caloric intake for a healthy girl of average weight.
3. The essential vitamin content.

I don't know whether you would care to use any of this information but am sending it along in case you want anything more on diet. I thought the Lunch menus that Helen Bradshaw wrote a while ago were a good idea. I think many girls economize too much on their food—instead of—shall we say, on their clothes, not realizing that the success of their college course depends, in the ultimate analysis, on what kind of a body they have built by food and on the amount of energy they have obtained by

Yours very sincerely,

GUILIELMA F. ALSOP.

"FACTS FOR THE FAT AND THIN"  
A College Girl's Diet

Breakfast	Vitamines A B C	Cal- ories
1 Orange.....	xxx xxxx	70
Oatmeal: 1 heaping tablespoon.....	x xxx 0	35
Cream: 1 tablespoon.....	xxx x ?	30
Sugar: 2 teaspoons.....	0 0 0	66
1 Egg.....	xxxx xx 0	75
2 Slices Toast: Whole meal bread.....	x xxx 0	140
White bread.....	xxx 0 0	160
2 Pats of Butter.....	xxxx 0 0	160
1 Glass of Milk: Raw.....	xxx xxx xx 0	160
Pasteurized.....	0 0 0	160
Total Calories.....	.....	736

## DR. ALSOP SEND MENU

Lunch	xxx	xxx	xxxx	100
Hoover Plate: Cabbage.....	xxx	xxx	xx	100
Carrots.....	xx	xxx	xxxx	
Tomatoes.....				
or Vegetable Salad: Lettuce.....	xx	xx	xxxx	100
Potato.....	0	xxx	xx	
Beets.....	x	x	xx	37
Oil Dressing.....	0	0	0	
2 Slices: Whole meal bread.....	x	xxx	0	140
White bread.....	x?	0	0	160
2 Pats of Butter.....	xxxx	0	0	75
Cake.....	?	?	?	160
Ice Cream.....	?	?	?	
1 Glass of Milk: Raw.....	xxx	xxx	xx	160
Pasteurized.....	0	0	0	
Total Calories.....	.....	.....	.....	832

Dinner	?	?	?	5
Vegetable Soup.....	?	?	?	70
Roast Beef: 1 slice.....	x	x	x	90
1 Boiled or Baked Potato.....	0	xxx	xx	
Vegetable—one of the following: Onions.....	?	xxx	xxx	Avg.
Peas (fresh).....	x	xx	xxx	30
Cauliflower.....	xx	xxx	xx	
Lettuce.....	xx	xx	xxx	0
Oil Dressing.....	0	0	0	37
Rolls, 2.....	0	0	0	110
Butter, 2 pats.....	xxxx	0	0	160
Dessert.....	?	?	?	100
Total Calories.....	.....	.....	.....	632

## NOTICE REGARDING STUDENTS' PROGRAMS FOR 1922-1923

- 1—Students should call at the office of the Registrar AT ONCE for cards on which TENTATIVE programs are to be filed. As soon as completed, one program card is to be filed with the Registrar, and a duplicate is to be retained by the student for reference in the fall, when final programs will be filed.
- 2—No student will be given such cards unless she has previously filed a Faculty Adviser card.
- 3—Programs should be planned for the full year, not for the half year only.
- 4—All students, including seniors expecting to obtain the Barnard degrees in the fall, who are planning to take work in the summer session at Columbia University or elsewhere, must file a list of elections for these summer session courses and a marked catalogue of the summer school, if other than Columbia University, AT THE SAME TIME AS THE PROGRAM CARD. Under certain conditions, to be determined in each case by the departments concerned after satisfactory reports have been submitted in the fall, some courses in Botany and Zoology taken at Woods Hole, Mass., may count towards our degree. Students planning to take such courses should consult Professor Richards or Professor Crampton BEFORE entering upon Woods Hole courses.
- 5—Students who are planning to transfer to other colleges or to other schools of Columbia University are requested to notify the Registrar of their plans without delay in order that proper transfer of records may be made at the end of the year. Students who will have completed by June, 1922, the full requirement for

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## CALENDAR

Friday 12-12:10—College Chapel in the Conference Room.  
4:00—Sing Song—Theatre.  
6:00—A. A. Banquet in the Gym.

Saturday 1:30—Examination for Tatlock Latin Prize, Room 330 Milbank.

Monday 5:00—Third Game Baseball with T. C.

Tuesday 12:00-12:10—College Chapel in the Conference Room.  
1:00—1922 Class Meeting, Gym.

Wednesday 4:00-6:00—College Tea.  
Thursday 12:00—Barnard Day at St. Paul's Chapel.  
4:00-6:00—Open Gym Meet.  
4:00-6:00—President Butler's reception to Seniors, College Parlor.

## NOTICE

The attention of students is called to the following new course to be offered in the year 1922-1923:

RELIGION 3, 4—Study and Interpretation of Religion.

Offered by members of the Faculty of Union Theological Seminary 2 points each session.

Winter Session: Introduction—Dr. Hugh Black. Historical Background—President McGiffert.

Spring Session: Psychology of Religion—Dr. George A. Coe. Philosophy of Religion—Dr. Eugene W. Lyman.

Tu. and Th. at 2.

transfer to another school of the University—e. g. the School of Journalism, the School of Business, etc.—need not file program cards at Barnard College. Students who are planning to complete in the summer of 1922 the requirements for such transfer, must file their list of summer session elective courses with the REGISTRAR OF BARNARD COLLEGE BEFORE MAY 19.

6—All program cards must bear the signatures of the advisers and must be submitted TO THE ADVISERS for consideration by 4 P. M. ON WEDNESDAY, MAY 17. It is therefore suggested that students consult their advisers at the earliest possible date. AS SOON AS A PROGRAM CARD IS SIGNED BY THE ADVISER, ONE COPY SHOULD BE FILED IN THE OFFICE OF THE REGISTRAR, where it will be retained until September when final programs will be filed. The duplicate should be retained for reference by the student. ALL CARDS MUST BE IN THE HANDS OF THE REGISTRAR BEFORE 4 P. M. ON FRIDAY, MAY 19.

W. T. BREWSTER, Provost



Ivanhoe and I have had a very improving week—though perhaps some people will think we began it in a superstitious way.

Ivanhoe and I decided we would give some of the faculty May baskets. We had a dreadful time trying to pick the leaves off the fleurs-de-lis to make the baskets. Raphael got so excited that he thought we were John Jay girls, and he told us he'd kill us in about a minute. We made beautiful baskets and tried to deliver them by moonlight. Ivanhoe says that moonlight is antedated in New York—maybe that is why our charm didn't take. Anyway, the only thing we heard about how the faculty liked those "moonwashed offerings from fairyland," was little remarks like "who's ringing my bell?" and other things we thought we heard, but they would rhyme and this is a prose column.

The other day I was walking around Milbank taking some lessons in economy (Ivanhoe is going to be married soon and he wants me to take notes from the Great Authority) and I saw the funniest thing—two girls sitting on the floor outside a lecture room door TAKING NOTES from a voice that came out through the crack. After that I don't think anyone will say that there is no devotion to scholarship at Barnard. I stuck my head in the door and I saw that the class was having convulsions—for that professor was standing right by the door, and every now and then he would wave his hand and nearly hit the nose of that Honest girl on the floor outside. And then what do you think he said? He said, still waving his hand, "How do I know that that is pure space behind me? If I should push open that door—"

So now I really understand that philosophical theory about space. I never saw it expressed in such nice concrete terms before.

I went to another class later and heard a girl say, "Well, I think that Shaw is a creative evolutionist. He believes there ought to be a radical change."

Educatedly yours,  
ICHABOD.

#### NOTICE

The Board of Examiners of New York City announces examinations of candidates for License No. 1, to teach in the first six years of the elementary schools, beginning at 9 a. m. on Monday and Tuesday, June 5 and 6, 1922, in the City College, Lexington Avenue and 23rd Street. College graduates are eligible who have had three years' experience in teaching, or who have completed a pedagogical course consisting of at least 260 hours at work, including general and educational psychology, history and principles of education, 60 hours of methods and 20 hours of observation. Applications should be filed by May 25. The present salary schedule for teachers in grades of the first six years run from \$1500 to \$2875 by annual increments of \$125.

#### ANNUAL I. C. S. A. CONFERENCE

The annual I. C. S. A. conference was held at Mt. Ivy, N. Y. Delegates were sent to the conference from 16 colleges. Among the delegates were all the student electors and a number of alumnae and faculty advisors.

A number of outside people interested in the profession of social work were at the conference and gave short talks. Among these were Dr. J. L. Elliott of the Hudson Guild, Miss Mary Van Kleeck of the Russell Sage Foundation, Mrs. C. B. Spahr, founder of the first college settlement and Dr. E. Kemper Adams.

The conference resolved itself on Saturday into reorganization committees. An intensive study of the association had been made during 1921 by Dr. Elizabeth Kemper Adams. The facts brought out showed conclusively that a less expensive and a less cumbersome organization was necessary.

It was decided to try an experiment for this next year, having the I. C. S. A. controlled directly by the undergraduates themselves. The two student fellowships awarded annually will be discontinued by the undergraduates, but will probably be carried on by the alumnae chapters, which now exist as non-voting members. The Association will also discontinue its support of the College Settlements, though each college will probably form a direct contact with Mt. Ivy or one of the college settlements and continue to contribute to its support. The declared purpose of the Association remains essentially the same.

1. To stimulate undergraduates to participate in social and community activities.
2. To provide for undergraduates direct contact with social movements, agencies and leaders.
3. To develop citizenship based upon the sense of social justice and responsibility.

In its work, I. C. S. A. accepts the following definition of social work:

1. Work for individuals and families. This is probably the most common conception of the whole field of social work—the pick-up work in the form of first

(Continued on page 4 column 1)

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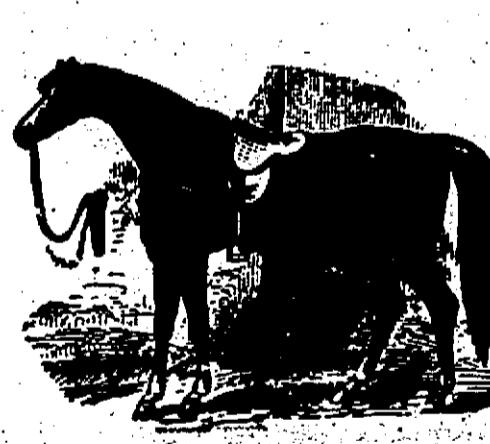
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served from 5.30 to 6.30  
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Try to get together the old crowd and come to see us.

Where is my cruller brigade?  
The eats that tempted you so when  
you cooked for the "men in uniform"  
are now here for you.  
You will scarcely credit their  
deliciousness!

**LAST UNDERGRAD MEETING**

(Continued from page 1, column 1) affairs. After some discussion the motion was passed.

Evelyn Orne then turned the meeting over to A. A. Edna Wetterer announced the following appointments—Field Day Chairman, E. Trull; Swimming Manager, N. Lubell; Tennis Manager, H. Mann; Baseball Manager, I. Lewis; Basketball Manager, D. Cook.

An amendment to A. A. constitution such that the Board meet without the presence of the faculty advisors was suggested. This will offer much greater scope for student initiative. The motion was passed and the meeting adjourned.

A song practice under the direction of B. Holden followed.

**I. C. S. A. CONFERENCE**

(Continued from page 3, column 2). aid.

2. Work with groups. This refers especially to work with immigrants and settlement groups and is largely educational.

3. Mass movements for reform, where whole communities proceed to find out about themselves and become conscious of their needs and problems.

4. Social Research which is really the handmaid of all the others. It is the method of finding out the truth and acting upon it.

Probably the most important function of the Association has been and will continue to be the provision of vacation placements in social work for undergraduates. Since Barnard has not taken advantage of these vacation placements, it was decided by the executive committee that Barnard might be affiliated with I. C. S. A. by paying merely a nominal fee, instead of the regular membership dues. This would not entitle us to the services of the secretary, but it would provide for the new I. C. S. A. bulletins and enable us to join in the conferences.

Since the Barnard I. C. S. A. has combined with the Political and Social Discussion Club, the Social Science Club will have to decide whether to accept this offer.

**DANCE CLUB**

(Continued from page 1, column 2)

As a result of the tryouts 19 new members were elected.

Mr. Metz and Miss Druck, representing the New York Studio of the Elizabeth Duncan School for dancing in Potsdam, Germany, brought several of their pupils for a demonstration in Ex. Rm. A. at 4:30 o'clock last Monday, May 8. Mr. Metz spoke of the close connection between religion and dancing and the expression of emotion through bodily movement. Later Miss. Druck and her pupils danced some of their exercises.

The Dance Club wishes to publicly thank Miss Larson through the Bulletin for the invaluable help she has given us and to express our sincere regret that she will not be at Barnard next year.

Marion Foote will teach algebra and French at Whitney's Point, N. Y., next year.

Donah Lithauer is to be student assistant in educational psychology at Teachers College.

Marion Vincent has been appointed teacher of French and Spanish at the George School in Pennsylvania.

**BARNARD DAY PLEASES PREP SCHOOL PEOPLE**

Barnard's first "at home" on Saturday, May 6, was rather successful, judging from the pleased expressions and comments of the secondary school girls who dotted the campus with bright colors. Sedate undergraduates conducted tours that ranged from Milbank to Morningside, and most of which included Junior Show and tea and cakes in the College Parlor.

The matinee audience of "Clare de Lune", though hardly valuing college dramatics as such, was fairly enthusiastic about a spiritless performance. That same audience, or the majority of it, "Oh'ed" over the gymnasium, thought the campus and the Brooks Hall rooms were "cute" and was properly impressed by the exhibition swimming. Manager Jacoby ran off an informal meet with the material that won the cup this year from T. C., among others Kahrs, Frankenstein, Orne, Hattorf, Fisher and Lubell. At the close of the meet Miss Canfield did some exhibition swimming.

**INTERCLASS B.B. GAME**

(Continued from page 1, column 3) to be rather a lack of brilliant playing on the part of certain members of both teams who generally shine, but on the whole both teams showed a better knowledge of the game than they did last year. Perhaps if the playing had not been so "safe" there might have been more excitement. As it was, the juniors seemed to play an entirely defensive game throughout and even the Sophomores resorted to this form of play between occasional spurts.

**LINE-UP**

1923	1924
Blaauvelt (c.)	Morales (p.)
Cook (1)	Losee (l.f.)
Murden (3)	Auerbach (c.)
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**PROF. CHAMAND ON MOLIÈRE**

(Continued from page 1, column 4) dies are like life, too, in that they do not give up pure gaiety, but that even in the most humorous of his plays we find a touch of the tragic.

Molière gives us the comedy of ideas, and through his comedies expressed his opinions to the world. Professor Chamard mentioned his frequent treatment of the question of the education of women in such comedies as *L'Ecole des Femmes*, and *Les Femmes Savantes*. Molière believed that woman should be intelligent and free, for only thus could she be a sympathetic mother and wife.

Professor Chamard concluded his lecture by the statement that Molière, who is at once a realist and an idealist, represents to a great degree the spirit of France, which is also comprised of these two elements of realism and idealism.

**MISUNDERSTANDING PREVENTS MEETING**

(Continued from page 1, column 2) the members of the club had taken it for granted that the meeting was not to be held and had left. Therefore the officers of the club were obliged to send the speaker away. This unfortunate misunderstanding caused great disappointment to the many who had anticipated hearing Mr. Baldwin's address.

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