

The Barnard Bulletin

VOL. XVIII. No. 26

NEW YORK, MONDAY, APRIL 27th, 1914

PRICE 5 CENTS

The Undergraduate Plays

The Undergraduate Play, or rather the Undergraduate Plays, have come and gone and it is now our sad duty to record our impressions thereof. Sad—not because the plays were poor, far from it, but because whatever we say some one will be dissatisfied. But we will be as fair as we can.

Frankly, we must say at once that it seems to us better for the girls to concentrate on one large play, the result is more impressive to the casual observer, and the production is apt to be more finished. In favor of the presentation of several one-acts plays, is the fact that the work is more evenly divided and more people have a chance to take good parts.

Of the three plays, one was artistic, one frankly amusing and one rather ineffective. The last came first, and was "Op O' Me Thumb." Now, although this play was made famous by Maude Adams, it seems to us very unsatisfactory. Isabel Randolph, in the role of Amanda, was the life of the play.

She showed her ability to adapt herself to a part which depends more on character and voice than on anything else, and her acting was quaint and wistful. Miss Adams coached her in the part and the coaching told, for in spite of an unprepossessing make-up she managed to make the audience love her, and sympathize with her.

Lillian Walton, as a "tough Bowery bum," with a decided cockney accent, was good, but her part required subtlety, merely a deep voice, and a personality sufficiently forceful to "get over the footlights." The other characters seemed to us to run to one of two extremes, some over-acted, some under-acted, and none of them seemed to be able to adapt their American tongues to outlandish accents.

The second play was the first original play ever acted by Barnard Undergraduates. It was called "Our Lady's Tumbler," and was written by Beulah Annidon, 1915. It was a very pretty adaptation of a medieval French legend, the lines were effective, and the staging was most artistic. Those who expected melodrama were, of course, disappointed, but to those of us who took the play at its face value, it was very charming. Beatrice Rittenberg as Roselle, the lite player, was excellent. Her voice carried well and her acting was spirited and realistic. The "famous authoress" herself, Beulah Annidon, took the part of the Virgin, and posed most statuesquely upon a pedestal in bare feet (Miss Annidon, not the pedestal); May Kenny, as Marnot, the tumbler, was good, her voice especially was exactly right, but there were times when her acting was somewhat unconvincing.

"He laughs best who laughs last." Very true, is it not? Acting on this supposition, the powers omnipotent of "Wigs and Cues" decreed that "The Man of Destiny" should come last, thus forming a jovial ending to a rather serious evening. The actors and actresses all entered into their parts with vigor and evident enjoyment. Ray Levi, as Napoleon, was easily the star of the evening; May Coates, as the lady, was sweet and appealing, but clever enough to catch even the mighty Bonaparte in her toils, and Lucie Howe, the assassin officer, supported her ably. Helen Zazat, as the inn keeper, Guiseppe, was the personification of servility, with the redeeming feature of a sense of humor.

(Continued on Page 4 Column 1)

Alumnae Have Athletics

(From "New York Times," April 12.)

Through the energy and enterprise of one college girl who could not seem to conceive of life in college or in the consequent business office, without a little basketball on the side, an institution has sprung up over night which bids fair to become established in every city.

It is an institution designed to meet the needs of the college girl who, after four years of captain of a hockey team or as a cup winner in the cross-country, has to settle down to a desk in a small office. Miss Lillian Schoedler, Barnard, 1911, was just such a girl. But, unlike most of the active young ladies who had made the same complaint about the restrictions of an office life, she did not wait until she got used to sitting still all day.

Instead she appealed to her own alumnae association and suggested a committee on athletics to see what could be done in the way of organized recreation for college women in business. The first committee of this kind for women graduates was formed with Miss Schoedler as its Chairman, and it went promptly to work.

"The aim of this Alumnae Committee is simple enough," explained Miss Schoedler. "It is merely to furnish exercise and recreation, the genuine kind of recreation, under congenial conditions at very small expense, to the college girl in business."

The number of college girls in business here in New York City, for example, is increasing amazingly every year, and yet nothing in the way of organized recreation is being done for them.

"The college working girl stands even more in need of exercise than the average girl who goes into an office or shop. I didn't realize this until I settled down in office myself," said Miss Schoedler, who has for some time been connected with the Intercollegiate Bureau of Occupations, finding time for the organization of alumnae athletics out of business hours.

"In most colleges two or three, and even four years of gymnasium work are required if a girl is not a member of a college team or crew. Now, all this, together with the generally increased opportunities which college offers for out-of-door life, tends to build a girl up splendidly, so that she is finely equipped when she steps out from her alma mater to meet the strain of a business life. But this training does something else, too; it marks her for a sure reaction as soon as she enters on an office life, even on life as a teacher. The transition is too sharp and too great.

"What happens? Why, her work suffers in consequence. That is why you hear so much adverse criticism leveled against the college girl in business. Her employer finds after the first three or four weeks that she has no endurance, that she goes to pieces much more easily than the little sixteen-year-old who preceded her. He argues immediately that all this is the fault of a college education, which undermines the constitution with too much study. Perhaps he decides she won't do, and discharges her, and then goes on for all time talking about the inefficiency of the college graduate.

(Continued on Page 3 Column 1)

Rabbi Wise in Chapel

On Monday Rabbi Stephen Wise spoke in Chapel about "Social Service." "We are gathered here in the name of religion," he said, "and the motive actuating social service must be the same as ours now; if our presence here means anything. If you have a religion, you must serve—you have made your choice in your proclamation of religion. The words of the Psalmist, quoted by Ruskin, are the greatest utterance about social service: 'Blessed is the man who considereth the poor.' Think, be wise and statesmanlike; have some vision about this great thing—service. Has not the world the right to expect finer, better service from those whose minds have been trained and broadened and enlightened?"

"The spirit of social service must be all that the two words mean. How did they come to be substituted for 'charity' or 'philanthropy?' These words came to be associated with a condescension of the stronger, better people, to the weaker ones. What we aim for now is the meting out of absolute justice, but this must always be supplemented by love. Social service is to bring everybody together into the brotherhood of man towards which religion inevitably tends.

"What is the meaning of service? We cannot serve save at a high cost, but that cost will lift us up to greater strength and deeper happiness. It is natural to expect college men and women to lead in the new social order. But we cannot dream of touching or uplifting the social order until the new social order has gotten into the colleges.

"As time goes on we are going to broaden our conception of morality, and of immorality. The woman who could serve the world but doesn't, will be immoral. The only moral and religious thing to do is to serve, spend yourself. There are very great calls for real, earnest workers. We must accept the bondage of service—the bondage that liberates and emancipates."

Elections

The first election for the final candidates for Undergraduate President, Sarah Butler and Freda Kirchway, was declared by Student Council to be a tie. A second election was thereupon held, and Freda Kirchway was elected.

Class elections are as follows: 1. Senior President, Sarah Butler. 2. Junior President, Ruth Salom. 3. Sophomore President, Elsie Oakley.

Prospective Bulletin Editors, Please Note

Those members of 1916 and 1917 who wish to try for the honor and the valuable experience of working on THE BULLETIN staff are asked to display their qualifications in the following manner: (1), By writing an interesting account of Field Day. (2), By writing a letter or editorial for THE BULLETIN. They are to be written on No. 6 paper, on one side only. These articles are to be signed with some pseudonym the real names of the authors being placed in sealed envelopes marked on the outside with the pseudonym used in the articles. The articles must be put in THE BULLETIN mail box by the front door, not later than Wednesday, May 6. Every one come out! Do not feel afraid because you can not write sonnets. Any one with a clear, straightforward style, who is willing to work, will be welcomed on the board.

BARNARD BULLETIN

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NEW YORK, MONDAY, APRIL 27th, 1914

Two letters appear in our columns this week which are almost diametrically opposite in opinion. We should be greatly interested to hear further on this subject. Were the elections unusually free from objectionable electioneering, or were they unusually conspicuous for it? No one, of course, will take exception to the statement that "all the candidates showed up splendidly." The question is, did all their adherents?

Both these letters deserve careful attention. If the less optimistic is the true one, what do we propose to do about it? The suggestion in regard to debarring the freshman vote is an interesting one of which we should like to hear more discussion. Perhaps the freshmen themselves are the best qualified to speak on this matter. If they will volunteer their opinions on the subject of whether or not freshmen know enough about the candidates for Undergrad. President to vote intelligently, we shall be grateful.

In our advertising columns, *The Label Shop*, appears for the first time. This shop, which is the official shop of the Consum-

ers' League, sells only such goods as are made in conformity with the factory laws of the State. Every article bears a label, which testifies to its freedom from both the moral and the physical taint of the sweat shop. Each purchase made there is a vote against the sweat shops. We may not be able to give to the poor, moreover the poor may not want our gifts, but rather that we spend, righteously, that the worker receive a living wage.

Yes?

To the Editor of the "Barnard Bulletin":
The atmosphere is still tense with the excitement of elections, more tense than it has ever been before. Now is the best time to consider what the experiences of the past week have taught us in the way of so-called college politics.

In the first place, "electioneering" has played a large, yes, I think, far too large a part in the recent contest, whether or not we believe in the practise as the best way to elect our candidates, it is rather safe to suppose that this year is not the end of it. The general trend of our politics at the present time is toward organized campaign with its conquest and glory as well as its emphasis of the petty, its lack of dignity and temptations to dishonor. Shall we go in this fashion or shall we stop and consider the dignity which ought unflinchingly to characterize our academic life? This is a question for college to answer.

Aside from the question, the greatest temptation to "electioneer" arises in the vote of the Freshman class. The freshmen group is always large enough to sway the vote. But—do freshmen know enough about college, or, more particularly, about the candidates, to vote intelligently? And, if they do not vote intelligently, why let them vote at all in Undergrad elections? The freshmen do not, on the whole, know the candidates—ask them, and they will tell you so. Consequently, whoever does the most effective "electioneering" gets the freshman vote. Is it fair? Is it even honorable?

Some of you will say at once, "Let us have organized campaign and teach them what they ought to know" And therein lies the great temptation to consider personal glory rather than college welfare. The method is boisterous and interferes with college work. It is not the method that thinking minds should endorse.

Rather let those of us who have had college experience and some knowledge of the fitness of the candidates decide the choice, rationally and thoughtfully, without sensational campaigns.

Trista.

No?

To the Editor of the BARNARD BULLETIN:

Dear Madam—I know that editorials must be written, no matter whether the editor is filled with a particular grievance, or inspired by a beautiful sermon at just that moment or not. Perhaps that accounts for last week's editorial, in regard to the electioneering this year. No doubt there was some unpleasantness, a few people who pushed their candidates unduly. There always is. On the whole the college was particularly free from this atmosphere, this year, however. There was plenty of open discussion, very little boasting of friends because they were friends, and argument based on issues rather than on trivial personalities. All the candidates certainly showed up splendidly. On the whole, especially considering the tenseness of the feeling of the whole college, the elections were carried out in an exceedingly sportsmanlike and friendly spirit.

JUNIOR.

Notice

Duncan Mayers has changed his address to 112 W. 139th street. His telephone number is Audubon, 4947.—Adv.

Introductory Science Course

Jane Mander

[Since the status of Introductory Science is, we understand, being discussed by the faculty, we have asked several students who have taken this course to give us their estimate of it. Miss Mander's article, which appears below, we feel sure will be of great interest.—Ed.]

I find I must consider this course from two points of view: First, from that of an older student, like myself, who had some former knowledge of the various subjects, and whose case would perhaps be rare; and, secondly, from that of a freshman, who would know little or nothing of the various sciences dealt with.

For an older student, who had done some miscellaneous reading, or who has a more or less scrappy smattering, the course, as it stands, with the reading, seems to me quite a valuable one. It co-ordinates one's scraps of information, gives one a glimpse of the possibilities of further study, stimulates one into ardently desiring that study, and helps one to realize how the various natural sciences dovetail into each other. The course, I think, does not pretend to do any more than this, and this I should say it certainly did for interested older students.

But it is more from the point of view of freshmen that I think the course should be viewed. I take it that for them it is to act as a guide in choosing and a stimulus to taking up advanced work in one or more sciences. I think the course does this already, but I think it would do it better if fewer subjects were taken, and I, personally, would leave out philosophy and politics. I would omit the former because it is absolutely impossible for any man on earth to give anybody even a glimmering of the range of the subject in three weeks. Philosophy deals with ideas, the other subjects deal with facts, and you can do much more with facts in three weeks than you can with ideas. The history of philosophy is so vast that one cannot begin to get any notion of it in so short a time, whereas the problems of the other sciences are much more concrete, and can be outlined much more easily and quickly. Then I would leave out politics, because most freshmen would be more likely to have a definite interest in or indifference to it on coming to college so that they would be ready to decide whether or not they wanted to take the subject as a full course. But it seems to me it is quite otherwise with the remaining eight sciences. It would be hard for a girl with no definite idea of chemistry and physics to choose between the two, or one with no knowledge of botany or biology to decide without having been given a definite bent in one direction. And if you are going to take up a science for two or three years, it is well to be sure of your preference at the start.

I think the course should be required for journalism students, but not for others; for journalism students, because they get no other work in natural sciences, and the course, by bringing them into contact with source books helps them to get readily a knowledge otherwise denied them. I would have the reading enforced, and the course made a six-point one for everybody. The work has to be gone over by the professors so rapidly that I think it needs reinforcement by reading to be remembered and properly digested.

Finally, I may say, that I, for one, derived great pleasure and benefit from the course, and I think it would be a mistake to abolish it.

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Alumnae Have Athletics

(Continued from Page 1, Column 2)

"One who has not gone through this process of readjustment cannot know how greatly it affects work, and the capacity for work. Muscles which for four years have had constant use are suddenly given no exercise whatever. Of course, they are going to register a protest.

"Then, too, the college girl who goes into business, unless it be the business of teaching, is almost entirely cut off from the social life to which she has been accustomed, and this makes a far greater difference in the quality and amount of work that she is able to turn out than most people imagine.

"It is true there are in this city a great many athletic clubs and general organizations to which the college girl together with other working girls, has access without any very great difficulty. Among them are plenty which are well within the reach of her purse, if her purse has to be considered, as it usually does.

"But in these organizations the college girl does not get what she wants. Girls go in for athletics primarily to have a good time. That is why athletics are successful in women's colleges, because the girls can get a great deal of fun out of them, since the members of the teams and the running squads and the crews are girls with the same interests.

"If college girls in this city join the sports of a general organization recruited from many different quarters, she gets exercise, to be sure, but she probably gets nothing more. And sheer exercise is a pretty dreary business, however much the girl may realize she needs it.

"Her chief need in the evening is a good time. She not only wants it; she needs it for her next day's work, and by that she means something more than mere physical exercise. She means relaxation in the old informal college interpretation of the word 'play.'

"These are some of the causes which, as I see it, underlie this amazing demand for intercollegiate alumnae athletics which staggered us when we proposed our modest little scheme to a few girls here in New York City.

"You see, we had simply planned to collect a few college graduates for an evening of exercise and fun once a week, and with this in view had made arrangements for the exclusive use of Thompson Gymnasium, on Monday evenings, and of the Central Park Riding Academy on Friday evenings. Before we had a chance to send out one of those circulars we were swamped with applications from college girls in business all over the city.

"But we decided to work the thing out intensively this year before going in for it on a larger scale. During the past winter, then, we have been working with a membership of but a hundred and fifty girls. These represent graduates from many of the leading colleges—Smith, Barnard, Bryn Mawr, Vassar, Mount Holyoke, Wells, Goucher, Wellesley, Wesleyan, Adelphi, Randolph-Macon, Oberlin, Brown, Elmira, Iowa State, and the Universities of Michigan, Wisconsin and Montana.

"And not only are these recruited from classes all the way from 1913 to '85, but they represent members of all manner of professions. We had only a few members last year who were without definite occupation.

"What sports have we had? All those which could be accommodated in a single evening in the Thompson Gymnasium, the five floors of which were in full use from 7:30 until 10 every Monday evening.

"In the first place, we had a well-organized basketball division, for this is

perhaps the most popular sport among college girls. Last winter we played off the first intercollegiate basketball series ever held in the East, for intercollegiate games for undergraduates have always been prohibited. There were four complete teams—Smith, Barnard, Bryn Mawr and a mixed team—Smith winning the tournament.

"Besides basketball we have had swimming in the Thompson Gymnasium pool, with swimming instruction from the regular instructor for the novices and water polo for the more expert.

"There has been bowling and handball, and, above all, there has been dancing, which has proved the most popular of all our sports. There was a regular instructor for the dancing, who taught aesthetic as well as folk dancing.

"But everything has been most informal. The girls have been roughly divided into sport groups, but there is no obligation to keep to those groups. A girl coming to the gymnasium Monday evenings may swim or bowl or play basketball just as she may decide. The danger of athletics for girls, in my opinion, is over-organization. As soon as the girls lose the informal spirit, the spirit by which athletics are made to serve social ends, instead of becoming ends in themselves, their chief benefit is lost.

"We managed to do all this at an individual cost of \$5. That sum entitled a girl to join any of the sports I have named, one evening a week from November to the middle of April.

"In another direction we have worked up our horseback riding. Friday evenings we have had an average squad of forty girls. Because we get reduced rates, together with the fact that most of the girls ride in middy blouses and bloomers, thus doing away with the expense of a riding habit, it has been possible for many girls to learn to ride, as well as for those who had previously loved the sport to keep it up.

"We are proud of the work which our equestrian squad has accomplished. We have made up, as far as I know, the first intercollegiate polo team for women in this country, or any other, for that matter. And besides that, we have played the first college games of basketball on horseback ever played, by men or women. And basketball on horseback is a very pretty game, indeed, and quite as exciting as polo.

"The whole thing, you know, has been on an absolutely self-supporting basis. When we started a little Barnard team in January, 1913, we asked \$18 from the Barnard Alumnae Association.

"We have found that as a business proposition this alumnae athletic club can be made a success, and now, of course, we are going right ahead. We are planning to admit about five hundred members next winter, to carry on three general athletic evenings instead of one, and horseback classes on the remaining two nights. This will make something in the way of organized sports for college girls every night in the week. The cost of riding will probably be the same as this year, but that of the general athletic work will be a trifle higher than the five-dollar fee charged during the past winter, because of increased expenses. Even under these conditions the fear that the more extensive accommodations will still be insufficient to meet the demand is so great that alumnae are already sending in their applications for next October.

"As soon as the Barnard field is in condition, we shall start right in with the spring season field hockey and basketball, played out of doors. This will be carried through until the middle of June. We also have pretty well formulated plans for a baseball team. By the middle of June it will be too hot to carry

on any of the team sports except perhaps tennis.

"My big plan, speaking of endowment for the summer, is a college tent colony. I want to establish a camp colony not far from the city, perhaps an hour's distance from New York by train, where college girls who work through the summer in the city can go for their vacations or their week-ends for a very modest expenditure of their all too often modest funds. I am hoping that we shall be able to carry out this plan by next summer surely.

"In place of this tent colony, however, we are planning for the coming summer a series of week-end parties for college girls in business. We are working out a definite schedule so that there will be something out of doors and out of town almost every week-end for the benefit of the college graduates whose only chance for relaxation from business will lie in these informal, inexpensive parties that a committee will arrange for her. Boat trips, hikes, swimming parties, horseback tours and trolley rides are a few of the possibilities.

"Then another thing which is perhaps a little beside the point of athletics for the college graduate, but which we are working for, is the institution of College Day in New York City. I got the idea last summer when a party of us dropped into Duluth after a trip up the great lakes. Duluth was just at that time celebrating with hunting and fags and automobile parties and picnics its College Day, and it was a festival which inspired imitation on the spot, I can tell you.

"A New York College Day would be a greatly modified form of the one at Duluth, to be sure, but with so many college graduates centered here in this big city, it seems too bad not to get them all together at least once a year. We are going to make a very small beginning for women graduates this year, and have picked out June 5th for the celebration. It will probably take the form of a big college picnic in the afternoon and evening, somewhere outside the city limits."

Thursday Chapel

In chapel last Thursday, Professor Mussey began by saying that two things had particularly interested him during the past few days. The first of these was the attitude of a Russian friend of his, who had said: "When I go back to Russia I shall be killed," in a way that implied that beside her supreme interest, a democratic government for Russia, nothing else, not even her own life, was of the slightest consequence. The second thing that interested him was an article on "How to Acquire an Education Though in College," which stated that a college in its effort to train the mind to a critical view, took away the ideals of the students. Professor Mussey brought these two statements into relation by showing the necessity of ideals, particularly for college students, and by showing what a fine ideal it is to serve democracy. Democracy, he said, is based on faith in the capacity of human nature. Men cannot be shown things; they will do them for themselves in the long run. That they have accomplished much history shows in the obvious improvement that has taken place in physical and intellectual conditions.

Faith in democracy: This is the kind of faith to live by. It is a dynamic faith. Professor Mussey urged us not to be passive, but to be open-minded and sympathetic with progress. Animated by an ideal, we must each make our individual contribution to democratic conditions.

Bulletin of the N. Y. Academy of Sciences and Affiliated Societies

Week of April, 1914.
Monday, 27th April.

Section of Anthropology and Psychology in conjunction with the New York Branch of the American Psychological Association. Both sessions will be held in Schermerhorn Hall, Columbia University, afternoon session at 4:10 p. m. Miss Estelle DeYoung, "Is There Such a Thing as General Ingenuity?" Dr. Garry C. Myers, "A Study of Appetite." Miss Edith F. Mulhall, "Equivalence of Repetitions for Recall and Recognition." Prof. W. S. Monroe, "Studies in Recognition." Miss Laura Watson Benedict, "A Study of Bago Ceremonials, Magic and Myth" (by title). Dinner at 6 p. m., at the Faculty Club, Columbia University.

Evening session at 8 p. m.: Miss Mary Ross, "Is There Such a Thing as General Judicial Capacity?" Miss Lillian Walton, "Individual Differences in Judicial Capacity." Dr. Max G. Schlapp, "Some Etiological Factors of Mental Deficiency." Prof. H. A. Ruger, "Sex Differences in the Solution of Mechanical Puzzles." All those interested are invited to attend the meetings. Clark Wissler, Chairman; R. H. Lowe, secretary, American Museum of Natural History.

Tuesday, 28th April, 8 p. m.

Linnæan Society of New York, at the American Museum of Natural History. No programme received. Jonathan Dwight, Jr., president; Ludlow Griscom, secretary, 21 Washington Square, North.

Wednesday, 29th April, 3.30 p. m.

Torrey Botanical Club, at the Museum Building of the New York Botanical Garden. Dr. F. J. Seaver, "Observations on *Sphacrosoma* and Allied Genera." Dr. N. L. Britton, "The Vegetation of the Smaller Islands Belonging to Porto Rico." R. A. Harper, president; Bernard O. Dodge, secretary, New York Botanical Garden.

Thursday, 30th April, 8.15 p. m.

New York Academy of Sciences, at the American Museum of Natural History, public lecture. "Following the Compass," or "The Magnetic Survey of the Whole Earth," by L. A. Bauer, Ph.D., D.Sc., Director, Department of Terrestrial Magnetism, Carnegie Institution of Washington. (Illustrated with lantern views). George F. Kunz, president; Edmund Otis Hovey, recording secretary, American Museum of Natural History.

Friday, 1st May, 8.15 p. m.

New York Microscopical Society, at the American Museum of Natural History. Sandstones. George E. Ashby, president; William Kienle, recording secretary, 351 West 45th street.

Visitors are welcome at all the meetings of the societies.

Calendar of Events

Monday, April 27:

Craigie Club meeting. Lecture in the theatre and tea in Undergrad. Study, 4-6 P. M.

Tuesday, April 28:

Undergrad. meeting.

Wednesday, April 29:

Intercollegiate Bureau of Occupations, Room 139. Speakers, Miss Cummings, Miss Snow, Miss Dixon.

Thursday, April 30:

Classical Club meeting lecture, Room 339, social meeting and tea, Undergrad. Study.

Friday, May 1:

Glee Club concert, theatre, 8 P. M.

Saturday, May 2:

Field Day.

The Undergraduate Plays

Continued from Page 1 Column 1

On the whole, "Wigs and Cues" can congratulate itself on having maintained its standard of excellent acting and efficient (Continued on Last Column)

Baseball—'16 vs. '17

The Freshmen are surely showing good form in athletics and are living up to the reputation acquired in basketball by the manner in which they played the opening baseball game with the Sophomores. The first inning was disastrous for '16, for 11 runs were made by the followers of the bulldog. But in the next inning a new pitcher, Carol Weiss, was put in, who showed excellent control and speed, succeeding in keeping the Freshmen from making any runs at all for three innings, while the Sophs. succeeded in collecting four. By the end of the fourth inning, the game was adjourned to the campus, where, with the bases full, Helen Alexander cracked out a home run. The Sophs. tried hard to catch up to the Freshmen's lead, but Cora Morris was pitching, and the odds were against them, though there were one or two exciting occasions when it looked as though there was going to be a batting rally. These were all frustrated, however, by '15's sharp playing. There were some close put-outs on the bases and a harrowing one at home plate. The final score was 16 to 5. After the game Cora Morris was elected captain of the Freshman team. The line-up was as follows:

B. Bulford, c.; C. Morris, p.; H. Alexander, 1b.; G. Merritt, 2b.; R. Lawrence, 3b.; M. Harden, r. ss.; R. Pappazian, l. ss.; H. Holbrook, rf.; D. Bauer, lf.; P. Berkholz, cf.

*C. Weiss, c.; H. Kerivan, p.; **Y. Aaronson, 1b.; M. Pine, 2b.; F. Magid, 3b.; Y. Katz, r. ss.; ***J. Jacoby, l. ss.; T. Larshish, rf.; T. Ross, lf.; E. Wallash, cf.

*Pitcher after first inning.

**Catcher after first inning.

***First base after first inning.

Librarian Courses and Prospective Positions

Columbia University Library will receive its students assistants during the academic year 1914-15, a limited number of college graduates.

The course will consist of two parts: First, the regular summer session courses in Library Economy, six weeks, July 6—August 14; second, practice work in the Library, three months, October—December. In January, 1915, a limited number of positions on the library staff will be open to those whose work has been satisfactory.

For the statement of the Library Economy courses in the summer session, write for the announcement of the secretary of Columbia University, New York.

Coming—Italian Play!

At last! Something new under the Barnard sun! A few venturesome students, guided by a few still more venturesome professors, have decided to take the leap. They are going to present an Italian play, Goldoni's comedy, "La Fanuglia dell Antiquaria" with the following cast:

- Il Contino Giacinto....C. Laguardia, '16-C
- La Contessa Isabella.....
- Helen Lachmann, '15-B
- Il Contino Giacinto....C. Laguardia, '16-C
- Doralice.....Muriel Bowden, '14-S.C
- Pantalone.....G. Laguardia, '14-C
- Cavaliere del Bosco.....L. Passarelli, '16-C
- Dottore Anselmi.....S. La Corte, '14-C
- Colombina.....Betty Alexander, '16-B
- Brighella.....N. Bucci, '16-C
- Arlecchino.....W. Liccioni, '17-C
- Paucrazio.....P. Salvatore, '16-C

The performance will be on Friday evening, the 15th of May, at Brinckerhoff—and there will be dancing! For tickets, come to Betty Alexander, '16, or myself. We will joyfully supply them for the ridiculously low price of 50 cents for balcony seats and \$1.00 for the privilege of sitting in the orchestra. Please do come. (Signed) Helen R. Lachmann, '15.

Social Work

The Appointment Bureau of the Woman's Educational and Industrial Union held this winter a series of conferences on professional opportunities for women, designed primarily to aid students. At the first conference in Perkins' Hall, February 11, J. Prentice Murphy, of the Boston Children's Aid Society, spoke on "The Social Worker." "To be an efficient social worker," Mr. Murphy said, "one must desire to know people and to love mankind. Given the right qualifications, the women social worker finds a new field almost entirely to herself and has an advantage over the average man in her ability to interpret family needs and the community life that may be the basis of the needs and oftentimes the direct cause, considered in terms of mal-adjustment.

"This interpretation of the needs of the individual in what is called the terms of the family and the home is not attempted without fear and trembling. It requires a mature knowledge of human life even to imagine or sympathize with the needs of a married woman of 45, with several children and to understand the many problems that may lead to her particular case or suffering."

Mr. Murphy explained briefly some of the groups of social agencies, known as family treatment agencies, civic agencies, recreation agencies, specific agencies, such as boys' clubs, girls' clubs and summer camps; also various State commissions, such as the Prison Commission and those for relief, for the blind, defective and feeble-minded, etc.

"Social service," he continued, "is the hope of every important activity. As to the qualifications required, a woman should be at least 25 years old and in good health, although I know two women who have taken up social service work for the benefit of their health. It is hard, grinding, nerve-racking work. It is a profession that calls for unusual qualifications and intellect and the giving of oneself."

Mr. Murphy's advice to the young woman who has chosen to enter this field is to begin with case training with an agency that deals with direct family problems under supervision and become gradually familiar with the community problems.—*Globe*, February 12, 1914.

Captain Baldwin's Lecture

Captain Baldwin, who is a very distinguished Arctic explorer, as any one familiar with "Arctic circles" knows, gave an illustrated lecture to the Mathematics Club on Tuesday. He began with the startling fact that the North Pole has not yet been attained, that is, scientifically. Peary came within one and six-tenths miles of it. But the great things that now remain to be accomplished are the crossing of the Arctic Ocean and scientific investigations of the Arctic lands.

Captain Baldwin's slides were most interesting. He showed views of the scenery and people encountered on many Polar expeditions. There was Peary's expedition of 1893-94; the Baldwin Ziegler expedition in 1898, when they could not make the dash for the Pole on account of lack of equipment, and the expedition of 1901, on which Captain Baldwin demonstrated the use of Siberian horses, as well as dogs. This experiment was so successful that both Shackleton and Scott used horses on their South Pole expeditions. Some of the views were of lands discovered and named by Captain Baldwin himself.

Tea and wonderful cake in the Undergrad. Study followed the lecture.

(Continued from First Column) management and Barnard can congratulate herself on the actors, actresses, authoresses and administrators who form part of her ranks.

Miss Levi on "Needlework, Beauty Hints and Feminism"

It was a difficult task, indeed, to shoulder one's way through the crowd of admirers who hung about her dressing room and who eagerly awaited a glimpse of the star. But in her official capacity the interview was given precedence over the watchful waiters (if we may borrow Mr. Bryan's pet and unsuccessful attitude), and was admitted into the presence of Miss Ray Levi, the Napoleon of "The Man of Destiny," who has not yet met her Waterloo on the stage. She was clad in the filmiest of dressing gowns, reclining languidly on a couch, her wealth of copper-color hair shimmering all over her pillow. At the interviewer's entrance she brightened perceptibly, and set aside her needlework, for she is most skilful in this art, and not a little proud of it.

"Oh, yes," she drawled. (She explains that this is due to Southern origin rather than the influence of a friend afflicted with the same impediment). "College girls, it seems to me, neglect domestic tasks too much altogether, and I firmly believe, and I intend to recommend it to the Committee on Instruction, that a complete course in sewing or cooking and baking ought to be given. I find it most necessary for every woman to know all about these maidenly pursuits. Oh, yes, indeed, I think it's simply disgusting not to know how."

"How I keep my hair this color? Perfectly simple, my dear. I just wash it every week and put into the water this washing powder called Rolled Dust, 25 cents a cake. I recommend it highly. Good for the scalp, cures dandruff, increases the lustre." The interviewer gasped at the perfect ease with which this recommendation rolled off her tongue. "Yes, indeed, a college education in dramatics is worth while!"

"I can also fully recommend to you this little cake for manicuring the nails. This set of exercises for keeping a slender, girlish figure, this face powder and all these other loathsome things," she concluded frankly. (Frankness is her great charm). "As an actress, I am bound to recommend such beauty preparations," said she, sadly, her rich voice becoming somnolent and melancholy. "I believe in going the limit in art, as in everything else."

"Of course, I'm a modern woman and have been greatly influenced in my attitude towards life by one of the history faculty. Yes, indeed, women will have the vote in a short time, although they're all cats. The women lawyers will be on equal terms with the men of the profession. Of course, I shan't fight for it, for I just loathe these pugacious women. My ideal is the quiet, retiring sort, who gains her ends through gentleness. I am no believer in physical violence."

At this moment three young women burst into the room. "Oh, Ray, old girl, you're just great!"

"Shut up!" shrieked Miss Levi, banging their heads against the wall.

Feminist Forum Notice

The Feminist Forum calls the attention of the college to the lecture by Miss Snow, of the Intercollegiate Bureau of Occupations, on Wednesday, April 29. She is to talk on "Opportunities and Vacations for College Women," and as she has made a special study of the field, her talk will be helpful and suggestive. This subject is of especial interest to the Feminist Forum, and we hope that the members will consider it one of their regular meetings, and turn out in full force to hear Miss Snow.

When May's first buds perfume the balmy air,

Come student, parent, teacher, millionaire; Enjoy yourselves and help the Building Fund

Of Barnard, at the Oriental Fair.

Saturday, May 9th, 1914, 2 to 12 p. m. Barnard College, Broadway, 116th-119th Sts.

Appeal From Denison House

To the BARNARD BULLETINS

April, 1914.

We address this open letter to you because Denison House is in a very real sense your settlement. Founded twenty-one years ago by a small group of college women, and carried on to a large extent by college women, Denison House is one concrete expression of the vitality and purpose of the College Settlements Movement.

If you have already expressed your belief in the value of settlement work by membership in the College Settlements Association, we do not suggest that you divert your subscription from the C. S. A. to us—far from it! But we do appeal to you to undertake a special responsibility for Denison House—the College Settlement of Boston.

We believe that our work is vital in every part, and that the two main lines of activity we are developing have unique value in our crowded immigrant district. First, our medical social service work in connection with our weekly evening clinic and department of Neighborhood Hygiene, aims not only at the restoration of the sick to health, but at the maintenance of the health of the community. The work is carried on by two doctors, a resident nurse and a number of volunteer helpers, and has the co-operation of the best medical agencies of the city. Second, our department of Folk Handicrafts aims to revive among the foreign-born residents of the neighborhood the traditional crafts of each racial group, particularly needlework among the women and girls. It does not attempt to establish an industry, but to utilize leisure time congenially, and thereby increase the family income. Co-ordinated with these departments is the work of the Homemaking Department, whose director serves as visiting housekeeper.

We carry on also many of the activities which have long been associated with settlement work—clubs, classes, etc.

Like many other enterprises, we have felt the pressure of the present financial stringency, and the expense of our work has outstripped our income by \$5,000. We must make up that deficit and increase our income, or we must retrench. Temporary retrenchment seems inevitable, but we have faith to believe that the college women of Boston will not permit permanent cutting down of our work.

If you are already helping us yourself as a subscriber or volunteer worker, will you not try to interest other college women in our work? Will you not, as a college woman, give us your co-operation? We need not only money, but more volunteer workers and volunteer residents, both men and women.

Caroline L. Humphrey, Radcliffe, permanent chairman.

Helen Rand Thayer, Smith, temporary chairman.

Geraldine Gordon, Wellesley, headworker.
Mabel Gair Curtis, Wellesley.
Helena S. Dudley, Bryn Mawr.
Katherine Morse, Wellesley.
Evelyn M. Prescott, Radcliffe.
Bertha Scripture, Radcliffe.
Vida D. Scudder, Smith.
For the Denison House Executive Com.

P. S.—By volunteer residents, we mean women (or men) who can pay their own board and give full or part time service in some department of our work. Next winter we shall have to depend upon the help of a volunteer resident in each of the following divisions of our work:

1. Italian Department.
2. Folk Handicraft Department.
3. Medical Social Service.
4. General Clerical and Secretarial Work.

Applications should be sent to the Headworker as soon as possible. The charge for board at Denison House is \$1 a day.



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Proof of how busy we are.
Gym cuts to make up, and essays; work
We no longer dare slur,
Hasty arrangements for programs;
Proof of how lazy we were.

SIGNS OF SPRING.

Girls bearing racquets and bats,
Much talk of the undergrad play,
Second installment of hats,
Practice for coming field day,
Gym girls to weary and pall,
Rubberneck wagons galore,
Grass on the campus quite tall,
These show that the spring's here once more.

Buzzings of the B

We would suggest that Undergrads invest in coat hangers or wardrobe facilities for the campus in these days of Field Day practice. We might combine use with beauty and make one stately avenue of maples serve also as coat trees.

THE BULLETIN room is ordered closed by the Fire Department. It was all right last week until the Bears came in and jumbled it.

Just one question—Who tied the collegiate?

Have you got your prescription for next year? Some of those required courses are bitter medicine.

Dr. Hollingworth takes a party of Barnardites to an insane asylum. At last reports, they had not returned.

And Columbia playing "The Merry Lunatics" all week, too!

1917 Class Meeting

In the 1917 special class meeting for the election of Sophomore President, the four nominees were Helen Alexander, Cornelius Geer, Aline Pollitzer and Elsie Oakley. Elsie Oakley was elected on the first ballot.



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To Barnard College and Teachers College

Opportunities for College Women

Miss Mary S. Snow, Research Secretary of the Intercollegiate Bureau of Occupations, will speak on Wednesday, April 29, at 4 p. m., in Room 139, under the auspices of the Alumnae Employment Committee. Miss Snow will describe the different kinds of positions open to women who are college graduates, and the qualifications necessary for these positions. All students who are considering lines of work other than teaching should take this opportunity of hearing, from a representative of the Bureau which has had practical experience in appointment work, what positions they may expect to find and what special training or special qualifications may be required. The talk is not meant for seniors only; students in the lower classes will find it helpful in planning for their college work and for the best use of their summer vacations.

After the lecture, tea will be served in the Undergraduate Study.

1916 Class Meeting

A special class meeting was called April 24 for the election of Junior President. Before proceeding to the elections, a petition was read asking the faculty to uphold the fraternity legislation passed last year. All the girls who were in accord with this petition were asked to sign. Louise Walker made an announcement about Sing-Song.

The five nominees for President were: Ida Rolf, Eleanor Hubbard, Ruth Salom, Juliet Steinthal and Louise Talbot. Ruth Salom was elected.

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**China, the Quaint, Floating
City, Vividly Described**

Mr. Thaddeus Weeks, of Union Seminary, gave an interesting lecture on China with stereopticon views Thursday afternoon. The pictures were of a great variety of subjects. We saw the river city of Canton, where the people whom the Chinese drove from the land live, never being allowed to come ashore. Restaurants, dry-goods shops and barbers go among them in boats. The junk shops, with their picturesque sails, have an eye on each side so that they can see to sail at night. Mr. Weeks said one could wander for days through the fearfully narrow, curved streets of Canton and never cross the same street. All the smelly old kerosene lamps that used to light our country churches have been exported to the homes of the wealthy Chinese. Only a few of the interesting old water clocks that drop water from pail to pail and raise a brass rod slowly to move the hours, remain. Every shrub in the gardens is made as small as possible, sometimes they put imitation hands, feet and heads on them, and they look very weirdly lifelike. When inquiring about the weather in China one says: "How many coats cold is it?" The coolie woman who works in the rice fields would not think of unbuttoning the top button of her high coat, or rolling up her sleeves if she could help it, but she has no objection to rolling up her trousers as far as they will go. They thresh the rice by hand in an old pail, and will not allow circular saws to be brought into the province. In the Hall of 500 Genii there is a statue of Marco Polo. The Commissioner of Education in Canton is dean of the Christian college there, too. The missionary work over there is such that every little thing that you can do or can't do counts. A great work is going on, but the very greatness of it calls more and more for workers.

**May Party for Settlements
Children**

On the afternoon of Friday, May 1st, the Y. W. C. A., College Settlement Association, and the Church Club, will join in giving a May party to one hundred Settlement children. There will be games of all kinds from "Ring Around A-Rosey," to "Prisoner's Base," and ice cream cones will be served to the children. All members of these associations, and all interested in this party are requested to contribute from 10 to 25 cents for expenses. For further particulars, please see notices on the bulletin boards in the studies



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