

Barnard Bulletin

VOL. XVI. No. 21

NEW YORK, WEDNESDAY, MARCH 20, 1912

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Miss Cummings' Lecture

She Gives an Idea of Work Open to Women

On Wednesday afternoon, the 13th, a good audience gathered to hear what Miss Cummings, of the Intercollegiate Bureau of Occupations, had to tell of non-teaching occupations for women. The bureau has been in existence for several months, and its experience is therefore necessarily rather limited. Of the calls received so far by the bureau perhaps 45 per cent. have been for secretaries. In the call for secretaries there is almost always a demand for stenography. In fact, positions as stenographers are not infrequently stepping-stones toward work on an editorial staff, as confidential secretaries, etc. Commercial positions are open to women, and among these there is an ever-increasing demand for Spanish.

One or more foreign languages are necessary, too, for investigators. Certain kinds of investigation demand statistics, which require special training. Courses in statistics are given at Columbia. This is appropriate work for the mathematically inclined girl, but, besides mathematical ability, interest in the scope of the work is very important. Investigation may be considered one phase of social work. Excellent training for social work of all kinds is possible at the School of Philanthropy, for which a scholarship is offered by the College Settlements Association. Social work on a small scale is done by club leaders. This and church work are about the only kinds of work procurable for part time.

Several calls have come in for teachers of special subjects, such as handicrafts, folk-dancing, etc. There was one call even for a teacher of knitting. There is quite an opening in household administration, including all fields, from the running of small, private homes for old people, convalescents, or children, to the management of large hotels.

Miscellaneous calls include canvassers. The bureau finds these positions hard to fill, as college girls do not seem to incline toward that sort of work. There has been one call for a farm-manager. This particular farm is connected with a New York social settlement, and its produce is sent there. It happens that the woman who secured this position is by profession a costume designer! Excellent training for this sort of work is offered in the agricultural departments at Cornell and other colleges. Girls frequently seek positions as companions, but there is very little call for such girls, as these positions appear to be largely filled by personal recommendation. Positions as companions are of necessity of a very temporary character.

Editorial work on magazines and papers is practically impossible to procure, as the girl who has done previous work in one capacity or another on the staff, by way of preparation, is almost always preferred. The exception to this is in specialized editorial work—for example, on a medical magazine, where technical knowledge of one kind or another is necessary. There has been one call for a fiction editor. For the girl who wants to use her pen, interesting work is furnished by the publicity secretaryships. These are attached to organizations (a call for one, for instance, came from a sailors' home), and their business is to furnish the public press with such information as will arouse the interest and support of the public in that organization. These positions are rather well paid, varying from \$1,200 a year, upwards.

No calls have come in these five months for the following professions: For laboratory assistants (for example in industrial chemistry and in biological laboratories);

(Concluded on Page 4, Column 1)

Literary Society—Firelight Club

The BULLETIN announces with regret the loss of certain Buzzing material, for "the club which meets around the fire in the library"—we quote the English bulletin-board—on last Monday night adopted the name "Firelight Club." This auspicious name is the promise to the most delightful meeting of the season.

Miss Gildersleeve, who talked about modern symbolical dramas, took as a text, "Pelleas et Melisande" and "Ariane et Barbe-Bleue," and told their plots, leaving the interpretation to the Club. The main characteristic of symbolism seems to be that no one knows what it means. Behind some misty medieval story lurk many hidden meanings; if they could be dragged into broad daylight, the symbolism would vanish! It was remarkable to hear how many modern playwrights could be accused of symbolism in varying degrees. Most of them are prone to slide into moral allegory, however, in order to please a typical Anglo-Saxon audience fairly soaking in morality, and priding itself on having penetrated the profound meaning of the play. These moral allegories are easily more popular than symbolisms.

After the Firelights had decided that modern symbolical dramas in verse, without the aid of music, do not "go" on the stage—for instance, "The Lady of Dreams"—they coaxed Miss Gildersleeve for just one more story, and were rewarded with "La Princesse Lointaine" who harmonized perfectly with the spirit of the evening. The listeners, ~~settled on cushions on the floor, showed their appreciation at the end by a breathless silence.~~

After almost two minutes of silence—in the library, too!—there followed a lively discussion, led by Miss Howard, on modern play-writing, and particularly the possibilities of play-writing at Barnard. All things are possible in the firelight; and, if the enthusiasm and interest aroused there produce results, there will be some original drama on the Barnard stage next year. At last, unwilling to leave for home till the lights went out, the meeting adjourned under polite compulsion.

Philosophy Club Lecture

"Explaining Things" was the subject of a most delightful lecture given by Professor Woodbridge, of Columbia, before the Philosophy Club, on Monday last. There were a goodly number at the meeting, and they made up, moreover, in enthusiasm, for what might be lacking in bulk.

Dr. Woodbridge emphasized the fundamental, yet absolutely simple distinction between the *that* and the *why* of things. It is when we begin to perceive this distinction and to raise the question *why*, that our troubles begin, he said. The stimuli which first call up this consciousness of the *why* are the extraordinary occurrences. If we see a balloon coming down we immediately ask, "Why?" But it is not until observation of the extraordinary has thrown us back upon a consciousness of the regular performance, which is now, relatively, the extraordinary, that we ask *its why*. So question in the extraordinary cases leads to question of the simple, regular, phenomena of life.

But when we analyze these *whys* we find that each seeming "getting behind" the facts only leads to another set of facts, or *thats*, for which new *whys* again come up. Thus there is an infinite chain, and the philosophical tenet, or dogma, resulting from this point of view is, that no one answer to the question *why* is ever any more ultimate

(Continued on Page 4, Column 1)

Barnard and Brooks!

The Greatest Show on Earth

On Friday March 15th, Brooks Hall gave a St. Patrick's day party in the form of a circus. Each resident invited one non-resident Barnard girl as her guest. These, together with the Brooks Hall faculty, formed the audience.

The circus began in the approved style with a parade, which marched into the dining-room where the guests were seated. The parade was led by Miss Weeks dressed in regal robes and seated in a chariot. A green-clad band under the direction of Margaret Southerton, '12, supplied the music on that time-honored instrument the comb; while the lions, horses, elephant and other performers marched in order, and the three clowns, pursued by the policeman (E. Houghton), played up and down the lines in earnest endeavor to spoil the dignity of the procession.

Anna Macy, ringleader, who was appropriately garbed in trousers, a frock-coat and mustachios, announced the first troupe—eight acrobats dressed in pink doublet and hose, who proceeded to do divers deeds of daring, among the most dangerous of which was walking a tight-rope laid across the floor.

A wonderful trick pony (Florence Van Vranken) then answered many questions with marvelous intelligence. A troupe of four trained seals, led by Fanny Jacobson, mounted packing boxes and went through various tricks with surprising agility considering that they were sewed into their skins and could neither see nor walk. Hoop-jumpers followed, clad in green costumes startlingly like those of Verda's attendants in the Freshman show. They performed many graceful varieties of jump through a hoop, which reached nearly to the ceiling.

The next troupe consisted of five trained lions with ferocious manes, who, under the direction of their fearless little trainer, Mlle. Pauline Gans delighted the audience with their almost human intelligence and tameness. Mary Clark as strong-man astounded all beholders by lifting, with comparative ease, basketballs and tin boxes marked 1,000 and 1,500 pounds. The last wonder was an elephant (Margaret Kelley and Miss Holloway) led by Miss Sarah Morris. When this elephant had performed several feats, the guests and animals withdrew to the reception room, where the side shows were going on. In one booth, behind wicker bars, was the only original wild man from Borneo (Irma Rice, '13); in another a graceful and mysterious seer (Judith Bernstein, '14) told fortunes; and in a third, knots of writhing green snakes were charmed by a picturesque lady from the East (Emma Frieder).

When all had seen their fill, they proceeded to eat the same. Daintily dressed refreshment girls served pink lemonade, peanuts, ice-cream and cake. Dancing followed and continued until the party broke up.

1914 Class Meeting

At the last regular meeting of the Sophomores, after the regular reports were read, the chairman of the Greek Games committee made a long report concerning the regulation of Greek Games.

The chief business of the meeting was election of the Sophomore Luncheon chairman. The nominations included Edna Hess, Margaret Britain and Louise Fox. Miss Fox was elected.

Two Alumnae at Johns Hopkins

Mrs. W. Jeidel, 1908, has been made an Interne at Johns Hopkins Medical School. Miss Willa Fricke, 1908, has been selected as an Externe at the same University.

BARNARD BULLETIN

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BARNARD BULLETIN
Barnard College, Columbia University,
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NEW YORK, WEDNESDAY, MAR. 20th, 1912

We hear that the Juniors are filing a petition for permission to retain their present study next year. Last year the Juniors, in a different study, filed a similar petition. Both years it was a choice between the same two rooms. The Juniors prefer their present study because "it is smaller, cosier and more conducive to sociability." The Seniors preferred theirs because it was "larger, lighter and airier." We privately suspect that if chance had placed 1913 in the large study and 1912 in the smaller one, petitions would have been filed nevertheless, each class desiring to retain its Junior study through its Senior year. All of which points once again to the natural conservatism of womankind, and to the remarkable capacity of women for faithful devotion to one thing or another—animate or inanimate. Imagine a group of Columbia boys petitioning for any particular home—especially for reasons of sentiment! A more or less convenient peg for his hat, and a locker to throw his books into is all that the average man requires, and airiness and cosiness are equally indifferent to him. Most women have very little of the Arab in them. They dislike wandering, and heave a sigh of relief when they can "settle down." Once having settled down, they like to remain so, fussing at their surroundings, adding here, improving there, and building an endless chain of associations, that they are very loath ever to break. Like the rest of the sex, we concentrate our abstract affections on our study-homes, try to make them pretty and cosy, and bring thither all the trophies and souvenirs that are dear to us. And then comes the iconoclastic Office, which bids us take our pictures and banners from the walls, our plants and blotters from our tables, desert our favorite rocking-chairs and fountain pen fillers, and move on! Perhaps the uprooting of our habits and affections is good discipline for us. We have not a moment's doubt that it is. But it comes mighty hard! It would double the pleasure of returning

in the fall. It is to come back to the old room and the old things in their old places. This is the final breaking-up of the study. The next year would be truly a new beginning. There doesn't seem to be any reason why a class should not hold its study through the four years. The lockers are movable, and the closed lockers could be moved into the Senior and Junior studies each autumn. Of course, this inconvenience will fall away quite naturally when the New Building appears. Alternate years the lockers could be distributed with about beginning on the floor. Aside from this we can find no difficulty. At present it cannot really matter whether you put 205 or 215 Freshmen in a room that accommodates only 150, and in that New Building all the studies will be large enough for any class.

The New Era

To the Editors of the BULLETIN:

One thing that must have impressed many of you who heard on Wednesday the address of Miss Cummings, the Manager of the Bureau of Occupations for Women, was that we are at the beginning of a new stage in the progress of the college education of women. We look back with gratitude on the pioneers who proved that women are capable of enduring the discipline of the higher training; we see the next years filled with an army of well trained women turning with inevitableness to teaching, winning and organizing the field for us so that the entrance to it is easy and the rewards sure. Recent years have presented the hopeful spectacle of a small number of women, pioneers again, entering other work than teaching, and now the Bureau of Occupations in New York, and the Boston Bureau, eager to open new paths for women, suggest a time, not far distant, when the college training will have proved its value for all sorts of services and activity, and free choice of occupations be open to every college-bred woman.

This is a very significant development, and I think its reaction will be central and conspicuous on the college and the economic world. Its reaction is already noticeable in the case of the colleges—training-schools for teachers, but attracting to them students of the most diverse tendencies and aims. That silent compulsion which expresses itself in the hopeless "I suppose I'll have to teach," will be more and more withdrawn and the preparation for life will take on a new hope, purpose and direction. Not that this direction will be definitely vocational, but the studies chosen will gleam with hopeful possibilities, and the study of one's own tendencies will have the excitement of the hunt for a new and alluring path. Yes, I think that the influence on the colleges of this enlargement of possibilities for women will be vitalizing and tonic.

Over the economic world, too, a change is coming because of the entrance of college-trained women into various fields. The born teacher still chooses teaching and has her rich rewards, but college women are demonstrating that they have business and administrative ability, and the next step will be the recognition that there is no better foundation for this business ability than a sound and enlightened general education such as one gets at college.

There is much disappointment among college graduates over the low salaries offered at first; they forget that while the college course is a direct training for teaching, and the teaching field is one already conquered, it is only an indirect training for non-teaching professions. In teaching, the presumption is with the college graduate; in other occupations it is still to be won.

In time the researches of the Bureaus will result in a body of knowledge that will enable the student to bridge over this transition period more easily, perhaps by well directed work during the long vacations, or by intelligent conferences with experienced people.

At the last meeting of the Board of

(Continued on Page 4 Column 3)

ANNOUNCEMENTS

Columbia University Library Opening to Librarians

Columbia University Library will receive as student assistants during the academic year 1912-1913 a limited number of college graduates.

The course will consist of two parts: first, the regular Summer Session courses in Library Economy, six weeks, July 8 to August 16; second, practice work in the library, three months, October-December. In January, 1913, a limited number of positions on the library staff will be open to those whose work has been satisfactory.

A statement of the Library Economy courses in the Summer Session may be obtained from the Secretary of the University. A copy of the announcement is also in the Secretary's office at Barnard, where students who are interested may refer to it.

Chapel

Dr. Baldwin, of the English Department, will speak in chapel on Thursday next.

The following Monday we hope to have with us an old friend, Dr. MacRowsie.

Christian Science Society

The next regular meeting of the Society will be held at 8:00 o'clock, on Thursday, March 21st, at 435 West 117th street. All members of the University are welcome.

Regular meetings of the Society open to all members of the University, are held the first and third Thursdays of each month.

Calendar of Events

Wednesday, March 20th—Tea in Undergraduate Study at 4. Concert of Chamber Music, Horace Mann Auditorium at 4.

Thursday, March 21st—Chapel at 12, Dr. Baldwin

Friday, March 22nd—Greek Games in Columbia Gymnasium at 3

Sunday, March 24th—St. Paul's Chapel at 4
Reverend Edward S. Travers

Monday, March 25th—Chapel at 12, Dr. MacRowsie. Lecture, James T. Slotwell, The Achievements and Possibilities of History, Great Hall, Cooper Union at 8.15. Closed meeting of the Firelight Club, Library at 7.45.

Wednesday, March 27th—Tea in Undergraduate Study at 4. Lecture Recital on Grand Opera, Earl Hall at 4.

An Explanation

To the Editor of the BARNARD BULLETIN:

Dear Madam: I would like to correct a misstatement made in your pages in a letter signed by "A Late Comer," who spoke of the discourtesy shown by some of the undergraduates in occupying the seats reserved for the faculty at the Freshman Show. The writer of this letter, obviously, did not take sufficient pains to find out the facts of the case. The seats in question were reserved, not for the faculty but for members of the Press Club, and the undergraduates—among them Sophomores—who occupied them, if "A Late Comer" had observed it, were all Press Club members. Other seats, just across the aisle, were reserved for the faculty, but through some mistake an insufficient number of seats was allowed, and for this reason one or two members of the faculty and a few alumnae failed to find places. It was certainly unfortunate that undergraduates should have been seated while their guests stood, but owing to the lack of space in the theatre so many students, also, were standing that it was practically impossible for those seated to distinguish individual members of the faculty so as to offer them their seats. Surely every one regrets that such an accident should have happened, but we must realize that it was accidental, and not the result of deliberate rudeness on the part of any one of the undergraduate body.

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Chapel

Great Inclusiveness is Dr. Birkhead's Plea

On Monday, March 11th, Dr. Birkhead of St. George's spoke in chapel. He began by telling us what we have very often heard before; that the world expects more of college graduates than of other women. Then he went on to tell us some things we either have not known or have not realized. There is a crying need now, in New York City, above all times and places, for a greater inclusiveness. There is a great unassimilated mass of human material, Italians, Jews, Germans, Russians, etc., pouring into this city every day. These people have come to stay, to be affiliated with us, and they can't do it without our help. Women have always been called separatists, because they are capable of greater devotion to a limited cause and to an individual than are men. Then it is for women, for college women in particular, to break down the prevailing spirit of exclusiveness.

The great difficulty with the church is that it is organized on the separatist principle—not theoretically but in the practical working out of religious organizations at large. It takes a high standard of intellectual living to hold at heart the salvation of *all*, and we find it difficult to reach that standard. Here again, if we would have the Christian message succeed in the world to-day, we, college women—we, of Barnard—must take our stand for greater inclusiveness, and strive to change the emphasis in the feminine mind from a preference to exclude to a desire to include. For it is only when we live truly the Brotherhood of man, that the Fatherhood of God may be realized.

The Dean Speaks on College Courtesy

On Thursday last Dean Gildersleeve spoke to us on the subject of "College Courtesy," which subject, she declared, had been rather thrust upon her by the frequent criticism of people, with regard to the manners of college girls in general. She had chosen to speak of courtesy rather than manners, because there was a distinct difference in the meaning of the two words. By manners we generally mean some rather superficial conventionalities. But these are not to be despised. Some are important because the violation of them offends aesthetically, and others serve to oil the wheels of social intercourse—to get things going. A person who never makes any little conventional remark unless she absolutely means it in her heart, is a most painful and unpleasant individual, as we all know.

But much more important than these more or less superficial matters, is real courtesy, which depends on a principle of kindness. College is, in a way, not responsible for our manners, although they are in some danger at college because of the psychological law that the moral standing of a crowd is always lower than that of the individuals that make it up. We must guard against that tendency ourselves.

But college should definitely help us in possessing true courtesy, for discourtesy comes from egotism, thoughtlessness, stupidity and lack of imagination, and all of these traits college should teach us to overcome. There exists at Barnard a friendly courtesy between faculty and students which is seldom broken. We ought perhaps to show a little more deference than we do especially to the older professors. As for nicknames, they are not sinful or discourteous if the right spirit goes along with them. As a rule the courtesy between class and class is maintained in a friendly way, but sometimes the rivalry approaches discourtesy.

Of course it is for our courtesy (or lack of it) outside of college that we are principally judged. College girls are very often accused of being conceited, of monopolizing the conversation. That is exceedingly discourteous, for there is nothing

(Continued on Column 8)

Which is the Most Conducive to Sentiment, an Easter Bonnet or Our Candies and Sodas?

There can be a doubt about the bonnet. Is it becoming? Is it good style? There cannot be a doubt about our candies, all kinds that are the very best. Of course Mullane's Cincinnati Taffies cannot be found elsewhere in New York.

Verdict No. 1. In favor of our candies. Now about the sodas and sundæes. The other day about thirty-five Barnard girls ordered, all at once, thirty-five different kinds and flavors. Each declared her own the best. You would have to order three times thirty-five flavors to test them all, but then you'd be a "connoisseur" of sodas. Some of them are so fancily fussified you would never recognize them as one of the soda-sundæ family unless they were personally introduced. But then such a sweet, new acquaintance, and so good to know!

Verdict No. 2. There are none such fountain products anywhere but,

THE COLLEGE DRUG STORE,
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Telephone. 9000 Morningside.

Basketball

The last two games of the season were played off last week. On Monday, Barnard defeated the Alumnae 14-6, and on Wednesday Horace Mann beat the Freshmen 9-7. Of the two, the Freshman game was the more exciting, and, as is always the case with the losing side, we all felt sure that two minutes more would have won the game, or at least tied the score. The guards did very good work, but, unfortunately, there was a good deal of fouling, which gave Horace Mann some decisive points. It was too bad that our closing game should have ended in defeat, but considering this season's glorious record, we are more than satisfied, and only hope that the baseball season won't seem flat and stale in comparison. By the way, lest we grow too conceited, let us remember that we don't play baseball a bit well, and it's high time we began to improve. Take the hint!

Line-up:

Alumnae.	Varsity.
A. Smithers	Forward.....M. Hillas
H. Smithers	Forward.....E. Mayer
M. Wegener	Center.....W. Boegehold
A. Bishop	Side Center.....
"	{ S. Pero
"	{ D. Fleischmann
M. Conroy	Guard.....E. Hadsell
A. Weil	Guard.....
"	{ M. Van Duyn
"	{ G. Perlman
Horace Mann.	Freshmen
L. Lester	Forward.....M. Hillas
E. Ralli	Forward.....
"	{ E. Rich
"	{ E. Fischer
H. Baum	Center.....C. Fries
D. Ehrich	Side Center.....
"	{ K. Williams
"	{ J. Harper
I. Greenbaum.	Guard.....
"	{ G. Perlman
"	{ L. Martin
E. Goss	Guard.....M. Meyer



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Miss Patchin's Class

About twenty-eight girls were present at Miss Patchin's class this week to hear Miss Panyotova tell about the work of the Y. W. C. A. for immigrants. Miss Panyotova lived on Ellis Island for five years and is consequently very well informed about conditions there. She says that the mission of the social worker on the Island is to afford a personal touch, a real friendship, to the poor bewildered foreigners which the government cannot, and ought not to be expected to, give through its machinery. The worker is frequently able to have the case of some debarred immigrant happily reconsidered, when she finds that it has been seriously misunderstood. The workers keep elaborate records, especially of the immigrant girls, and through these are able to direct the newcomers to their friends, as well as continue their helpfulness to the immigrants after they have landed. The organization which Miss Panyotova represents has headquarters on land, to which the young girls flock for advice and assistance, and where they may also receive lessons in good housekeeping, cooking, English, etc.

Chapel

(Continued from Column 1)

more important than to be a good listener. Again, we are often declared dogmatic, but this can hardly be so, for to be dogmatic is the mark of an uneducated person.

Another criticism which often falls upon us, is that we are too anxious to uplift the world. This assumes infallibility and is both discourteous and conceited. The root of all these evils is stupidity and lack of imagination, and college in lifting us from these faults, should help very materially to make us truly courteous.

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Miss Cummings' Lecture
 (Continued from Page 1, Col. 1)
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Philosophy Club Lecture
 (Continued from Page 1, Column 2)
 than another; although men are very apt to be deluded, by merely having taken a "longer excursion" to get at their "basic facts", into considering them final. This return of conscious analysis to the regular phenomena of life, is marked by the attainment of simplicity and uniformity, or "universality."
 Now to consider the different kinds of satisfaction obtained by seeking the *that* and the *why* of things. Professor Woodbridge said that it was the *present* which was the only live thing, for it incorporates the past, in so far as it will, which is otherwise absolutely dead, and in no way instrumental in shaping our present, or future. It is only and always in the *present*, that we live, and it is *to-day* which is sublime. For those who wait to live until they have attained the *why* of the joy and beauty of the universe—why, "Heaven help them!" It is inspiring to note that we can live and be happy, by mere experience of the *thats*, even though never seeking the *whys* of life.
 Yet this seeking, this effort to "explain things," which seems inherent in the spirit of man, has its satisfaction too, in giving man greater *control* of the things in the world. So, the knowledge of why the balloon goes up will enable man to build airships. In this sense, the knowledge of the *whys*, is always a "business proposition."
 And even though these "truths" of science and philosophy are only true as taken in the given context of to-day, the very awakening of this consciousness to seek to "explain things" will, at least, give man greater control over his own power of thought and so over his own life and character.

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Buzzings of the B
 If only people wouldn't be forever coming up to us and blaming us severely because the BULLETIN publishes column upon column of Library Lists!
 * * *
 For, in faith, we personally have nought to do with what appeareth in this worthy sheet, excepting only these Buzzings. Besides, we ourselves are actually interested in those Library Lists.
 * * *

Diary of Our Own Samuel Pepys.
 Thurs: March 14: Up betimes as always, and hastily to breakfast, my mother scolding the while because I arise not early enough, which is no subject for scolding, since by now she should be accustomed thereto. With much haste to college, only to find announcement that my English professor will not attend her course that day. Much dissention from members of the class, myself particularly, who might have slept one hour more, mayhap. An hour spent in the main hall, where ensued a heated conversation on emotions—what, where and how they are. From thence to a discussion of matrimony, with definite decisions as to likes and dislikes in the choice of husbands. Finally to the library to read Walt Whitman—whereupon more discussions on emotions and their like. At noon to chapel, where the Dean tells us, right well, what is and is not courteous. I, myself, did feel rightful shame and humility, and swore thereafter to change my ways. But it seems, to slight avail. After an hasty, ill-favoured lunch, to the laboratory, where we did carve a dog-fish to bits. A sorry sight, indeed! Such work sure is not for maidens' hands. Home late, supper excellent—but the contents thereof slipped my memory. Much studying of maps for History 10. And so to bed.
 * * *

Now we hope and trust this innovation in our column will start a letter controversy. We're getting sort of sick of this faculty adviser talk, anyway.
 * * *
 Aren't you?
 * * *

The New Era
 (Continued from Page 2, Col. 2)
 Directors, Miss Cummings told us that in consequence of an article about our work in the *Woman's Home Companion*, she had received hundreds of letters from teachers all over the country, who begged her to find them occupations other than teaching. It was like a chorus of prisoners. All probably had been carried into teaching on the wave of custom. I congratulate you that you are coming to your choice at a time when choice is more nearly free.
 MABEL FOOTE WEEKS.

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